

**THE STUDENTS' PERCEPTION OF USING TIKTOK VIDEOS TO
SUPPORT THEIR ENGLISH SPEAKING LEARNING**

THESIS

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**FAKULTAS TARBIYAH DAN KEGURUAN
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The Bachelor Degree of Education in English Language Teaching

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THESIS

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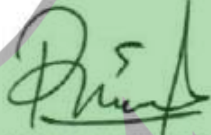
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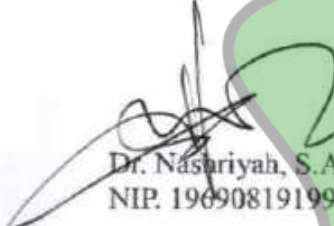
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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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ABSTRACT

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Thesis working title : The Students' Perception of Using TikTok Videos to Support Their English Speaking Learning
Supervisor : Rahmi, S.Pd.I., M.TESOL., Ph.D
Keywords : Students' Perception, TikTok Videos, Speaking Skills, English Language Learning

The rapid development of technology and social media platforms like TikTok has created new opportunities for students to practice English in informal, engaging ways. This study explores students' perceptions of using TikTok videos to support their English speaking learning. A qualitative method was employed in this study. Data were collected through semi-structured interviews with five students from the English Language Education Department at UIN Ar-Raniry who have experience using TikTok for learning English speaking. The findings reveal that students generally perceive TikTok as a helpful, accessible, and enjoyable platform that exposes them to authentic English usage, improves their pronunciation, vocabulary, and fluency, and increases their motivation and confidence to speak. However, students also acknowledge several disadvantages, including distractions, inconsistent content quality, and lack of structured feedback. Despite these challenges, the study concludes that TikTok videos can be a valuable supplementary medium for enhancing English speaking skills when used purposefully and critically. The results are expected to contribute to teachers, students, and future researchers interested in integrating social media platforms into English language learning.

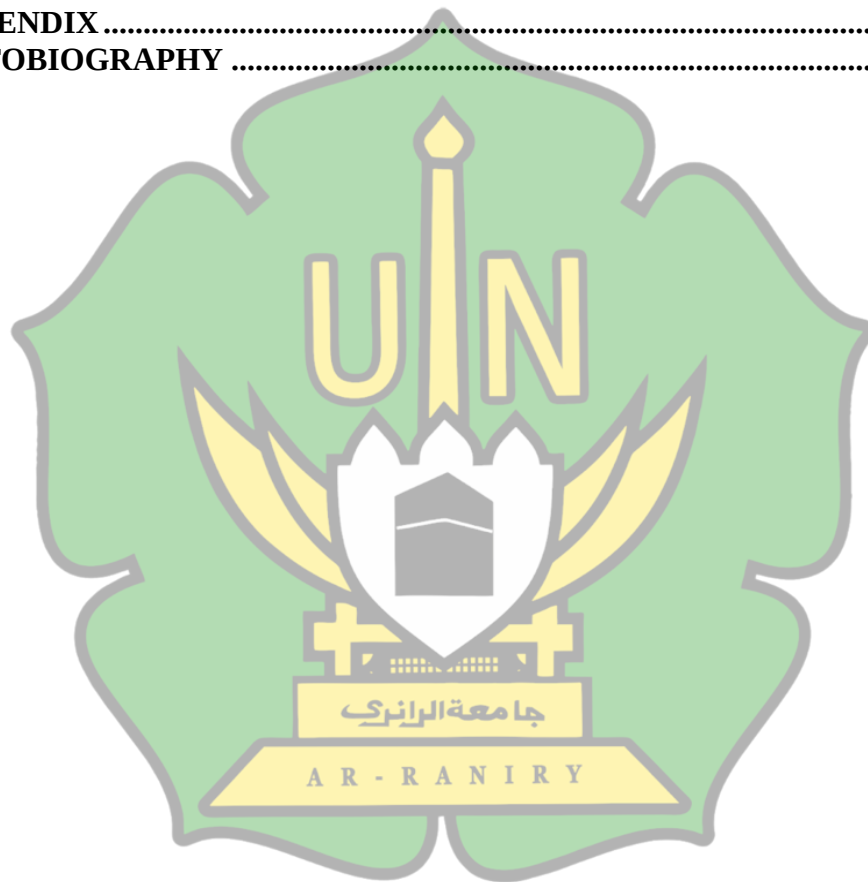
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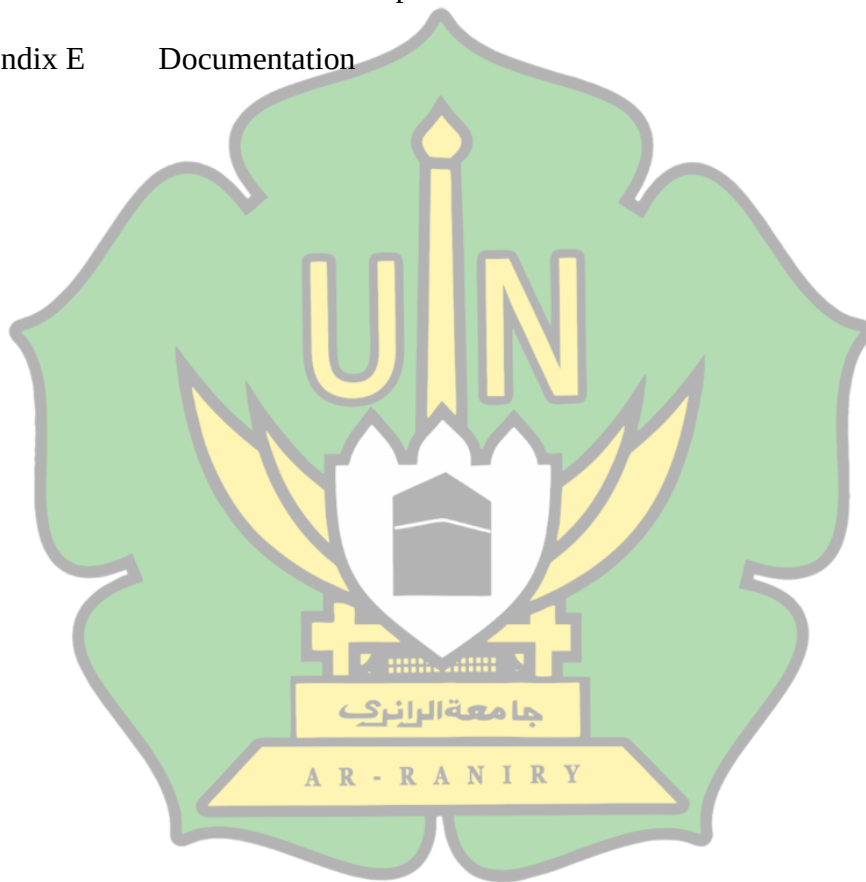
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CHAPTER I

INTRODUCTION

This chapter consists of five sections. It covers the elaboration of this study's background, followed by the research question, research aim, significance of the study, and terminologies.

A. Background of Study

According to Cheney (2009), speaking is essential for oral communication in any language, as it involves constructing and exchanging meanings. Pearson et al. (2017) stated that speaking as transmitting goals, ideas, thoughts, and emotions to others via verbal and nonverbal signs in different circumstances. Speaking is essential for communicating with others and achieving goals using established symbols and codes. Fluent and coherent speech is crucial for making a good first impression throughout everyday interactions. Individuals' speaking skills vary based on language proficiency, confidence, and prior experience.

There are numerous issues with both formal and informal English instruction. Oxford (1990) found that pupils struggle with learning English due to concerns about grammatical errors. Speaking English involves both linguistic skills (grammar, vocabulary, pronunciation, and fluency) and confidence in oral communication. Habiburrahim et al. (2020) stated that

English students struggled with speaking owing to anxiety, low self-confidence, and limited time to think about ideas and sentences.

According to Adnan et al. (2021) nowadays, with the development of technology, students can improve their pronunciation through the help of technology, including videos. TikTok is a technological platform that allows language learners to learn through videos. TikTok is a social media platform that focuses on short-form videos created and taken pleasure by users. TikTok has grown in popularity among people of all ages. The platform's short video style, interesting content, and widespread accessibility have helped it become an effective tool in informal education. The educational advantages of TikTok, particularly in terms of speaking development for EFL learners, seems like a topic for research. TikTok enables students to read vocabulary, sentences, and quizzes, allowing them to increase their pronunciation. TikTok can be used to learn English media, especially for speaking learning.

Several studies have been conducted in this regard. The first research was done by Novitasari and Addinna (2022). This study aimed to understand and characterize students' perceptions of using TikTok to learn English. This study's participants were students from the 2021 English Language Education study program who utilized TikTok to learn English; 21 students completed surveys, and six students were interviewed. The researcher employed a purposive sample strategy to select individuals. The study's results show that learning English with TikTok can help students

enhance their English skills. Learning English on TikTok is enjoyable and stress-free.

Another research carried out by Gunawan and Sartika (2023), the title is TikTok as a media application for improving the students' speaking skills; this research examined students' speaking ability through the use of the TikTok application. The main issue addressed is the improvement of students' speaking accuracy and fluency at SMA Negeri 13 Bone via TikTok, employing classroom action research (CAR) conducted over two cycles, each with four sessions. Thirty eleventh-grade students at SMAN 13 Bone participated, with data collected through observations and speaking tests. Findings indicate that TikTok significantly enhanced students' speaking skills in terms of fluency and accuracy. The researcher recommends using media like TikTok in language learning, especially speaking, as students respond positively and enthusiastically.

Afterwards, the study by Dewi and Arifani (2021) investigated how using the right resources can enhance EFL and Indonesian speaking skills. TikTok, a social media platform, offers a fun educational tool for students. This study investigates TikTok's effectiveness in teaching English to 11th-grade business management students at SMK N 2 Magelang in 2022-2023, with 36 students chosen by purposive sampling. Data were collected through teacher and student interviews, observation checklists, and pre-and post-tests to assess class activities, student involvement, and the

relationship between these factors. Results showed improvement in students' speaking abilities.

Reflecting on the findings of the aforementioned previous studies, highlighting the benefits of using TikTok as an educational tool in speaking English, this study attempted to focus on similar subjects, which are TikTok videos and English speaking. However, unlike previous studies, this study focus on the students' perception of TikTok videos to support their English speaking learning.

B. Research Question

Based on the background above, the study's research question is "What are students' perceptions of TikTok videos to support their English speaking learning?"

C. Research Aim

This study aims to find out the students' perceptions of TikTok videos to support their English speaking Learning.

D. Significance of Study

After conducting the research, the researcher expects that the findings of this study can contribute meaningfully to teachers and students. For teachers, the integration of TikTok videos into the teaching and learning process may serve as an innovative pedagogical tool that enhances

creativity and problem solving skills in English instruction. It enables teachers to design more interactive, engaging, and student centered activities that align with the preferences of digital native learners. For students, TikTok provides an enjoyable approach to language learning, particularly in developing English speaking competence.

In addition, this study also offers implications for future researchers. The results highlight TikTok's potential to increase students' enthusiasm and engagement in speaking activities, which can be further explored in different language skills, educational levels, or cultural contexts.

E. Terminologies

This section provides the definitions of key terms of this study in order to make it easy to understand the meaning of some terms in this research. The researcher also provides some definitions of the topics.

1. Perception

According to Tecumseh et al. (2012), perception plays a crucial role in learning by stimulating individuals or groups to gather information about an object under investigation. Perception begins with receiving stimulation through receptors or senses, leading to the formation of coherent objects. Individuals may interpret and understand perceived information differently. Individuals may struggle to articulate their perceptions about their surroundings. Perception in this study refers to students' awareness,

understanding, and evaluation of TikTok videos as a support in speaking learning.

2. Tiktok Video

Tiktok, according to Xiuwen and Razali (2021), is a type of short video platform that plays 15 to 60-second videos and draws various types of people to contribute their skills, knowledge, and experiences. Furthermore, according to Deriyanto and Qorib (2018), the most recent social media application allows users to produce interesting videos and interact with them in comments and private chats. TikTok, in short, is a video-based social media network. TikTok is a platform that provides various information with short videos. In this study, TikTok videos used by participants to learn English speaking. The video is from creators who use red and blue lines to make it easier for students to support their speaking learning.

3. Speaking Skills

According to Fletcher (1992), effective communication requires interaction between speakers and listeners. According to Richards and Renandya (2002), effective oral communication requires skilful language use during social encounters. Speaking skills include fluency, pronunciation, grammar, vocabulary, and accuracy.