

**EFL STUDENTS' PERCEPTION ON ENTREPRENEURSHIP
COURSE AT ENGLISH EDUCATION DEPARTMENT**

THESIS

Submitted by

PHATONI SAFERI
NIM. 190203097

Students of *Fakultas Tarbiyah dan Keguruan*
Departement of English Language Education



**FACULTY OF EDUCATION AND TEACHING TRAINING
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EDUCATION DEPARTMENT**

THESIS

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By

Phatoni Saferi
Student ID Number: 190203097

Student of English Language Education Study Program
Faculty of Tarbiyah and Teacher Training Ar-Raniry
State Islamic University Banda Aceh

Approved by:

Supervisor

Dr. Nashriyah, M.A.
NIP. 194908191999032003

Head of Department

Syarifah Dahliana, S.Ag., S.E., M.Ag., M.Ed., Ph.D.
NIP. 147504162000032001



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for the Bachelor Degree of Education in English Language Teaching

On:

August 12 , 2025

Day/Date

Tuesday,

Safar 18 , 1447 H

Board of Examiners,

Chairperson,

Dr. Nasriyah., S.Ag., M.A., M.Ed., Ph.D
NIP. 196908191999032003

Secretary,

Asma, S.Pd., M.Ed
NIP. 197208222003122001

Examiner I,

Dr. Maskur, S.Ag., M.A.
NIP. 197602022005011002

Examiner II,

Syarifah Dahliana, M.Ag., M.Ed., Ph.D.
NIP. 197504162000032001

Certified by:

The Dean of Fakultas Tarbiyah dan Keguruan
Universitas Islam Negeri Ar-Raniry Banda Aceh

Prof. Safrul Muluk., S.Ag., M.A., M.Ed., Ph.D.
NIP. 197301021997031003

SURAT PERNYATAAN KEASLIAN

(Declaration of Originality)

Saya yang bertanda tangan di bawah ini:

Nama : Phatoni Saferi

NIM : 190203097

Tempat/tanggal lahir : Banda Aceh/20 Mei 2000

Alamat : Jl. Suri, Kp Keuramat Kuta Alam

Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul:

EFL Students' Perception on Entrepreneurship Course At English Education Department

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Phatoni Saferi

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This study aims to examine students' perceptions of the relevance of the entrepreneurship course to their future careers. I hope it contributes to curriculum development and teaching practices in the department. Lastly, I am grateful to my lecturers, my friends especially Reyza and Miftah for their encouragement and inspiration. May this work be useful for readers and contribute to a better understanding of entrepreneurship education.

Banda Aceh, 1 July 2025

The Writer,

Phatoni Saferi

ABSTRACT

Name : Phatoni Saferi
NIM : 190203097
Faculty : *Fakultas Tarbiyah dan Keguruan*
Major : Departmen of English Language Education
Thesis Title : EFL Students' Perception on Entrepreneurship Course at PBI
Supervisor : Dr. Nashriyah, M.A
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This study investigates the perceptions of English as a Foreign Language (EFL) students toward the Entrepreneurship course offered in the English Education Department at UIN Ar-Raniry. The research aims to explore whether students find the course relevant and beneficial for their future professional careers, particularly in a global job market that increasingly values entrepreneurial skills. Using a qualitative descriptive approach, data were collected through interview and open-ended responses from EFL students who had taken the course. The results reveal that the majority of students have a positive perception of the Entrepreneurship course. They believe that the course not only provides essential entrepreneurial knowledge but also encourages creativity, independence, and problem-solving skills that are applicable beyond business contexts. However, some students expressed concerns regarding the course delivery and its integration with language learning objectives.

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CHAPTER I

INTRODUCTION

This chapter introduces several subtopics including the background of the study, previous study, research question, aims of the study, the significance of the study, and terminology.

A. Background of Study

The Entrepreneurship Course is a subject that teaches concepts, strategies, and skills in building and managing one's own business or venture. This course is designed to equip students with an entrepreneurial mindset, creativity, innovation, and the ability to face challenges in the business world. The objective of this course is to build an entrepreneurial mindset, enhance business understanding, and prepare students to become independent entrepreneurs.

In general, in the Entrepreneurship Course, students will learn how to identify business opportunities, concepts, and effective strategies in establishing or developing a business. The main concepts you will learn are related to business management procedures and innovations in their development, then the development of creativity in a type of business, and also how to find and run a new business.

Nowadays this course becomes more important. This course shapes the entrepreneurial character within oneself, it is very important. The values present in this learning are not just about seeking profit. But how to balance between professional skills and social life? The reason is that when applying an

entrepreneurial character, it will encourage increased socialization and communication. Some popular universities that offer this major include Padjadjaran University, Bandung Institute of Technology, Brawijaya University, Medan State University, and many more.

UIN Ar-Raniry is one of the campuses that optimally supports and facilitates this course. This course is part of the English Department in the Faculty of Tarbiyah, which teaches students mindsets, behaviors, and skills that support the development of innovation and creativity. Thus, students are equipped to face the job market in the future.

Related to this, there have already been several studies on this, For examples, Billah, (2023) did a research about the effect of entrepreneurship course on efl students' entrepreneurial intentions and the result was that many students were motivated to become young entrepreneurs, (Damayanti, 2023) researched about students' interest in being entrepreneurs and the results were few students that are interested in entrepreneurship courses. Here I also want to research this course, what I want to research is the perception of students who have taken this course, my research focuses more on its relevance to the real world.

Thesis written by Billah, (2023) entitled "The Effect of Entrepreneurship Course on EFL Students' Entrepreneurial Intentions" did a research in English department at UIN Ar-Raniry. The type of the research was qualitative, he found that entrepreneurship course increased students motivation for entrepreneurship. For examples, they felt more motivated to start a business after taking this course.

Likewise, students felt more confident and motivated to start a business after completing the course.

Similar research regarding EFL students' perception on entrepreneurship course at PBI has been discussed in several theses and journals. One of the theses was written by Damayanti, (2023) entitled " The Impact of Entrepreneurship Course on Students' Interest Of Being Entrepreneur". The research was in English department at UIN Ar-Raniry the types of research was quantitative. She found that entrepreneurship courses played an important role in fostering student interest in entrepreneurship. However, the student's interest in entrepreneurship is also small because there are only a few students that are interested in entrepreneurship courses.

According to Clarysse, (2022) there are two main groups of student entrepreneurs according to the duration of their entrepreneurial ventures which are those who start during their studies or shortly after graduation and those who start entrepreneurial ventures after gaining several years of professional experience within a 3 or 5 year timeframe. They define student entrepreneurs as young students who start entrepreneurial ventures during their studies or within 5 years of graduation. Whereas introduced the term "Studentpreneurs" to describe those attend university while involving in innovative, revenue-generating entrepreneurial activities, incubator, or startup stage. These varied interpretations of student entrepreneurs highlight the fields complexity and reflect the diverse research objectives in academic discourse.

This study chooses the definition of Schimperna, (2021) Which defines student entrepreneurs as individuals who are presently pursuing their university studies and entrepreneurial ventures without regardless of their revenue-generating status. Moreover, I focus particularly on students enrolled in action-based entrepreneurship education programs while actively engaging entrepreneurial activities and potentially startups. This description is central to the essence of this research, highlighting concurrent navigation and management of roles as students and entrepreneurs, where education and entrepreneurship intersect.

The landscape of entrepreneurship education has shifted significantly towards a learner-centered model emphasizing active student participation in their entrepreneurial learning journey (Haneberg, 2022). This shift indicates the emerging sector of student entrepreneurship which students start and run new businesses while continuing their academic studies. The combination of education and entrepreneurship acts serves as a practical application of theoretical knowledges, providing students with a unique platform to apply classroom learning into a real-world circumstance (Haneberg & Aadland, 2019).

B. Research Question

This present study aims to answer the following research question :

“What are the students’ perception of entrepreneurship course?”

C. Research Aim

Based on the problem of the study, the purpose of this study is to found out students’ perception of entrepreneurship course.

D. Terminology

There are several definitions below which will help readers understand the content of this research, such as:

1. Students perception on entrepreneurship course

Students' perceptions about becoming entrepreneurs for those who have taken entrepreneurship courses.

2. Entrepeuneurship course

Entrepreneurship Course is an optional course in English language education at Uin Ar-Raniry that aims to teach students how to become entrepreneurs through education.

E. Significance Of Study

1. Students

This research is expected to provide additional information and knowledge to readers about the students' perception on entrepreneurship course. This also helps those who want to know more about entrepreneurship. Furthermore, it can

be used as a reference for English Department students who are interested in conducting research on entrepreneurship courses.

2. Other Researchers

For readers and researchers, it can increase insight and knowledge about the students' perception on entrepreneurship course of UIN Ar-Raniry English Language Education students. This research can be used as an additional reference for researchers with similar problems.

