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Dear Author(s),

We have received your submission. Thank you for your interest in *Jurnal Kependidikan (Sinta 2 - DOAJ)*.

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Title: The Evolution and Trend of the Use of Digital Assessment Instruments in Project-Based Learning in Online Learning: A Systematic Literature Review 2019-2024
Authors: Eva Hauini Taib*, Syerfah Fariza Hamzah, Nurulfitri Harahap
Status: FTR

Please refer to your manuscript registration number ID #10368 in all your official correspondence.

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Sincerely,

Managing Editor

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Dear Author(s),

We have reached a decision regarding your submission entitled "The Evolution and Trend of the Use of Digital Assessment Instruments in Project-Based Learning in Online Learning: A Systematic Literature Review 2019-2024", to *Jurnal Kependidikan (Sinta 2 - DOAJ)*.

Major decisions: revisions required

Please consider the reviewers' comments about your paper, please edit your manuscript and resubmit it as author names anonymous paper as soon as possible. The deadline for sending your finalized paper is January 23, 2025 in order to publish in our next issue.

We look forward for hearing from you.

Thank you.

FTR: If all of the corrections aren't be completed, the paper can not be published. If you object to any correction, please explain this in your correction report. Please confirm when you get this email. We are looking forward to getting your revised paper and correction report by email and your account on the JKE Web (as "author version" under editor decisions). ACT as new submission.

Best Regards,
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Eva Naili Taib [everresultlive@everresult.com](#)

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Here I am sending the results of the journal revision, sorry it's late. I also attach the return letter, thank you very much respectively yours.

Eva Naili Taib

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Terima kasih Indonesia

Dear Author(s),

We are pleased to inform you that your paper entitled: *The Evolution and Trend of The Use of Digital Assessment Instruments in Project-Based Learning in Online Learning Environment*, is conditionally ACCEPTED and will be published on the *Jurnal Kependidikan (SNTA2 - DOA)* Vol. II, No. 1, March 2025. Congratulations!

In order to cover part of the publication cost, each accepted paper (FTR) is charged 2000 or 3.000.000,-IDR.

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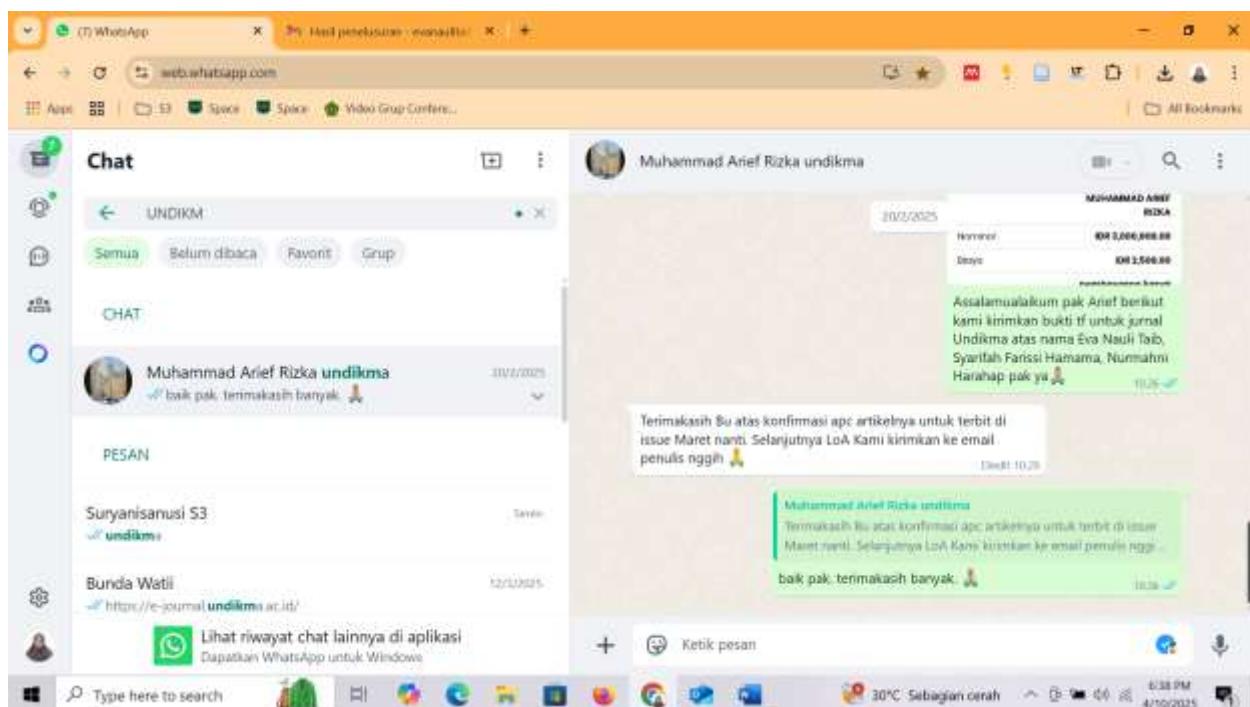
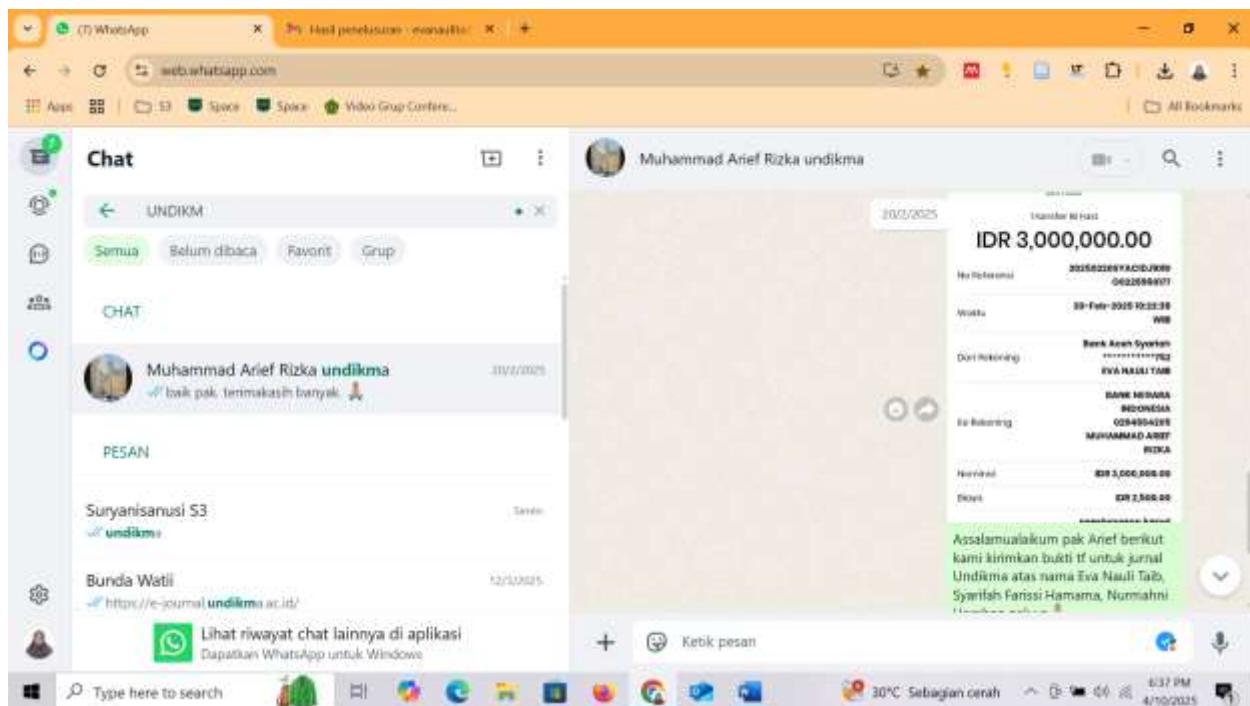
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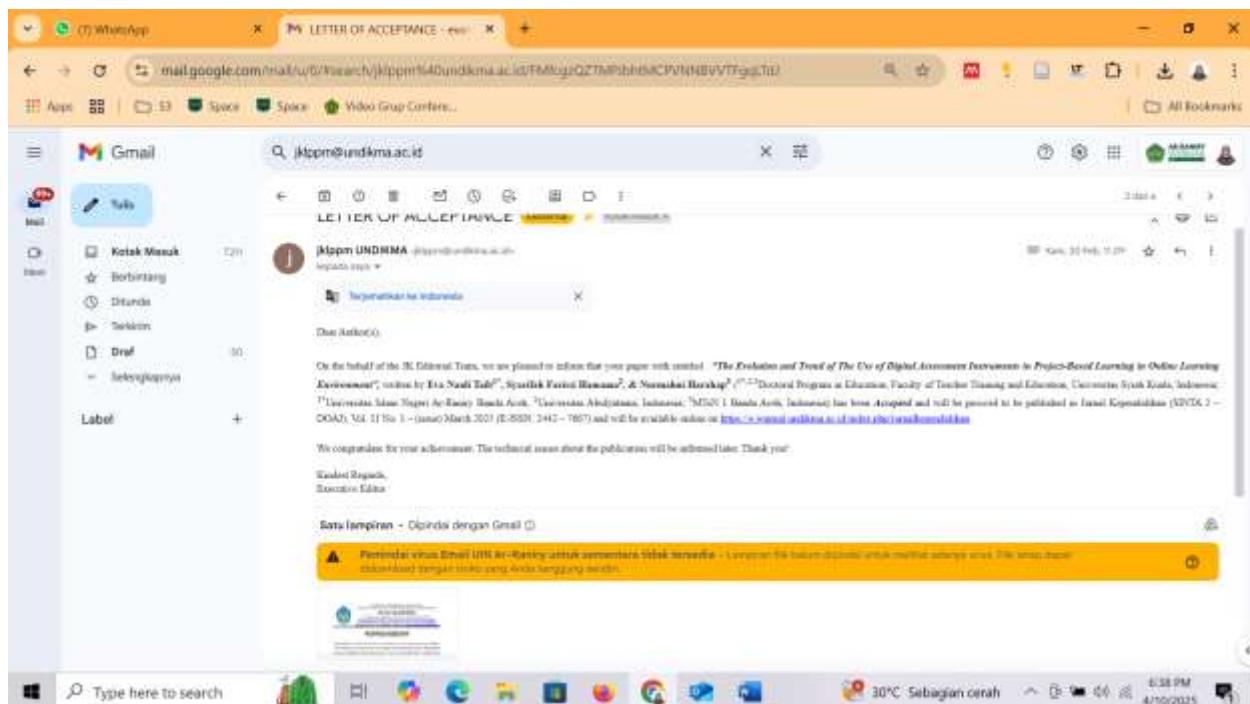
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Announcing the release of the new issue (Vol. 11 No. 1 issue March : 2025) of JK

We are pleased to announce that our latest issue (Vol. 11 No. 1) has been released on March 21, 2025 and online now: <http://ejournal.undikma.ac.id/index.php/jurnal>

JK has been indexed in DOAJ, Sinta 2 (National Scientific Journal Accreditation), Google Scholar, Dimensions, etc.

Thank you for your valuable contributions to our journal!

Best Regards,
Managing Editor

Eva Nauli Taib eva.nauli@undikma.ac.id

Screenshot of a web browser displaying the homepage of Jurnal Kependidikan. The page features a blue header with the journal's name and logo, and a sidebar with various links.

JURNAL KEPENDIDIKAN

The Evolution and Trend of The Use of Digital Assessment Instruments in Project-Based Learning in Online Learning Environment

Abstract

The study examined the evolution and trend in the use of digital assessment instruments in project-based learning (PBL) in an online learning environment. A systematic literature review was conducted following Primalya's guidelines in terms of scope, search strategy, and rigour. The review included 34 articles published between 2019 and 2024. The full collection of 34 articles was searched using various keywords and platforms such as Scopus and Google Scholar, facilitated by CiteSpace (V2R), as well as article reviews using Rayyan AI and Microsoft AI to ensure availability to the study criteria. Data were analysed using thematic synthesis to identify key themes and trends in the application of these instruments. Findings indicated the need for (1) integration of digital assessment instruments in PBL, (2) the use of digital assessment instruments in online learning environments, and (3) the evolution of digital assessment systems. In addition, the review suggests further research to assess the long-term effectiveness and impact of new technology-based instruments in learning activities. The findings provide a comprehensive understanding of the evolution of digital assessment instruments in online learning and provide evidence-based recommendations for future development.

Keywords:

Digital assessment instruments; Project-Based Learning; Online Learning

Full Text:

