

**THE CONTRIBUTION OF ENGLISH STUDENT ASSOCIATION IN  
DEVELOPING STUDENTS' ENGLISH SKILLS**

**THESIS**

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**FAKULTAS TARBIYAH DAN KEGURUAN  
UNIVERSITAS ISLAM NEGERI AR-RANIRY**

**BANDA ACEH**

**2020 M / 1442 H**

# THESIS

Submitted to *Fakultas Tarbiyah dan Keguruan*  
*Universitas Islam Negeri Ar-Raniry Banda Aceh*  
In Partial Fulfillment of the Requirments for the Degree  
Bachelor of Education in English Language Teaching

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In front of the board of the Examination for the working paper  
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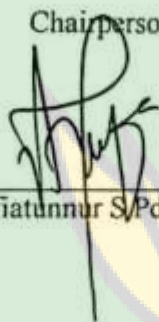
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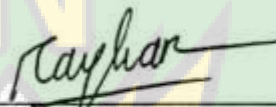
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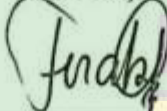
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Saya yang membuat  
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## ACKNOWLEDGEMENT



All praise be to Allah *'Azza wa Jalla*, the most gracious, the most merciful, and the most beneficent who has given his mercy and blessing upon the researcher to complete this thesis. Peace and salutation be upon the Prophet Muhammad *Shallahu 'alaihi wasallam*, to his family and companion who have always been a true inspiration for all human beings.

This thesis would not have been possible without the inspiration and support of a number of wonderful individuals, my thanks and appreciation to all of them for being part of this journey and making this thesis possible. I owe my deepest gratitude to my supervisors, Alfiatunnur S.Pd., M.Ed. and Fera Busfina Zalha, MA. Without their enthusiasm, encouragement, support, and continuous optimism this thesis would hardly have been completed. I express my warmest gratitude to my academic supervisor, Mulia, S.Pd.I., M.Ed.

My deep and sincere gratitude to my family for their continuous and unparalleled love, help, and support. I am forever indebted to my sweetest Papa, Nursafar Siman, and my dearest Mama, Nurjani Abdurrahman for giving me the opportunities and experiences that have made me who I am. I am grateful to my one and only beloved brother, Ruza Alfian, S.Pd for always being there for me. They selflessly encouraged me to explore new directions in life and seek my destiny. This journey would not have been possible if not for them, and I dedicate this milestone to them.

Thereafter, I gratefully acknowledge the contributions of my best buddies, Sri Okta Rahmayani, S. Pd., Firda Ulfa, S. Pd., Azzatul Mazrida, S. Pd., and Ulfa Maghfirah, S. Pd. as the kindest human being who have given me prayer, support, attention, affection and involved to complete this thesis. I am forever thankful to my colleagues, Siti Musfirah, S. Pd., and Rizka Malda Phonna S. Pd., and my online friends from all over the world who helped me a lot through this journey.

Finally, I wish this thesis could give valuable and useful information to the readers. All suggestions and critics are warmly welcomed.

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Researcher,

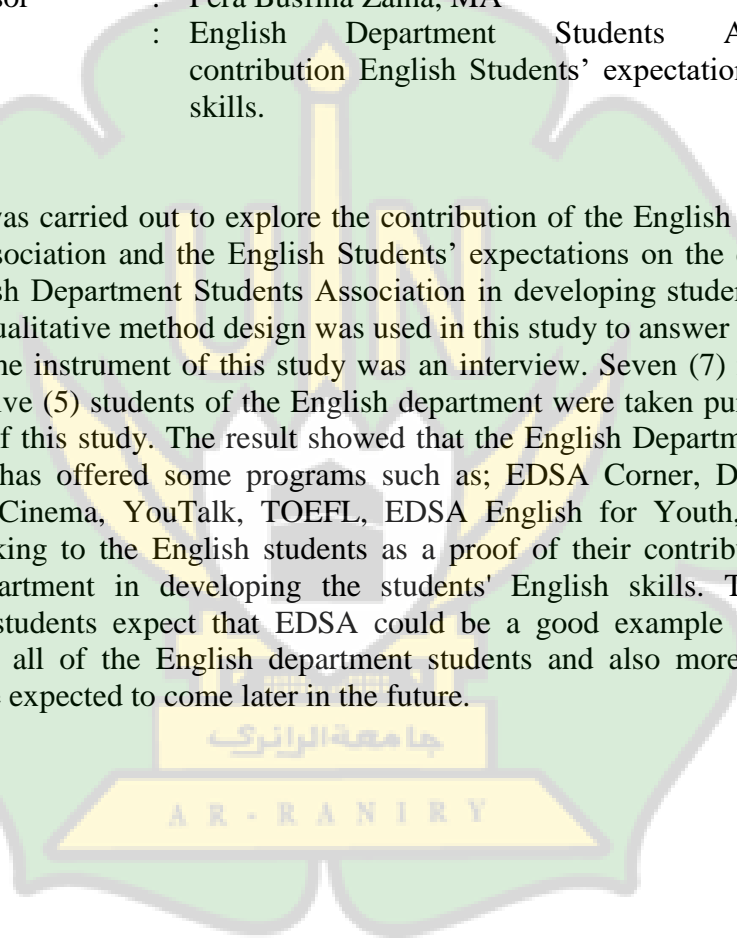
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## ABSTRACT

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 Keywords : English Department Students Association, contribution English Students' expectations, English skills.

This study was carried out to explore the contribution of the English Department Students Association and the English Students' expectations on the contribution of the English Department Students Association in developing students' English skills. The qualitative method design was used in this study to answer the research questions. The instrument of this study was an interview. Seven (7) members of EDSA and five (5) students of the English department were taken purposively as the sample of this study. The result showed that the English Department Student Association has offered some programs such as; EDSA Corner, Debate Club, ParleyTalk, Cinema, YouTalk, TOEFL, EDSA English for Youth, and Basic Public Speaking to the English students as a proof of their contribution to the English department in developing the students' English skills. The English department students expect that EDSA could be a good example that can be emulated by all of the English department students and also more interesting programs are expected to come later in the future.



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## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the study**

English as a foreign language in Indonesia is one of the imperative subjects, which is introduced at the primary school and mostly learned at Junior high school until university level. Mastering the English language is a very important skill for the students to build a global network, students can improve their knowledge in both academic and life skills. The aim of learning English is to help students communicate effectively with foreigners from different countries and cultures. Singh (2016) said that “English as an international language can be judged from the fact that there is no country in the world where a speaker of English cannot be understood”. Guantar (2016) added, “English becomes one of the most spoken languages by world citizens”.

In Addition, there are four language skills that students must be able to master, which are; listening, speaking, reading, and writing. All of these skills are related to each other. Most of the students usually learn to listen first, speak second, read third, and finally write as the fourth skill. Uma & Ponnambala (2011) stated that mastering language skills can define students' communicative competencies in learning the individual items of language that students want to learn.

Whereas, there are so many ways that lead students to gain English language skills; one of them is by practicing English with friends in a student

association. Therefore, student associations can be a place for students to practice their English in groups that have been formed under the student association itself. Groniungenlife (2019) said that “a student association is completely run by students, which means students are part of the board and committees”.

Indeed, learning English is often has been done in the classrooms or in certain formal places, but with the presence of the student associations in the university, especially in the Department of English, it can be a media or a promoter for students to gain more knowledge, not only about English skills, but also student's talents and their life skills.

Moreover, students can express their opinions in meetings and also make organizational reports using English in student associations. Groniungenlife (2019) added that a student association can be a platform to socialize, gain new skills, and express students' passions or hobbies.

Therefore, the student association is an official organization formed by the department. So that the student association can contribute to realizing the success of the department. In short, in this study the researcher is going to focus on the contribution of the English Department Students Association in developing the English student's skills due to The English Department Students Association is a student official organization formed by the Department of the English Language Education in Ar-Raniry State Islamic University. Therefore, they have to contribute in developing the English language skills of the English students.

## B. Previous Study

To support the recent study, the relevant study is presented here to give the readers a better understanding of the basic concept of this study on the contribution of the English student association in developing students' English skills.

In line with this, Suciati, Rizqina & Dzulfahmi (2019) did a study entitled "The Role Of English Students Association (ESA) For Developing The English Skills Of English Education Department Students At Stain Kudus". This study aims to identify the role of the English Students Association (ESA) in developing the English Skills of English Education Department's students, identify the factors influencing the students to develop their English Skills in ESA, and find the solution for the problems.

The participants of this research were the students of the English Education Department STAIN Kudus who join ESA. This study used a descriptive qualitative method, the data were collected through observation, interview, and documentation analysis as the research instruments.

The result of this study showed that there were three findings. First, the role of ESA in developing English skills of English Education Department students is important and very big, especially for improving their speaking skills. Second, there are internal and external factors influencing the English Education Department students to develop their English Skills in ESA. The internal factors are self-motivation and character. And the external factors are environment

syllabus/lesson plan, materials/programs, teaching technique/strategy, level of regulation, and several agenda/programs at the same time. Third, solutions for the problems are the existence of clear organization structure and regulation, well-organized materials/class, and appreciation.

### **C. Research questions**

This study is guided by the following research questions:

1. What are the English Department Students Association's contributions in developing students' English skills?
2. What are the English Students' expectations on the contribution of the English Department Students Association in developing students' English skills?

### **D. Aim of the study**

The aims of this study are:

1. To find out the contribution of the English Department Student Association in developing students' English skills.
2. To figure out the English Students' expectations on the contribution of the English Department Students Association in developing students' English skills.

### **E. Significance of the study**

This study may have some implications in the following ways :

1. It can increase the English Department Students Association's awareness of actively contributing to developing students' English skills.
2. It can provide valuable activities for English students in order to make them more interesting in learning English.
3. It can be applied as a consideration to make the English Department better.
4. It can be beneficial for other researchers in conducting further research related to this study. In addition, they can use this study as a guide to developing their study.

### **F. Terminology**

#### **1. Contribution**

Contribution means participating, being involved or giving donations. It is an action taken by someone, then gives a positive and negative impact on others. A contribution is a part played by a person in bringing about the result. Ahira (2012) said that contributions can be given in some part, those are; opinion, leadership, professionalism, finance, and others.

#### **2. English Student Association**

A student association is a group of students who works together for the success of an organization. Groningenlife (2019) said that a student association is

an association for students and run by students. In addition, Joe (2014) defined association as a relationship between two objects, for example; students and faculty.

### **3. English Skills**

English has four macro skills such as; listening, speaking, reading, and writing. These skills are related to each other, students usually learn to listen first, then to speak, then to read, and finally to write. Morehouse (2017) added that the four skills deal with capabilities to enable one to understand and produce the spoken language for proper and effective interpersonal communication which are often called LSRW skills.





## **CHAPTER II**

### **LITERATURE REVIEW**

This chapter discusses the literature review of the study including the definition of contribution, the English Department Student Association, and the English skills.

#### **A. Contribution**

The word ‘contribution’ is derived from the word ‘contribute’. According to Guritno (2000, as cited in Fatin, 2018), the contribution is a donation given by someone as an effort to help in the loss or lack of things that are needed. Contribution means something someone does in order to help produce or achieve something together with other people, or something that someone gives to others that helps in achieving a successful result

Ahira (2012) stated that contribution means participation, involvement, or subvention. Contributions can be material or thought and action. Contribution in terms of materials, for instance, students can build a relief center, so that other students can donate their assistance to disaster victims in the form of money, they can also donate some foods, clothes, books, and items that could be used. In addition, the contribution in terms of actions and thoughts can be referred to as involving or joining social activities, such as being a volunteer to teach underprivileged students in a village or institution. Another example of being a volunteer is to help adults in reading, writing, and counting numbers.

Djadjendra (2014, as cited in Suprastowo, 2014) defined that contribution means providing all abilities, talents, motivation, quality, service, loyalty, dedication, and determination for the success of a vision of an organization. Thus, contributions can be given in various types. Ahira (2012) points out that contributions can be given in some parts, those are; opinion, leadership, professionalism, finance, and so on.

Moreover, in the education circle, the students can also take a role as a contributor by joining an organization, they can learn how to benefit themselves by giving and caring to the other person. For instance, in a language organization, they can help other students to improve their language, or develop their talents in terms of language.

Stingki (2016) explained on his website that the role of students on campus is really important, consider it is proof that a student is active, creative, independent, critical, innovative in doing everything in its scope, especially in the field of the education.

## **B. English Student Association**

### **1. The definition of English Student Association**

A student association is a group of students who work together in an organization for a particular purpose. The University of Arkansas for Medical Sciences (n.d) defined a student association as groups of five or more that aim to support the goals and mission of the University. In addition, the University of Edinburgh (2018) stated that “Our students' association is an organization built

around supporting students”. Similarly, Groningenlife (2019) explained that “Student associations are specifically for students and run by students”.

Furthermore, Open University Students Association (2019) explained that a student association is a student union, the mission of a student association is to be a community and a voice for all the University’s students. In Addition, Syracuse University (n.d.) also mentioned that a student association is an undergraduate student government that serves as a representative voice of students and focuses on initiatives to help get the best possible experience to graduate.

As stated previously, a student association means a community that runs by students for students, which are built to support students and achieve the goals and mission of a university especially in the term of English. Liverpool Hope SU (2015) mentioned the reason why students association exist, those are; (a) to give students a voice, (b) to help students enjoy the activities and broaden horizons, (c) to help students access the advice they need, (d) to help students develop new skills and enhance their CV (Curriculum Vitae), and (e) to help students meet new people.

In addition, Woods (2002, p. 8) claimed that student associations provide opportunities for students to engage in structured partnerships with teachers, parents, and campus managers. Woods (2002,p. 8) added, student association benefit for the department as well as the students in the university.

## **2. English Department Student Association**

English Department Students Association or known as EDSA is a student official organization that was formed in 1981 by the Department of English Language Education in UIN Ar-Raniry Banda Aceh, Indonesia. EDSA acts as an intermediate between the English students and the department of English to generate a communicative environment on campus from which students and members can benefit. EDSA not only organize both social and academic events but also help in making the student's voice heard. Similarly, EDSA also helps facilitate the organization of events and activities put forth by the English Department.

In addition, EDSA plays a very important role for English students in the English department. EDSA should contribute in realizing the vision, missions, and goals of the department itself, including training students to be ready to compete and develop their ability to continue their study to a higher level and help them to be a professional based on their expertise.

Therefore, as an educated person, especially in an advanced educational environment, surely university students play a role in the process of developing the nation's intellectual life. Therefore, they must be able to build an independent and creative character. Based on Article 77 Section 1 in the Constitution of the Republic of Indonesia Number 12 of 2012 about a Higher Education, it mentions that "Students can form an organization". Thus, the existence of EDSA is in accordance with Government Regulations of Republic Indonesia.

According to the Article 77 section 2 in the Constitution of the Republic of Indonesia Number 12 of 2012 about Higher Education, student organizations have several functions, such as; (a) facilitate the activities of students in developing their skill, talents, interests, and potential, (b) develop the creativity, sensitivity, critical power, courage, and leadership, as well as a sense of nationality, (c) fulfill the interests and welfare of students, and (d) develop social responsibility through Community Service activities.

In addition, the student association does not only exist in UIN Ar-Raniry Banda Aceh-Indonesia but many other universities around the world. Some of the universities named their English association as ESA (English Student Association) or DESA (Department of English Student Association). For instance, the University of Victoria (2018), stated that “the English Student Association (ESA) represents students enrolled in the English department. The ESA’s purpose is twofold: to build a sense of community within the department through a variety of academic and social events, and to communicate the interests of English students at various levels within the University of Victoria”.

Moreover, Brock University (n.d) defined ESA as an association that runs by students for students to the English department that will help to improve students’ academic, social, and professional lives. Furthermore, for the DESA (Department of English Student Association), the McGill University (n.d) explained that “as a social, cultural, political, and educational organization for students, DESA performs the functions of student government and representational at the departmental level”. In addition, the University of Malta

(n.d.) defined ESA as a young and active student organization that organizes social and academic activities.

Therefore, many studies have been carried out to make students at school or university able to master English skills. Nevertheless, there are only a few studies about the role of student associations in developing English skills among the English department students. In that case, this study intends to fill in that gap by analyzing the contribution of the English Department Student Association in UIN Ar-raniry Banda Aceh – Indonesia in developing Students' English Skills. Moreover, EDSA has several divisions that will run several programs that have a diverse vision, missions to make EDSA be a better association for English students.

#### **a. Division of EDSA**

There are 5 divisions which become pillars of EDSA to support the students' need, these divisions will work and do their own responsibility.

##### **1. SW (Student Welfare)**

Student Welfare is the core division in most EDSA programs or events. In this division, the team will give brilliant ideas and they will work hard for the sake of the EDSA. The member of the Student Welfare committed to make all of the EDSA's projects success.

##### **2. ICT (Information, Communication, and Technology)**

Information, Communication, and Technology is a division that focuses on documentation, editing, and photography. They will document all of the EDSA's

events, including taking pictures, videos and editing them. The team also will responsible for all of the EDSA's social media.

### **3. PR (Public Relation)**

Public Relations is a division that plays a very important role in developing the objectives of EDSA's communication. As a two-way communicator, public relations interacts directly with the public, cooperative partners both on campus and outside to build effective cooperation in realizing various EDSA's programs.

### **4. HRD (Human Resource Development)**

Human Resource Development is a division that focuses on accommodating and developing the talents of English department students while they can improve the quality and excellence of themselves.

### **5. SC (Stuff Cooperation)**

Stuff Cooperation is a division that moves to help generate income for EDSA and develop English department students' businesses specifically in the form of cooperation. The member of the Stuff Cooperation also will responsible to oversee's EDSAs' stuff.

**b. Vision and Missions of EDSA**

The vision and missions that aim to enable EDSA to become a better organization and be able to build success for its members.

**1. Vision**

“Realizing the unity and prosperity based on Islam, academic, ethic, aesthetic, and social values in PBI student’s society”.

**2. Missions**

- a) Facilitating and developing each potential, talent, and interest of PBI students, either academic or non-academic.
- b) Eliminating the gap between EDSA’s member and non-EDSA’s members by either equalizing them when opening recruitment of committee in every program that involves PBI students in general or does not distinguish social life in campus between EDSA’s member and non-EDSA’s member.
- c) Making EDSA as a forum to accommodate and dispense positive opinion, suggestion, and aspiration of PBI students.
- d) Making EDSA as a forum to strengthens the relationship among grade of PBI students and connects PBI students to the head of the English Education Department and its staff.
- e) Making EDSA welcoming to all of PBI students.



### c. **Programs of HRD**

EDSA has several programs that help students improve their English language skills and these programs are run by the HRD (Human Resource Development) division. Most of the programs are focused on the speaking skill, those are;

#### a) **EDSA Corner**

EDSA Corner is a program that aimed to improve English skills especially in speaking, pronunciation, grammar, and reading through social media.

#### b) **Debate Club**

Debate Club is a formal discussion on a particular topic which consists of students who have skills in expressing their thought and abilities clearly and concisely. This program could sharpen students' English skills especially in speaking.

#### c) **EDSA English For Youth**

EDSA English For Youth is an English learning program that aimed to increase and improve the student's skills in English, especially grammar and speaking skill.

#### d) **English Fun Travel**

English Fun Travel is a program where the main activities are traveling around or outside the city. The participant and mentors were encouraged to communicate with each other in English due to practice their English skills.

### C. English Skills

According to Gunes & Soylemez (2018, p. 3), “in the past, the term “skill” was used to represent behaviors that can be observed and which required professionalism, and the focus was on improving the behavior”. Boutin (2004, as cited in Gunes & Soylemez, 2018) mentioned that “today, on the other hand, the term skill focuses on the mind and what is understood from the word is improving language, cognitive and social competencies, and the focus is on improving these competencies in the process of education”.

In addition, Hendricks (2019) defined skill as “the ability to do something well, a certain competence or proficiency. Skills are typically acquired or developed through direct experiences and training, and they can require sustained effort”. It means that skill is the ability to do something, which is usually obtained through special training. In addition, Johnson (2017,p. 307) stated that “skill is the greatest riches. Learning is the greatest of possessions”. It means that someone who has knowledge will have a lot of wealth.

Therefore, the term ‘skill’ in this study refers to skills in the English language. According to STBA Pertiwi (2017), as an international language, English is an important language to learn in this era. English is used in almost every aspect of human life. There are four aspects of language skills that must be learned when someone deciding to learn English, such as; reading, listening, speaking, and writing.

However, In teaching and learning English, speaking is the most important skill because it is the basis for communication. Oradee (2012, p. 533) stated that communicating using English is so hard for most learners. In particular, EFL learners often stammer when they speak in English. This happens because they are not accustomed to communicate and express every idea of using English.

Additionally, Lewis (2019) argued that the skills work in pairs. When someone reading or listening it means they are consuming a language. However, when someone writing or speaking it means they are producing a language. Once they can safely say that they are fluent in that language.

According to Maung (2014), “among these four skills, reading and listening skills are receptive skills. Speaking and writing can be called as productive skills”. Based on Aebersold & Field (1997, as cited in Maung, 2014), “reading is what happens when people look at a text and assign meaning to the written symbols in the text”. Anthony, Pearson & Raphael (1993, as cited in Maung, 2014) mentioned that “reading is the process of construction meaning through the dynamic interaction among the readers’ existing knowledge, the information suggested by the written language, and the context of the reading situation”. Maung (2014) added “the printed text or written text is received by eyes and sent to the brain. In this stage, the brain has to decode or search for the meaning. So, reading skill is called receptive skill”.

Furthermore, Helgesen (2003, as cited in Maung, 2014) defined that listening is an active and purposeful process of making sense that someone heard.

And Rost (2002, as cited in Maung, 2014) explained that “listening is the mental process of constructing meaning from spoken input”. Maung (2014) added, in listening, aural text or oral text is received by the ear, then sent to the brain. The brain has to decode and search for meaning. So listening is a receptive skill.

Moreover, Brown (1994, as cited in Maung, 2014) explained that "speaking is an interactive process of constructing meaning that involves producing and receiving and processing information". In addition, Underwood (1997) mentioned that speaking means the creative process; an active interaction between speaker and listener that involves thought and emotion. Brown (2004) also defined that speaking is a productive skill that can be directly empirically observed.

Furthermore, Englishmate (2018) explained that speaking skills could be improved by understanding para-linguistic attributes such as voice quality, volume, and tone, voice modulation, articulation, pronunciation, etc. This could also be further enhanced with the help of debates and discussions. And Maung (2014) pointed out that "when the brain has an idea it encodes the idea and sent to the mouth. By using the articulation system mouth produces the spoken text. So, speaking skills can be regarded as productive skills".

According to Maung (2014), "writing is the final product of several separate acts that are hugely challenging to learn simultaneously. Among these separable acts are note-taking, identifying a central idea, outlining drafting and editing". Maung (2014) added, "it is difficult to start writing of any kind without a

central idea and the notes to support it. When the brain has an idea, it encodes the idea and sends to the hand. Then the hand writes down or types in words. So, writing skill can be regarded as productive skills".



### **CHAPTER III**

#### **RESEARCH METHODOLOGY**

This chapter describes the procedures of the study in order to find out the answer of the research questions mentioned in chapter I. Therefore, the researcher explains briefly about research design, research participants, research location, data collection, and data analysis.

##### **A. Research Design**

This study is designed to find out the English Students Association's contribution in developing students' English skills and to figure out the English students' expectations on the contribution of the English Students Association in developing students' English skills. This study uses a qualitative method. Qualitative is designed to gain information to specify the nature of the situation and to describe what exists in a current study objectively.

According to Richards (2009), the qualitative method is where the data, as well as a written account of what happened during a lesson or an interview, but not in numerical form. Data collected in qualitative form can often be changed into quantitative form. Richards (2009) added, the qualitative method is to show the meaning, describes the data in its context, and often uses words rather than numbers. A qualitative method, on the other hand, stated by McKay (2006, p. 6) "typically starts with the assumption that classroom learning must be studied holistically, taking into account a variety of factors in a specific classroom".

## **B. Research Participants**

### **1. Population**

The populations of this study are the English Department Students Association, who has a position in the EDSA, and the English students of the English Department. These populations were chosen based on the fact that the English Department Students Association is a part of the English department so that they must contribute in developing the students' English skills.

### **2. Sample**

In this study, the sample was taken by using purposive sampling. According to Arikunto (2006), purposive sampling is a sampling technique for specific purposes. Creswell (2012) explained that the individuals and sites are selected purposefully to find out the problem. Therefore, purposive sampling is one of the techniques in selecting participants focusing on particular characteristics of a population that is of interest, which will best enable us to answer the research questions, the samples were chosen impulsively.

Trochim (n.d) stated on his website that purposive sampling will be very useful in situations where the researcher needs to reach a sample on a fast target and where sampling for proportionality is not the main concern. Here, the president, the vice president, and the chairman of every division of the English Department Students Association which consists of five members and five students at the English department of the third semester were the sample of this

study. The participant was initialized as Participant 1 (P1), Participant 2 (P2), Participant 3 (P3), and so forth.

### **C. Research Location**

The location of this study is in Ar-Raniry State Islamic University. It is located at Syeikh Abdul Rauf Darussalam Street, Kopelma Darussalam, Syiah Kuala, Banda Aceh, Indonesia. This university is known as IAIN Ar-Raniry on October 25th, 1963, and in 2014 was named as UIN (Islamic State University) Ar-Raniry. Tim Revisi (2014) claimed that the name of Ar-Raniry was taken from Syeikh Nuruddin Ar-Raniry, he was one of the advisers of the king in Aceh Darussalam Empire 1637-1641. UIN Ar-Raniry is an Islamic educational university which is headed by Prof. Dr. Warul Wahidin. AK, M.A. now.

Furthermore, to specify the study, the researcher conducts the study at the Department of English Language Education which is known as Pendidikan Bahasa Inggris (PBI) and led by Dr. T. Zulfikar, M.Ed. and focus on the English Department Students Association that is headed by Dr. phil. Saiful Akmal, MA.

### **D. Data Collection Technique**

The data in this study were collected in an interview. According to Richards (2004), Interview is important because it may explain the participants' responses found in the conversations through the insight into their beliefs and experiences. It means the interview is a technique to collect the data by providing some direct questions to the interviewee.



The researcher uses a semi-structured interview. Creswell (2012, p. 46) stated, “semi-structured interview is one of the most powerful ways in which we try to understand our fellow human beings”. Moreover, the researcher often followed up open-ended questions such as, “why?” and “can you tell me more?”. This was the researcher’s way to get at the deeper meaning and richer understanding of the participant’s opinion. The researcher will give a disorderly question for the interviewee and will use an interview guideline to facilitate the interview process. Mackey & Gass (2005, p. 173) added that “researcher uses a written list of a question as a guide, while still having the freedom to digress and probe for more information”.

Additionally, Syamsuddin (2011, as cited in Handayani, 2014) stated that in the qualitative methods, interview activities have two functions. The first function is the main strategy in collecting data such as data in the form of interview transcripts, and the second function is an additional strategy for other techniques such as participatory observation, document analysis, and photography”. Subsequently, Creswell (2008, as cited in Handayani, 2014) also categorized the interview into four types, those types are; (1) one-on-one interview, (2) focus group interview, (3) telephone interview, and (4) electronic E-mail interview.

Based on the types of the interview above, the researcher used a one-on-one interview. Cvtips (2018), on his website, explained that the most common interview is one on one interview. A one-on-one interview is an interview where only the interviewer and the interviewee is present. It is a data collection process

in which the researcher asked some questions and recorded the answers from only one participant in the study at a time, and both parties will end the interview with an opinion. Hence, in collecting the data of the interview, some steps of procedures were taken, those are; (1) preparing the concept of questions that will be asked to the interviewee and, (2) the researcher transcribes the result of the interview.

#### **E. Data Analysis**

After collecting the data, the researcher analyzed the data. Wiersma (1991, p. 85) stated that “data analysis in qualitative research is a process of categorization, description, and synthesis. Data reduction is necessary for the description and interpretation of the phenomenon under study”. In brief, data analysis systematically processes to analyze the data which has been collected.

Therefore, the technique of data analysis used in this study is descriptive qualitative analysis. The researcher used tape-recording to record the interview with the participant in order to gain deeper information about their responses towards EDSA’s contribution and English students’ expectations on it. McKay (2006, p. 55) stated that “the advantage of tape-recording an interview is that this preserves the actual language that is used, providing an objective record of what was said that can later be analyzed”. As a result, what was said by the interviewee can be analyzed into a transcript.

## **CHAPTER IV**

### **FINDING AND DISCUSSION**

This chapter deliberates the findings and discussion of the study, which consists of the result of the study and answers the research questions. The data has been collected through interviews.

#### **A. The research findings**

The interview was done on Wednesday, July 24th, 2019. All twelve participants received the initial interview protocol ahead of time. Thus the researcher felt comfortable asking all major points outlined in the introduction and giving the opportunity for them to ask any question period to the interview. In corresponding to the interview, all questions specifically try to dig up the information about EDSA by giving participants some questions related to EDSA, including what are the EDSA's contributions and the English department student's expectations towards the EDSA's contributions, especially in developing student's English skills. Moreover, most interview questions were asked as was written. To support the findings, the researcher attached the participant's answers based on the question that has been asked. Here are the findings of this study:

# **1. EDSA offers a qualified program to improve students' English skills**

According to the research findings, EDSA has many programs that can help to improve the students' English skills. Most of the research participants mentioned that EDSA Corner as one of the best programs facilitated by the Human Resource Development's division, which offers opportunities for students to meet and talk to foreigners and colleagues. EDSA Corner is held in Blang Padang every Sunday, which focuses on the English department students who want to study or consult their problems in learning English. This program is designed for all students to practice their English conversation in an open space with other students. This program also provides some English books for students and society to improve students' four skills which are available online and offline.

Furthermore, they also mentioned the Debate Club as a great program that is handled by the Human Resources Development's division as well, which provides students with a chance to understand real-world situations and construct an educated opinion. Besides, the Debate Club gives students all abilities in a fun way to develop their oracy skills. In addition, the debate teams showed the way how to be open-minded and how civilly disagree with an opinion in a debate. The debate teams also helped students to become more informed about political and global affairs.

Moreover, the rest of the research participants argued that there are some other programs organized by the Human Resource Development's division that

can help to improve students' English skills, such as; ParleyTalk, YouTalk, EDSA's Cinema, EDSA English for Youth, TOEFL, and Basic Public Speaking. These programs are a form of the EDSA's contribution to the English Department, and they are available for public use. To clarifying, P10 described her experience being in one of EDSA's programs by saying:

*"I once participated in an EDSA's program, which called ParleyTalk. It's a discussion club, in this club we try to improve our English skills and increase our confidence to talk in front of the people. I feel this program works well on me, I became a more confident person, and I can have a conversation in English as well". (P10, Friday, August 2<sup>nd</sup>, 2019).*

Specifically, EDSA has some strategies in improving the students' English skills, as P4 explained:

*"There are several divisions at EDSA that open the speaking training for students and they also open voluntary teaching to improve students' abilities. This is one of the EDSA's strategies to improve students' English skills. Not to mention, EDSA also held a TOEFL prediction test to train students' skills in English" (P4, Thursday, July 25<sup>Th</sup>, 2019).*

Furthermore, P9 admitted that EDSA has a great source to improve student's English skills, as stated:

*"EDSA has proven that they have a great source for students to learn English by having some programs that can improve students' skills based on the students' need". (P9, Tuesday, July 30<sup>Th</sup>, 2019).*

Similarly, P1 also agreed that EDSA has a great source to improve students' English skills, as he argued that:

*“The programs that have been offered by EDSA can be regarded as a great source to improve students' English skills. The English students can practice these programs with their mates in EDSA. Because I think learning English in small groups can help students more than just learning in the classroom ”. (P1, Wednesday, July 24<sup>Th</sup>, 2019).*

Whereas, P2 noted that:

*“A great source for improving students' English skills can be seen in the students themselves. If they want to improve their skills, then they can improve them by studying with their seniors as well”. (P2, Wednesday, July 24<sup>Th</sup>, 2019).*

Furthermore, P5 also agreed that EDSA has a great source for improving the students' English skills, but she commented on the student's participation in the EDSA's program by saying:

*“We can see that EDSA provides lots of programs especially for English students, but we need students' participation to participate in running these programs because, without their participation, the program will not be able to run well. I think sometimes it's hard to persuade the participant, because every single person has their own business, even if EDSA provides a lot of programs, but the English Department Student has less*

*participation in them, then it can't run well either". (P5, Tuesday, July 30<sup>th</sup>, 2019).*

Moreover, P8 felt that:

*"If EDSA wanted to improve the students' English skills, then they have to train themselves first in all fourth skills" (P8, Friday, August 2<sup>nd</sup>, 2019).*

Equally important, EDSA has the most significant program called EDSA Fair that is held once every two years to celebrate the English department's birthday. As P6 explained:

*"EDSA Fair is one of the EDSA's biggest programs that provide lots of competition, which can be participated by the public. One of the EDSA Fair's goals is to introduce the English Department to the high school students so that they interested to be part of the English department students and the point of holding the EDSA Fair is to promote the English Department Students to another major in UIN Ar-Raniry or another institution". (P6, Saturday, July 27<sup>th</sup>, 2019).*

Additionally, EDSA Fair provides lots of competition that can train the students' skills, such as; the debate competition, the English singing competition, spelling competition and scrabble competition. In conclusion, these programs are designed to encourage students to show their talents and abilities in English as well as to improve their English skills through the competitions that provided in the EDSA Fair.

However, there were still some participants who expected that EDSA could improve other skills, as P11 stated:

*“I would like to say that EDSA has an outstanding contribution to the English students, but I expected that they do not only improve students' four skills but also other skills like publication and documentary”.* (P11, Friday, August 2<sup>nd</sup>, 2019).

Moreover, P12 also expected that EDSA could have some other exciting programs even though EDSA had a lot of programs, as she stated:

*“I expected that EDSA provided more interesting events and programs so that students, especially English students, would be interested in joining their programs”.* (P12, Friday, August 2<sup>nd</sup>, 2019).

Interestingly, she also admitted that she didn't know about EDSA's programs, as she said:

*“Actually, I don't know about the EDSA's program, especially in improving the students' English skills, because I am not the one in this organization”.* (P12, Friday, August 2<sup>nd</sup>, 2019).

As shown above, the researcher can conclude that most of the research participants concurred that EDSA had offered great programs in improving the students' English skills. Whereas, some of them hoped that EDSA could train themselves in those four skills before they train the English students to improve their skills. Not to mention, the English department students also felt that EDSA



needs to be widely socialized about their programs to all of the students, especially the English students due to there are some of them who didn't even know what the EDSA's programs are.

## 2. EDSA as a central to actualize the student's aspiration

According to the finding of the interview, the researcher found that all of the interviewees knew about the importance of EDSA. The majority of the research participants agreed that EDSA could be central information or informative provider to improve student's skills and abilities, especially in English skills. EDSA is also a place to actualize the student's ambition and a place for the consolidation of relations between academics. P1 view of EDSA was captured by him saying:

*“EDSA is a forum for the English students, which was created for distributing and realizing the English students' aspirations. All of the students can do anything in this forum”* (P1, Wednesday, July 24<sup>Th</sup>, 2019).

Similarly, P3 also shared the same opinion about EDSA as an organization that helps in making the student's voice heard, as he said:

*“All of the English students are free to give their idea or aspiration in EDSA because EDSA indeed is a place for the English students to voiced out their opinion”* (P3, Thursday, July 25<sup>Th</sup>, 2019).

Moreover, the rest of the research participants stated that EDSA stands for the English Department Student Association that held some events and help the

students to improve their English skills. They assumed that EDSA could be a role model and a real example to be followed and imitated by the English department students. Therefore, they argued that EDSA should be more active in holding events that can improve the student's English skills, for instance; making drama competitions, film competitions, or even making songs competition in English.

In addition, they also suggested that EDSA should have an English mandatory forum for all of the English students when they are in the EDSA region, and those who violate this rule will be fined by depositing funds to the EDSA. These aspirations are expected to help the English department students in improving their English skills.

### **3. EDSA as a central for developing English and leadership skills.**

Based on the research findings, each of the EDSA's members has a very different reason why they are interested in being a part of EDSA. Most of them are interested in improving their abilities in English and also in leadership. Nevertheless, among the seven members of EDSA, five of them gave an interesting reason why they joined EDSA. P1 saw the uniqueness in EDSA, thus stating that:

*“EDSA is a very different association because EDSA has a kinship system or family hood, who maintains a sense of caring and kinship within the department. EDSA does not justify seniority, all of the students are the*

*same, they can give their aspiration in EDSA as well". (P1, Wednesday, July 24<sup>Th</sup>, 2019).*

Therefore, P5 mentioned the reason why she joined the EDSA being:

*"I was an active student in senior high school, I love the social field, and I think that EDSA has a Public Relations' division that can support me to deliver my ideas about social. EDSA taught me a lot that the development of social relations is not only among students but also the organization that works together and cooperate with others". (P5, Saturday, July 27<sup>Th</sup>, 2019).*

Afterward, P6 agreed with her reasoning by saying:

*"Basically, as a student, I think I can't just learn in class and then go home but, I need to do some other activities outside the class. I need EDSA to help me increase my English and get a positive environment outside the classroom. So, that's the reason why I join EDSA". (P6, Saturday, July 27<sup>Th</sup>, 2019).*

Nevertheless, P3 admitted that he likes things related to English, so he thought that joining EDSA can be a fast way for him to learn and know many things about English. He assumed that EDSA is a very effective association that provides what he is needed. Surprisingly, P4 mentioned an exciting reason for joining the EDSA by stating:

*“Actually, I am an introvert person, it’s like I just don’t care about any situation, but when I got in university, I started to change myself to socialize with people. I thought that EDSA perhaps could be a good opportunity for me to get a chance to train my social skills to talk to people and get some friends” (P4, Thursday, July 25<sup>Th</sup>, 2019).*

The rest of the participants explained the reason they join EDSA was because they want to be more active, not only in academics but also in the social community. Furthermore, they also want to get a lot of experience in leadership and make new friends in EDSA. In conclusion, all of the participants have their reason for why they are interested in joining EDSA. Nevertheless, most of them assumed the reason they joined EDSA is that because they think EDSA could be a good opportunity for them to increase their English and leadership skills.

## **B. Discussion**

Based on the data analysis, the researcher discussed the research question in this study. To answer both of the research questions, the researcher conducted an interview for the participants in order to get data on their perceptions. The first research question is “What are the English Department Students Association's contributions in developing students’ English skills?”.

The result of this study shows that there are several programs offered by EDSA in developing students’ English skills as a form of their contribution to the English department. For instance; the EDSA Corner, Debate Club, ParleyTalk, YouTalk, EDSA’s Cinema, EDSA English for Youth, TOEFL, and Basic Public

Speaking. Those programs are real evidence that EDSA has contributed in improving the student's English skills.

Furthermore, all of the participants ensured that EDSA has offered great programs to improve the students' English skills. Turning now to the experimental evidence on the EDSA's program that EDSA has provided many programs, especially for the English department students that can improve their English skills. However, EDSA needs student participation to participate in these programs, because programs without participants are useless.

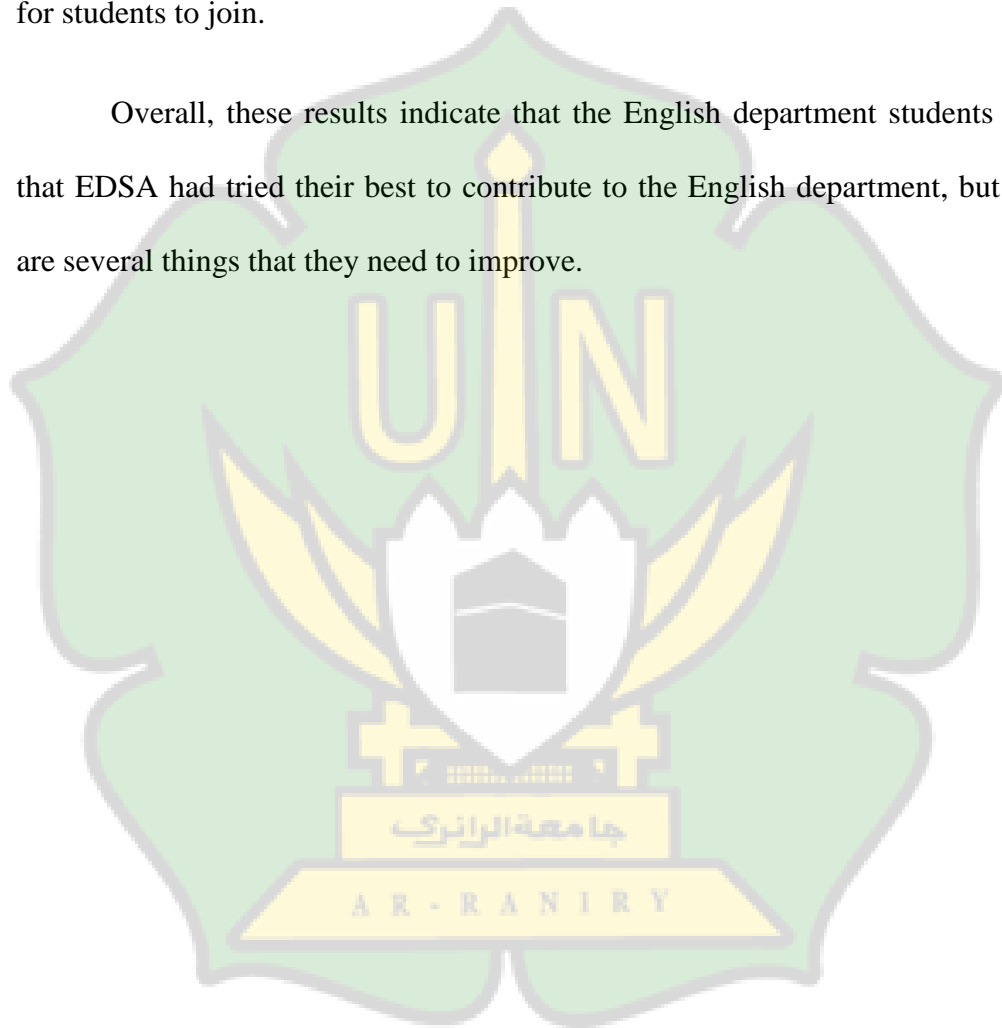
Subsequently, the current study found that most of the English department students participated in the EDSA's programs, and they felt that the programs improve their English skills, and it works well on them. Surprisingly, one unexpected finding was that there are still some students who do not know about the EDSA's programs.

The next section of the discussion answered the second research question, which is “What are the English Students’ expectations on the contribution of the English Department Students Association in developing students’ English skills?”. The researcher found that the majority of the English department students expected that EDSA could be a role model for them in applying English as their colloquial language, as it’s one of the efforts to contribute in helping the English department to become better.

Another important finding was that the English department student expected that EDSA should provide the module for the students that related to the

lesson to make it easier for them to learn. Furthermore, the additional programs to improve students' publication and documentation skills in English also become an expectation of the English department students. The rest of the English students expected that EDSA could hold fun events or programs that would be interesting for students to join.

Overall, these results indicate that the English department students knew that EDSA had tried their best to contribute to the English department, but there are several things that they need to improve.



## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

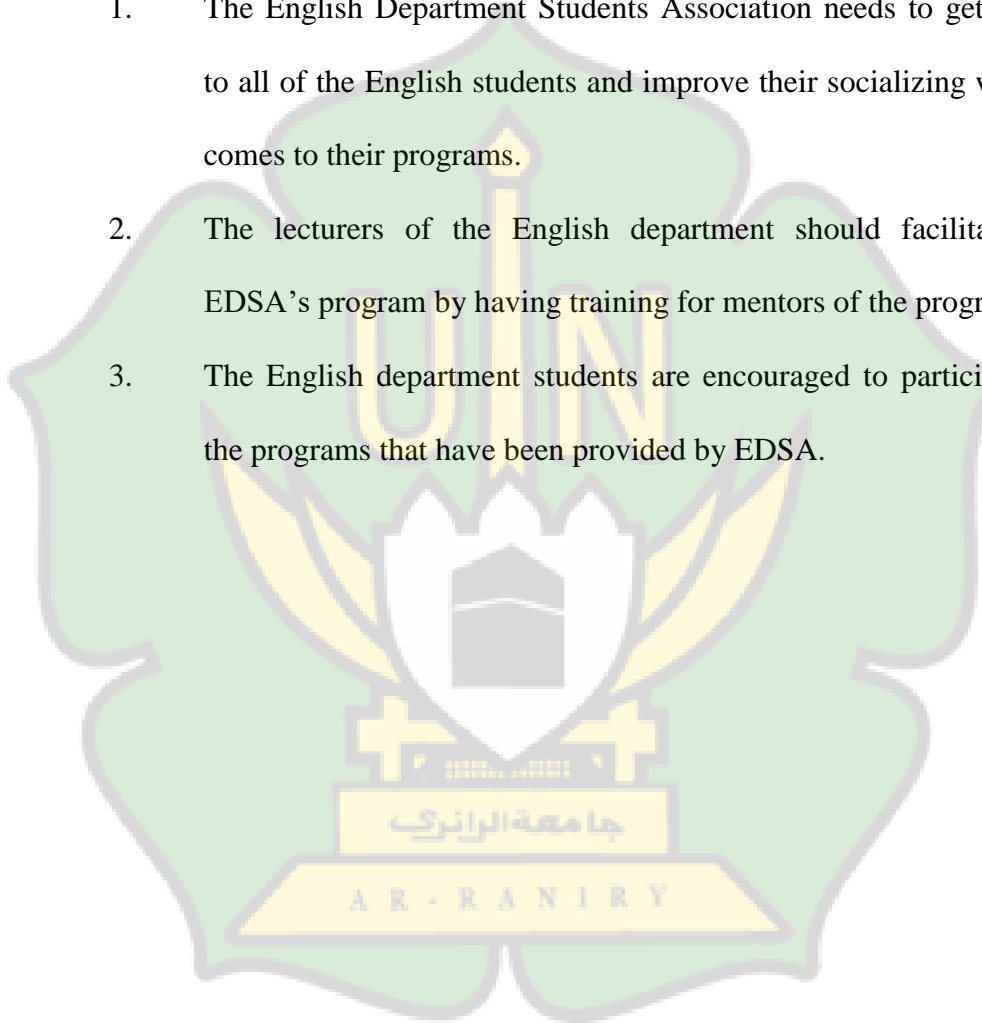
The main purpose of this study is to find out the contribution of the English Department Student Association in developing students' English skills and to figure out the English Students' expectations on the contribution of the English Department Students Association in developing students' English skills. Based on the result and discussion in the previous chapter, the researcher would like to summarize some conclusions as follow:

1. The English Department Student Association has offered some programs such as; EDSA Corner, Debate Club, ParleyTalk, YouTalk, EDSA's Cinema, EDSA English for Youth, TOEFL, and Basic Public Speaking to the English students as a proof of their contribution to the English department in developing the students' English skills. The results were proven by the EDSA and the English Department students' answers in the interview section.
2. The English department students expect that EDSA could be a good example that can be emulated by all of the English department students, and they expect the programs provided by EDSA should be more interesting. The results were proven by the English department student's answers in the interview section.

## B. Suggestion

To complete this study, some suggestions can be considered to make EDSA a better association, which are:

1. The English Department Students Association needs to get closer to all of the English students and improve their socializing when it comes to their programs.
2. The lecturers of the English department should facilitate the EDSA's program by having training for mentors of the programs.
3. The English department students are encouraged to participate in the programs that have been provided by EDSA.





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## Appendix 1

## Appointment Letter of Supervisors

**SURAT KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN KEGURUAN UIN AR-RANIRY**  
**Nomor : B-3519/UN.08/FTK/KP.07.6/03/2019**

**TENTANG**  
**PENYEMPURNAAN SURAT KEPUTUSAN DEKAN NOMOR U.08/DT/TL.00/5970/2015 TENTANG**  
**PENGANGKATAN PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBİYAH DAN KEGURUAN UIN AR-RANIRY**

**DEKAN FAKULTAS TARBİYAH DAN KEGURUAN UIN AR-RANIRY**

**Menimbang :**

- bahwa untuk kelancaran bimbingan skripsi dan ujian munaqasyah mahasiswa pada Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh, maka dipandang perlu meninjau kembali dan menyempurnakan keputusan Dekan Nomor: B-443/UN.08/FTK/KP.07.6/01/2019 tentang pengangkatan pembimbing skripsi mahasiswa Fakultas Tarbiyah dan Keguruan Ar-Raniry Banda Aceh.
- bahwa saudara yang tersebut namanya dalam surat keputusan ini dipandang cakap dan memenuhi syarat untuk diangkat sebagai pembimbing skripsi.

**Mengingat :**

- Undang-undang Nomor 20 Tahun 2003, tentang Sistem Pendidikan Nasional;
- Undang-undang Nomor 14 Tahun 2005, tentang Guru dan Dosen;
- Undang-undang Nomor 12 Tahun 2012, tentang Pendidikan Tinggi;
- Peraturan Pemerintah Nomor 74 Tahun 2012 tentang Perubahan atas Peraturan Pemerintah RI Nomor 23 Tahun 2003 tentang Pengelolaan Keuangan Badan Layanan Umum;
- Peraturan Pemerintah Nomor 4 Tahun 2014, tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
- Peraturan Presiden RI Nomor 64 Tahun 2013, tentang Perubahan IAIN Ar-Raniry Banda Aceh Menjadi UIN Ar-Raniry Banda Aceh;
- Peraturan Menteri Agama RI Nomor 12 Tahun 2014, tentang Organisasi dan Tata Kerja UIN Ar-Raniry Banda Aceh;
- Peraturan Menteri Republik Indonesia No. 21 Tahun 2015, tentang Statuta UIN Ar-Raniry;
- Keputusan Menteri Agama Nomor 492 Tahun 2003, tentang Pendelegasian Wewenang, Pengangkatan, Pemindahan dan Pemberhentian PNS di Lingkungan Departemen Agama Republik Indonesia;
- Keputusan Menteri Keuangan Nomor 293/KMK.05/2011 tentang Penetapan Institut Agama Islam Negeri Ar-Raniry Banda Aceh pada Kementerian Agama sebagai Instansi Pemerintah yang Menerapkan Pengelolaan Badan Layanan Umum;
- Keputusan Rektor UIN Ar-Raniry Nomor 01 Tahun 2015, tentang Pendelegasian Wewenang kepada Dekan dan Direktur Pascasarjana di Lingkungan UIN Ar-Raniry Banda Aceh;

**Memperhatikan :** Keputusan Seminar Proposal Skripsi Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Tanggal 31 Desember 2018

**MEMUTUSKAN**

**Menetapkan PERTAMA :** Mencabut Surat Keputusan Dekan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Nomor: B-443/UN.08/FTK/KP.07.6/01/2019 tanggal 14 Januari 2019

**KEDUA :** Menunjuk Saudara:

1. Alfianunur S.Pd., M.Ed.	Sebagai Pembimbing Pertama
2. Fera Busfina Zalfa, MA	Sebagai Pembimbing Kedua

Untuk membimbing Skripsi :

Nama : Raudhatul Jannah

NIM : 140203240

Program Studi : Pendidikan Bahasa Inggris

Judul Skripsi : The Contribution of English Student Association to Develop Students' English Skill

**KETIGA :** Pembiayaan honorarium pembimbing pertama dan kedua tersebut diatas dibebankan pada DIPA UIN Ar-Raniry Banda Aceh tahun 2019 dengan Nomor: 025.04.2.423925/2018 tanggal 5 Desember 2018;

**KEEMPAT :** Surat keputusan ini berlaku sampai akhir semester Ganjil Tahun Akademik 2019/2020

**KELIMA :** Surat Keputusan ini berlaku sejak tanggal ditetapkan dengan ketentuan segala sesuatu akan diubah dan diperbaiki kembali sebagaimana mestinya apabila kemudian hari ternyata terdapat kekeliruan dalam penetapan ini.

Dibuat di: Banda Aceh  
 Tanggal: 18 Maret 2019


**Tembusan**

- Rektor UIN Ar-Raniry (sebagai laporan);
- Ketua Prodi PDI Fak. Tarbiyah dan Keguruan;
- Pembimbing yang bersangkutan untuk dimaklumi dan dilaksanakan;
- Mahasiswa yang bersangkutan;



## Appendix 2

### Recommendation Letter for Conducting Research from Fakultas Tarbiyah dan Keguruan to Conduct Field Research



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
**UNIVERSITAS ISLAM NEGERI AR-RANIRY BANDA ACEH**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
 Jl. Syaikh Abdur Rauf Kopelma Darussalam Banda Aceh, 23111  
 Telpun : (0651)7551423, Fax : (0651)7553020  
 E-mail: flk.uin@ar-raniry.ac.id Laman: flk.uin.ar-raniry.ac.id

Nomor : B-3806/Un.06/FTK/TL.00/03/2020

Banda Aceh, 09 March 2020

Lamp : -

Hal : Mohon Izin Untuk Mengumpul Data  
 Penyusun Skripsi

Kepada Yth.

Di -  
 Tempat

Dekan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh dengan ini memohon kiranya saudara memberi izin dan bantuan kepada:

**N a m a** : RAUDHATUL JANNAH  
**N I M** : 140203240  
**Prodi / Jurusan** : Pendidikan Bahasa Inggris  
**Semester** : XII  
**Fakultas** : Tarbiyah dan Keguruan UIN Ar-Raniry  
**A l a m a t** : Jl. Miruek Taman Lr. Lampoh Balee II Gampoeng Tanjung  
 Selamat Kec. Darussalam Kab. Aceh Besar

Untuk mengumpulkan data pada:

**Mahasiswa Pendidikan Bahasa Inggris dan EDSA**

Dalam rangka menyusun Skripsi sebagai salah satu syarat untuk menyelesaikan studi pada Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh yang berjudul:

**The Contribution of English Student Association to Develop Students' English Skill**

Demikianlah harapan kami atas bantuan dan kelzinan serta kerja sama yang baik kami ucapkan terima kasih.

An. Dekan  
 Kepala Bagian Tata Usaha,  
  
 Suparmansyah

## Appendix 3

**Confirmation Letter from The *Fakultas Tarbiyah dan Keguruan*  
to conduct field research**



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI AR-RANIRY  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI PENDIDIKAN BAHASA INGGRIS

Jln Syekh Abdur Rauf Kopelma Darussalam Banda Aceh  
Email pbi.ftk@ar-raniry.ac.id Website http://ar-raniry.ac.id

**SURAT KETERANGAN**

Nomor: B-269/Un.08/PBI/TL.00/08/2020

Sehubungan dengan surat An. Dekan, Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry, Nomor: B-3806/Un.08/FTK.I/TL.00/03/2020 tanggal 09 Maret 2020, Ketua Prodi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Darussalam Banda Aceh menerangkan bahwa yang namanya tersebut di bawah ini:

Nama : Raudhatul Jannah  
NIM : 140203240  
Fak / Prodi : FTK UIN Ar-Raniry Banda Aceh / PBI


Benar telah melakukan penelitian dan mengumpulkan data pada mahasiswa Prodi Pendidikan Bahasa Inggris UIN Ar-Raniry dalam rangka penyusunan Skripsi yang berjudul:

***"The Contribution of English Student Association to Develop Students' English Skill"***

Demikianlah surat ini kami buat agar dapat dipergunakan seperlunya.

Banda Aceh, 18 Agustus 2020

Ketua Prodi Pendidikan Bahasa Inggris,

  
**T. Zulfikar**

## Appendix 4

### Instrument Used in During Data Collection

#### *Interview protocol*

#### **Interview protocol**

**Time :**

**Place :**

**Interviewer :**

**Interviewee :**

#### **Questions**

##### **A. Interview questions for the English Department Student Association**

1. *What semester are you in the English department?*
2. *What do you think about EDSA?*
3. *What is your position in EDSA?*
4. *Why are you interested in joining EDSA?*
5. *What are the EDSA's vision and missions?*
6. *Is there any specific plan of EDSA in improving students' English skills?*
7. *Do you think EDSA is a great source to improve students' English skills?*
8. *What is EDSA's main program?*

**B. Interview questions for English department student**

- 1. What semester are you in the English department?*
- 2. What do you think about EDSA?*
- 3. What is your expectation towards the EDSA's contribution?*
- 4. Do you think EDSA is a great source to improve students' English skills?*



## Appendix 5

## Sample from Data Collection

Appendix: Interview Transcript

**\*the original language of the interview is the English Language**

**1. Name : AAZ**

**Interviewer :** *Assalamua'laikum WR.WB*

**Interviewee :** *Wa'alaikumsalam WR.WB*

**Interviewer :** First of all, let me introduce you myself. My name is Raudhatul Jannah, you can call me Oja, today I am going to interview you some questions about my thesis with the title the contribution of English Students Association in developing students' English skills. So, before we start, I would like to tell you that there is nothing wrong with your answer, so you can say whatever you want to say because here I just want to know your opinion about... about this.

**Interviewee :** Aha... Okay.

**Interviewer :** Okay... so, what is your name?

**Interviewee :** Okay my name is AAZ, I am in batch 2016 of English Education Department.

**Interviewer :** Okay, well... how are you today?

**Interviewee :** Ah I am fine.

**Interviewer :** So you are ready to answer my questions huh?

**Interviewee** : Yeah yeah!

**Interviewer** : Okay. So, what semester are you in English Department?

**Interviewee** : I am in sixth semester, in the end of the sixth semester.

**Interviewer** : Okay, could you please explain me about EDSA?

**Interviewee** : Okay, aaa... based on my perspective. EDSA is a forum of English student which was created for distributing or aaa... Realizing of student aspiration of English student can you know... can do anything in this forum. But, aaa... we must point that in positive way, or positive aspect.

**Interviewer** : So, what is your position in EDSA?

**Interviewee** : Aaa... I am in this year, aaa... I am the president of EDSA.

**Interviewer** : Oh! So you know more about EDSA.

**Interviewee** : Hmm... not really haha...

**Interviewer** : Okay. So, why are you interested in joining the EDSA?

**Interviewee** : So, yeah... because EDSA has a special look for me, and you know... EDSA is a form that differentiates... difference from others association or others community. So, besides you know why I join EDSA or interested aaa... besides I want to get a lot of experience so knowledge you know... in management skill yeah aaa... I am interested with EDSA system. We know that EDSA system look like you know... has a kindship system, family... family... yeah... familyhood

something like that. So, there is no serionity in EDSA all of the same, we can you know... like what I say before, all of students can give their aspiration in EDSA.

**Interviewer** : Well, as you already joined the EDSA, is it help you in the class because you join the EDSA, it helps you?

**Interviewee** : Aaa... sorry... What...

**Interviewer** : Maybe like, aaa... about the studies is the class is it helps you because you get in the EDSA. What can you get from EDSA that can you apply to classroom?

**Interviewee** : Ah! Yeah... there is a lot of EDSA has though us aaa... something like... you know... English skill, beside you learn in past of that four skills, EDSA also provide this... these skills, so that student can... can you know... can improve by their own self or by others member of EDSA.

**Interviewer** : So it helps you?

**Interviewee** : Yeah! Very help... helpfull.

**Interviewer** : So, what are the EDSA's vision and missions?

**Interviewee** : Okay, aaa... EDSA's vision and missions aaa...

**Interviewer** : Aha, at least one of them or...

**Interviewee** : No. The vision of EDSA is realizing the unity of prosperity of all student, English students based on Islam... aaa... Islamic, academic, ethic, aesthetic and social value, yeah... in campus society. And the missions... one of

the mission of EDSA is aaa... facilitating and developing each potential talent and interest of PBI student, whether academic or non-academic.

**Interviewer** : Oh well... yeah... so, is there any specific plan of EDSA in improving students English skill? Or, the contribution that has been given by EDSA to PBI student.

**Interviewee** : Yeah! Aaa... beside we held some... you know... some competition, we also have some program that can improve their English skills aaa... something like you know... we provide them like a club, debate club aaa... and also YouTalk club, so that aaa... student can join and also can improve their speaking skills and also yeah... listening skills. And also... aaa... sometimes EDSA held or make some... you know... some EDSA's Cinema... some cinema... that students can join can watch the movie... watch movie. So, from the movie that they also learn listening skill, and also have program aaa... named EDSA Corner...

**Interviewer** : Aha... okay... what is that?

**Interviewee** : So... in this EDSA Corner, aaa... you know... not for students as well but for aaa... the society yeah... we held in aaa... Blang Padang. So, aaa... in this EDSA Corner, we... we learn many things include aaa... including aaa... four skills. In this EDSA Corner also aaa... provide some books aaa... in English, so that anyone can read, so it also increasing their reading skill yeah... something like that.

**Interviewer** : So, it also provides four skill... that four skills...

**Interviewee** : Aaa... yeah...



**Interviewer** : EDSA could helps speaking, reading, listening, writing... okay...

**Interviewee** : Yes... yeah...

**Interviewer** : So, aaa... my question is who held this program? I mean like all of you? Or the member of EDSA or based on some of the divisions?

**Interviewee** : Aaa... yeah! Aaa... especially this aaa... program is division's program, but aaa... although this is division's program all of division aaa... also aaa... help and support this... this program, aaa... like EDSA corner aaa... EDSA corner is aaa... HRD division's program, Human Resource Development divisions... but, in EDSA corner not aaa... not only members of HRD divisions but also all of members of EDSA can join it. So yeah! So, we make aaa... you know like aaa... *raker... raker...* and then aaa... we share we... aaa... create or maybe there is some new innovation of programs that can be held in EDSA so yeah! We held...

**Interviewer** : Well! All of you guys work together.

**Interviewee** : Yeah! We work together.

**Interviewer** : Aha! So, do you think EDSA is a great source to improve student's English skill?

**Interviewee** : Yeah! Aaa... EDSA has a great source aaa... improving... in improving students English skills, you know... without the programs... without the EDSA's program, the members also can practice English by their own self with their mates in EDSA yeah...

**Interviewer** : Because it more helpful study in the small group than...

**Interviewee** : Yeah! Aha! Because they have friends that can help aaa... them to improving their skill, practicing their English.

**Interviewer** : Well! The last question is, what is EDSA's main program?

**Interviewee** : Yeah... in general, aaa... all of program in EDSA is the main program of EDSA.

**Interviewer** : Yeah...

**Interviewee** : Aaa.. yeah... so, EDSA has number of main... main programs... aaa... that aaa... you know held every year aaa... like aaa... EDSA corner, EDSA League, Mmm... EDSA...

**Interviewer** : EDSA League? What is that?

**Interviewee** : EDSA League is aaa... football, yeah... football competition aaa... among aaa... from the youngest batch to the olders batch. Aaa... and also there is Blessing Ceremony... of new students... mmm Debate Club and Iftar. But, there is also aaa... a program that held once in two years...

**Interviewer** : Hmm... what is that?

**Interviewee** : EDSA Fair...

**Interviewer** : Hmm... EDSA Fair... yeah...

**Interviewee** : Yeah... that's the biggest aaa... program aaa... in EDSA Fair. But Insha Allah in this year aaa... we not also... we not only aaa... held EDSA Fair but aaa... we have aaa... a plan to held a Students Conference...

**Interviewer** : Is it a new program or what?

**Interviewee** : Yeah... new program aaa... we want to held... aaa supported by majority office... *prodi* aaa... by Mr. Saiful and Mr. Zul. So, we want to make aaa... Students Conference and poster presentation among students in regional Sumatera.

**Interviewer** : Ah! That's cool! Yeah...

**Interviewee** : That's the main program, the biggest yeah... I mean... the biggest program, EDSA Fair, and Students Conference yeah...

**Interviewer** : Well I think your answer helps me a lot...

**Interviewee** : Hahaha...

**Interviewer** : On my research...

**Interviewee** : Yeah... I hope so...

**Interviewer** : Yeah... Thank you so much.

**Interviewee** : Aaa... you are welcome.

**Interviewer** : *Assalammu'alaikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**2. Name : AM**

**Interviewer** : *Assalamua'laikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**Interviewer** : First of all, let me introduce you myself. My name is Raudhatul Jannah, you can call me Oja, today I would like to interview you for my research with the title the contribution of English Students Association in developing students' English skills. Well, before we start our interview I would like to tell you that there is nothing wrong here, there is nothing wrong with your answer, so you can tell me whatever you know, aaa... because I just want to know your opinion about this title aaa... this research.

**Interviewee** : Mmm okay.

**Interviewer** : Okay, the first question is, what is your name?

**Interviewee** : Okay, my name is AM, aaa... and I am come from Aceh Besar, now I live in Tungkop.

**Interviewer** : Okay, aaa... how are you? How do you feel?

**Interviewee** : Yes, I am fine. I am Okay.

**Interviewer** : Okay, what semester are you in the English Department?

**Interviewee** : Okay, I am in Sixth Semester.

**Interviewer** : Okay, could you please explain me about EDSA?

**Interviewee** : Okay, EDSA is an organization English department student who make some student more closer to majority office, *prodi* and also EDSA makes some agenda to improve students skill, especially in English skill.

**Interviewer** : Alright, so what about in leadership or something like that?

**Interviewee** : Yes, of course, aaa... every organization they aaa... always teach or aaa... or... some member who to... to be a leader and manage some program.

**Interviewer** : Okay, thank you. And then what is your position in EDSA?

**Interviewee** : Okay, my position is as a General Secretary.

**Interviewer** : Alright, and why are you interested in joining EDSA?

**Interviewee** : Because I can get some many new experience about leadership... And also I can have so many new friends when join to EDSA.

**Interviewer** : Aha... Is it helping you in the class because you join the EDSA?

**Interviewee** : Yes aaa...

**Interviewer** : It helps you?

**Interviewee** : Aaa, It helps me because I can know some people, new friends and can make communication between them.

**Interviewer** : I see, and what are the EDSA's vision and mission? At least one of them.

**Interviewee** : Okay, aaa the vision from EDSA is realizing the unity and prosperity based on Islam, academic, ethnic, aesthetic and social value in PBI

student society. And for the mission... for the mission is making EDSA as a forum to accommodate the dispense positive opinion, suggestion, aspiration of PBI student.

**Interviewer** : Aha... okay. Well, is there any specific plan of EDSA in improving students' English skill? Or the specific contribution that has been given by EDSA to aaa... English Department Student.

**Interviewee** : Aaa... yes, we have Debate Club and also every two years we have held EDSA Fair and then have a competition about the name of the competition YouTalk, so in this competition, the participant they can speak in front of the people and also I think this can improve their speaking skill.

**Interviewer** : So is it aaa... the the program is based on the... I mean like... like aaa especially in English?

**Interviewee** : Aaa... yes

**Interviewer** : Most of them in English?

**Interviewee** : Yes, most of them from PBI student

**Interviewer** : And like, most of the competition are in speaking or focus just speaking or... In writing or...

**Interviewee** : No... not, aaa... in EDSA Fair there is so many, aaa what... competition... But aaa... they aaa... and there have aaa... YouTalk, some competition we can make the improving...

**Interviewer** : Aha.. student English skill?

**Interviewee** : Yes

**Interviewer** : Yeah, right. And then do you think EDSA is a great source to improve students' English skill?

**Interviewee** : Its depend to the student, aaa... eee... yes its depend to the student, if they want to improve their skill they can aaa... aaa... what they can aaa... they can how to say, they can learn from the brother and the sister... How to be influence when they speak public speaking.

**Interviewer** : Aha... Do you think most of English Department Student knows about EDSA? what do you think?

**Interviewee** : Aaa... yes I think...

**Interviewer** : They know?

**Interviewee** : Aaa... all of PBI students knows about the EDSA.

**Interviewer** : Okay, and the last program (*question*) is what is your... what is EDSA's main program?

**Interviewee** : Okay, EDSA have many program. But, there is main or the big one.

**Interviewer** : Aha, yeah!

**Interviewee** : The name is EDSA Fair.

**Interviewer** : Oh EDSA Fair, Okay...

**Interviewee** : EDSA Fair, it held two years, Insha Allah in this year we want to held in October, *bulan 10*.

**Interviewer** : Okay, I think that's all, thank you so much...

**Interviewee** : Aaa yes...

**Interviewer** : Thank you for being my participant.

**Interviewee** : Okay, you are welcome.

**Interviewer** : Okay, *Assalammua'alaikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**3. Name** : **MIA**

**Interviewer** : *Assalammu'alaikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**Interviewer** : First of all, let me introduce you myself. My name is Raudhatul Jannah, but you can call me Oja, today I would like to interview you with some questions aaa... about my thesis with the title the contribution of English Students Association in developing students' English skills. Well, before we start our interview, let me tell you there is nothing wrong with your answer, because here I just want to know your opinion about it. Okay... are you ready?

**Interviewee** : Yes!

**Interviewer** : Well! what is your name?



**Interviewee** : My name is MIA you can call me I.

**Interviewer** : Okay, oh yeah I. How are you by the way?

**Interviewee** : Aaa... good Insha Allah.

**Interviewer** : Okay so... are you ready to answer my questions?

**Interviewee** : Yeah! I am ready.

**Interviewer** : What semester are you in English department?

**Interviewee** : I am sixth semester right now.

**Interviewer** : Well! Could you please explain me about EDSA?

**Interviewee** : Okay, EDSA is a organization of English Education Department Student that can be a guidance for the student and also as a profider or platform to improve student's skill or ability especially in English.

**Interviewer** : Okay... Aaa... what is your position in EDSA?

**Interviewee** : Aaa... I am interested as a minister of Student Welfare or you call it SW.

**Interviewer** : SW? What is that? I mean like... can you tell me?

**Interviewee** : Aaa... Student Welfare is aaa... one of division is EDSA that aaa... it will be aaa... division that can aaa... *apa namanya* ... haha.

**Interviewer** : Yeah... it's okay... you can explain in bahasa.

**Interviewee** : Aaa... given brilliant idea to organize event, et cetera.

**Interviewer** : So it's more like you guys organize the event?

**Interviewee** : Yeah... given aaa... brilliant idea for the event. Prepare for event, yeah like this.

**Interviewer** : Aaa... why are you interested in joining EDSA?

**Interviewee** : Aaa... to be more active and aaa... yeah... not only in academic but also in social community, and also to get lots of experience.

**Interviewer** : Well! Is EDSA helps you in the classroom? Like can you get aaa... can you apply everything you got from EDSA to the classroom?

**Interviewee** : Yeah! I think yes. Especially in speaking haha, it's help me with speaking. So it makes me feel *apa...* brave to speak in front of public...

**Interviewer** : To talk in the class...

**Interviewee** : Yeah! To talk in the class.

**Interviewer** : So, do you think its more easier to... study in the EDSA or in the classroom?

**Interviewee** : Both of them I think, haha.

**Interviewer** : Both of them? Haha. Okay... Well! What are EDSA's vision and missions?

**Interviewee** : The vision and missions of EDSA... the vision is developing the potential and unifying students of English Education... yeah... through positive activities so as to create an integrated campus and qualified and knowledgeable

students. And the mission I think one of them is develop a democratic attitude in unifying every aspiration of the students so synergistic in the common progress, yeah.

**Interviewer** : Well! Is there any specific plan of EDSA in improving student's English skill?

**Interviewee** : Mmm... Yeah... I think EDSA has some program or specific plan to increase student's skill, for example like... aaa... EDSA has Debate Club... aha, and then... EDSA has aaa... EDSA Corner, EDSA Corner is to... *apa...* a planform to... *apa namanya...* as a provider to teach I mean like who want to learn English, they can go to Blang Padang. We have like... a place someplace then... *disitu ada... apa namanya...*

**Interviewer** : Books or something?

**Interviewee** : Aha! Books and also like... aaa... and also has teacher from member of EDSA also.

**Interviewer** : Oh so... it held in Blang Padang?

**Interviewee** : In Blang Padang every week.

**Interviewer** : So... everyone can come?

**Interviewee** : Eeryone can come. And also EDSA fair has aaa... *apa namanya...* EDSA... wants to conduce EDSA Fair again, organize EDSA Fair that aaa... *apa namanya...* that have a competition the name is YouTalk or something like presentation In English, so I think it can be aaa... *apa...* it improve...

**Interviewer** : Improve student's English skill...

**Interviewee** : Yeah... improve student's English skill.

**Interviewer** : Aaa... do you think EDSA is a great source to improve students English skill?

**Interviewee** : Yes!

**Interviewer** : Yes?

**Interviewee** : Exacly yes!

**Interviewer** : Hmm... okay! So, the last question is, what EDSA's main program? Like the biggest program from EDSA. What is that?

**Interviewee** : EDSA Fair.

**Interviewer** : EDSA Fair?

**Interviewee** : And I think, the main program of EDSA is to maintain well being and to... make good relation between student to student, good relation between students and the lecturer.

**Interviewer** : That's the main?

**Interviewee** : Yeah! The main program! And also to make good relations between English Education Department and the aaa... outside of the campus also.

**Interviewer** : Okay... Aaa... so, when is aaa... EDSA Fair held for this year?

**Interviewee** : Insha Allah in October.

**Interviewer** : October. Okay well... That's all I, Thank you so much for your time.

**Interviewee** : Okay... you are welcome.

**Interviewer** : Okay... *Assalammu 'alaikum WR.WB.*

**Interviewee** : *Wa 'alaikumsalam WR.WB.*

**4. Name : DZH**

**Interviewer** : *Assalammu 'alaikum WR.WB*

**Interviewee** : *Wa 'alaikumsalam WR.WB*

**Interviewer** : First of all, let me introduce you myself. My name is Raudhatul Jannah, but you can call me Oja, today I would like to interview you with my research aaa... with the title the contribution of English Students Association in developing students' English skills. Well, before we start, I would like to tell you that there is nothing wrong with your answer, so you can say what you want to say because here I just want to know your opinion about it.

**Interviewee** : Okay...

**Interviewer** : Okay... So, what is your name?

**Interviewee** : So aaa... My name is DZH you can call me Z.

**Interviewer** : Okay... How are you by the way?

**Interviewee** : Yeah! I am really good actually.

**Interviewer** : Okay so... are you ready to answer my interview? My questions?

**Interviewee** : Yeah!

**Interviewer** : Okay, first of all aaa... what semester are you in English department?

**Interviewee** : Aaa... in English department aaa... at sixth semester.

**Interviewer** : Okay, so could you please explain me about EDSA?

**Interviewee** : So, basically EDSA is an organization that support English aaa... education to be better and also aaa... EDSA is supporting the majority office, English office... but also to support the English students.

**Interviewer** : Okay... So, what is your position in EDSA?

**Interviewee** : I am the chief of Information Communication Technology or also knows as ICT.

**Interviewer** : Hmm... what is that? I mean like...

**Interviewee** : Mmm... in EDSA basically aaa... the division that organizes aaa... social media about EDSA and give some information from the office to the students by using aaa... for example like social media in Instagram or also aaa... the one who take the documentary when there is some event... yeah... something like that.

**Interviewer** : So, everything on Instagram was written in English?

**Interviewee** : Yeah!

**Interviewer** : Okay... So, why are you interested in joining EDSA?

**Interviewee** : So, the first thing that aaa... in my mind that aaa... I am actually a person that really really you know... like introvert to someone aaa... I just don't care about any situation that aaa... and... and when I am at studying to this university I am started to get you know... I want to change myself to you know... to socialize aaa... with some people and I thought EDSA perhaps could be a good opportunity for me to get aaa... change to... train my... you know... social skill you talk to people and get some friends yeah...

**Interviewer** : So what about in classroom? Is EDSA helps you in the classroom?

**Interviewee** : Well... for me... basically it's not really help me a lot, because aaa... basically EDSA is just aaa... in the classroom we just think that we just an ordinary student not like we have to think like he is a student from EDSA, nope... for me is not like that, so just when in the class I am think I am aaa... ordinary student with aaa... doesn't have any background of EDSA, so yeah...

**Interviewer** : Just being a normal student.

**Interviewee** : Yeah!

**Interviewer** : So, what are the EDSA's vision and missions?

**Interviewee** : So, basically to make a relationship between student and also EDSA member and including majority office, and the lecturer more closest.

**Interviewer** : Well! Do you think that lots of I mean most of EDSA... most of English Department Student knows about EDSA?

**Interviewee** : Yeah... some of them still you know... they know the name but they didn't aaa... know what actually EDSA is. So, basically there some of people like that.

**Interviewer** : Okay... well is there any specific plan of EDSA in improving students English skill?

**Interviewee** : Well! Mmm... in EDSA there are some... aaa... you know like... we could call it strategy to improving student's English skill for example like some of the division they aaa... open some aaa... training in speaking and sometimes they opening voluntary teaching to make aaa... the improvement skill aaa... also sometimes we also do some TOEFL to make aaa... train their skill in English yeah...

**Interviewer** : I heard that lots of aaa... EDSA program, most of them is in speaking skill, improving speaking skill or what.

**Interviewee** : Yeah! Basically, that is a program for each division aaa... so there are some division called Human Resource Development and their duty is to make aaa... event or program related to enhancing skill.

**Interviewer** : What about your program?

**Interviewee** : So, basically my program also aaa... help enhancing skill but we do it some... you know like... program like computer, for example like... design or



editing some videos and... design some... you know... poster or et cetera like that, not aaa... in not like in Human Resource that they focus on speaking, listening, and writing and et cetera, yeah.

**Interviewer** : Well okay! Aaa.. do you think EDSA is a great source to improve student's English skill?

**Interviewee** : Yeah! I think it's... it's really good for me but it's not... aaa... from EDSA we could not only learn aaa... or improve student's English skill but also we could improve aaa... I mean like other skill beside this skill, I mean like we could learn aaa... the leadership and... I mean like the et cetera and like similarity like aaa... leadership, yeah...

**Interviewer** : Okay! Aaa... the last one is what is your aaa... what is EDSA's main program?

**Interviewee** : Aaa... there are several aaa... from EDSA aaa... the first thing that we done... that had already done is aaa... Iftar, Iftar PBI and... now aaa... it's on going like... aaa... PBAK and... EDSA Blessing Ceremony or BSC and... also there are two big programs from EDSA aaa... the first one is EDSA Fair and the second one is Students Conference, that the Student's Conference aaa... is you know like... we had aaa... the office aaa... that help us to make this conference.

**Interviewer** : Aaa... I want to ask you something like when you guys held a aaa... competition, is it just for PBI students or for all of the students in UIN Ar-Raniry?

**Interviewee** : Well! It depends on... the category that aaa... we want to be, for example like when we want to make a debate aaa... we thing that aaa... for high school is might be the... the good one for the debate... to our aaa... EDSA, because we also in aaa... from aside from aaa... debate to high school we also had another intention that we could aaa... you know introduce them to... EDSA also to the English Department because they high school perhaps they want to go to the college in UIN perhaps, so yeah...

**Interviewer** : So it might be their choice.

**Interviewee** : Yeah...

**Interviewer** : Yeah... that's all my questions.

**Interviewee** : Okay...

**Interviewer** : Thank you so much Z for your time...

**Interviewee** : You are welcome.

**Interviewer** : *Okay, Assalammu'alaikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**5. Name** : **KR**

**Interviewer** : *Assalammu'alaikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**Interviewer** : Aaa... before we start our interview let me introduce myself my name is Raudhatul Jannah you can me Oja. Today, I'll give you some questions

about my thesis under the title the contribution of English Students Association in developing students' English skills. Well, I just to tell you that there is nothing wrong with your answer, you can say whatever you want to say because I just want to know your opinion about it. Are you ready?

**Interviewee** : Yes I am.

**Interviewer** : Well! What is your name?

**Interviewee** : Mmm... I am KR, you can call me R.

**Interviewer** : Alright aaa... R. How are you by the way?

**Interviewee** : Hm... yeah... such well *Alhamdulillah*, thank you and how are you?

**Interviewer** : Yeah! *Alhamdulillah* I am good. Hmm... well! What semester are you in English Department?

**Interviewee** : Aaa... pardon?

**Interviewer** : What semester are you in English Department?

**Interviewee** : Aaa... alright! Now I am in seventh semester.

**Interviewer** : Alright! Seventh semester, I see... Could you please explain to me about EDSA?

**Interviewee** : Mmm... Alright, EDSA is... an organization that formed by the English Department Student, EDSA divided into aaa... five divisions aaa... such us

aaa... Public Relations mmm... Student Cooperation, aaa... Human Resource Development and then aaa... ICT and the last is aaa... oh my god... aaa...

**Interviewer** : HRD?

**Interviewee** : Yeah... yeah... Human Resource Development

**Interviewer** : Ah I see, okay... aaa... So, what is your position in EDSA?

**Interviewee** : Aaa... now I am as the aaa... minister of Public Relations.

**Interviewer** : Public Relations okay... what is that?

**Interviewee** : Aaa... yeah... this division aaa... aaa... run to aaa... build the relationship and cooperation also aaa.. how to say like aaa... social hmm... social development, aaa... it could be between aaa... aaa... student English students department and EDSA or even EDSA with aaa...other aaa...institution or others aaa... organization aaa... out of aaa... university.

**Interviewer** : Ahh... that's good. So, why are you interested in joining EDSA?

**Interviewee** : Mmm... sorry, pardon?

**Interviewer** : Why are you interested in joining EDSA?

**Interviewee** : Aaa.... yeah! Actually mmm... I was aaa... I have been in EDSA in aaa... last two year, so... so... if aaa... my... oh no no aaa... last year so it's my second-semester aaa... joining EDSA and... before that aaa... aaa... when mmm... our brother aaa... Suhaili aaa... as the leader aaa... I was mmm... member of Public

Relation, and then aaa... *Alhamdulillah* aaa... they or trusted me to be aaa... the minister of Public Relation.

**Interviewer** : Hmm... so what is the first time make you like to join the EDSA? Why you want?

**Interviewee** : Aaa... mmm... actually mmm... aaa... because aaa... in my senior high school I am an active I was an active student, so that I love in social field, so I think because EDSA has aaa...Public Relation division, so... it makes me like okay you support me to... aaa... aaa... like aaa... how to say to deli... to deliver my... my ideas about aaa... special to build my aaa... aaa... intension about social and I think when... when... when I join the... EDSA for the first time aaa... it taught me a lot aaa... and it's really open my mind that aaa... the social aaa... the development social relation is not only about aaa... among students but also aaa... we can aaa... work together aaa... we can cooperate other aaa... organization division and so on.

**Interviewer** : Oh... alright that's good. Well! Do you think that PBI student, I mean normal student they know about EDSA?

**Interviewee** : Hmm... as long as I see they.. they've known well about EDSA, because mmm... *Alhamdulillah* I can see the aaa... improvement or aaa... the number aaa... participant who has aaa... register to be part of EDSA. So... when I... when I was aaa... mmm... so last year aaa... we can say that students number of aaa...students who want to join EDSA mmm... aaa... we can compare with aaa... when my... aaa... how to say... when I've been the member of public relation I can

see that there is an improvement with aaa... between aaa... you know the... aaa... the number of aaa... students who want to join EDSA, it improved.

**Interviewer** : Oh... okay okay okay... like it's improved than the last year?

**Interviewee** : Yeah...

**Interviewer** : Oh... I see. Well! What are the EDSA's vision and mission? At least on of them.

**Interviewee** : Sorry?

**Interviewer** : What are the EDSA's vision and missions?

**Interviewee** : Aaa... EDSA's vision and mission mmm... for the vision is aaa... EDSA is being the place aaa... to provide a tool aaa... for PBI student to aaa... how to say... to share their ideas their intention and they... they need aaa... to aaa... to aaa... to improve their their skill and for example like and for the mission like mmm... is run by each divison for example like HRD division well they... they have a lot of program to improve aaa... students skill like Debate, YouTalk, so yeah it's... it's can be a good aaa... good a tool for PBI student to mmm... to share their idea and their intention, yeah.

**Interviewer** : Okay, well! The next question is aaa... suitable for your answer I guess, for your last answer. Is there any specific plan of EDSA in improving students English skill?

**Interviewee** : Aaa... yeah! Because mmm... to make it clear aaa... I am aaa... how to say... mmm.. there is a social program when I am in division I can see that

actually PBI student has good intention is social environment. So... when... when we run the program about aaa... social life about mmm... how to say social care aaa... to other people they are very mmm... aa... they are very excited to join us. And then also about aaa... another field like aaa... EDSA Corner run by aaa... HRD aaa... they also aaa... feel excited to join EDSA Corner every week and I think it's a very good solution for PBI student aaa... to improve their skill it could be aaa... English skill or event aaa... how to say their... aaa... aaa... like aaa... as I say before like aaa... their social aaa... environment.

**Interviewer** : Hmm... well! Well who runs this... this programs to improve students English skill? Is it all of you or each division or how?

**Interviewee** : Ahh... okay... Aaa... each division aaa.. has each program itself and that actually we work together like aaa... EDSA corner actually run by HRD but they are not ... at all but they have an idea to aaa... to run their program, and then it support with another division such as Stuff and Cooperation, they aaa... provide aaa... the tool the... aaa... the students need and then Public Relation can promote, and ICT creat supplier. I think all division help aaa... run aaa... a program... every program.

**Interviewer** : Okay okay okay. So, basically it's HRD program but you guys work together?

**Interviewee** : Yeah!

**Interviewer** : Oka! So what aaa... so do you think EDSA is a great source to improve students English skill?

**Interviewee** : Aaa... sorry?

**Interviewer** : Do you think EDSA is a great source to improve students English skill?

**Interviewee** : Aaa... mmm... yeah! But aaa... we can see that EDSA provide the programs aaa... but absolutely here we need aaa... students participant aaa... participation also and without their participation, the program cant run well so aaa... I think it's aaa... you say that aaa... EDSA provide a tool and its good skill for student I think yes I do agree with that but aaa... sometimes aaa... It's hard to... how to say... persuade the participant... yeah... every single person has their own business haha... even we are provide lot of programs but aaa... PBI student less participation, it can't run well also.

**Interviewer** : Well I am just curious one thing that what about you in the classroom? I mean... is EDSA helps you aaa... in the classroom?

**Interviewee** : Aaa... yeah... for aaa... myself aaa... EDSA aaa... provide me the... how to say the good environment in improving my... my skill. Well when are... we are discussing about our program and... aaa... it's not only about aaa... the aaa... how to say the... the step to run the programs but also aaa... it helps us feel the good cooperation and then it will us about aaa... relate... relate division to another division how we share the ideas and then aaa... for the... our skill like we can say... we can say English skill, it could be... it could be improve also but.. aaa... sometime aaa... Because we are the committee sometime... we... we do not have enough haha... to... to... to only... to improve our skill only aaa... but we have



to prepare a good aaa... preparation for the programs we can say like TOEFL prediction test, we do not have time enough to.. to learn to study... but we are focus to prepare aaa... the program aaa... the event for another student.

**Interviewer** : Well! The last question is what is EDSA's main program?

**Interviewee** : EDSA's main program?

**Interviewer** : Aha

**Interviewee** : Okay! Mmm... aaa.. do you aaa... sorry mmm... is the question about the event or what?

**Interviewer** : Yeah maybe the event, it could be the event the big program like that.

**Interviewee** : Ahh... okay! For this aaa... for this semester we have aaa... we have target to aaa... to make an EDSA fair I think it's aaa... the biggest target for us and then for this year, this EDSA fair will combine with the Students Conference and then now we are working to... prepare aaa... aaa... the EDSA Fair.

**Interviewer** : Ahh... I see! So the main program you think that EDSA Fair

**Interviewee** : Yeah

**Interviewer** : Yeah, Okay... I think that's all the questions that I need to know from you.

**Interviewee** : Okay...

**Interviewer** : Well! I am so sorry to disturb your time, thank you so much for helping me in this aaa... interview.

**Interviewee** : Yeah! And also forgive me if my explanation aaa... can't be aaa... clear enough haha...

**Interviewer** : Haha... no it's okay, you help me a lot.

**Interviewee** : Yeah. My pleasure.

**Interviewer** : Well! Aaa.. we end this conversation *Assalammu'alaikum*  
*WR.WB*

**Interviewee** : *Wa'alaikumsalam WR. WB*

**6. Name** : F

**Interviewer** : *Assalammu'alaikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR. WB*

**Interviewer** : Before we start our interview let me introduce myself my name is Raudhatul Jannah but you can me Oja. Today, I would like to interview you with some questions about my thesis under the title the contribution of English Students Association in developing students' English skills.

**Interviewee** : Okay...

**Interviewer** : Well, before we start our interview aaa... let me explain you there is nothing wrong here there is nothing wrong with your answer, you can say whatever you want to say because I just want to know your opinion about it.

**Interviewee** : Okay...

**Interviewer** : Okay well! What is your name?

**Interviewee** : F

**Interviewer** : F okay F, aaa... how are you by the way?

**Interviewee** : What?

**Interviewer** : How are you by the way?

**Interviewee** : Oh... I am good

**Interviewer** : Ahh... so you are ready to answer my question right?

**Interviewee** : Yeah!

**Interviewer** : Well! What semester are you in English Department?

**Interviewee** : Aaa... seventh semester

**Interviewer** : Ahh... seventh semester I see. Could you please explain me about EDSA?

**Interviewee** : Aaa... okay EDSA is an English Department Student Association that we know English Department Student Association and this is an organization of English Department Student and some students contribute here, but aaa... they need some selection before going EDSA member such as instrument selection and also interview selection. Here in EDSA they can aaa... contribute their passion in some division.

**Interviewer** : Aaa... well what is your position in EDSA?

**Interviewee** : Aaa... what?

**Interviewer** : What is your position in EDSA?

**Interviewee** : Aaa... I am the minister of aaa... HRD, Human Resource Development division.

**Interviewer** : Aaa... okay. Why are you interested in joining EDSA?

**Interviewee** : Yeah because basically as a student aaa... I think aaa... I did can't get learning and then go home and then I need to do some others activity outside the class so that's why I join the organization and why is EDSA? Because EDSA is an organization of my aaa... major so I need it aaa... to help me to increase my English and I also have a positive environment outside the class also.

**Interviewer** : I see. So, the next question what are the EDSA's vision and missions?

**Interviewee** : Okay. Actually, the EDSA's vision and mission is different aaa... every period aaa... can do you hear me? I mean... the vision and mission of EDSA actually is different every period because it's depend on who is the president. So mmm... if you ask me the formal vision and mission I can't really remember it but aaa... I think aaa... is I can mention the organization is to contribute and to the *prodi* or to this major basically and we all as the place for other student to aaa... we accommodate the talent and the patient they have develope it.

**Interviewer** : So, like you say every years the vision and missions are change? Because it based on the president?

**Interviewee** : Yeah... because you know aaa... in the selection of a president we give vision and mission, right?

**Interviewer** : Yeah yeah yeah

**Interviewee** : Yeah... when they win that's the vision and mission of EDSA

**Interviewer** : Yeah! I understand. Aaa... is there any specific plan of EDSA in improving students English skill?

**Interviewee** : Yeah! Aaa we have some programs yeah... actually this is also aaa... my division HRD so we accommodate as like Human Resource Development program like English Aaa... EDSA English For Youth well we teach English for basic student and also we have debate club and there anothers program we called this aaa... Public Speaking.

**Interviewer** : Sorry what?

**Interviewee** : We is aaa... for Basic Public Speaking and also we have EDSA Corner, EDSA Corner available online and also offline so there we give a consultation for those who has problem in learning English so we have aaa... several program that we that we focus in improving English language skill.

**Interviewer** : So, do you think the most programs are in speaking?

**Interviewee** : No no... of course not.

**Interviewer** : Aha...

**Interviewee** : No.

**Interviewer** : Ah... so it include both of the fourth skills?

**Interviewee** : Yes yes

**Interviewer** : Ohh! Okay. Aaa... do you think EDSA is a great source to improve students English skill?

**Interviewee** : Of course it is. Because we have for the beginning until the advance program, like we have Debate for the beginner aaa... who have talent in English in advance like for Debate and also for English Youth we have its... like basic to learn English and I think if you want to learn English from advance if you want to join one of the program in EDSA

**Interviewer** : So let's say to yourself. Is EDSA helps you in the classroom? Is EDSA helps your English skill while you are in the classroom?

**Interviewee** : Yeah... of course! Especially in speaking skill. Because in organization we have to be able to speak, right?

**Interviewer** : Yeah... yeah

**Interviewee** : Yeah... the lecture we need to say something with other people that we cooperate with so aaa... the organization really help me in the class, especially well speaking to be more confident in English and et cetera.

**Interviewer** : Okay, well! Do you think that EDSA's students aaa... friends know about EDSA?

**Interviewee** : Yes aaa... but, I mean... what EDSA in aaa... sorry what EDSA like what do you mean?

**Interviewer** : Aaa... maybe your none EDSA's friend they know... they know that EDSA is exist but they doesn't know what is EDSA.

**Interviewee** : Aww... aaa... actually aaa... I mean I am a bit confused with your question like what is EDSA because EDSA is English Department Student, it is an organization and... maybe its about what program we have they know or not.

**Interviewer** : Aha yeah... they know or not the program the EDSA's program.

**Interviewee** : Ahh... yeah... aaa... I think they know it because every time we open recruitment we always share it to the unit group and also the... letting group and also we share it to the public group and we share it also in the Instagram of EDSA and also Instagram of PBI. So aaa... we have try our way to share aaa... the information. But if they don't get the information, so I mean they just don't really care about the program I think but as long as if they care about the program, they will get the information because we share it publicly. It's not private because the program of EDSA aaa... if they like speak to the people its not we don't creat it to EDSA member but to non-EDSA.

**Interviewer** : Okay, so you think that PBI students know about EDSA, exactly like that?

**Interviewee** : Yes

**Interviewer** : So, the last question is what is EDSA's main program?

**Interviewee** : Aaa... okay, actually EDSA have aaa... two main program called EDSA Fair. Its the biggest program and mmm... its the EDSA's program.

Basically, It's the EDSA's Fair and EDSA League and aaa... we have the SC mmm... but the new program of this year aaa... its really try to do this first in our period it called Students Conference.

**Interviewer** : Mmm... what is that?

**Interviewee** : Aaa... Student Conference is a conference for aaa... English Department Students in Sumatera so we make a student conference and this is the first conference about English Department, about English especially aaa... in Sumatera or maybe in Indonesia and... yeah... aaa...they can give abstract and also the research proposal and the present is it holds so that's the Student Conference.

**Interviewer** : Aha.. so can you explain me you said that aaa... you have the program called EDSA League and EDSA Fair, can you explain to me?

**Interviewee** : Okay, EDSA Fair actually is an annual celebration of aaa... we can say its the big day of EDSA so we call it EDSA Fair, in this EDSA Fair he have aaa... in this EDSA fair we have some competition and also we have a celebration that we do competition for the aaa... college student and also the mmm... school I mean high school student, debate competition...

**Interviewer** : Aww... in EDSA Fair you also held the debate competition?

**Interviewee** : Yeah... and also for college student also for high school student.

**Interviewer** : Ohh... it include both, Ahh... okay.



**Interviewee** : Yeah... the competition is debate competition and EDSA Star its singing competition and aaa... also and this year we'll hold *Tahfiz* competition PBI student.

**Interviewer** : What? *Tahfiz*?

**Interviewee** : *Tahfiz* competition yeah... this year we'll hold this competition and mmm... we also held scabble for this year *Inshaallah* we have mmm... yeah that's...think that's all

**Interviewer** : What if aaa... what do you think if someone said aaa... that EDSA just work in the... in their community, I mean like EDSA is just working for outside their community not in their... not in PBI. What do you think about it? Do you get what... what I mean?

**Interviewee** : No haha... sorry like outside the community like what?

**Interviewer** : Like haha... like... EDSA aaa... they work for the... the students outside the campus I mean they doesn't focus on PBI students like if the held a competition they just focus on high school students maybe aaa... junior high school students they just give the competition for them. But they doesn't focus for their own students. You get what I mean?

**Interviewee** : Oh... yeah! Aaa... so... aaa... for this year, this competition is actually we open it for public like aaa... there are some competition for college student for debate and EDSA Star and scrabble we open it for public but there is EDSA students included aaa... I think its aaa... misunderstanding if we open it only for English students so you got to complete yourself I mean like aaa... if we

gonna compete only for PBI student so why should we make it EDSA Fair? the biggest event if it for English department student it will be a small event, right?

**Interviewer** : Yeah... aha

**Interviewee** : So, it's also a place for you to know your talent even you are another college student, but English student here also open for English student and Mr. Zulfikar also said that English student must join his competition, and I don't think aaa... if we only open it for aaa... English department student, why should we make it in EDSA Fair? I mean we can make it in other chance for only competition for English Department Student.

**Interviewer** : So you don't agree with that statement, right?

**Interviewee** : If we want to make a competition only for English Department Student we don't need to make EDSA Fair. Because EDSA Fair... the point of EDSA Fair is to show aaa... English Department Students to the high school student to invite the student to join English Department and also to promote English Department Student to others major, so that's the point of EDSA Fair.

**Interviewer** : Yeah... yeah...

**Interviewee** : We have two programs, others program that we aaa... we develop the talent of PBI students, we have others program. But it's not the competition because when we want to compete with other student, right? We don't compete only with ourself or only PBI. That's I mean.

**Interviewer** : Yeah... I get... I get what you mean.

**Interviewee** : Well F, I think that's all our interview today.

**Interviewer** : Yes.

**Interviewee** : Thank you so much for answering my question, it helps me a lot.

**Interviewer** : Okay sister. Thank you

**Interviewee** : Okay. *Assakammu'alaikum WR.WB*

**Interviewer** : *Wa'alaikumsalam WR.WB*

**7. Name** : **MA**

**Interviewer** : *Assalammu'alaikum WR.WB.*

**Interviewee** : *Wa'alaikumsalam WR.WB.*

**Interviewer** : Before we start our interview, let me introduce you myself. My name is Raudhatul Jannah, but you can call me Oja, today I would like to ask you some questions that related to my... to my thesis under the title the contribution of English Students Association in developing students' English skills. Well, before we start, let me tell you that there is nothing wrong with your answer, so you can say whatever you want to say because I just want to know aaa... about it. Well! What is your name?

**Interviewee** : My name is MA.

**Interviewer** : Aha I see. So, how are you M?

**Interviewee** : Aaa... I am good.

**Interviewer** : So, you are ready to answer my aaa... questions, right?

**Interviewee** : Yes I am ready

**Interviewer** : What semester are you in English Department?

**Interviewee** : I am at seventh semester at English program (*department*)

**Interviewer** : Okay. So, could you please explain me about EDSA?

**Interviewee** : EDSA is an organization of English Department in UIN Ar-Raniry that hm.. aaa.. that held an... an event or helping the student to... too improve their skill in language.

**Interviewer** : Okay, that's all?

**Interviewee** : That's all.

**Interviewer** : Aaa... what is your position in EDSA?

**Interviewee** : Aaa... I.. I am in Student Cooperation (Staff Cooperation) which is aaa... we aaa... hmm... we... that moves to help generate income for EDSA and develop English Department Students' businesses specially in the form of cooperation and responsible of stuff in EDSA.

**Interviewer** : So, aaa... why are you interested in joining EDSA?

**Interviewee** : I am joining EDSA Because some of activities that I can't do during my college and I think joining EDSA is aaa... great choice aaa... except for joining aaa... joining external organization of aaa... of college.

**Interviewer** : I see! Aaa... what are the EDSA's vision and mission? At least one of them

**Interviewee** : A connector between students and teacher of English Department and helping and succeeding any event which is held in the university.

**Interviewer** : Okay! Is there any specific plan of EDSA in improving students English skill?

**Interviewee** : EDSA has planning to held a Student Conference about two months... three... which will fine... and I think it's a great chance to improve students language skill.

**Interviewer** : Aaa... do you know aaa... another program that held by EDSA specially in improving students English skill?

**Interviewee** : Hmm... we... we held EDSA Fair aaa... about two months later... and aaa... that will held a debate competition, and I think it is that's will improving students speaking skill.

**Interviewer** : Aaa... do you think with debate or aaa... another competition in EDSA Fair could help students in improving their English skill, yeah?

**Interviewee** : Yeah, probably.

**Interviewer** : Okay.. so, do you think EDSA is a great source to improve students English skill?

**Interviewee** : I think is aaa... is a good source to improve students language skill.

**Interviewer** : Aha... why?

**Interviewee** : Because when the students joining an event such as speaking competition they will get some new knowledge of speaking... speaking skill lets say.

**Interviewer** : Aha, what about yourself? Aaa... after joining EDSA do you have any aaa... more knowledge in improving your skill?

**Interviewee** : Yeah! That I think aaa... I get some... aaa... some improve aaa... language skill during aaa... during joining EDSA.

**Interviewer** : Okay, aaa... so the last question is what is EDSA's main program?

**Interviewee** : For this year we have EDSA Fair and Student Conference

**Interviewer** : What is EDSA's Fair?

**Interviewee** : EDSA Fair aaa... an event that held two years continuously mmm... that is actually mmm... the... let's say the... the birthday of aaa...

**Interviewer** : The EDSA?

**Interviewee** : Not, not the birthday of EDSA but PBI.

**Interviewer** : Oh yeah yeah... English Department

**Interviewee** : English Department

**Interviewer** : And Student Conference? What is that?

**Interviewee** : Aaa... this is the first time we held student conference

**Interviewer** : Oh! It's a new program?

**Interviewee** : It's a new program, and... and the... aaa... I think aaa... mmm... the... participant will aaa... will around... oh no... I think the participant will be... will be aaa... a Sumatran I think... around... around Sumatera.

**Interviewer** : Ah oh okay okay... it's not just aaa... PBI students but around Sumatera is will be the participant for EDSA what... Student Conference?

**Interviewee** : Student Conference.

**Interviewer** : Aaa.. well! That's all my question for this interview thank you so much for helping me...

**Interviewee** : Aha...

**Interviewer** : And... *Assalammu'alaikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**8. Name** : **BM**

**Interviewer** : *Assalamua'laikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**Interviewer** : Before we start our interview, let me introduce you myself. My name is Raudhatul Jannah, you can call me Oja, today I would like to interview you some questions for my thesis with the title the contribution of English Students Association in developing students' English skills. Well, before we start,

let me tell you that there is nothing wrong with your answer, so you can say whatever you want to say whatever you know because I just want to know your opinion about it. Are you ready?

**Interviewee** : Yes, I am ready.

**Interviewer** : Well aaa... what is your name?

**Interviewee** : My name is BM.

**Interviewer** : BM okay, how are you by the way?

**Interviewee** : I am really fine. I just wake up from sleep haha.

**Interviewer** : Haha... So you are ready to answer my interview?

**Interviewee** : Ready!

**Interviewer** : Okay. What semester are you in English Department?

**Interviewee** : I am third semester.

**Interviewer** : Third semester. Aaa... what do you think about EDSA?

**Interviewee** : EDSA is an organizations with handle by student in PBI and aaa... *diawasi*.

**Interviewer** : Haa?

**Interviewee** : *Diawasi*.

**Interviewer** : You can say in Indonesia. It's okay.



**Interviewee** : *Dan diawasi oleh dosen-dosen.* Mmm... EDSA is the great organization in PBI and then EDSA has some mmm... some goals that make aaa... PBI become good departemnt. Such as aaa... when sunday there is EDSA Corner, and there some *beberapa*...

**Interviewer** : Some of programs?

**Interviewee** : Yeah... some of programs are there's.

**Interviewer** : Okay... are you one of EDSA's member?

**Interviewee** : No.

**Interviewer** : Why no?

**Interviewee** : Because aaa... last year I think that I am really young to take EDSA's registration so I think in next semester.

**Interviewer** : Aaa... what is your expectation towards EDSA's contribution?

**Interviewee** : I can try my new experience, I can try become aaa... a group worker with my partner. Actually, EDSA has some *beberapa bagian-bagian di dalam EDSA itu.*

**Interviewer** : Aha... some division?

**Interviewee** : Aha... *Jadi saya akan mencoba bekerja bersama-sama dengan teman-teman aaa... terus saya akan melatih diri saya untuk bekerja sama.*

**Interviewer** : Aha... I mean, aaa... like this aaa... your expectations of their programs. Maybe you hope that EDSA can be a better division that aaa... a better

association that can aaa... increase your knowledge about English or something like that. What your hope in EDSA? What your... your expectation in EDSA is what?

**Interviewee** : Mmm... EDSA... EDSA *bisa membangun* aaa... EDSA *ulang kak*.

**Interviewer** : Haa?

**Interviewee** : *Ulang... ulang...*

**Interviewer** : Your expectation, *ekspektasi kamu tentang EDSA itu apa?*

**Interviewee** : Mmm... EDSA *bisa membangun semangat berorganisasi, tapi EDSA tidak bisa aaa... melatih English speak kita, karen dalam opini saya EDSA jarang berbicara bahasa Inggris.*

**Interviewer** : Oh... you think that EDSA, they doesn't talk English much?

**Interviewee** : Aaa...

**Interviewer** : So you hope that EDSA talk much to PBI student?

**Interviewee** : Aaa... in English.

**Interviewer** : Ahh... okay. Aaa... do you think EDSA is a great source to improve speaking aaa... students English skill?

**Interviewee** : Speaking or others?

**Interviewer** : Aaa... all of them, fourth skills. Listening, speaking or...

**Interviewee** : Maybe aaa... speaking, *kalau kita mau kita bisa, kalau kita sering juga tapi mungkin kalau kita sendiri yang mau tapi kawan-kawan kita gak mau kan sama aja gitu kalo Writing, I don't know. Kalo listenig maybe... mungkin...*

**Interviewer** : So you think EDSA is useless if aaa... if the member doesn't talk in English so aaa... EDSA is useless? *Gak berguna gitu?*

**Interviewee** : Berguna...

**Interviewer** : Aha... but?

**Interviewee** : *Tapi, nggak di bagian speakingnya, kayak lebih ke program-program mereka yang lain kek gitu.*

**Interviewer** : So, what do you think about like their program in aaa... EDSA corner. They had... they has speaking, right? Also Debate Club, or something like that. What do you think?

**Interviewee** : *Mmm... itu bisa tapi, yang untuk kesehariannya English yang kayak pas lagi main-mainnya gitu lagi free, kalo debate itu kan kita harus ngomong bahasa inggris karena kan kita ngajarin orang-orang baru, anak-anak gitu.*

**Interviewer** : Yaa... yaa... so you think that they have to train for theirself how to speak, so they can guide you guys in speaking.

**Interviewee** : Aha...

**Interviewer** : Okay, that's all. Well thank you so much for answering my interview

**Interviewee** : Thank you, Miss.

**Interviewer** : Haha... I am not Miss, you can call me sister. Okay...

*Assalammu'alaikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**9. Name** : **RAZ**

**Interviewer** : *Assalamua'laikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**Interviewer** : Before we start our interview, let me introduce you myself. My name is Raudhatul Jannah, but you can call me Oja, today I'll give interview you some questions about my thesis under the contribution of English Students Association in developing students' English skills. Well, before we start our interview, are you ready to answer my questions?

**Interviewee** : Yes.

**Interviewer** : Well! what is your name by the way?

**Interviewee** : My name is RAZ.

**Interviewer** : RAZ I see, how are you?

**Interviewee** : I am fine

**Interviewer** : Okay. So, you're ready, right?

**Interviewee** : Yes

**Interviewer** : Aaa... what semester are you in the English Department?

**Interviewee** : Now I am in the third semester.

**Interviewer** : Third semester, I see... So, what do you think about EDSA?

**Interviewee** : Aaa... EDSA, for me EDSA is an organization that aaa... give a good impact to all of PBI student. Because aaa... we know that EDSA has... what... many programs to develop and to aaa... increase student's skill, so I think aaa... so far... EDSA is a good organization for me.

**Interviewer** : Okay. So, are you one of EDSA's member?

**Interviewee** : No, I am not

**Interviewer** : Why? Why you are not? Why you didn't join EDSA?

**Interviewee** : I try to join aaa... join in the test but, I can't pass it. I didn't get a chance to be one of them.

**Interviewer** : Ah... you didn't get a chance to be one of them, ya ya... Aaa... what is your expectation towards the EDSA's contribution? What is your expectation about... about their contribution in PBI students.

**Interviewee** : *Ekspektasi?*

**Interviewer** : Yes, *Ekspektasi*, your expectation.

**Interviewee** : Aaa... I expect that the program that they have aaa... develop more aaa... what.....

**Interviewer** : Can help students... can help PBI students to increase their...

**Interviewee** : Yeah!

**Interviewer** : Aha.

**Interviewee** : That's look from... how to say... such as the program aaa... Debate Club, EDSA English For Youth aaa... I one of the member EDSA English For Youth aaa... so, aaa... I feel that I get the good impact by join that program.

**Interviewer** : Aha! So, what is your another expectation? What can they give for you? What do you think? What do you expect from them? That they... maybe they didn't give you yet, as you are one of the... what... what member? English For Youth member?

**Interviewee** : Yes, English For Youth member. Aaa...

**Interviewer** : Are you want they more... more...

**Interviewee** : What make me aaa... a little bit disappoint aaa... they didn't give aaa... what... the module

**Interviewer** : Module?

**Interviewee** : Yeah. The first time aaa... they say that we will have module for the study but until aaa... the end that is nothing.

**Interviewer** : Okay... the didn't do what they said.

**Interviewee** : Yeah! So I think aaa... if the program will continue in the future they will... they will not like that again.

**Interviewer** : I see... So, the last question. Do you think EDSA is a great source to improve student's English skill?

**Interviewee** : Mmm... Yes. That because...

**Interviewer** : Yeah... EDSA is a great source to improve student's skill?

**Interviewee** : EDSA is one of the great source to improve the student's skill. Aaa... yeah because of that EDSA aaa... prove many programs that students can choose what they want aaa... what they like to improve their skill like aaa... speaking, they can enjoy with club or grammar like EDSA English For Youth.

**Interviewer** : Aaa... do you think that they... they... you are as the regular student right, as the non-EDSA student, do you think that you know most of their program especially in English aaa... in developing students' English skill? They program in English, do you know?

**Interviewee** : Aaa... I know several but maybe not all.

**Interviewer** : Not all... as you see that... do you think that they... they try their best, do you think that they show themselves to the students, I mean or they just play in their... in their you know in their community, they don't try to get close to you guys.

**Interviewee** : Mmm... I think they do the best to improve the PBI students skill. Aaa... until now aaa... me as the regular student

**Interviewer** : Yeah

**Interviewee** : Aaa... not remember I feel like there is a wall between EDSA students and non-EDSA's student

**Interviewer** : Ah... ya ya what's what I mean... Still there's a wall

**Interviewee** : Yeah

**Interviewer** : So, do you think that your friends they know about EDSA?

**Interviewee** : What?

**Interviewer** : Your friends, your classmate, do they know about EDSA?

**Interviewee** : Yeah.

**Interviewer** : They know about EDSA?

**Interviewee** : Because, a lot of them aaa... like me, they try to join the EDSA but they didn't pass it.

**Interviewer**: Aaa...Okay.Because some of students, they know about EDSA aaa... they know that EDSA is exist but they doesn't know what is EDSA

**Interviewee** : Oh...

**Interviewer** : Yeah... maybe like that. So, that's all my question, thanks for answering my interview. Thanks for your time

**Interviewee** : You are welcome

**Interviewer** : So, *Assalammu'alaikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*



**10. Name : AZ**

**Interviewer :** *Assalamua'laikum WR.WB*

**Interviewee :** *Wa'alaikumsalam WR.WB*

**Interviewer :** Before we start our interview, let me introduce you myself. My name is Raudhatul Jannah, you can call me Oja, today I would like to interview you with some questions aaa... related to my thesis under the title the contribution of English Students Association in developing students' English skills. Well, before we start, let me tell you that there is nothing wrong with your answer, because I just want to know your opinion about it. You can say whatever you want to say whatever you know. Well what is your name?

**Interviewee :** My name is AZ

**Interviewer :** What?

**Interviewee :** AZ

**Interviewer :** Okay, how are you by the way?

**Interviewee :** I am fine, and how about you?

**Interviewer :** me too, thank you. Aaa... what semester are you in English department?

**Interviewee :** I am third semester of English Department.

**Interviewer :** Third semester, I see. Aaa... what do you think about EDSA?

**Interviewee** : I think EDSA is one of aaa... a good organization and that not actually not only me said about that but those lecturer say EDSA is a good aaa... organization to all student in English department to follow the organization.

**Interviewer** : So do you think your friends know about EDSA too?

**Interviewee** : What?

**Interviewer** : Your friends know about EDSA? Or maybe they just know EDSA is exist, EDSA is over there but they doesn't know what is EDSA.

**Interviewee** : I think they know about EDSA

**Interviewer** : They know about EDSA, Okay. Aaa... are you one of EDSA's member?

**Interviewee** : No, I am not the member of EDSA?

**Interviewer** : Why?

**Interviewee** : Because aaa... Last year I ever to register.

**Interviewer** : Aha?

**Interviewee** : And then not passed.

**Interviewer** : You didn't get a chance to be one of them.

**Interviewee** : Yeah, I haven't a chance.

**Interviewer** : Yeah maybe next year?

**Interviewee** : Insha Allah. Haha

**Interviewer** : Haha... So, what is your expectation toward the EDSA's contribution?

**Interviewee** : Aaa... actually my expectation for the EDSA contribution that aaa... like EDSA become to useful organization to student of English department that to society environment. Because of that.

**Interviewer** : Aaa.. what do you think about their program? Especially in English skill.

**Interviewee** : English skill. I think good.

**Interviewer** : Good yeah. So my last question is related to your answer do you think EDSA is a great source to improve students' English skill?

**Interviewee** : Aaa... I think yes. Because I think aaa... people inside aaa... that it could friends or aaa... my or sister or brothers aaa... that aaa... on... *diatas kita* yes that. they have aaa... good skills so aaa... when we look at them that we can increase our spirit to what... to improve our skill.

**Interviewer** : Aaa... so you think it based on the people higher than us?

**Interviewee** : Oh yeah. Higher than us.

**Interviewer** : So what do you think about their program in aaa... developing students English skill. Like Debate, maybe or something like that. You know their program?

**Interviewee** : I think yeah, I know. There join one of there program. That's ParleyTalk.

**Interviewer** : Aha, can you tell me?

**Interviewee** : Aaa... that is one of the program when we inside that aaa... to talk to parley and that...

**Interviewer** : YouTalk you mean?

**Interviewee** : No, not.

**Interviewer** : No no, what kind of program?

**Interviewee** : Aaa... ParleyTalk.

**Interviewer** : What is that? Okay.

**Interviewee** : Aaa... *perundingan*, like a *perundingan* and inside we aaa... that we increase our English skill, inside we talk and we improve our talking

**Interviewer** : So it's more like speaking?

**Interviewee** : Yeah, to increase our confidence to speak in front of the people.

**Interviewer** : Aaa... is that a competition? Or...

**Interviewee** : Not a competition, it just like aaa...

**Interviewer** : Training?

**Interviewee** : Like a training.

**Interviewer** : Well that's all, thank you so much for answering my aaa...

**Interviewee** : Yes haha, you are welcome

**Interviewer** : *Assalammu'alaikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**11. Name** : **PZ**

**Interviewer** : *Assalamua'laikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**Interviewer** : Before we start our interview, let me introduce you myself. My name is Raudhatul Jannah, you can call me Oja, on this opportunity I would like to ask you some questions that related to my thesis under the title the contribution of English Students Association in developing students' English skills. Well, before we start, let me tell you that there is nothing wrong with your answer, You can say whatever you want to say because I just want to know your opinion about it. Okay?

**Interviewee** : Okay

**Interviewer** : Well what is your name?

**Interviewee** : My name is PZ *جامعة الرانيري*

**Interviewer** : Okay, how are you by the way?

**Interviewee** : I am fine, thank you and how about you?

**Interviewer** : Me too, thank you. So, are you ready to answer my aaa... question?

**Interviewee** : *InshaAllah*

**Interviewer** : What semester are you in English Department?

**Interviewee** : I am in the third semester of English Department

**Interviewer** : Third semester, I see. What do you think about EDSA?

**Interviewee** : EDSA is an organization that aaa... is under the English department and help student to improve their English skill I think.

**Interviewer** : Aaa... okay yeah, that's right. Are you one of EDSA's member?

**Interviewee** : No, I am not.

**Interviewer** : Oh, why? Why you are not?

**Interviewee** : I am not

**Interviewer** : Ah why? Why you are not?

**Interviewee** : Haha... I am not doing registration when the recruitment member are open.

**Interviewer** : But you tried to register your name?

**Interviewee** : Pardon?

**Interviewer** : You tried to register your name in the recruitment or not?

**Interviewee** : I can't hear your voice

**Interviewer** : Oh, I said did you tried to get in EDSA before?

**Interviewee** : Not. I haven't

**Interviewer** : Oh okay, I see. So, the next question is what is your expectation towards the EDSA's contribution?

**Interviewee** : I would like to say that EDSA's contribution to English student is very good and aaa... I expect that EDSA can improve their English skill more and not only in aaa... in the speaking but aaa... in the other's skill. Other skill like... what is the... the field in EDSA... like the publication and commentation, how to... how to handle the organization but in English students.

**Interviewer** : Its more like leadership? It's not about... it's not just about like aaa... fourth skill like speaking, listening, or not just that but more in leadership skill?

**Interviewee** : Yeah

**Interviewer** : So you expect that EDSA can be a better association not only in aaa... language but also in leadership? Is that what you mean?

**Interviewee** : Yeah, that's what I mean

**Interviewer** : Okay. So the last question is, do you think EDSA is a great source to improve students English skill?

**Interviewee** : Pardon?

**Interviewer** : Do you think EDSA is a great source to improve students English skill?

**Interviewee** : Yeah I think EDSA is a great source to improve students English skill and to grow the confident how to speak in front of public they have to be aaa... a good student...

**Interviewer** : Sorry what?

**Interviewee** : They have to be a good student not by self skill like English but I think aaa... it just to improve students skill aaa... in public and in like... what is the...

**Interviewer** : You can say in Bahasa it's okay.

**Interviewee** : yaaa?

**Interviewer** : You can say in Bahasa it's okay. What do you want to say? Do you know that the program especially aaa... EDSA's program in improving students skill?

**Interviewee** : Yeah, like one of the program of EDSA. I heard about the program that in the Blang Padang like... what is it name, aaa...

**Interviewer** : EDSA Corner?

**Interviewee** : Yeah, EDSA Corner.

**Interviewer** : Aha

**Interviewee** : That is a very good...

**Interviewer** : A very good program?

**Interviewee** : Yeah

**Interviewer** : Have you been there? Have you been in EDSA Corner?

**Interviewee** : I have been seen EDSA Corner but I am not... I am not... I don't...

*Saya gak menghampiri*

**Interviewer** : You don't stop by you just saw it?



**Interviewee** : *Aaa... Yeah. Saya pernah liat yang di Blang Padang, kayak di EDSA Corner gitu tapi saya lihat karna waktu itu rame orang yang menghmpiri mereka itu yang hampiri mereka waktu mereka lagi... sama anak-anak ya perasaan. Tapi bagus sih untuk publik karena EDSA ini programnya gak cuman sekedar untuk English student aja tapi untuk publik or orang luar juga yang bukan kuliah juga di apa namanya... di apa ya... kayak di Blang Padang itu bagus, soalnya itu gak cuman untuk improve English skill untuk English student aja, tapi untuk publik dan dari anak-anak dari umur anak-anak sampai dewasa pun kalau tanya pun disitu juga dikasih... diberi apa ya... pengarahan tentang English gitu jadi not to improve students English skill but to improve people English skill I think.*

**Interviewer** : So you think that EDSA is a great source only for PBI student but also for public student?

**Interviewee** : Yeah.

**Interviewer** : Yeah, I see.

**Interviewee** : Not based on their age, but... not only for students I think.

**Interviewer** : So it's public. It can be students or non-students?

**Interviewee** : Yeah.

**Interviewer** : Aha.

**Interviewee** : Well. That's all my question. Thank you so much for answering my interview questions

**Interviewer** : Yeah. I am so sorry if I am... if i am talking to... to... not understandable.

**Interviewee** : Oh yeah.

**Interviewer** : Well thank you so much P for your time, you are helping me a lot.

**Interviewee** : Haha you are welcome *Kak Oja*.

**Interviewer** : Well *Assalammu'alaikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**12. Name** : **FZ**

**Interviewer** : *Assalamua'laikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**Interviewer** : Before we start our interview, let me introduce you myself. My name is Raudhatul Jannah, you can call me Oja, on this opportunity I would like to ask you some questions that related to my thesis with the title the contribution of English Students Association in developing students' English skills. Well, before we start, let me tell you that there is nothing wrong with your answer, You can say whatever you want to say, whatever you know because I just want to know your opinion about it. Well, what is your name?

**Interviewee** : My name is FZ I am third semester from English Department in UIN Ar-raniry.

**Interviewer** : Aha Okay. So, how are you by the way?

**Interviewee** : I am just fine,

**Interviewer** : Well you are ready to answer what question, right?

**Interviewee** : Right.

**Interviewer** : So you are in the third semester?

**Interviewee** : Yes right. I am in the third semester.

**Interviewer** : What do you think about EDSA?

**Interviewee** : Aaa... I think that EDSA is a student official organization by the department of English language education in UIN Ar-Raniry Banda Aceh and we can know well about English.

**Interviewer** : Aha. Are you one of EDSA's member?

**Interviewee** : No, I am not

**Interviewer** : Why you are not?

**Interviewee** : Because I had no more time to join this organization and also I had a busy scedule in my part time.

**Interviewer** : Ah, Okay. So you tried to be one of the member?

**Interviewee** : Yeah I think I want. But...

**Interviewer** : You didn't get a chance.

**Interviewee** : Yeah.

**Interviewer** : Okay. Aaa... well, what is your expectation towards the EDSA's contribution? Your expectation about EDSA's contribution, what is that?

**Interviewee** : I hope that EDSA can be a better for the students and also I hope that they can improve their work program for the better.

**Interviewer** : Oh... you hope that EDSA can improve their program?

**Interviewee** : Aha, yes of course.

**Interviewer** : Aha, what kind of program basically? I mean especially what kind of program?

**Interviewee** : Basically they can make agenda that can make ... make sure the student want to enter to EDSA.

**Interviewer** : Oh... okay okay. So you mean that, you hope that they can make an agenda so that aaa... people can feel interest to join the EDSA?

**Interviewee** : Yes that's it. With the organization

**Interviewer** : Aha! Aaa... so what do you think about their program? Their program especially in English skill. Do you know EDSA's program? Especially in developing students English skill?

**Interviewee** : Actually I don't know. Because aaa... I am not the one in this organization.

**Interviewer** : Aha, so you think that not all of PBI student know about EDSA? I mean they know that EDSA is exist but the don't know their program well, the doesn't know aaa...what EDSA do. You think like that?

**Interviewee** : Yes, I think like that.

**Interviewer** : Aha not all of student know.

**Interviewee** : Not all of students know that they do in EDSA organization.

**Interviewer** : Well, the last question is do you think EDSA is a great source to improve students English skill?

**Interviewee** : Yes, I think so.

**Interviewer** : Aha, why?

**Interviewee** : Aaa... because this organization helps students to practice their English for the better

**Interviewer** : Aaa... right. So aaa... that's all F for our Interview today

**Interviewee** : Yeah. I am sorry for my answer

**Interviewer** : No, your answer helps me a lot actually. Thank you so much

**Interviewee** : Thank you too sister

**Interviewer** : Thank you for everything. Well, let's close this section,  
*Assalammu'alaikum WR.WB*

**Interviewee** : *Wa'alaikumsalam WR.WB*

**Appendix 6**

**PICTURES**



*( Interview section)*