

**EXPLORING TEACHERS' PEDAGOGIC COMPETENCE IN SENIOR  
HIGH SCHOOL**

**THESIS**

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## THESIS

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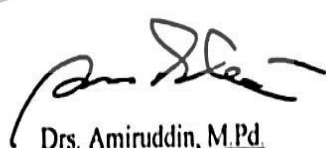
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## SURAT PERNYATAAN KEASLIAN

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Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul :

### EXPLORING TEACHERS' PEDAGOGIC COMPETENCE IN SENIOR HIGH SCHOOL

Adalah benar-benar karya saya, kecuali semua kutipan dan referensi yang disebutkan sumbernya. Apabila terdapat kesalahan dan kekeliruan didalamnya, maka akan sepenuhnya menjadi tanggung jawab saya.

Demikianlah surat pernyataan ini saya buat dengan sesungguhnya.

Banda aceh, 25 juli 2023

Saya yang membuat surat pernyataan



Nurmi Sulaiman

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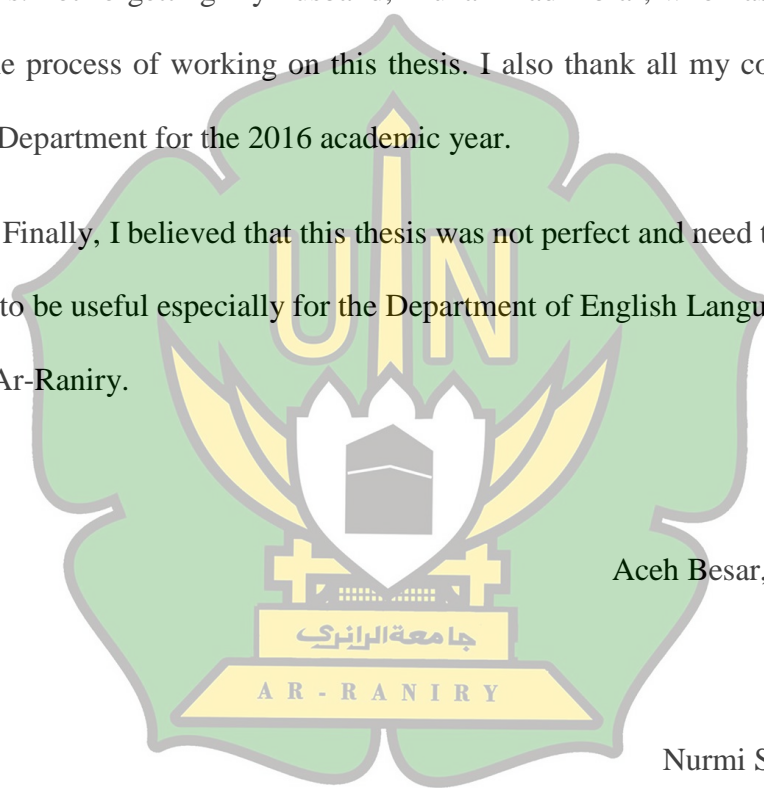
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Finally, I believed that this thesis was not perfect and need to be criticized in order to be useful especially for the Department of English Language Education of UIN Ar-Raniry.

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## ABSTRACT

Name : Nurmi Sulaiman  
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Thesis Title : Exploring Teachers' Pedagogic Competence in Senior High School  
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Co-Supervisor : Drs. Amiruddin, M.Pd.  
Keywords : Teacher Competence, Pedagogic Competence, Teacher's Pedagogic competence.

This study aims to explore Teachers' Pedagogic Competence in Senior High School. There is one research question posed to guide this research, namely, What are the Characteristics of Teachers' Pedagogic Competence in Madrasah Aliyah Negeri 4 Aceh Besar? The study was conducted at Madrasah Aliyah Negeri 4 Aceh Besar in the 2022–2023 school year. The participants of this study were two permanent English teachers at Madrasah Aliyah Negeri (MAN) 4 Aceh Besar. This research applied the descriptive-qualitative method. The researcher used an interviewing technique to collect data. This study was identified through semi-structured interviews. The research findings reveal that, Based on the research that has been done, it was found that the teachers who have been studied have pedagogic competency characteristics where each teacher has similarities and differences in perceptions in the teaching and learning process but still has a relationship. In understanding students, teachers adjust learning according to the conditions of their students. In managing and carrying out learning, teachers follow the rules for making lesson plans and also use their creativity in creating lesson plans that suit the needs of students. Teachers have used technology in the learning process to adapt to the conditions of the current learning model, such as the use of computers. In evaluating learning outcomes, the teacher assesses them with written and unwritten evaluations, such as characteristics and practice assessments. In developing student potential, in this case, the teacher helps increase student potential and also various extracurricular activities at school, where this school also provides various extracurriculars.

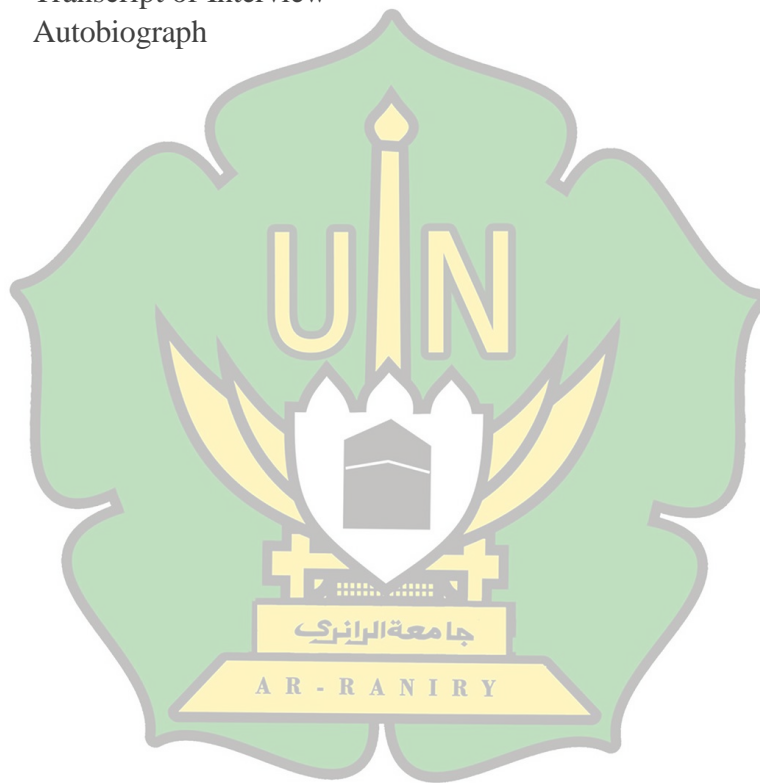
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- V. photos
- VI. Transcript of Interview
- VII. Autobiograph



## CHAPTER I

### INTRODUCTION

#### A. Background of the Study

Being a professional teacher is not as easy as some people imagine. Teaching is a challenging job. A good teacher is never satisfied with what he has learned. A good teacher should put every effort to develop teaching skills. Many teachers feel they are less skilled and lack of teaching experience. Consequently, they are not very confident to teach.

Teachers are figures who provide direction in the lives of students both inside and outside the educational environment. They are responsible for developing the full potential of students as stated in the book (Rimang, 2013), namely cognitive, affective and psychomotor potential. Therefore, not only knowledge is improved, but also aspects of the nature and ability of students.

In the teaching and learning process, the teacher plays an important role in relation to students classroom activities. The teacher is the most important element in starting the educational process. Ahmadi (2018) argues that teachers need several abilities, namely: pedagogic competence, personality competence, social competence and professional competence. From the four competences, pedagogic ability is the most important one where this ability directly refers to the student, which is the main subject in the teaching and learning process.

In the scope of learning, the teacher acts as a driving force for the learning process, where students follow every instruction from the teacher which is based on the teacher's pedagogical ability. Pedagogic competence is "the teacher's ability to manage learning activities is one of the skills a professional teacher must have" (Asari, Fauziyah and Uchtiawati, 2018). The treatment of teachers in the classroom to successfully handle students' understanding of each lesson is referred to as pedagogical ability.

Each level of students has a different way of learning, especially high school students. High school students are the level where they enter the self-maturation process. A learning style that is distinct from that of junior high school students, in which high school students are prepared to enter the outside world and can prepare themselves for the maturation process. Therefore the research was carried out in order to see and analyze how the skills of a teacher in teaching high school students.

Several studies have been conducted to explore the pedagogical abilities of teachers in schools. Asari, Fauziyah and Uchtiawati, (2018) conducted a study to examine teacher pedagogic competency improvement in Bawean Island. The research was reported that there were many shortages of a teacher both in terms of quantity and quality. This research was conducted to improve the pedagogic abilities of teachers who were below the teacher's standards which began by equipping teachers with Lesson Study activities that teach knowledge about teacher pedagogical abilities. This research was successfully carried out after going through teacher pedagogical skills training.

Another related study was conducted by Barizah (2019). This study also explore the pedagogical abilities of teachers, which is different from the research of Asari, Fauziyah and Uchtiawati (2018), who carried out a volunteer program. This research was conducted by prospective teachers while doing practical field experience (PPL). This study focuses more on the influence of PPL in developing the pedagogical abilities of researchers as prospective teachers.

Whereas the research that I conducted referred to the several experienced teachers in the field of education, especially in pedagogical competence to increase knowledge of pedagogic competence directly from experienced teachers. The results of these two studies produced the same positive results where teachers and prospective teachers could improve their pedagogical abilities, where my research refers more to observations regarding the application of pedagogical abilities.

Conducting a study on teacher pedagogical competences is important to know in depth the teacher's role in preparing everything from understanding each student so that they can provide appropriate learning materials for students and it is also very useful for teachers in order to increase their knowledge and abilities in pedagogic competence. As a result, the current study is necessary to be conducted to explore the teachers' pedagogic competence to improve their understanding in teaching learning process.

## **B. Research Question**

After going through related literature, a research question was formulated :

What are the Characteristics of Teachers' Pedagogic Competence in Madrasah Aliyah Negeri 4 Aceh Besar?

### **C. The Aim of Study**

Based on the research question above, the objective of this study is:

To find out the Characteristics of Teachers' Pedagogic Competence in Madrasah Aliyah Negeri 4 Aceh Besar ?

### **D. Significance of Study**

There are two benefits obtained in this study: (1) Theoretically, the results of this study can help increase the knowledge of prospective teachers in the teaching process, especially in appropriate teaching based on students. (2) Practically, this research is expected to be useful for educational implementers, namely teachers, students and also writers. The results of this study are to provide useful knowledge for English teachers to increase their knowledge in the teaching process, which can be a guideline for teachers to create a classroom atmosphere that supports students to increase their knowledge. Students are expected to be able to feel a comfortable classroom atmosphere that can help increase students' absorption of knowledge in each lesson, especially English. The author expects to gain additional new knowledge in pedagogical abilities from the more experienced teachers who have been studied.

### **E. Terminology**

To avoid misunderstandings of the readers, the term used in this study need clear explanation :

1. Teacher competence is an ability that must be possessed by a teacher that can support the quality of teachers in carrying out the teaching and learning process.
2. Pedagogic competence is the ability of understanding of learners, design and implementation of learning, evaluation of learning outcomes, and the development of learners to actualize different potentials.
3. Teacher's Pedagogic competence in this study refers to the ability of English teacher of Madrasah Aliyah Negeri 4 Aceh Besar in understanding the students to run the process of teaching and learning well.

