

Learning English through Social Media: Exploring Acehese University
English students perceived impacts of using Instagram for English learning

THESIS

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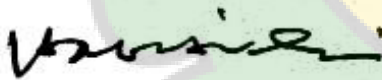
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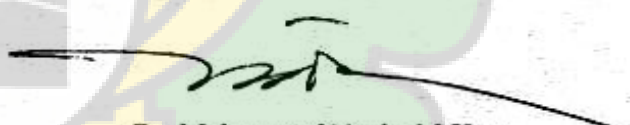
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adalah benar benar karya saya, kecuali semua kutipan dan referensi yang disebutkan sumbernya. Apabila terdapat kesalahan dan kekeliruan didalamnya, maka akan sepenuhnya menjadi tanggung jawab saya. Demikianlah surat pernyataan ini saya buat dengan sesungguhnya.

A R - R A N Banda Aceh, 17 Mei 2023

Saya yang membuat pernyataan,



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ABSTRACT

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Nowadays, social media has so much advantages and disadvantages for people and also needed in every aspect of life, like learning, advertising and working. There are many platforms in social media like Facebook, Instagram, You-tube and more that can be used for learning and working, like Instagram provides features for user for uploading photos and videos, it is can be used for learning like uploading student assignments and finding a lot of information that related to learning purposes. Instagram also provides accounts with TOEFL and language information that really useful for students to learn English anywhere they want. The aim of study is to discover how students perceived about benefits and problems with Instagram and how they alleviate their problems. The participants of this study are five PBI batch 17 students in English Education Department of UIN Ar-Raniry whose fulfil the criteria who passed CALL course and has 500 followers in Instagram. In this research the researcher used the interview to identify Instagram benefits, problem and how they alleviate their problems with Instagram. This research used qualitative method with thematic analysis. The researcher discovered that student found so much benefits and problems with Instagram and various way of them to alleviate their problems.

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CHAPTER I

INTRODUCTION

This introductory chapter addresses the study background, research question, aims, and significance. At the end of the chapter, I also provide some terminologies that I will use throughout this undergraduate thesis.

A. Background of the study

Nowadays technology has greatly impacted our everyday life. It has for example, played roles in our kitchens, offices, and educational institute. Likewise, English language learning has benefited from current technology advancements. Khaloufi (2017) incorporating of ICT (Information and Communication Technology) in English Language learning can help students improve their language skills such as listening skills. They can listen to and watch English videos on Youtube and practice their English writing skills using the features of direct messages on Instagram and Whatsapp. This could indicate various technologies can be used to facilitate and help improve the student's language skills.

One of such technologies or ICT products is social media. As an advanced result of technology in this age (Monica & Anamaria, 2014), social media sites have been used by and connect people worldwide. Facebook, Instagram, Youtube and Twitter are some of the popular social media sites people have used to help them learn language.

Previous research has indeed suggested that social media could indeed be potentially used for English language learning. For instance, Shih's (2011) study indicates the advantages of social media in learning and improving a second language because it can provide a unique and entertaining atmosphere. Facebook for example can lessen students' stress levels and enhance learners' engagement and interactions. The study also found that students enjoy interacting with their peers in English and felt comfortable expressing their opinions and sharing their thoughts through Facebook.

Further Zaidieh (2012) investigates the challenges and opportunities concerning using social media in education in Malaysia. He reported similar findings in which students felt comfortable and had less pressure they would have more time to answer questions This is different from their experience of responding to questions immediately in the classroom setting. The study also indicated that using Facebook in an English language learning environment is helpful to help enhance students' critical thinking. Students' activities may create and cultivate their brainstorming ability as well as thinking skills.

In this sense, Murthy (2011) posits that microblogging and social networking such as Instagram, Twitter and Youtube have facilities that users like the most the small characters of 140. This little arrangement is the sole way of communication that has inspired users' minds, which in turn, has become a fascinating method for learners to keep in touch with each other and the teacher by using minimal English words.

As we are all aware, social media allows users to interact, and share knowledge or information. Therefore, through social media, students can do lots of things. For example, students could contact and make friends with others from different places, cities, and countries. As users, students can find pictures or videos about the situation from different countries through social media like Instagram. Students understand that they can also update information about what happens in their environments faster through social media than through other print-based media such as newspapers.

As a popular social media platform Instagram, for example can be used as a medium for language learning. Handayani (2016) argues that Instagram can be used to help students with language learning activities. For example; Instagram Reels can allow students to create and share short videos with others. also included creative options, allowing users to create the best clips. (Nguyen 2021). Instagram also can help with the students' writing skills when they use direct messages and comment on people's posts, they also can practice recording and posting videos which can help improve their speaking skills. It means Instagram is a beneficial platform for the students to improve their four language skills.

Sirait et al. (2018) assert that Instagram has four advantages. First, Instagram helps students to develop their listening skills. Khalitova (2016) states that Instagram is one platform for students to improve their listening comprehension. Students can learn and understand the information or opinions by watching videos on Instagram. It also can help students with their speaking skills. Second Al Ali (2014) stated that Instagram is a platform to develop their speaking skill such as an

assignment to practice a song or describe things. Students practice their speaking skills by using many Instagram features.

Third, Handayani (2016) argued Instagram can be used as a platform to develop student reading skills. Students can use Instagram to communicate with others. So, students should understand the meaning of the things that were delivered. Fourth, Akhiar et al. (2017) stated that activities on Instagram can develop the ability to write in English. Students can become more thorough in matters that need to be considered when writing, such as grammar, sentence structure, writing style, and ideas.

However, social media also has several problems when applied to English learning. Learners need two-way communication which can be challenging to achieve. Learners feel unmotivated to learn in such circumstances because they are constantly confronted with social media (Toquero, 2020).

The students need to be adapted to social media use as a learning tool but not all of them can do it. Students need to adapt themselves and have internet access. For example, poor internet coverage would result in students' inability to finish and submit assignments on time. The fear of losing grades increases the level of stress among the learners (Aboagye et al., 2020). These consequences make the students lose motivation and interest to learn English and leave them stressed and discouraged. These negative effects will affect the student's grade or score (Mishra et al., 2020).

As has been said, previous research has indicated the positive contributions of social media sites in helping EFL students learn to improve their English. However, most of these studies only focus on whether or not these social media sites are effective in helping students learn. Little research has focused on what the students have to say about using social media in their language learning activities. Therefore, we do not know much about what the students actually perceive of these social media technologies. In this regard, the present study attempts to explore students' perceptions of using social media sites in their English class.

The reason I choose Instagram for this research is because it is one of popular apps that provided so much information and learning material but students must select and use it wisely. Ali (2014) also argues that Instagram makes learning English fun and easy to do. Instagram also has a positive characteristic as it falls into the category of social networking sites, and the main way to network is through communication

This study seeks to fill the gap by exploring PBI batch 17 students' opinions regarding using of Instagram as a language learning medium and their obstacles when using it for learning English.

B. Research Question

This research seeks to answer the following questions:

1. What are the students' perceived potential benefits of using Instagram to learn English?

2. What are the students' perceived problems with using Instagram for learning English?
3. What can the students do to alleviate these problems?

C. Study aims

Based on the research questions, this study, therefore, aims to:

1. to explore what the students perceive as the potential benefits of using Instagram for English learning.
2. To explore what the students perceived as the problems of using Instagram for English learning.
3. To investigate solutions to help students alleviate problems using Instagram for English learning.

D. Significance of Study

This study is expected to significantly contribute to technology integration in language learning literature. The study can also expectedly provide insights to the following stakeholders:

1. English educators

This research will help the English lecturer know the advantages and disadvantages of using Instagram in teaching English, the obstacles the students face, how to alleviate them, and the students' perceptions of using Instagram as their learning platform. These benefits could help the teachers to stay fresh and professional, productive and effective, so teaching English would never be dull.

2. English learners

It is expected that the present research finding would inform the students about the potential of Instagram for their English language learning journey. This way, the students could try to benefit from Instagram by using it for language learning purposes such as utilizing direct message features for learning to write in English.

3. Next researchers

I hope this present research could be the preliminary information for future researchers who are interested in investigating similar topics to continue expanding. As this study is far from perfect, future researchers are expectedly able to fill in the gaps this present study is not able to fill.

E. Terminology

Here, I want to explain the terms used throughout this research report to avoid misunderstanding by the reader. The term are;

a. Social media

Social media is a group of internet applications that permits the creation of assorted content worldwide. There are many varieties of social media for example: Facebook, Twitter, Instagram, and Youtube. These varieties of social media are easy to sign up for at no cost. It is also one of the explanations why most people use these social media. As stated by Chou (2014) social media has some characteristics like interactivity, platform quality, and knowledge-sharing mechanism.

The use of social media also can be seen in any kind of activities in the class, since it is known that learning using social media can improve the students knowledge, especially in learning English (Balbay & Kilis, 2017). It means that social media can also be a learning tool for English. One is Instagram, which addresses four language skills to practice the language in and outside the classroom. Additionally, some studies were conducted on Instagram develop writing skills.

b. Instagram

Instagram is one of the most popular social media to communicate with others by sharing photos, videos and direct messages. The popularity of Instagram can make it a potential platform for students to develop their language skills. (Soviyah and Etikaningsih, 2018), but said that Instagram is not only used for writing, it can also be used for other skills in English for instance, speaking through videos or listening to foreign people's videos.

According to Amancio (2017) Instagram users can post photos or videos in their field and can also like what people they are following are posting, their interaction happens with their photos and other people's photos.

Vianti and Palmi (2014) stated that Instagram is a social media that works to take photos, applies digital filters, and shares them through Instagram and other social media. Instagram is also a language learning media. It is confirmed that Instagram also has benefits for English learning such as uploading evidence like photos or videos for student assignment project which their teacher asked to do.



CHAPTER II

LITERATURE REVIEW

This chapter addresses the definitions and theories of social media, Instagram in much more detail. This chapter will also review the previous related research to situate the current research properly.

A. Social media

Social media is a tool to communicate and find some information. Usually, it can be accessed through various electronic devices such as computers, smartphones, and tablets. Social media is commonly used for communication and awareness worldwide (Kaplan et al., 2010).

Al Arif (2019) stated social media is one of the technologies that is mostly used by people around the world, from young learners to older people. University students can use social media in various situations in their daily activities. It means social media have roles in the student learning process. For example, writing via social media is potentially beneficial for students because it can provide students with communicative opportunities to practice their English writing in authentic and motivating ways. Bloch (2007) write that the Somalian immigrant students used blogs to help them to deliver their language formal English writing. The student wrote on the class blog freely and critically reflected on his readings and interacting with peers to express disagreement with their arguments. This shows an impressive degree of reflection and thinking in his writing.

Social media is also essential for communication and sharing knowledge because its frequency and usability suffice and it facilitates the students compared to other sources. Pavlik et al. (2015) stated that social media can be used for student communication and its frequency of usability is enough and can be the facilitator to comparing a student's abilities with the other student. Ahmed & Hassan (2017) 66.9% of student use social media to improve their foreign language skills. The students were also asked to choose the social media networks they use to improve their language skills. The survey found that the students like websites or apps that allow them to share videos and chat tools. The students generally prefer to use a platform that they can use to learn a language and also interact with friends, colleagues and family.

In the development of technology, lecturers and students need to be creative facilitators and users of the technology in order to make it successful. They should be able to facilitate teaching and learning activities in the class, represent the appropriate use of technology, know students' perception and perspective to use social networks in teaching. Teaching material can be improved to increase the quality of teaching. There are a large number of technology products that can be used by teachers/lecturers in the world today.

With English learning on social media, there are many opportunities for learners to share information, have conversations, and create their own content. This is convenient and easy to do. The students may share their knowledge or their assignment from Blogspot with other students or a teacher.

There are some opinions about social media related to its use of social media; First, the potential for better learning, if social media is used in learning the will increase the opportunity for expanding self-expression, participation, collaboration, information retrieval, knowledge sharing and storage, writing process, student production, teacher feedback, reflection and collaborative learning (Crock, 2008). Second, by involving the student in English practice, the student who use social media in their learning process increases their technology and communication skills and is creative and more open-minded (Greenhow, 2010). Third, provide authentic input. Social media provide real-life language and the way of native speakers interact in with their relationships and the teacher can ask the students to write or keep the unfamiliar vocabulary to discuss in class. Fourth, encourage students to interact with their classmates in class and online. Social media students tend to support their classmates and even act as a mentor (Halverson, 2010). Fifth, increase critical thinking skills. Online group discussion can increase their critical thinking skills. Create a Zoom or Google classroom group and post a question for discussion. The teacher will monitor the discussion to clarify or encourage students to think more deeply about a topic.

According to Manning J (2014) the common function of social media is:

1. Social media can be used for seeking information that is needed.
2. Social media can be used for performing jobs, some people work with social media as a platform to gain money.
3. Social media can be a communication tool with other people in different countries.

According to Ashraf (2012) social media can make people less of humanity or lack spirit because all of the people are busy with their gadgets or other devices without noticing their activities around. Social media also can be addictive for students and make their studying interest low, therefore the teacher and parents must watch the student use social media and teach them to use it wisely.

Yusny. R (2021) highlighted that most students put a higher interest in online learning activity. They found that online learning activity is a new discovery for their learning activity in today's education completing the missing puzzle in conventional face-to-face learning.

Drahošová et al. (2017) stated most significant disadvantage to 72.2% of respondents is the EU's internet addiction. It is followed by a lack of security, information overload and loss of social contacts. Another disadvantage of using social media is as follows. For example, a major drawback is the increased time spent on social media. It means with these disadvantages the student's learning will be disturbed and the student will not be able to learn English well.

B. Instagram

Instagram is one of the most popular social media that is used all over the world, Instagram was released in 2010 it's acquired by Facebook in 2012 it can be accessed by every digital device. Instagram is a platform that can be used for sharing photos, and videos, and also, we can communicate with others by direct messages or live video. Pittman (2016) stated Instagram's visual nature arguably distinguishes it from social media which are relatively more text-focused and may lead to educators using Instagram in ways that are different from how they use other social media.

Wiktor (2012) stated that Instagram has some tools that benefits educational purposes related to intelligence and linguistics. Special intelligence is a mental process that make the brain since receiving information can be interpreted in many ways, students often try to visualize it to make sense of it. This is often done through pictures, maps, and plans. In this process, the mind evaluates many different aspects of the picture in terms of editing and viewing it. When users upload a picture or video all the students can view this is related to linguistic intelligence. The teacher can ask the student to observe or provide specific feedback; this encourages the student to use their language skills.

Ali (2014) also argues that Instagram makes learning English fun and easy to do. Instagram also has a positive characteristic as it falls into the category of social networking sites, and the main way to network is through communication. Salomon (2013) stated Instagram increase students' interest and confidence to express their

opinions virtually. The students can improve their reading and writing skills apart from their communication skills. They use Instagram to communicate and engage in learning activities, focusing on reading and writing skills. This mobile learning platform seems to be an ideal environment for this type of transactional learning. Instagram communications allowed students to engage in an interactive process that incorporates the learning benefits of reading, writing, asking, discussing, and clarifying.

Instagram has advantages and disadvantages. According to Tchernenko T (2017) Instagram's advantages and disadvantages are;

1. Free to use

Instagram service is free, Neither the subscription nor the application download generates additional costs to the derivatives for the payment of Internet service.

2. Massive

Instagram is a social network that has grown widely in recent years. Between Facebook, Twitter and Instagram, the latter is the one with the highest number of active users per month.

3. Communication medium

Being a social network, Instagram is a means of communication. In addition to publishing multimedia files, this application offers instant messaging services.

4. Privacy and security

One of the most important advantages of Instagram is its privacy and security policy, to protect children from specific contents that may not be suitable for them. In addition, it can be established that the publications are private. When choosing this option, the other users who want to see the photos, videos or any other element of the profile should send a follow-up request to the user with the private account. This user has the authority to accept or reject such request. Finally, if a user is violating the conditions of Instagram or if it violates the security of other members of the network, it can be blocked and will not be able to see the publications of those who have blocked it.

The disadvantages of Instagram are;

1. Addictive

Instagram social network can become an addiction for its users. For this reason, it must be used with caution.

2. Not compatible with all operating systems

Instagram application is only available for iOS, Android and Windows Mobile operating systems. This excludes people who have devices with BlackBerry systems, OS and Linux, among others.

3. Designed to be portable

Instagram application was created as a portable system. That is, its design is best suited for mobile devices such as smartphones and tablets. A web version of this social network can be used on desktop computers, but does not offer as many services as the mobile application.

4. Possibility of image theft

Posting quality or professional images on a social network, someone can access them and use them for monetary gains like selling them. Therefore, “stealing” images from a user without any their consent is possible. This condition will make Instagram users feel not safe in the digital environment.

C. Previous research

Some research has focused on this topic. Such as the research Alfahadi's (2017) study was conducted in Tabuk University which resulted in incorporation of social media sites in English Foreign Learning syllabi. The reason was they provided a combination of sound, text and videos that students can practice their English by giving comment and learn from direct feedback from others

According to research by Li (2017) stated 741 complete data received, 122 students were found to be using social media for English language learning. The valid response rate is 16.5%. In the sample (N=122), 72 and 50 are female and male students respectively (the female-male ratio is 3:2). The data were confirmed through a questionnaire. This research uses quantitative research.

Almarwaey (2017) states in his research stated more than 90% of routine cooperation with personnel or associates, whether they have SNSs group(s) for scholarly courses or not, they utilize English language in email and social media messages as they said. The information was gathered at the center of the summer semester in Saudi Arabia between the last seven-day stretch of June also, third seven-day stretch of July in 2012. Right off the bat, members were isolated into bunches each comprised of 25-30 understudies. Five gatherings were picked arbitrarily from young men's UQU and six gatherings of comparative size were from young ladies' UQU. Complete time assigned for assortment of information from each gathering was 25 minutes. The members were given a full depiction of the methodology to answer the poll parts for the initial five minutes of every meeting. Afterward, members were approached to give their reactions precisely and fill all pieces of the survey within the next 20 minutes.

Al Arif's (2019) study found many respondents (95.8%) claimed that they use Instagram for English language learning purposes. The next, 88.5% using Youtube for learning English, and 86.3 % use Facebook for learning English. On the other hand, the minority of participants use email and telegram for learning English (45.6% and 23.7% respectively).

Mansor and Rahim (2017) in his research, from the interviews done online via Instagram with the students, they love to participate and interact with all the students involved in the task. They claim that using Instagram in language learning has motivated them to participate and boosted their confidence in communicating in the English language.

The data gathered from the student's participation during the one-week duration given demonstrate a positive impact whereby all the students communicate by giving their comments on the video presentation uploaded by all the groups on Instagram. The collected data show the posts' frequency within the duration of one week. As of day 1, only 50% of the students participated but it increased up to 70% and 80% on Day 2 and Day 3. The momentum of participation increased gradually and reached 95% on the last day of the assigned task. The most active participation during the last three days as they were to unveil their perceptions of their experience using Instagram in language learning.

Muluk. S (2016) stated that in his study while most people discuss utilizing modern technology such as smartphones, email, and the internet to grow their businesses transactions and activities, there are many individuals surviving in abject poverty. They lack everything, including food, water, and a place to live. These disenfranchised and helpless individuals have never considered these advanced technical advancements to be essential components of their daily existence. They never consider how they will use the internet in the future.

The contrast between some previous research above with my research is in the term of population and sample. Most of relevant existing studies use quantitative and mixed methods; most of them use junior and senior high school student as a sample, and just one researcher uses college students as a sample. In this study I use the narrative qualitative as the research design and interview to find data about how student's perception of social media Instagram as the language learning media and their problem when using it and how they alleviate these problems.

CHAPTER III

RESEARCH METHODOLOGY

This chapter discusses the research method methodology and approach. In detail, I will discuss the research context, data source, participants, and data collection procedure and data analysis technique.

A. Research Design

The method used in this research is a single case study. Creswell (2013) stated that the case study method “explores a real-life, contemporary bounded system (a case) or multiple bounded systems (cases) over time, through detailed, in-depth data collection involving multiple sources of information and reports a case description and case themes” (p.23). Here, a single case study is deemed appropriate for the present study because it explores the perceptions of using Instagram as their language learning platform, potential problems, and how they solve such problem. Further, Gerring (2004) has said that a case study has two functions: to illustrate or to confirm the data. In this research, the case study is used to verify or demonstrate that it is to confirm the participant’s perceptions and their problems and how they alleviate their problems when using Instagram as their online language learning platform. The sample condition must be authentic; Merriam (1998) argues that the researcher brings the reality product into this research situation, interacting with other people’s products or interpretations of the phenomenon being studied. The

data that presented by this method is real-life conditions of the participants using Instagram or social media as their language learning media.

B. Data Population

The total number of students in the English language education department Batch 17 students at Uin Ar-raniry is considered the population of this present study. These students have all taken the Computer-Assisted Language Learning (CALL) course and has 500 followers in Instagram. These students have all used social media to learn English; i know this personally. Then I invited five students to be samples of this research.

These five students have met these criteria: they have a social media account, especially Instagram, they have no less more than 500 followers on their account, and they must be familiar with Instagram features.

C. Data Collection

The data will be sourced from interviews, observations (of their Instagram use), or other English language learning artifacts posted on Instagram. The observation takes the participant activities on Instagram such as how often they post photos or videos and how many views of their story. All of these can indicate how active they are on Instagram. The interview will be semi-structured, i will ask open-ended questions, and ask them a few questions. The interview will be done for 15 to 25 minutes.

The interview aims to know what is student perceptions about Instagram and their problems when using it and also how they alleviate their problems using Instagram as their language learning platform.

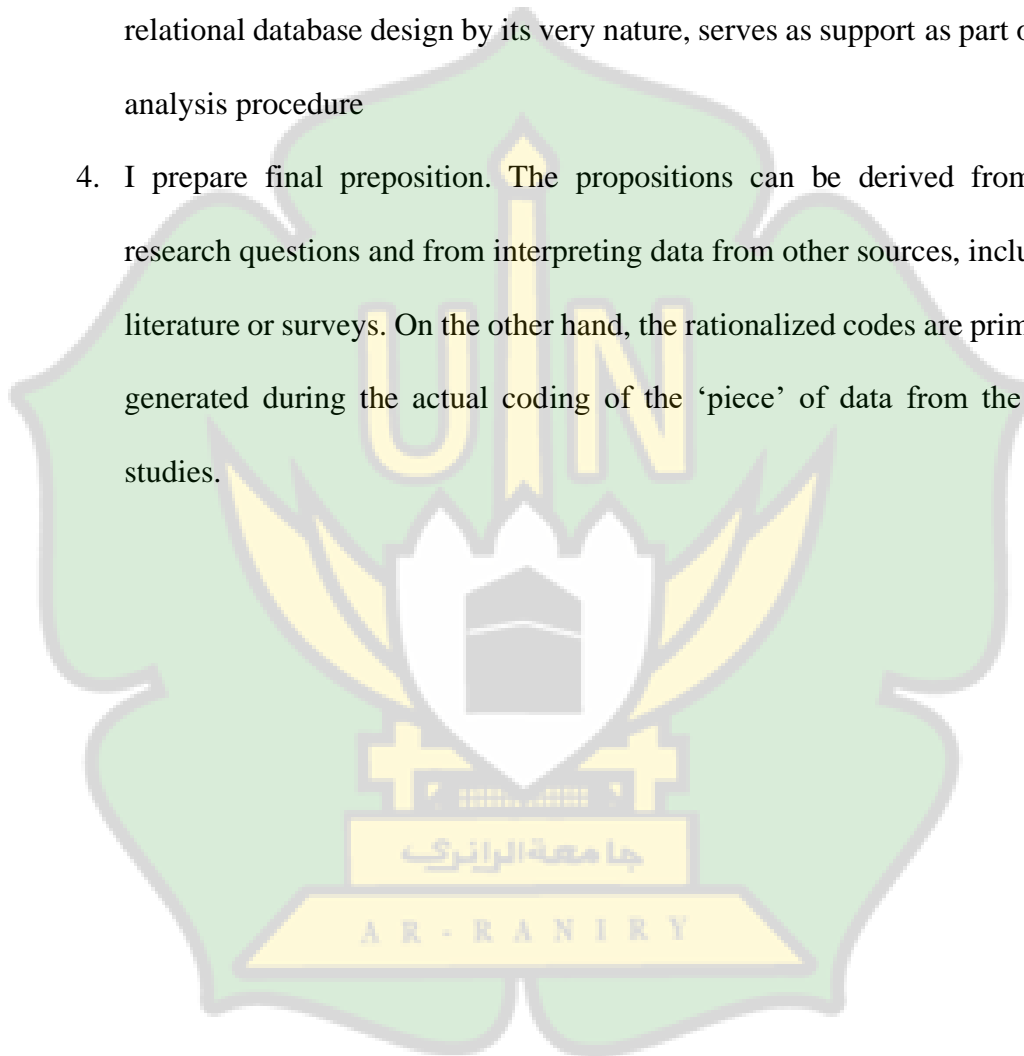
D. Data Analysis

When analyzing the data, I follow Atkinson (2002), who suggest the following steps to analyzing the case study data.

1. I create the data repository. The data comes to the interviews with the participants.
2. Initial, I expanded and rationalized the code from data repository. (Miles & Huberman (1994). The code form can be a word, phrase, sentence or paragraph. In this study I use thematic analysis as my code technique. Thematic coding, also called thematic analysis, is a type of qualitative data

analysis that finds themes in a text by analyzing the meaning of words and sentence structure.

3. I then Analyze the code. The case study data can be accessed after data entry and code rationalization and now be examined in further detail. Any relational database design by its very nature, serves as support as part of the analysis procedure
4. I prepare final preposition. The propositions can be derived from the research questions and from interpreting data from other sources, including literature or surveys. On the other hand, the rationalized codes are primarily generated during the actual coding of the 'piece' of data from the case studies.



CHAPTER IV

FINDINGS AND DISCUSSION

In this chapter, I address the research findings pulled from available data. I provide my interpretation and discussion of the findings in the discussion section. I will draw connections between my findings and the existing literature where relevant.

A. Findings

Here I will only present each theme as suggested by the data, and the themes are showcased in order of the research question. I will later provide my interpretations and analyses of themes in the discussion section.

1. Research question 1: The potential benefits of using Instagram to learn English.

The first research question aims to explore students perceived potential benefits of using Instagram to learn English. The data analysis suggested the following main themes.

a. Media for information and learning.

The first major finding of the first research question is that the students view Instagram as a medium for information-seeking and learning. This is evidenced in the following interview excerpt from TF.

“Instagram provides information and some educational account about computers and sometimes about English learning that we can search for usually use Instagram twice a day and maybe more, I think there are a lot of benefits from Instagram not only for getting news, but we can get many things that we want to learn, like learning computer or especially learning a foreign language including English” (TF, interview, November 16th).

As seen in the excerpt above, TF sees Instagram as a beneficial social media app, allowing him to search information such as news reports or computer-related tutorials. He also believes that Instagram enables users to learn English. TF’s statement makes a lot of sense because we can indeed find tons of tutorials and videos on foreign language learning, like English, on Instagram.

Regarding learning English, another participant believes that Instagram allows him to learn English pronunciation (i.e., American English vs. British English). The following interview excerpt exemplifies this.

“There is a lot of educational account on Instagram like skinny fabs that used to be popular for those who want to learn English. He taught us about American English and British English to us, and so much more” (ZR, interview, November 18th).

As seen in the excerpt above, ZR thinks Instagram provides so much content about language learning, especially English. He thinks it makes it easier for language learners to learn English.

In the case of learning participant TF further says that Instagram could be helpful for assignment submission. So, it has become an alternative tool for learning today’s age.

“When we get an assignment from our lecturer, they ask us to upload the task to Instagram and send the link to them for our score, and i think it makes me easier to do because we can improvise our task to be more interesting” (TF, interview, November 16th).

In TF opinion sees that media especially Instagram really help to learn English because the learning process improve his interest in improvising his creativity.

Participant ALZ argued that he does not really use Instagram for learning but sometimes Instagram shows him some educational accounts and information related to English learning

“I don’t really use Instagram for educational purposes but sometimes when i see an account that posted about education, I follow them and I think it is very good for us and like I said before it is very good for us to learn English, like how the pronunciation and it is also having the bad side of Instagram” (ALZ, interview, November 23rd).

ALZ statement shows that Instagram provide many learning materials and information that help students improve their language. As ALZ said, Instagram posts would allow him to learn to improve his English pronunciation. This is surely possible because countless excellent English-related content is available freely on Instagram.

Participant AF has same opinion about social media, especially Instagram, which benefits students but depends on what they want to find.

“Nowadays Instagram is a very popular app that everyone uses daily, and it is hard to stay from the mobile phone now is mean I use Instagram more than

five times a day, in Instagram, there are a lot of educational accounts, but it is dependent on us like we want to learn. it is like if you want to learn the language then find it like *Kampung Inggris* and others and if you want to learn about technology then find about technology” (AF, interview, November 21st).

We can learn from AF’s statement shows Instagram can possibly provide users much information about technology in this century. Those who want to learn about technology can certainly benefit from Instagram.

“It makes us easier now, we don’t need to bring books we just need to use our digital device and use social media, especially Instagram, it provides us videos and information and animation it makes our learning process more interesting” (AF, interview, November 21th).

AF excerpt above stated that Instagram make the learning process easier to the student because they don’t need to bring so much stuff to classroom even the books is also need to use

Participant AR stated that Instagram provides some potential that really can help students for better learning because Instagram provide many trusted accounts about language learning.

“i found a lot of educational accounts on Instagram like GIA or *Kampung Inggris*. It provided us with TOEFL prediction test and information about the registration and about language learning” (AR, interview, November 25th).

The result of the interviews above resulted that most of the participants find a lot of information and English learning account that provide them with learning material that they can use for improving their language skills, but one of them is not really using Instagram for his language learning media.

b. Media for entertainment.

Some participants use Instagram to kill dullness because Instagram provides some content they like. It is like following content creators that they like. Participant AR followed a lot of foreign content creators, she thinks that is one of the ways to increase our language capability.

“.....we can also follow the foreign actor or actress and follow her daily activities and about Islamic contents or *dakwah* videos...(AR, interview, November 25th)”

From AR's excerpt, it is seen that Instagram also can be used for entertainment to her by following foreign people post and the actress or actors that she likes. Participant ZR stated about media for entertainment, ZR stated that he used Instagram to kill his dull.

“I always use Instagram specially to kill my dull but Instagram also can be used for learning. I often use Instagram ten times a day or more” (ZR, interview, November 18th).
جامعة الرازي

From ZR excerpt, he saw that he uses Instagram a lot in a day to kill his dull and thinks Instagram is an interesting app. Instagram addiction made him open this app more than 10 times a day, he uses this app whenever he gets bored because he also does not like any games.

In the same vein participant ALZ also has same opinion about Instagram, he also used Instagram for killing his dull but he doesn't use Instagram as same as ZR, he used Instagram when he got tired with his lose-streak games.

“Instagram is social media that i used for killing my dull but i don’t use Instagram that much it is twice a day or maybe more” (ALZ, interview, November 23rd).

From the ALZ excerpt above seen that he didn’t addict to Instagram because he usually used Instagram twice or more a day. ALZ usually play game in his mobile because he is more addicted to game (Mobile Legends) than Instagram.

Regarding of addiction participant AF stated that people nowadays are aware of technology and social media for their entertainment it is including games and social media that provided in mobile.

“Nowadays Instagram is a very popular app that everyone uses daily, and it is hard to stay from the mobile phone now and I use Instagram more than five times a day” (AF, interview, November 21st).

This section’s interviews showed that Instagram is also can be used for entertainment but it is also having some educational purposes, by following the foreign content creators.

d. Media for business.

Social media marketing in this era is famous because it is easy to use and every age can do it. Product pictures or videos will be uploaded to media and it reach a wide range costumer. Participant ZR stated that media or Instagram is good for his business.

“In this century digital marketing is very famous and really profitable if we don’t want to become a teacher, but first of all we have to learn English or another foreign language to make it more known and Instagram or other social media is a way to do it” (ZR, interview, November 18th).

From the excerpt ZR above seen that media has a lot of benefits for his business like advertise his product and post his product views and help him for selling his product in wide range area that he never been before.

These interviews result that Instagram has a lot of benefits in student activities even student real-life benefits. It is depended on us what we use Instagram for, like education with Instagram learning process become more interesting with videos and photos used by the teacher or real-life condition that need social media for the medium such as selling promotion and advertisement.

2. Research Question 2; Students' perceived problems with using Instagram for learning English.

Students also have problem applying Instagram as their language learning media.

a. Difficulty in finding contents.

Instagram provides tons of content that is content creators upload, and sometimes their contents is inappropriate or non-educational. Participant ALZ has an opinion about Instagram, he stated that Instagram content sometimes is un-appropriate for us.

“When we use Instagram is not only about education right? Sometimes some account posts their daily videos and i think that is un-appropriate”
(ALZ, interview, November 23rd).

As seen in the excerpt above ALZ seen that the problem that student face with Instagram is overloading contents that might be not appropriate for those who use Instagram for English learning.

These interviews resulted that most of the participants had no problem with Instagram because they were familiar with Instagram features but one of them has a problem with the Instagram feature because he uses Instagram for educational purposes only.

b. Un-Active accounts

Instagram consists many of fake accounts that use name of a famous person or institution that sometimes makes Instagram user choose the wrong accounts to follow. Fake accounts made to gain followers and it can be monetized.

“Sometimes when i follow an account or an organization account it does not provide the information that i need (AR, interview, November 25th).

From AR’s statement her problem is Instagram consists of tons accounts but not all of them are real and it is an obstacle for those using Instagram to learn and seeking information. Participant AF also has the same opinion about this

“Sometimes when i found an account with a tech profile the content is not about technology at all but the account is blank with so many followers”.

From AF excerpt’s seen that Instagram has tons of accounts but not all of them is real users, sometimes people just creates so many accounts and follow their first account with their fake accounts to gain benefits like an endorsement.

c. Social media new user

Instagram newbies mean is people who do not familiar with Instagram features, participant TF stated that not all Instagram user can use Instagram well sometimes they confuse when the lecturer ask them to upload their assignment to Instagram

“Not all of us can use Instagram well, sometimes we confuse about how to upload our task in Instagram TV or reels”.

TF opinion is not all students are can use Instagram features and still need to learn more about them.

Research question 3; how to help students alleviate problems using Instagram for English learning

In this section the participants suggest solutions students with problem with Instagram features.

a. Find and follow a trusted English learning content creator.

This section consists of solutions for students that have problem with Instagram features, this section reveals several various solutions for this study. Some participants stated that if they want to improve their language skills they must find and follow some trusted accounts so they can learn and take some advice from the content creator. The reason is they provided a combination of sound, text, and videos so that students can practice their English by giving comments and learning from direct feedback from others.

Participant TF stated that if the students want to learn in Instagram, they can follow them and watch their content.

“If they cannot find some educational account on Instagram, I can provide some for them and i can send the link for them” (TF, interview, November 16th).

From the excerpt above TF believe Instagram provide a lot of content creator about English language and if they cannot find them, he can give the Instagram username that they can follow and learn from them.

In the same word participant ALZ stated that Instagram consist ton of language content creator that can help students to learn.

“I think for those who want to learn about anything or language especially English they have to follow more the language creator that provides us language content” (ALZ, interview, November 23rd).

ALZ statement shows that Instagram can increase student interest in language learning to learn English and make it more delightful with content creator posts and reels or Instagram TV.

Participant AR also stated same opinion about Instagram, she stated that Instagram can provide us so much information and language learning material that help students to learn, she also followed some foreign actors or actress accounts.

“In my opinion, those who want to learn about English have to follow creators with many followers and trusted accounts, Instagram has many of them” (AR, interview, November 25th).

As seen in excerpt above AR sees Instagram is beneficial for learning because Instagram provides so much trusted and beneficial account for English learning.

This interview resulted that my participant's advice is following trusted content creators can make our language better, we can learn from their language content like videos or photo posts that conduct learning material.

b. Self-directed learning

One of the participant advices is to make a second account to learn Instagram features so then they apply their knowledge in their first account As ZR stated;

“I think those who have a problem in using Instagram need to make a second account and learn more about Instagram on that account in fact we as the English education department that has to help them and guide them to learn English because if we want to learn English, Instagram is a media for it” (ZR, interview, November 18th).

From the statement above seen ZR solutions if the student cannot understand the Instagram and got any trouble they can watch You-tube or ask his friend to guide and teach about Instagram features.

This interview result is learning by making a second account on Instagram or social media features and learning autodidact can make the students well know about Instagram and can apply their knowledge about social media in their first account.

The result of the interview above is they recommend for those who have a problem with Instagram are they have to follow a trusted language creator and watch

the post on that account some of them have no solutions because they have no problem when using Instagram for their English learning.

B. Discussion

Instagram is one of the most popular social media that is used all over the world, Instagram was released in 2010 it's acquired by Facebook in 2012 it can be accessed by every digital device. Instagram is a platform that can be used for sharing photos, and videos, and also, we can communicate with others by direct messages or live video. Pittman (2016) stated Instagram's visual nature arguably distinguishes it from social media which are relatively more text-focused and may lead to educators using Instagram in ways that are different from how they use other social media.

The discussion is based on interviews with five participants at Islamic university in Aceh. From this research i discovered that various Islamic university students in Aceh perceived the benefits and problems of social media using for English learning and various strategies to solve their problem when using Instagram for their language learning.

The first is What are the students' perceived potential benefits of using Instagram to learn English? According to the participants there are a lot of potential benefits of Instagram like for information and learning media. According to Mansor (2017) stated that Instagram has some tools that benefits educational purposes related to intelligence and linguistics. Special intelligence is a mental process that make the brain since receiving information can be interpreted in many ways;

students often try to visualize it to make sense of it. The next one is Instagram for entertainment some of participant stated that Instagram is not only for learning but it is also can be used for killing their dull or to entertain them like following their favorite actress or actor and watching religious content in Instagram, and for their educational purpose like to submit their assignment or task that given by their lecturer.

Greenhow (2020) stated by involving the student in English practice, the student who use social media in their learning process increases their technology and communication skills and is creative and more open-minded. The next benefit is Instagram for participant business, Instagram can also be used for their business platform like an advertisement or promoting their stuff. According to Maning J (2010) social media can be used for performing jobs, some people work with social media as a platform to gain money. This means Instagram has a lot of benefits in participant activities and it really help them in every aspect of their life.

The next research question is What are the students' perceived problems with using Instagram for learning English? First comes with problem he stated that Instagram is free to upload unnecessary content. Drahošová et al. (2017) stated most significant disadvantage to 72.2% of respondents is the *EU's* internet addiction. A lack of security, information overload and loss of social contacts follow it. So, he thinks that is really annoying for him.

Then fake accounts, in Instagram not all accounts are active sometimes an account made for stalking or null content it benefits people to gain endorsement or popularity by increasing number of followers. Then social media newbies mean

student or Instagram user who does not can use Instagram features well, like uploading content to Instagram TV or Reels.

The next research question is What can the students do to alleviate these problems? Here are the solutions that my participant suggests to do. The first one is following trusted content creator like skinny fabs, GIA and Kampung Inggris social Instagram account. After all, they provide information and learning material that can help those who had problems with English learning. Alfahadi's (2020) study was conducted at Tabuk University which incorporated social media sites in English Foreign Learning syllabi. They provided a combination of sound, text and videos that students can practice their English by commenting and learning from direct feedback from others.

Muluk, S (2019) stated Self-directed learning skill in teaching English enables students to practice the language skill autonomously everywhere and anytime whether in the classroom or outside of class hours. Participant suggested to make a second account and learn about Instagram features in that account and apply his knowledge in his first account. Halverson (2010) Social media students tend to support their classmates and even act as a mentor for his friends. If the student still does not understand, he can ask his friend as his mentor to help him to understand about social media or Instagram features.

CHAPTER 5

IMPLICATIONS, CONCLUSION AND RECOMMENDATION

This chapter provides the conclusion and recommendation. In this part, the data analysis and discussion will be summarized, and the recommendation will be beneficial for future researchers.

A. Implications

After all of the interviews, the implication of this research is to find participants opinions about the benefits and problems with Instagram using for English language learning and relate their opinions with some trusted resource and this research provide solutions for the English learner that has problems with Instagram using for English learning. This research has seen that Instagram is beneficial for English learning. Greenhow (2010) stated by involving the student in English practice, the student who use social media in their learning process increases their technology and communication skills and is creative and more open-minded. Here Greenhow sees using Instagram or social media makes language learning way more attractive than without social media and can make the students open-minded.

This research aims to expose some problems faced by students when using Instagram as their language-learning media. Drahošová et al. (2017) stated most significant disadvantage to 72.2% of respondents is the EU's internet addiction. It follows a lack of security, information overload, and loss of social contacts. From

the excerpt above seen Drahošová Instagram also has disadvantages for the students, like lack of account security that caused a lot of trouble for the Instagram user and next is overload information means Instagram provides a lot of information that sometimes unnecessary or non-educational information for the student and next is lost social contact means when student use their smartphone sometimes they lost focus and unaware with their social problems and that is really big mistake of students life environment.

This research provides solutions for the student to increase their language learning technique using social media or Instagram as their language leaning platform or medium.

B. Conclusion

Social media especially Instagram is an app that has so much potential benefit for student English learning, they can find so many accounts about information related to English, like TOEFL prediction, video learning about English, and written information with photos. Based on finding and discussion participants benefit from Instagram for their English learning because they find so much beneficial and educational content made by some creators, like GIA and Kampung *Inggris* they provide student videos and information that help them to study English.

For the second research question, the participant has no real difficulties when using Instagram for their language learning. The reason is that they are familiar with Instagram features. There is only one participant that had a problem

with Instagram, the problem is they hard to find some educational accounts on Instagram, but his problem was already answered with the last research question.

The last research question is how student alleviate their problem when using Instagram for their language learning. One of the participants recommended for those who have problems with Instagram make a second account and learn the Instagram features in it, but most of them recommend following the trusted and believable content creator

C. Recommendation

Concerning the research findings, i would recommend English educators, English learners, and the next researcher. For the English educator, I suggest they learn more about social media deeply, especially Instagram, and find an interesting teaching way to use for their language learning process to build up student's interest in language learning with Instagram and give more attention to students who are less known about tech to help them for the future life in this multi-technology era.

English learners have to learn much about social media. Even if they have an account, they usually just use it for entertainment, in fact, social media, especially Instagram can be used for educational purposes; then if they don't understand about the feature, they can ask some friends that understand more about social media to be their mentor.

The next researcher who wants to conduct similar research suggested doing more in-depth research on how the student perceived about benefits and problems

in social media use for student English learning, For the future researchers may add other data collection like field observation, and also may add the number of participants for better research.



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APPENDIX A

SURAT KEPUTUSAN DEKAN FAKULTAS TARBIIYAH DAN KEGURUAN UIN AR-RANIRY
 Nomor : B-14079/Un.08/FTK/KP.07.6/10/2022

TENTANG
**PENYEMPURNAAN SURAT KEPUTUSAN DEKAN NOMOR Un.08/DT/TL.00/5970/2015 TENTANG
 PENGANGKATAN PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBIIYAH DAN KEGURUAN UIN AR-
 RANIRY**

DEKAN FAKULTAS TARBIIYAH DAN KEGURUAN UIN AR-RANIRY


Menimbang : a. bahwa untuk kelancaran bimbingan skripsi dan ojian muzaqasyah mahasiswa pada Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh, maka dipandang perlu meninjau kembali dan menyempurnakan keputusan Dekan Nomor: B-16638/Un.08/FTK/KP.07.6/11/2021 tentang pengangkatan pembimbing skripsi mahasiswa Fakultas Tarbiyah dan Keguruan Ar-Raniry Banda Aceh,
 b. bahwa saudara yang tersebut namanya dalam surat keputusan ini dipandang cakap dan memenuhi syarat untuk diangkat sebagai pembimbing skripsi.

Mengingat : 1. Undang Undang Nomor 20 tahun 2003, Tentang Sistem Pendidikan Nasional;
 2. Undang Undang Nomor 14 Tahun 2005, Tentang Guru dan Dosen;
 3. Undang Undang Nomor 12 Tahun 2012, Tentang Pendidikan Tinggi;
 4. Peraturan Presiden RI Nomor 64 Tahun 2013, tentang Perubahan Institut Agama Islam Negeri Ar-Raniry Banda Aceh menjadi Universitas Islam Negeri Ar-Raniry Banda Aceh;
 5. Peraturan Menteri Keuangan RI Nomor: 190/PMK.05/2012, tentang Tata Cara Pembayaran dalam rangka Pelaksanaan APBN;
 6. Peraturan Menteri Agama RI Nomor 12 Tahun 2014, tentang Organisasi & Tata Kerja UIN Ar-Raniry Banda Aceh;
 7. Keputusan Menteri Agama Nomor 492 Tahun 2003, tentang Pendelegasian Wewenang Pengangkatan, Pemindahan, dan Pemberhentian PNS di Lingkungan Depag RI
 8. Peraturan Menteri Agama RI Nomor 21 Tahun 2015, tentang Statuta UIN Ar-Raniry Banda Aceh;
 9. Keputusan Rektor UIN Ar-Raniry Nomor 02 tahun 2016, tentang Pendelegasian Wewenang kepada Dekan dan Direktur Pascasarjana di Lingkungan UIN Ar-Raniry Banda Aceh;
 10. Keputusan Rektor UIN Ar-Raniry Nomor 28 tahun 2019, tentang Satuan Biaya Khusus Tahun Anggaran 2020 di Lingkungan UIN Ar-Raniry Banda Aceh;
 11. Peraturan Kementerian Keuangan (PMK) Republik Indonesia Nomor: 72/PMK.02/2020, tentang Perubahan atas Peraturan Menteri Keuangan Nomor: 78/PMK.02/2020 tentang Standar Biaya Masukan Tahun Anggaran 2020.

Memperhatikan : Keputusan Seminar Proposal/Skripsi Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Tanggal 27 Oktober 2021

Menetapkan :
PERTAMA : Mencabut Surat Keputusan Dekan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Nomor: Nomor: B-16638/Un.08/FTK/KP.07.6/11/2021 tanggal 9 November 2021
KEDUA : Menunjuk Saudara:
 1. Saiful Muluq, Ph.D Sebagai Pembimbing Pertama
 2. Dr. Faishal Zakaria, MA Sebagai Pembimbing Kedua
 Untuk membimbing Skripsi :
 Nama : Muhammad Fajar Muzakky
 NIM : 170203195
 Program Studi : Pendidikan Bahasa Inggris
 Judul Skripsi : Learning English through Social Media: Exploring Indonesian University Student' Perceived benefits and Problem of Using Instagram for English Learning

KETIGA : Pembiayaan honorarium pembimbing pertama dan kedua tersebut dimas dibebankan pada DIPA UIN Ar-Raniry Banda Aceh tahun 2021 dengan Nomor: 025.04.2.423925/2022 tanggal 17 November 2021;
KEEMPAT : Surat keputusan ini berlaku sampai akhir semester Genap Tahun Akademik 2022/2023
KELIMA : Surat Keputusan ini berlaku sejak tanggal ditetapkan dengan ketentuan segala sesuatu akan diubah dan diperbaiki kembali sebagaimana mestinya apabila kemudian hari ternyata terdapat kekeliruan dalam penetapan ini.

Ditetapkan di: Banda Aceh
 Pada Tanggal: 21 Oktober 2022
 Dekan,

 Saiful Muluq

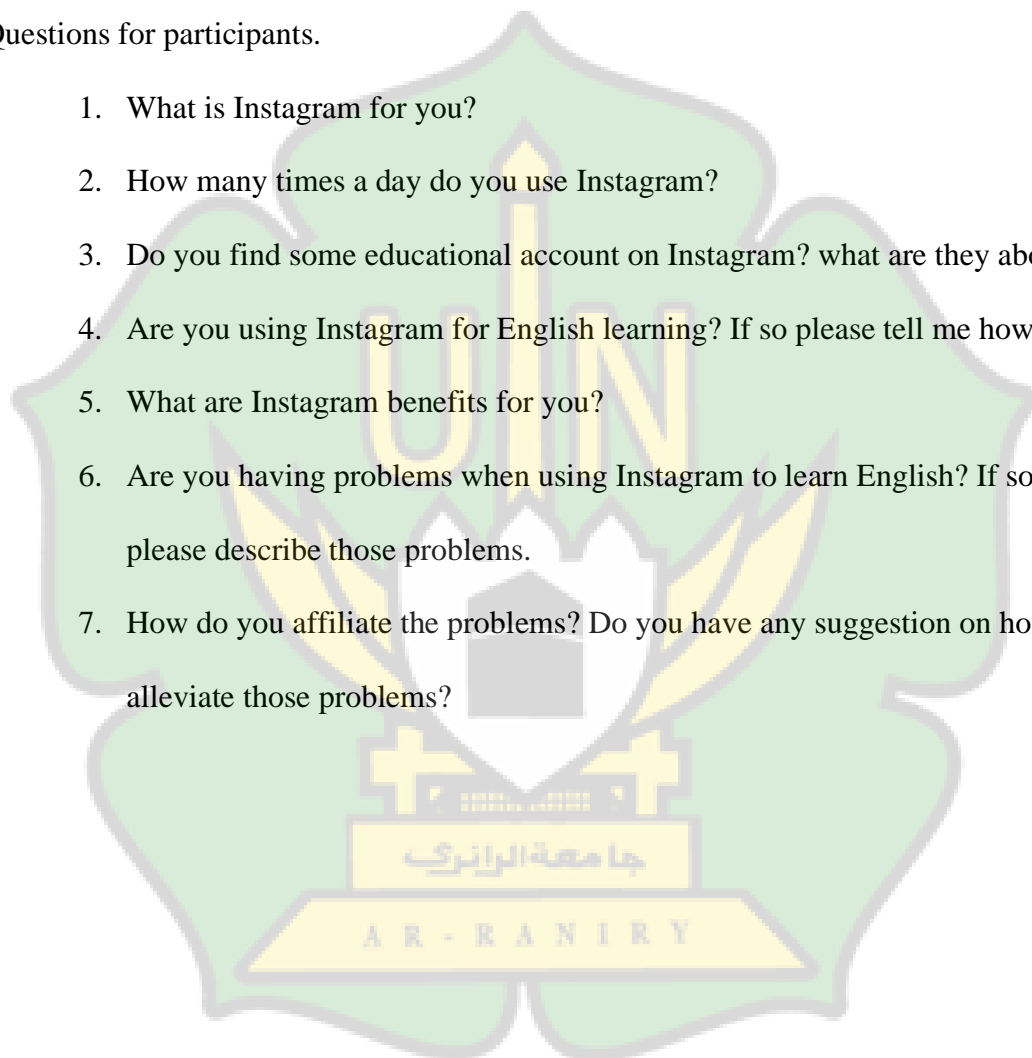
Tembusan
 1. Rektor UIN Ar-Raniry (sebagai laporan)
 2. Ketua Prodi PBI Fak. Tarbiyah dan Keguruan
 3. Pembimbing yang bersangkutan untuk diinformasikan dan dilaksanakan

APPENDIX B
INTERVIEW QUESTIONS LIST

Informant's Name :

Questions for participants.

1. What is Instagram for you?
2. How many times a day do you use Instagram?
3. Do you find some educational account on Instagram? what are they about?
4. Are you using Instagram for English learning? If so please tell me how?
5. What are Instagram benefits for you?
6. Are you having problems when using Instagram to learn English? If so, please describe those problems.
7. How do you affiliate the problems? Do you have any suggestion on how to alleviate those problems?



APPENDIX C
INTERVIEW TRANSCRIPT

Interview Transcript

Participant TF (November 16th 2022)

Interviewer : Basmallah, assalamualaikum i am here today doing interview with my participant and here the question, first, what is Instagram for you?

TF : For me Instagram is a tool for entertainment sometimes i use it to get information about the news and we can also learn from Instagram we can search so many educational accounts that provide whatever you want to search.

Interviewer : then how many times a day are you using Instagram?

TF : i use Instagram when I get bored sometimes twice or more

Interviewer : do you find some educational account in Instagram? and what are they about?

TF : i usually use Instagram for entertainment but sometimes when I scroll i find a piece educational account sometimes about computer and English language learning.

Interviewer : Are you using Instagram for English learning? if so please tell me how?

TF : yes, when we get assignment from our lecturer, she asked us to upload the video recording about the topic being discuss and we upload it to Instagram account and send the link to our lecturer

Interviewer : do you find some benefits on Instagram?

TF : yes, I think there are a lot benefits in Instagram not for entertainment but also for education we can get a lot information about what we want to learn.

Interviewer : are having problem when using Instagram?

TF : as long i use Instagram, i don't have any problem because i am quite familiar with media.

Interviewer : because you don't have any problem with Instagram, could you give some advice for those who has problem?

TF : for those who has problems i can provide them some educational accounts for them, and they can ask me about the media that they don't understand.

Participant AF (November 21th 2022)

Interviewer : Basmallah, assalamualaikum i am here today doing interview with my participant and here the question, first, what is Instagram for you?

AF : Instagram is a modern app that everyone has it.

Interviewer : how many times a day are you using Instagram?

AF : as we know, in this era smartphone using is addicting so spending time with smartphone is take more time as i do as usual.

Interviewer : do you find some educational account in Instagram? what are they about?

AF : there are a lot educational accounts in Instagram, it depends on us if we want to learn English, we can find like kampung inggris account and etc.

Interviewer : are you using Instagram for English learning? if so please tell me how?

AF : of course, i use Instagram for English learning, like watching videos and read the text in some educational accounts post.

Interviewer : what are Instagram benefits for you?

AF : Instagram has a lot benefits for me, like Instagram made us to not have to bring the book but our electronic device and by watching videos can make our learning more delightful.

Interviewer : are you having problems with Instagram for English learning? if so please tell me about it.

AF : no, i don't have any, because if we don't understand about the posts, we can ask the content creator to do explanation in second part video.

Interviewer : because you don't have any problem, could you give some advice for those who has?

AF : because i don't find any problem in Instagram so i have no advice for them.

Participant ALZ (November 23th 2022)

Interviewer : Basmallah, assalamualaikum i am here today doing interview with my participant and here the question, first, what is Instagram for you?

ALZ : Instagram for me is social media that i use when i get bored.

Interviewer : how many times a day do you use Instagram

ALZ : i don't use Instagram a lot but may be twice or more a day.

Interviewer : do you find some educational accounts in Instagram? what are they about?

ALZ : i found some accounts that teach us about pronunciation in Instagram.

Interviewer: do you use Instagram for your English learning? if so please tell me how!

ALZ : i am not really use Instagram for my language learning but sometimes i just follow several accounts about language learning for my language improvement.

Interviewer : do you find benefits on Instagram?

ALZ : yeah, like i said before Instagram has a lot of benefits and also has unbenefited things.

Interviewer : are you having problem when using Instagram to learn English? If so please describe me!

ALZ : when using Instagram it is not always about education right? Sometimes people also post about they daily activities and i think that is a problem for those use Instagram for their English learning purpose.

Interviewer : how do you alleviate the problem?

ALZ : if you really want to learn in Instagram i think you should follow more people that create about something that you want to learn.

Participant AR (November 25th 2022)

Interviewer : Basmallah, assalamualaikum i am here today doing interview with my participant and here the question, first, what is Instagram for you?

AR : Instagram is social media that facilitated us to send direct-messages, photos and videos.

Interviewer : how many times a day are you using Instagram?

AR : usually i use Instagram when i have spare time. may be five or ten times a day.

Interviewer : do you find educational accounts in Instagram? if so please tell me about it.

AR : yeah, i do, like GIA, it provides us the TOEFL test schedule and private course.

Interviewer : are you using Instagram for your English learning? if so please tell me how!

AR : no i am not, i never use Instagram for my English learning.

Interviewer : do you find benefits on Instagram?

AR : yes, i do like for learning and find some un-familiar vocabulary and finding some language learning accounts, and follow actors and actress accounts.

Interviewer : do you have any problems when using Instagram for your English learning? if so please describe me!

AR : no, I don't have any.

Interviewer : do you have any solutions for those who have problems?

AR : my solutions for them is find trusted accounts with much followers and has achievements.

Participant ZR (November 18th 2022)

Interviewer : Basmallah, assalamualaikum i am here today doing interview with my participant and here the question, first, what is Instagram for you?

ZR : Instagram for me is an app that created for killing my dull but it also can be used for language learning.

Interviewer : how many times a day are you using Instagram?

ZR : i often use Instagram but maybe it 10 times a day.

Interviewer : do you find educational accounts in Instagram? if so please tell me about it.

ZR : there are a lot of educational accounts in Instagram, one of them like skinny fabs, and i found a lot of educational accounts on Instagram like GIA or *Kampung Inggris*. It provided us with TOEFL prediction test and information about the registration and about language learning.

Interviewer : are you using Instagram for your English learning? if so please tell me how!

ZR : no i am not using Instagram for my English learning, i only use Instagram for entertainment, but sometimes my FYP provide content about English learning.

Interviewer : do you find benefits on Instagram?

ZR : there are lot benefits on Instagram like digital marketing. In this century digital marketing is very famous and really profitable if we don't want to become a teacher, but first of all we have to learn English or another foreign language to make it more known and Instagram or other social media is a way to do it.

Interviewer : do you have any problems when using Instagram for your English learning? if so please describe me!

ZR : no i don't have any, because i am really familiar with Instagram features.

Interviewer : do you have any solutions for those who have problems?

ZR : I think those who have a problem in using Instagram need to make a second account and learn more about Instagram on that account in fact we as the English education department that has to help them

and guide them to learn English because if we want to learn English, Instagram is a media for it.



AUTOBIOGRAPHY

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Elementary School : Min Gandapura (2000-2006)
Junior High School : MTSN Misbahul Ulum (2007-2010)
Senior High School : MAS Misbahul Ulum(2010-2013)
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