



Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

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## Availability to Review a Manuscript

1 message

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**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org>28 September 2022 at  
04:35

Reply-To: Frontiers in Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

Dear Dr Akmal,

We are contacting you as we are looking for reviewers for the manuscript ""Precarity in the Lives of Contract Teachers: A qualitative study from Odisha, India"", by PRANAYA KUMAR SWAIN and BISWAJIT APAT, submitted for consideration in Frontiers in Education, section Educational Psychology.

If this work falls within your current area of expertise and you have no conflict of interest with the authors or the presented research (see policy at <https://www.frontiersin.org/about/review-system#EditorialPolicies>), you can accept the assignment using the link below; otherwise, please click on the decline link.

It is also important that you familiarize yourself with the Frontiers Collaborative Review Guidelines, accessible at [https://www.frontiersin.org/Journal/ReviewGuidelines.aspx?s=346&name=educational\\_psychology](https://www.frontiersin.org/Journal/ReviewGuidelines.aspx?s=346&name=educational_psychology). Briefly, the Frontiers review mandate is to evaluate the manuscript based on objective criteria, including the validity and rigour of the work.

If you feel that this invitation does not fit your expertise, you should decline the invitation using the link below and consider helping us tailor your future invitations by confirming your publications list: <https://loop.frontiersin.org/people/me/publications>

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To accept this review invitation, please click on the link below:

<https://www.frontiersin.org/journal/acceptInvitation.aspx?acceptInvitationNo=63fa27a6-f741-4836-b48b-ee22da84254f>**DECLINE**

To decline, please click on the link below:

<https://review-invitations-ui.frontiersin.org/v1/invitation/decline/reviewEditor/63fa27a6-f741-4836-b48b-ee22da84254f>

Thank you for your consideration and response.

Best regards,

Your Frontiers in Education team

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## -----MANUSCRIPT DETAILS-----

Journal: Frontiers in Education, section Educational Psychology

Article type: Original Research

Manuscript title: Precarity in the Lives of Contract Teachers: A qualitative study from Odisha, India

Manuscript ID: 1043557

Authors: PRANAYA KUMAR SWAIN and BISWAJIT APAT

Submitted on: 13 Sep 2022

Research Topic: The Quality of Life of Students and Teachers at School, College, High School and University

Abstract: School enrollment rates in developing countries have increased substantially over the past few decades. However, due largely to budget constraints, hiring contract teachers has become an ad hoc, yet a popular solution to teacher shortages in Asia, Africa, and Latin America. Studies concerning contract teachers have primarily focused on their performance, efficiency, and cost-effectiveness. In light of the literature on precarity and specifically, precarity of

contract teachers in developed countries such as Australia, this paper seeks to explore how contractual employment affects teachers in developing countries. Obtained through semistructured interviews, this study analyses narrative data from seventeen contract teachers working in Odisha, a state in eastern India. Thematic analysis of the data indicates that participants experience precarity in six different ways. These six dimensions contribute to the demoralization and disempowerment of teachers. Considering the criticism of the contract teacher hiring policy, we examine the possible reasons for its continuation. There is a need to reconsider this policy and to adopt teacher hiring and management practices that ensure teacher dignity and well-being. For a deeper understanding of this topic, further research should be conducted in a variety of contexts, and it is also important to examine the agency of teachers to resist precarization.

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Frontiers Review Guidelines

The Frontiers peer-review is a collaborative process with a focus on objective criteria, efficiency and transparency. This includes that the reviewer's identity is revealed at the end of the review process and you will be acknowledged for your work and contribution on the publication. Please note that you will remain anonymous throughout the entire review process. If irresolvable conflicts arise you may choose to withdraw from the review process and in such case you will remain anonymous. However, if the paper is accepted for publication and no conflicts arise that lead to your withdrawal, your contribution will be acknowledged on the publication.

The Frontiers review process has unique features, including an interactive review stage, and a focus on objective criteria. To ensure an efficient review process please familiarize yourself with the Frontiers review guidelines:

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Reviewers are obliged to keep all manuscript files confidential and to delete all records after completing the review process. The review reports are also confidential and may only be shared with the authors and the handling editor of the manuscript in the review forum. Posting of the review report publicly is prohibited.

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Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

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**Action needed: Your new review assignment - 1043557**

1 message

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**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org>28 September 2022 at  
12:13

Reply-To: Frontiers in Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

Dear Dr Akmal,

Thank you for accepting to review the manuscript "Precarity in the Lives of Contract Teachers: A qualitative study from Odisha, India". In order to keep the review process timely, please aim to complete your review report by 05 Oct 2022 via this link <https://review.frontiersin.org/review/bootstrap/63fa27a6-f741-4836-b48b-ee22da84254f>

You will be presented with an online structured questionnaire that will guide you through the review, focusing on objective criteria. Where appropriate, please provide detailed feedback to the authors on how they can improve the manuscript.

You can find full Review Guidelines here [https://www.frontiersin.org/Journal/ReviewGuidelines.aspx?s=346&name=educational\\_psychology](https://www.frontiersin.org/Journal/ReviewGuidelines.aspx?s=346&name=educational_psychology)

Many thanks for taking the time to support the review process of this submission, and for providing the authors with expert feedback and valuable input.

Best regards,

Your Frontiers in Education team

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Avenue du Tribunal Fédéral 34, 1005 Lausanne, Switzerland  
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## -----MANUSCRIPT DETAILS-----

Manuscript title: Precarity in the Lives of Contract Teachers: A qualitative study from Odisha, India

Manuscript ID: 1043557

Authors: PRANAYA KUMAR SWAIN and BISWAJIT APAT

Journal: Frontiers in Education, section Educational Psychology

Article type: Original Research

Submitted on: 13 Sep 2022

Edited by: Marie OGER

Research Topic: The Quality of Life of Students and Teachers at School, College, High School and University

## -----FURTHER INFORMATION-----

What happens after I complete my review report? Once you have submitted your report, the handling editor will assess the level of revisions needed and will activate the Interactive Review Forum. There, the authors will receive and respond to your comments. During the Interactive Review, you can directly discuss with the authors their responses and the revisions needed. You can at any stage contact the handling editor or the Editorial Office if you need advice.

How can I make a final recommendation or withdraw from the process? You can finalize your involvement by choosing one of three options:

1. Endorse the manuscript for publication. After the authors have addressed your comments, you can choose to endorse publication of the manuscript. If you have no revisions request for the authors, you can endorse the manuscript already in the Independent Review stage. In this case your review will become finalized, and your reviewer tab will be closed. If the paper is accepted, your name will publicly appear on the article as confirmation that you validated this contribution as rigorous scholarly work. You should only endorse the manuscript if it has been sufficiently revised to address raised concerns, and the work is accurate as well as presented in an adequate language level.

2. Recommend rejection to the Editor. At any stage of the review process you may recommend rejection to the Editor, in which case you will remain anonymous to the authors. If you submitted a report and comments, they will remain visible but closed from further discussion. You should choose this option if the manuscript contains objective errors or ethical issues that cannot be rectified during revisions.

3. Withdraw from the review process. If you are unable to continue because of, for example, time constraints, you may withdraw at any stage of the review process and you will remain anonymous to the authors. Your report and comments will remain visible, but closed from further discussion.

What do I need to consider to ensure an ethical review?

1. If you detect a potential conflict of interest between you, the editors, the authors or their work, you should contact the Editorial Office immediately.

2. The manuscript should remain confidential during the review process. The contents of the discussions in the Review Forum are also confidential and may not be shared even after publication.

3. Reviewers are anonymous during the review process and we encourage you to preserve this anonymity until endorsement and acceptance.

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Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

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**Thank you for finalizing your Independent Review Report - 1043557**

1 message

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**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org> 28 September 2022 at 12:37  
Reply-To: Frontiers in Education Editorial Office <education.editorial.office@frontiersin.org>  
To: Saiful Akmal <saiful.akmal@ar-raniry.ac.id>

Dear Dr Akmal,

Thank you for submitting your independent review report for the manuscript "Precarity in the Lives of Contract Teachers: A qualitative study from Odisha, India". As you endorsed publication of this manuscript in its current form, your peer review process is now finalized. The handling editor has been notified, and you can find a copy of your report below.

You can access the manuscript here:

<http://review.frontiersin.org/review/1043557/0/0>

Best regards,

Your Frontiers in Education team

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## -----MANUSCRIPT DETAILS-----

Manuscript title: Precarity in the Lives of Contract Teachers: A qualitative study from Odisha, India  
Manuscript ID: 1043557  
Authors: PRANAYA KUMAR SWAIN and BISWAJIT APAT  
Journal: Frontiers in Education, section Educational Psychology  
Article type: Original Research  
Submitted on: 13 Sep 2022  
Edited by: Marie OGER

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Frontiers Review Guidelines

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## ----- Independent Review Report, Reviewer: Saiful Akmal

## EVALUATION

Please list your revision requests for the authors and provide your detailed comments, including highlighting limitations and strengths of the study and evaluating the validity of the methods, results, and data interpretation. If you have additional comments based on Q2 and Q3 you can add them as well.

1. How do the precarity of contract teachers in Australia relate to the case study explored in the study in eastern India? it is stated in abstract.
2. McKay et al. (2012) argue that precarity arises from the interplay between the following four aspects of work life in page 7 will be better explained in narrative way
3. Our objective was to interview teachers who had differing characteristics in terms of age, gender, social category (Scheduled Caste, Scheduled Tribe, Other Backward Class, etc.), marital status, school location and size, and length of work experience in page 9. Maybe, if the authors are focusing on some of the aspects and not all. Or maybe the justification for providing the entire characteristics are crucially unavoidable. Please elaborate it
4. Please also explained reasons why choosing particular method of maximum variation purposive sampling, why FGD and interviews, and FGD

- 5. Please provide only relevant quotes from interview for each sub heading in the finding section.
- 6. In finding, maybe the use of citation from experts are not always preferred, but rather in the discussion section to relate it to the previous studies or review of literature

This study has clear and critical reading on the contract teachers performance, something very real and forgotten in the general education systems, something that is there but often understudied and eventually psychologically affect the system of education and mainstreaming on the whole.

Check List

- a. Is the quality of the figures and tables satisfactory?  
Not Applicable
- b. Does the reference list cover the relevant literature adequately and in an unbiased manner?  
Yes
- c. Are the statistical methods valid and correctly applied? (e.g. sample size, choice of test)  
Not Applicable
- d. Is a statistician required to evaluate this study?  
No
- e. Are the methods sufficiently documented to allow replication studies?  
Yes

QUALITY ASSESSMENT:

- Rigor  
4
- Quality of the writing  
4
- Overall quality of the content  
4
- Interest to a general audience  
5

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**Your expert suggestions for manuscript 1043557**

1 message

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**Frontiers in Education - Peer Review** <education.editorial.office@frontiersin.org>  
To: "saiful.akmal@ar-raniry.ac.id" <saiful.akmal@ar-raniry.ac.id>

4 October 2022 at 17:51

Dear Dr Akmal,

Thank you submitting your review the manuscript referenced below submitted to Frontiers in Education:

*Precurity in the Lives of Contract Teachers: A qualitative study from Odisha, India*  
<http://review.frontiersin.org/review/1043557/0/0>

We are still looking for additional reviewers and would appreciate if you could suggest experts in the field to review this manuscript. If you can, please provide us with the following information for each candidate:

1. Full name:
2. Affiliation and link to affiliation page (if available):
3. Email address:

Thank you for your collaboration and we look forward to hearing from you.

Kind regards,  
Evie

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Evie Norwood  
Review Operations SpecialistEditorial Office – Collaborative Peer Review Team  
Review Operations Manager: Clémentine BlachèreFrontiers | London Office  
[12 Moorgate, 6th floor](#)  
London EC2R 6DA – [United Kingdom](#)For technical issues, please contact our [IT Helpdesk \(support@frontiersin.org\)](#) or visit our [Frontiers Help Center \(zendesk.frontiersin.org/hc/en-us\)](#)

ref:\_00D58JetR.\_5004KOgRtp:ref



Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

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**Dr. Akmal: Please suggest reviewers for Article 1043557**

3 messages

**Frontiers in Education - Peer Review** <education.editorial.office@frontiersin.org>

20 December 2022 at 22:48

To: "saiful.akmal@ar-raniry.ac.id" &lt;saiful.akmal@ar-raniry.ac.id&gt;

Cc: "pranay@niser.ac.in" &lt;pranay@niser.ac.in&gt;, "biswajit.apat@niser.ac.in" &lt;biswajit.apat@niser.ac.in&gt;

Dear Dr. Akmal,

I hope this email finds you well.

I am writing regarding your current review assignment in Frontiers in Education:

Precarity in the Lives of Contract Teachers: A qualitative study from Odisha, India

<http://review.frontiersin.org/review/1043557/0/0>

Would you be so kind to suggest suitable reviewers for this assignment? If so, I kindly ask if you would be able to provide me with their full name, affiliation and email address.

We are encountering difficulties in finding a second reviewer after Reviewer 2 was revoked and we would appreciate your expertise in identifying some suitable candidates in the field.

Thank you in advance for your collaboration.

Kind regards,

Harriet Littlejohn  
Review Operations Specialist  
Preferred pronouns: she, her, hersEditorial Office – Collaborative Peer Review Team  
Review Operations Manager: Clémentine Blachère  
Frontiers[Avenue Tribunal-Fédéral 34](#)

1005 Lausanne

Switzerland Office

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----- Original Message -----

**From:** Frontiers in Education - Peer Review [[education.editorial.office@frontiersin.org](mailto:education.editorial.office@frontiersin.org)]**Sent:** 04.10.2022 12:51**To:** [saiful.akmal@ar-raniry.ac.id](mailto:saiful.akmal@ar-raniry.ac.id)**Subject:** Your expert suggestions for manuscript 1043557

Dear Dr Akmal,

Thank you submitting your review the manuscript referenced below submitted to Frontiers in Education:

*Precarity in the Lives of Contract Teachers: A qualitative study from Odisha, India*<http://review.frontiersin.org/review/1043557/0/0>

We are still looking for additional reviewers and would appreciate if you could suggest experts in the field to review this manuscript. If you can, please provide us with the following information for each candidate:

1. Full name:
2. Affiliation and link to affiliation page (if available):
3. Email address:

Thank you for your collaboration and we look forward to hearing from you.

Kind regards,  
Evie

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Evie Norwood  
Review Operations Specialist

Editorial Office – Collaborative Peer Review Team  
Review Operations Manager: Clémentine Blachère

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ref:\_00D58JetR.\_5004KOgRtp:ref

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**Saiful Akmal** <[saiful.akmal@ar-raniry.ac.id](mailto:saiful.akmal@ar-raniry.ac.id)>

26 December 2022 at 10:26

To: Frontiers in Education - Peer Review <[education.editorial.office@frontiersin.org](mailto:education.editorial.office@frontiersin.org)>

Sorry for the late reply  
I am currently ill

I hope you understand  
Sincerely,

Dr.phil. Saiful Akmal, MA

Associate Professor,  
Language Education, Culture and Communication

Head of Quality Control and Audit Center,  
Quality Assurance Unit,  
Universitas Islam Negeri Ar-Raniry Banda Aceh, 23111, Indonesia

*Bachelor of Arts in English Education* (Universitas Islam Negeri Ar-Raniry, Indonesia)

*Master of Arts in Applied Linguistics* (University of Liverpool, United Kingdom)

*Doctor of Philosophy in Language & Culture* (Goethe University Frankfurt, Germany)

[Quoted text hidden]

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**Frontiers in Education - Peer Review** <[education.editorial.office@frontiersin.org](mailto:education.editorial.office@frontiersin.org)>

4 January 2023 at 18:31

To: "saiful.akmal@ar-raniry.ac.id" <[saiful.akmal@ar-raniry.ac.id](mailto:saiful.akmal@ar-raniry.ac.id)>

Dear Dr. Akmal,

Thank you very much for submitting your Independent Review Report and finalizing your review.

[Quoted text hidden]



Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

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**Frontiers: Acceptance of manuscript you reviewed - 1043557**

1 message

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**Frontiers Education Editorial Office** <education.editorial.office@frontiersin.org>

8 February 2023 at 23:51

Reply-To: Frontiers Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: saiful.akmal@ar-raniry.ac.id

Dear Dr Akmal,

Frontiers Education Editorial Office has sent you a message. Please click 'Reply' to send a direct response

The manuscript you reviewed was accepted for publication:

Manuscript title: Precarity in the Lives of Contract Teachers: A qualitative study from Odisha, India

Journal: Frontiers in Education, section Educational Psychology

Article type: Original Research

Authors: PRANAYA KUMAR SWAIN, BISWAJIT APAT

Edited by: Marie OGER

Here's the link to the article:

<http://www.frontiersin.org/Review/EnterReviewForum.aspx?activationno=2447c6b4-d364-468a-8ca6-3d4a6b502568>

Best regards,

Your Frontiers in Education Team,

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Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

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**Frontiers: Article Published**

1 message

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**Education Production Office** <education.production.office@frontiersin.org>  
Reply-To: Education Production Office <education.production.office@frontiersin.org>  
To: saiful.akmal@ar-raniry.ac.id

27 February 2023 at 11:26

Education Production Office has sent you a message. Please click 'Reply' to send a direct response

Dear Dr Akmal,

We are pleased to announce that the following article you reviewed was published in Frontiers in Education, section Educational Psychology.

Manuscript Title: Precarity in the Lives of Contract Teachers: A qualitative study from Odisha, India

Article type: Original Research

Authors: PRANAYA KUMAR SWAIN, BISWAJIT APAT

To view the online publication, please click here:

[http://journal.frontiersin.org/article/10.3389/educ.2023.1043557/full?utm\\_source=Email\\_to\\_rerev\\_&utm\\_medium=Email&utm\\_content=T1\\_11.5e5\\_reviewer&utm\\_campaign=Email\\_publication&journalName=Frontiers\\_in\\_Education&id=1043557](http://journal.frontiersin.org/article/10.3389/educ.2023.1043557/full?utm_source=Email_to_rerev_&utm_medium=Email&utm_content=T1_11.5e5_reviewer&utm_campaign=Email_publication&journalName=Frontiers_in_Education&id=1043557)

Please cite this article as: PRANAYA KUMAR SWAIN, BISWAJIT APAT (2023). Precarity in the Lives of Contract Teachers: A qualitative study from Odisha, India . *Front. Educ.* **8**:1043557. doi: 10.3389/educ.2023.1043557

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[https://frontiersin.qualtrics.com/jfe/form/SV\\_9sfHMjCrBqCCUYe?survey=reviewerpub&Decision=Published&ArticleId=1043557&UserId=1567940](https://frontiersin.qualtrics.com/jfe/form/SV_9sfHMjCrBqCCUYe?survey=reviewerpub&Decision=Published&ArticleId=1043557&UserId=1567940)

Thank you very much for taking the time to share your comments.



Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

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## Availability to Review a Manuscript

1 message

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**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org>

16 October 2022 at  
01:34

Reply-To: Frontiers in Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

Dear Dr Akmal,

We are contacting you as we are looking for reviewers for the manuscript ""A Study on Chinese Russian Language Teachers' Agency in the Context of the Declaration on the Construction of New liberal Arts --An Ecological Perspective"", by Yuan Tao and Lei Cai, submitted for consideration in Frontiers in Education, section Educational Psychology.

If this work falls within your current area of expertise and you have no conflict of interest with the authors or the presented research (see policy at <https://www.frontiersin.org/about/review-system#EditorialPolicies>), you can accept the assignment using the link below; otherwise, please click on the decline link.

It is also important that you familiarize yourself with the Frontiers Collaborative Review Guidelines, accessible at [https://www.frontiersin.org/Journal/ReviewGuidelines.aspx?s=346&name=educational\\_psychology](https://www.frontiersin.org/Journal/ReviewGuidelines.aspx?s=346&name=educational_psychology). Briefly, the Frontiers review mandate is to evaluate the manuscript based on objective criteria, including the validity and rigour of the work.

If you feel that this invitation does not fit your expertise, you should decline the invitation using the link below and consider helping us tailor your future invitations by confirming your publications list: <https://loop.frontiersin.org/people/me/publications>

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### DECLINE

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Thank you for your consideration and response.

Best regards,

Your Frontiers in Education team

Frontiers | Editorial Office - Collaborative Peer Review Team

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### -----MANUSCRIPT DETAILS-----

Journal: Frontiers in Education, section Educational Psychology

Article type: Original Research

Manuscript title: A Study on Chinese Russian Language Teachers' Agency in the Context of the Declaration on the Construction of New liberal Arts --An Ecological Perspective

Manuscript ID: 1063122

Authors: Yuan Tao and Lei Cai

Submitted on: 06 Oct 2022

Research Topic: Academic Literacy Development in Multilingual Contexts: Policy, Practice, Technology, and Pedagogy

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Abstract: The Declaration on the Construction of New liberal Arts (referred to as the Declaration hereafter) released in 2020 put forward the proposal of promoting curriculum-based ideological and political education, quality culture, interdisciplinary integration and mode innovation, which underlaid Russian language teachers' (RLTs) career development as a policy support. Based on the ecological theory, the present paper, adopting semi-structured interviews and classroom observation as the major methods for data collection, approached the issue of RLTs' agency by locating it within the framework constructed by macrosystem, exosystem, mesosystem and microsystem in the context of the Declaration. As the research finding showed, RLTs generally held a positive attitude towards the new education policy, while their potential for mobilizing was directly associated with the local policy of their institutions. What's more, their career prospect rested upon their career planning and personality which helped them win the battle against the environment. The paper helped bring insights into the opportunities and challenges for language teachers brought by the Declaration, and some inspirations for examining the agency exercise of less-taught language teachers.

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Frontiers Review Guidelines

The Frontiers peer-review is a collaborative process with a focus on objective criteria, efficiency and transparency. This includes that the reviewer's identity is revealed at the end of the review process and you will be acknowledged for your work and contribution on the publication. Please note that you will remain anonymous throughout the entire review process. If irresolvable conflicts arise you may choose to withdraw from the review process and in such case you will remain anonymous. However, if the paper is accepted for publication and no conflicts arise that lead to your withdrawal, your contribution will be acknowledged on the publication.

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Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

**Action needed: Your new review assignment - 1063122**

1 message

**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org>16 October 2022 at  
06:07

Reply-To: Frontiers in Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

Dear Dr Akmal,

Thank you for accepting to review the manuscript "A Study on Chinese Russian Language Teachers' Agency in the Context of the Declaration on the Construction of New liberal Arts --An Ecological Perspective". In order to keep the review process timely, please aim to complete your review report by 22 Oct 2022 via this link <https://review.frontiersin.org/review/bootstrap/53404b5a-bb44-475b-a08d-7d77b1ebf619>

You will be presented with an online structured questionnaire that will guide you through the review, focusing on objective criteria. Where appropriate, please provide detailed feedback to the authors on how they can improve the manuscript.

You can find full Review Guidelines here [https://www.frontiersin.org/Journal/ReviewGuidelines.aspx?s=346&name=educational\\_psychology](https://www.frontiersin.org/Journal/ReviewGuidelines.aspx?s=346&name=educational_psychology)

Many thanks for taking the time to support the review process of this submission, and for providing the authors with expert feedback and valuable input.

Best regards,

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## -----MANUSCRIPT DETAILS-----

Manuscript title: A Study on Chinese Russian Language Teachers' Agency in the Context of the Declaration on the Construction of New liberal Arts --An Ecological Perspective

Manuscript ID: 1063122

Authors: Yuan Tao and Lei Cai

Journal: Frontiers in Education, section Educational Psychology

Article type: Original Research

Submitted on: 06 Oct 2022

Edited by: Yaqiong Cui

Research Topic: Academic Literacy Development in Multilingual Contexts: Policy, Practice, Technology, and Pedagogy

## -----FURTHER INFORMATION-----

What happens after I complete my review report? Once you have submitted your report, the handling editor will assess the level of revisions needed and will activate the Interactive Review Forum. There, the authors will receive and respond to your comments. During the Interactive Review, you can directly discuss with the authors their responses and the revisions needed. You can at any stage contact the handling editor or the Editorial Office if you need advice.

How can I make a final recommendation or withdraw from the process? You can finalize your involvement by choosing one of three options:

1. Endorse the manuscript for publication. After the authors have addressed your comments, you can choose to endorse publication of the manuscript. If you have no revisions request for the authors, you can endorse the manuscript already in the Independent Review stage. In this case your review will become finalized, and your reviewer tab will be closed. If the paper is accepted, your name will publicly appear on the article as confirmation that

you validated this contribution as rigorous scholarly work. You should only endorse the manuscript if it has been sufficiently revised to address raised concerns, and the work is accurate as well as presented in an adequate language level.

2. Recommend rejection to the Editor. At any stage of the review process you may recommend rejection to the Editor, in which case you will remain anonymous to the authors. If you submitted a report and comments, they will remain visible but closed from further discussion. You should choose this option if the manuscript contains objective errors or ethical issues that cannot be rectified during revisions.

3. Withdraw from the review process. If you are unable to continue because of, for example, time constraints, you may withdraw at any stage of the review process and you will remain anonymous to the authors. Your report and comments will remain visible, but closed from further discussion.

What do I need to consider to ensure an ethical review?

1. If you detect a potential conflict of interest between you, the editors, the authors or their work, you should contact the Editorial Office immediately.

2. The manuscript should remain confidential during the review process. The contents of the discussions in the Review Forum are also confidential and may not be shared even after publication.

3. Reviewers are anonymous during the review process and we encourage you to preserve this anonymity until endorsement and acceptance.

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Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

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**Thank you for finalizing your Independent Review Report - 1063122**

1 message

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**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org>16 October 2022 at  
07:25

Reply-To: Frontiers in Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

Dear Dr Akmal,

Thank you for submitting your independent review report for the manuscript "A Study on Chinese Russian Language Teachers' Agency in the Context of the Declaration on the Construction of New liberal Arts --An Ecological Perspective". As you endorsed publication of this manuscript in its current form, your peer review process is now finalized. The handling editor has been notified, and you can find a copy of your report below.

You can access the manuscript here:

<http://review.frontiersin.org/review/1063122/0/0>

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## -----MANUSCRIPT DETAILS-----

Manuscript title: A Study on Chinese Russian Language Teachers' Agency in the Context of the Declaration on the Construction of New liberal Arts --An Ecological Perspective

Manuscript ID: 1063122

Authors: Yuan Tao and Lei Cai

Journal: Frontiers in Education, section Educational Psychology

Article type: Original Research

Submitted on: 06 Oct 2022

Edited by: Yaqiong Cui

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Frontiers Review Guidelines

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----- Independent Review Report, Reviewer: Saiful Akmal

## EVALUATION

Please list your revision requests for the authors and provide your detailed comments, including highlighting limitations and strengths of the study and evaluating the validity of the methods, results, and data interpretation. If you have additional comments based on Q2 and Q3 you can add them as well.

Title:

The title and topic of paper is very interesting. It would a lot better if the title can provide a more concise idea of the whole content of the paper in no more than 14 word counts

Abstract:

Who are participants? What are objectives? These are not mentioned

Key words:

Russian only? The title suggest chinese-russian?

**Introduction:**

Some introductory paragraphs is very short and unusual. It looks like incomplete paragraph consisting of only one compound complex single sentence.

Some data and statistics were quoted, but does not provide the source. For example data about the official figure released by 30 provincial universities on number of teachers for English studies.

**Review of literature**

Are there any followers of Bronfenbrenner? this theory is rather outdated in terms of its year of publication. As the knowledge and its practice is developing, there must be some new insights on it.

The research gap is still somewhat missing from the explanation before the research questions / objectives were outlined.

**Method****Background**

It is said that the study started in the Spring 2020. Is there any relevance or explanation, if the start of this study can possibly resulting something differences. Let us say if the study starts a little later for example?

**Subjects**

Why five years teaching experiences and five courses taught as requirement for participants selection ? Any further elaborations?

**Data collection and analysis**

Why semi-structured interviews were chosen?

**Findings**

There is no indication at all regarding the findings section. Overall the explanation covers all aspect mentioned in research questions. However, the style of presentation or the narrative of presentation fails to highlight the very important aspect of micro, macro and mesosystem- in a sense – with proper sub-topics introduction from the interviews available.

Discussion: very good

**Conclusion**

There are some notable information on the contribution, limitation and implication for further research. Yet , it is written in generic mode.

**Check List**

a. Is the quality of the figures and tables satisfactory?

Yes

b. Does the reference list cover the relevant literature adequately and in an unbiased manner?

Yes

c. Are the statistical methods valid and correctly applied? (e.g. sample size, choice of test)

Not Applicable

d. Is a statistician required to evaluate this study?

No

e. Are the methods sufficiently documented to allow replication studies?

No

**QUALITY ASSESSMENT:**

Rigor

2

Quality of the writing

2

Overall quality of the content

3

Interest to a general audience

4

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Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

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**Frontiers: Manuscript Rejected/Withdrawn**

1 message

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**Frontiers Education Editorial Office** <education.editorial.office@frontiersin.org> 28 November 2022 at 23:13  
Reply-To: Frontiers Education Editorial Office <education.editorial.office@frontiersin.org>  
To: saiful.akmal@ar-raniry.ac.id

Dear Dr Akmal,

Frontiers Education Editorial Office has sent you a message. Please click 'Reply' to send a direct response

This is to notify you that the following manuscript you were reviewing could not be accepted for publication. Thank you very much for your time and effort invested. Note that your identity will not be revealed to the authors.

Manuscript title: Chinese Russian Language Teachers' Agency in Response to the New Liberal Arts Policy: An Ecological Perspective

Manuscript ID: 1063122

Journal: Frontiers in Education, section Educational Psychology

Article type: Original Research

Authors: Yuan Tao, Lei Cai

You can access the review forum with the manuscript and comments using the following link:

<http://www.frontiersin.org/Review/EnterReviewForum.aspx?activationno=de7995cd-54c7-47d9-875c-dfa89f3cac7f>

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Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

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**Your expertise needed to review a new manuscript - 1094553**

1 message

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**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org>17 November 2022 at  
16:22

Reply-To: Frontiers in Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

Dear Dr Akmal,

Based on your expertise, we are inviting you to review a new manuscript submitted to Frontiers in Education, section Higher Education.

Title: Interactive Learning in Higher Education: A Case of Iranian Classes at University Level

Authors: Ali Hosseini, Nasser Rashidi and Mohamad Reza Farangi

Find more information about the manuscript at the bottom of this email.

Are you available to provide your assessment of it? If so, please click below to accept the invitation.

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We ask reviewers to submit their review report within 7 days, to ensure the authors receive timely feedback. If you're interested in reviewing this manuscript but need more time, please accept the invitation and we can confirm a revised deadline with you.

If you're unavailable, feel that this doesn't match your expertise or you have any conflicts of interest with the authors or work, please decline the invitation. This will ensure you receive no further reminders regarding this invitation.

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-----MANUSCRIPT DETAILS-----

| Journal: Frontiers in Education, section Higher Education

| Article type: Original Research

| Manuscript title: Interactive Learning in Higher Education: A Case of Iranian Classes at University Level

| Manuscript ID: 1094553

| Authors: Ali Hosseini, Nasser Rashidi and Mohamad Reza Farangi

| Submitted on: 10 Nov 2022

| Research Topic: Education and Innovative Perspectives in Higher Education

Abstract: Interactive methods and strategies are innovative ways of stimulating teaching that call for the active involvement and engagement of the learners in the teaching process (Sava, 2016). Despite their benefits, interactive learning has been less addressed in Iran. The present study therefore intended to identify the implemented interactive activities and strategies and the effects of gender and discipline on these activities in the context of higher education. To this end, the data were subjected to descriptive statistics, the Mann-Whitney Test, Kruskal-Wallis Test, t-test and ANOVA. The identified themes were "lecturing", "cold-calling", "type of questions", "teacher attentiveness & providing

feedback”, and “addressing the students in their first name”. A further scrutiny is indicative that the male and female teachers' differed in terms of their use of different tasks and strategies. The male and female instructors however did not differ in terms of their perceived teaching. Findings also pointed out differences in the level of interactivity in different disciplines. Teachers' discipline was however not significantly influential on their perceived teaching. An understanding about the type and frequency of the implemented interactive tasks and strategies can assist all Iranian higher education stakeholders to enact more interactivity in such contexts.

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**Action needed: Your new review assignment - 1094553**

1 message

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**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org>18 November 2022 at  
10:58

Reply-To: Frontiers in Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

Dear Dr Akmal,

Thank you for accepting to review the manuscript "Interactive Learning in Higher Education: A Case of Iranian Classes at University Level ". In order to keep the review process timely, please aim to complete your review report by 25 Nov 2022 via this link <https://review.frontiersin.org/review/bootstrap/9483362b-a533-4ae8-acf0-494871c62c8e>

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## -----MANUSCRIPT DETAILS-----

Manuscript title: Interactive Learning in Higher Education: A Case of Iranian Classes at University Level

Manuscript ID: 1094553

Authors: Ali Hosseini, Nasser Rashidi and Mohamad Reza Farangi

Journal: Frontiers in Education, section Higher Education

Article type: Original Research

Submitted on: 10 Nov 2022

Edited by: Ana Luísa Rodrigues

Research Topic: Education and Innovative Perspectives in Higher Education

## -----FURTHER INFORMATION-----

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How can I make a final recommendation or withdraw from the process? You can finalize your involvement by choosing one of three options:

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3. Reviewers are anonymous during the review process and we encourage you to preserve this anonymity until endorsement and acceptance.

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**Thank you for finalizing your Independent Review Report - 1094553**

1 message

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**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org> 18 November 2022 at 20:09  
Reply-To: Frontiers in Education Editorial Office <education.editorial.office@frontiersin.org>  
To: Saiful Akmal <saiful.akmal@ar-raniry.ac.id>

Dear Dr Akmal,

Thank you for submitting your independent review report for the manuscript "Interactive Learning in Higher Education: A Case of Iranian Classes at University Level ". As you endorsed publication of this manuscript in its current form, your peer review process is now finalized. The handling editor has been notified, and you can find a copy of your report below.

You can access the manuscript here:

<http://review.frontiersin.org/review/1094553/0/0>

Best regards,

Your Frontiers in Education team

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## -----MANUSCRIPT DETAILS-----

Manuscript title: Interactive Learning in Higher Education: A Case of Iranian Classes at University Level  
Manuscript ID: 1094553  
Authors: Ali Hosseini, Nasser Rashidi and Mohamad Reza Farangi  
Journal: Frontiers in Education, section Higher Education  
Article type: Original Research  
Submitted on: 10 Nov 2022  
Edited by: Ana Luísa Rodrigues

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## ----- Independent Review Report, Reviewer: Saiful Akmal

## EVALUATION

Please list your revision requests for the authors and provide your detailed comments, including highlighting limitations and strengths of the study and evaluating the validity of the methods, results, and data interpretation. If you have additional comments based on Q2 and Q3 you can add them as well.

## Statement of the problem:

This is more than a decade ago. Maybe current researches on the same topic will do help readers understand the actual situations in Iran.

## Literature review

What about interactive approaches in language education? and In other sub-disciplines of social sciences?

## Design of the study

Why selected a public university, why not private and / or why not comparing these two?

## Instruments of observation

Why don't focus on some particular features of the interactive approaches?

#### Results and discussion

These items (lecturer, God calling, type of questions), i.e. were not addressed in the previous literature review section. Please elaborate the concept in literature review

Why should always consistent, and not dissent to the prior studies when analyzing the findings?

#### Check List

a. Is the quality of the figures and tables satisfactory?

Not Applicable

b. Does the reference list cover the relevant literature adequately and in an unbiased manner?

Yes

c. Are the statistical methods valid and correctly applied? (e.g. sample size, choice of test)

Yes

d. Is a statistician required to evaluate this study?

Yes

e. Are the methods sufficiently documented to allow replication studies?

No

#### QUALITY ASSESSMENT:

Rigor

3

Quality of the writing

3

Overall quality of the content

3

Interest to a general audience

4

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Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

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**Terrell Strayhorn, PhD via Frontiers: Manuscript Rejected/Withdrawn**

1 message

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**Terrell Strayhorn, PhD (Via FrontiersIn)** <noreply@frontiersin.org>  
Reply-To: "Terrell Strayhorn, PhD (Via FrontiersIn)" <terrell.strayhorn@gmail.com>  
To: saiful.akmal@ar-raniry.ac.id

19 December 2022 at 23:17

Dear Dr Akmal,

This is to notify you that the following manuscript you were reviewing could not be accepted for publication. Thank you very much for your time and effort invested. Note that your identity will not be revealed to the authors.

Manuscript title: Interactive Learning in Higher Education: A Case of Iranian Classes at University Level

Manuscript ID: 1094553

Journal: Frontiers in Education, section Higher Education

Article type: Original Research

Authors: Ali Hosseini, Nasser Rashidi, Mohamad Reza Farangi

Edited by:

You can access the review forum with the manuscript and comments using the following link:

<http://www.frontiersin.org/Review/EnterReviewForum.aspx?activationno=9d1a73f3-385e-44d1-b5c0-f6eb22fea1bc>

With best regards,

Terrell Strayhorn, PhD  
Specialty Chief Editor,  
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Thank you very much for taking the time to share your comments.



Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

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**Your expertise needed to review a new manuscript - 1159368**

1 message

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**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org>14 February 2023 at  
01:59

Reply-To: Frontiers in Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: saiful.akmal@ar-raniry.ac.id

Dear Dr Akmal,

Based on your expertise, we are inviting you to review a new manuscript submitted to Frontiers in Education, section Leadership in Education.

Title: Leadership Concern: Causes, Consequences and Coping Strategies

Authors: METİN IŞIK and M Işık

Find more information about the manuscript at the bottom of this email.

Are you available to provide your assessment of it? If so, please click below to accept the invitation.

[I'd like to accept](#)

We ask reviewers to submit their review report within 10 days, to ensure the authors receive timely feedback. If you're interested in reviewing this manuscript but need more time, please accept the invitation and we can confirm a revised deadline with you.

If you're unavailable, feel that this doesn't match your expertise or you have any conflicts of interest with the authors or work, please decline the invitation. This will ensure you receive no further reminders regarding this invitation.

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Thank you for your response and continuing support of Frontiers peer review.

Best regards,

Your Frontiers in Education Team,

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-----MANUSCRIPT DETAILS-----

| Journal: Frontiers in Education, section Leadership in Education

| Article type: Original Research

| Manuscript title: Leadership Concern: Causes, Consequences and Coping Strategies

| Manuscript ID: 1159368

| Authors: METİN IŞIK and M Işık

| Submitted on: 05 Feb 2023

| Research Topic: Cultural Challenges in Education Management and International Perspectives in School Leadership

Abstract: Leaders who enable people to put their personal concerns aside have difficulty dealing with their own fears and anxieties. This research aims to examine the leadership perceptions and concerns of education administrators in the context of their own views. The participants of this study are 21 school administrators, principals and vice principals working in different types and levels of school. The data obtained from the participants selected using criterion sampling were collected using a semi-structured interview form and analyzed by content analysis. School

administrators expressed their concerns by considering their experiences. The participants stated that in the context of leadership, according to their perception of the leader, the anxiety of failure prevented them from doing. It has been stated that school administrators who have the characteristics of openness to innovation, responsibility, adaptability, willingness and balance in work-private life will increase their desire to be a leader and their concerns about leadership will decrease. In addition, they expressed the assumption that the unwillingness of the administrators in schools to be a leader in their preferences reflected negatively on their practices.

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Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

---

**Is this article of interest (ID 1159368)?**

1 message

---

**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org>15 February 2023 at  
01:59

Reply-To: Frontiers in Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: saiful.akmal@ar-raniry.ac.id

Dear Dr Akmal,

You were recently invited to review the manuscript, "Leadership Concern: Causes, Consequences and Coping Strategies" by METİN IŞIK and M Işık.

We understand you are very busy. If you feel the article is of interest to you, but have not had the time to accept the invitation yet, please do click the link below.

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If the article is not of interest, or if you are simply too busy to participate right now, please do let us know by clicking the below.

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-----MANUSCRIPT DETAILS-----

Journal: Frontiers in Education, section Leadership in Education

Article type: Original Research

Manuscript title: Leadership Concern: Causes, Consequences and Coping Strategies

Manuscript ID: 1159368

Authors: METİN IŞIK and M Işık

Submitted on: 05 Feb 2023

Research Topic: Cultural Challenges in Education Management and International Perspectives in School Leadership

-----  
Abstract: Leaders who enable people to put their personal concerns aside have difficulty dealing with their own fears and anxieties. This research aims to examine the leadership perceptions and concerns of education administrators in the context of their own views. The participants of this study are 21 school administrators, principals and vice principals working in different types and levels of school. The data obtained from the participants selected using criterion sampling were collected using a semi-structured interview form and analyzed by content analysis. School administrators expressed their concerns by considering their experiences. The participants stated that in the context of leadership, according to their perception of the leader, the anxiety of failure prevented them from doing. It has been stated that school administrators who have the characteristics of openness to innovation, responsibility, adaptability,

3/2/23, 7:30 PM

UIN Ar-Raniry Mail - Is this article of interest (ID 1159368)?

willingness and balance in work-private life will increase their desire to be a leader and their concerns about leadership will decrease. In addition, they expressed the assumption that the unwillingness of the administrators in schools to be a leader in their preferences reflected negatively on their practices.

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Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

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**Thank you for agreeing to review 1159368**

1 message

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**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org> 15 February 2023 at 05:47  
Reply-To: Frontiers in Education Editorial Office <education.editorial.office@frontiersin.org>  
To: saiful.akmal@ar-raniry.ac.id

Dear Dr Akmal,

Thank you for accepting to review the manuscript "Leadership Concern: Causes, Consequences and Coping Strategies

". Your time and effort towards this assessment is greatly appreciated.

The majority of our reviewers kindly submit their review assessments within 10 days of accepting the invitation. You can access the manuscript and the structured review questionnaire you will complete via this link:

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One quick note for your awareness: reviewers are anonymous during the review process and we encourage you to preserve this anonymity in respect to other reviewers also participating on the manuscript.

In advance, thank you for providing your expert, constructive feedback. This is invaluable to help guide the authors on how the manuscript can be improved.

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-----MANUSCRIPT DETAILS-----

Manuscript title: Leadership Concern: Causes, Consequences and Coping Strategies

Manuscript ID: 1159368

Authors: METİN IŞIK and M Işık

Journal: Frontiers in Education, section Leadership in Education

Article type: Original Research

Submitted on: 05 Feb 2023

Edited by: BEHCET ÖZNACAR

Research Topic: Cultural Challenges in Education Management and International Perspectives in School Leadership

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Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

---

**Thank you for submitting your Independent Review Report - 1159368**

1 message

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**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org>17 February 2023 at  
17:00

Reply-To: Frontiers in Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: saiful.akmal@ar-raniry.ac.id

Dear Dr Akmal,

Thank you for submitting your review report and your recommendation for the manuscript "Leadership Concern: Causes, Consequences and Coping Strategies" to the handling editor. This will help inform the decision that the editor will take. Your valued contribution is greatly appreciated.

As you have taken a final decision by recommending rejection of the manuscript, you will no longer be notified of further updates to the review process. In the meantime, the review will continue while we wait for a final decision from the editor. Should you wish to carry on working with the authors to further improve their article, please reach out to the review team by replying to this email so we can reactivate your review for further interactions.

Best regards,  
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## -----MANUSCRIPT DETAILS-----

Manuscript title: Leadership Concern: Causes, Consequences and Coping Strategies

Manuscript ID: 1159368  
Authors: METİN IŞIK and M Işık  
Journal: Frontiers in Education, section Leadership in Education  
Article type: Original Research  
Submitted on: 05 Feb 2023  
Edited by: BEHCET ÖZNACAR

----- Independent Review Report, Reviewer: Saiful Akmal

## EVALUATION

Please list your revision requests for the authors and provide your detailed comments, including highlighting limitations and strengths of the study and evaluating the validity of the methods, results, and data interpretation. If you have additional comments based on Q2 and Q3 you can add them as well.

## Abstract

"The anxiety of failure prevented them from doing". This expression is rather incomplete, doing what?

## Contribution to the field

What does this "employees stay away from leadership role" here supposed to mean? Does this mean that employees are escaping leadership roles, avoiding responsibilities to become leaders? More elaboration is needed here.

Some detailed and lengthy explanation about a concept is irrelevant and unnecessary. i.e.. Elaboration on fear of success, etc. Including the research questions available at the very end of this section

## Introduction

Some explanations on pointers are better described and explained in narrative argumentation, i.e. causes of unwillingness of leadership for employees.

The research gap which departed from prior studies elaboration is not properly addressed.

The research questions are plenty and simply to much for the academic article context.

Method

This research used phenomenological approach in qualitative design is perhaps a little clearer. There are some compound complex and long and tedious explanation. There are 21 participants, no explanation how did you pick it and why should 21?

The role of research and research are irrelevant and does not fit here.

Findings

A seemingly rather complicated sentence

State in conclusion

- 1. Strengths
- 2. Limitation
- 3. Implication for future studies

Conclusion can be written separately with discussion

Check List

a. Is the quality of the figures and tables satisfactory?

No

b. Does the reference list cover the relevant literature adequately and in an unbiased manner?

Yes

c. Are the statistical methods valid and correctly applied? (e.g. sample size, choice of test)

Not Applicable

d. Is a statistician required to evaluate this study?

No

e. Are the methods sufficiently documented to allow replication studies?

No

QUALITY ASSESSMENT:

Rigor

2

Quality of the writing

2

Overall quality of the content

2

Interest to a general audience

2

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**Are you available to review a new manuscript? (ID 1145195)**

1 message

---

**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org>18 February 2023 at  
06:36

Reply-To: Frontiers in Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: saiful.akmal@ar-raniry.ac.id

Dear Dr Akmal,

A new manuscript has been submitted to Frontiers in Education, section Assessment, Testing and Applied Measurement: "Primary School Teachers' Assessment for Learning Practice for Students' Learning Improvement" by Hailay Tesfay Gebremariam and Abate Demissie gedamu.

Based on your expertise, we would like to invite you to review this manuscript.

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Every month more than half of our reviewers submit their report within seven to ten days of accepting the invitation. The authors appreciate a quick response and tend to return the favour when it's their turn to review.

Do you want to review but need more time? This isn't a problem, please accept the invitation and then easily extend your deadline via the Review Forum.

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-----MANUSCRIPT DETAILS-----

Journal: Frontiers in Education, section Assessment, Testing and Applied Measurement

Article type: Original Research

Manuscript title: Primary School Teachers' Assessment for Learning Practice for Students' Learning Improvement

Manuscript ID: 1145195

Authors: Hailay Tesfay Gebremariam and Abate Demissie gedamu

Submitted on: 15 Jan 2023

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**Abstract:** Assessment for learning practice and learning improvement are the two vital variables in this study. This article explores primary school teachers' assessments for learning practices for student learning improvement. Participants were selected through a cluster random sampling technique for a questionnaire survey (n = 242) from primary schools to meet this objective. Fifteen (15) teachers were randomly selected for an in-depth interview, and five informal conversations were selected through purposive sampling. The data acquired through the closed-ended items of the questionnaire were analyzed using quantitative statistical measurements (mean, standard deviation, ANOVA, and post hoc methods). Thematic verbal descriptions were employed to analyze the qualitative data. Primary school teachers, on the other hand, had highly positive classroom environments, moderately positive learning

3/2/23, 9:11 PM

UIN Ar-Raniry Mail - Are you available to review a new manuscript? (ID 1145195)

intentions and success, feedback in assessment practices, and self- and peer-assessment practices regarding learning assessment. Although the results from the quantitative data indicated that the primary school teachers had high and moderate assessments for learning practice, the interviews revealed that they had low confidence in learning practice assessments owing to challenges they faced during practice. These challenges relate to transparency, experience, training, school problems, and preference-based reliance.

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---

**Is this article of interest (ID 1145195)?**

1 message

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**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org>19 February 2023 at  
06:36

Reply-To: Frontiers in Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: saiful.akmal@ar-raniry.ac.id

Dear Dr Akmal,

You were recently invited to review the manuscript, "Primary School Teachers' Assessment for Learning Practice for Students' Learning Improvement" by Hailay Tesfay Gebremariam and Abate Demissie gedamu.

We understand you are very busy. If the article is not of interest, or if you are simply too busy to participate right now, please do let us know by clicking the below.

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Journal: Frontiers in Education, section Assessment, Testing and Applied Measurement

Article type: Original Research

Manuscript title: Primary School Teachers' Assessment for Learning Practice for Students' Learning Improvement

Manuscript ID: 1145195

Authors: Hailay Tesfay Gebremariam and Abate Demissie gedamu

Submitted on: 15 Jan 2023

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transparency, experience, training, school problems, and preference-based reliance.

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## Thank you for agreeing to review 1145195

1 message

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**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org> 19 February 2023 at 16:59  
Reply-To: Frontiers in Education Editorial Office <education.editorial.office@frontiersin.org>  
To: saiful.akmal@ar-raniry.ac.id

Dear Dr Akmal,

Thank you for accepting to review the manuscript "Primary School Teachers' Assessment for Learning Practice for Students' Learning Improvement". Your time and effort towards this assessment is greatly appreciated.

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In advance, thank you for providing your expert, constructive feedback. This is invaluable to help guide the authors on how the manuscript can be improved.

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-----MANUSCRIPT DETAILS-----

Manuscript title: Primary School Teachers' Assessment for Learning Practice for Students' Learning Improvement

Manuscript ID: 1145195

Authors: Hailay Tesfay Gebremariam and Abate Demissie gedamu

Journal: Frontiers in Education, section Assessment, Testing and Applied Measurement

Article type: Original Research

Submitted on: 15 Jan 2023

Edited by: Stephen Woodcock

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## assistance request

1 message

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**Frontiers in Education - Peer Review** <education.editorial.office@frontiersin.org>  
To: "saiful.akmal@ar-raniry.ac.id" <saiful.akmal@ar-raniry.ac.id>

23 February 2023 at 21:57

Dear Dr. Akmal,

I hope this message finds you well. I am writing regarding the submission, "Primary School Teachers' Assessment for Learning Practice for Students' Learning Improvement" (ID: 1145195).

Thank you for taking this assignment. We are still looking for a second reviewer for this article. Given your knowledge of the field, I am writing to ask if you have any suggestions of other researchers with the relevant expertise who would be well-placed to review this manuscript? If you do, please let us have their full name, institution, and email address.

Many thanks for your time.

Best Regards  
Jason

Jason Hill  
Review Operations  
Frontiers | Editorial Office - Collaborative Peer Review Team

ref:\_00D58JetR.\_5004KUO8sq:ref



Saiful Akmal &lt;saiful.akmal@ar-raniry.ac.id&gt;

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**Action required: the editor is awaiting your report due today - 1145195**

1 message

---

**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org>

1 March 2023 at 16:59

Reply-To: Frontiers in Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: saiful.akmal@ar-raniry.ac.id

Dear Dr Akmal,

Your review report for the manuscript "Primary School Teachers' Assessment for Learning Practice for Students' Learning Improvement" is due today and we noticed that you have not yet submitted it.

The handling editor is waiting for your feedback. We hope that you can provide your review report soon in the review forum:

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Please share your comments by filling the review questionnaire. You may also upload files as supplementary documents to your report. When you are finished, don't forget to click the "Submit all comments" button to send your report to the editor.

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Best regards,

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Manuscript title: Primary School Teachers' Assessment for Learning Practice for Students' Learning Improvement

Manuscript ID: 1145195

Authors: Hailay Tesfay Gebremariam and Abate Demissie gedamu

Journal: Frontiers in Education

Article type: Original Research

Submitted on: 15 Jan 2023

Review invitation accepted on: 19 Feb 2023

Edited by: Stephen Woodcock

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---

**Thank you for finalizing your Independent Review Report - 1145195**

1 message

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**Frontiers in Education Editorial Office** <education.editorial.office@frontiersin.org>2 March 2023 at  
17:22

Reply-To: Frontiers in Education Editorial Office &lt;education.editorial.office@frontiersin.org&gt;

To: saiful.akmal@ar-raniry.ac.id

Dear Dr Akmal,

Thank you for submitting your independent review report for the manuscript "Primary School Teachers' Assessment for Learning Practice for Students' Learning Improvement". As you endorsed publication of this manuscript in its current form, your peer review process is now finalized. The handling editor has been notified, and you can find a copy of your report below.

You can access the manuscript here:

<http://review.frontiersin.org/review/1145195/0/0>

Best regards,

Your Frontiers in Education Team,

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## -----MANUSCRIPT DETAILS-----

Manuscript title: Primary School Teachers' Assessment for Learning Practice for Students' Learning Improvement

Manuscript ID: 1145195

Authors: Hailay Tesfay Gebremariam and Abate Demissie gedamu

Journal: Frontiers in Education, section Assessment, Testing and Applied Measurement

Article type: Original Research

Submitted on: 15 Jan 2023

Edited by: Stephen Woodcock

-----  
Frontiers Review Guidelines

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[https://www.frontiersin.org/Journal/ReviewGuidelines.aspx?s=1765&name=assessment,\\_testing\\_and\\_applied\\_measurement](https://www.frontiersin.org/Journal/ReviewGuidelines.aspx?s=1765&name=assessment,_testing_and_applied_measurement)

## ----- Independent Review Report, Reviewer: Saiful Akmal

## EVALUATION

Please list your revision requests for the authors and provide your detailed comments, including highlighting limitations and strengths of the study and evaluating the validity of the methods, results, and data interpretation. If you have additional comments based on Q2 and Q3 you can add them as well.

The paper touches an important topic in the field. It is also written carefully with strong and rigorous method. In addition, some minor changes needed in the abstract and methods. For example informal conversations term must be clearly explained. Keywords should also be written in alphabetical order. Discussion and findings including conclusion are okay. Further elaboration of the study limitations, impacts or contributions can be profound by finally touching the implication for future studies. The tables and references are very good and proper with updated sources.

Overall comments: this paper looks promising and only need minor revisions for further steps toward publication process

Check List

a. Is the quality of the figures and tables satisfactory?

Yes

b. Does the reference list cover the relevant literature adequately and in an unbiased manner?

Yes

c. Are the statistical methods valid and correctly applied? (e.g. sample size, choice of test)

Yes

d. Is a statistician required to evaluate this study?

No

e. Are the methods sufficiently documented to allow replication studies?

Yes

QUALITY ASSESSMENT:

Rigor

4

Quality of the writing

4

Overall quality of the content

4

Interest to a general audience

4

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