

**PREPARING PECHA KUCHA TO IMPROVE ENGLISH
SPEAKING AND TIME SETTING IN ENGLISH
PRESENTATION**

THESIS

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FAKULTAS TARBIYAH DAN KEGURUAN

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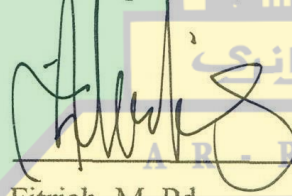
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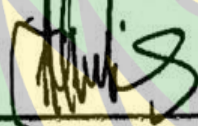
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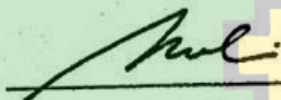
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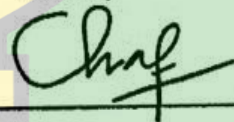
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“The Use of Pecha Kucha on Students’ English Speaking”

adalah benar-benar karya saya, **kecuali semua kutipan dan referensi yang disebutkan sumbernya**. Apabila terdapat kesalahan dan kekeliruan di dalamnya, maka akan sepenuhnya menjadi tanggungjawab saya. Demikianlah surat pernyataan ini saya buat dengan sesungguhnya.

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Saya yang membuat surat pernyataan,



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Alhamdulillah rabbil 'Alamin, all praises be to Allah SWT the almighty the most loving and merciful who has given me health and ability to complete this thesis, entitled "Preparing Pecha Kucha to Improve English Speaking and Time Setting in English Presentation". Shalawat and greeting we present to our prophet Muhammad SAW. peace be upon him together with his family and companions who have brought the enlightenment into human life.

I realize that I cannot complete this thesis without the aid of others and I would like to thank some people for their love, support, and encouragement for helping me conducted this undergraduate study journey. First and foremost, I would like to express my appreciation and gratitude to my supervisors Fitriah, M.Ed and Mulia, M.Ed, for their thoughtful and guidance, suggestions and critical constructive comments which have definitely stretched my potential and ability as evident in this thesis. Furthermore, I would like to say thank for my academic supervisor, Fithriyah, S.Ag., M.Pd. for guiding me around the time in this university. I also extend my most profound appreciation to all lecturers and staff of English Education who have inspired, guided, and assisted me during my studies in this department.

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In finishing the thesis, I admit, there are many weaknesses and limitations, but hopefully, the people can take some advantages of it especially English presentation class. I also expect that the next writer can expand the research broader and detail.

Banda Aceh, November 4th 2021

The Writer,

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ABSTRACT

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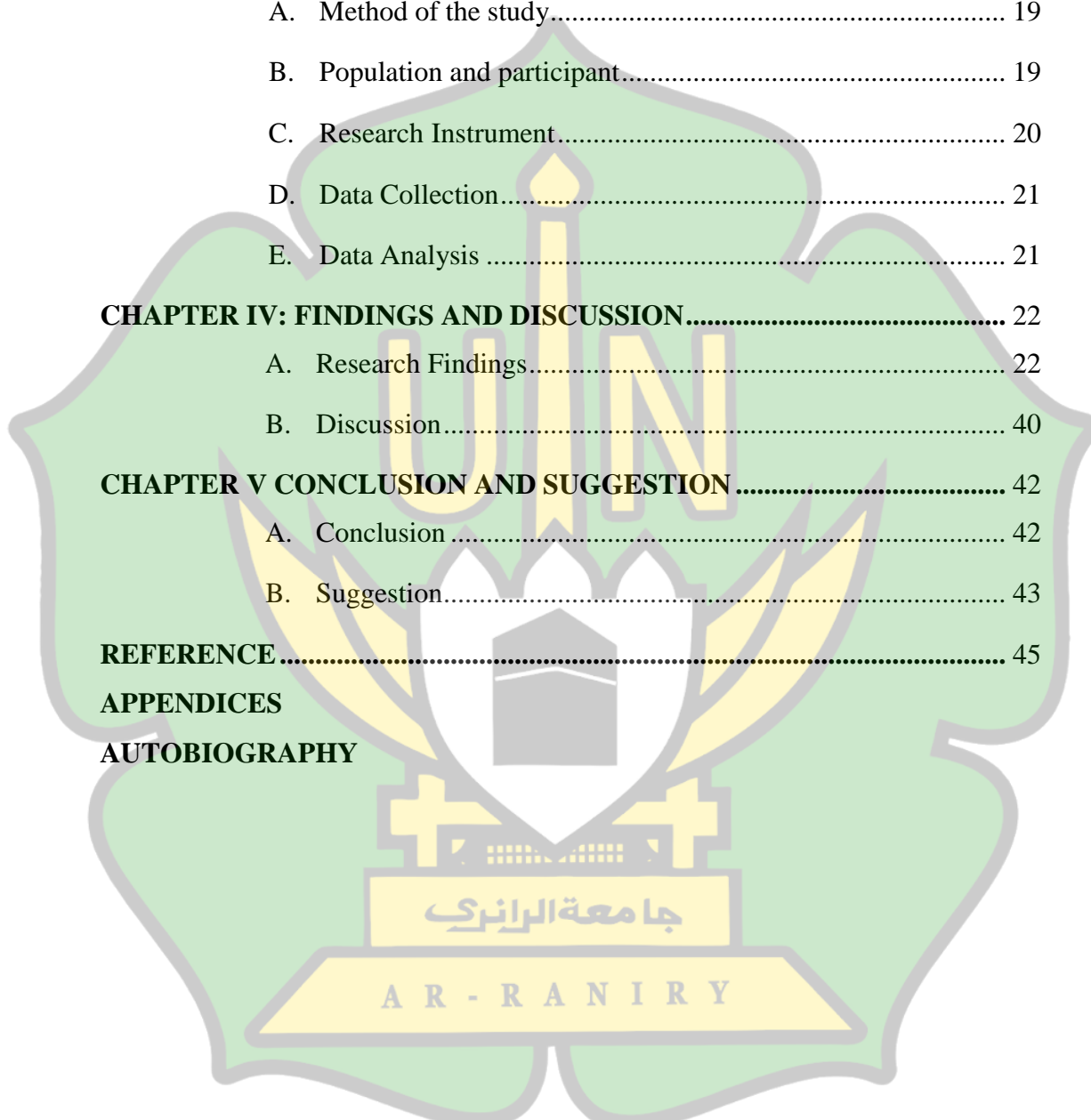
The purpose of this study is to explore how the Pecha Kucha preparation can improve English Speaking and the Pecha Kucha benefits on time setting in English presentation. A descriptive qualitative approach was used as a research method to conduct the study. The participants in this research were ten students of Department of English Language Education on batch 2017 and the data were gathered by using open-ended questionnaire. The findings of this study show that most students in this study revealed that preparing Pecha Kucha enhanced students' English speaking. Moreover, the participants enthusiastically agree to prepare before pecha kucha presentation to practice speaking. Preparing pecha kucha as additional method for presentation has a beneficial impact on students speaking and aids in developing time management in presentation. All of the participants agreed Pecha Kucha helped them in setting the presentation. Most of the students had the same obstacles, the finding showed that they have obstacles in time constraint. Moreover, the students' positive recommendation reveal that using and preparing pecha kucha as method for presentation can help students improve their speaking abilities.

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CHAPTER I

INTRODUCTION

This chapter explains the following: Background of the study, research questions, research aims, significance of the study, the limitation of the study and terminologies.

A. Background of Study

English does not only act as an international language, but English is also recognized as a first, second and foreign language. In the current development of English, most countries adopt English as an official language or even just a foreign language. Especially in Indonesia, English is considered as the main foreign language which is considered more important than other foreign languages taught in schools. This concludes that English cannot be separated from the Indonesian education system and the daily activities of Indonesian students. English have trains them to use and improve their speaking skill. As Baker (2003) said, "By learning to speak English well, students gain a valuable skills which can be useful in their life and contribute to other community and country". Moreover, it is without a doubt that speaking is the most difficult skill to master among the other skill. However, speaking is more than it. Yet, in fact, students face a lot of problems in mastering the speaking skill. The lack of practice of the language both inside and outside the classroom is the main cause of the students' failure in mastering speaking skill.

Speaking and presenting a topic is a skill that cannot be separated from students, especially prospective teachers. Since the first semester, almost every subject has been assigned to make an oral presentation, either in groups or individually. Speaking and presenting topics are seen as very important skills because they are closely related to how prospective teachers communicate ideas and information so that they can be easily accepted by listeners. In the past, presentations were made by prospective teachers by remembering information, such as giving speeches, and assisted by learning media in the form of posters,

photos or pictures. Along with the development of technology, the learning process to develop speaking skills and presentations in class is mostly done with the help of software such as Microsoft PowerPoint or Prezi.

Lately, the Pecha Kucha method has become a popular choice for presenting assignments or projects in the academic world. Pecha Kucha was introduced as methods designed to enhance creative and innovative problem solving abilities and encourage students to speak spontaneous English (Tomsettand Shaw, 2014). A Pecha Kucha presentation is defined as 20x20 presentation. In other words, the presenter speaks for 20 seconds per slide, not more and not less, while the PowerPoint slides advance automatically through the presentation. The time management of Pecha Kucha can be beneficial to students as the time constraints illustrate the value of timed practice. Because of these strict time constraints, students need to be completely ready to present. There is literally not even a second to wing it. In a Pecha Kucha presentation, students organize and convey information in 20-second segments. The 20-second time limit adds pressure, as the consequences of being off time are clearly visible to the audience. Moreover, as the slides are meant to be visual with minimal text and remain on the screen for only 20 seconds, students must exercise discrimination in choosing the visuals and language. Although the necessity of being well prepared is not always apparent to students the first time around, the timings of Pecha Kucha provide a valuable lesson in the necessity of dedicated practice.

Therefore, the use of Pecha Kucha Presentation will create a new way of presentation. Pecha Kucha was introduces on an English presentations skill class to help them address some of the issues such as timing and lack of practice. The writter hopes it can help students' time management in presentation. Pecha Kucha is the solution to give presentation assistance and improve the learners' speaking fluency. It can attract students' attention since it provides the way to presentation fluent and clearly. This way can help the students prepare and practice the presentation well, so the students are more confident . In addition, Reynolds (2012) illustrated the time limitation in Pecha Kucha as an advantage. In

a similar vein, it is stated that Pecha Kucha requires students to practice and rehearse for a long time in order to remain within the allocated time during the presentation, which reduces the mistakes often encountered during traditional presentations (A. A. Beyer, Gaze, & Lazicki, 2012).

Lastly, the study conducted by focusing on preparing pecha kucha to improve English Speaking and time setting in English presentation. The student of English Presentation Skills course in English Department Student batch 2017 of UIN AR-Raniry became the subject.

B. Research Question

In this research, the writer wants to examine Preparing Pecha Kucha to improve English Speaking and time setting in presentation. As the result, the research questions are:

1. How do Pecha Kucha preparations improve English Speaking?
2. How do Pecha Kucha helps time setting in presentation?

C. Research Aims

Based on the research questions above, the aims of this research is to find out:

- a. The preparations of Pecha Kucha to improve English Speaking.
- b. The Pecha Kucha benefits on time setting presentation.

D. Significance of the Study

This research is expected to be beneficial for several parties, they are :

- a. The Lecturer

The writer expects Pecha Kucha can be one of the way that it will be used by the lecturers in terms of teaching English Presentation Skills and to solve the problem of time management in presentation, then it will make the learning process in classroom more interesting and active for students especially English Department Student of UIN Ar-Raniry.

b. The students

For students, this research is expected to provide the innovative way of presentation with time management and enhance the ability in English speaking skill.

c. For the writer

To enhance the knowledge of writer in conducting research, and to be able to apply the method that has been obtained when becoming a teacher.

E. The Limitation of the Study

It is important for the writer to limit the study. It intended to avoid a big problem area and helped her to focus on the research. In the reference to the background of the problem and identification of the problem, this study would focus on preparing Pecha Kucha to improve English speaking and time setting in English presentation. The reason why the writer chose it because it is fun to do and allows the learners to contribute actively even the quiet ones. The writer believes that it would give them more opportunities to practice speaking in the class. In light of view, the study conducted by focusing on preparing pecha kucha to improve English Speaking and time setting in English presentation of English Presentations Skill Class of English Department Student Of UIN Ar-Raniry.

F. Terminologies

Clearly, the writer needs to explain some terms which used in this research, they are :

1. Speaking

Hammad and Ghali (2015) defined “speaking as a productive aural/oral process that consists of using grammatical rules, cohesive devices, lexical items, phonological rules for expressing one's thoughts and feelings in speech”. As one of the four language skills, speaking has become a major focus of language teaching. In addition, Richard (2008) argues that

speaking skill mastery in English has been a priority for many second language and foreign language learners. The learners often evaluate their language learning success based on how well their spoken language proficiency improve.

2. Pecha Kucha

Pecha Kucha is a presentation style format by Astrid Klein and Mark Dytham in 2003. Pecha Kucha requires the presentation of 20 slides, each of which can be displayed for 20 seconds. That is the reason why this fast-paced presentation style is also called “20x20” on its website (www.pecha-kucha.org). To set the PowerPoint slide timing to 20-second transition across all slides, select the **Transition** tab in the PowerPoint toolbar and set the **After duration** to 20-seconds in **Advance slide** tool. Click **Apply to All** to move through every slide on a 20-second advance. This works on both Mac and PC PowerPoint presentations and allows you to set the 10-second window for all slides in a matter of seconds. The slides will move automatically as the presenter is speaking. This format ensures that the speaker is concise, keeps the presentation moving, and gets through all of their content.

CHAPTER II

LITERATURE REVIEW

This chapter provides a literature review that is related to the research. It discusses English Speaking, Presentation skill and Pecha Kucha.

A. English Speaking

1. Definition of Speaking

Hammad and Ghali (2015) defined speaking as a productive aural/oral process that consists of using grammatical rules, cohesive devices, lexical items, phonological rules for expressing one's thoughts and feelings in speech. Thus, speaking is seen as a specific social phobia or difficulty to speak in the group or before a group of people which may hinder one's studies or life in general. Speaking is a skill which is worthy of attention in both first and second language.

Speaking consists of using lexic grammatic and pronunciational events in a language in order to express any idea. In this field any idea plays role play. Till this time the term of speech or oral speech has been used instead of speaking in teaching foreign language. However, it has already found its role .That's why it is looked as a main part of learning and teaching foreign languages. Students often think that the speaking ability in a language is the product of language learning, but speaking is also an essential part of the language learning process. The main aim of English language teaching is to give learners the ability to use English language effectively and correctly in communication (Davies & Pearse, 2000). However, it seems that language learners are not able to communicate fluently and accurately because they do not have enough knowledge in this field.

When we talk about speaking, we do not mean just saying the words through mouth. It means conveying the message through the words of mouth. This skill is often ignored in some teachers' classes. Learners do not have enough opportunity either in their classes or outside to speak English. Learners need a lot

of practice to learn to speak. Learners can improve their speaking skill through presentation. Teachers can give their learners some structures and ask them to repeat. This can remove their learners' shyness.

In Indonesia, there are some problems in speaking skill. First, students feel bored in speaking English learning because they have difficulty in remembering words and pronouncing English (Astuti, 2018). Second, students rarely use English to communicate both in the classroom and outside the classroom. This makes them unaccustomed to speak English well. Third, students only remember the words when they have to practice speaking in front of class. They usually speak by imitating the words and phrases in the book. They do not understand the content being spoken and they do not speak spontaneously using their own words. In order to meet the target of learning English, speaking skill has several problems, both internal and external. Speaking performance is the act of conveying messages from the speaker to the listener through words, utterance, and sentences where their performance in speaking will automatically show their good or bad competence either.

2. Speaking Performance

Performance defined as a particular act by speech that attempts to explain how speakers use language to accomplish intended actions and how listeners conclude the purpose of the speakers. Thus, it can be said that speaking performance is the act of conveying messages from the speaker to the listener through words, utterance, and sentences where their performance in speaking will automatically show their good or bad competence either.

Since Bygate views speaking as a speaker-internal process, his first level of analysis is three processing stages: planning, selection and production. To enable planning in an interactive speaking situation, Bygate proposes that learners need to know information and interaction routines, and they need to keep building an image of the ongoing conversation in their mind. At the selection stage, learners use their knowledge of lexis, phrases and grammar to choose how to say what they want to say. The skills related to this, according to Bygate, have to do with

negotiation of meaning. Last, production activities are closely related to the time-bound nature of speaking. The knowledge required here is articulation and the speaker's knowledge of grammatical and pronunciation rules.

Activities to improve Speaking Performance

To determine the speaking activities, the teacher should consider some aspects, as explained by Harmer in the follows:

a. Prepared talk

This activity allows a student (or a group of students) to make a presentation on a topic of their own choice. The talks are not designed for informal spontaneous conversation. This activity represents a defined and useful speaking genre and can be extremely interesting for both the speaker and the listener if properly organized.

b. Simulation and role play

These types of activities used to encourage the general oral fluency or to train the students for specific situations by simulating a real-life world. These are suitable for students of English for Specific Purpose (ESP). In addition, these activities have three distinct advantages. First, both simulation and role play can be good fun and motivating activities. Second, both simulation and role play allow hesitant students to be more confident in speaking since they do not have to take any responsibility for about they say. Third, both simulation and role play allow the students to use a much wide range of language.

B. Presentation Skill

Presentation skill is art of getting the audience's attention and enthralling them with ideas or performance. Presentation skill is one of the skill that will increase the capability to speak in public or public speaking (Widyastuti et al.,2015).

1. Types of Oral Presentations

Oral presentations divided into three types: controlled, guided, and free oral presentations. These presentations lean on the many factors such as topic, time to present, grammar, vocabulary, method of presentation, and learners' proficiency levels (Al-Issa & Al-Qubtan, 2010).

a) Controlled Oral Presentation

In a controlled oral presentation, the students' language efficiency is normally from beginner to primary. Thence, the teacher has to restrict the topics that the students can present and teacher has to apply to choice of grammar and vocabulary. Besides, students with lower levels of language skill cannot be expected to present in a foreign language for a long time.

b) Guided Oral Presentation

In guided oral presentation, the students guided in term of the topics that would suit their language level. They should not be prospective to use complicated structural and lexical items. They should be guided to the appropriate level of grammar and lexical items.

c) Free Oral Presentation

In the free type of oral presentations, the students expected to have an advanced levels of efficiency. Students are usually 16–22 years old then they should be freedom to choose the topic they would like to present, plan the topic the way they consider most suitable, and use any kind of language level

For all types of presentations, it be able to use or adapt with Pecha Kucha. Anderson & Williams (2013) showed that the strengths of the Pecha Kucha is proper to a diversity of presentation types.

2. Key Elements of Effective Presentations

Duarte (2008), stated that the “presentation ecosystem” enclose three parts, the message, the visual story and the delivery (Sukitkanaporn & Phoocharoensil, 2014).

1. The messages, Duarte and other scholars have advised the presentation preparation begin with particular message. Later on, the point should be outlined in advocate of the message.
2. The visual, the story’s content is advocate the storytelling slides by context. Necessarily, the slide contribute the oral presentation and these must not divert from the story.
3. The delivery, the most of a presentation is not from the slides but from depth and breadth of presenter’s discussion.

Therefore, the key essence of effective presentation delivery is practice and the purpose of practice is to find a point of aptness that make the presenter assured and expert.

B. Pecha Kucha Presentations

1. Definition of Pecha Kucha

Pecha Kucha is Japanese for “the sound of conversation” or “chit chat”. This creative outlet began as nighttime get-togethers in Tokyo in 2003 by two renowned architects, Astrid Klein and Mark Dytham. The initial purpose to streamline long design presentations. Since then, three million people have attended Pecha Kucha events worldwide. Nowadays, Pecha Kucha presentations

used for different purposes. The schools and business use Pecha Kucha to creatively and effectively engage students and employees on a range of subject matters. In Pecha Kucha presentation, it should be created 20-second automated, pictorial slides within a program such as PowerPoint where each automated slide contains no word but only pictures, photos, or graphics so the speaker has to speak 6 minutes and 40 seconds (www.pecha-kucha.org).

Nguyen (2015) defines Pecha Kucha as a concise oral presentation style where the presenter has 20 seconds to describe the main idea of each PowerPoint slide (or Prezi), which displays images without text. Lucas & Rawlins (2015) Pecha Kucha as an alternative to long, wordy, and boring PowerPoint presentations often neglecting the use of images. As an alternative to the time-consuming traditional presentations with text-heavy slides, Pecha Kucha has emerged as a result of the creative use of PowerPoint software (Klentzin, Paladino, Johnston, & Devine, 2010; Robinson, 2015). Therefore, Murugaiah (2016) argues that students should be encouraged to use the PowerPoint software more creatively. The way of traditional power points delivery in presentation creates boredom because the presentations with less attractive delivery techniques. The presentation is done by reading all the information on the slide. Traditional presentation with the help of Power Point slides has not been able to train students in organizing material or information for the audiences.

Pecha Kucha as a method is very simple and fun. The consideration of this statement is because Pecha Kucha encourages the students to present ideas in an informal way as mandated by the course syllabus. Another peculiarity with Pecha Kucha is a rule that slides must contain only images. It means that text are not allowed to be dominant. This rule surely forces the audience to focus exclusively on the presenter's speech for key information.

Pecha Kucha as a style aimed at improving students presentation where the automization and and fast pace of the slide force the one who is going to give

presentation to be organized so that each slide message can be captured. Pecha Kucha's timing format is also considered attractive, concise, faster, and most importantly helps reduce the level of dependence on slides full of text. Pecha Kucha is more effective compared to the usual presentation method when applied by engineering students (Christianson and Payne, 2011).

2. Rules for Pecha Kucha Presentation

There are ten simple rules for Pecha Kucha presentation (Lortie, 2017), which are:

1. Plan a clear story

Avoid detour and prepare a primary message for the audience because a total 20 slides with 6 minutes 40 seconds. Hence, a clear story can captivate and illuminate in presentation, but a planned story is more likely to do both.

2. Provide only one major point per slide

Assure each slide is a meaningful and step forward because some slide can support on the previous slide and it can be difficult step taken.

3. Limit use of text

Allow each visual to have a brief sentence finding or implication because using the thrifty text can assist the audience understand the meaning and relevance in content.

4. Use simple visuals

Avoid unnecessary visual elements and decrease the complicated visual. Choose the simple images that connect with topic for easy in presentation.

5. Develop a consistent theme

Graphical design, language, and imagery be congruous. To ensure that the audience can allocate processing and scanning time on each slide to the salient elements.

6. Repeat critical message twice using different visuals

In presentation, it is really easy to miss the important message then the presenter can surely use a new slide to re-emphasize or expand the key finding.

7. Use the principle of parsimony in explanations

Identify the concept that desire description and use the simple explanations due to some patterns do not require explanations. Use exactly that much. Additionally, it has benefit of providing the audience to think, even for a short moment without disturbance the speaker

8. Allocate more than one slide to effectively end the narrative

Begin closing the large story at slides 16-17 in a 20 slides. Acute termination of a talk can be shock to make the audience show. Moreover, do not leave the audience hanging with question or doubt.

9. Use the final slide for contact information and links to additional resources

The last slide should referral your social media account, email, and website. Another trick of the trade is publish the slide online and provide link at the end of presentation for the audience will have opportunity to follow-up and review the slide.

10. Use timed practice

Practice with the timing set on your program with auto-advance enabled via transitions between slides. Proficient practice should consist many of the following common approaches: stand up, speak louder, rehearse many times without text or notes, invite an audience, record it, experiment with planned pauses, and vary pace to account for nerves or delays on the actual day.

3. The Advantage of Pecha Kucha

There are many advantages of using Pecha Kucha in speaking skill that is similar to Mafiroh (2017), the best things about Pecha Kucha are:

1. Students often notice the pictures and the visual interest that was generated by Pecha Kucha because the visuals were better than a common PowerPoint.
2. The timing was limited was seen a positive aspect of many people. The presenters there is no chance to run over in their time because of automatic the slideshow. Therefore, the presenters and an audience pay attention and be interested in content.
3. The faster pace of the Pecha Kucha presentation control the attention of the audience better than the traditional format such as quick and effective, short and to the idea, and kept audience attention the whole time.
4. The limiting on the information that could be included forced the presenters to prioritize what they shared with the audience. For examples, only information that increase value, forced people to provide only significant information, it forces the presenter to prioritize, then communicate the main points concisely and efficiently.

Therefore, Pecha Kucha has many advantages for students. It will force students to think critically as they filter the information to present on their slides. Pecha Kucha can also help to improve EFL students' pronunciation and intonation due to its' controlled timing and the English language's stress-timed characteristic that may help students "achieve natural sounding connected speech" (Nguyen, 2015). The strict time limitation requires the students to practice frequently, which will increase their speaking fluency.

In addition, Pecha Kucha leads the students to focus more on the key information, which means better content knowledge. Furthermore, students will also significantly improve their communication and presentation skills as they maintain eye contact with the audience, having known precisely what to say. Finally, Pecha Kucha enables instructors to assess a large number of presentations in a short period of time, making it beneficial to apply in a large class. Pecha Kucha presentations have been found to improve students' knowledge of course content, in both undergraduate and post-graduate (McDonald and Derby, 2015).

4. The Disadvantage of Pecha Kucha

Colombi (2017) stated that using Pecha Kucha technique also have some weakness or disadvantages, such as :

1. The time needed for preparing the presentation.

The need for more practice than in the traditional presentation format is higher. It is because the students are pushed to learn the slides a way longer. If the presenter is not well practiced before, it will make a weak presentation.

2. The timing constraint

Many students noted the negative about the timing components of this format as the worst thing. Examples of these responses include: less quality because of the fight against time. No time to explain more specifics; it is oppressive trying to keep within the time limit; timing is hard to grasp; twenty second is short and terrifying.

3. Difficulty in finding the time to prepare the content of the slides

Similar to the timing constraint, the constraint on content are seen by many as negative. Example, includes no time to explain more

specifics, the difficulty to select which information is going to be used, limited coverage of important topics, time crunch, and not everything can be covered (rushed).

5. The Obstacles of Preparing Pecha Kucha

There are obstacles of students' preparation Pecha Kucha presentation from presenter's survey (Soto-Caban, Selvi, & Avila-Medina, 2011), which are:

1. **The time.** Students have to spent more time to prepare the slide was 3-5 hours or more than that.
2. **Rehearsal.** "Death By Powerpoint" this is the possible predicament because mostly by lack of rehearsing. All students need to rehearse their presentation at least an hour to complete the voice over in the time allowed.
3. **The difficulty.** The students found that the PK presentation harder to prepare than traditional style. Students with the design problem had a really hard time trying to accommodate all their equations and information in the 20 x 20 format.
4. **The content.** The students often have issue in prioritizing the content, specifically when writing a term paper on the same topic as a presentation (Masters & Holland, 2012)

C. Previous Research

This research entitled "Preparing Pecha Kucha to Improve English Speaking and Time Setting in English Presentation" doesn't conduct yet by others. The writer found some similar research by Abdullah Coskun (2017), entitled " The Effect of Pecha Kucha Presentations on Students' English Public Speaking Anxiety ". The objective of his study is to investigate the effect of the Pecha Kucha presentation format on English as foreign language learners' public speaking anxiety. The participants

were 49 students in the English Translation and Interpretation Department of a state university in Turkey. Pre- and post-test experimental research design was used in this study. Students were given a questionnaire as the pre-test prior to the preparation of their presentations and as the post-test immediately following the presentation in the classroom. The results of the study showed that students' English public speaking anxiety was reduced significantly, and thus to raise confidence in speaking. Referring to the Abdullah Coksun research, this present research is also to know how Pecha Kucha in speaking subject. It is aimed to describe the process and technique in speaking subject especially in speaking performance. The similarity between this journal and the writers' research is in form speaking ability..

The next, writer finds some related titles that have been conducted by Hesti Rokhaniyah (2019). Her research entitled "Exploring Pecha Kucha in EFL learners' speaking fluency ". Her research aims at investigating to what extent Pecha Kucha optimizes English as a foreign language (EFL) learners' speaking fluency and identifying the class climate when learners implement PechaKucha. The participants were 27 learners in the third semester of the International Relations Department, their age-range was between 19 to 20 years old. The data of this study were derived through classroom observation, pre and post-tests, field note, and interview. The result from this research indicated that the exploration of PechaKucha optimized EFL learners' speaking fluency including improving the speed of learners' speech and words per minute; increasing articulation rate; strengthening phonation time ratio; reducing the frequency of silent pause; avoiding filler words; and decreasing disfluency in spontaneous speech. In line with the writer's research, there are difference and similarity between this study witht present study is in form of the topic that are analyzed. Hesti's research analyzed of Pecha Kucha on Student Speaking fluency.

Based on the previous studies mentioned above, it seem that the writer's research to give brief description about the use of Pecha Kucha on students' English speaking in English Department Student of UIN Ar-Raniry. This research is characterized as a new research because it has some differences in object analysis. The previous researches focused to analyze Pecha Kucha in speaking anxiety and other subject. Meanwhile, this research focused to analyze the use of Pecha Kucha on student's English speaking.



CHAPTER III

RESEARCH METHODOLOGY

This chapter presents the method to conduct this research. It covers the method of study, population and participant, research instrument, data collection and data analysis.

A. Method of the study

Research method deals with how the research questions proposed in the first chapter are processed with a particular method. According to Cohen, Manion & Morrison (2007), method is approach used in educational research to gather data which are to be used as a basis for inference and interpretation, for explanation and prediction. It means that method is the way used to discuss and examine the problem. In this research, method of the study is descriptive qualitative. This type of descriptive qualitative research is used in order to obtain information about students' perceptions on the use of Pecha Kucha presentation on their english speaking comprehensively and in depth. Qualitative research methods aim to understand the phenomena about what is experienced by research subjects holistically, and by means of descriptions in the form of words and languages, in a special natural context and by utilizing various scientific methods (Moleong, 2007).

B. Population and participant

1. The population

According to Creswell (2012), population is a group of individuals who have the same characteristic. Therefore, The population of this study is the students of English Department students. The students is chosen because they have taken English presentations skill class. It makes them more understand how

to participate in this study. The students are chosen to provide important information about the use of Pecha Kucha on their English speaking.

2. The participant

According to Sugiyono (2011), participant is part of number and characteristic set in the population. The participant of this research is the students batch 2017 who have taken English presentation skills classes with Mr. Khairil Razali and have practiced Pecha Kucha. A purposive sampling technique is used to determine possible participant used in this study. The participant are 10 students who had taken Pecha Kucha presentation in English presentation skill classes. The students of English presentation skill class were chosen to answer the questionnaire because they have practiced Pecha Kucha in English Presentation skill class. There were only 10 students answered the questionnaire. Therefore, the participant of this study were 10 students of English presentation skill class.

C. Research Instrument

To find out students opinion on preparing Pecha kucha, an open ended questionnaire are used in this study. Open-ended questionnaire are primarily done in qualitative research and occur when writer ask participants and collect their answers.

Questionnaire is a sum of written questions which used to get information from respondents (Nana, 2010). Types of questionnaires divided into two kinds, open ended questionnaire and closed ended questionnaire (Cln, 2013). Close ended questionnaire refer to basically short question that has choices in each question means their answer were limited in providing option. Open ended questionnaire refer to free response that provide the respondent an opportunity to express opinion without being restricted (Annum,2017).

Therefore, the writer used open ended questionnaire to collect the data of Preparing Pecha Kucha to Improve English Speaking and Time Setting in Presentation. The writer desire the participants describe or explain their experience

about preparing Pecha Kucha under the research questions that writer wish to know and understand. Some advantages in using questionnaire are:

- a. Questionnaire can submit data which has lot of components
- b. Respondents feel free to fill in questionnaire because there is no mental connection between writer and respondents
- c. The questionnaire are carefully answered because there is no time limitations
- d. Data are easy to be analyzed because of similar questions

D. Data Collection

Data collection methods used in the form of open-ended questionnaire. An open-ended questionnaire gives to participants more options for responding. The data were gathered from English students at English Department, academic year 2017. The procedures of gathering the data are distributing the google form questionnaires link to the students with common questions to know about their opinion in preparing Pecha Kucha presentation toward their English Speaking by giving open-ended questionnaire. The writer also takes a note the result of open-ended questionnaire. Then, the writer collecting and analyzing the answers.

E. Data Analysis

Qualitative data analysis is inductive, which the analysis were based on data obtained. Data would be processed through qualitative techniques designed by Miles and Huberman. Data analysis consists of three activities that occur simultaneously: data reduction, data presentation, drawing conclusions/ verification. The data analysis from this research is following:

1. Identifying the students' experience on preparing Pecha Kucha to improve their English speaking and overcoming it through the students' answer on the questionnaire.
2. Classifying the students answer on the questionnaire.

3. Describe the result of questionnaire related to the students' perception on the use of Pecha Kucha on their English speaking.
4. Drawing conclusion based on the result of the analysis.



CHAPTER IV

FINDINGS AND DISCUSSION

This chapter deals with the result of the research which divided into two selections, they were research findings and discussion where the finding outline the result of the data analysis was taken by open-ended questionnaire while discussion presented the result of the research findings.

A. Research Findings

The data collection process in this study was carried out for 5 days, starting from October 15th until 20th, 2021. The research data collection was carried out by conducting open-ended questionnaire for 10 respondents, namely students who had passed English presentation skill subjects at the Department of English Language Education of UIN Ar-Raniry. The questionnaire used in this research are 11 open-ended questions, which is used to obtain answers to research question 1 and 2. The writer use google form to avoid direct meeting because of Pandemic COVID-19. The questionnaire was done by spreading the google form link on Whatsapp Messages. Each participant received the same questions. The participants were labeled P1 as participant 1, P2 as participant 2..., and P10 as participant 10.

The objectives of this research, namely to find out the Pecha Kucha preparation to improve English Speaking and the Pecha Kucha benefits on time setting in presentation , will be answered in this chapter. The findings displayed are based on data obtained from open-ended questionnaire. The qualitative questionnaire described the experiences of 10 students of English department

(PBI) batch 2017 of UIN Ar-raniry Banda Aceh. The questionnaire was analyzed qualitatively to explore their responses. Moreover, open coding analysis was applied to decide the themes on participants' responses. This analysis assisted the writer to validate an appropriate pattern of the conceptual framework from the questionnaire. Then, the writer gained several findings in conducting information.

In detail, the data analysis was organized into two themes and coded based on what the research question needs to explain. The first themes were about preparing Pecha Kucha to improve English Speaking. Second, the benefit of time setting in Pecha Kucha presentation.

1. Preparing Pecha Kucha to Improve English Speaking

The first theme focuses on students' experience in preparing Pecha Kucha. There are several questions to be concerned about, such as how many times they have prepare Pecha Kucha, what they do to prepare Pecha Kucha and the benefit in preparing Pecha Kucha to their English speaking.

a. Frecuency of Using Pecha Kucha Presentation

Based on the questionnaire results, most of participants stated that they had practiced Pecha Kucha. As their responses :

P1 : *Two time*

P2 : *3-5 times*

P3 : *More than five times*

P4 : *More than 10 time*

P5 : *2 times*

P6 : *2*

P8 : *I only practiced it once during the class.*

P9 : *3 times*

From the result above, most of the participants, such as P1, P5 and P6 have practiced Pecha Kucha twice. One of the participants answered once. Two another participants have practiced Pecha Kucha 3-5 times. Moreover, two last participants answer more than 5 times. On the other hand, P7 and P10 do not remember how many times they have practiced Pecha Kucha. Meanwhile, P7 have difference experienced in practicing Pecha Kucha. Here are their responses :

P7 : *I don't remember that exactly, by the way i was not practiced pecha-kucha in the classroom, but it was happened when i have to presented a presentation on a project in an organization, related to volunteering.*

P10 : *I dont remember*

Based on the finding above, all students experienced using Pecha at least once. They practiced Pecha Kucha during and after the class. One of participant practiced Pecha Kucha on a project in an organization.

b. How long to prepare Pecha Kucha Presentation

Based on the questionnaire results, some participants had the same time of preparing Pecha Kucha based on their experience. Most participants responded that they need one week to prepare Pecha Kucha. As students' response:

P6 :

“One week, after I prepare what I wanna explained to audience , then I made the Pecha Kucha power point , I need one week to prepare all the presentation”

On the other hand, some participants mentioned less than one week, as their responses :

P1 :
“2 days”

P5 :
“About 3 days”

P9 :
“One day”

Surprisingly, another two participants said that less than one day. As their responses :

P7 :
“To prepared the slide of presentation it takes one hour to select 20 photos related, because i have to do rehearsal, connected the context of my speaking with the capture in the slides as well and train my own public speaking related to the topic i carried out. But for the presentation in front of other people it basically happen about, if i am not wrong about 7 minutes straight.”

P10 :
“30 minutes”

From the statements above, most of the participant mentioned that preparing Pecha Kucha took one week. As discussed in the literature review, proficient practice should consist many of the following common approaches, such as rehearse many times without text or notes and vary pace to account for nerves or delays on the actual day on ten simple rules for Pecha Kucha presentation (Lortie, 2017). Therefore, the students needs time to prepare and practice what they will explain to Audience. Thus, using Pecha Kucha can facilitate them in their speaking skill practice. Consequently, the students felt more interested in speaking practice.

c. How to prepare Pecha Kucha

The writer found that the students had various way to prepare Pecha Kucha. Some participants prepared the material first, while others try to look at the picture that related to the theme of the presentation. As their answers :

P1 :

“Prepare the material, design the presentation and prepare my self before presentation in the class”

P5 :

“First i have to think about the content of my presentation, then i try to look for the related photo that i have to show, after that i try to connect the idea with all the slides, for make it easy, i make a note of sentence toward each slide presented in a book. then, i train myself to manage the time as well regarding the context i presented, so i also do rehearsal to speak out loud before the performance.”

In line with P1 and P5, **P6 explained:**

“First ,I find the idea what I wanna yo convey to the audience (prepare the topic). Second , try to find the pict related to the topic. Thirth, made power point and the last try to present by myself to rehearse the Pecha Kucha presentation”

In addition, P5 said that prepare mentally before preparing the concepts and material. As her response :

- “ 1. Prepare mentally and don't panic*
- 2. Determine what concepts and materials will be delivered*
- 3. Determine the part and make the order that will be discussed*
- 4. set the view as creatively as possible*

5. *adjust the planned time according to the material* 6. *Practice, practice and practice!*” (P5).

On the other hand, other participants try to prepare the theme of the slide presentation.

P3 :

“Setting the presentation’s slide, practice to deliver the material based on the slide and time setted”

P4 :

“First of all, I will try to look at the picture that is related to the theme of the presentation. After that, I’m going to select the pics. Then, I will practice the Pecha Kucha method so that later on, the presentation will go smoothly.”

Meanwhile, P8 prepares the Pecha Kucha with take a notes the explanation that does not exist in the slide. As her response :

P8 :

“I wrote down the explanation which are not included in my powerpoints in the paper and remember that so that I can present the material smoothly.”

In line with P8, **P2 Added :** **جامعة الرانيري**

“making important point”

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From the findings above, it could be inferred that students practice their Pecha Kucha in several ways. It is based on how they like to do first.

d. English skill are the most trained in preparing Pecha Kucha

Regarding to the analyzed data from the questionnaire, Pecha Kucha helps students in training all of their English skill and knowledge. However the writer highlighted the most trained skill which mentioned by the students, they are speaking, reading, writing, vocabulary and pronunciation. The following paragraph will discuss how the skill are improved while preparing Pecha Kucha presentation.

All participants selected by the writer mostly mentioned that speaking skill are the most trained in preparing Pecha Kucha. As participant response :

P7 :

“Speaking i think. because it related with public speaking and how to engange with other people in performance, so trained pecha-kucha as an effective presentation mostly needed by student to reduce anxiety and simplicity in giving the presentation.”

P8 Added :

“Definitely speaking. Because we are trained to speak in the time that is given and try as best as we can to focus on what we want to say.”

An interesting finding was that the use of Pecha Kucha here also helped a student to improve their reading. As a student said:

“Reading and speaking. Reading skills are highly trained in material preparation. Speaking skills are also important because at the time of presentation speaking skills can be trained”(P5)

Besides reading skill, students also think that from Pecha Kucha presentation they were also trained to improve their wiriting skills, as student said:

“Speaking and writing. It trains us to speak fluently and write short, solid and meaningful sentences that we want to convey in presentations.”(P9)

In addition, other participants also think that from Pecha Kucha presentation they were also trained to improve their vocabulary and pronunciation, As their responses :

P5 :

“Vocabulary Because when we See the picture, we must to be able to speak what things is that”

P8 :

“speaking and pronouncing”

Therefore, it concluded that Pecha Kucha helps students in training their speaking, writing, reading, vocabulary and pronunciation. The most trained is speaking skill.

e. The benefit in preparing Pecha Kucha to English speaking

Students agreed that Pecha Kucha could improve their speaking skill. The majority of them said that using Pecha Kucha helps them improve speaking skill and time management in speaking. Based on the questionnaire, students get several improvements after using Pecha Kucha for their speaking skill, such as time management in presentation skill and speaking performance. Those benefits were help students to time management in speaking. As their reponses :

P1 :

“First benefit is easy when preparing the power-point slide. Moreover, from pecha-kucha the audience give more attention to my presentation so that they are not tend be bored, because it does not take too long time to do a presentation, also It is consist of

photos which entertain other as well, i mean that i want my audience to be more focus on my speaking rather than the slides, they also can get the authentic description about the information that i give because it explained by the picture i choose to show which can reduce my nervousness as well, and the last one is about the short time to present.”

P8 :

“It helps me to create and deliver the main points of my material. It also helps me to give the presentation accurately and effectively without having to waste time and go out of the topic.”

P3 :

Wise in using time (good time management), force to deliver interesting material/topic in limited time, make public speaking more attractive and more professional”

P5 :

“1)more able to set the time as needed, 2)More focused and will not discuss ministers outside the concept ,3)Simple.less complicated and very interesting”

P9 :

“Smarter to manage our time in speaking”

On the other hand, other participants mentioned its benefit on speaking and presentation skill.

P3 :

“Improving speaking skill, make me more confident and adding my vocabulary”

P4 :

“It will make your speaking performance more fluent”

P1 :

“Increase my presentation skill”

Therefore, based on the result above, the writer concluded that preparing Pecha Kucha have some benefit to their English Speaking. Those benefits are helped time management in speaking, more confident and adding vocabulary in speaking, reduce the nervousness, speaking performance will be more fluent.

2. The Benefit of Time Setting In Pecha Kucha Presentation

The writer investigated the benefit of time setting in Pecha Kucha presentation. The participants were asked about how they manage time to overcome the slide delivered and how did Pecha Kucha helps them to setting the presentation.

a. How manage time to overcome slide delivered

Based on the questionnaire answers, A half of participants claimed that they were practiced to control time management. Here are students' responses:

P1 :

“Practice enough at home so i can control the presentation and explain the material clearly”

P3 :

“Practice by counting the time”

P4 :

“Practice several times before present”

P5 :

“I practice to adjust the material to the time that has been set. if my material is not in accordance with the time I will reduce the time and adjust to the material that has been prepared.”

P9 :

“Make sentences shorter and look at the time by practice at home”

In line with the participants above, P7 choose to do rehearsal before performance and making notes. As her response :

“I don't not really attention to this, but mostly i do rehearsal before performance to manage the time, such as making important notes before performance.”(P7)

On the other hand, to overcome slide delivered well, P8 mentioned that she prepared to remember what will explained in the presentation. As she said :

“Because I have remembered what I want to say, I try to not go off context and keep my focus to the points that I want to deliver.”(P8)

In addition, other participants control time management by record it and just say important things in the presentation. As their reponses :

P6 :

“Time management , I have to control time management by my self”

P2 :

“record it”

P10 :

“Say a important things”

Based on the result above, All students have their own way to overcome the slide delivered wel. Five students reported the same answer. All of them agreed if the students who will present the pecha kucha should practice a lot with time setting before the actually day. Thus, All students need to rehearse their presentation at least an hour to complete the voice over in the time allowed (Soto-Caban, Selvi, & Avila-Medina, 2011).

b. How Pecha Kucha helps to setting the presentation

Based on the questionnaire results, some participants had the same opinion of the Pecha Kucha benefits in setting the presentation. Most participants responded that Pecha Kucha helps to make an effective presentation, managing their sentences and time management. Here are their responses :

P1 :

“Pecha Kucha help me so much to present the material because each slide contain 20 second so the material could be present more efficient and dont take so many time until the audiance feel bored”

P2 :

“It minimise my time on presenting”

P3 :

“Time setting helps a lot to make an effective presentation”

P4 :

“By using Pecha Kucha method, I will be more selective in preparing my presentation because as we know in Pecha Kucha we only have 6 mins and 40 seconds to finish the presentation.. we

should be more selective in preparing the presentation so that the audience will not be confuse”

P5 :

“Pecah Kucha really helped me in my presentation because it was very interesting and made the audience focus on the material presented”

P6 :

“The picture tell me about what I wanna to explain , so the pict is like the point that I have to convey to audience”

P7 :

“It helps me a lot in connecting the idea with the picture provided. pecha-kucha made the way i think toward the presentation more simple. because i only need to tell something that is really need to tell, so the audience easy to get my point and not only go around the bush.”

P8 :

“It helps me to deliver the points of my presentation without going out of the topic.”

P9 :

“Helps us in managing our sentences shorter but meaningful and time management”

P10 :

“Its really help to manage the word we used in presentation”

The results showed that all of the participants agreed Pecha Kucha helped them in setting the presentation. Some of them said that by using the Pecha Kucha method helps them to minimize the time and control material presented on presenting. Thus, the presentation will

become an effective presentation and reduce the audience boredom because of the interesting slide and presentation.

c. The obstacles in using Pecha Kucha presentation

Based on the questionnaire results, most of the participants had same opinion of the obstacles encountered in using Pecha Kucha , there were students who felt pressure with time limit. Here are their responses :

P1 :

“Sometime i need more than 20 second to Present but not always”

P2 :

“Time management”

P3 :

“Setting the best topic/material in limited time”

P4 :

“The time. Because we only have 20 second to explain each slides”

P5 :

“Time is the biggest difficulty, because I'm the type of person who can't rush into speaking”

P6 :

“Time faster , suddently nervouse is my biggest obstacle speaking”

P7 :

“I don't think it is always beneficial to bring a pecha-kucha presentation in a certain language like English in the classroom or wherever when people do not have a good ability to speak in that language, because mostly it an oral presentation which the content and sentences is not written in the slides. and I myself having obstacle in time organization, because it has a standard to present each of the slide about 20 second.”

P8 :

“Sometimes, if I am not focus, it is hard to keep up with the time limit. It also gives me some kind of pressure when I forget the things that I want to say”

P10 :

“Limited time”

On the other hand, P9 explained her own obstacles :

P9 :

“When our sentences are not finish but the slide has changed, so the slide before is not clear.”

In accordance with the answers above, most of the students showed that they have obstacles in time constraint. In addition, one of them said that it does not always beneficial to bring a Pecha-Kucha presentation in a certain language. Moreover, other participants have obstacles if the sentences did not deliver clear yet, but the slide has changed. In line with this, students with the design problem had a really hard time trying to accommodate all their equations and information in the 20 x 20 format (Soto-Caban, Selvi, & Avila-Medina, 2011).
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d. The advantages and disadvantages of the Pecha Kucha

There are so many advantages and disadvantages of Pecha Kucha that I have already mentioned in the chapter two. These are several advantages and disadvantages from the participants :

P1 :

“The advantages are Pecha Kucha dont waste so many time in presentation and the design of slide makes more enjoyable . The

*disadvantages : if the material contain so many things to explain ,
20 second is too fast for each slides.”*

P2 :

“more advantages than disadvantages, help me manage time”

P3 :

*“The advantages: effective presentation, interesting presentation,
developing critical thinking, drilling speaking skill”*

P4 :

*“The advantages of PC is because of by using this method we
should practice before present, so it will makes you more ready to
present your idea. However, for some people the pace in Pecha
Kucha is an advantage because of we need to be aware of the
time.”*

P5 :

“Advantages

- 1. speaking skill will be highly trained*
- 2. will be able to manage time and adjust the material so that it can
be conveyed well to the audience*

Disvantages

- 1. it's hard to adjust the time*
- 2. Difficult to interact with the audience”*

P6 :

*“Advantages , make us more modern because we used the
techonology when presenting the Pecha Kucha, improving English
skill and nake us more confident, the disadv is very limited time to
explain the presentation”*

P7 :

*“This good to build good presentation skill, reduce anxiety, well
time management, trained student to give the simple presentation
but entertain, and help student to be more critical because not*

depend on the text of slide. and the disadvantage is not all student understand how to present something in pecha-kucha, also they are not really familiar with picture slide because most of them give a lot of words in a slide habitually, some student difficult to organize the idea when they have to say something more simple but catching in 20 second. and in the reality is pecha-kucha presentation is not often used in our culture of college presentation i think.”

P8 :

“The advantages are 1) we can enhance our speaking skills and 2) train our mind to focus. The disadvantage is the time limit can give some kind of pressure when we are presenting.”

P9 :

*“Advantages: practice to manage time and speaking.
Disadvantages: convey the information unspecifically”*

P10 :

*“Advantage : train to us to be able speak in any condition
Disadvantage : make us feel nervouse”*

Regarding from the answer of the participants above, it can be conclude that the advantages of using Pecha Kucha are good at the time management in presentation, design of slides reduce boredom, while the disadvantages are difficult to interact with audience, nervouse, and time constraint.

e. The expectation and recomendation from the use of Pecha Kucha

There are several expectation from the use of Pecha Kucha. One of them expected that Pecha Kucha can be a new method that will really help everyone who will present a good and interesting presentation (P5). In line with P5, P8 also said:

P8 :

“I expect it can help people to give a better presentation to deliver the points effectively”

In addition, **P7** said that :

“I expect to bring more beneficial, simple, and catchy content of my presentation” (P7)

Hereinafter, other participants expected pecha kucha to improve speaking and presentations skill. They said :

“I really expect this method to be one of the way to improve students' speaking ability” (P4)

“Improve my ability in presentation and speaking skill” (P1)

“It can improve our speaking and time management” (P9)

On the other hand, They also mentioned the recommendation of using this style of presentation in the future. Here are their response :

P8 :

“I recommend to use this for simple topics because i dont think i can be used to explain complicated ones. However, this style of presentation can be both a challenge as well as an innovative way to do a presentation that can attract the audience.”

P5 :

“Because with the method of Pecha Kucha, everyone who will come will be more confident with a simple style that is attractive and not monotonous like the usual presentation, for that I highly recommend Pecha Kucha”

P4 :

“I recommend using Pecha Kucha because as we know, usually after the students make a presentation slide, they will just leave it until the day they need to present and presented it nonchalantly. But, by using Pecha Kucha, they need to do practice before presenting because they will race against time in presenting it”.

P7 :

“Yes i will, not only in the context of academic, in build a bussiness presentation also supported by this kind of presentation style. Because this is so simple but can grasp a great information toward the audience. For pitching presentation this also good to use”

P6 added :

“My recomendation is lecturers should use more Pecha Kucha style in presentation because its so interesting and enjoyable”

B. Discussion

In this section, the writer presented a discussion based on the findings of the research. The research question is “How do Pecha Kucha preparations improves English Speaking?” and “How do Pecha Kucha helps time setting in presentation?”. The data in this research were collected through a questionnaire which was open ended questionnaire.

Based on the results of the questionnaire, the writer found positives opinion of the experiences of using Pecha Kucha. Most participants preferred preparing Pecha Kucha to practice their speaking skill. They found it easier to manage the time to become an efective presentation. Not only it offers an interesting contents, but also the materials are essentially prepared for ready to present. As a result, their motivation in practicing speaking increased.

This research had a similar result as Maimahad (2020). He found that Pecha Kucha more focusing on the main content and improve speaking skill. Similary, Niki (2019) found that Pecha Kucha helped students to improve speaking ability. She also found that the benefits of Pecha Kucha in improving students' speaking skill were divided into two: (1) for presenter were engaging students to speak more, improving students' speaking score, and providing effective presentation; and (2) for audience were engaging audiences' attention, giving enjoyable presentation, and involving audiences in discussion.

Based on the questionnaire results, it can be seen that most of the students got the benefits in preparing Pecha Kucha. They claimed that their English skill are trained, especially speaking skill. Moreover, some students responded that Reading and writing also trained. Reading skill are highly trained in material preparation. It trains to write short, solid and meaningful sentences that the participants want to convey in presentations.

Furthermore, students also experienced several obstacles in using Pecha Kucha. Most of the students had the same obstacles, the finding showed that they have obstacles in time constraint. In addition, one of them said that it does not always beneficial to bring a Pecha-Kucha presentation in a certain language.

Even though students had several obstacles in using Pecha Kucha, they had the same opinion of the Pecha Kucha benefits in setting the presentation. All of the participants agreed Pecha Kucha helped them in setting the presentation. Some of them said that by using the Pecha Kucha method helps them to minimize the time and control material presented on presenting. Thus, the presentation will become an effective presentation and reduce the audience boredom because of the interesting slide and presentation. In addition, using Pecha Kucha has advantages and disadvantages. The advantages were good at the time management in presentation, design of slides reduces boredom, while the disadvantages are difficult to interact with the audience, nervous, and time constraint.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and recommendations. The first part is the summary of the study. The second part is the recommendations for the English lecturers, students and future writers.

A. Conclusion

As stated in the first chapter of this thesis, this research aimed to find out Preparing Pecha Kucha English Speaking and The Pecha Kucha benefits on time setting presentation. The above discussion has evaluated students' experienced in the English Education Department of UIN Ar-Raniry Banda Aceh batch 2017. Here, the writer would like to conclude the data obtained in the previous chapters.

The findings revealed that preparing Pecha Kucha presentation enhanced students' English speaking. According to the findings, most students agreed that Pecha Kucha aided them in training to speaking. The majority of students in this study believed that Pecha Kucha have many advantages for developing their speaking skills because it allowed them to easily present an effective and creative presentation. Most of them find these method interesting enough to positively and directly influence their presentation process.

Furthermore, when using Pecha Kucha, most students responded that they prefer to use time practiced before using Pecha Kucha method in presentation. In addition, they can use Pecha kucha to practice their speaking.

Finally, the writer concluded that preparing pecha kucha as additional method for presentation has a beneficial impact on students speaking and aids in developing time management abilities. Moreover, the participants enthusiastically agree to use pecha kucha to practice speaking. As a result, the students' positive recomendation reveal that using pecha kucha as method for

presentation can help students improve their speaking abilities. They prefer to use time practice before practicing Pecha Kucha.

B. Suggestion

Based on the findings of this study, the writer gave some suggestions in order to be useful to the teacher creativity in teaching speaking in using Pecha Kucha. The writer considers some suggestions in order to improve presentation and speaking skill with Pecha Kucha, especially for the lecturer, the students, and the next writer. The writer's suggestions are as follow:

1. Suggestion for the Lecturers

For the Lecturers, Speaking activity should not be boring. It is expected for the Lecturers to apply pecha kucha presentation as one of speaking activities in the speaking and presentation skill class. By doing pecha kucha presentations, Lecturers can help their students to learn English better and practice their speaking skill through this activity. Lecturers can also create a better learning atmosphere in English presentation skill or speaking class by applying this activity. The students will be more participative when they have an opportunity to speak in front of the class.

2. Suggestion for the Students

For the Students, in preparing pecha kucha the students should be more active and confident. Learning English presentation skills using Pecha Kucha technique required students to practice speaking more and more. But, the students also need to speak confidently. They do not have to be afraid of making mistakes. Because, making mistakes is a part of learning. At least, student have to more practice using English in their activity too. So, it would be makes student more confident in speaking English.

3. Suggestion for other Writer

The result of this research can be reference for another writer who want to conduct a research about Pecha Kucha. For future research, it is hoped that there will be many more related research to come since the issue about The Use of Pecha Kucha on Students' English Speaking is still limited. Due to the imperfection of this research, the writers' expectation is there will be another research that will further investigate this issue thoroughly. In this research, the writer observed 10 participants selected of two class only as the sample of this research which leads this research ungeneralizable, so it will be better for further research to incorporate larger sample to obtain more data to make it better in terms of validity.



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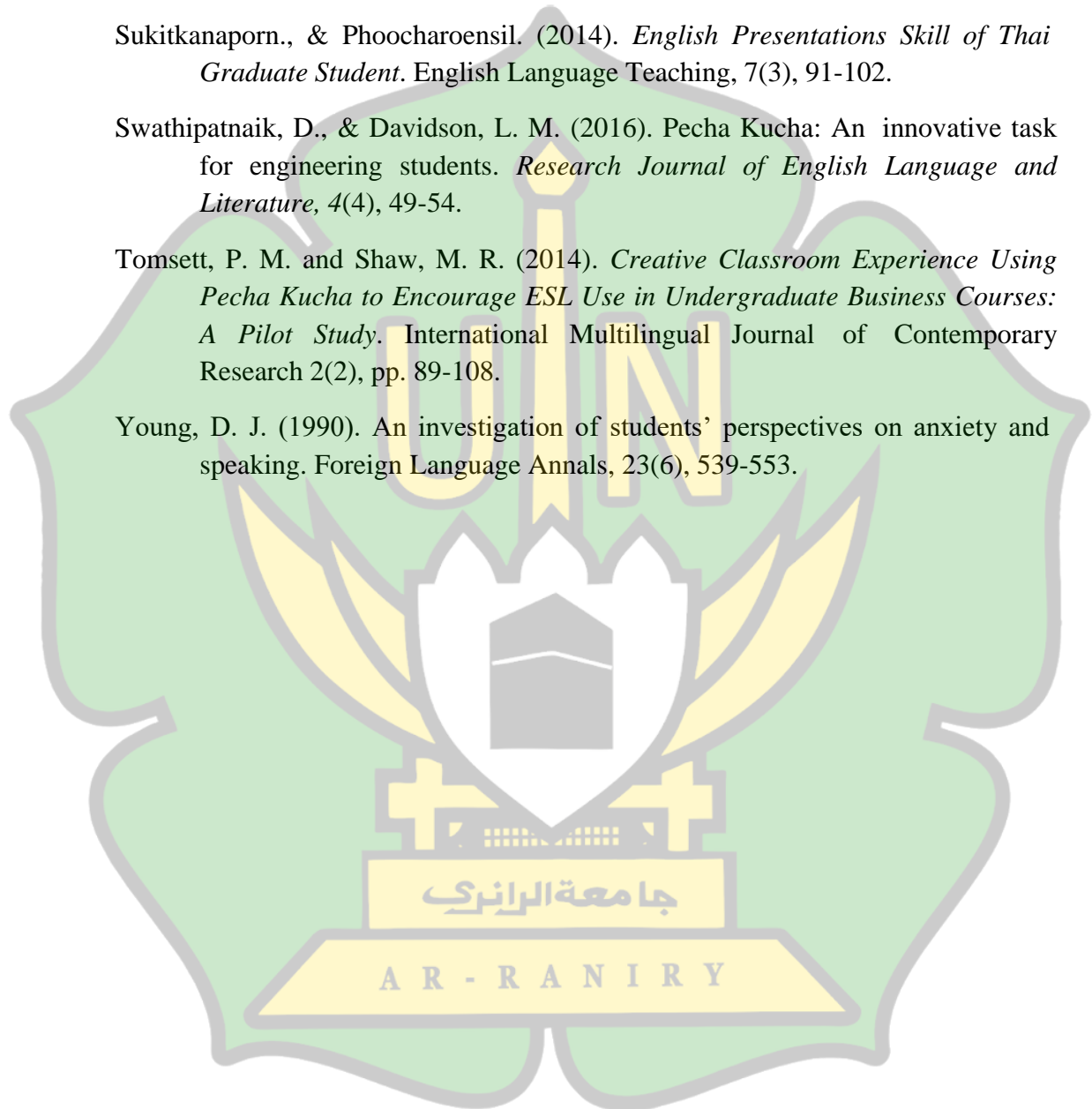
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SURAT KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN KEGURUAN UIN AR-RANIRY
Nomor : B- 15318/Un.08/FTK/KP.07.6/07/2021

TENTANG
PENYEMPURNAAN SURAT KEPUTUSAN DEKAN NOMOR Un.08/DITL.00/5970/2015 TENTANG
PENGANGKATAN PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBİYAH DAN KEGURUAN UIN AR-
RANIRY

DEKAN FAKULTAS TARBİYAH DAN KEGURUAN UIN AR-RANIRY

- Menimbang** : a. bahwa untuk kelancaran bimbingan skripsi dan ujian munaqasyah mahasiswa pada Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh, maka dipandang perlu meninjau kembali dan menyempurnakan keputusan Dekan Nomor: B-7545/Un.08/FTK/KP.07.6/4/2021 tentang pengangkatan pembimbing skripsi mahasiswa Fakultas Tarbiyah dan Keguruan Ar-Raniry Banda Aceh.
b. bahwa saudara yang tersebut namanya dalam surat keputusan ini dipandang cakap dan memenuhi syarat untuk diangkat sebagai pembimbing skripsi.
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3. Undang Undang Nomor 12 Tahun 2012, Tentang Pendidikan Tinggi;
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8. Peraturan Menteri Agama RI Nomor 21 Tahun 2015, tentang Statuta UIN Ar-Raniry Banda Aceh;
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- MEMUTUSKAN**
- Menetapkan** : Mencabut Surat Keputusan Dekan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Nomor: Nomor: B-7545/Un.08/FTK/KP.07.6/4/2021 tanggal 16 April 2021
- KEDUA** : Menunjuk Saudara:
1. Fitriah, M. Pd. Sebagai Pembimbing Pertama
2. Mulia, M. Ed. Sebagai Pembimbing Kedua
Untuk membimbing Skripsi :
Nama : Asri Ruhaya Putri
NIM : 170203256
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : The Use of Pecha n Students' English Speaking
- KETIGA** : Pembiayaan honorarium pembimbing pertama dan kedua tersebut diatas dibebankan pada DIPA UIN Ar-Raniry Banda Aceh tahun 2021 dengan Nomor: 025.04.2.423925/2021 tanggal 23 November 2020;
- KEEMPAT** : Surat keputusan ini berlaku sampai akhir semester Genap Tahun Akademik 2021/2022
- KELIMA** : Surat Keputusan ini berlaku sejak tanggal ditetapkan dengan ketentuan segala sesuatu akan diubah dan diperbaiki kembali sebagaimana mestinya apabila kemudian hari ternyata terdapat kekeliruan dalam penetapan ini.

Ditetapkan di: Banda Aceh
Pada Tanggal: 11 Oktober 2021
An. Rektor
Dekan,


Muslim Razali

Tembusan

1. Rektor UIN Ar-Raniry (sebagai laporan);
2. Ketua Prodi FDI Fuh. Tarbiyah dan Keguruan.
3. Pembimbing yang bersangkutan untuk dimaklumi dan dilaksanakn;
4. Mahasiswa yang bersangkutan.
5. Arsip.



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UNIVERSITAS ISLAM NEGERI AR-RANIRY
FAKULTAS TARBİYAH DAN KEGURUAN

Jl. Syaikh Abdur Rauf Kopelma Darussalam Banda Aceh
Telepon : 0651- 7557321, Email : uin@ar-raniry.ac.id

Nomor : B-15419/Un.08/FTK.1/TL.00/10/2021
Lamp : -
Hal : *Penelitian Ilmiah Mahasiswa*

Kepada Yth,
Ketua Prodi Pendidikan Bahasa Inggris Fakultas Tarbiyah UIN Ar - Raniry Banda Aceh

Assalamu'alaikum Wr.Wb.
Pimpinan fakultas Tarbiyah dan Keguruan UIN Ar-Raniry dengan ini menerangkan bahwa:

Nama/NIM : **ASRI RULIYA SARI / 170203236**
Semester/Jurusan : IX / Pendidikan Bahasa Inggris
Alamat sekarang : Gampoeng Joulingke Kec. Syiah Kuala Banda Aceh

Saudara yang tersebut namanya diatas benar mahasiswa Fakultas Tarbiyah dan Keguruan bermaksud melakukan penelitian ilmiah di lembaga yang Bapak pimpin dalam rangka penulisan Skripsi dengan judul *The Use of Pecha Kucha on Students' English Speaking*

Demikian surat ini kami sampaikan atas perhatian dan kerjasama yang baik, kami mengucapkan terimakasih.

Banda Aceh, 13 Oktober 2021
an. Dekan
Wakil Dekan Bidang Akademik dan Kelembagaan,



Berlaku sampai : 13 November
2021

Dr. M. Chalis, M.Ag.

جامعة الرانيري
AR - RANIRY



KEMENTERIAN AGAMA REPUBLIK INDONESIA
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Jln. Syekh Abdur Rauf Kopelma Darussalam Banda Aceh
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SURAT KETERANGAN

Nomor: B-512/Un.08/PBI/TL.00/11/2021

Sehubungan dengan surat An. Dekan, Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry, Nomor: B-15419/Un.08/FTK.I/TL.00/10/2021 tanggal 13 Oktober 2021, Ketua Prodi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Darussalam Banda Aceh menerangkan bahwa yang namanya tersebut di bawah ini:

Nama : Asri Ruhaya Sari
NIM : 170203236
Fak/Prodi : FTK/Pendidikan Bahasa Inggris

Benar telah melakukan penelitian dan mengumpulkan data pada mahasiswa Prodi Pendidikan Bahasa Inggris dalam rangka penyusunan Skripsi yang berjudul:

The Use of Pecha Kucha on Students' English Speaking

Demikianlah surat ini kami buat agar dapat dipergunakan seperlunya.

Banda Aceh, 10 November 2021
Ketua Prodi Pendidikan Bahasa Inggris,


T. Zulfikar

جامعة الرانيري

AR - RANIRY

QUESTIONNAIRE FORM

The Use of Pecha Kucha on Students' English Speaking

Assalamu'alaikum wr wb..

My name is Asri Ruhaya Sari, I am student of Faculty of Education and Teacher Training Department of English Language Education. This is a final project to complete my bachelor's degree under the title " The Use of Pecha Kucha on Students' English Speaking ".

This questionnaire aims to find out the students' perception on the use of Pecha Kucha on their English speaking. The participant of this research is students of English Language Education of UIN Ar-Raniry batch 2017 who had taken English Presentation Skills courses with Mr. Khairil Razali. I need your help to fill this questionnaire by giving your answer according to your experience.

I would like to say thank you for helping me and I also appreciate you all for spending your time to fill this survey. May Allah always bless you.

Login ke Google untuk menyimpan progres. Pelajari lebih lanjut

* Wajib

جامعة الرانيري

Nama *
A R - R A N I R Y

Jawaban Anda

NIM *

Jawaban Anda

< The Use of Pecha Kucha on S...

How many times have you practiced pecha kucha during and after the class ? *

Jawaban Anda

How long did it take you to prepare your presentation ? *

Jawaban Anda

What do you do to prepare the pecha kucha presentation ? *

Jawaban Anda

What is the benefit for preparing pecha kucha presentation to speaking? *

Jawaban Anda

< The Use of Pecha Kucha on S...

How do you manage time to overcome the slide delivered ? *

Jawaban Anda

How did pecha kucha helps you to setting the presentation? *

Jawaban Anda

What are the obstacles in using pecha kucha presentation? *

Jawaban Anda

What English skills are the most trained in preparing Pecha Kucha? Why? *

Jawaban Anda

< The Use of Pecha Kucha on S...

What are the advantages and disadvantages of the PechaKucha style presentation? *

Jawaban Anda

What do you expect from the use of pecha kucha? *

Jawaban Anda

What is your recommendation of using this style of presentation in the future? Why? *

Jawaban Anda

Kirim R - R A N Z B Y Kosongkan formulir

Jangan pernah mengirimkan sandi melalui Google Formulir.

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QUESTIONNAIRE ANSWERS

October, 15th-20th 2021

Participant 1 (SA)

Question	Answer
How many times have you practiced pecha kucha during and after the class ?	Two time
How long did it take you to prepare your presentation ?	A week
What do you do to prepare the pecha kucha presentation ?	Prepare the material, design the presentation and prepare my self before presentation in the class
What is the benefit for preparing pecha kucha presentation in speaking?	Increase my presentation skill
How do you manage time to overcome the slide delivered ?	Practice enough at home so i can control the presentation and explain the material clearly
How did pecha kucha helps you to setting the presentation?	Pecha kucha help me so much to present the material because each slide contain 20 second so the material could be present more efficient and dont take so many time until the audiance feel bored
What are the obstacles in using pecha kucha presentation?	Sometime i need more than 20 second to Present but not always
What English skills are the most trained in preparing Pecha Kucha? Why?	Speaking of course because pecha kucha related to public presentation
What are the advantages and disadvantages of the PechaKucha style presentation?	The advantages are pecha kucha dont waste so many time in presentation and the design of slide makes more enjoyable . The disadvantages : if the material contain so many things to explain , 20 second is too fast for each slides.

What do you expect from the use of pecha kucha?	Improve my ability in presentation and speaking skill
What is your recommendation of using this style of presentation in the future? Why?	My recommendation is lecturers should use more pecha kucha style in presentation because its so interesting and enjoyable



Participant 2 (NA)

Question	Answer
How many times have you practiced pecha kucha during and after the class ?	3-5 times
How long did it take you to prepare your presentation ?	2 days
What do you do to prepare the pecha kucha presentation ?	making important point
What is the benefit for preparing pecha kucha presentation in speaking?	to make it organised
How do you manage time to overcome the slide delivered ?	record it
How did pecha kucha helps you to setting the presentation?	it minimise my time on presenting
What are the obstacles in using pecha kucha presentation?	time management
What English skills are the most trained in preparing Pecha Kucha? Why?	speaking and pronouncing
What are the advantages and disadvantages of the PechaKucha style presentation?	more advantages than disadvantages, help me manage time
What do you expect from the use of pecha kucha?	help to convey important things only
What is your recommendation of using this style of presentation in the future? Why?	this style really help my presentation skill, manageable

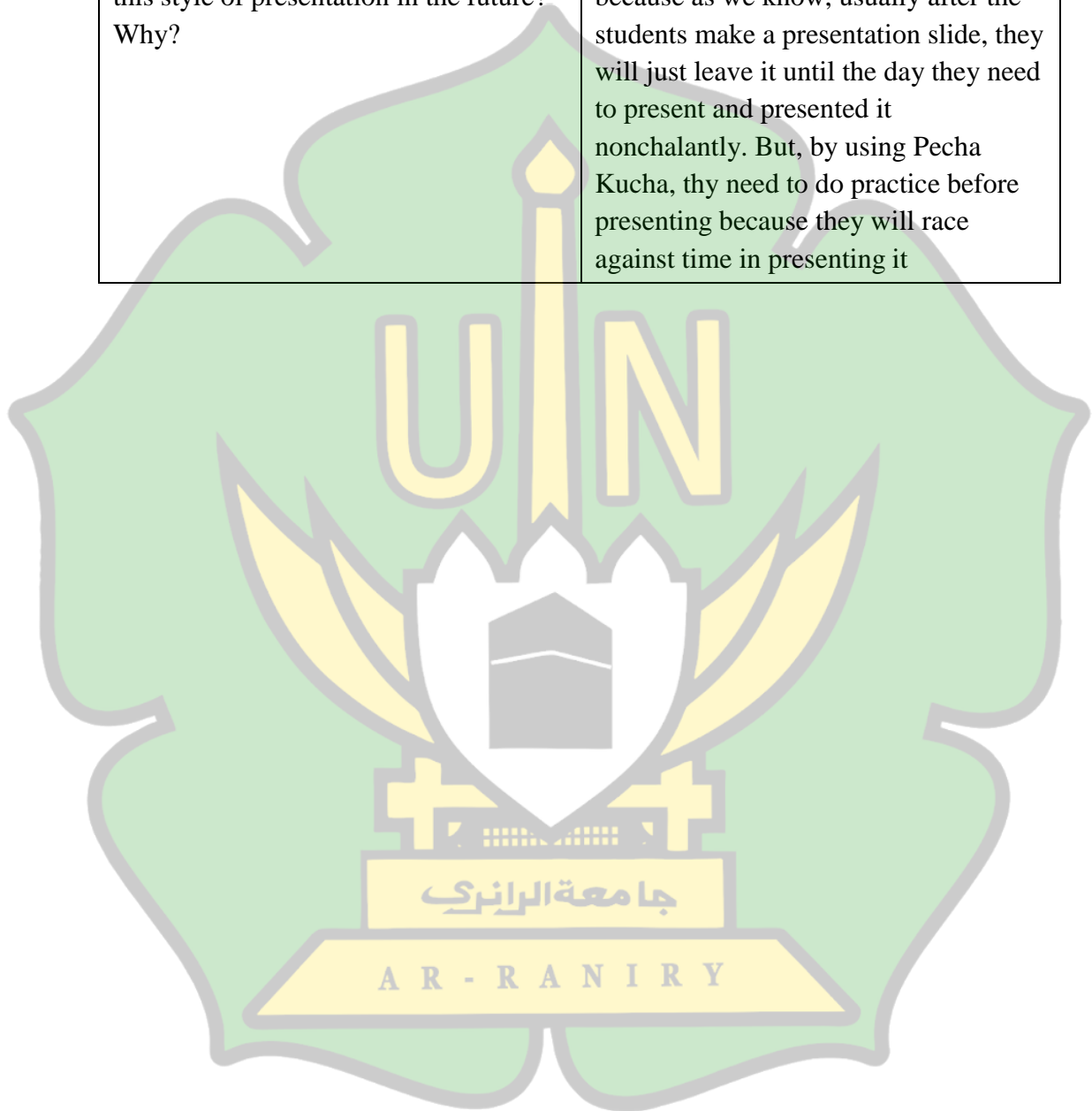
Participant 3 (YF)

Question	Answer
How many times have you practiced pecha kucha during and after the class ?	More than five times
How long did it take you to prepare your presentation ?	One day
What do you do to prepare the pecha kucha presentation ?	Setting the presentation's slide, practice to deliver the material based on the slide and time setted
What is the benefit for preparing pecha kucha presentation in speaking?	Wise in using time (good time management), force to deliver interesting material/topic in limited time, make public speaking more attractive and more professional
How do you manage time to overcome the slide delivered ?	Practice by counting the time
How did pecha kucha helps you to setting the presentation?	Time setting helps a lot to make an effective presentation
What are the obstacles in using pecha kucha presentation?	Setting the best topic/material in limited time
What English skills are the most trained in preparing Pecha Kucha? Why?	Speaking
What are the advantages and disadvantages of the PechaKucha style presentation?	The advantages: effective presentation, interesting presentation, developing critical thinking, drilling speaking skill
What do you expect from the use of pecha kucha?	Be able to speak communicatively, clearly, persuasive
What is your recomendation of using this style of presentation in the future? Why?	Practice more before present, use the slide/ picture that make you easy in developing idea related the topic being talked

Participant 4 (ZN)

Question	Answer
How many times have you practiced pecha kucha during and after the class ?	More than 10 time
How long did it take you to prepare your presentation ?	2 days
What do you do to prepare the pecha kucha presentation ?	First of all, I will try to look at the picture that is related to the theme of the presentation. After that, I'm going to select the pics. Then, I will practice the PK method so that later on, the presentation will go smoothly.
What is the benefit for preparing pecha kucha presentation in speaking?	It will make your speaking performance more fluent
How do you manage time to overcome the slide delivered ?	Practice several times before present
How did pecha kucha helps you to setting the presentation?	By using PK method, I will be more selective in preparing my presentation because as we know in PK we only have 6 mins and 40 seconds to finish the presentation.. we should be more selective in preparing the presentation so that the audience will not be confuse.
What are the obstacles in using pecha kucha presentation?	The time. Because we only have 20 second to explain each slides
What English skills are the most trained in preparing Pecha Kucha? Why?	Speaking skill. Because PK is usually used in improving speaking ability
What are the advantages and disadvantages of the PechaKucha style presentation?	The advantages of PC is because of by using this method we should practice before present, so it will makes you more ready to present your idea. However, for some people the pace in PK is an advantage because of we need to be aware of the time.

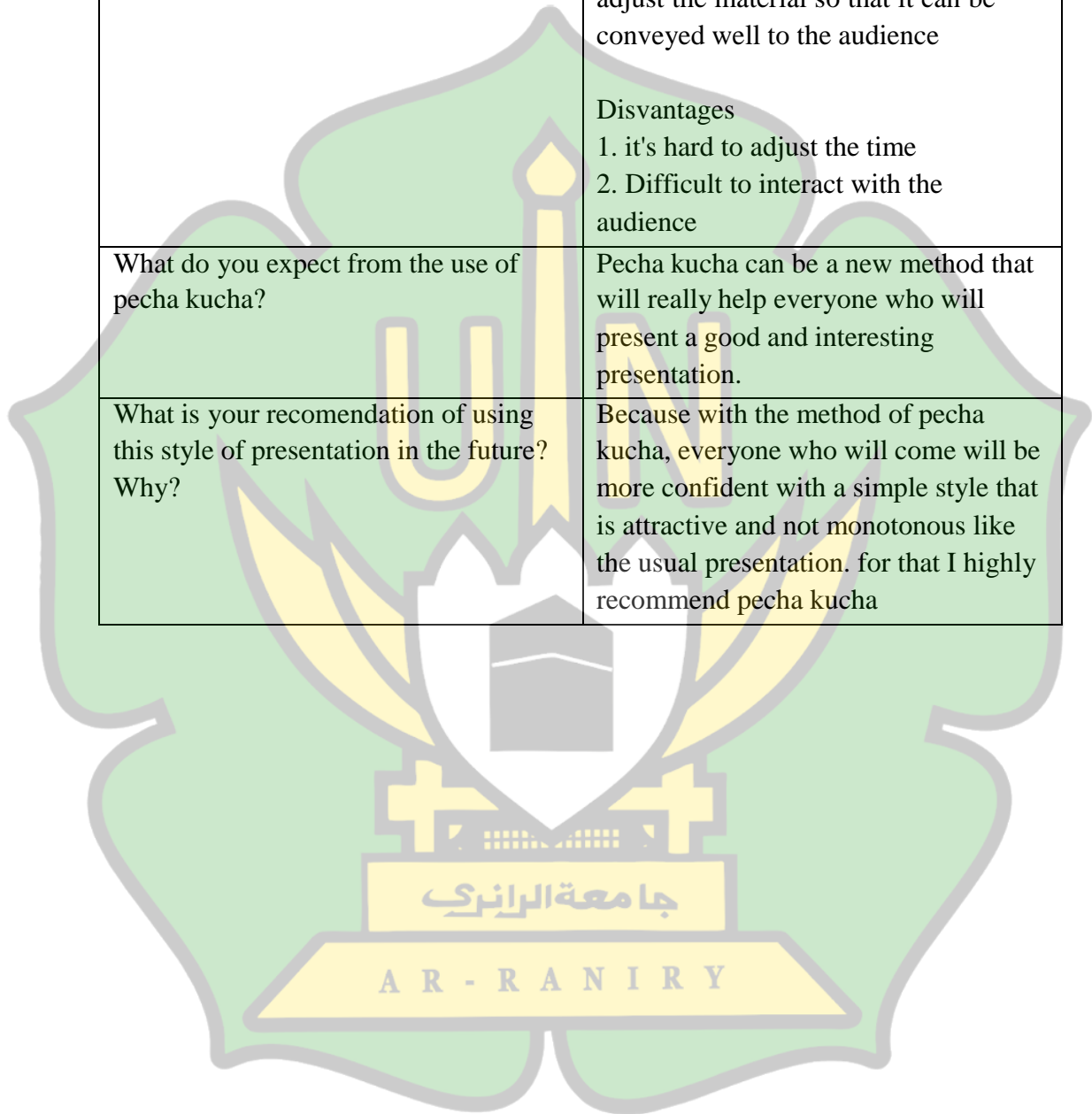
What do you expect from the use of pecha kucha?	I really expect this method to be one of the way to improve students' speaking ability
What is your recommendation of using this style of presentation in the future? Why?	I recommend using Pecha Kucha because as we know, usually after the students make a presentation slide, they will just leave it until the day they need to present and presented it nonchalantly. But, by using Pecha Kucha, they need to do practice before presenting because they will race against time in presenting it



Participant 5 (NA)

Question	Answer
How many times have you practiced pecha kucha during and after the class ?	2 times
How long did it take you to prepare your presentation ?	One week
What do you do to prepare the pecha kucha presentation ?	<ol style="list-style-type: none"> 1. Prepare mentally and don't panic 2. Determine what concepts and materials will be delivered 3. Determine the part and make the order that will be discussed 4. set the view as creatively as possible 5. adjust the planned time according to the material 6. Practice, practice and practice!
What is the benefit for preparing pecha kucha presentation in speaking?	<ol style="list-style-type: none"> 1. more able to set the time as needed 2. More focused and will not discuss ministers outside the concept 3. Simple. less complicated and very interesting
How do you manage time to overcome the slide delivered ?	I practice to adjust the material to the time that has been set. if my material is not in accordance with the time I will reduce the time and adjust to the material that has been prepared.
How did pecha kucha helps you to setting the presentation?	Pecha Kucha really helped me in my presentation because it was very interesting and made the audience focus on the material presented
What are the obstacles in using pecha kucha presentation?	Time is the biggest difficulty, because I'm the type of person who can't rush into speaking.
What English skills are the most trained in preparing Pecha Kucha? Why?	Reading and speaking. Reading skills are highly trained in material preparation. Speaking skills are also important because at the time of presentation speaking skills can be

	trained
What are the advantages and disadvantages of the PechaKucha style presentation?	<p>Advantages</p> <ol style="list-style-type: none"> 1. speaking skill will be highly trained 2. will be able to manage time and adjust the material so that it can be conveyed well to the audience <p>Disvantages</p> <ol style="list-style-type: none"> 1. it's hard to adjust the time 2. Difficult to interact with the audience
What do you expect from the use of pecha kucha?	Pecha kucha can be a new method that will really help everyone who will present a good and interesting presentation.
What is your recomendation of using this style of presentation in the future? Why?	Because with the method of pecha kucha, everyone who will come will be more confident with a simple style that is attractive and not monotonous like the usual presentation. for that I highly recommend pecha kucha



Participant 6 (AA)

Question	Answer
How many times have you practiced pecha kucha during and after the class ?	2
How long did it take you to prepare your presentation ?	One week, after I prepare what I wanna explained to audience , then I made the pecha kucha power point , I need one week to prepare all the presentation
What do you do to prepare the pecha kucha presentation ?	First , I find the idea what I wanna yo convey to the audience (prepare the topic). Second , try to find the pict related to the topic. Thirth, made power point and the last try to present by myself to rehearse the pecha kucha presentation
What is the benefit for preparing pecha kucha presentation in speaking?	Improving speaking skill, make me more confident and adding my vocabulary
How do you manage time to overcome the slide delivered ?	Time management , I have to control time management by my self
How did pecha kucha helps you to setting the presentation?	The picture tell me about what I wanna to explain , so the pict is like the point that I have to convey to audience
What are the obstacles in using pecha kucha presentation?	Time faster , suddently nervouse is my biggest obstacle speaking
What English skills are the most trained in preparing Pecha Kucha? Why?	Speaking and writing
What are the advantages and disadvantages of the PechaKucha style presentation?	Advantages , make us more modern because we used the techonology when presenting the pecha kucha, improving english skill and nake us more confident, the disadv is very limited time to explain the presentation
What do you expect from the use of pecha kucha?	When I used pecha kucha , it makes me improving many skill in english
What is your recomendation of using	Yes , it so beneficial for our ability in

this style of presentation in the future?

Why?

english, not only improving speaking and writing but this presentation is unic , we used our consideration to find idea , I can say this pecha kucha make us broad minded in the feture



Participant 7 (CD)

Question	Answer
How many times have you practiced pecha kucha during and after the class ?	I don't remember that exactly, by the way i was not practiced pecha-kucha in the classroom, but it was happened when i have to presented a presentation on a project in an organization, related to volunteering.
How long did it take you to prepare your presentation ?	To prepared the slide of presentation it takes one hour to select 20 photos related, because i have to do rehearsal, connected the context of my speaking with the capture in the slides as well and train my own public speaking related to the topic i carried out. But for the presentation in front of other people it basically happen about, if i am not wrong about 7 minutes straight.
What do you do to prepare the pecha kucha presentation ?	First i have to think about the content of my presentation, then i try to look for the related photo that i have to show, after that i try to connect the idea with all the slides, for make it easy, i make a note of sentence toward each slide presented in a book. then, i train myself to manage the time as well regarding the context i presented, so i also do rehearsal to speak out loud before the performance.
What is the benefit for preparing pecha kucha presentation in speaking?	First benefit is easy when preparing the power-point slide. Moreover, from pecha-kucha the audience give more attention to my presentation so that they are not tend be bored, because it does not take too long time to do a presentation, also It is consist of photos which entertain other as well, i mean that i want my audience to be more

	<p>focus on my speaking rather than the slides, they also can get the authentic description about the information that i give because it explained by the picture i choose to show which can reduce my nervousness as well, and the last one is about the short time to present.</p>
<p>How do you manage time to overcome the slide delivered ?</p>	<p>I don't not really attention to this, but mostly i do rehearsal before performance to manage the time, such as making important notes before performance.</p>
<p>How did pecha kucha helps you to setting the presentation?</p>	<p>It helps me a lot in connecting the idea with the picture provided. pecha-kucha made the way i think toward the presentation more simple. because i only need to tell something that is really need to tell, so the audience easy to get my point and not only go around the bush.</p>
<p>What are the obstacles in using pecha kucha presentation?</p>	<p>I don't think it is always beneficial to bring a pecha-kucha presentation in a certain language like English in the classroom or wherever when people do not have a good ability to speak in that language, because mostly it an oral presentation which the content and sentences is not written in the slides. and i myself having obstacle in time organization, because it has a standard to present each of the slide about 20 second.</p>
<p>What English skills are the most trained in preparing Pecha Kucha? Why?</p>	<p>Speaking i think. because it related with public speaking and how to engage with other people in performance, so trained pecha-kucha as an effective presentation mostly needed by student to reduce anxiety and simplicity in giving the presentation.</p>
<p>What are the advantages and</p>	<p>This good to build good presentation</p>

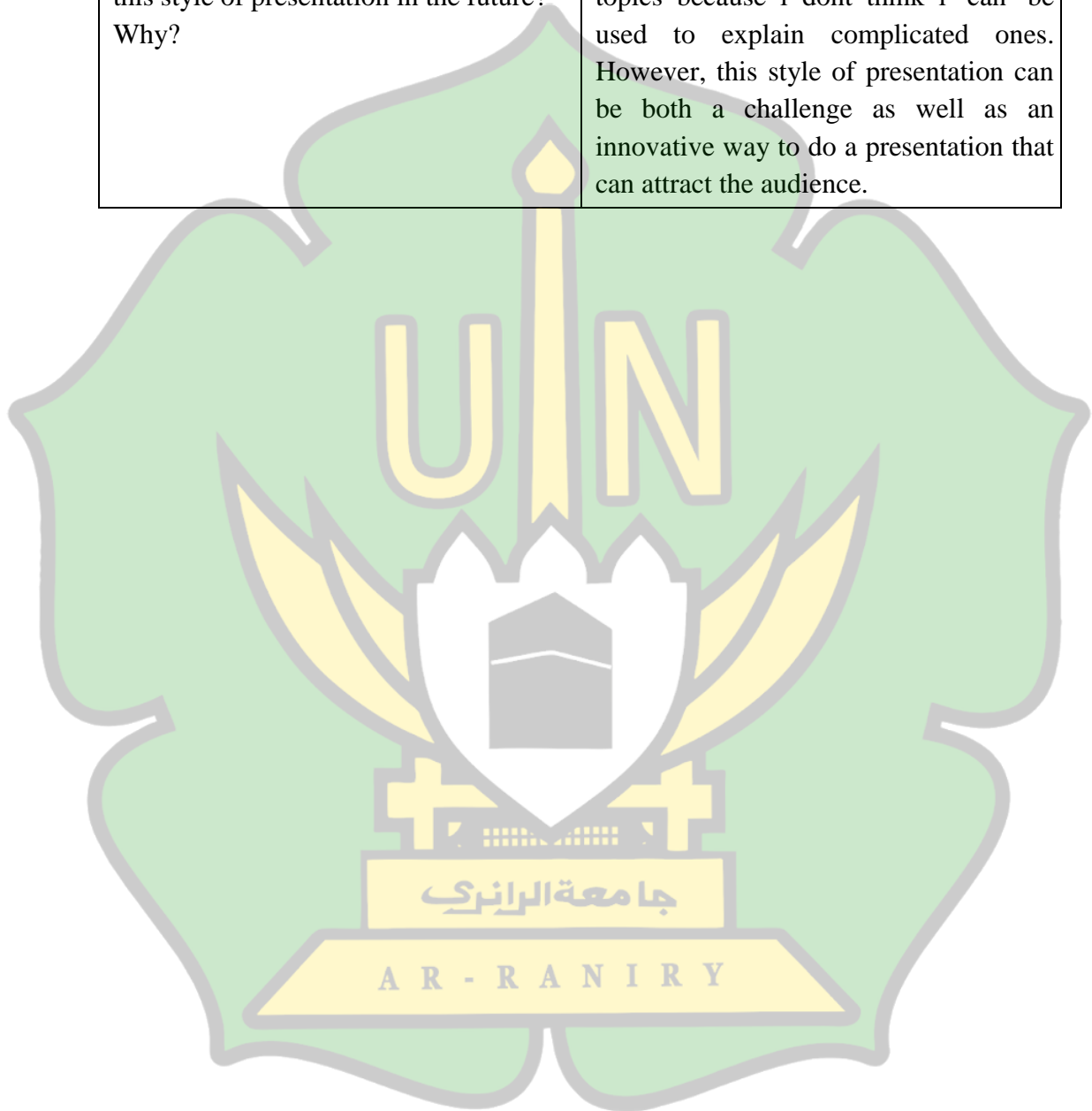
<p>disadvantages of the PechaKucha style presentation?</p>	<p>skill, reduce anxiety, well time management, trained student to give the simple presentation but entertain, and help student to be more critical because not depend on the text of slide. and the disadvantage is not all student understand how to present something in pecha-kucha, also they are not really familiar with picture slide because most of them give a lot of words in a slide habitually, some student difficult to organize the idea when they have to say something more simple but catching in 20 second. and in the reality is pecha-kucha presentation is not often used in our culture of college presentation i think.</p>
<p>What do you expect from the use of pecha kucha?</p>	<p>I expect to bring more beneficial, simple, and catchy content of my presentation.</p>
<p>What is your recommendation of using this style of presentation in the future? Why?</p>	<p>Yes i will, not only in the context of academic, in build a bussiness presentation also supported by this kind of presentation style. Because this is so simple but can grasp a great information toward the audience. For pitching presentation this also good to use.</p>



Participant 8 (PM)

Question	Answer
How many times have you practiced pecha kucha during and after the class ?	I only practiced it once during the class.
How long did it take you to prepare your presentation ?	About 3 days.
What do you do to prepare the pecha kucha presentation ?	I wrote down the explanation which are not included in my powerpoints in the paper and remember that so that I can present the material smoothly.
What is the benefit for preparing pecha kucha presentation in speaking?	It helps me to create and deliver the main points of my material. It also helps me to give the presentation accurately and effectively without having to waste time and go out of the topic.
How do you manage time to overcome the slide delivered ?	Because I have remembered what I want to say, I try to not go off context and keep my focus to the points that I want to deliver.
How did pecha kucha helps you to setting the presentation?	It helps me to deliver the points of my presentation without going out of the topic.
What are the obstacles in using pecha kucha presentation?	Sometimes, if I am not focus, it is hard to keep up with the time limit. It also gives me some kind of pressure when I forget the things that I want to say.
What English skills are the most trained in preparing Pecha Kucha? Why?	Definitely speaking. Because we are trained to speak in the time that is given and try as best as we can to focus on what we want to say.
What are the advantages and disadvantages of the PechaKucha style presentation?	The advantages are 1) we can enhance our speaking skills and 2) train our mind to focus. The disadvantage is the time limit can give some kind of pressure when we are presenting.

<p>What do you expect from the use of pecha kucha?</p>	<p>I expect it can help people to give a better presentation to deliver the points effectively.</p>
<p>What is your recommendation of using this style of presentation in the future? Why?</p>	<p>I recommend to use this for simple topics because i dont think i can be used to explain complicated ones. However, this style of presentation can be both a challenge as well as an innovative way to do a presentation that can attract the audience.</p>



Participant 9 (FM)

Question	Answer
How many times have you practiced pecha kucha during and after the class ?	3 times
How long did it take you to prepare your presentation ?	1 week - 2 weeks
What do you do to prepare the pecha kucha presentation ?	Practice presentation in my bedroom
What is the benefit for preparing pecha kucha presentation in speaking?	Smarter to manage our time in speaking
How do you manage time to overcome the slide delivered ?	Make sentences shorter and look at the time by practice at home
How did pecha kucha helps you to setting the presentation?	Helps us in managing our sentences shorter but meaningful and time management
What are the obstacles in using pecha kucha presentation?	When our sentences are not finish but the slide has changed, so the slide before is not clear.
What English skills are the most trained in preparing Pecha Kucha? Why?	Speaking and writing. It trains us to speak fluently and write short, solid and meaningful sentences that we want to convey in presentations.
What are the advantages and disadvantages of the PechaKucha style presentation?	Advantages: practice to manage time and speaking. Disadvantages: convey the information unspecifically
What do you expect from the use of pecha kucha?	It can improve our speaking and time management
What is your recommendation of using this style of presentation in the future? Why?	Pecha kucha need to add the time so that the explanation of information is delivered in detail

Participant 10 (RS)

Question	Answer
How many times have you practiced pecha kucha during and after the class ?	I dont remember
How long did it take you to prepare your presentation ?	30 minutes
What do you do to prepare the pecha kucha presentation ?	A lot of vocabulary
What is the benefit for preparing pecha kucha presentation in speaking?	I can make a sentence as spontan i See the picture
How do you manage time to overcome the slide delivered ?	Say a important things
How did pecha kucha helps you to setting the presentation?	Its really help to manage the word we used in presentation
What are the obstacles in using pecha kucha presentation?	Limited time
What English skills are the most trained in preparing Pecha Kucha? Why?	Vocabulary Because when we See the picture, we must to be able to speak what things is that
What are the advantages and disadvantages of the PechaKucha style presentation?	Advantage : train to us to be able speak in any condition Disadvantage : make us feel nervouse
What do you expect from the use of pecha kucha?	Ready in any condition which is need us to speak in english
What is your recommendation of using this style of presentation in the future? Why?	Using pecha kucha in presentation is interesting thing because we do not feel bored when See a lot of text in slide.

AUTOBIOGRAPHY

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The Writer,

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