

**STUDENTS' PERCEPTION TOWARD ENGLISH MOVIE AS A MEDIA
FOR LISTENING SKILL
(A Study at English Language Education Department of UIN Ar-Raniry)**

THESIS

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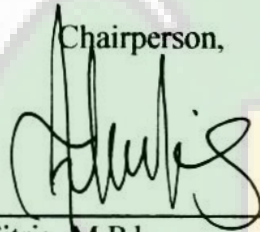
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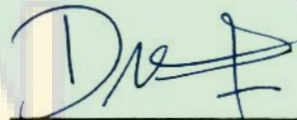
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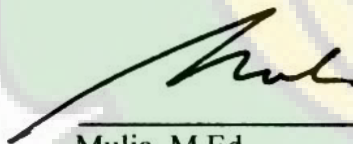
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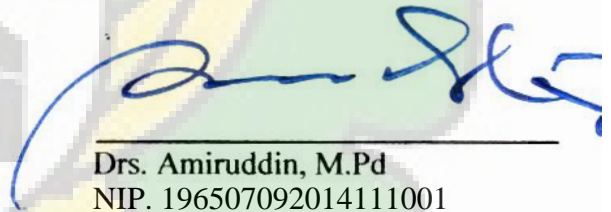
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(A Research at English Language Education Department of UIN Ar-Raniry)

adalah benar-benar karya saya, kecuali semua kutipan dan referensi yang disebutkan sumbernya. Apabila terdapat kesalahan dan kekeliruan di dalamnya, maka akan sepenuhnya menjadi tanggungjawab saya. Demikianlah surat pernyataan ini saya buat dengan sesungguhnya.

Banda Aceh, 29 Juli 2021

Saya yang membuat surat pernyataan,



Yulia Afnidar

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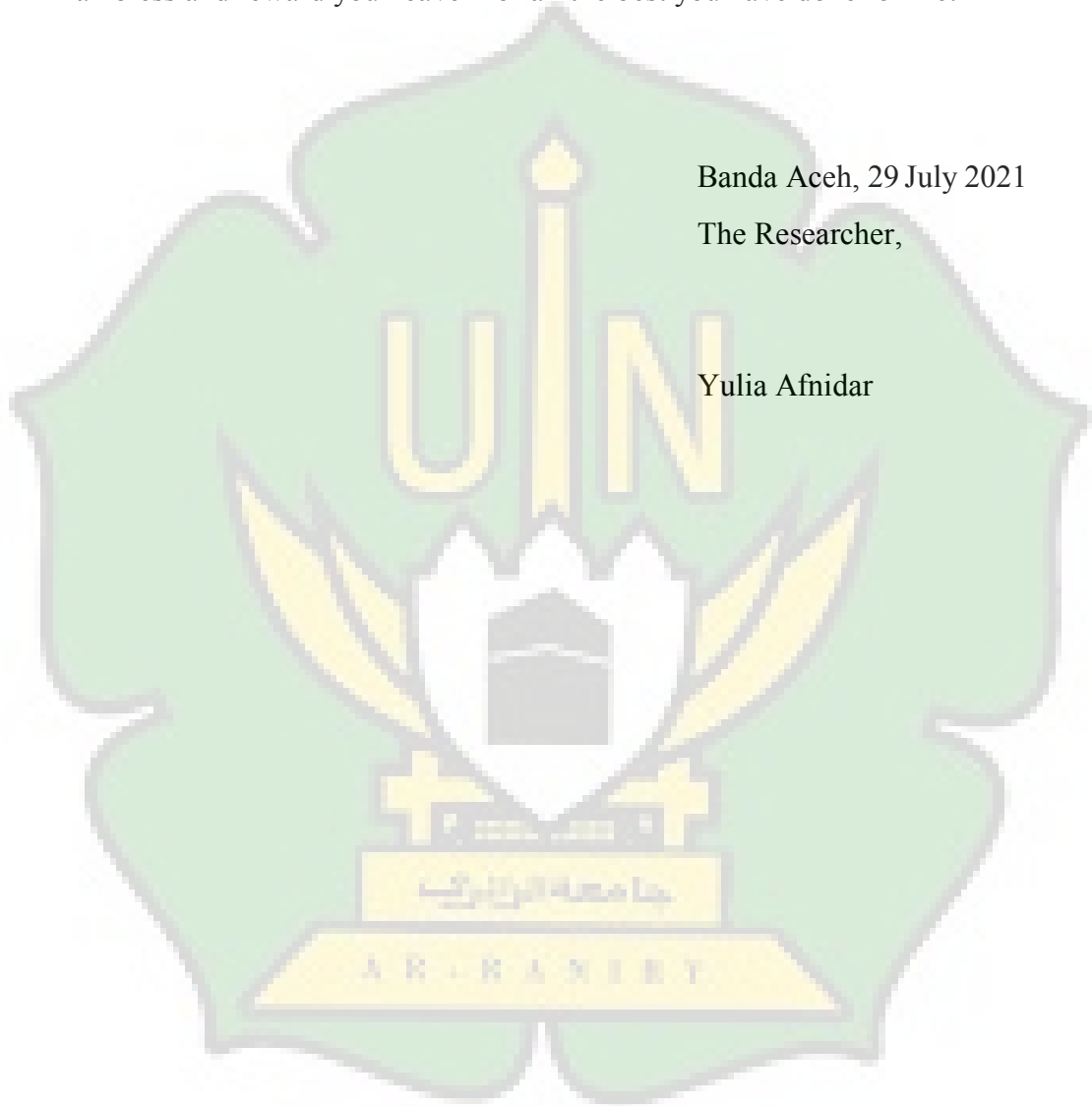
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ABSTRACT

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The research aimed to find out students' perception about English movie as a media for students' listening skill. This research was conducted at English language education department of UIN Ar-Raniry. The method used in this research is qualitative combined with a case study. This research consists of two research questions. There were 7 PBI students' based on criteria were interviewed with semi-structured interview for collecting the data. The results showed that students have two main ideas. English movie is a good and fun media for listening skill and English movie is not an effective media for listening skill. The researcher also found many advantages and disadvantages of English movie, they are; (1) fun media to get used to listening to English conversation, (2) vocabulary enrichment, (3) entertainment, (4) pronunciation improvement, (5) moral lesson learning. While, disadvantages; (1) take too much time and (2) culture shock.

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CHAPTER I

INTRODUCTION

A. Background of the Study

English is well known as an international languages. It was spoken by numerous individuals around the world either as the first language or the foreign language (Brown, 2001). Many countries especially Indonesia, taught English as a foreign language in a school. There are four skills that have to be mastered in learning English they are; listening, speaking, reading, and writing. All of those skills are essential because they are related to each other.

Listening is one of the most fundamental parts of learning and teaching English when we acquire the new language the first step that we do is listening then speaking. Listening is also one of the important part to do communication in daily activity because a process of communication we have to catch the meaning clearly with a good understanding about what is the speaker talking about so that can help us to build the good communication.

However, listening is one of the difficult skills to be mastered. Many students have difficulties in catching what the native talking about. This statement has been proven by previous studies, it is caused by several reasons such as; lack of motivation (Lestari, 2017), not enjoying the learning process (Mutohar, 2009). Those factors make EFL students are uninterested

in learning English. Hence, the students need something new in their English learning process. Using media is the most familiar media to teach students in learning process. It helps students to understand the material easier. According to Brown (2006) Students have less strategizing, limited diction, trouble identifying goals, and arranging information. Therefore, teachers must use media to present topics with students in order for enjoyable, comfortable, and simple to comprehend the lesson.

English movie is one of the media for listening. It can attract the students' interest in listening which helps the students to have the ability in listening to English. The students prefer to have a fun learning process than a bored one. Many research proved the use of movies in the learning process will be beneficial. Harmer (2007) stated that it can be easier to use movie than to use audio. The movie produce both of sound and visual content. The speakers can analyze the actor body movements provide clues of the meaning of the word; so the audience can visually the acting or the expression, their location, and background details. The movies have the effect to motivate EFL learners to learn a foreign language effectively Yaseen (2015). Furthermore, Riftiningsih (2018) stated by using the movie creates an enjoyable and relaxed atmosphere in the classroom, in that way it can attract and enhance students' motivation, or confidence while their learning process.

Perception is an important psychological feature. It allows us to understand the various types of phenomena that exist in our environments. Perception also defined as a person's assessment of the environment around

them. In fact, each people have their own perception. Students' perceptions can describe their desires and this can help teachers to create a classroom atmosphere that is preferred by students. Muhibin Syah (2010) students' perception has an important role in students' achievement because they can express what they want to do. It is very important in supporting the creation of an effective learning the classroom.

Many researches have proved students have a positive perception toward English movie for listening skill. According to Frizka (2015) in her research titled "Students' Perception on The Use of Movies as A Media In EFL Classroom" It was discovered that almost the students of SMKN 2 Salatiga agreed watching English as a media in their EFL classroom has a good impact for their listening skill and their motivation in learning English especially in learning the listening skill.

In another research, conducted by Irvan (2020), under the title "Students' Perception about Improving English Listening Skills Using Movies among the Vocational High School Students" In this research showed the effect of watching English movie can improve students' listening skill in the tenth grade at SMAN 16 Batam.

The result both of the researches showed that the students of vocational high school students have a positive perception for this issue. All the students were interested in using English movie to improve their listening skill. It motivated students in learning listening. The students also agreed that English movie help them in learning listening.

Based on those explanation above, the researcher interest in doing the research about students' perception toward English movie as a media for improving listening skill, the advantage and disadvantage of English movie as a media for listening skill. Meanwhile, this research focuses on students in English Language Education department of UIN Ar-Raniry at Banda Aceh. By the reason, Many of PBI students like watching an English movie. Besides that they have the listening courses as one of the important courses to be mastered. They also educated to be an English teachers who should be competent in all English skills included listening skill. Those criteria support for the researcher doing the research on this topic. The researcher believed that conducting this research will give contribution in teaching and learning listening course at UIN Ar-Raniry.

B. Research Question

Based on the background of the research above, the writer has formulated some research questions as follows:

1. What are students' perceptions toward English movie as a media for listening skill?
2. What are the advantages and disadvantages of English movie as a media for listening skill?

C. The objective of research

There are some objectives of study that should be drawn up to ensure the objectives of this research. They are as follows:

1. To find out students' perception about English movie as a media for students' listening skill
2. To find out the advantages and disadvantages of English movie as a media for listening skill.

D. Research significance

1. For the teacher

The teacher will be able to use this media in the class as a strategy for helping student in practicing their listening skill in learning process

2. For the student

The student can use English movie as a media for practicing listening and enjoy the listening learning process

3. For other researchers

The researcher hopes by conducting this research can be beneficial for helping and motivating the next researchers who are trying to find the reference for the same case research. However, the researcher believed this research is still far from perfect.

E. Terminology

a. Students' perception

This research was carried out in order to specifically identify the perceptions, or the way English language education department students of Ar-Raniry feel or think about English movies as a media for their own listening skill based on their own experience and awareness.

b. English movie

For this research, the researcher focused on English movies which are used English language as a native language in dialogue. All the English movie refer to the movie that commonly watched by participants.



CHAPTER II

LITERATURE RIVIEW

A. PERCEPTION

1. Definition of perception

Perception is the act of looking at, analyzing, and reacting to information from the environment. According to Walgito, (2001) perception begins with the process of feeling, measuring something, which is also known as the sensory process, which is the process of individuals accepting stimuli through their sense organs. Perception is the foundation of thought, invoking specific judgments or beliefs that affect human behavior (Ahen, 2009). Jacobs (2014) explained perception is one of the most crucial components support the effective teaching and learning. Learning occurs only after being exposed to stimulus, and each individual is exposed to different types of stimuli that affect the various senses on a daily life.

Furthermore, perception might be defined as an opinion regarding a phenomena or experience that occurs and is perceived by humans using their five senses (seeing, hearing, touching, tasting, and smelling).

2. Factors affecting perception

Walgito, (2001) stated everyone has a different perception in giving opinion and it can be affected by internal factors and external factors.

a. Internal factor

An internal factor is one that originates within a person. This element is affected by psychological factors such as thoughts, feelings, willingness,

needs, motivations, attention and etc. Every person has a unique personality and temperament that is influenced by their family, education and environment.

b. External factor

An external factor is coming from other aspect outside the individual, such as stimuli, culture, or belief. Our lives are linked with our environment, both physical and social.

3. Process of Perception

Perception is the result of a specific process. It began with an object's stimulus being sensed by a human organ and then being transported to the brain, where it was followed by thinking and understanding the meaning. According to Ou (2017) the perception process through 3 processes, namely;

a. Selection

Selection is the first stage in the conversion of environmental inputs into meaningful meaning. Humans interact with variety of environmental phenomena, which is every phenomena must be processed. The human brain can become overloaded when it receives a lot of input from the environment, and the selection process happens when the brain begins to choose which information is interesting or important to process.

b. Organization

The organization is the second stage, after the selection of information, it must be organized in some way by identifying relevant patterns. This stage helps humans in organizing the stimuli that have occurred, facilitating the

process of recovery of knowledge that has been saved. This stage has two characteristics. First, by converting stimuli into meaningful experiences, the organizing process gives perception structure. Second, because the selected stimuli become eternal after they are structured, the process demonstrates that human perception has stability.

c. Interpretation

The interpretation is a process translating the selected stimuli. It is attempted to give meaning for selecting stimuli that have been categorized and structured into stable patterns. Every person's interpretation can be different. It is dependent on each person's sense and perception of the world around them.

B. ENGLISH MOVIE

1. The definition of movie

Movie is one of the most popular forms of entertainment. Movie educated people about history, science, human behavior, and a variety of other topics. Some movies combine entertainment with education, it aimed to make the learning process more enjoyable. Movie is a type of visual image that captures human expressions and delivers a sense of reality (Dadabhoy, 2012). The movie is the most well-known form of entertainment in the world. We can observe several interesting aspects of the movie. Begin with action, audio, visual, location, scenario, and technology (Auodah, 2016).

According to Markotic, (2008) movies are an effective teaching media, because it combines ideas with emotions. People understand and remember effectively when their emotions are produced. Movie are also crucial to its

effectiveness as a learning media.

Kusumarasyati (2004) stated that “movies provide exposures to the real language, used in authentic settings and the culture in which the foreign language is spoken.” In the communication field explained that language is one of the most crucial components of the movie. Movie provide a natural and authentic context for language development. In this case, the nature of the movie and its genre could have a considerable impact on the level of comprehension of learners.

2. Genre of movie

Many new genres have found. According to Barsam, Richard, & Monahan (2010), there are 11 basic genres (action, adventure, comedy, crime/gangster, drama, epics, horror, musical, science-fiction, war, and westerns), as well as 13 subgenres (fantasy, romance, biography, and thriller/suspense). The following are the definitions and examples of numerous genres and subgenres:

a) Action movie, it has some common features in action movies, they are; energetic actions, with elements like chases, rescues, escapes, battles, and fights in a spectacular pacing. These actions usually contain about the good characters against bad characters. The examples of such genre are *Extraction* and *Fast and Furious* Franchise.

b) Adventure is comparable to the action genre in that it tries to engage the audience through fast-paced action. Adventure movie, on the other hand,

tend to center on journeys, excursions, quests, and treasure hunts, etc. The example is *lord of the rings, witches etc.*

c) Animation, often known as animated movies, is created by photographing and projecting drawings or pictures in fast succession. Even though some animated movies contain more complicated and mature subjects, animated movies are primarily intended to appeal to a younger audience. Walt Disney Studios and Pixar have developed well-known animated movies such as *Frozen, Moana, Luca, and Zootopia.*

d) Comedy, normally have simple and interesting plots with dialogues, situation, and characters that invoke laughter from the audience. Some examples are *The Wedding Ringer, Grown Up 1 & 2, and The Three Stooges.*

e) Drama is mostly used to tell serious and realistic stories about characters and their relationships with themselves, others, or life and environment. This is the largest and most diverse genre since it may include subgenres such as historical drama, melodrama, family drama, and so on. Some examples of dramatic movies are *The Help, and The Proposal 1 & 2.*

f) Fantasy is a kind of fiction that entertains audiences by telling imaginative stories that include elements such as magic, mythology, and fairy tales. Some examples of this subgenre are *Harry Potter* trilogy and *fantastic beats.*

g) The intention of horror is to frighten the audience. Ghosts, possession, cults, monsters, and other supernatural themes are frequently present. A murderous maniac might also be the frightener. Some examples are

Conjuring 1 &2 and Insidious.

h) Musicals frequently feature characters who sing and/or dance to express themselves. Some examples include *Hairspray* and *Music*.

i) Romantic, Dramas that center on romantic connections between characters are known as romances. The examples; *About Time* and *Titanic*.

j) Science fiction, also known as sci-fi, is a genre of fiction that focuses on humanity's relationship with advances in science and technology, such as robots, time machines, and space travel. Most science fiction stories, on the other hand, are frequently about hypothetical fantasy life beyond mankind, such as aliens, viral plagues, or natural calamities. Some examples of this genre are *Star Wars* franchise, *Independence Day* and *Interstellar*.

k) Thriller, aims to thrill the audience or keep them on the edge of their seats by creating suspense and anxiety. It usually revolves around a mystery and characters who are in danger, such as homicide or terrorism. Some examples of this genre are *Nerve*, *Hush*, *Night Crawler* and *Knight and Day*.

l) War is fought in the midst of a war conflict. Characters can be soldiers or civilians who have been affected by the war. Some examples are *Fury*, *World War Z*, *The Imitation Game* and *American Snipe*.

3. The use movie in learning English

Movies as a media of teaching and learning. It have also found to be an effective motivator for researching the language (Ismaili, 2013). According to Aryuliva, (2014) movie can be useful authentic learning materials for

improving listening skills because they contain conversation from highly skilled English speakers.

According to Ling (2009), using movie has three purposes. First, movies help the process of comprehension and information retention, which means that movies have the benefit for students in enhancing their concentration and gaining information. Second, movies assist learners in being aware of English intonation, which means that movies allow students to observe the rhythm and speech in the foreign language. Third, movies stimulate students' enthusiasm in learning the target language, implying that movies provide students with greater comprehension and meaning of the foreign language.

C. LISTENING SKILL

Many researchers have proposed a variety of concepts concerning on listening. According to one of the earlier research by Thompson & Rubin (1996), Listening is the process of interpreting information obtained through visual and aural signals in order to determine what is occurring on as well as what the speakers are attempting to convey. Raharjo (2007) listening is the base of all elements of linguistic and cognitive development. Furthermore, according to Pollard (2018), listening is one of the receptive skills, and as such, it includes students in collecting and processing English input. This skill has an important role in every daily communication also in the educational process (Gilakjani & Ahmadi, 2011). It has been proven by Mendelssohn

(1994) the percentages of human used the skill communication they are; listening = 40- 50 %, Speaking = 25-30%, Reading = 11-16 %, and writing about 9 %.

Chastain (1971) cited in Jaenab, (2014) stated that listening comprehension can be divided into three components, they are;

- a) The ability to distinguish all sound in the language and discriminate between them and similar sounds in the native language.

Sound Discrimination, when presented sound which are unlike those of their own language. The native speakers tend to give those sounds, native language interpretations, in other words, they hearer perceives the new sound in term of the nearest equipment in own language. Students who are asked to imitate line of dialogue in a second language may be confronted for the first few days with several sounds with them have never heard prior to the teacher model. In such situation the students most likely do not even hear the distinction which they will be called on to make in the second language.

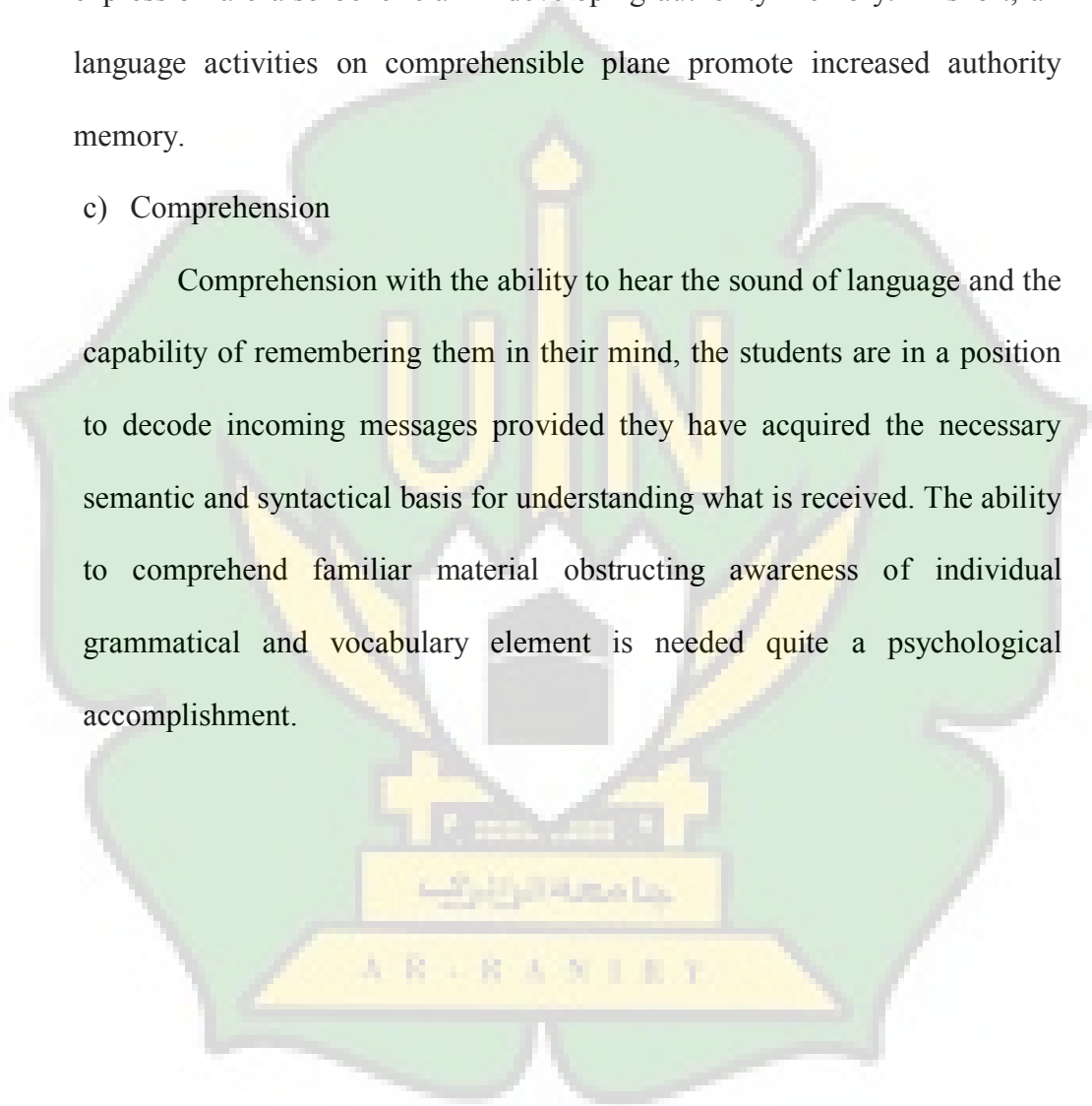
- b) Authority memory

Auditory memory minimal-pair drill are used to teach sound discriminate, but connected phrase must necessarily be the basis for increasing auditory memory. In the audio lingual approach, a great deal of emphasize is placed on developing auditory memory. The student spent much time of their class time in mimicry memorization of the dialogues or responding to ones in pattern drill. Inspires of the fact that is an aspect of the audio lingual approach is the one of their most important strengths, the

teachers need to limit his classroom activities to dialogue memorization and pattern drill. Other techniques such as reading aloud, dictation question-answer practice, listening to the second language in context and classroom expression are also beneficial in developing authority memory. In short, all language activities on comprehensible plane promote increased authority memory.

c) Comprehension

Comprehension with the ability to hear the sound of language and the capability of remembering them in their mind, the students are in a position to decode incoming messages provided they have acquired the necessary semantic and syntactical basis for understanding what is received. The ability to comprehend familiar material obstructing awareness of individual grammatical and vocabulary element is needed quite a psychological accomplishment.



CHAPTER III

RESEARCH METHODOLOGY

The researcher explained the research techniques in this chapter. It contained information about the research design, the participants of the research, source of data, method of data collection, and method of data analysis.

A. Research design

According to Sileywe (2019) research design provided an appropriate framework for a research. This research used the qualitative method combined with a case study approach. Astalin (2003) defined qualitative research as a systematic scientific examination that provides a factual explanation, mostly narrative, of a social or cultural phenomenon and people's or groups' perspectives to inform the researcher's knowledge of it. According to Fraenkel & Wallen (2009) as cited in Nurhaliza (2019) a case study is a qualitative research method that analyses a single person, group, or significant example to generate interpretations for the unique situation or to provide meaningful generalization.

B. The participants of the research

The English Language Education students were chosen by the researcher to be participants of this research. It caused students in English Language Education take listening as one of the important courses to be mastered. They are also educated to be an English teacher who should be competent in all English skills included listening skill.

The research used purposive sampling technique to choose participant which they were selected based on certain criteria stated by the researcher. The purposive sampling technique was employed, in which specific places, persons, or events were purposely selected to provide useful information that could not be obtained by other means (Alkassim, 2016).

To acquire the accurate data and an in-depth research, the researcher employed a homogenous sample strategy, in which participants are chosen based on the same characteristics they represent (Patton, 2015). This researcher involved seven participants. They have to fit the criteria for being a participant in this research. The participants were collected by volunteers who were qualified for the collection and could provide the information needed for this research. The qualifications that had been applied to the samples are as follows:

1. The participants have taken all the courses of listening and have been scored in A or B
2. Student of English department at UIN Ar-Raniry.

C. Source of data

The data for this research was gathered through interviews with the participants who served as informants. The informants who completed the sample qualifications were interviewed by the researcher. The interview conducted by phone call because of pandemic Covid19 the Government regulations are encouraged to stay at home and doing all the activity by online. The responses were analyzed by the researcher to be a final research interpretation.

D. Method of data collection

To acquire the data, the researcher conducted the interview. An interview is a situation in which the interviewer asks the interviewee a series of questions that the interviewee must respond to. An interview is a data-gathering method in which a researcher asks questions and notes responses from research participants one by one (Creswell, 2014). When two people meet face to face to talk about a certain issue and collect information and ideas through questions and responses, this is known as an interview (Easwaramoorthy & Zarinpoush, 2016).

According to Easwaramoorthy & Zarinpoush (2016), there are three types interview, they are structured interviews, semi-structured interviews, and unstructured interviews. A structured interview is one in which the interviewer asks several standard questions about specific topics in a specific order, followed by a semi-structured interview in which the interviewer uses a structured questionnaire to find out the respondent's answers questions for clarification, and finally an unstructured interview in which the interviewer uses a predetermined set of questions and can probe areas based on the participant's answers questions for an explanation. The last type of interview is an unstructured interview, in which the interviewer is given no precise parameters, restrictions, predetermined questions, or list of possibilities, and it is free to find out further with additional questions to get more in-depth information on the subject.

In this research, a semi-structured interview was set to gain the data. Using a semi-structured interview, the interviewer still could rely on interviewee

responses to generate another question to get more understanding of the problem. (Mackey & Gass, 2005).

E. Method of data analysis

Data analysis is the process of summarizing and evaluating data in order to organize the information. These procedures show the significance information contained in the data, which was gathered through a variety of approaches (Leavy, 2017). According to Miles & Huberman, (2014) there are four steps of data analysis they are; data collection, data reduction, data presentation, and conclusion.

Data collection is the first step, the researcher have to collect all the data that needed for the research. After collecting the data, the next step is data reduction, the researcher has analyzed and chosen the important information from the collected data by comprehending data. Then, data presentation, the data were presented into several of the same categories. The conclusion is the final stage all the data concluded by the researcher to find out the answer of the research.

CHAPTER IV

FINDING AND DISCUSSION

This chapter describes the research conclusions based on data collecting. The interview with semi-structured method was employed to collect data in this research. The interview consisted of seven main questions and several supporting questions, the interview mostly conducted by phone calls interview each respondent's interview take too much between 10 until 20 minutes.

The findings aimed to find out the answers of the research questions provided in chapter I. they are; 1) What are students' perceptions toward English movie as a media for listening skill? 2) What are the advantages and disadvantages of English movie as a media for listening skill?

A. Research finding

The researcher gained some information about the answer of the research questions after completing data analysis on the data collected for this research. The participants in this research were asked about their thoughts on their perception of English movies as a media for listening skills and the advantages and disadvantages that they got when watching the movie. They had answered effectively, so the researcher could identify some points based on their answers.

1. Students' perception toward English movies as a media for listening skill

All the participants admitted that they like watching an English movie with the different genre such as student 1 (RM) and student 2 (MM) like watching fantasy movie, student 3 (AS) like watching an action

movie, student 4 (RS) like watching thriller movie, student 5 (AF) like watching comedy movie student 6 (NS) like watching romance movie, student 7 (HN) like watching comedy romance. The researcher found two types of perceptions they are;

a. The English movie is a good media for listening skill

Based on the data of interview, the researcher found that the participant agreed that the English movie is good as a media for listening skill and it can be one of the fun media for listening course at school or campus. 3 out of 7 participants considered that they got the good impact from watching the English movie towards their listening skill. Student 3 (AS) stated that English movie is a good media for listening skill because based on her experience by watching English movie help her to get used to listening to English conversation and she recommends this English movie to be a Media for learning in class because the student will enjoy the movie, they also can practice their comprehension by listening to the conversation of the movie.

Student 4 (RS) explained that English movies can help the beginner in mastering listening. She had experienced it to master a listening skill by watching English movies as the strategy. She gets greatly impact for improving her listening. Student 5 (AF) stated that she agreed English movie can help her listening skill because she had an experienced when she felt difficult to understand the audio that given in listening course, she tried to practice herself in listening by watching English

movie. After practicing she got the good impact, which is she easy to understand every audio that given in listening course and she also got “A” for her score in every listening courses.

Furthermore, the researcher found one of the participant student 7 (HN) said that English movie is useful and give a lot of good impact for her, by practicing her listening and comprehension while watching the English movie it helps her for understanding all the material that given by the lecturer especially during this online learning.

b. The English movie is not an effective media for listening skill

The researcher also found 3 out of 7 students said that English movie is not the right media for listening skills. Student 1 (RM) stated that based on her experience, she did not get any impact for her listening skill through watching the English movie. By the reason, when she watching English movie she cannot focus only on the audio, but her focus will be divided into audio and visual and when she tried to focus on listening to audio she always gets distracted with the video, expression, character of the actor, etch.

Student 2 (MM) explained that she did not get the impact just by watching the movie because sometimes she prefers using subtitles for translation the audio, and based on her experience she watched the movie just for entertaining her without focus on learning any language.

Student 6 (NS) also has a similar opinion, she did not get any impact because based on her experience while watching the movie she did

not focus on listening the audio because for understanding the language she prefers used subtitles.

2. Advantages and Disadvantages of English Movie

a. Advantages

1) Fun Media to Get Used to Listening The English Conversation

The researcher found 4 out of 7 students explained that they used the English movie as a one of their strategy to train their own self to get used to listening the English conversation. Student 4 (RS) stated that she had through the process of mastering a listening skill by using English movies as a strategy since she was being a beginner in learning English skill especially in her listening skill. It supported by Student 3 (AS) stated that an English movie is a good and fun media for practicing listening skills especially to get used to listening to English conversations and comprehension the English sentences.

Student 5 (AF) also admitted she tried to get used herself to English conversation by watching the English movie. It helped her improved her scores in listening course. Student 7 (HN) also explained that when she watched more English movie she got familiar to the English word and it helped her to easy her for understanding all the material that given in the campus especially during online learning. Those theories are supported by a research conducted by Kusumarasyati, (2004) explained the students can immediately learn the language by watching the movie because the crucial component of the movie is language.

2) Vocabulary Enrichment

All the participant agreed that English movie help them to get the new vocabulary because by guessing the meaning of vocabulary from the visual and that vocabulary can be used in daily life. Student 4 (RS) said that she got many new vocabularies, slang words that she never got from the campus, those vocabularies and slang words can be used in her daily conversation. It supported by Students 7 (HN) stated as a student of English department she got many questions from people around her about the meaning of the word so sometimes she found those vocabulary by watching the English movie because she easy to get the new vocabulary during watching movie. This explanation is confirmed by students 4 (RS) the visual of it helps them guessing the meaning of unfamiliar word by looking the expression of actor.

3) Entertainment

The researcher found 2 out of 7 students feel enjoy and entertained when watching English movie. Student 2 (MM) said that she felt happy when she watching the movie, for her watching movie is one of the way she entertain her own self, and it was supported by student 3 (AS) she choose English movie for learning English because it is the fun way beside she enjoy the movie, she also easy to get the knowledge. Those theories are supported by a research conducted by Ismaili (2013, p.22) stated that movie are enjoyable materials entertainment and also language acquisition. Riftingingsih (2018) also claimed that movie create

the an enjoyable and relaxed atmosphere in the classroom, in that way it can attract and enhance students' motivation in learning English especially

4) Pronunciation Improvement

The participants admitted that the English movie help them in fixing their pronunciation. Student 2 (MM) she consciously followed the speaker how to pronounce the word that she got from the movie, so that helped her to get a better pronunciation than before. It supported by student 4 (RS) she always repeat the speaker to say the new word so it can help her to get a good pronunciation. Student 6 (NS) also admitted that sometimes she learned how to pronounce the word by while watching the movie. Those theories are supported by a research conducted by Aryuliva, (2014) movies contain the conversations from highly skilled English speakers so it can help the students to learn the right pronunciation

5) Getting Moral Lesson

The researcher found 2 out of 7 students got a moral lesson from English movie. Student 4 (RS) when I watching the movie I got a lot of moral lesson that I can used for my own life. Students 7 (HN) also admitted that she got many good moral values such as western mindset which is straight to the point etch. According to Kramsch (1993) as cited in Prathoomin, (2013) stated that learning foreign language become the alternative way for learning the foreign culture. It means by learning

the language we have to understand the culture too. So we can get some moral a new culture with a new moral lesson.

b. Disadvantages

1) Take too Much Times

All the participant agreed that watching English movie is take too much too much their time. Students 4 RS confirmed that it take too much her time so much and it be one of her difficulties now because she doesn't have much spare time anymore. It was supported by student 6 (NS) sometimes it caused of duration of the movie too long she felt boring while watching the movie.

2) Culture Shock

English movie come from western movie. All the movie certainly include the western culture which is it was very different with our culture. 2 out of 7 participants got some culture shock issue. Student 4 RS said that she got the cultural issue about the imagination. Sometimes, when she watch the fantasy movie it doesn't make sense for her because it unusual.

It was support by student 4 MM she stated that sometimes when watching the movie she had a culture shock about the word or sentences of the conversation that used in the movie. Rude word is something that is unusual. She encouraged each individual must be able to properly choose the good moral values that can be learned and followed lest we follow things that are contraries to our culture and religion regulation.

B. Discussion

This research conducted to find out what is student's perception about English movie as a media for listening skill based on their opinions and experience. This section was analyzed by concluding the result of the interview of seven participants. Each participant has different opinions and responses. All those answer will be elaborated and analyzed aimed to answer the research questions of this research.

The result of this study are presented in two main points based on research questions.

First is about students' perceptions toward English movie as a media for listening skill, the researcher found all the participant like watching an English movie with different genre each of them. The researcher categorized the result as two main ideas; the participants agreed that English movie is a good and fun media for listening skill by reason of they had the experienced by practicing their listening skill and they have had the good impact, such as; the get used to listening the English conversation. They practice to understand and comprehension what the speaker said, all the process gived them the good impact in the listening course at campus. These ideas supported by Harmer (2006), Students' attention is drawn to good viewing and interesting listening exercises. As a result, based on this idea, an English movie has viewing and listening activity for student. Because of the interesting instructional media, it may effectively encourage students to learn to listen. Next, the participants agreed that English movie is not the effective media for listening skill. By the reason they could not get any impact for their listening

skill through watching the English movie. They admitted they could not focus on listening only while watching the movie. There are many distractions when they tried to focus on listening skill, such as; they will be distracted with the expression of the actor, the character of the actor, etc.

Second research question, it is about the advantages and disadvantages of English movie, the researcher found that all the participants agreed that English movie has the advantages and disadvantages. The researcher found there are five advantages of the English movie and two disadvantages of the English movie

The advantages; fun media to get used to listening to English conversation, by watching movie the students can practice their listening skill with interesting and fun media. These ideas supported by Mulyadi, (2015) state that by watching English movies can help improving student's language skills especially in listening skill, by the reason English movie is an interesting media the movies can make the audience enjoy and practice to comprehend what they listen about.

Next, vocabulary enrichment, the participants agreed while watching an English movie they got a new vocabulary and they can use it in their daily life. Next, entertainment the researcher found the participants enjoy watching movie because movies are a source of popular entertainment. English movie is one of the media that entertains the audience, a lot of people used English movie as a media for reducing their boredom. English movie is one of interesting listening

media to be used because it can attract and entertain the students that supported by the theory Brown (2006).

Next, pronunciation improvement, the participants stated watching the English movie same as we listen the native speaker, so it helped a lot in fixing the pronunciation. Prambudi, (2013) claimed the most effective way to practicing the pronunciation is listen and watch movies seriously catching the right sound of the native and repeat more and more.

The last advantages is getting moral lesson, the participants agreed that by watching the English movie they can learn a lot of moral value and helps the students in learning culture from different countries, by the reason English movie has a variety of subjects, it show us different history, culture, science, technology, politics, from Indonesia.

The disadvantages; takes too much time, all the participants agreed watching movie is one of activity that spending their time too much, it caused by the duration of the movie itself. Next, culture shock, the researcher conclude based on the answer of the participant that this problem caused of English movie provide the western culture which is it is a quiet different with Indonesia culture. Because of that, there are some scenes or parts show their culture and the audience who don't embrace and unfamiliar to western culture will feel disturbed and shocked.

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter present the conclusion, recommendation and limitation. The conclusions are based on the data analysis of the previous chapter's research findings. Furthermore, the recommendations are being produced in order to improve the future study on this topic.

A. Conclusion

This research focus on the students' perception toward English movie as a media for listening skill and the advantages and disadvantages of the English movie. Based on the finding and discussion in the previous chapter, the research found students' perception consist of positive and negative perceptions; English movie is a good and fun Media for listening skill and English movie is not, effective media for listening skill.

There are five advantages of English movie, they are; fun media to get used to listening to English Conversation, vocabulary enrichment, entertainment, pronunciation improvement, and moral lesson learning. There are two disadvantages of English movie are; take too much time and culture shock.

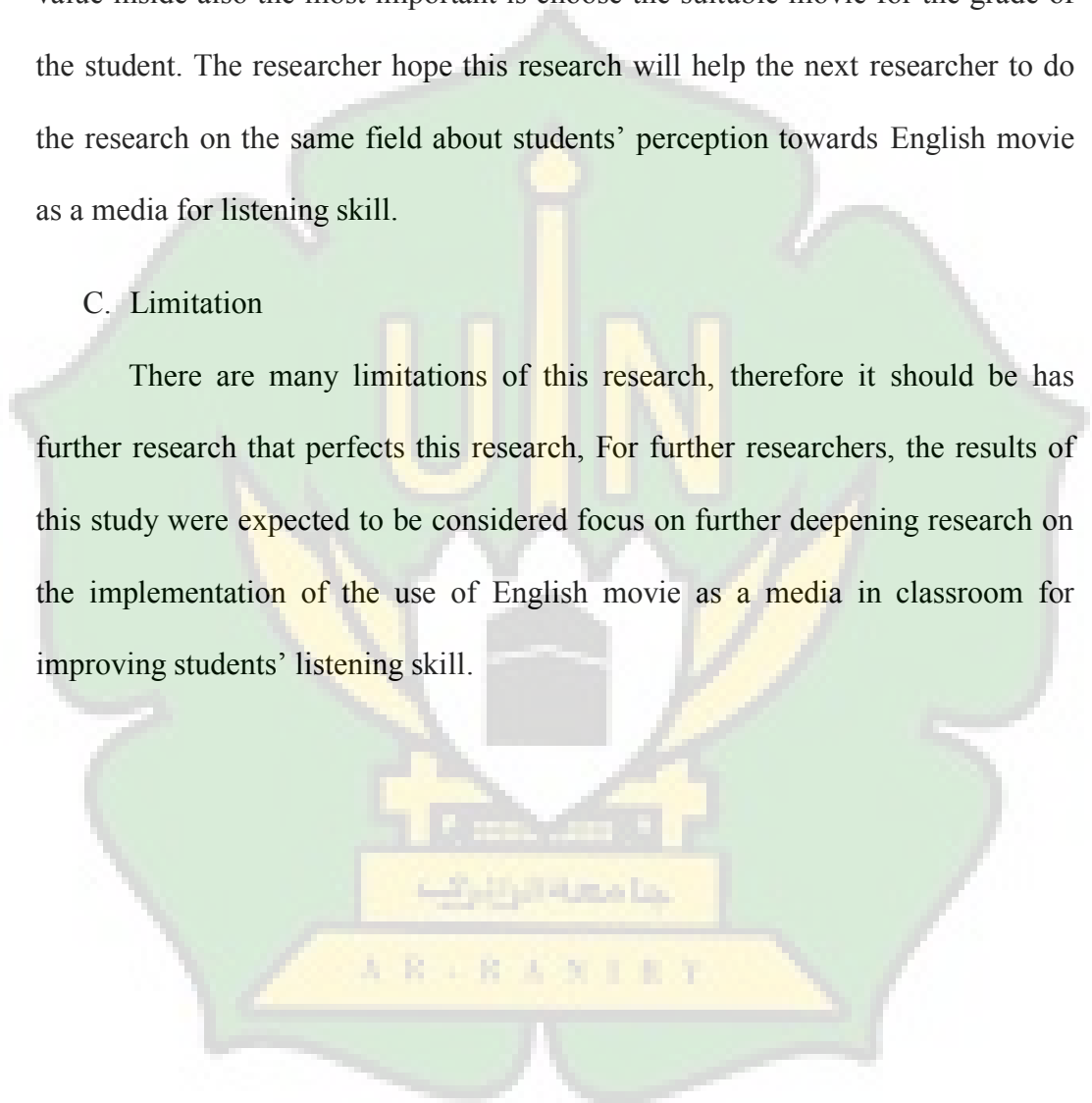
B. Recommendation

The researcher has some recommendations for the students, teacher, and next researcher. This research, it can be a consideration for both teachers and students to use movies as a medium for listening skills. For the students, it can be a good media for the students to get used to the native speaker. It can also help the

students to boost their enthusiasm and understanding or comprehension sound of the English native speaker. For the teacher, English movie can be a good media for learning with the provision of the duration of the movie and the good moral value inside also the most important is choose the suitable movie for the grade of the student. The researcher hope this research will help the next researcher to do the research on the same field about students' perception towards English movie as a media for listening skill.

C. Limitation

There are many limitations of this research, therefore it should be has further research that perfects this research, For further researchers, the results of this study were expected to be considered focus on further deepening research on the implementation of the use of English movie as a media in classroom for improving students' listening skill.



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Interview Protocol

Project : Students' Perception toward English Movie as a Media for Listening Skill

Place : Banda Aceh

Interviewer : Yulia Afnidar

Interviewees : RM, MM, RS, AS, AF, NS, HN

This study aims to find out the students' perception about English movie as a Media for listening skill. Data collection is carried out in-depth semi-structured interviews to be recorded and used only for research purposes to protect the confidentiality of informants based on informed consent. During the interview, the interview asked several questions about what the students opinion about English movie as a media for listening skill and what the advantages and disadvantages that student got by using English movie as a media for their listening skill . The interview process will take some time approximately 10- 20 minutes.

The points discussed in this study are:

1. Student perception about the use English movie as a media for listening skill
2. The advantages and disadvantages of English movie

INTERVIEW QUESTIONS

The list question of the interview was designed by the researcher:

1. Do you like watching an English movie?
2. Why do you like watching an English movie?
3. What is your opinion about using the English movie as a media for listening skills? (for research question no. 1)
4. Do you think there is any benefit from Watching English movies towards your listening skill? (for research question no. 1)
5. Do you recommend the use of English movies in the listening learning process? Why? (for research question no. 1)
6. What is the impact that you feel while watching an English movie? (for research question no. 2)
7. In your opinion, what is the advantages and disadvantages of English movie? (for research question no. 2)

INTERVIEW GUIDELINE

Respondents : PBI students of 2017

Code : Participant 1

Initial : RM

Gender : Female

A : Assalamualaikum wr. Wb

B : Waalaikumsalam wr. Wb

A : Hello, okay now Let me introduce myself, I am Yulia Afnidar PBI student 2017, now I am doing my research about “Students’ Perception Toward English Movie As A Media For Listening Skill” In which I need the participants who is have taken all the courses of listening and have been scored in A or B, The participants have often experienced in practicing listening by watching the English movie. Do you have those criteria?

B : Yes, I am

A : Do you agree to be my participant on this research?

B : yes I do

A : Alright, then here I have seven main questions for answering my research question, let’s start with the first question, Do you like watching an English movie?

B : Yes, I like it. Um,

A : what genre do you like most?

B : I don't know specific genre but I think most movie that I watch fantasy Okay.

A : why do you like an English movie?

B : actually I don't have any specific reason why I like watching an English movie but I think I need to watch the English movie to learn the English language. Sometimes, I focus on improving my English while I am watching an English movie.

A : So next question is, as a student of English department, what is your opinion about using the English movie as a media for listening skill?

B : ok for me as a student, the using of English movie as a media to improve the listening skill I think it's not really bring so much impact because when you play a movie in front of you or your students to obtain or improve their listening ability they will not really focus and the word that the actor said at that time, but they are more into the visual okay.

A : okay. So next questions is do you think there is any benefit from watching English movie towards your listening skill?

B : it doesn't help me so much in improving my listening because when I watching the movie I focused on the visual thing such as an actor, the character etch

A : oh I see, next question, what is the impact that you fell while watching the English movie?

B : I don't feel any impact to my listening skill.

A : Next question, as a student's department that educated for being a teacher in the future. So, do you recommend English movie as media in the listening class?

B : I would say no.

A : So you don't recommend this English movie for practicing your students listening skill?

B : Yes, I know but by using the movie it can help the students to understand all the words or all the scenes that performed by you know that something or some word cannot be understand by listening and when you over the movie the student can understand that to the scene. But using the movie, in a school especially in the classroom is takes too much time. You can give is more actions than two meetings, because you need to explain first and then you need to, you know, prepare all the media that can support the movie access, such as projector etch. Then it is not impossible that some problem might be appear. Okay. And this is a good premise

to be applied in school. Because English movie maybe start in two hours. In this movie, you are talking about native English, is it right? Native English movie. Okay, so the duration might be up to two hours. So it takes too long. Since we have the time for teaching English in school is about hours a day. So I don't think it's enough for us to create about me just one thing. So it takes too long until you have two material to cover.

A : I see. So, thank you for answering these questions. And next question is based on your experience, what is the advantages and disadvantages that you got while you watching an English movie?

B : I have already mentioned it before, the advantages and disadvantages of it like, it can give me more explanation about the word that I can understand that moment, but the disadvantages and disadvantages of English movie is that video segment is distracting me so much, so that why I cannot focus on listening. I can focus on this. So it's distract my attention.

A : I see. So from all of your explanations before I can conclude that English movie is not give you so much impact in practicing your listening skill, right. So what is your strategy for improving your listening skill?

B : I think I will just go with the audio and storytelling, both of them not take a lot of my time.

A : Okay, that's all the questions, thank you for answering all the question. See you, Assalamualaikum wr. Wb

B : Waalaikumsalam wr. Wb

Respondents : PBI students of 2017

Code : Participant 2

Initial : MM

Gender : Female

A : Assalamualaikum wr. Wb

B : Waalaikumsalam wr. Wb

A : hello, okay now Let me introduce myself, I am Yulia Afnidar PBI student 2017, now I am doing my research about "Students' Perception Toward English Movie As A Media For Listening Skill" In which I need the participants who is have taken all the courses of listening and have been scored in A or B, The participants have often experienced in practicing listening by watching the English movie. Do you have those criteria?

B : Yes, I am

A : Do you agree to be my participant on this research?

B : of course

A : Alright, then here I have seven main questions for answering my research question, let's start with the first question, Do you like watching an English movie?

B : Yes, I do like it

A : what genre do you like most?

B : I like fantasy

A : why do you like an English movie?

B : I like watching an English movie because English movie provide a native English speaker which I can learn how to pronounce the word, I can know a lot of vocabulary and how to deliver the word with the right situation.

A : oh I see, next, as a student of English department, what is your opinion about using the English movie as a media for listening skill?

B : Just only I am a student of English department, it doesn't mean that I am a student of the English department so I can translate everything the speaker talked but I just got the point what they do and what the speak about, but I can't translate effectively just by listening,

A : okay. So next questions is do you think there is any benefit from watching English movie towards your listening skill?

B : For me I don't get some benefit for listening but it has a benefit on my vocabulary and pronunciation. In my experience it just help me in knowing the new vocabulary and pronunciation, because I am consciously followed the speaker how to pronounce the word, the accent they used and etc, so that help me to get a better pronunciation than before.

A : oh I see, next question is what is the impact that you felt while watching the English movie?

B : I got a new vocab, fixing my pronunciation and I feel happy because watching the movie entertain me.

A : Next question, as a student's department that educated for being a teacher in the future. So, do you recommend English movie as media in the listening class?

B : it back to the function of the movie, because not all the movie can be used for the learning process. So set a movie according the grade of the students

A : next question is based on your experience, what is the advantages and disadvantages that you got while you watching an English movie?

B : the advantages and disadvantages I got a new vocabulary , pronounce and disadvantages and disadvantages it can takes a lot of our time, not all the movie have an education field it have

involved rude word or slang words and some time when I watch the movie it is not for learning the language but just for entertain myself.

A : Okay, that's all the questions, thank you for answering all the question. See you, Assalamualaikum wr. Wb

B : Waalaikumsalam wr. Wb

Respondents : PBI students of 2017

Code : Participant 3

Initial : AS

Gender : Female

A : Assalamualaikum wr. Wb

B : Waalaikumsalam wr. Wb

A : hello, okay now Let me introduce myself, I am Yulia Afnidar PBI student 2017, now I am doing my research about "Students' Perception Toward English Movie As A Media For Listening Skill" In which I need the participants who is have taken all the courses of listening and have been scored in A or B, The participants have often experienced in practicing listening by watching the English movie. Do you have those criteria?

B : Yes, I am

A : Do you agree to be my participant on this research?

B : yes, of course

A : Alright, then here I have seven main questions for answering my research question, let's start with the first question, Do you like watching an English movie?

B : sure, I like watching the English movie but I need the subtitle.

A : what genre do you like most?

B : I like action and mystery,

A : why do you like an English movie?

B : I like watching an English movie because almost English movie has an interesting story. In my opinion English is one of the language that I like, so I feel more interest in watching the movie.

A : Okay next question, as a student of English department, what is your opinion about using the English movie as a media for listening skill?

B : I think is very well use movie as a media for learning English because English movie is the fun way to learn English. It can entertain the students so they can fell enjoy the movie and easy to

get the knowledge. That also applies to listening skills, students can practice by watching the English movie.

A : oh I see, so next question is do you think there is any benefit from watching English movie towards your listening skill?

B : it helps me in practicing my listening skill

A : oh I see, next question is what is the impact that you felt while watching the English movie?

B : in my personal experience it help me to practice listening I can got unfamiliar word

A : okay, next question, as a student's department that educated for being a teacher in the future. So, do you recommend English movie as media in the listening class?

B : Yes, I do recommend this media for listening class so, it can help the student in enjoying the listening and enjoy the environment of the class

A : based on your experience, what is the advantages and disadvantages that you got while you watching an English movie?

B : the advantages and disadvantages are it can be a media for learning, entertain the student, it easy to practice the vocabulary and listening skill of the student, and it easy to get this in all the social media platform. The disadvantages and disadvantages, it

takes time for preparing the media because the teacher must balance the story of movie fit to the grade of the students

A : okay, thank you for answering all the questions.

B : alright

A : Assalamualaikum wr. Wb

B : Waalaikumsalam wr. Wb

Respondents : PBI students of 2017

Code : Participant 4

Initial : RS

Gender : Female

A : Assalamualaikum wr. Wb

B : Waalaikumsalam wr. Wb

A : hello, okay now Let me introduce myself, I am Yulia Afnidar PBI student 2017, now I am doing my research about “Students’ Perception Toward English Movie As A Media For Listening Skill” In which I need the participants who is have taken all the courses of listening and have been scored in A or B, The participants have often experienced in practicing listening by watching the English movie. Do you have those criteria?

B : Yes, I am

A : Do you agree to be my participant on this research?

B : okay

A : Alright, then here I have seven main questions for answering my research question, let's start with the first question, Do you like watching an English movie?

B : oh really, you know like western movie

A : what genre do you like most?

B : thriller, action, mystery, comedy etch

A : why do you like an English movie?

B : as an English students I need to improve my English skill. So one of my strategy to improve my strategy is watching movie because by watching English movie I can get a lot of knowledge, word, phrases and how to use those word, because I believed the more I practice the more I get it, I think watching movie is the best media for me to practice my English movie

A : Okay, so as a student of English department, what is your opinion about using the English movie as a media for listening skill?

B : this greatly impact to us especially for who learning the new language such as English, by watching the English movie we can practice our listening, accent, by the fun way.

A : So, do you think there is any benefit from watching English movie towards your listening skill?

B : I got some benefits such as, it has a good effect for me, based on my experienced at the beginning of college I found it difficult to catch the native audio lessons that were given because of that I decided to watch a lot of English movies to practice my listening and it worked after watching a lot I felt it was easier for me to catch conversations in English

A : Oh I see, next question is what is the impact that you fell while watching the English movie?

B : in give a great impact for me in listening course at campus, I feel easy to catch the audio that given by the teacher

A : Next question, as a student's department that educated for being a teacher in the future. So, do you recommend English movie as media in the listening class?

B : Yeah, I do recommend to give the student watching the movie because in can used to the listen English conversation and the student will enjoy the learning process

A : based on your experience, what is the advantages and disadvantages that you got while you watching an English movie?

B : for the advantages and disadvantages; getting the life lesson, accent, comprehension to the movie, vocabulary, pronounce, stress, intone, and disadvantages and disadvantages it takes a lot of my time, sometimes I got some shock culture, and last when I watch the fantasy or action or what ever I can imagine I am the character there so it make me looks weird sometimes.

A : Okay, that's all the questions, thank you for answering all the question. See you, Assalamualaikum wr. Wb

B : Alright, Waalaikumsalam wr. Wb

Respondents : PBI students of 2017

Code : Participant 5

Initial : AF

Gender : Female

A : Assalamualaikum wr. Wb

B : Waalaikumsalam wr. Wb

A : hello, okay now Let me introduce myself, I am Yulia Afnidar PBI student 2017, now I am doing my research about "Students'

Perception Toward English Movie As A Media For Listening Skill” In which I need the participants who is have taken all the courses of listening and have been scored in A or B, The participants have often experienced in practicing listening by watching the English movie. Do you have those criteria?

B : Yes, I am

A : Do you agree to be my participant on this research?

B : yes I do

A : Alright, then here I have seven main questions for answering my research question, let's start with the first question, Do you like watching an English movie?

B : Yes, I really love it so much

A : what genre do you like most?

B : I like comedy romantic

A : why do you like an English movie?

B : I like an English movie because I am interested to all the story in every English movie

A : Okay, so as a student of English department, what is your opinion about using the English movie as a media for listening skill?

B : I think that good if the movie is real from the native

A : So, do you think there is any benefit from watching English movie towards your listening skill?

B : in my experiences it help me in improving my listening skill it has been proven from my score I got A in all my listening course, because I always practicing my listening skill by listening and watching the movie

A : Oh I see, next question is what is the impact that you fell while watching the English movie?

B : Actually I have the moment that I watch the movie just intend to learn and practice my listening skill so I often watching an English move after watching I feel I get easy to listen all the audio that given in the listening course

A : Next question, as a student's department that educated for being a teacher in the future. So, do you recommend English movie as media in the listening class?

B : yeah I recommend this English movie as a media in the listening course but it is better to give a short movie so it not takes long time

A : based on your experience, what is the advantages and disadvantages that you got while you watching an English movie?

B : based on my experience I got advantages and disadvantages it practice my listening skill because it the foreign language so I have

to get used to that language. For the disadvantages and disadvantages if it used the full movie it taking so much time and if it used in the classroom it will less effective because the duration of the movie but if for practicing our listening skill it will help me so much and I don't think it has any disadvantages and disadvantages.

A : Okay, that's all the questions, thank you for answering all the question. See you, Assalamualaikum wr. Wb

B : Alright, Waalaikumsalam wr. Wb

Respondents : PBI students of 2017

Code : Participant 6

Initial : NS

Gender : Female

A : Assalamualaikum wr. Wb

B : Waalaikumsalam wr. Wb

A : hello, okay now Let me introduce myself, I am Yulia Afnidar PBI student 2017, now I am doing my research about "Students' Perception Toward English Movie As A Media For Listening Skill" In which I need the participants who is have taken all the

courses of listening and have been scored in A or B, The participants have often experienced in practicing listening by watching the English movie. Do you have those criteria?

B : Yes, I am

A : Do you agree to be my participant on this research?

B : sure

A : Alright, then here I have seven main questions for answering my research question, let's start with the first question, Do you like watching an English movie?

B : Yes, sometimes when I think the movie interesting and the story line interesting for me.

S : what genre do you like most?

B : Romance, Comedy romantic

A : why do you like an English movie?

B : I watch the English movie because I want to gain my English, I want to entertain myself, and by watching an English movie I can learn a lot of knowledge from English movie, about life, education, etch

A : why do you like an English movie?

B : I like watching an English movie because English movie has a lot of knowledge that I can learn there. I can

A : oh I see, so as a student of English department, what is your opinion about using the English movie as a media for listening skill?

B : I'm actually not sure about that, because when I watch something it for entertaining me. So, I'm not focused for listening, or whatever, but I let myself, to use an English subtitle on it, so I just understand the movie from the subtitle, then, then listening on it. Okay, so you prefer to use the subtitle. Okay.

A : so you prefer using the subtitle to help your listening?

B : Yes it is correct

A : So, do you think there is any benefit from watching English movie towards your listening skill?

B : Maybe I just got familiar for the word. Since I use English subtitles on the movie. So it is clear my listening to the word. Oh yeah, this is what the main character said, or this is what the second actor said, so I just getting familiar to the word, how to pronounce it.

A : Okay next, what is the impact that you feel while you're watching an English movie.

B : Getting a new vocabulary is from the subtitle. I also sometimes learned that how would you pronounce the word and how to say something in slang, let's say in the movie that people not only use word in grammatical incorrect grammatical but they also use sounds slang in the movie to picture the real conversations. But for listening I can familiar to the word that I heard but not a hundred percent it help me in my listening skill

A : Next question, as a student's department that educated for being a teacher in the future. So, do you recommend English movie as media in the listening class?

B : By considering of the duration of the movie I'm not really recommend in this movie as media for listening. We can we can prefer to short movie. Nowadays, there is a lot of short videos that give moral values are entertained and that really give some impact on listening. So I think I prefer to use that short video on social media, then English movie.

A : Okay for the last questions is, in your opinion, what is the advantages and disadvantages and disadvantages and disadvantages of English movie?

B : the advantages and disadvantages, I think if you prefer to watch a movie based on the genre like fantasy genre will give you a good imagination or something. And in listening, that might be not going

to be so useful. But if you watch something that shows a realistic thing that might be will help you in improving your listening because what we see in realistic that will help us to communicate in real and make our listening is better. The disadvantages and disadvantages, English movie sometimes make us negligent with my time.

A : Okay, that's all the questions, thank you for answering all the question. See you, Assalamualaikum wr. Wb

B : Alright, Waalaikumsalam wr. Wb

Respondents : PBI students of 2017

Code : Participant 7

Initial : HN

Gender : Female

A : Assalamualaikum wr. Wb

B : Waalaikumsalam wr. Wb

A : hello, okay now Let me introduce myself, I am Yulia Afnidar PBI student 2017, now I am doing my research about “Students’ Perception Toward English Movie As A Media For Listening Skill” In which I need the participants who is have taken all the

courses of listening and have been scored in A or B, The participants have often experienced in practicing listening by watching the English movie. Do you have those criteria?

B : Yes, I am

A : Do you agree to be my participant on this research?

B : sure

A : Alright, then here I have seven main questions for answering my research question, let's start with the first question, Do you like watching an English movie?

B : Yes, I do

A : what genre do you like most?

B : comedy romance, adventure, thriller etch

A : oh I see, so as a student of English department, what is your opinion about using the English movie as a media for listening skill?

B : I love watch an English movie, yeah I could get a new vocabulary, slang or even idiom and ii can use those for my daily, speaking formally in the formal me, and base on my experience, I always be tested with people when they know me as a student of English department such as they ask me about the vocabulary or slang and etch and I got all the answer sometime from my hobby

that watching English movie. It also can help me a lot in practicing the listening because when we listen the native it different with we listen our friend and others it different in a speed of speaking, accent, and grammatical etch.

A : So, do you think there is any benefit from watching English movie towards your listening skill?

B : yeah it has a lot of benefits, increase your vocabulary stock, your ability speaking to speaking and act how to speaking in listening it can develop when I listen the conversation in listening movie.

A : Okay next, what is the impact that you feel while you're watching an English movie.

B : watching an English movie it helps me in practicing to discover the material, as we know now we are on Covid-19 era and online learning so most of lecturer give us the material from video or audio, so because I'm used to learning to understand the storyline of an English movie so I can easily understand some of the material given by the lecturer.

A : Next question, as a student's department that educated for being a teacher in the future. So, do you recommend English movie as media in the listening class?

B : based on my experience, teaching in a junior high school environment, I am totally not recommended for using an English

movie as a media in the classroom because the student will bored and they will addict to watch the movie.

A : advantages and disadvantages, improving my vocabulary, getting moral value, improving my listening skill because I get used to listen the native speaker. The disadvantages are it spend too much time sometimes I got boring ☺.

A : Okay, that's all the questions, thank you for answering all the question. See you, Assalamualaikum wr. Wb

B : Alright, Waalaikumsalam wr. Wb

