

**STUDENT’S PERCEPTION OF USING “DUOLINGO” IN IMPROVING
ENGLISH VOCABULARY**

THESIS

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THESIS

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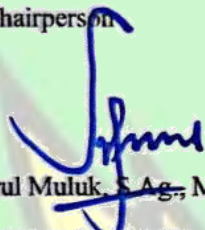
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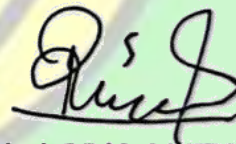
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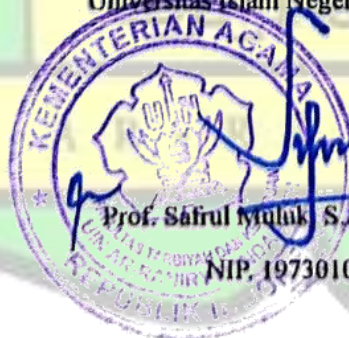


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Saya yang membuat surat pernyataan,


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ABSTRACT

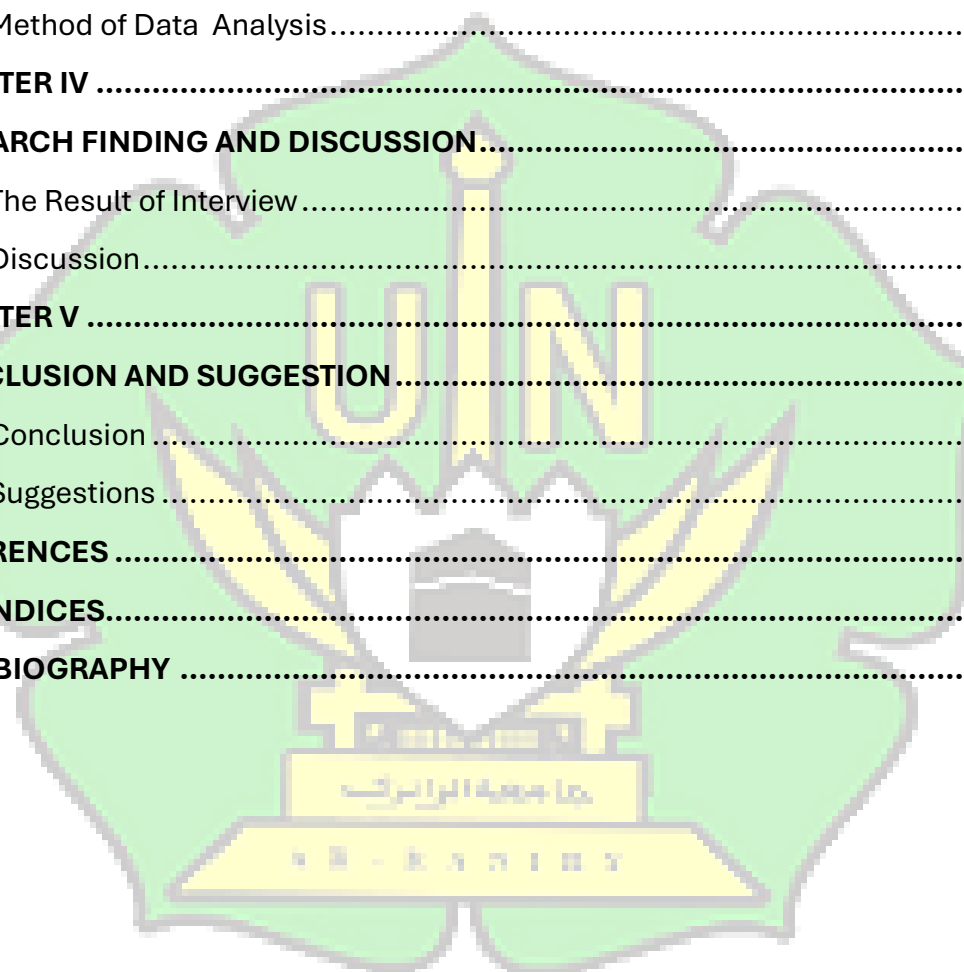
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This study aims to explore Student's Perception Of Using "Duolingo" In Improving English Vocabulary. The research employed a qualitative case study approach, data were collected through semi-structured interviews. The participants were 10 students from Ar-Raniry university with major English Language Education who had used *Duolingo* as a support learning tool to enhance their vocabulary skills. Data were collected through interview, and analyzed descriptively to understand the participants' views and experiences. The findings revealed that most participants felt greatly helped by using *Duolingo*. The application was perceived as engaging, interactive, and effective in assisting student to learn and remember new vocabulary. Therefore, it can be concluded that *Duolingo* plays a positive role in enhancing students' English vocabulary mastery.

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CHAPTER I

INTRODUCTION

This chapter provides an overview of the study, including the background, research question, objective, significance, and key term. It establishes the foundation for exploring student perception of using Duolingo in improving English vocabulary, particularly among English language education students at UIN Ar-Raniry.

A. Background of The Study

Vocabulary learning is an element that is considered important in mastering English. According to Cahyono & Widiati (2021) shows that vocabulary acquisition is a key element in the development of communication skills, especially in English language learning at school. Many students feel bored with learning vocabulary with the old method, such as writing in a book and listening to the teacher who is explaining. In learning English, vocabulary is an important part because it can be incorporated into the four elements of language skills such as listening, writing, reading and speaking. According to Bangun & Simanjuntak (2022) A good and large vocabulary has a positive impact on fluency when speaking, as an extensive vocabulary allows the speaker to select the right word quickly, which improves fluency, eloquence and accuracy in communication.

Vocabulary teaching is not an easy thing to teach to students. Teachers must use a variety of methods so that students can understand what is being taught and are not easily bored with the methods used by the teacher. The internet is one of the most popular media for students and teachers. Almost all circles including teachers and students have recognized various kinds of media that have been provided on the internet. Online media, as Abdillah, I. (2020) says, should be seen as a very important educational technology. Also as Habiburrahim, H. (2015) says, in educational world, the internet plays a paramount role. One of the advantages of using the internet is to promote active learning where students are not passive recipients of knowledge. Rather, students should actively participate in classroom vocabulary-learning exercises.

Many apps are available these days to help students get better at English, but the researcher only looks at one in this case: Duolingo, which offers 66 different language courses in 23 languages, with 22 more courses in the works (Teske, 2017). According to officially Duolingo web, there are over 120 million registered users worldwide on this app. Duolingo is one of the most widely used apps for learning English for beginners nowadays, with over 200 million downloads and about 30 different languages available for translation. Unlike other apps, Duolingo is made to look like a game display that can be customized to your hobbies and learning preferences, so users won't become bored while learning foreign languages. The fact that Duolingo offers offline-storable resources and regular reports on learning progress is an additional benefit.

The use of media in education is an attempt to produce high-quality content and aid in the learning process. In order for pupils to take pleasure in engaging in educational activities. It is incredibly useful for informational purposes, can streamline the teaching process, and allows educators to put the concepts of visual teaching and learning objects into practice (Matra, 2020). Media is one thing that can convey information between the source and the recipient (Indrasari, Novita, & Megawati, 2018).

Duolingo has an extremely engaging learning system that engages students in learning through the use of strategy game mechanics. It is constructed similarly to a computer game in which players must complete specific stages. Students are required to do the assignments that the Duolingo program provides. For example, students have to translate English vocabulary into Indonesian. Users can perform a variety of tasks, such as writing, speaking on the microphone, and multiple-choice questions. Practice and repeated practice are the key teaching strategies used by Duolingo.

Based on the previous research made by Kembaren, & Lubis (2022) and Habibie, (2020)., this studies is related to the research that will be carried out, but using different methods and different English language skills. Therefore, the author intends to conduct research about students' perceptions of the use “ Duolingo” in Improving English Vocabulary. Participants in this research focused on English students in the Department of English Education at UIN Ar-Raniry.

B. Research Question

There are two research question based on the background of the study above:

- a. What is student's perception toward the use of Duolingo application?
- b. What is student's perception about Duolingo features for improving English vocabulary?

C. Research Aims

In line with the research background and research questions above, the

Purpose of this study is:

- a. To describe students' perceptions toward the use of Duolingo application.
- b. To describe student's perception about Duolingo feature for improving English vocabulary

D. Significances of Study

It is anticipated to provide a significant increase in English language education

1. This research can help teachers and educational institutions create more interactive and engaging learning strategies by knowing how effective online platforms are.
2. The results are expected to help curriculum developers and education policy makers understand how effective online platforms are in language learning.

3. This research has the potential to encourage the use of technology in education more widely. This will help students adjust to the technological advances in the digital era and improve their digital literacy.

E. Terminologies

1. Student's perception

Student's perception refers to students view, opinion, interpretations, and personal judgments regarding a particular object or experience. In this study, students perception specifically means how students perceive the use of the Duolingo application in improving their English vocabulary, including their feelings, attitudes, and evaluations based on their learning experiences while using the application.

2. Duolingo

Duolingo is a digital language-learning application that applies a gamification-based learning system. It provides various interactive exercises such as vocabulary practice, sentence translations, listening, speaking, and reading activities. In this study, Duolingo is used as a learning medium to support students in improving their English vocabulary mastery.

3. Digital learning

Digital learning refers to a learning process that utilizes digital technology, such as mobile application, online platforms, and internet-based tools, to facilitate learning activities.

4. Qualitative research

Qualitative research is a research approach that focuses on understanding participant experiences, perceptions, and perspective in depth. In this study , qualitative research is used to explore students perceptions of using Duolingo through descriptive data obtained from interviews.

