THE PERCEPTION OF THE EFL STUDENTS' USE OF E-LEARNING IN ENGLISH PRESENTATION SKILL COURSE

THESIS

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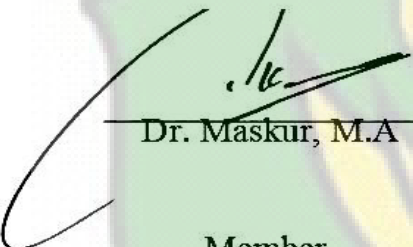for the Bachelor Degree of Education on English Language Teaching

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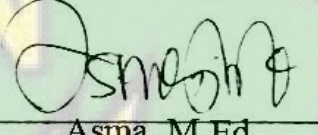5 Jumadil Awal 1443 H
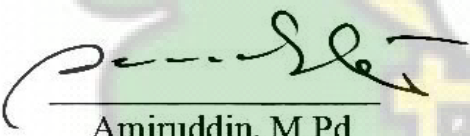
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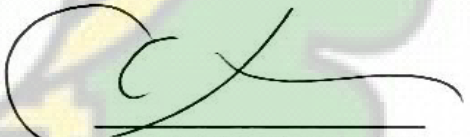
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The Perception of The EFL students on The Use of E-Learning (English Presentation Skill Course) adalah benar-benar karya saya, **kecuali semua kutipan dan referensi yang disebutkan sumbernya.** Apabila terdapat kesalahan dan kekeliruan didalamnya, maka akan sepenuhnya menjadi tanggung jawab saya.

Demikianlah surat pernyataan ini saya buat dengan sesungguhnya.

Banda Aceh, 24 November 2021

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i

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بِسْمِ اللهِ الرَّحْمٰنِ الرَّحِيمِ

In the name of Allah the most Gracious the most Merciful

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Finally, I believe that this thesis still needs improvement and useful critics to be a better contribution to the education field. I hope this thesis gives a valuable contribution to both students and lecturers of the Department of English Language Education UIN Ar-Raniry Banda Aceh.

Banda Aceh, November 24th 2021
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iii

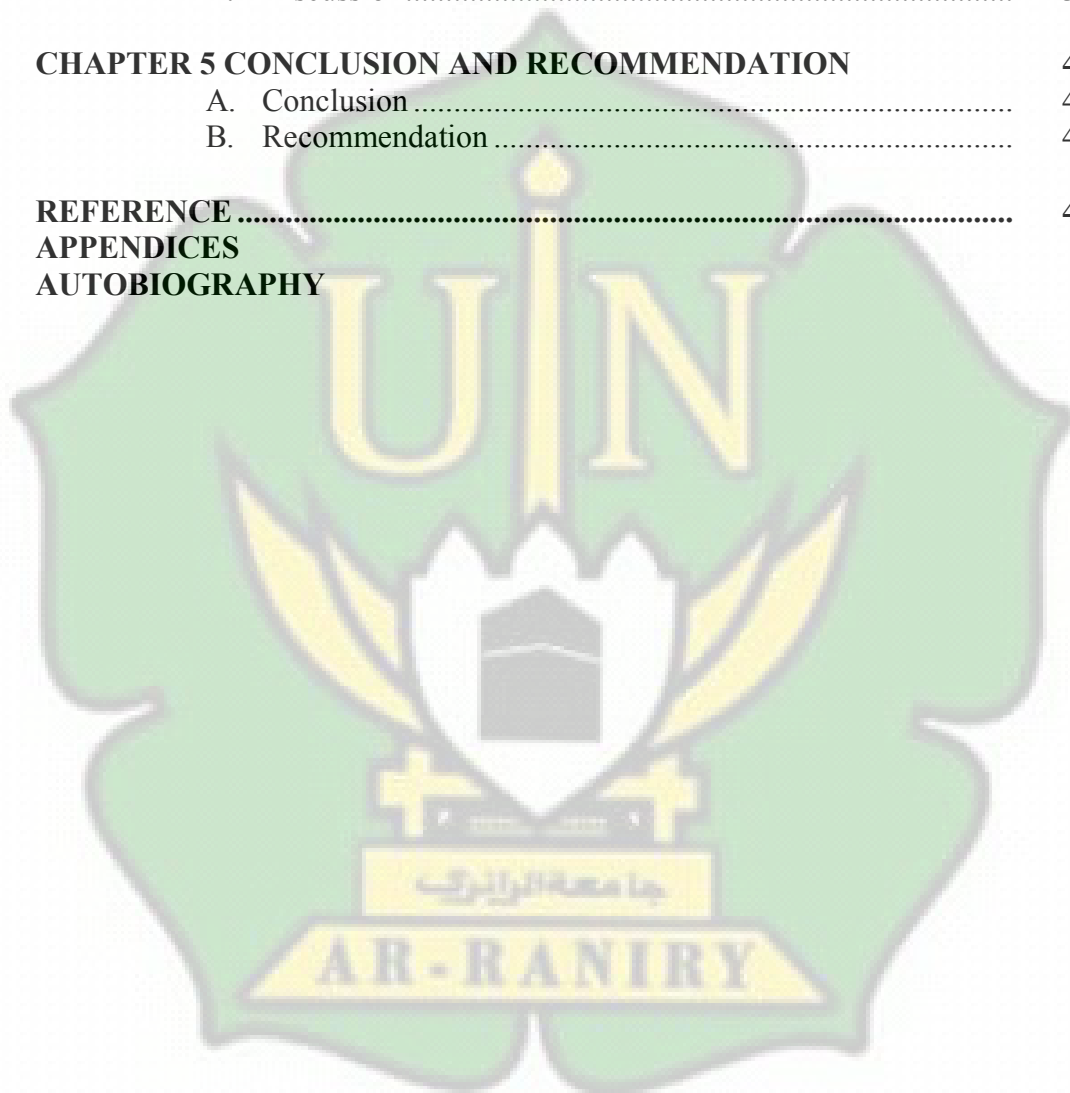# ABSTRACT

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Thesis Working Title : The Perception of the EFL Student on The
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The research was accomplished to explore the students' perception on the use of e-learning in English presentation skill course. This research was completed by using a qualitative approach. The participants in this study were thirty EFL students of 2019 batch that have been learned English presentation skill course by e-learning in Department of English language education, UIN Ar-raniry. The participants were randomly selected to fulfill opened-ended questionnaire as instrument to answer a research question. The result of the questionnaire showed that students' perceived the use of e-learning in English presentation skill course was difficult, less efficient and most of students got less improvement in mastering the skills in presentation. This study suggests that the were some parts in this course needed improvement; create good interaction between students and lecturer, create fun approaches in learning process, provide videos relate to the material and creative project. Thus, it can be concluded that more than half students perceived they did not find the e-learning easy to use in this course, while most of students found e-learning is less beneficial to apply in English presentation skill course.
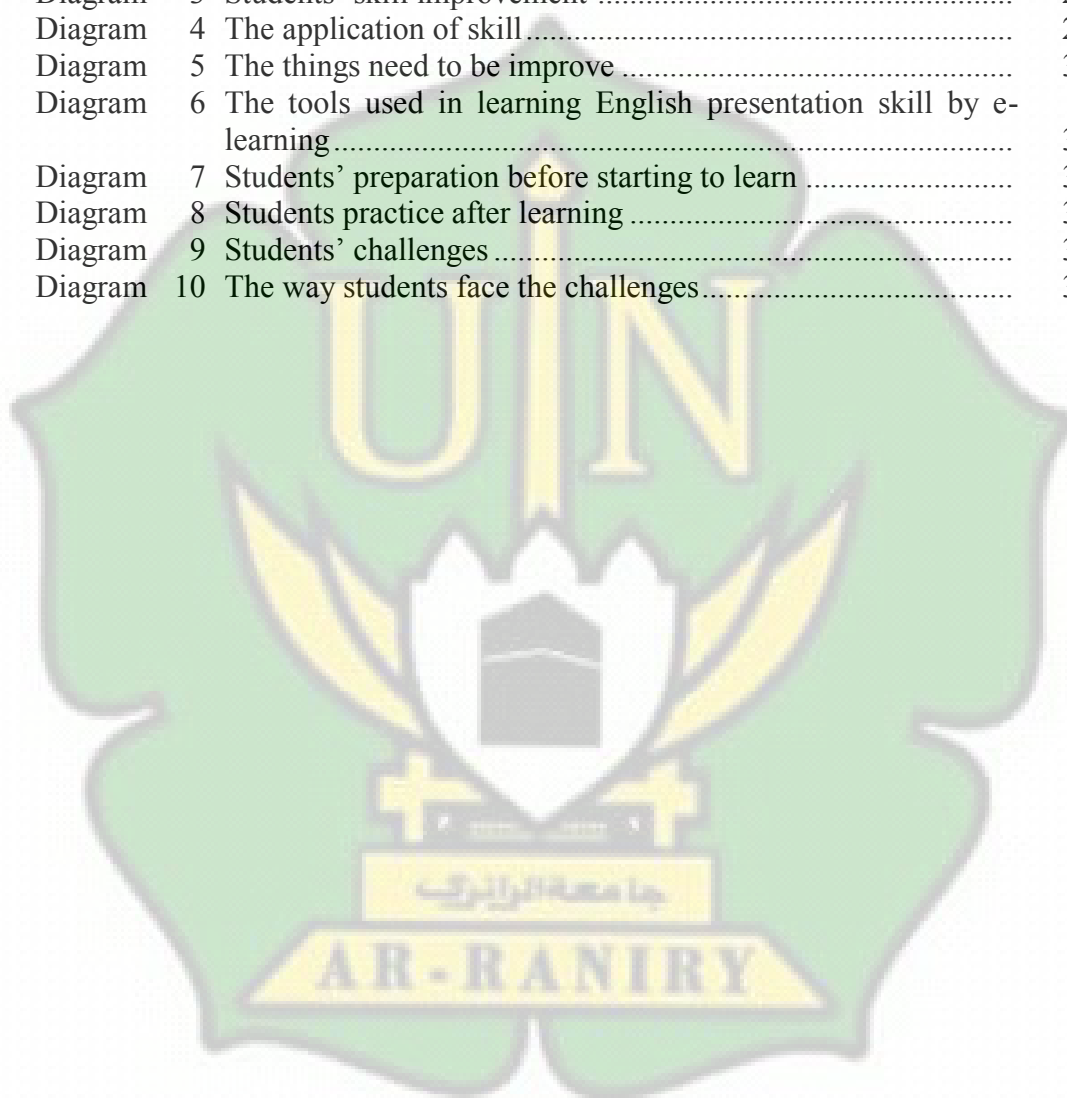
TABLE OF CONTENT

LIST OF DIAGRAM

LIST OF APPENDICES

CHAPTER 1

INTRODUCTION

This introductory chapter covers the background of a study related to perception of some students in Department of English Language Education, UIN Ar-Raniry on the use of e-learning in English presentation skill course. It discusses the background of the study, the research question, the research aim, the significance of the research, the limitation of the research and the terminology of the research.

A. Background of Study

In this new century, communication is a fundamental key. Despite a technology-driven environment, students' capacity to communicate orally remains a vital skill at school and university. Communication is the process of passing on information and meaning from one person to other (Keyton,2011). In order to transmit the idea, symbols which represent the idea is needed to use and the symbol must be understood by interlocutor in the communication process. It can be simply that there is an exchange of ideas between two parties in communication.

Furthermore, in the Department of English Language Education of UIN Ar-Raniry Banda Aceh, communication skill is taught through English Presentation Skill course in the third semester and every lecturer arrange the material for the course by their self in accordance with the goals to be achieved. English presentation skill course is designed to develop students' performances in

communication skill to transfer the idea in front of the audience. Ganefris, Sesmiyanti and Autila (2016) state that presentation becomes one of the techniques of teaching perform by students to improve their speaking skill particularly in speaking performance in public. Chang and Huang (2015) view that English presentation is one of the most commonly spoken genres for English-speaking learners in academic and workplace environments and it is one of the most important processes in the development of communication skill. For example, the presenter and the audience both contribute and receive information. When doing the presentation, they can interact and speak naturally to make the audience understand the topic. In addition, Hsu (2012) states that English presentation skill helps students share their thoughts, views, and even data to their audience during the presentation.

Instead of presenting a set of Power Point slides, in English presentation skill course are taught the importance of engaging with an audience to convey a message (Mahyoob, 2020). In this course, students learn how to present a good performance in presentation and learn several skills that must be mastered in a presentation, such as: making eye contact with the audience, do not do monotonous things and show the proper body gestures. Dolan (2017) stated that there are three components of an effective presentation, which are structure (introduction, content conclusion), body language and movement (feet/body, hands, eyes) and verbal delivery. English presentation skill course is usually learn in offline learning process by learning the material and do the performance directly in front of the audience by applying the skills that have been learned.

However, in this current situation covid-19 has had an impact on almost every industry in the world. Many countries have shuttered schools and universities and switched from traditional face-to-face learning to e-learning (Kamble, Gauba, Desai & Golhar, 2021). As a result, the learning process of English presentation skill course that carried out by face to face, students did performance with the body language, eye contact to the audience and movement directly in the classroom must be replaced by e-learning. In this case, students who are accustomed to studying English presentation skills course and did practice directly in a traditional classroom will confront several obstacles and will need to adapt to the new learning approach by using e-learning.

According to Condruz-Bacescu (2013) E-learning concisely as the application of internet technologies to provide a broad range of solutions that improves performance and knowledge. E-learning also means any act or virtual process used to gather data, information, skills or expertise. In other words, Beqiri, Chase, & Bishka (2010) assert e-learning is the use of modern ICT and computers connected to the internet to provide teaching and learning content. It runs by several media platform such as Google meet, Zoom cloud meeting, Skype, etc. E-learning refers to the intentional use of network information and communication technology in teaching and learning and the use of e-learning has been implemented by some teachers. Besides, e-learning became quite popular among the students all over the world, especially during the Covid-19 pandemic lockdown period (Radha, Mahalakhshmi, Kumar, & Saravanakumar, 2020). There will be several things that students will experience when using e-learning,

particularly in an English presentation skill course and each student will have distinct perspective on it.

There are plenty of studies which talk about e-learning. The effectiveness of employing e-learning was investigated in a study by Samsuri, Nadzri, and Rom (2013). According to the data, the students were highly exposed to E-learning. This study also showed that in instructor-led or self-study courses, e-learning can give students additional flexibility. On other hand, a study by Kaisara and Bwalya (2020) entitled "Investigating the E-Learning challenges faced by students during covid-19 in Namibia" show that in Namibian environment, e-learning adoption still face the number of challenges. Regardless the perspective of e-learning, there is still work to be done before it can be regarded a tool for improving educational access and inclusive learning. In addition, students' perception of the presentation in an online learning was conducted by Phirangee and Bakir (2020). The result showed that students stated they lack of social cues (i.e. body language, tone and facial expression) and limited communication. However, students also develop meaningful connections with their instructor, peers, and content in online learning and offered an opportunity to freely express who they were (i.e. views, experiences, and ideas) without feeling intimidated or judged as some experienced with face-to-face communication.

Considering the issues that there is numerous of obstacles in learning through e-learning, the researcher is interested to know students perception on the use of e-learning in English presentation skill course. Before coming up with

this research, the researcher found that most PBI students have different views and challenges on the use of e-learning in English presentation skill course. Some of the students struggled in managing the time and sharing the material to the audience, lost focus in learning process, and most of students did not pay attention to the presenter. Therefore, to explore more about this case, the researcher attempts this study to find out PBI students perception towards the use of e-learning in English presentation skill course.

B. **Research Question**

After going through some related literatures, the researcher formulates the following research question:

"What are student perceptions on the use of e-learning in English presentation skill course?"

C. **Research Aim**

The aim of this research is as follow:

1. To find out students perception on the use of e-learning in English presentation skill course.

D. **Significance of the research**

The present study is significant for teaching and learning English Presentation skill course. This study is expected to help the Department of English Language Education in evaluating English presentation skill course. Moreover, the department can look forward to improving this course especially in this covid-19 pandemic and technological era for being better. Furthermore, the finding would serve as a guide to lecturers regarding the challenges that

students face in learning this course by using e-learning. Knowing the challenges, the lecturers can find some solutions to encourage students to be more interested in the course; it is beneficial for the lecturers in managing their classroom.

It is expected that the present study would establish students' awareness to know their challenges in learning English presentation skill course. They will know how to face the challenges in the course when using e-learning as a platform. Moreover, for the students who want to register e-learning class especially in English presentation skill course, this study will be a guide to assess their interest and manage the challenges.

E. Limitation of the research

The present study focuses on English Foreign Language students' perception or viewpoint in learning English presentation skill course by using e-learning. The participants take from thirty students who have taken English presentation skill course from 2019 batch at Department of English Language Education, UIN Ar-Raniry.

F. Research Terminology

There are some basic terms used in this study, to avoid misunderstanding of the reader, the terms need to be clearly explained.

1. EFL Learners' Perception

EFL Learners' perceptions in this study refer to how students in Department of English Language Education of Ar-raniry State Islamic University view on the use of e-learning in English presentation skill course.

Student's perception can be explained as how they perceive their surrounding by their feeling and point of view. In this research, the researcher would like to find out the PBI students perception based on their prior experience and the things needed to be improved in English presentation skill course by using e-learning.

2. E-learning

E-learning in this study refers to learning and teaching use digital resources, it is while students learn based out of the classroom with the use of internet through a computer or any digital devices. That is mean the teaching and learning process is carried out using a learning system that does not require teachers and students to meet face to face.

3. English Presentation Skill Course

In this study, English presentation skill course refers to one of English courses offered by the Department of English Language Education of Ar-raniry State Islamic University in the third semester, which aims to improve English communication skill in presentation performance. This course is usually carried out by face to face but in this pandemic situation it switched by using e-learning.

CHAPTER 2

LITERATURE REVIEW

This chapter reviews the literature, including the theories which are related to EFL students' perception on the use of e-learning in English presentation skill course. The theoretical framework of this study consists of four parts. The first section deals with a brief discussion of the EFL student. The second section discusses an overview of perception. The third section discusses about e-learning. In the last section, it provides the discussion about English presentation skill.

A. English as a foreign language (EFL)

English as a Foreign Language (EFL) is taught to those whose native language is not English. In an EFL environment, students study English in the classroom but continue to speak their native language outside of it. In general, there are numerous reasons to learn a foreign language. It is possible that a large percentage of language students around the world do it because it is on the syllabus. Some people want to learn English because they believe it will help them improve in their careers, such as in business, pursue higher education, and expand their social networks. They will be able to find a better job if they can communicate in more than one language (Boyadzhieva, 2014).

A stated by Richard and Schmidt (2002) EFL denotes English is not utilize for formal communication and daily communication. For example, because English is not the official language in Indonesia, students learning English are classified as EFL students. However, if those same students were studying English in the United States, they would be categorized as ESL students. Based on the theory, it can be simply that English as a Foreign Language (EFL) is the term used to designate non-native speakers studying English in places where English is not the main language.

B. The concept of perception

1. Definition of Perception

On the report of the Dictionary of Language Teaching and Applied Linguistics, perception is the recognition and comprehension of events, stimuli and objects using the sign of sight, hearing, touch and others (Richards & Schmidt, 2010). In line with this, Unumeri (2009) stated perception is defined in terms of someone opinion and viewpoints. Perception is a term that has been described in a number of ways and is linked to human psychology. Perception is the process of individual treatment that gives replies, meanings, and images of what is seen, heard, or felt by the senses in the form of attitudes, opinions, and behavior.

Brew (2015) views a perception is the conscious sense of something. In another way, perception is how people think about something in their environment. A perception is a formed starting from the eyes, then the eyes catch the stimuli and it produces physiological process bring our perception. In addition, Slameto

(2010) cited that a process the entry of messages or information into the human brain. As a result of human perception constantly making contact with their surrounding is a perception. Perception are some opinion that held by many people based on how their thinks. Perception arises when humans have made contact with the environment through experiences from what they feel, hear, and see.

Student perception is a view, opinion and student interpretation based on their experience. The students' perception is required to involve students in learning environments and establish good approaches in the learning process. Students' perceptions on the use of e-learning in English presentation skill course were discussed in this study. The findings of students' perception help teacher and student in dealing with the obstacles that appear in learning English presentation skill course by e-learning.

There are two theories in perception stated by psychologists: bottom-up processing and top-down processing. Demuth (2013) believed that the bottom up theory refers to human daily activities. The content and quality of the sensory input, which plays a decisive role in the final perception, were characteristics of the bottom up theory. He stated that humans could perceive an object using their touch and hear sense. Any entity that is observable by the human eye can evolve. Such insights are based on knowledge of the receptor system. It enables for a variety of shapes, sizes, textures, colors, and tastes, among other things. In this theory, perception can appear based on personal experience. While the top down theory is approach supports direct perception without experience, perception is

possible only with the help of mental reflection, measurement, or image of a given truth, according to theory from indirect perception. In theory, perception can arise in the direct situation.

2. *Factors Influencing Perception*

On the report of Sharma (2016) there are four necessary factors that affect person's perception. The first factor is perceptual learning. A case of perceptual learning based on prior experience. Students who have received training in a specific skill are better to those who have not. Related to this study, students' who used to learn English presentation skill course by face to face then used e-learning as a platform may have different viewpoint.

The second is mental set. A mental set is a subconscious tendency to approach a problem in a specific manner. The mental set is shaped by the habit and previous knowledge in the past. The brain's tendency to stick with the most familiar solution to a problem is referred to as a mental set. Referring to this study, students' who have previous knowledge in using e-learning as a platform in English presentation skill course will have different perception with the students who did not use e-learning.

Third factor is motives and need. Motive is a thought or communication that makes someone to take an action. Need is psychological requirement. The explanation shows that motive and need will influence a perception. People attention cannot be directed towards things unless they are satisfied with their motives. Student who has high motivation and need will have a different perception from those who do not have high motivation. Furthermore, the last

factor is cognitive style. The way people receive information differs from one to another. This is due the fact that everyone has their own understanding of particular situation. People who are adaptable will be able to have good attention. Internal and external needs and motives do not easily affect or dominate them

3. *The aspect of perception*

Walgito (2010) explained that the perception aspect is divided into three, including:

1. Cognitive Aspect

This aspect relates to the introduction, this cognitive aspect concerns on the components of knowledge, appreciation, ways of thinking or gaining past knowledge and experience and everything that is obtained from the results of the individual perception.

2. Effective Aspect

In this aspect, it relates to the components of feelings and emotional states of individuals towards certain objects and everything that involves evaluating good or bad based on individual emotional factors. A person's feelings are related to the needs of each individual. Objects that can serve individual needs, will valued positively while objects that hold back will be judged negatively.

3. Conative Aspect

This aspect relates to the motive and purpose of the appearance of a behavior that occurs around which is manifested in the attitude of individual behavior in everyday life according to their perception of a certain object or situation. The tendency to act in a person is related to the attitude of object. A

person's behavior in certain situation is determined by beliefs and feelings towards the stimulus.

4. The assessment of perception

Assessment is an ongoing process involving much of domain. Assessment is the act of how people assess something (Merriamwebster, 2021). On other hand, perception is the ability to recognize familiar persons, objects, or events with the meaning and expectation (Elliot, 2004). Perception generally consist of an observation consist of an observation on environment. It can be a mental image, concept or awareness of the environment's element through physical sensation.

In measuring perception there are various approaches that can be used (Zuchdi, 1995). The first is self-report and other people's reports. In self-report, a person is allowed to be asked to report his or her own behavior. This information can be obtained orally using interviews or surveys and also be in writing with questionnaires, attitude scales, logs, journals, or diaries (Henerson, Morris, and Fitz-Gibson, 1987). The self-report is the most common type of measurement that be used, unless we have a reason, such as the people we are investigating are unable or unwilling to provide the required information. In this research, the researcher use self-report type as an approach to find out students perception through a questionnaire.

The second is reports by other. This type produce information that is based on measuring feeling, beliefs or behavior of a person, by other person appointed by the investigator. The reporter can be a person who has relationship

with the subject other investigation (parents, teachers, friends, co-worker, etc.) or observers who have never had contact with the subject. The third is sociometrik, this type is relatively the simplest tool to obtain information about the social structure of a group. This procedure is used to obtain information from group members about their attitudes towards one another.

The fourth is notes. This type is a systematic report of daily events. The notes records can be in the form of visitor and registrant reports, signature sheets, book borrowing reports in the library, permit records, supervisor files, staff reports, inventories and personal file that can help researcher to gain the data for the research.

C. E-Learning

1. *Definition of E-Learning*

Abou M, Seddiek, El khouly and Nosseir (2014) claim that E-Learning has grown in significance as an educational tool just like technology has developed and progressed over the years. Interestingly, there have been more efforts at advancing technology than on attempting to understand the needs and learning styles of individual learners and instructional design.

As said by Mohammadi, Ghorbani & Hamidi (2011) E-learning can be defined as application of electronic systems such as internet, computers, multimedia, that their aims to reduce the amount of expenses. Another definition by Urdan and Weggen (2000) E-learning is the use of electronic media, including the internet, intranets, satellite broadcast, audio/video tape, interactive TV, and CD-ROM to deliver the teaching materials which involves

a number of application and process, including computer-based learning, web-based learning, virtual classroom, and digital collaboration. E-learning is a learning system based on formalized teaching but with the help of electronic resources, while teaching can be based in front of the classroom, e-learning just the use of computers and the internet forms.

2. Component of E-learning

Beatrice (2011) argues that there are some component of e-learning include e-learning contents, e-tutoring, collaborate learning and virtual classroom. First, E-learning contents include simple learning resources, interactive e-learning and electronic simulation. Simple learning resource is non-interactive resources such as documents, power point presentation, video or audio files. So, the students can only read or watch the content. Second, e-learning is an individual teacher who support and gives feedback to the students through online tools. E-learning helps the students to improve their performance by improving understanding, responding to the students and providing feedback (Smith and Macdonald, 2015).

Third, collaborative learning is learning discussion and sharing knowledge to work together on a common project. In collaborative learning, the students use social software such as chats, discussion forums and blog to collaborate among students. Fourth, Virtual Classroom is an e-learning that an instructor teaches remotely and in a real time to students group using a combination of materials for example power point slides, audio or video materials (Rufai, 2015).

3. *Characteristic of E-Learning*

According to Rusman (2013) there are some characteristics of e-learning are follows: First, interactivity. In e-learning it means that the available more communication channels either directly (synchronous) such as chatting and messenger or undirectly (asynchronous) such as forum, mailing list. Second, there is independency. The intent of independency is flexibility in aspect of provision of time, place, teacher and materials. Next, there is accessibility. Learning resources become easier to be accessed through internet networking with a wide access than the distribution of learning resource in conventional learning.

The last is Enrichment. Learning activity and materials presentation is used to enrichment. It allows the use of technological device such as streaming video, simulation and animation. Learner of e-learning is easy to use and enables to take control and find what they need quickly. Learners should be able to navigate the course intuitively through course design that implements sound experience principles.

4. *The advantages and disadvantages of e-learning*

After get familiar with the definition, component and characteristic of e-learning, we have to know the advantages of e-learning. Muhammadi, Ghorbani & Hamidi (2011) argue that there are some advantages of e-learning, they are: learner-centered teaching process and the role of teacher is guide or facilitator of this teaching process, convenient for students to access any time, any place, it is a kind of cooperative learning, e-learning is fast and dynamic and reduces the

amount of, fosters self-paced learning whereby students can learn at the rate they prefer, e-learning fosters interaction among students and instructors, comprehensive learning; it contains all instructional sources and tools such as virtual classes and simulations, all activities such as: enrolment, supervision, tuition are done by internet and learners can learn more than one major or specialty.

In spite of the advantages of e-learning, Almosa (2002) mentioned that there are some disadvantages. First, e-learning as a method of education makes the learners undergo contemplation, remoteness, as well as lack of interaction or relation. Second, with respect to clarifications, offer of explanations, as well as interpretations, the e-learning method might be less effective than the traditional method of learning. The learning process is easier with the use of the face to face encounter with the instructors or teachers. Third, when it comes to improvement in communication skills of learners, e-learning as a method might have a negative effect. Fourth, since tests for assessments in e-learning are possibly done with the use of proxy, it will be difficult, if not impossible to control or regulate bad activities like cheating. Last, not all fields or discipline can employ the e-learning technique in education. For instance the purely scientific fields that include practical cannot be properly studies through e-learning. Researches have argued that e-learning is more appropriate in social science and humanities than the fields such as medical science and pharmacy, where there is the need to develop practical skill

5. *Studies of e-learning in English Presentation Skill*

Several researchers have studied the use of e-learning in English presentation skill. The studies showed that doing presentation using e-learning resulted in positive feedback from students. The results also revealed a slight improvement in skills. With a larger number of students doing presentation using e-learning throughout their academic careers, the project team believes that presentation skills will improve significantly (kuzma, 2011). In line with this, other researcher found that e-learning present more flexibility during the study. E-learning is a modern tool for multimedia teaching based on the internet. Multimedia tools are exposed on the internet or distributed via CD or DVD. When comparing e-learning to traditional education, it can conclude that e-learning effectively utilizes information technology in the classroom and contributes significantly to the advancement of traditional education (Csikosova, Senova, & Culkova, 2012).

Referring to previous relevant studies, the present study is believed that that are many advantages on using E-Learning. However, the researcher assures that using e-learning in English presentation skill will raise various perceptions. It has a different background with those previous study in which the researcher focuses on the students' perception of using e-learning in English presentation skill course in the Department of English Language Education of UIN Ar-Raniry.

D. English Presentation skill

1. Definition Presentation Skill

As maintained by Barker (2000) presentation is an extension of communication skill. It is where the presenter shows their knowledge on a particular subject. Presentation is like a formal conversation, speaking to the group as a natural activity. Most of the people spending hours of their daytime, speaking to others, however making a presentation that is a formal conversation, it is the difficult task for them. Furthermore, in a word of Chivers and Shoolbred (2007) presentation is the very good learning experience. In the end of a presentation, the speakers give their audience the opportunity to ask about things that are not clear to them then the speakers answer the question to complete their work.

Moreover, Meloni and Thompson (1980) said that presentation is guided and organized. It will give the students a learning experience and teach them an important skill which will be beneficial to ESL/EFL in their education subject and later in their work. Presentation skills are the skills that we need in delivering effective and engaging presentations to a classroom or variety of audience. These abilities encompass a wide range of topics, including the structure of our presentation, the methods we use, slide design, and voice tone.

According to Dignen (1999), a good presentation consists of following principles, they are: Involve the audience by establishing clear objectives from the outset, generating interest and encouraging participation, be clearly structured and connect the various sections together, Involve the proper use of visual aids,

Employ proper nonverbal communication, such as gestures, facial expression and eye contact, Involve effective use of voice, including volume, rhythm, pauses and intonation and be thoroughly prepared.

2. *The advantages of English Presentation Skill*

On the authority of Rao (2018) there are several advantages in learning English presentation skill, such as a speaker can improve their communicative competence, the speaker is able to express their own thoughts and put the new techniques into practice, then can enhance the confident, encourage leadership quality and positive thinking, allow the speakers to perform to their full potential by overcoming the initial fear of facing the audience confidently. In accordance with Al Issa and Al-Qubtan (2010), presentation skill has the following some benefits: integrating language skills, practicing speaking, making decisions, preparing for real life, acquiring knowledge through language, promoting learner-centeredness and expanding the teacher's roles.

CHAPTER 3

RESEARCH METHODOLOGY

This chapter present and explain the research methodology about this study. It consists of detail description of research design, research location, research participant, method of data collection and data analysis.

A. Research Design

In this research, qualitative design with descriptive approach is applied to gain the data on English students' perception toward the use of e-learning in English presentation skill course. A stated by Astalin (2013) Qualitative research is a systematic scientific inquiry that aims to create a holistic, mostly narrative description to inform the researcher's understanding of a social or cultural phenomenon. According to Bryman (2012), qualitative research relies on respondents' experiences and examines information from participants in the form of words or text rather than quantification in data collection and analysis.

The qualitative design permits the participants to share their experience in a descriptive narrative. Nassaji (2015) claimed a descriptive study purpose is to describe a phenomenon and its characteristics. Thus, it is the most proper approach for this research. In this study, the researcher used survey as primary technique in collecting data by using Google form to find out students' perception on the use of e-learning in English presentation skill course.

B. Research Location

This study took place at the Department of English Language Education of Ar-Raniry State Islamic University, Banda Aceh. The vision of English Language Education is become a superior, Islamic, innovative, competitive and professional study program in Indonesia in 2030 and uphold local wisdom. There are many courses in the Department of English Language Education (PBI). One of them is English presentation skill course that was particularly selected to represent the sample of this study.

C. Research Participant

The participants of this research are the students from the 2019 batch at the Department of English Language Education UIN Ar-Raniry. The researcher chose this participant because English Presentation Skill course existed in the third-semester of the revised 2017 KKNI curriculum and they learned English Presentation Skill course in the third semester by using e-learning. There were 150 the total numbers of students and they were divided into six classes.

In this study, simple random sampling was chosen in selecting the sample. Taherdoost (2016) stated that simple random sampling means every case from the population have an equal chance of being included in the sample. Baker & Edward (2012) distinguished that in case qualitative research, they suggest to focus on a small size sample (6-12 persons or whatever many they find) when accessibility to persons from research population is limited, and a moderate size of 30 subjects, which can be increased up to 60 subjects, whenever there is a good accessibility (easily retrievable and abundant subjects). Therefore, by

adjusting the population and the current situation, the researcher chose 30 students from six classes of English presentation skill course to participate in this study.

D. Method of Data Collection

In this study, researcher used a questionnaire in gaining the data. A questionnaire is a method of gathering information from respondents that usually consists of several written questions on the subject. According to Kabir (2016), a questionnaire is valuable instrument for gathering facts, data, attitudes, beliefs and opinions from the past and present. There are two types of questionnaire, they are opened questionnaire and closed questionnaire. In opened questionnaire, the participants can answer the researcher's questions in their own words, but respondents in a closed questionnaire can only choose from the offered options (Arikunto, 2010).

Therefore, the researcher used open-ended questionnaire because it allows participants to give responses based on their viewpoint or opinion and it was suitable with this research needs. In this study, researcher used 10 opened-ended questionnaires to find out students perception on the use of e-learning in English presentation skill course and the questionnaire is shared by Google form because there is the limitations of the face to face meetings imposed by the Covid-19 pandemic. Students should answer the questionnaire based on their personal perception and then the data were interpreted by the researcher.

E. Data Analysis

The data analysis technique of qualitative data in this study used the steps as proposed by Miles and Huberman as cited in Gunawan (2013). First, data

reduction, it defined as the process of selecting, focusing attention on simplifying and transforming data to make it easier to draw conclusions. This activity summarizes, chooses main points, focuses on important things, and looks for themes and patterns. The qualitative data that gathered by open-ended questions will be selecting and classifying in this stage to be more accurate and relate to the research question to determine the result.

Second, display Data. The data that has been reduced will be present. Presentation of data as a set of structured information that gives the possibility of drawing conclusions and taking action the data presentation is used to further improve case understanding and as a reference for taking action based on the understanding and analysis of the data presentation. The data presented in this study are in the form of descriptions. The researcher describes the data that has been reduced by qualitative coding in this stage. Last, decision making and Verification Drawing conclusions are the result of research that answers the research focus based on data analysis. The conclusion is presented in a descriptive form about the perception of the EFL students on the use of e-learning in English presentation skill course.

CHAPTER 4

FINDING AND DISCUSSION

This chapter focuses on the data analysis to answer the research questions and draw out some points and issues for discussions. It starts by displaying the findings and ends with a discussion

A. **Research Findings**

The findings of this research were the description of the research question. The data used in this research was the open-ended questionnaire by Google form that had been answer by students from the 2019 batch at the Department of English Language Education, UIN Ar-raniry. This chapter presents the research findings and discussions of student's perception on the use of e-learning in English presentation skill course.

1. *Students' Perception on The Use of E-learning in English Presentation Skill Course.*

The researcher would like to divide this theme into five sections. Those were the use of e-learning in English presentation skill course, the efficiency of English presentation skill course by e-learning than face to face learning, the improvement in English presentation skill course by e-learning, The ease to use of skill in English presentation skill by e-learning and things need to be improve in learning English presentation skill course by e-learning.

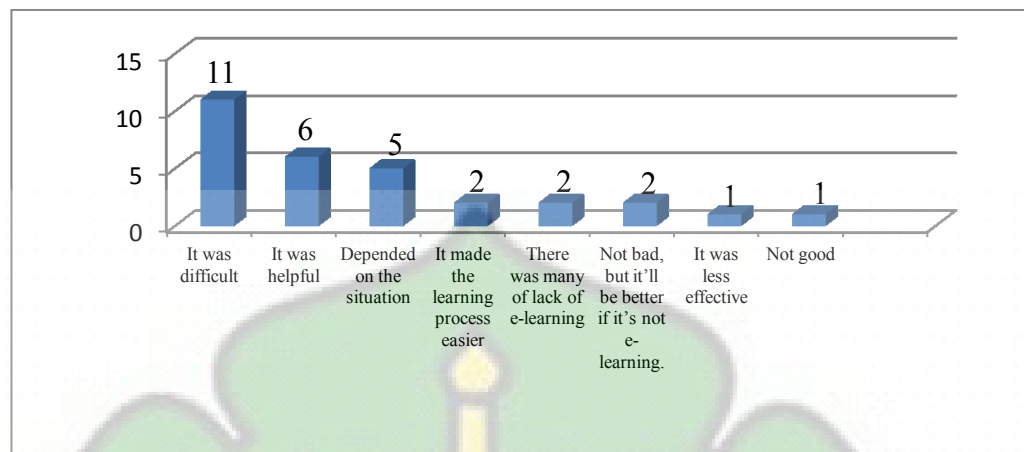### a. The use of e-learning in English Presentation Skill Course

Diagram 1. The EFL students' opinion

Every student has their own opinion while attending a course. Based on the chart 1, it can be seen that there were some opinions on the use of e-learning in English presentation skill course. 6 students agreed that the use of e-learning in English presentation skill course was helpful and then 2 students perceived the learning process that did by e-learning was easy to access. Furthermore, there were 2 students stated it was not bad to use e-learning in this course but it will be better if it carried out by face to face learning. 5 students stated it depended on the situation, it meant sometimes the use of e-learning in this course was helpful and sometimes it can be difficult. Meanwhile, there were 15 students said the use of e-learning in this course was difficult, not good and less effective. It supported by statements

> "*In my opinion the use of e learning in EPSC is a little bit difficult, it is because e-learning and face to face classroom has different situation. When we practice our presentation skill in face to face class, we also should to control the listener, control the stage, and trying to get listeners to pay attention to us with body movements. While using e-learning we don't feel it*". (MR) [*SIC*]

"It difficult, because I used to learn this course by face to face learning and I think it was not suitable to learn this course by e-learning". (MS) [*SIC*]

In line with this, another participant said:

"It's not kind of good things at all; I more prefer studying in the class face to face than using e-learning. It is not helping us to enhance our ability on presentation, since the course is for presentation skill". (RD) [*SIC*]

b. **The efficiency of English Presentation Skill Course by e-learning than face to face learning**
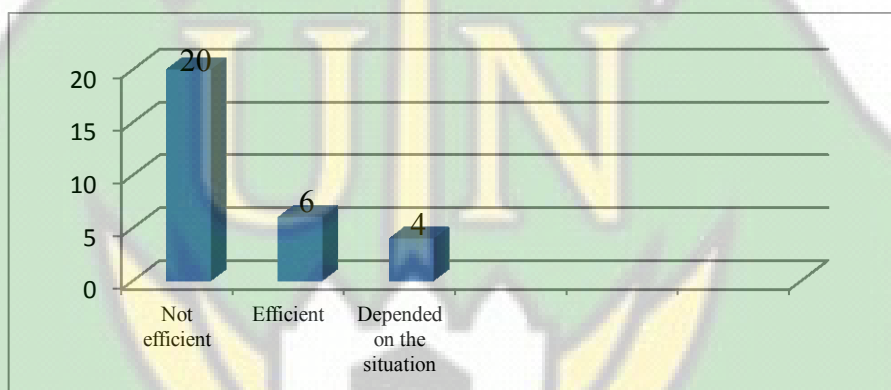
Diagram 2. Efficiency of English Presentation Skill Course by e-learning

From the chart above, 20 students agreed that it was not efficient to carry out English presentation skill course by e-learning because this course usually held by face to face learning and it more efficient. On the contrary, there were 6 students stated that learned English presentation skill course by e-learning was efficient because it easier to access. Then, 4 students agreed the efficient of English presentation skill course by e-learning depended on the situation. It supported by students' statement

"I think face to face is more efficient for this course if it compare with e-learning. In English presentation skill we learn about the skills then how to present a good presentation. For this case, I think it more efficient if we practice directly by face to face". (MG) [*SIC*]

Another student has different sight

"Yes, because I can join the class wherever I am". (MH) [*SIC*]

Concerning this statement, another participant said:

"For some reason, using e-learning can help us to learn more how to learning and using the technology in the future. And of course face to face method still can't be compared. There is much more thing that we can do in face to face". (TA) [*SIC*]

c. **Improvement in English Presentation Skill Course by e-learning**
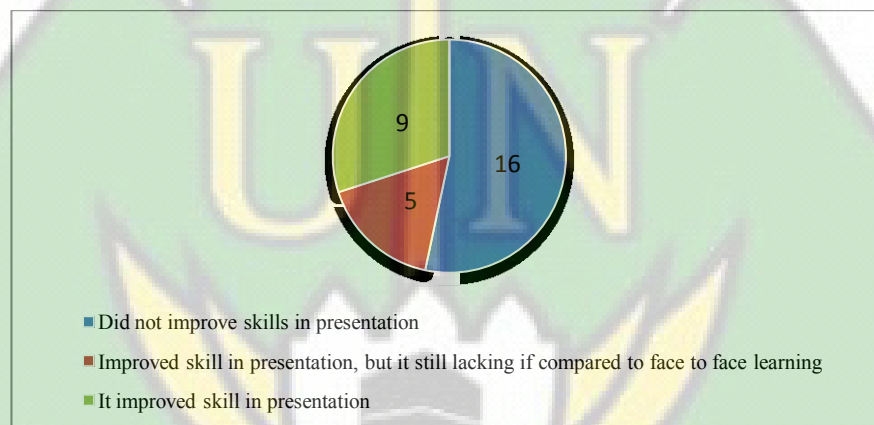
Diagram 3. Students' skill improvement in English Presentation Skill by e-learning

Based on chart 3, it was found that 16 students perceived the use of e-learning in English presentation skill course did not improve students' skill in presentation. They said that learn by e-learning made them difficult in mastering and applying the material that given by lecturer. It supported by the student statement

"I think no, face to face learning is better in improving my skill especially in this course, because in face to face learning I easier in catch and understand the material". (MG) [*SIC*]

On other hand, there were 5 students stated that learn by e-learning totally improved their skills in presentation. Besides, 9 students conveyed learn by e-learning improved their skills in presentation but the use of e-learning still lacking if it compared to face to face learning. As a stated by student

> *"For me, actually learning English presentation skill by e-learning is improved some skills, but I think my skill in presentation can improve better if we learn by face to face. Because I can be more focus and get the explanation more than learn by e-learning".* (MB) [*SIC*]

d. **The ease to use of skills in English Presentation Skill Course by e-learning**
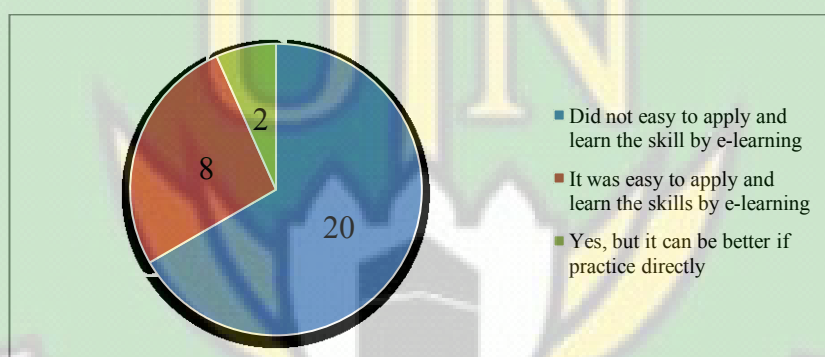
Diagram 4. The ease to use of skill in learning English Presentation Skill by e-learning

Based on the chart above, 20 students argued that they did not easy to apply the skills that have been learn in English presentation skill course by e-learning, because e-learning hinder them in some aspects when learned and applied the skills. They prefer learn by face to face than e-learning for this course. It supported by the student statement

> *"For me, the best way to learn and apply the skill of doing English presentation is by using face to face method. It challenges me to do better as people watch and I don't want to be criticized in real time. It pursued me to do better".* (CN) [*SIC*]

In line with this statement, a student state

"I'm not sure, in my opinion practice in front of the class for me personally much helpful to understand and have experience in presentation of face to face than without practice in front of the class". (ZA) [*SIC*]

Besides, 8 students stated it was easy to learn and apply the skill in this course by e-learning, because the students did not have any problem. In this way, they felt more confident and they can practice wherever they want. The rest, 2 students said there was no problem in learning and applying the skills in presentation by using e-learning, but they thought it was better learn by face to face and had interaction directly with the audience for this course. The student stated

"Actually it easy for me, because I did not have problem in learning and applying the skills by e-learning, but I believed face to face learning is better for this course because I can interact with the lecturer and the audience directly". (IA) [*SIC]*

e. **Things need to be improve in learning English Presentation Skill Course by e-learning**
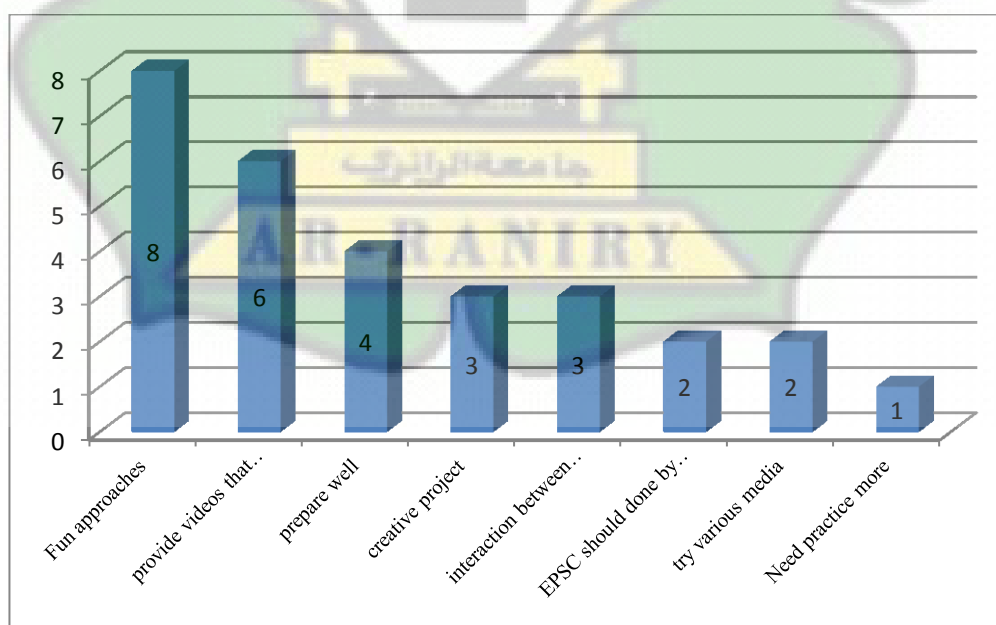
Diagram 5. Things need to be improve

Beside the various perceptions about English presentation skill course by using e-learning, there were also some parts in the course still needed to be improved. Here, the researcher found some parts about the course needed to be improved; these were fun approaches in run this course by e-learning, provide some videos relate to the material, create creative project, built a good interaction between students and lecturer, etc., all the suggestions by students' were conclude in table 4.5. It supported by the student statement

"It needs fun methods for this class, so the students can learn effectively". (J) [*SIC*]

In line with this, a student stated:

"I think interesting methods is needed for this course especially by e-learning to make students more enthusiasts". (R) [*SIC*]

Beside the fun approaches, the students offered variety suggestion of things needed to be improved by e-learning in this course. A stated by student

"In my opinion, creative project is needed for this course. We can make another project which is not the same as the previous project, so we can create new innovation in this course and make this course being more effective". (M) [*SIC*]

All the students gave great suggestions about the things needed to be improved in English presentation skill course by e-learning.

2. *E-learning tools that use in English Presentation Skill Course*
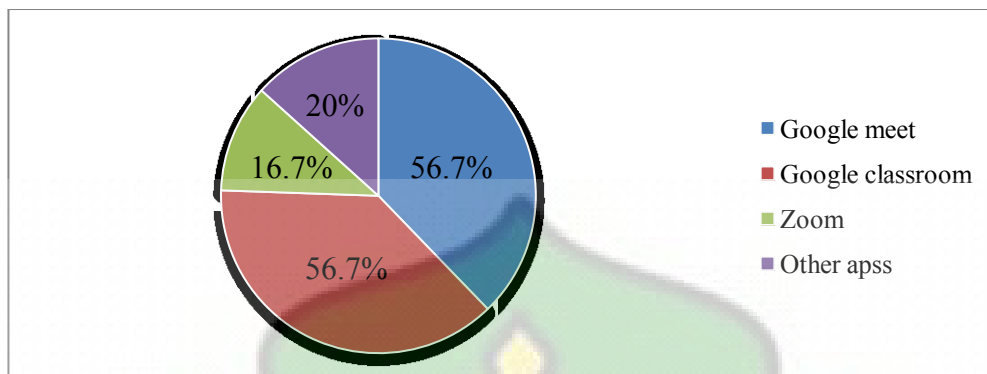
Diagram 6. The tools used in learning English Presentation Skill by e-learning

In learning English presentation skill course by e-learning, the students used some application tools to join the course. It can be seen from chart 6 that 56.7% of students used Google meet and Google classroom. Beside, 16.7% students used zoom and 20% of students used other application such as Webex, Whatsapp and PPT to carry out the learning process. From this explanation, Google meet and Google classroom was the most use application in carry out this course by e-learning.

3. *Students preparation in learning English Presentation Skill Course by e-learning*

a. **Students preparation before starting to learn**
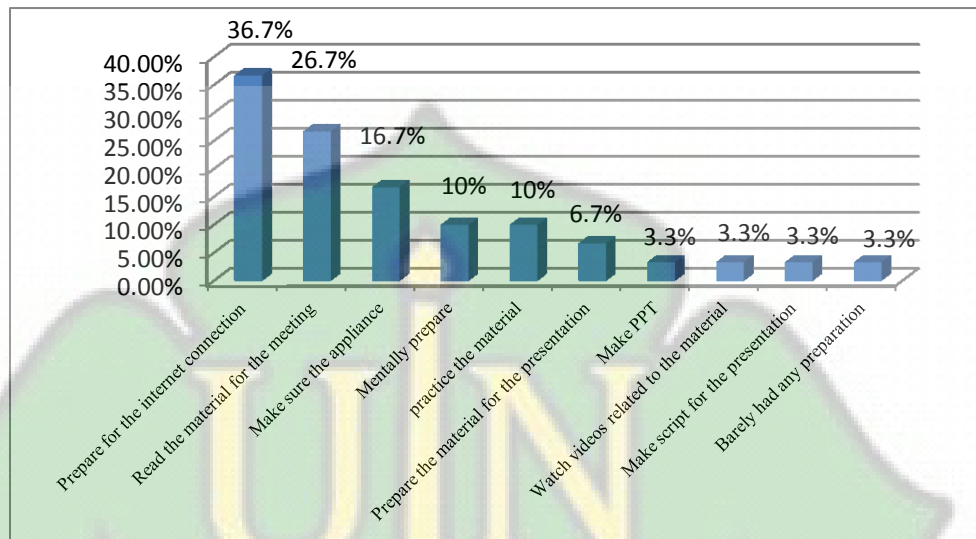
Diagram 7. Students' preparation before starting to learn

In this section, there was some preparation that students did before starting to learn English presentation skill course by using e-learning. Based on the result of the chart, there were 36.7% of students prepared for the internet connection because it was one of the common problems that happen in learning process by e-learning. 26.7% of students read the material for the meeting. Then, 16.7% of students prepared for the appliance. Supported by student stated:

> *"The preparation that I used to prepare is checking the signal cause if the connection unstable it's will be difficult during learning process, and then internet quota. Also the most important is the device".* (TA) [*SIC*]

In line with this statement

> *"Probably I just make sure that the internet is connected to the device that I use as e-learning needs internet access. Also the most important part is making sure the e learning accessible to my device".* (MR) [*SIC*]

Furthermore, 10% of students practiced the material or did mental preparation. 6.7% of them prepared the material for the presentation, 3.3%

students made script for presentation, made power point and watched videos relate to the material. On the contrary, 3.3% of student stated he barely had any preparation to attend the course by using e-learning. Supported by a student statement:

> *"I barely had any preparation, because to be honest, before starting the class I had no idea what would I learn there".* (SA) [*SIC*]

Every student had different preparations before starting the class by e-learning. From the explanation, it showed that most of students prepared for good internet connection, so the learning process goes smoothly.

b. Students practice after learning English Presentation Skill by e-learning
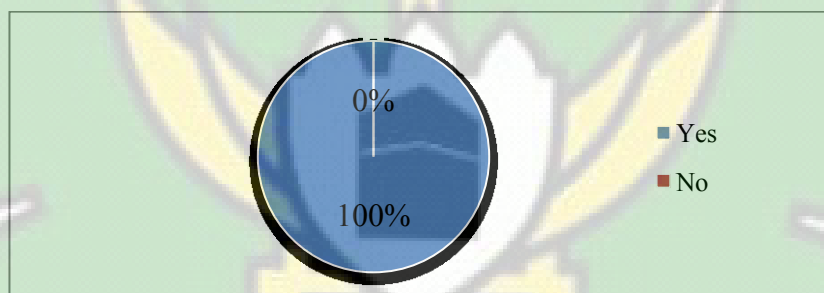
Diagram 8. Students practice after learning

Based on the chart 8, it can be seen that all of students did practice after learning English presentation skill course by using e-learning. However, each student had different frequency in practicing the skills. In this study, 7 students did practice in category "sometimes", 5 students did practice in category "rarely" and 4 students did practice in category "often". A student who did practice said

> *"Yes, after every given material related to what skills that we need to do presentation I will practice the skills that told before we do the real presentation".* (NF) [*SIC*]

In line with this, the student who "often" and "sometimes" did practice stated:

> *"Yes, I practice it a lot and we also do some online presentation in our class"* (MRA) [*SIC*]

> *"Honestly sometimes I'll try to practice of what I get in e-learning class. Even though, I still have to search and learn more personal".* (ZA) [*SIC*]

4. ***Students challenges in English Presentation Skill Course by e-learning***

   a. **Students challenges**
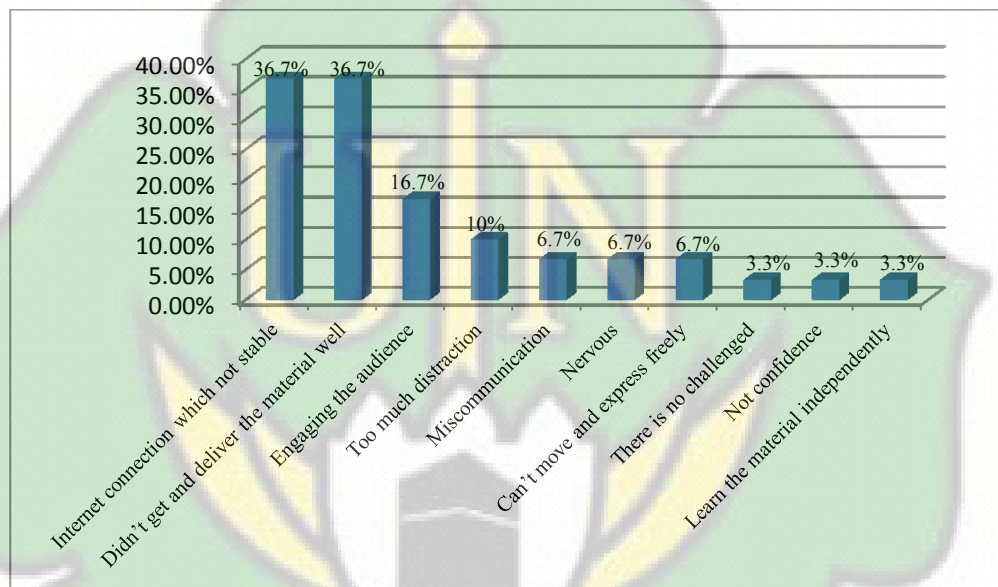
Diagram 9. Students' challenges

There were some problems faced by students in carrying out English presentation skill course by e-learning. Based on the chart above, 36.7% of students faced the unstable internet connection and the material was not delivered properly in learning English presentation skill course by e-learning. 16.7% of students answered they face difficulties in engaging the audience during presentation by e-learning. In addition, 10% students faced too much distraction. Furthermore, 6.7% students felt nervous, had miscommunication and also cannot move and express freely when the presentation did by e-learning. A stated by student

"The challenges that I faced by using e-learning in English presentation skill course are, the bad connection and the how to give presentation well, because even through online but I'm still nervous". (NF) [*SIC*]

In line with this statement to support the explanation above, a student said:

"There was misunderstood between me and the lecturer about the assignment that was given. Sometimes I didn't get what the lecturer meant, then I tried to reach the lecturer, but he didn't give any answer, so I was standing in confusion without knowing which directions I should take". (TA) [*SIC*]

Moreover, based on the chart 3.3% of student said they felt not confident even though present a presentation by e-learning and they was difficult in learning material independently by e-learning. On other hand, other 3.3% of student stated there was no challenge that faced in English presentation skill course by e-learning. It supported by statement

"There's nothing many challenges, we merely give presentation and that's adequate". (SA) [*SIC*]

b.   The way students face the challenges
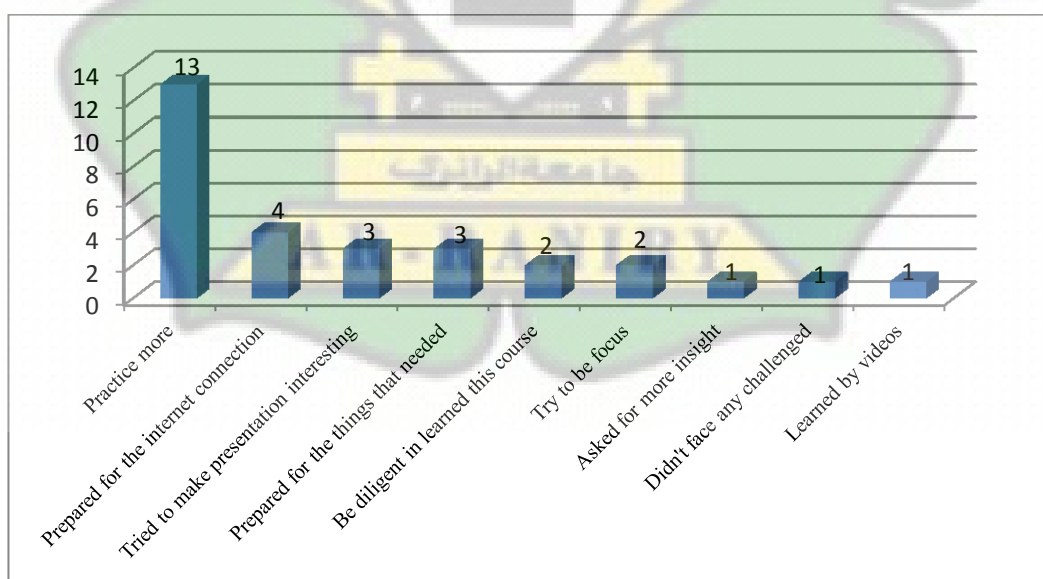
Diagram 10. The way students face the challenges

Based on the chart 10, there were some strategies that students did in facing the challenges. Practice is the most popular strategies that students did. It meant they tried to practice as much as possible. 4 students argued they did preparation for the internet to avoid unstable connection, 3 students tried to make presentation interesting and 3 other students prepared for the things that needed for this course. A student said

> *"I use interesting platform to solve the problem in engaging audiences, then preparing good script to interact with them, it can help me to avoid boring presentation".* (CN) [*SIC*]

In line with this statement, other students said:

> *"Searching place that the connection signal are stable, prepared for quota and the material to deliver in presentation, time management, and device".* (ZA) [*SIC*]

> *"For the first challenges I will prepare better before the class for my internet data. And for the second challenges, I will imagine that I'm in front of class, so when I'm nervous I will say to myself that this is still through online, how when I do it directly in front of class, I must do well in online learning so that I can be better when I do it directly later".* (FA) [*SIC*]

Furthermore, 2 students stated they were trying to be diligent, 2 students try to be more focus in learning process, 1 student asked for more insight to the lecturer and 1 other student learned by videos relate to the material. Yet, 1 student had different sight. The students did not have any strategies to face the challenges, because there was no challenge that faced. Hence, every student had their own way in faced the challenged.

B. Discussion

This section presented a discussion based on the findings of the research. The researcher came up with a research questions. The research questions were answered by using open-ended questionnaire. The research question was "What are student perceptions on the use of e-learning in English presentation skill course? To answer this question, the researcher classified the data into four main topics, those were: Students' perception on the use of e-learning in English presentation skill course, e-learning tools that use in learning English presentation skill course by e-learning, students' preparation in learning English presentation skill by e-learning and Students' challenges in learning English presentation skill course by e-learning.

In this section, the results based on the students perceptions in learning English presentation skill course by e-learning. Based on the findings of students' perception in learning English presentation skill course by e-learning, some of students perceived that the use of e-learning was helpful and easy to use in learning English presentation skill. It supported by Vitoria, Mislinawati & Nurmasyitah (2018) e-learning was easy to use and useful in improving students understanding, independence, self-discipline, motivation to learn, and interactions with each other and with the teacher.

However, most of students perceived the use of e-learning in English presentation skill course were difficult. It happened because in learning this course, most of students used to learn English presentation skill course by did practice and presentation directly in face to face learning. In line with this,

Demuth (2013) in bottom up theory stated that any entity is observable by the human eye can evolve. Such insights are based on knowledge of the receptor system and the perception refers to personal experience. In this case, because the students used to learn and practice directly without e-learning, most of them perceived the use of e-learning in English presentation skill course was difficult to run.

Furthermore, based on the findings of students perception on the use of e-learning in English presentation skill course, most students perceived that it was less efficient and most of students got less improvement of skills when learning English presentation skill course by using e-learning, because it needs a lot of practice in learning this course. Then, the students stated that the best way to practice in this course is practice directly by face to face learning. Supported by Almosa (2002) e-learning might have a negative effect when it comes to improvement in communication skills of learners, and e-learning is more appropriate in social science and humanities than the fields where there is the need to develop practical skill. Based on the questionnaire, e-learning was less efficient and less improvement when using in practical course, such as English presentation skill course. Beside, some of students still got some improvement in learning this course by e-learning, and another student also got improvement but they thought it was still lacking if compared with face to face learning.

Another result showed that most of students used Google classroom and Google meet as e-learning tools in accessing English presentation skill course. A stated by Shaharanee, Jamil, & Rodzi (2016) Google Classroom is one of web-

based e-learning application which introduced by Google as part of Google Apps For education in 2014. In addition, students did some preparation before starting to learn, such as prepared for internet connection, read the material and watched videos relate to the material.

After explored the result deeper, most of students agreed that they faced the challenges in carrying out this course by e-learning. In contrary, 1 student said she did not face the challenge on the use of e-learning in English presentation skill course. The result of the questionnaire showed that unstable internet connection and the difficulties in catching the material that given by lecturer is the common of the obstacles that appear in learning this course by e-learning. Supported by Ulfa (2021) the main challenges in attending online learning for these EFL students were the unsteady connection and cannot deliver the material properly in presentation to the audience. Others challenges that students face in learning by e-learning in this course such as the presenter cannot move and express freely when did presentation in recorded presentation, the less direct interactions between students and lecturer, difficult in engaging the audience when did the presentation, miss communication, there were many distraction and felt nervous .

Furthermore, in order to face the challenges, students did some strategies. The strategies that most students did in facing the challenges, those were do more practice, prepare for good internet connection, create interesting presentation, learn by some videos, be diligent in learning this course, try to be focus and asked for more insight from the lecturer, based on students own problem.

CHAPTER 5

CONCLUSION AND RECOMMENDATION

This chapter consists of the conclusion and recommendation of the study. In this section, the data analysis and the discussion of the result would be summarized and reaffirmed. Some recommendations are provided regarding the proposed research and recommended future works related to the study established by other researchers.

A. Conclusion

In accordance with the research finding and data analysis in the previous chapter, several conclusions can be made. Most of students argued that it was difficult to learn English presentation skill course by using e-learning. They also claimed that carried out English presentation skill course by e-learning did not improve their skills in presentation, because the students used to learn this course by face to face learning. Furthermore, The main challenges in attending English presentation skill course by e-learning were the unstable internet connection, did not get the material properly from the lecturer and they felt difficult to deliver the material of the presentation to the audiences Thus, from all the explanation above it can be concluded that more than half students did not find that e-learning easy to use in this course while most of students found e-learning is less beneficial to apply in English presentation skill course.

Therefore, based on the result of the questionnaire, some parts in this course needed improvement. Those were create fun approaches in learning process by using e-learning, creative project, provide videos relate to the material, create good interaction between lecturer and students, try various media in e-learning and do good preparation in learning English presentation skill course by e-learning.

B. Recommendation

Having discussed the findings of the research, some recommendations can be drawn as follows. First, the researcher would like to suggest students to be more active and explore more their ability in learning by e-learning especially in presentation course, because every student would have the potential within their selves. Then, try to put interest in the course to make students more enthusiastic in learn. It would be better if the students looked for some information about the course and do practice more by their own self to improve their skill in presentation.

Secondly, the researcher expects that the result can give lecturers accurate information in providing good materials for English presentation skill course by e-learning, such as combine various e-learning tools e.g. mix between Google classroom and Zoom to make students' easier in learn the material, use various methods and fun approaches to achieve effective learning . So, the students will be more interesting in learning this course by e-learning and can help to make all of students give positive perception in English presentation skill course held by e-learning. Lastly, this research has limited material about the use of e-learning in

English Presentation Skill Course in conducting this research. So, the researcher expects that other researchers can investigate deeply related to English presentation skill course by e-learning using a different method. In line with this, this study has a small sample size and cannot be generalized, future researcher can use larger sample size in conducting the research.

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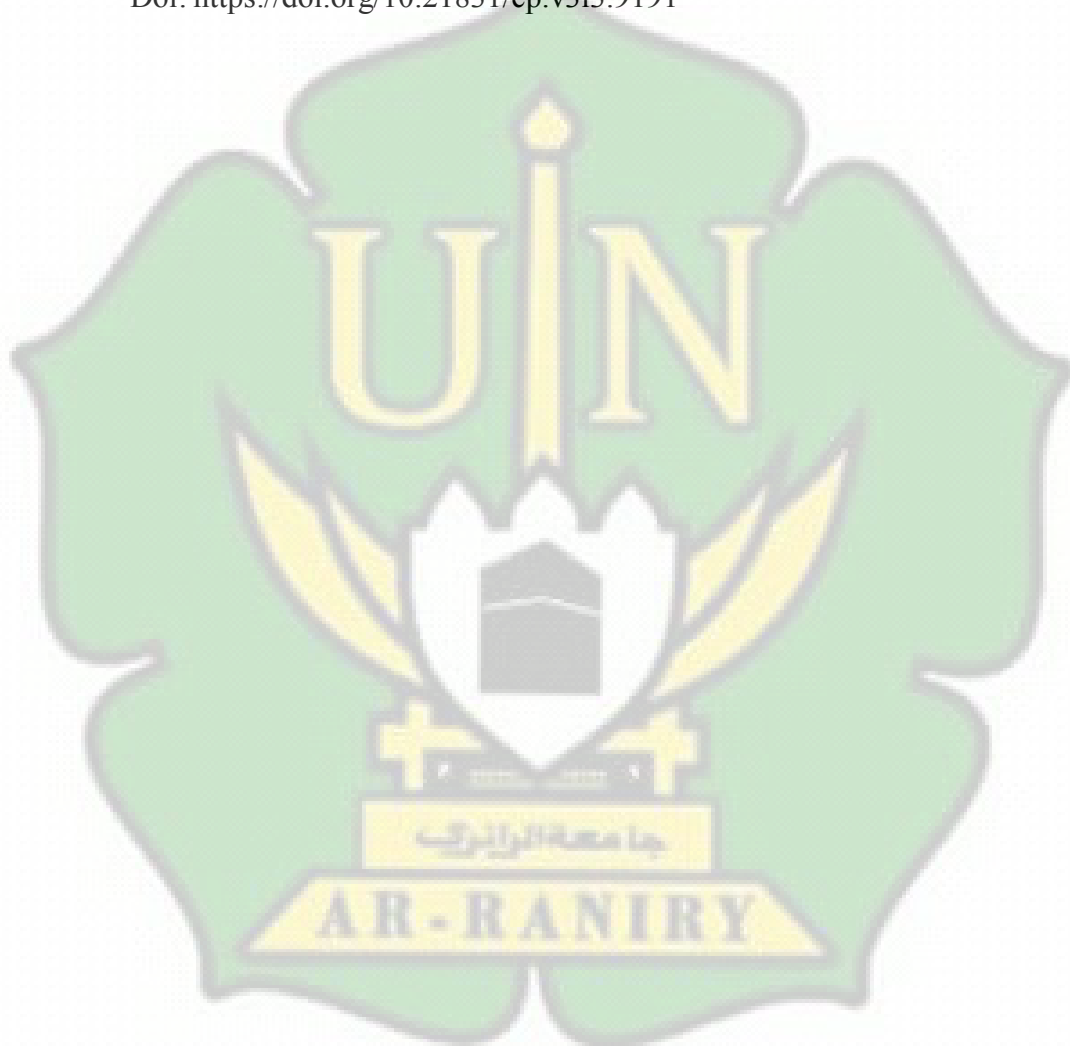
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Appendix A

Appendix B

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI AR-RANIRY
FAKULTAS TARBIYAH DAN KEGURUAN
Jl. Syeikh Abdur Rauf Kopelma Darussalam Banda Aceh
Telepon : 0651- 7557321, Email : uin@ar-raniy.ac.id

Nomor   : B-15416/Un.08/FTK.1/TL.00/10/2021
Lamp   : -
Hal   : *Penelitian Ilmiah Mahasiswa*

Kepada Yth,

1. Ketua Prodi Pendidikan Bahasa Inggris Fakultas Tarbiyah UIN Ar - Raniry Banda Aceh
2. Mahasiswa Pendidikan Bahasa Inggris UIN Ar-Raniry, angkatan 2019.

Assalamu'alaikum Wr.Wb.
Pimpinan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry dengan ini menerangkan bahwa:

Nama/NIM   : **MUTIA RIZKY / 160203100**
Semester/Jurusan   : XI / Pendidikan Bahasa Inggris
Alamat sekarang   : Gampoeng Bathoh Lueng Bata Banda Aceh

Saudara yang tersebut namanya diatas benar mahasiswa Fakultas Tarbiyah dan Keguruan bermaksud melakukan penelitian ilmiah di lembaga yang Bapak pimpin dalam rangka penulisan Skripsi dengan judul *The Perception of The EFL Students' on The Use of E-Learning (English Presentation Skill Course)*

Demikian surat ini kami sampaikan atas perhatian dan kerjasama yang baik, kami mengucapkan terimakasih.

Banda Aceh, 13 Oktober 2021
an. Dekan
Wakil Dekan Bidang Akademik dan Kelembagaan,

Berlaku sampai : 13 November 2021

Dr. M. Chalis, M.Ag.

50

Appendix D

Questionnaire Protocol

Project: The Perception of the EFL Students on the Use of E-Learning (English Presentation Skill Course

Time   :
Date   :
Place   :
Researcher   : Mutia Rizky
Participant   :
Position of Interviewee   : The EFL students of 2019 batch that have been learned English presentation skill course by e-learning in Department of English language education, UIN AR-RANIRY.

I am an English department student of Ar- Raniry state Islamic university. I am doing research in order to complete my final project (thesis). I really hope for your participation by filling out this research questionnaire and providing answers to the questions given. This questionnaire will ask about students' perception in English presentation skill course by e-learning. This question will be about students experience during the class, difficulties, preparation and others. Your answers will be used in accordance with research ethics and the researcher will keep your identity confidential. Thank you very much for your willingness and participation in this research.

Appendix D

Questionnaire
The Perception of the EFL Students' on The Use of E-learning
(English Presentation Skill Course)

Name :
Nim   :
Gender:

1. What are your opinions on the use of e-learning in English presentation skill course?

   Answer:

2. What kind the application of e-learning that you use in English presentation Skill course?

   Answer:

3. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?

   Answer:

4. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?

    Answer:

5. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?

    Answer:

6. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?

    Answer:

Appendix D

7. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?

   Answer:

8. What are the challenges that you face on using of e-learning in English presentation skill course?

   Answer:

9. How you face the challenges in English presentation skill by using e-learning?

   Answer:

10. What are the things need to be improved in English presentation skill course by using e-learning?

    Answer:

Appendix E

OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : MB (P1)
Gender: Female

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	It makes learning a whole lot easier.
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	Not really.
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	It is still lacking compared to physical learning or class but perhaps students are more confident.
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	Not really. I still need assistance from friends or lecturer.
		5. What are the things need to be improved in English presentation skill course by using e-learning?	Ideas in presenting and fun approaches for both students and lecturers.
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Online platforms like Google Classroom, Google Meet, Webex etc

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	Make sure to secure the appliances and internet connection.
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	I applied it for presentation purposes and improve my presentation a little.
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	Not able to perceive the information delivered by lecturer due to confusion.
		2. How you face the challenges in English presentation skill by using e-learning?	Ask for more insights from lecturer and try to do more readings about it.

Appendix E

OPEN-ENDED QUESTIONNAIRE GUIDELINE		
Name : US (P2)		
Gender: Female		

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	In my opinion this courses is less effective if it's done by e-learning. Because as we know this course prioritize skills that must be done freely. With Study through e-learning is not free
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	No , face to face learning most efficient because we can present skill and knowledge openly
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	Yes but a little, because using e-learning there are a lot of obstacles
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	For me it's hard
		5. What are the things need to be improved in English presentation skill course by using e-learning?	If possible this course is done offline so that students better understand and be able to improve presentation skills well.

2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Google Classroom and Google Meet
3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning? 2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Definitely a good connection and internet quota Yes, I done
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course? 2. How you face the challenges in English presentation skill by using e-learning?	Lecture cannot explain and practice learning materials well because of network problems and student also to understand the material. I try to understand what lecture mean and I try to practice as best as I can

Appendix E

<table>
<tr><td colspan="4">OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : SI (P3)
Gender: Male</td></tr>
<tr><td>No.</td><td>Question</td><td>Follow up questions</td><td>Answer</td></tr>
<tr>
<td>1.</td>
<td>What are students' perceptions on the use of e-learning in English presentation skill course?</td>
<td>1. What are your opinions on the use of e-learning in English presentation skill course?

2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?

3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?

4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?

5. What are the things need to be improved in English presentation skill course by using e-learning?</td>
<td>Many lacking still existed since the e-learning didn't meet us face to face with someone we're going to

Never, we did not see people as it is

Never

Yes, we are too lazy

The effectiveness</td>
</tr>
<tr>
<td>2.</td>
<td>What are the tools that students use in learning English Presentation skill course?</td>
<td>1. What kind the application of e-learning that you use in English presentation Skill course?</td>
<td>Zoom and Google classroom</td>
</tr>
</table>

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	Taking breath before speaking
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Rarely
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	Sometime the connection of the signal
		2. How you face the challenges in English presentation skill by using e-learning?	Practice by myself

Appendix E

OPEN-ENDED QUESTIONNAIRE GUIDELINE			
Name : FA (P4)			
Gender: Female			

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	I enjoy using e learning in EPS course, but it will be easier if we can use face to face meeting because sometimes there are problems in internet connection
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	I think the face-to-face learning is more effective because we can interact directly with the audience and know their reactions
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	Using e-learning can improve, but I think face-to-face learning is better in building presentation skill and confidence
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	I think I can apply the skills but it will be better if I can practice it
		5. What are the things need to be improved in English presentation skill course by using e-learning?	I think we can try different media to make it more interesting
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Google Meet, Google Classroom and Zoom

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	Usually, I watch some lesson videos on youtube and read the material from the lecturer
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Yes, I practice it a lot and we also do some online presentation in our class
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	The most challenge is internet connection and gaining audiences' participations in practice because we can't see them
		2. How you face the challenges in English presentation skill by using e-learning?	I tried to make my presentation interesting and learn more with other sources outside class

Appendix E

	OPEN-ENDED QUESTIONNAIRE GUIDELINE
	Name : MRA (P5)
	Gender: Male

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	Helpful in learning
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	Well actually face to face learning is more efficient than e-learning
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	as my answer in question number 4, face to face can improve skills in presentation but sometimes e-learning also can improve if we always practice
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	Actually not, I can't do directly without practice
		5. What are the things need to be improved in English presentation skill course by using e-learning?	I think that's enough, just improved the skill with normal learning
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Sometimes I use some of dictionary application and sometimes I learn it by practice it by myself

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	make a script for my presentation and then understanding
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Yes, I did
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	Internet connection and sometimes I got miss communication from my friends or lecturers
		2. How you face the challenges in English presentation skill by using e-learning?	With patient and also I need to be diligent

Appendix E

<table>
<tr>
<td colspan="4">OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : RD (P6)
Gender: Female</td>
</tr>
<tr>
<th>No.</th>
<th>Question</th>
<th>Follow up questions</th>
<th>Answer</th>
</tr>
<tr>
<td>1.</td>
<td>What are students' perceptions on the use of e-learning in English presentation skill course?</td>
<td>1. What are your opinions on the use of e-learning in English presentation skill course?

2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?

3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?

4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?

5. What are the things need to be improved in English presentation skill course by using e-learning?</td>
<td>It's not kind of good things at all; I more prefer studying in the class face to face than using e-learning. It's not helping us to enhance our ability on presentation, since the course is for presentation skill.

No, I don't think so.

No, I don't think so

No, I can't

It actually depends on ourselves, I myself really prepared it yet it's not like I prepare myself for presentation when I'm in front of class</td>
</tr>
<tr>
<td>2.</td>
<td>What are the tools that students use in learning English Presentation skill course?</td>
<td>1. What kind the application of e-learning that you use in English presentation Skill course?</td>
<td>We used gc, gm, and wag</td>
</tr>
</table>

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	I need to prepare myself first of course
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	I did it hardly
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	There's nothing many challenges, we merely give presentation and that's adequate
		2. How you face the challenges in English presentation skill by using e-learning?	I didn't face any

Appendix E

<table>
<tr><td colspan="4">OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : SA (P7)
Gender: Female</td></tr>
<tr><th>No.</th><th>Question</th><th>Follow up questions</th><th>Answer</th></tr>
<tr>
<td>1.</td>
<td>What are students' perceptions on the use of e-learning in English presentation skill course?</td>
<td>1. What are your opinions on the use of e-learning in English presentation skill course?

2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?

3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?

4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?

5. What are the things need to be improved in English presentation skill course by using e-learning?</td>
<td>It's not that bad, but it'll be better if it's not e-learning. Because since it's a presentation skill course, it'll develop our presentation skill more if we had it as offline learning, our confidence, speaking skill, all of that aspects which include in presentation will develop.

Of course no. Like I said before, it's not that efficient, it wouldn't develop any of our skills, learning English presentation skills by e-learning was a loss to me.

Nope, it wouldn't. Since we weren't physically standing in front of the audience and not talking to them lively, it had no affect to increase our confidence level and speaking skills.

Not really.

Interaction between the lecturer and the students.</td>
</tr>
</table>

2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Bandicam and PPT are the most used applications. Since i have to make a video presentation, so those are the best and most convenient apps I've known.
3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	I barely had any preparation, because to be honest, before starting the class I had no idea what would I learn there.
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	I sometimes practiced it by speaking to my friends, just a few of them.
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	The misunderstood between me and the assignment that was given. Sometimes I didn't get what the lecturer meant, then I tried to reach the lecturer, but he didn't give any answer, so I was standing in confusion without knowing which directions I should take.
		2. How you face the challenges in English presentation skill by using e-learning?	Nothing special, just did what the lecturer asked me to do and did all of the assignments. Just the basic things.

67

Appendix E

<table>
<tr><td colspan="4">OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : TA (P8)
Gender: Male</td></tr>
<tr><th>No.</th><th>Question</th><th>Follow up questions</th><th>Answer</th></tr>
<tr>
<td>1.</td>
<td>What are students' perceptions on the use of e-learning in English presentation skill course?</td>
<td>
1. What are your opinions on the use of e-learning in English presentation skill course?

2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?

3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?

4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?

5. What are the things need to be improved in English presentation skill course by using e-learning?
</td>
<td>
My opinion is according to the situation. It's can very helpful and easy to learn and teaching with using E-learning, but there is also some difficulties and problem during the teaching process.

For some reason using E-learning can help us to learn more how to learning and using the technology in the future. And of course face to face method still can't be compared. There is much more thing that we can do in face to face

I think it's not. Because in the presentation skill, know the audience expression of the interested in teaching presentation from face to face we can clearly learn how to know more the environment and situations.

I'm not sure, in my opinion practice in front of the class for me personally much helpful to understand and have experience in presentation of face to face than without practice in front of the class

The things that need to improve are how to manage and teach more easily.
</td>
</tr>
</table>

2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Usually we use Google classroom apps and Google meet
3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning? 2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	The preparation that I used to prepare is checking the signal cause if the connection unstable it's will be difficult during learning process, and then internet quota. Also the most important is the device. Honestly sometimes I'll try to practice of what i get in E-earning class. Even though i still have to search and learn more personally.
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course? 2. How you face the challenges in English presentation skill by using e-learning?	The first one is internet connection that are sometimes are unstable, secondly I can't interaction with the audience clearly, third the time of the presentation are limitless. Searching place that the connection signal are stable, prepared for quota, prepared the material to deliver in presentation, time management, and device.

Appendix E

<table>
<tr><td colspan="4">OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : ZA (P9)
Gender: Female</td></tr>
<tr><td>No.</td><td>Question</td><td>Follow up questions</td><td>Answer</td></tr>
<tr>
<td>1.</td>
<td>What are students' perceptions on the use of e-learning in English presentation skill course?</td>
<td>1. What are your opinions on the use of e-learning in English presentation skill course?</td>
<td>Yops, sbenarny ada sisi mudah dan tidak mudhnya, sisi mudhnya adalh kita tidk harus mandi atau membawa-bawa prlengkapan ke kampus (krena presentation skills adalh mata kuliah yang bnyk prakteknya mnurut pngalamn saya slama mngikuti course). Dan kesulitannya adalh di jringannya, kdg kla ktika kita sdang mlkukan presentasi dan jringn ngelag, maka kita hrus mngulangny lg dr awal krna mungkin suara kita terdengar putus-putus dan tdk jlas.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?</td>
<td>I don't think so, but menurut hasil pengalaman saya selama mngikuti mtakuliah trsbut saya rasa lbih efisien tatap muka krena dosen saya sring menyuruh kami untuk mempraktekkan sesuatu dan kendala nya adalah kmi hrus mencari orang yang bersedia merecord kami dan brsedia mnjadi klinci percobaan kami. Dan klw brtatap muka otomatis kmi tdk akn ksusahan dlm mencari partner.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face</td>
<td>I don't think so, akan tetapi itu smua kmbali kpada pribadi msing-msing. Akan ttapi mnurut saya akan lbih efisien klw bljr tatp muka. Krena klw tatp muka kita akn lngsung brhdapan dgn</td>
</tr>
</table>

		learning? Why?	dosen pngjar, dan pmbljran yg kita ikuti pun lbih trjmin.
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	I think so, krena saya mempunyai sift kurng prcaya dri, jd saya lbih suka mmpraktikkan mnggunakan e-learning.
		5. What are the things need to be improved in English presentation skill course by using e-learning?	Saya kurang tahu. Mungkin metode mngajar. Terimakasih
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Google classroom and google meet
3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	Menyiapkan mental dan juga berusaha untuk mencari jaringan yang bagus dan menyiapkan paket data.
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Ya, tetapi jarang.
4.	What are students challenges in English presentation skill course by usinge-	1. What are the challenges that you face on using of e-learning in English presentation skill course?	Jaringan internet dan pket data

	learning?	2. How you face the challenges in English presentation skill by using e-learning?	Dengan mmpersiapkan smua kbutuhan sblum jam mk trsebut.

Appendix E

OPEN-ENDED QUESTIONNAIRE GUIDELINE			
Name : RS (P10)			
Gender: Female			

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	I think that's the best way that we can do in learning this course in this pandemic situation. It helps a lot by using e-learning.
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	I don't know if it more efficient with the face-to faces learning, but as this course is about presentation skills, we still can do and practice our presentation skills immediately through this online meeting. Anyway, when we do e-learning for this English presentation skill I think it will be more efficient if we do by Google meeting, as I told before, we need to show our presentation.
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	Maybe I can't agree with this, because if the English presentation skill course was doing by face to face learning, we can already practice ourselves to present directly so when we will face to the real word we already have the experience for it. But when we do by e-learning, we present by screen and online meeting that it sometimes doesn't feel too real, so when we will face to real world and going to do presentation we need to practice more because we don't have any experience yet for that.

		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	Yes, I didn't have any trouble or difficulties to do it without practice directly in front of class first.
		5. What are the things need to be improved in English presentation skill course by using e-learning?	Self-confidence, pronunciation and Intonation that we need to keep the intonation well and "teratur" (Relax and stay calm) so that the material can be delivered well to the audience and understandable.
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Google classroom and Google meet. But mostly is Google meet, where we usually do a meeting for each week and do the presentation there.
3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	Prepare for the internet data and the connection better, so that I can join the class well without any trouble.
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Yes, After every given material related to what skills that we need to do presentation I will practice the skills that told before we do the real presentation.
4.	What are students challenges in English	1. What are the challenges that you face on using of e-learning in	The challenges that I face by using e-learning in English presentation skill

	presentation skill course by using e-learning?	English presentation skill course?	course are, the bad connection and the how to give presentation well, because even through online but I'm still nervous.
		2. How you face the challenges in English presentation skill by using e-learning?	For the first challenges I will prepare better before the class for my internet data. And for the second challenges is I will imagine that I'm in front of class, so when I'm nervous I will say to myself that this is still through online, how when I do it directly in front of class, I must do well in online learning so that I can be better when I do it directly later.

Appendix E

	OPEN-ENDED QUESTIONNAIRE GUIDELINE		
Name : NF (P11)			
Gender: Female			

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	I think it could be easier and harder than face-to-face learning at the same time
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	No, face-to-face is better because we can practice directly and have a real experience on talking in public
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	Yes, but it depend on how serious the student to practice
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	Yes, because I try to practice it seriously
		5. What are the things need to be improved in English presentation skill course by using e-learning?	I think lecturers have to give more examples and feedback
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Google meet

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	İnternet connection and devices
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Yes, sometimes I did
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	As the direct presentation, I still have problem with my nervous
		2. How you face the challenges in English presentation skill by using e-learning?	I try to practice and understand the material more

Appendix E

OPEN-ENDED QUESTIONNAIRE GUIDELINE		
Name : DB (P12)		
Gender: Female		

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	Menurut saya dapat membantu meningkatkan kepercayaan diri mahasiswa
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	Ya, karena akan lebih mudah dan dapat menghemat dalam beberapa hal.
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	Menurut saya tidak, karena dengan e-learning akan banyak cara untuk membuat lebih mudah, sehingga akan lebih sulit dalam mengimprove skills.
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	Tidak, karena hal itu lebih membuat canggung karena takut materi tidak sepenuhnya terkuasai
		5. What are the things need to be improved in English presentation skill course by using e-learning?	Sering berlatih
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Google Classroom and zoom

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	Menyiapkan, menguasai materi dan praktek
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Yes
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	Jaringan dan ketakutan.
		2. How you face the challenges in English presentation skill by using e-learning?	memastikan koneksi internet tidak bermaslah.

Appendix E

<table>
<tr>
<td colspan="4">OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : RR (P13)
Gender: Male</td>
</tr>
<tr>
<td>No.</td>
<td>Question</td>
<td>Follow up questions</td>
<td>Answer</td>
</tr>
<tr>
<td>1.</td>
<td>What are students' perceptions on the use of e-learning in English presentation skill course?</td>
<td>1. What are your opinions on the use of e-learning in English presentation skill course?</td>
<td>I think it's very helpful, because a lot of technology is now sophisticated so it's very easy for us to do presentations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?</td>
<td>Yes, because the way to do it is easier and has more time</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?</td>
<td>Yes,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?</td>
<td>Yes, because we do presentations by e-learning the same as doing presentations face to face</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. What are the things need to be improved in English presentation skill course by using e-learning?</td>
<td>seriousness in making presentations</td>
</tr>
<tr>
<td>2.</td>
<td>What are the tools that students use in learning English Presentation skill course?</td>
<td>1. What kind the application of e-learning that you use in English presentation Skill course?</td>
<td>Zoom</td>
</tr>
</table>

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	Learn the application so that when making a presentation there is no confusion. prepare a place with good network quality
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Yes, I do it
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	Only the internet connection sometimes goes bad.
		2. How you face the challenges in English presentation skill by using e-learning?	prepare a place with good network quality

Appendix E

OPEN-ENDED QUESTIONNAIRE GUIDELINE		
Name : NA (14)		
Gender: Female		

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	In my opinion the use of e learning in EPSC is a little bit difficult, it is because e learning and face to face classroom has different situation. When we practice our presentation skill in face to face class, we also should to control the listener, control the stage, and trying to get listeners to pay attention to us with body movements. While when using e-learning we dong feel it, also we don't have full stress or from the audiences.
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	I don't think so, because I will easily catch the material if the lecture practice how to be good presenter in front of the class and shows me the way lecturer controls the audiences.
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	No. In my opinion, EPS courses easier to learn by face to face class. Because if using e-learning, there was some practices can't be done.
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	No, it difficult to understand without practice in real situation.

		5. What are the things need to be improved in English presentation skill course by using e-learning?	Some video about the tricks presentation in e-learning class and giving examples from the lecture presents the materials.
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Google Meet
3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning? 2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	I did practice in front of the mirror; also trying to get some tricks how to catch audience by using online presentation. Then preparing all the stuff that I needed. Yes I did some practice to develop my skill
4.	What are students challenges in English presentation skill course by usinge-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course? 2. How you face the challenges in English presentation skill by using e-learning?	There were some e-stuff should to be prepared, presentation not in real condition, I also not totally catch the material from the lecturer. Still learning by practicing before presenting, because it a new situation and I still the beginner to learn how to present it in online class greatly.

Appendix E

<table>
<tr><td colspan="4">OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : MR (P15)
Gender: Male</td></tr>
<tr><td>No.</td><td>Question</td><td>Follow up questions</td><td>Answer</td></tr>
<tr>
<td>1.</td>
<td>What are students' perceptions on the use of e-learning in English presentation skill course?</td>
<td>1. What are your opinions on the use of e-learning in English presentation skill course?

2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?

3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?

4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?</td>
<td>I think e learning is a great tool. It helps a lot in terms of providing better facilities for doing English presentation

It depends. For student who has anxiety on doing real English presentation in front of the class, the e learning app may ease they fear of doing presentation because they don't face the students in reality. But because the internet connection sometime become the huge problem of doing e learning, it is not recommended to do presentation by e learning since another student may not catch what the other student said quite clearly

I think it may improve the students English presentation skill a little bit. At least the student are getting used to do public speaking even though they didn't do it in a face to face circumstances

For me, the best way to learn and apply the skill of doing English presentation is by using face to face method. It challenges me to do better as people watch and i don't want to be criticized in real time. It pursue me to do better</td>
</tr>
</table>

		5. What are the things need to be improved in English presentation skill course by using e-learning?	It needs fun methods for this class, so the students can learn effectively.
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Google classroom
3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?

2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill? | Probably I just make sure that the internet is connected to the device that I use as e-learning needs internet access. Also the most important part are making sure the e learning are accessables to my device

Of course I practice by myself. E learning are good but if I depend on it only, it'll not help me in improving my English presentation skill |
| 4. | What are students challenges in English presentation skill course by usinge-learning? | 1. What are the challenges that you face on using of e-learning in English presentation skill course?

2. How you face the challenges in English presentation skill by using e-learning? | Sudden disconnected internet during e learning was my biggest struggle most of the time

finding a better place with better internet connection so I can catch to the learning right away |

Appendix E

OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : J (P16)
Gender: Male

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	It is necessary to use E-learning to develop english presentation skill. The presentation skill has huge opportunities to be better through E-learning, the students can use several platform to make mesmerizing presentation
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	It depends on the situation because the current pandemic situation forces us to be adaptable person to the situation. It has advantages and disadvantages to each of choice (face to face / e learning). By using e learning, people more engaged to the technology, while sometimes presenter has difficulties in using appropriate tools, so the presenter has to watch the movements to run the presentation well. To present face to face, presenters can focus to their own self only, but they have to prepare their appearances such as style, wardrobe and etc.
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	Yes, if the presenter interested to the platform and tools. They can interact to audiences using e-learning also as long as the connection, tools and platform prepared well

86

		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	Yes, I can practice wherever and whenever, it is the challenge for me to present best to my audience
		5. What are the things need to be improved in English presentation skill course by using e-learning?	The new tools have to be learned by students to become good online presenter. Then the way in presenting has to be interactive even using online platform
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	G-meet
3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	Preparing the tools is important, then environment surrounding me, because the proper place support me becoming good presenter
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Of course, practice makes perfect. I do presenting best without facing any trouble except technical problem such as electricity and bad connection

4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	Technical issue is the most challenging, then engaging to the audience
		2. How you face the challenges in English presentation skill by using e-learning?	I use interesting platform to solve the problem in engaging audiences, then preparing good script to interact with them, it can help me to avoid boring presentation

Appendix E

<table>
<tr><td colspan="4">OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : CN (P17)
Gender: Female</td></tr>
<tr><th>No.</th><th>Question</th><th>Follow up questions</th><th>Answer</th></tr>
<tr>
<td>1.</td>
<td>What are students' perceptions on the use of e-learning in English presentation skill course?</td>
<td>1. What are your opinions on the use of e-learning in English presentation skill course?

2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?

3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?

4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?

5. What are the things need to be improved in English presentation skill course by using e-learning?</td>
<td>Hard to apply

No, because learn by face to face we can show in front of class and the real people, because of that we can more trained

No, because by e learning we just in front of laptop and can't give gesture of body

I think no, it easy if we practice directly in front of the class because we can interact with the audience by face to face.

I think, it needs creative project in learning this course by e-learning</td>
</tr>
<tr>
<td>2.</td>
<td>What are the tools that students use in learning English Presentation skill course?</td>
<td>1. What kind the application of e-learning that you use in English presentation Skill course?</td>
<td>G-Meet</td>
</tr>
</table>

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	Laptop and good connection
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Yes, by practicing after learning it help me too much in mastering the skill, especially the confidence.
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	Can't move and express freely.
		2. How you face the challenges in English presentation skill by using e-learning?	I try to practice as much as possible

Appendix E

	OPEN-ENDED QUESTIONNAIRE GUIDELINE		
Name : CBP (P18)			
Gender: Female			

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	I think the use of e-learning in English presentation skill is good enough for the students, but depend on the connection.
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	I don't think so, because when i learned this course by e-learning I often have problem with the internet connection.
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	I think no, because when I learned by e-learning it's hard for me to understand and get more the skills and the material that taught by lecturer.
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	I think it's a little difficult. Because when we want to practice, it like not feel free to present a presentation
		5. What are the things need to be improved in English presentation skill course by using e-learning?	I think it needs to provide more fun videos about a good presentation
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course	G-meet, Google classroom, WhatsApp

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning? 2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Relate to the topic that have given by our lecture, so when the topic " reading a news" so we have to prepare how to be a presenter, and how to give or read a good news, that's all Rarely
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course? 2. How you face the challenges in English presentation skill by using e-learning?	I think how to practice the presentation correctly, and learn about the material independently. Maybe, I have to try more and more about presentation skill and importantly how to practice it.

Appendix E

OPEN-ENDED QUESTIONNAIRE GUIDELINE		
Name : MHA (P19)		
Gender: Male		

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	Actually I like to learn this course by e-learning, because I don't have to meet a lot of people. so, I can do presentation without the audience in front of me
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	yes, because I can join the class wherever I am
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	I think yes for an introvert like me
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	Yes because I feel more confident
		5. What are the things need to be improved in English presentation skill course by using e-learning?	creative project, it needed for this course by e-learning
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Google classroom

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	Made Power Point and
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Sometimes
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	sometimes I feel not confidence even i do presentation in front of laptop
		2. How you face the challenges in English presentation skill by using e-learning?	I often practice in the mirror

Appendix E

<table>
<tr><td colspan="4">OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : AS (P20)
Gender: Female</td></tr>
<tr><td>No.</td><td>Question</td><td>Follow up questions</td><td>Answer</td></tr>
<tr>
<td>1.</td>
<td>What are students' perceptions on the use of e-learning in English presentation skill course?</td>
<td>1. What are your opinions on the use of e-learning in English presentation skill course?

2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?

3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?

4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?

5. What are the things need to be improved in English presentation skill course by using e-learning?</td>
<td>In my opinion, it's difficult to learn about presentation skill by e-learning.

I think it's not efficient, because when i learn English presentation by e-learning I face too much problem with the connection.

I believe wherever we learn it can give new knowledge for us, but in improve the skill I think it's better in face to face learning. Because I can learn all the material by the lecturer and then practice it directly.

I don't think so, because it's hard to apply the skills without practice directly.

In my opinion, it needs interesting learning in learn this subject. So, it's easier for students' to understand the material.</td>
</tr>
<tr>
<td>2.</td>
<td>What are the tools that students use in learning English Presentation skill course?</td>
<td>1. What kind the application of e-learning that you use in English presentation Skill course?</td>
<td>Google Meet</td>
</tr>
</table>

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	I usually learn the material for the meeting
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Yes, I often practice by myself in front of the mirror.
4.	What are students challenges in English presentation skill course by usinge-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	it's hard to me to make an interaction with the audience when do a presentation
		2. How you face the challenges in English presentation skill by using e-learning?	I try to practice as often as possible

Appendix E

	OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : MH (P21)	
Gender: Male	

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	I think, learn by e-learning especially in this situation is really help us, but on another situation sometime I feel many of lacking on the use of e-learning especially in this course.
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	I think it depends on the situation. In this pandemic era it can be efficient to use e-learning for this course. But, in normal situation I think the use of e-learning is not efficient for this course.
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	I think by learn this course it can improve my skills in presentation. But if we compare with face to face learning, I think face to face learning is better in improve my skill in this course, because I can learn and practice directly.
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	I don't think so, because it little difficult for me as a person that love visual learning.
		5. What are the things need to be improved in English presentation skill course by using e-learning?	I think interesting methods is needed for this course especially by e-learning to make students more enthusiasts.

2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	G-Classroom
3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	I usually prepare for internet connection
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Sometime
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	I found too much distraction in learning English presentation skill by e-learning
		2. How you face the challenges in English presentation skill by using e-learning?	try to be focus

Appendix E

OPEN-ENDED QUESTIONNAIRE GUIDELINE			
Name : D (P22)			
Gender: Female			

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	It difficult because I can't absorb the material totally
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	No, I think face to face more efficient because the lecture can give the example how to be a good presenter directly
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	No, for me it did not improve the skill because I don't understand the material well using e learning
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	No, practicing in front of the class easier because we can know the situation of the audiences
		5. What are the things need to be improved in English presentation skill course by using e-learning?	Giving some examples using video tutorial
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	G-meet

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	Prepare the material and practice
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	of course
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	Do not understand the material easily
		2. How you face the challenges in English presentation skill by using e-learning?	practicing more

Appendix E

OPEN-ENDED QUESTIONNAIRE GUIDELINE			
Name : R (P23)			
Gender: Female			

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	Very difficult, because usually this lesson learn by attend in the class
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	Face to face is more efficient because easier to practice how to catch the audiences
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	No, because the material difficult to understand
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	No, practicing in front of class easier because difficult to deliver the material to audiences
		5. What are the things need to be improved in English presentation skill course by using e-learning?	Videos consist of material
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Google-classroom

101

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	Read the material
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	yes, I practice it
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	There were no example directly how to present the material effectively
		2. How you face the challenges in English presentation skill by using e-learning?	Learn by using video tutorial

Appendix E

OPEN-ENDED QUESTIONNAIRE GUIDELINE			
Name : IA (P24)			
Gender: Female			

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	in my opinion, learn this course by e-learning is difficult
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	No for this course, because this course usually held by face to face and that is better.
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	I think no, face to face learning is better in improving my skill especially in this course. Because in face to face learning i easier in catch and understand the material.
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	I think practice directly in front of the class is the best way to learn this course, so it difficult to learn and practicing by e-learning.
		5. What are the things need to be improved in English presentation skill course by using e-learning?	I think in learn this course by e-learning it need various video that suitable with the material.
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	G-classroom

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	practice the material
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	I practice it sometimes
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	difficult in understand the material without look the example
		2. How you face the challenges in English presentation skill by using e-learning?	I try to practice

Appendix E

		OPEN-ENDED QUESTIONNAIRE GUIDELINE	
		Name : SI (P25)	
		Gender: Male	

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	in my opinion, it difficult in learn this course by e-learning because usually this course held by face to face
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	I think face to face is better and more efficient, because I can look example of good presentation directly by the lecturer or another friends in the class
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	For me it not improve my skill as well, because it little bit difficult for me to understand the material by e-learning
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	practice directly in front of the class is easier than learn and apply by e-learning, because after learn some skills then practicing in front of the class with the audience make me easier to understand.
		5. What are the things need to be improved in English presentation skill course by using e-learning?	In my opinion, learn English presentation by e-learning need more interesting and educative videos about how to present a good presentation
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Google meet

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	Read the material for the next class
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Yes, sometimes I do practice to improve my skill
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	I not totally understand the material that provide by lecturer
		2. How you face the challenges in English presentation skill by using e-learning?	Maybe by practicing more

Appendix E

<table>
<tr><td colspan="4" align="center">**OPEN-ENDED QUESTIONNAIRE GUIDELINE**
Name : MG (P26)
Gender: Female</td></tr>
<tr><td>**No.**</td><td>**Question**</td><td>**Follow up questions**</td><td>**Answer**</td></tr>
<tr>
<td>1.</td>
<td>What are students' perceptions on the use of e-learning in English presentation skill course?</td>
<td>1. What are your opinions on the use of e-learning in English presentation skill course?

2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?

3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?

4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?

5. What are the things need to be improved in English presentation skill course by using e-learning?</td>
<td>In my opinion, learn English presentation skill by e-learning is a little complicated

I think face to face is more efficient for this course if it compare with e-learning. In English presentation skill we learn about the skills then how to present a good presentation. And for this case, I think it more efficient if we practice directly by face to face.

For me, actually by learning English presentation skill by e-learning is improving some skills. But, I think my skill in presentation can improve better if we learn by face to face. Because I can be more focus and get the explanation more than learn by e-learning.

No, because I think practice directly in front of the class is really needed for this course.

I think new innovation such as fun learning is good for this course that run by e-learning</td>
</tr>
</table>

2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Google classroom
3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	make sure the internet connection and read some material
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	I practice by myself sometimes after learn some material that give by teacher that need practice.
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	Difficult in sharing the material to the audience when present a presentation in this course by e-learning
		2. How you face the challenges in English presentation skill by using e-learning?	Do more practice

Appendix E

	OPEN-ENDED QUESTIONNAIRE GUIDELINE		
	OPEN-ENDED QUESTIONNAIRE GUIDELINE Name : AM (P27) Gender: Female		

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	difficult to run
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	No, I think face to face learning more efficient for this course.
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	I think no, my skill will have improvement more in face to face learning. Because, I think the best way to learn this course is learn the material then apply the skill in the practice by face to face learning.
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	No. practicing by e-learning is difficult because there are many distractions such as internet connection.
		5. What are the things need to be improved in English presentation skill course by using e-learning?	various methods is essential for run this class by e-learning
2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Google classroom

109

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	practice
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	I often practice in front of the mirror.
4.	What are students challenges in English presentation skill course by usinge-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	I found many distraction and make me loss of focus
		2. How you face the challenges in English presentation skill by using e-learning?	preparation before starting the class

Appendix E

<table>
<tr><td colspan="4">OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : MS (P28)
Gender: Male</td></tr>
<tr><td>No.</td><td>Question</td><td>Follow up questions</td><td>Answer</td></tr>
<tr>
<td>1.</td>
<td>What are students' perceptions on the use of e-learning in English presentation skill course?</td>
<td>1. What are your opinions on the use of e-learning in English presentation skill course?

2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?

3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?

4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?

5. What are the things need to be improved in English presentation skill course by using e-learning?</td>
<td>It difficult, because I used to learn this course by face to face learning and I think it was not suitable to learn this course by e-learning

In my opinion, it depended on the situation. It means, it helps us in this pandemic situation and easy to access the course wherever I am. However, in the normal situation it more efficient to held this class by face to face learning, to make practice more efficient.

In my opinion, it improves my skill in presentation by learning this course by e-learning. However, I think learn this course by face to face learning can improve my skills better.

Actually it easy for me, because I did not have problem in learned and applied the skills by e-learning, but I believed face to face learning is better for this course because I can interact with the lecturer and the audience directly

the thing needed to be improved in this course by e-learning is the lecturer should use fun methods in the learning process of this course by e-learning</td>
</tr>
</table>

2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Zoom
3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	My preparation before starting this class was read some material for the meeting
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Yes, but I did practice rarely
4.	What are students challenges in English presentation skill course by usinge-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	There were some distraction such as some student forget to muted the sound when someone did presentation
		2. How you face the challenges in English presentation skill by using e-learning?	Be focus is one of my strategies in face the challenged

Appendix E

<table>
<tr>
<td colspan="4" align="center">OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : M (P29)
Gender: Female</td>
</tr>
<tr>
<td>No.</td>
<td align="center">Question</td>
<td align="center">Follow up questions</td>
<td align="center">Answer</td>
</tr>
<tr>
<td>1.</td>
<td>What are students' perceptions on the use of e-learning in English presentation skill course?</td>
<td>1. What are your opinions on the use of e-learning in English presentation skill course?

2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?

3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?

4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?

5. What are the things need to be improved in English presentation skill course by using e-learning?</td>
<td>I think, there were many lacking on the use of e-learning for English presentation skill course

I think it was not efficient in attending this course by e-learning, because we need a lot practice directly by face to face learning in this course.

I think, learned this course by using e-learning did not improve skill, because the proper method for this course is by face to face learning.

I think no, because it need too much preparation in learn and apply the skill in presentation by e-learning

In my opinion, creative project is needed for this course. we can make another project which is not the same as the previous project, so can create new innovation in this course and make this course being more interesting</td>
</tr>
<tr>
<td>2.</td>
<td>What are the tools that students use in learning English Presentation skill course?</td>
<td>1. What kind the application of e-learning that you use in English presentation Skill course?</td>
<td>Google meet</td>
</tr>
</table>

3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning?	prepared the application tools
		2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	Sometime I did practice after learning
4.	What are students challenges in English presentation skill course by usinge-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course?	I found difficulties apply body gestures when did presentation by e-learning, I confused how to express the body gestures and intonation when did presentation because it no free to move
		2. How you face the challenges in English presentation skill by using e-learning?	I did more practice to face the challenged

	OPEN-ENDED QUESTIONNAIRE GUIDELINE
Name : RA (P30)	
Gender: Male	

No.	Question	Follow up questions	Answer
1.	What are students' perceptions on the use of e-learning in English presentation skill course?	1. What are your opinions on the use of e-learning in English presentation skill course?	In my opinion, there were some difficulties that I found in this course that held by using e-learning, because in this course we used to practice and apply the skills for the presentation. However, it difficult to do in learning by using e-learning.
		2. Do you think that learning English presentation skill course by using e-learning is more efficient than face-to-face learning? Why?	It was efficient because I can learn this course wherever I am.
		3. Do you think that using e-learning in English presentation skill courses can improve skills in presentation more than face-to-face learning? Why?	In my opinion, by learning this course using e-learning improved my skill in presentation and help me in using media in presentation.
		4. Do you easily learn and apply the skills that taught in English presentation skill course by using e-learning without practice directly in front of the class? Why?	yes, because I think there was no problem to apply the skill in presentation by e-learning
		5. What are the things need to be improved in English presentation skill course by using e-learning?	in my opinion, the good and active interaction between student and lecturer is really needed for this course

2.	What are the tools that students use in learning English Presentation skill course?	1. What kind the application of e-learning that you use in English presentation Skill course?	Google Meet
3.	What are student's preparations in learning English presentation skill course by using e-learning?	1. What are the preparation did you do before starting to learn in English presentation skill course by using e-learning? 2. After learning English presentation skill by using e-learning and mastering several skills in presentation, did you practice it by yourself to improve your skill?	I read the materials related to the discussion in the last class and for the next class actually I did practice rarely
4.	What are students challenges in English presentation skill course by using e-learning?	1. What are the challenges that you face on using of e-learning in English presentation skill course? 2. How you face the challenges in English presentation skill by using e-learning?	The challenged that I faced in this course by using e-learning was difficult in engaging the audiences. My challenged in learning this course by e-learning is engaging the audience, so I try to make my presentation is interesting.