

**THE PERCEIVED BENEFITS AND CHALLENGES OF USING FONDI  
APPLICATION ON ENGLISH PARTICIPANTS' FLUENCY  
IN SPEAKING ENGLISH**

**THESIS**

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ON ENGLISH PARTICIPANTS' FLUENCY IN SPEAKING ENGLISH**

**THESIS**

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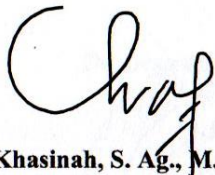
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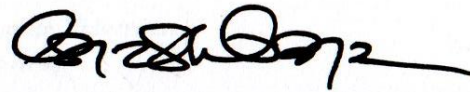
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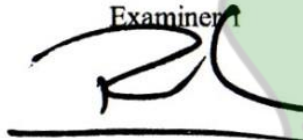
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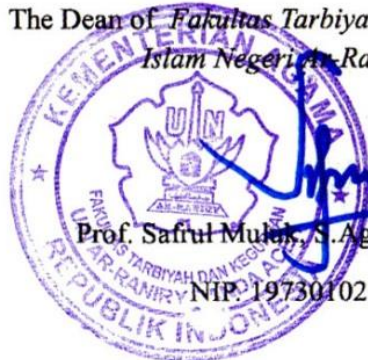
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**The Perceived Benefits and Challenges of Using Fondi Application on English  
Participants' Fluency in Speaking English**

adalah benar-benar karya saya, kecuali semua kutipan dan referensi yang disebutkan sumbernya. Apabila kesalahan dan kekeliruan didalamnya, maka akan sepenuhnya menjadi tanggung jawab saya. Demikian surat pernyataan ini saya buat dengan sesungguhnya.

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## ABSTRACT

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This study aims to explore Indonesian English as a Foreign Language participants' perceived benefits and challenges of using the Fondi application's three main features in supporting speaking fluency development. This study employed a qualitative design using semi-structured interviews with six Indonesian EFL participants who had experience using all three features. The data were analyzed using thematic analysis. The findings indicate that the Fondi application provides meaningful opportunities for real-time speaking practice. Free Space encourages spontaneous communication and confidence, Community Events provide structured discussions that support idea organization and conversation flow, and VIP Events offer guided speaking practice with feedback from Buddies that help improve accuracy and consistency. However, several challenges were also identified, including difficulties in finding consistent speaking partners in Free Space, inconsistent participation in Community Events, and payment-related access in VIP Events.

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## CHAPTER 1

### INTRODUCTION

#### A. Background of Study

In today's global era, English is not just an additional skill but a key requirement for education, work, and international communication. In many English as a Foreign Language (EFL) contexts, learners have limited chances to use English in daily communication because the language is mostly practiced in formal learning environments rather than in everyday interaction (Hsu, 2013; Çakmak, 2019). In Indonesia, English also functions as a foreign language and is rarely used in everyday communication (Lauder, 2008). This situation makes it more difficult for learners to practice speaking regularly in their daily life.

Among the four language skills, speaking is often considered the most important because it allows learners to interact and express ideas in real communication (Richards, 2006). Within speaking skills, fluency is an important component. Fluency refers to the ability to speak smoothly and naturally without long pauses or hesitation so that speakers can be easily understood (Brown, 2001). However, many Indonesian EFL learners still face difficulties in developing speaking fluency. Even though they may have knowledge of English, they often hesitate when speaking and feel anxious during interactions. One reason is the limited practice in real-life communication. In many learning contexts, English learning still focuses more on listening and written activities, leaving little space for real-time speaking practice (Brown, 2001). As a result, learners' progress in developing speaking fluency becomes slower.

Technology can help address this issue by providing learners with more opportunities to practice speaking outside the classroom. Mobile-Assisted Language Learning (MALL) allows learners to access language learning activities through mobile devices anytime and anywhere. Previous studies suggest that MALL can support learners in managing their learning process and engaging in language practice that may improve speaking fluency (Hsu, 2013; Nehe et al., 2023). However, many mobile apps still focus on structured practice, such as vocabulary exercises and

pronunciation drills, rather than supporting real-time speaking (Heil, Wu, Lee, & Schmidt, 2016; Kukulska-Hulme & Viberg, 2018). Studies show that Duolingo primarily targets vocabulary and grammar drills (Ajisoko, 2020), while ELSA Speak emphasizes pronunciation improvement through automated feedback (Kholis, 2021), confirming that independent practice is possible but opportunities for live speaking interaction remain limited.

In this context, Computer-Mediated Communication (CMC) enables language learners to interact with others through digital communication platforms. In synchronous CMC environments, learners can participate in real-time interaction that supports communicative practice and language development (Ziegler, 2015). Previous research also suggests that synchronous CMC can help improve speaking proficiency and reduce communication anxiety among language learners (Satar & Özdener, 2008).

Fondi (<https://www.fondi.fun/>), pronounced “FON-di”, is one of the few applications that focus specifically on speaking practice. First released in 2019 and downloaded by more than 500,000 users worldwide (Fondi Inc., 2024), Fondi lets users interact through avatars, join live conversations, and practice English in real-time with other users (Arifiyana, 2023). The application provides several features that support speaking activities, including Free Space, Community Events, and VIP Events, where users can participate in different types of speaking interactions. Together, these three features offer participants multiple ways to practice speaking and gradually develop fluency.

Previous studies have reported positive results from using Fondi. For example, Arifiyana (2023) found that junior high school students felt more motivated and enthusiastic when practicing speaking through Fondi, while Rambe and Amran (2024) reported that Fondi’s fun game features helped reduce students’ hesitation in speaking. Mukaromah (2025) also confirmed that regular Fondi use supported speaking practice and improved students’ performance.

However, previous studies (e.g., Arifiyana, 2023; Rambe & Amran, 2024) on Fondi has focused only on its general benefits and has not analyzed the three features separately. Since each feature offers a different style of real-time practice, Indonesian

EFL participants may experience them in different ways. Some may find Free Space the most helpful because it allows casual and flexible practice, while others may prefer the structured topics of Community Events or the focused support of VIP sessions.

Therefore, this study aims to explore how Indonesian EFL participants perceive the way each of Fondi's three features supports their speaking fluency. Understanding these perceived benefits and challenges is important for finding practical strategies to increase speaking opportunities in informal learning environments and help participants improve fluency through consistent real-time practice.

## **B. Research Questions**

To explore participants' perceptions of the benefits and challenges of using Fondi features in supporting English speaking fluency development, the study addresses the following research questions:

1. What perceived benefits do Indonesian EFL participants gain from using Fondi's Free Space, Community Event, and VIP Event?
2. What perceived challenges do Indonesian EFL participants experience while using Fondi's Free Space, Community Event, and VIP Event?

## **C. The Aim of Study**

The study aims to explore Indonesian EFL participants' perceived benefits, and perceived challenges of using Fondi's three main features (Free Space, Community Event, and VIP Event) on their speaking fluency. It also explores participants' experiences with each feature in developing their speaking fluency.

## **D. Significance of the Study**

### **1. For Indonesian EFL Participants**

The findings of this study provide English language learners in Indonesia with a clearer understanding of how the three features of the Fondi application (Free Space, Community Event, and VIP Event) support their English speaking fluency development. This understanding encourages

participants to practice speaking more regularly and confidently through real-time interaction, which is important for improving their speaking fluency.

## **2. For Teachers**

This study also benefits teachers by showing how Fondi can be used as a learning tool to support students' English speaking practice. Since classroom time is often limited, the application provides additional opportunities for students to practice speaking in a supportive and interactive environment. These findings can encourage teachers to recommend or integrate digital tools such as Fondi to support students' English speaking fluency development.

## **E. Terminology**

### **1. Fondi Application**

Fondi is a Mobile-Assisted Language Learning (MALL) application that helps users improve their English-speaking fluency skills by practicing in a virtual space using avatars, creating an experience similar to real-life interaction. An avatar is a digital character that represents the user in the virtual environment, allowing participants to communicate with others without showing their real identity. The platform offers three main features: Free Space, Community Event, and VIP Event, which allow users to participate in different types of speaking interactions. In this study, Fondi refers to a mobile application used by participants to practice English speaking through real-time communication.

### **2. Speaking Fluency**

Fluency is an important part of speaking because it shows how smoothly and naturally someone can express their ideas without frequent pauses or hesitation. Hughes (2003) defines fluency as the ability to speak with minimal breaks, allowing the flow of conversation to stay natural and easy to follow. In this study, fluency means participants can speak clearly, confidently, and continuously when using Fondi, so their ideas are delivered in a natural and connected way.

### **3. EFL (English as a Foreign Language)**

EFL (English as a Foreign Language) participants are individuals who study English in countries where English is not the main or official language, such as Indonesia. Because they have limited exposure to the English language in their daily life, they usually rely on classroom learning to practice (Peng, 2019). In this study, EFL participants refer to Indonesian users who meet the purposive sampling criteria and use the Fondi application to practice English speaking and improve their speaking fluency.



## CHAPTER II

### LITERATURE REVIEW

#### A. Speaking Skill and Fluency

##### 1. The definition of speaking

Speaking is one of the most important skills in learning a language because it allows participants to express ideas, share feelings, and interact with other people in real situations (Leong & Ahmadi, 2017). Speaking a foreign language is considered as most difficult skills for participants because it needs many language abilities at the same time, such as fluency, vocabulary, pronunciation, grammar, and understanding (Leong & Ahmadi, 2017). Brown (2001) describes speaking as an interactive process of constructing meaning that involves producing, receiving, and processing information almost at the same time. This means speaking is not just about saying words but also about understanding what others say and responding appropriately.

Speaking is often considered the most challenging skill for language participants. Unlike reading or writing, speaking happens in real time and requires quick thinking. Participants have to use grammar, vocabulary, and pronunciation correctly while also maintaining the flow of communication. Leong and Ahmadi (2017) explain that being able to speak English is a key factor for academic success and professional opportunities. When students improve their speaking skills, they also build confidence, become more active in discussions, and are better prepared to participate in collaborative learning activities.

##### 2. Speaking fluency

Among the many aspects of speaking, fluency is considered an important component of effective communication. Hughes (2003) defines fluency as the ability to speak smoothly without too many pauses or interruptions. Fluency is not about speaking fast, but about speaking naturally and maintaining the flow of conversation. Thornbury (2005) explains that

fluency involves automaticity, meaning the ability to speak without stopping too often to think about grammar or vocabulary.

Fluency develops through regular practice and constructive feedback, which help learners reduce hesitation and build confidence over time (Derakhshan, Khalili, & Beheshti, 2016). Fluency does not appear instantly but develops gradually as learners gain sufficient vocabulary, grammar control, clear pronunciation, and frequent speaking practice. Several criteria are often used to describe speaking fluency, including smooth speech, fewer pauses or hesitation, and the ability to maintain a natural flow of ideas during communication (Hughes, 2003; Thornbury, 2005). Learners who are fluent are able to focus more on expressing their ideas rather than worrying about each word they say, which makes communication sound more natural and confident.

### **3. Factors Influencing Speaking Fluency**

Speaking fluency does not develop in isolation. Many studies (Olkkonen et al., 2024; Farhan et al., 2025; Wang et al., 2024) show that fluency is influenced by multiple factors that interact with each other, including linguistic, cognitive, affective, and environmental factors. Understanding these factors is important because it helps teachers and researchers identify what supports or hinders learners in becoming fluent speakers.

Linguistic factors are closely related to learners' control of language components such as vocabulary, grammar, and pronunciation. Limited vocabulary and poor pronunciation are among the biggest obstacles to fluency because they may cause learners to pause frequently, repeat words, or switch to their first language (Farhan et al., 2025). Grammar knowledge is also essential because learners must construct correct sentences quickly while speaking. The richer a learner's vocabulary and the better their pronunciation and grammar control, the more smoothly they can speak without hesitation.

Cognitive factors are related to the mental processes that help learners produce speech. These processes affect how quickly learners can find words and arrange them into sentences during communication (Olkkonen et al., 2024). Learners who can access words faster and maintain their attention tend

to speak more fluently because they spend less time thinking about what to say. Regular practice can also help learners develop more automatic language use, which supports the development of speaking fluency.

Affective factors are related to learners' emotions and attitudes during speaking. Farhan et al. (2025) report that many learners feel anxious or afraid of making mistakes, especially when speaking in front of others, which may cause frequent pauses or avoidance of speaking. Wang et al. (2024) emphasize that learners with higher emotional intelligence are able to manage their anxiety better and perform more confidently in speaking tasks. Therefore, reducing speaking anxiety and increasing motivation are important for improving speaking fluency.

Environmental factors also play an important role in developing speaking fluency. A lack of opportunities for real communication, passive classroom activities, and limited exposure to English in real communication may slow down fluency development (Farhan et al., 2025). In contrast, active participation and consistent practice in supportive environments can help learners improve their speaking performance (Wang et al., 2024).

## **B. Mobile-Assisted Language Learning (MALL) in Language Learning**

Mobile-Assisted Language Learning (MALL) refers to the use of mobile devices such as smartphones, tablets, and personal computers (PC) to support language learning. MALL makes language learning more flexible because learners can access materials and practice anytime and anywhere (Nehe et al., 2023). Through mobile applications, learners can practice speaking, listening, vocabulary, and grammar outside the classroom. This flexibility allows learners to take control of their own learning, practice at their own pace, and gradually improve over time.

MALL has been proven effective in improving speaking skills. Darmawati (2018) found that students' pronunciation, grammar, vocabulary, fluency, and comprehension improved significantly after regular speaking practice using mobile applications in multiple cycles of classroom action research. Similarly, Nehe et al.

(2023) explained that incorporating MALL increases exposure to the target language and supports fluency development by providing more opportunities for practice.

### **C. Computer-Mediated Communication (CMC) in Language Learning**

Computer-Mediated Communication (CMC) refers to communication that occurs through digital technologies such as computers, smartphones, and online platforms. In language learning, CMC allows learners to interact with others through online communication, which creates more opportunities to practice the target language beyond the traditional classroom environment. Through these interactions, learners can exchange ideas, participate in discussions, and develop their language skills through real communication (Ziegler, 2015).

Research has shown that CMC can support the development of speaking skills. Satar and Özdener (2008) found that synchronous CMC tools, such as text chat and voice chat, can help improve learners' speaking proficiency by providing opportunities for communication practice. In addition, online interaction may help reduce learners' anxiety when speaking, which allows them to participate more actively in communication. Therefore, CMC can provide a supportive environment that encourages learners to practice speaking more frequently.

### **D. Fondi Application**

Based on the concepts of Mobile-Assisted Language Learning (MALL) and Computer-Mediated Communication (CMC), various mobile applications have been developed to support language learning. One of these applications is Fondi, which provides an interactive platform where learners can communicate and practice English with other users. Through features such as Free Space, Community Event, and VIP Event, learners are able to participate in real-time conversations, share ideas, and receive feedback from other participants. These interactive opportunities allow learners to practice speaking more frequently and help them develop greater confidence and fluency in using English.

Fondi is a virtual English learning application that allows users to practice speaking with people from over 100 countries in a safe and interactive environment. The application was founded by Tatsuto Nohara, a Japanese entrepreneur born in Tsukuba on July 7, 1996, who established Fondi Co., Ltd. after leaving the University of Warwick in 2017. The application was launched on the Google Play Store on October 6, 2019, and began to gain popularity among Indonesian users around 2021. Today, Fondi has been downloaded by more than 500,000 users worldwide and is listed under the name "Fondi: English Practice Online" (Fondi, Inc., 2024).

Fondi uses a virtual environment where users communicate through avatars, which are digital characters that represent users in the virtual space. Through these avatars, users can interact with other participants without showing their real appearance. In this environment, users can move around a virtual space, join speaking activities, and communicate with other users. By using avatars, participants do not need to turn on their camera or reveal their face, which may help them feel more comfortable when practicing English.

### **1. Main Features of the Fondi Application**

Free Space is an open-access area where users can join conversations with other participants. It includes several spaces such as *Plaza*, *Park*, and *Home Country*. *Plaza* is designed for small group conversations, usually involving up to four users. *Park* is a larger space that can accommodate more participants and allows users to move around and interact with others. *Home Country* is a space where users can communicate with participants from the same country before interacting with international users (Informal communication with Fondi team, August 2025).

Community Event is a feature that allows users to participate in topic-based group discussions managed by a Buddy. Each Buddy manages a Community with a specific topic or theme. When an event is opened, members of the Community receive a notification and can join the discussion. At the beginning of the session, the Buddy introduces the topic and guides the conversation while participants share their ideas and opinions. These sessions

usually last around 30 minutes (Screen-recorded interview with Fondi Buddy, September 2025).

VIP Event is a premium feature that offers more structured speaking sessions. Users can join VIP sessions after becoming members of a Community and purchasing a VIP membership. The topics discussed in VIP sessions usually follow the theme of the Community. These sessions are held regularly and are guided by a Buddy (Screen-recorded interview with Fondi Buddy, September 2025).

## **2. Role of Buddy**

Buddies are trained moderators who officially work with the Fondi team and receive a salary for their work. They are responsible for hosting community and VIP events, guiding discussions, and supporting users during speaking sessions. Inside the application, Buddies are marked with a blue badge next to their username, showing that they are official moderators. Each Buddy also manages their own Community with a specific topic theme and invites members to join. Their main goal is to keep conversations flowing, encourage participation, and create a supportive learning atmosphere that helps users feel comfortable and motivated to speak (Informal communication with Fondi team, August 2025; Screen-recorded interview with Fondi Buddy, September 2025).

By understanding how Free Space, Community Event, and VIP Event function, this study aims to explore users' perceptions of these features in supporting the development of speaking fluency.

## **E. The Perceived Benefits, and Challenges of Using Fondi**

### **1. Perceived Benefits of Using Fondi**

Many studies have shown that the use of the Fondi application provides several benefits for improving speaking skills. Arifiyana (2023) found that junior high school students in Banyuwangi showed positive perceptions when using the Fondi application for speaking practice. The students reported

increased motivation and interest in practicing English speaking through the platform. Similarly, Prayogo, Ardy, and Chandrawan (2024) reported that users from different countries expressed positive perceptions of the application and showed greater motivation to practice speaking English regularly. These findings indicate that the Fondi application can create opportunities for learners to engage more actively in speaking practice.

Rambe and Amran (2024) explained that the gamification elements in Fondi, such as levels, points, and rewards, made participants more engaged and active in their speaking practice. These features helped them feel less nervous and more interested in improving their performance. Wida (2024) also reported that non-English department students enjoyed using Fondi because it was affordable, fun, and easy to access. It was also useful for introverted participants who were usually shy to speak in front of others.

Erlita and Putri (2024) found that Fondi offered a safe virtual environment where students could practice speaking freely and comfortably. The app helped them develop fluency and confidence while also using technology effectively in the learning process. Similarly, Mukaromah (2025) and Musyafa (2024) showed that most university students agreed that Fondi's interactive and real-time practice supported responsive and communicative speaking activities, which helped them become more fluent and confident.

Overall, previous research clearly shows that Fondi brings many benefits such as improving motivation, confidence, accessibility, and fluency, making it a useful tool for language learning and speaking practice.

## **2. Perceived Challenges of Using Fondi**

Although most studies reported positive results, several researchers also identified some challenges faced by Fondi users. According to Arifiyana (2023), students experienced technical and financial problems, including high subscription fees and the need for a stable internet connection. These issues made it difficult for some students to use the application regularly. Prayogo et al. (2024) also reported that technical errors sometimes interrupted communication between users and affected their speaking practice.

Wida (2024) found that some participants felt anxious or under pressure when talking to new people or when conversations moved too quickly. This made them less confident and more hesitant to speak. Mukaromah (2025) explained that several students also had difficulty maintaining interaction during speaking sessions, especially when they talked with more fluent speakers. In addition, Erlita and Putri (2024) mentioned that accessibility problems such as limited devices and poor connections also affected students' ability to use the app effectively.

These challenges suggest that while Fondi is generally beneficial, both external factors such as cost and internet connection and personal factors such as nervousness and low confidence can still influence how successfully participants use the application.

Taken together, these studies show that Fondi consistently has a positive impact on users' motivation, confidence, and speaking fluency, both for school students and general users online. However, none of these studies have analyzed the three main features Free Space, Community Event, and VIP Event separately. This study addresses that gap by exploring how Indonesian EFL participants perceive each feature for improving speaking fluency and what challenges they experience while using them.

## CHAPTER III

### RESEARCH METHODOLOGY

#### A. Research Design

This research adopts a qualitative design to explore Indonesian EFL participants' perceived benefits, and challenges of using Fondi's three main features (Free Space, Community Event, and VIP Event) for their speaking fluency development. A qualitative approach is appropriate because it focuses on exploring participants' real experiences and interpreting the meaning behind them, rather than relying on numerical data (Creswell & Creswell, 2018).

#### B. Research Participants

This study used purposive sampling to select participants who met specific criteria relevant to the research objectives (Creswell & Creswell, 2018). The participants were Indonesian EFL participants who had experience using the Fondi application, particularly its three main features (Free Space, Community Event, and VIP Event), and were able to share their experiences in using these features to support their speaking fluency development.

Participants were selected using two inclusion criteria:

1. Indonesian EFL Participants.

Participants had to be participants of English as a foreign language living in Indonesia.

2. Active and Experienced Fondi Users.

Participants were required to have used Fondi at least four times within one month, including trying all three features (Free Space, Community Event, and VIP Event) at least once. Because VIP Event needs membership, this showed that they were serious users and had enough experience to share clear opinions.

After consulting with Indonesian Buddies (hosts) who regularly conduct VIP sessions, six users were identified as meeting these criteria and agreed to participate in this study. To protect participants' privacy, each participant is represented using a code (P1–P6). The participants' background information is presented in the table below.

Table 1.

*Participant Background Information*

<b>Participant</b>	<b>Age</b>	<b>Background</b>	<b>Fondi Experience</b>
P1	20	University student	Used Fondi for more than 3 months and experienced all three features
P2	26	Mining company employee	Used Fondi for more than 3 months and experienced all three features
P3	24	Prosecutor's office staff	Used Fondi for more than 3 months and experienced all three features
P4	19	University student	Used Fondi for more than 3 months and experienced all three features
P5	29	Mining company employee	Used Fondi for more than 3 months and experienced all three features
P6	21	University student	Used Fondi for more than 3 months and experienced all three features

### **C. Data Collection Technique**

The study used semi-structured interviews as the main data collection technique. This type of interview follows a prepared set of questions while allowing the researcher to ask follow-up questions to explore participants' responses in greater

depth (DeJonckheere & Vaughn, 2019). Through this technique, the researcher was able to gather detailed information about participants' experiences using Fondi's three main features (Free Space, Community Event, and VIP Event) to support their speaking fluency development.

The interview guide consisted of six questions divided into two sections: (1) participants' perceived benefits of using Fondi's three features (Free Space, Community Event, and VIP Event), and (2) the challenges they experienced when using these features. The questions were developed by the researcher based on the research questions, the literature review, and the context of this study. During the interviews, additional follow-up questions were asked when necessary to clarify and further explore the participants' responses. All interviews were conducted through the Fondi application. With participants' consent, the interview sessions were recorded to ensure accurate data collection and to support the transcription and analysis process.

#### **D. Data Analysis Technique**

All interview screen recordings were first transcribed word-for-word (verbatim) before being analyzed. The researcher read the transcripts several times to get familiar with the data. After that, key phrases were highlighted and similar answers were grouped together. These groups were developed into themes that showed participants' perceived impact of Fondi's features, including which feature they felt most improved their fluency, why they preferred that feature, and what challenges they experienced while using it.

The themes were then reviewed and refined to make sure they truly represented the participants' views. Finally, the results were written in a clear description and supported with direct quotes from participants to give real examples of their experiences. This study followed the six steps of thematic analysis suggested by Braun and Clarke (2006): familiarizing with the data, generating codes, searching for themes, reviewing themes, defining and naming themes, and producing the report. Following these steps carefully helped ensure that the findings are valid, trustworthy, and give a clear picture of how participants perceived the impact of Fondi's three main features on their speaking fluency development.

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

#### **A. Findings**

This section presents the findings of the study based on interviews with six Indonesian EFL participants who met the purposive sampling criteria and actively used all three main features of the Fondi application. The findings focus on the benefits and challenges experienced by the participants in relation to their speaking fluency development. The participants' identities are presented in Table 1. The interviews were conducted online through the Fondi application between 10 November and 26 December 2025, using semi-structured interviews to collect in-depth data for analysis.

##### **1. Benefits of Free Space for Speaking Fluency Development**

This section explains how the Free Space feature supports participants' speaking fluency. Based on interviews with six participants, Free Space offers a flexible and informal environment where participants can practice speaking English without pressure because there are no fixed topics, strict rules, or schedules. This flexible environment encourages participants to speak more naturally, think and respond spontaneously, and express their ideas freely during conversations. Through interaction with people from different cultural and linguistic backgrounds, participants are exposed to various topics that help them acquire new vocabulary in real-life contexts. In addition, the relaxed atmosphere reduces participants' fear of making mistakes and helps them become more confident and comfortable when speaking English. With regular participation, participants are able to practice real-time communication, improve their vocabulary, and gradually build self-confidence. Overall, Free Space helps improve speaking fluency by encouraging spontaneous speaking, expanding vocabulary through meaningful interaction, and strengthening participants' confidence in using English.

a. **Spontaneous Speaking and Faster Thinking**

One of the most important benefits of Free Space is that it encourages spontaneous speaking. In Free Space, participants are not given specific topics to discuss, so they must think and respond immediately during conversations. This situation reflects real-life communication, where speakers need to think quickly and keep the conversation going. Because there is no preparation time, participants are trained to organize ideas, choose words, and express opinions at the same time. This feature of Free Space helps participants develop faster thinking and smoother speaking, which are important aspects of speaking fluency. This benefit was mentioned by several participants. As stated by four participants, spontaneous speaking in Free Space helped them improve their thinking speed and speaking ability.

P1: “I usually go to Home Country or Plaza and talk with strangers. Because there is no topic, the conversation is spontaneous. By doing that, it improves my public speaking because it trains my brain to think faster. I always need to look for topics to keep the conversation going.”

P2: “Free space doesn’t have a specific topic to talk about, so it forced me to think and speak spontaneously. When I just want to chill and talk with random people, I join free space. Since I regularly join free space, it really helped me increase my speaking fluency.”

P4: “When I join people in Plaza, they sometimes talk about something I don’t know. I talk spontaneously about the topic without preparation. It trains my brain to think fast in English and forces me to find words related to the topic.”

P6: “In free space, you don’t need to prepare any topics. You can discuss everything that pops up in your mind, and it feels more relaxed.”

These statements indicate that Free Space provides participants with opportunities to practice real-time thinking and speaking in English. Through spontaneous interaction, participants become more confident, more flexible in using language, and more fluent in maintaining conversations.

b. **Vocabulary Development Through Diverse Interaction**

Another important benefit of Free Space is vocabulary development. In Free Space, participants interact with people from different countries and cultural backgrounds, which exposes them to various topics and communication styles. Through these interactions, participants naturally

encounter new words and expressions during real conversations. Because vocabulary appears in meaningful contexts, participants can understand not only the meaning of words but also how and when to use them properly. This process helps participants expand their vocabulary in a natural and practical way. This benefit was mentioned by three participants. As stated by Participant 2, Participant 5, and Participant 6, frequent interaction in Free Space helped them learn new vocabulary.

P2: “When I first joined Fondi, I didn’t really know how to speak English, even basic conversation. But since I regularly join free space, my English improves a lot because I get new words every day.”

P5: “The benefit I feel from using Free Space is that I can speak English randomly. From that, I can explore new words and improve my vocabulary.”

P6: “When we talk about deep topics, it has specific vocabularies. Sometimes, one word can have different meanings depending on the topic, like in medical or other fields.”

These statements indicate that Free Space helps participants develop vocabulary through real communication. By learning words in context, participants become more familiar with their usage and meaning, which allows them to speak more smoothly and confidently. As a result, vocabulary development in Free Space contributes positively to participants’ speaking fluency.

### c. **Increased Confidence and Speaking Comfort**

Free Space also helps participants become more confident and comfortable when speaking English. Free Space provides an informal and supportive environment that helps participants reduce fear of making mistakes and feel more relaxed when speaking English. Because there is no strict rule or formal assessment, participants can express their ideas freely without worrying too much about errors. This environment encourages participants to speak more often and participate actively in conversations. Through repeated interaction, participants gradually become more familiar with speaking English and feel less nervous when communicating with others. This benefit was mentioned by several participants. As stated by four participants, regular

participation in Free Space helped them become more confident, comfortable, and consistent in using English.

P1: “After talking many times with different people, I’m used to it. I’m used to talking about many topics, so I don’t feel awkward anymore.”

P4: “I can train my public speaking in free space because I talk spontaneously with people and share ideas without preparation.”

P5: “I use FreeSpace every day because consistency is the key to improve my English.”

P6: “It feels more relaxed in free space because you can talk about everything without pressure.”

These statements indicate that Free Space helps participants build confidence through continuous practice in a relaxed environment. When participants feel comfortable and less anxious, they are more willing to speak and take risks in using English. This frequent and confident speaking practice gradually improves their speaking fluency over time.

## **2. Challenges in Using Free Space for Speaking Fluency Development**

This section presents the challenges faced by participants when using the Free Space feature in the Fondi application. Although Free Space provides flexibility and opportunities for spontaneous speaking, several participants also reported challenges that may limit its effectiveness for improving speaking fluency. Based on interview data, the challenges are grouped into four main aspects: difficulty in finding serious conversation partners, miscommunication due to different language proficiency, lack of topic guidance, and language barriers caused by the use of native languages.

### **a. Difficulty in Finding Serious Conversation Partners**

One common challenge in using Free Space is finding conversation partners who are willing to engage in serious and meaningful discussions. Because Free Space does not provide fixed topics or structured guidance, some users prefer to joke around or keep conversations very casual. This situation makes it difficult for participants who want to practice English seriously and improve their speaking fluency through deeper conversations. Several participants clearly expressed this challenge.

P1: “Sometimes looking for topics can be a challenge, but finding the right person is harder. Some people don’t really want to talk seriously. They just joke around, and I want to have a deep talk to improve my English.”

P2: “Sometimes people interrupt the conversation and say bad words, so it’s difficult to understand what they are talking about and have a serious discussion.”

P3: “There is no topic and nobody guides the conversation, so people just come and go.”

These experiences indicate that the lack of serious and committed conversation partners can reduce the quality of speaking practice in Free Space. As a result, participants may find it more difficult to engage in meaningful communication, which can limit the effectiveness of Free Space in supporting speaking fluency development.

#### **b. Miscommunication Due to Different Language Proficiency**

Another challenge faced by participants in Free Space is miscommunication caused by differences in English proficiency levels. In this feature, users interact with random participants who have varying abilities in speaking English. When participants communicate with users who speak too fast, interrupt frequently, or have unclear pronunciation, it becomes difficult to understand the conversation clearly. This issue was mentioned by two participants.

P2: “I feel confused when I meet people who speak English very fast. Sometimes they interrupt the conversation, and I don’t know what they are talking about. It causes misunderstanding.”

P5: “The challenge is when they are not fluent or don’t really understand English. It causes miscommunication.”

These statements show that differences in language proficiency can disturb communication and reduce mutual understanding between participants. As a result, the conversation flow becomes less effective, and participants may feel less confident to continue speaking. This condition can limit speaking practice opportunities and negatively affect the development of speaking fluency.

### **c. Language Barriers Due to the Use of Native Languages**

Another challenge found in Free Space is the frequent use of native languages by some users. When participants join a table where others communicate in their own language, it becomes difficult for participants to participate actively and practice English effectively. This challenge was explained by Participant 6.

P6: “Sometimes when I join a table, people are talking in their native language and they don’t want to switch to English. So I just leave, because I want to practice speaking English.”

However, not all participants considered this issue a serious problem. This was shown by Participant 4, who stated that they were not disturbed by other users’ behavior.

P4: “I don’t really care about the people as long as they help me improve my English. Even if some people are bad or abusive, I don’t mind.”

These findings indicate that the impact of using native languages in Free Space varies among participants. While some participants feel discouraged and choose to leave the conversation, others remain focused on their learning goals. This difference shows that participants’ motivation and tolerance influence how language barriers affect their speaking fluency practice.

### **3. Benefits of Community Event for Speaking Fluency Development**

This section explains the benefits of the Community Event feature in supporting participants’ speaking fluency. Based on interviews with the participants, Community Event provides a more structured speaking environment compared to Free Space. The presence of clear topics, host guidance, and interactive discussions helps participants stay focused, gain new language input, and practice speaking more confidently.

### **a. Clear Topic Helps Participants Focus on Speaking**

One common benefit of Community Events is the availability of clear topics provided by the host. Clear topics help participants know what to talk about and reduce confusion at the beginning of the discussion. When participants are familiar with a topic, they can prepare ideas and organize their thoughts before speaking. This makes it easier for them to respond clearly and stay involved in the discussion. With clear topics, participants can focus more on developing their ideas instead of worrying about what to say. Clear topics also encourages them to participate more actively and speak more confidently during the session. Four participants mentioned this benefit in the interviews.

P1: “Usually in community event, they already have the topic, so I don’t have to do it.”

P2: “I can scroll the topics there, so I can choose every topic that I want.”

P3: “Because in community always has topic, so we can focus about the topic.”

P4: “The topic provided is good, but you have to choose which community event you want to join.”

These statements show that clear topics help participants stay focused and organized during speaking practice. When participants are interested in the topic, they are more motivated to share ideas and interact with others. As a result, clear topics support better communication practice and help improve participants’ speaking fluency.

### **b. Host Guidance Helps Maintain Conversation Flow**

Another important benefit of Community Events is the role of the host in guiding the discussion. The host leads the conversation, gives directions, and asks questions to keep participants speaking. This guidance helps participants understand what to talk about and prevents long pauses during the session. With the support of the host, participants can follow the discussion more easily and do not feel lost during the conversation. They can respond to questions, share opinions, and continue speaking without

waiting too long. This guidance makes the interaction more active and meaningful. Four participants mentioned this benefit in the interview.

P1: “They will lead the conversation, and I will just follow the host.”

P2: “The host always leads the conversation so we don’t feel awkward and lost topic.”

P5: “The host always asked a question that helped me speak English confidently.”

P6: “The topic is provided already and there is a host who guides the conversation, so it helps.”

These statements show that host guidance plays an important role in helping participants stay involved in the discussion. When the host actively manages the conversation, participants receive more chances to speak, express ideas, and practice responding in English. This continuous interaction helps participants become more familiar with real communication situations and reduces hesitation when speaking. Over time, regular participation in guided discussions helps participants speak more smoothly and confidently.

### **c. Gaining New Language Knowledge from Discussion**

Another important benefit of Community Events is that participants can learn new vocabulary and gain new knowledge through guided discussion. Unlike Free Space, where participants usually learn naturally from random conversations, Community Events provide explanations and clarification from the host. This helps participants understand language use more clearly and accurately. During Community Events, the host often explains unfamiliar words, grammar patterns, and topic-related expressions. When participants do not understand certain parts of the discussion, the host gives direct explanations. This guidance helps participants avoid misunderstanding and use English more correctly in future conversations. Several participants mentioned this benefit in the interview.

P1: “The host will bring something that I can learn, like grammar, tenses, or accent.”

P3: “If we don’t know about the topic, the buddy will explain to us.”

P3: “I learned about the usage of ‘I got it’ from community event.”

P6: “Sometimes I don’t really know the field, so I gain new knowledge.”

These responses show that Community Events support speaking fluency by helping participants understand new vocabulary and language use through explanation and discussion. As a result, participants can speak more accurately and confidently over time.

#### **d. Comfortable and Motivating Environment for Speaking Practice**

Another benefit of Community Event is the comfortable and motivating learning environment. In Community Events, participants feel encouraged to speak because the atmosphere is supportive, respectful, and well-managed by the host. Participants are given equal opportunities to speak, and mistakes are treated as part of the learning process. This condition helps participants feel safe and confident when expressing their ideas in English. The presence of the host and guided discussion helps maintain polite interaction and mutual respect among participants. As a result, participants feel more motivated to participate actively and consistently. This benefit was mentioned by four participants.

P2: “It’s really comfortable space, and it makes me always want to talk more.”

P2: “Even though we are in different levels of English, we still respect and learn together.”

P5: “They always helped me when I didn’t know the words.”

P6: “By joining the event continuously, I can gain fluency.”

These statements show that a supportive and motivating environment plays an important role in encouraging participants to speak more often. When participants feel comfortable and respected, they are more willing to practice, ask questions, and share ideas. Therefore,

Community Events help create positive learning experiences that support continuous speaking practice and contribute to the development of speaking fluency.

#### 4. Challenges in Community Events

This section explains the difficulties experienced by participants in Community Events. Based on the interview data, the challenges are grouped into three main themes: unstable participation and time issues, topic suitability, and limited depth of discussion.

##### a. Inconsistent Participation and Time Issues

One common difficulty in Community Events is inconsistent participation. Because Community Events are free, people often come and go during the session. As a result, the flow of conversation is often interrupted, and participants need to repeat introductions and explanations for new members. This situation reduces the effectiveness of speaking practice because participants lose focus and momentum during discussions. This problem was mentioned by two participants.

P1: “People come and go, so I have to introduce myself again and again. That’s a distraction.”

P2: “Sometimes people come and go, so when new people join, the host needs to explain the topic again.”

Another related issue is time limitation and unclear scheduling. Some Community Events are conducted for a short duration, and the hosting time is not fixed. This situation makes it difficult for participants to prepare themselves and explore discussion topics in depth. This problem was mentioned by three participants.

P2: “The event is just 30 minutes or one hour, so when we talk about deep topics, we need to end it.”

P3: “There is no fixed schedule. Sometimes it’s in the morning, afternoon, or night.”

P5: “The schedule is uncertain and always different.”

These conditions show that unstable participation and unclear scheduling can disrupt the continuity of speaking practice. Frequent interruptions and limited time reduce opportunities for participants to develop ideas fully and practice speaking consistently. Therefore, these issues may slow down participants' progress in improving their speaking fluency.

#### **b. Topic Suitability**

One important challenge in Community Events is topic suitability. Some participants reported that the discussion topics were sometimes inconsistent with the theme or name of the community. This mismatch caused confusion and made it difficult for participants to follow the discussion and participate actively. This challenge was experienced by two participants.

P1: "Sometimes the topic wasn't fit with their community event name."

P3: "The topic is uncommon, and I am still a beginner, so I cannot really follow it."

These statements show that when the topic does not match participants' expectations or language level, participants struggle to understand the discussion and express their ideas. As a result, they tend to speak less and become passive during the session. This condition limits meaningful speaking practice and reduces the effectiveness of Community Events in supporting speaking fluency. However, one participant did not perceive this issue as a challenge.

P4: "No, nothing challenging."

This difference indicates that topic suitability becomes a challenge mainly for participants whose proficiency level or learning goals do not match the discussion topic. Therefore, unclear or inconsistent topics can function as a barrier that hinders active participation and speaking fluency development in Community Events.

### **c. Limited Depth of Discussion**

Another challenge faced by participants in Community Events is the limited depth of discussion. Some participants explained that conversations often did not develop into deeper and more meaningful discussions. This happened because participants sometimes talked off-topic or had different levels of English proficiency, which affected the flow of conversation. When discussions move away from the main topic, participants lose opportunities to explore ideas more deeply and practice expressing complex thoughts in English. In addition, when participants have very different language abilities, the discussion needs to be slowed down, which limits the use of more advanced vocabulary and sentence structures. This challenge was mentioned by several participants.

P5: “Sometimes the buddy not talking about the topic, but gossiping.”

P6: “When we met newbies, we need to talk very slowly, so we cannot go deeper into the topic.”

These statements show that off-topic conversations and differences in proficiency levels reduce the quality and depth of discussion. As a result, participants have fewer chances to practice higher-level speaking skills, such as explaining opinions in detail, giving arguments, and responding critically. Therefore, limited depth of discussion becomes a barrier to developing more advanced speaking fluency in Community Events.

## **5. Benefits of VIP Event for Speaking Fluency Development**

This section explains the benefits of the VIP Event for participants’ speaking fluency. Based on the interview, the benefits are grouped into three simple themes: clear feedback, focused learning, and regular practice.

### **a. Clear Feedback Helps Participants Improve**

One main benefit of the VIP Event is the clear feedback provided by the buddy. During VIP Events, participants receive correction after the speaking session, especially related to grammar, pronunciation, and vocabulary. This feedback helps participants understand which parts of

their speaking need improvement. By knowing their mistakes, participants become more aware of their speaking performance and try to avoid repeating the same errors in future conversations. Clear feedback also helps participants feel guided rather than confused about their progress. As stated by three participants, feedback is an important part of the VIP Event experience.

P1: “She gives feedback about pronunciation, grammar, and vocabulary.”

P2: “She always gives correction about grammar and pronunciation.”

P3: “I get feedback at the end of the session, so I know my mistakes.”

Through this feedback, participants can gradually improve the accuracy of their speaking, especially in terms of grammar and pronunciation. Knowing their mistakes also increases participants’ confidence because they feel supported and corrected in a respectful way rather than judged. Clear feedback in VIP Events plays an important role in helping participants develop better speaking fluency.

#### **b. Focused Sessions Makes Speaking Easier**

Another benefit of the VIP Event is the focused learning environment created through scheduled sessions with the buddy. In VIP Events, participants usually join based on an arranged schedule that has been agreed upon with the buddy. This scheduled system makes the learning process more organized and purposeful. Because the session time is fixed, participants prepare themselves before joining and come with clear learning intentions. Unlike Free Space or Community Events, VIP participants do not join randomly. They attend the session according to their personal learning schedule, which increases their commitment and seriousness in learning.

Most VIP Events only involve one or two participants in each session. This small-group setting allows participants to get more speaking time and receive more individual attention from the buddy. As a result, participants can practice speaking more intensively and focus on improving their weaknesses.

Three participants explained that this scheduled and exclusive system helps create a focused learning atmosphere.

P2: “Only membership can join VIP event, so less distraction.”

P3: “VIP event is more focused because it is exclusive.”

P5: “The conversation is clearer and more comfortable to learn English.”

With fixed schedules, limited participants, and direct guidance from the buddy, participants are able to practice speaking in a more structured and consistent way. Therefore, the scheduled system of VIP Events plays an important role in supporting speaking fluency development.

### **c. Fixed Schedule Supports Regular Practice**

The fixed schedule of VIP Events is another important benefit that helps improve participants’ speaking fluency. In VIP Events, participants usually arrange the schedule with the buddy before joining the session. This makes the learning process more organized and helps participants manage their time better. Because the session time is fixed, participants know exactly when they will practice speaking. This encourages them to join the session regularly and build a learning routine. They can also prepare themselves before the session, think about what they want to learn, and come with clear learning goals. Participants mentioned that having a clear schedule makes them more consistent in practicing English.

P1: “VIP event is always fixed. The schedule is always fixed.”

P2: “They have fixed schedule so I know when they are hosting.”

P3: “I join VIP event every day, and that helps my fluency.”

Through regular and planned participation, participants become more familiar with speaking in English. They feel more comfortable expressing their ideas, respond more quickly, and organize their thoughts better. Over time, this continuous practice helps them speak more smoothly and confidently. Therefore, a fixed schedule plays an important role in supporting the development of speaking fluency.

## **6 . Challenges in VIP Event**

This section explains the challenges faced by participants in the VIP Event. Based on the interview data, the challenges are grouped into two simple themes: payment issues and limited time.

### **a. Payment Limits Access**

One challenge of the VIP Event is that participants need to pay to join. This payment requirement limits access for some participants, especially those who cannot afford a monthly subscription. As a result, not all participants are able to join VIP Events regularly, even though they believe that the sessions are useful for improving speaking fluency. This problem was mentioned by one participant.

P5: “The challenge I faced was limited access because I had to pay monthly.”

Because of this financial limitation, some participants choose to use free features instead of joining VIP Events. Although they recognize the benefits of VIP learning, cost becomes an important factor in their decision. This situation reduces their chances to receive intensive guidance and regular speaking practice, which may affect their fluency development.

## **B. Discussion**

This section discusses the findings of the study by connecting them with the concepts of speaking skill, speaking fluency, factors influencing fluency, Mobile-Assisted Language Learning (MALL), the concept of Computer-Mediated Communication (CMC), and previous studies on the Fondi application as presented in Chapter II. The discussion focuses on how the three main features of Fondi (Free Space, Community Event, and VIP Event) support Indonesian EFL participants' speaking fluency and how the challenges experienced by the participants may influence the effectiveness of each feature. These discussions address the research question regarding the perceived benefits and challenges of using Fondi for speaking fluency development.

Speaking fluency is a core component of speaking skill because it reflects participants' ability to express ideas smoothly, naturally, and confidently during real-time interaction (Hughes, 2003; Thornbury, 2005). The results of this study show that the FONDI application provides participants with extended opportunities to practice speaking. Unlike traditional classroom settings that often limit speaking time, the application allows participants to engage in repeated interactions through its digital features. These conditions encourage participants to speak more frequently and provide extended opportunities for speaking fluency development.

This finding is in line with Brown's (2001) view of speaking as an interactive process that requires participants to produce and process meaning at the same time. Through interactions on Fondi, participants are required to respond, maintain conversations, and express ideas spontaneously. These processes help participants develop automaticity in speaking, where they become less focused on grammatical accuracy and more focused on conveying meaning. As explained by Derakhshan et al. (2016), fluency develops gradually through frequent practice combined with feedback, which is clearly reflected in participants' experiences when using Fondi.

In the Indonesian EFL context, opportunities to practice speaking English are often limited, both inside and outside the classroom (Farhan et al., 2025). The findings show that participants who use the FONDI application are able to access an alternative environment for practicing speaking English. Through this platform, participants can practice speaking beyond formal learning settings, which increases exposure and frequency of language use. This supports Wang et al. (2024), who state that consistent practice in a supportive environment contributes to better speaking performance and improved confidence.

Free Space contributes to the development of participants' speaking fluency by providing opportunities for spontaneous interaction. The findings show that participants become more responsive in conversations, develop faster thinking skills, expand their vocabulary through diverse interactions, and gradually build confidence through repeated communication with other users. These aspects support speaking fluency because speakers are required to express ideas quickly and maintain the flow

of conversation (Thornbury, 2005; Hughes, 2003). However, anxiety and fear of making mistakes often cause learners to hesitate when speaking, which may interrupt communication (Farhan et al., 2025). The flexible interaction in Free Space helps reduce these negative feelings because participants can communicate more freely with others. In addition, supportive learning environments are known to increase learners' confidence and encourage more active language use (Wang et al., 2024). Therefore, the Free Space feature not only provides opportunities for communication but also creates a supportive environment that facilitates the development of speaking fluency.

However, despite these advantages, several challenges may limit its effectiveness, such as difficulty in finding serious conversation partners, miscommunication due to different proficiency levels, and the use of native languages during interaction. These issues can disrupt conversation flow and reduce the depth of speaking practice. Therefore, while Free Space plays a significant role in promoting spontaneous speaking, vocabulary growth, and confidence building, its impact on speaking fluency largely depends on the quality of interaction and participants' commitment during communication.

The findings indicate that Community Events support speaking fluency by providing structured, topic-based speaking practice that encourages participants to organize their ideas, use appropriate vocabulary, and express opinions more systematically. The presence of a host or buddy who guides the conversation ensures that discussions remain focused and that all participants have equal opportunities to speak. This guidance helps maintain the flow of interaction, reduce long pauses, and create a more balanced speaking environment. Such structured interaction strengthens the linguistic aspect of fluency, as sufficient vocabulary knowledge helps maintain conversation flow and reduce unnecessary pauses (Farhan et al., 2025). Through guided topics and moderated discussions, participants move beyond casual conversation and engage in more meaningful spoken interaction.

However, the findings also reveal several challenges, including unstable participation, unclear scheduling, and topic difficulty, which may affect the continuity of speaking practice. Frequent interruptions caused by participants joining and leaving

sessions disrupt conversational momentum and require repeated explanations, thereby limiting sustained fluency development. This aligns with Wang et al. (2024), who argue that inconsistent learning environments can negatively influence speaking performance. Furthermore, when discussion topics do not match participants' proficiency levels, they may struggle to express ideas clearly, leading to hesitation. Despite these limitations, Community Events remain a valuable platform for structured speaking practice and confidence building, provided that topic relevance, participant stability, and effective time management are maintained.

The findings further indicate that VIP Events support speaking fluency through structured sessions, focused discussions, and direct feedback from Buddies. These features create a more organized and supportive learning environment where participants can practice speaking with guidance from a Buddy during conversations. Feedback plays a crucial role in fluency development because corrections on grammar, pronunciation, and vocabulary help participants become more aware of their weaknesses and gradually reduce hesitation during speech (Farhan et al., 2025). When participants receive feedback, they gain confidence and can focus more on expressing meaning rather than worrying about errors, which supports smoother communication. In addition, the scheduled sessions organized by Buddies encourage participants to participate regularly and develop speaking habits over time. Regular practice is important because speaking fluency develops through continuous use of the language (Derakhshan et al., 2016; Olkkonen et al., 2024).

However, despite these advantages, VIP Events also have some limitations related to payment and access. Because participants must pay a subscription fee to join VIP sessions, not all participants can participate regularly, which may reduce their opportunities to receive guided speaking practice. Scheduled sessions may also sometimes conflict with participants' personal availability. These findings are consistent with previous studies by Arifiyana (2023), Prayogo et al. (2024), and Wida (2024), which highlight financial and practical barriers in using the Fondi application. Therefore, although VIP Events provide structured guidance, regular practice, and valuable feedback that support speaking fluency development, participants' access to these benefits may still be influenced by financial and scheduling constraints.

The findings also support the role of Fondi as a Mobile-Assisted Language Learning (MALL) tool. MALL emphasizes flexible, technology-based learning that allows learners to practice language skills anytime and anywhere through mobile devices (Nehe et al., 2023). Fondi's mobile platform enables participants to access speaking practice beyond formal learning settings, which is particularly important in EFL contexts where opportunities to use English are limited. In addition, the real-time interaction between users reflects the concept of Computer-Mediated Communication (CMC), where communication occurs through digital platforms that allow learners to exchange ideas and practice speaking with other users online (Ziegler, 2015). Through these features, Fondi provides accessible speaking practice and continuous interaction that support the development of speaking fluency. These findings demonstrate how mobile-based interaction can create meaningful opportunities for EFL learners to develop speaking fluency through technology-supported communication.



## CHAPTER V

### CONCLUSION AND RECOMMENDATION

#### A. Conclusion

This study aimed to explore Indonesian EFL participants' perceived benefits and challenges of using the Fondi application, specifically its three main features: Free Space, Community Event, and VIP Event, in supporting speaking fluency development. Based on the findings from semi-structured interviews with six Indonesian EFL participants, it can be concluded that Fondi provides meaningful opportunities for participants to practice speaking English in real-time and supports the development of their speaking fluency in different ways.

Free Space helps participants improve fluency by encouraging spontaneous speaking in a relaxed and informal environment. Participants are required to think quickly, respond naturally, and maintain conversations without preparation. This condition increases confidence, reduces anxiety, and allows participants to practice speaking more frequently, which supports fluency development. However, challenges such as finding serious conversation partners, miscommunication, and the use of native languages sometimes reduce the effectiveness of this feature.

Community Event provides a more structured speaking environment through clear topics and host guidance. This feature helps participants stay focused, gain new vocabulary, and practice expressing opinions more confidently. The presence of a host reduces awkward silence and supports conversation flow. Nevertheless, challenges such as unstable participant attendance, unclear schedules, topic difficulty, and limited depth of discussion can affect continuity and reduce opportunities for deeper speaking practice.

VIP Event is perceived as the most effective feature in supporting speaking fluency. The structured sessions, fixed schedules, focused discussions, and clear feedback from Buddies help participants practice speaking regularly and seriously. Feedback on pronunciation, grammar, and vocabulary helps participants recognize mistakes and improve their performance. Despite its strong benefits, limited access due to payment remain challenges for some participants.

Overall, the study concludes that the Fondi application supports Indonesian EFL learners' speaking fluency through its features. Free Space encourages spontaneous communication and confidence, Community Events provide structured discussions, and VIP Events offer guided practice with feedback from Buddies. Real-time interaction on the platform reflects Computer-Mediated Communication (CMC), allowing learners to practice speaking digitally. Challenges include finding committed partners, inconsistent participation, and payment-related access, which may affect effectiveness. Fondi has strong potential as a Mobile-Assisted Language Learning (MALL) tool to improve speaking fluency.

## **B. Recommendation**

Based on the findings of this study, several recommendations are proposed for participants, teachers, and future researchers to maximize the use of the Fondi application in supporting speaking fluency development.

First, for English language learners, it is recommended that they use the Fondi application according to their personal speaking needs and preferences. Since Fondi provides different features, participants can choose the type of speaking practice that suits their goals, interests, and comfort levels. Participants who prefer relaxed and spontaneous conversation may use Free Space to build confidence and reduce anxiety. Those who want topic-based discussions and vocabulary development may join Community Events. Meanwhile, participants who need more structured practice and direct feedback can participate in VIP Events. By selecting features that match their needs and interests, participants may feel more motivated and comfortable, which can support the development of their speaking fluency.

Second, for English language teachers and educators, it is recommended that they consider the Fondi application as a complementary tool to support speaking practice outside the classroom. In contexts where speaking opportunities are limited, English language teachers may encourage students to use Fondi to increase exposure to authentic communication. They can also guide students in choosing appropriate features based on their proficiency levels and learning goals. By combining classroom

instruction with mobile-based speaking practice, language learners may develop speaking fluency more effectively.

Lastly, for future researchers, it is recommended to conduct further studies with larger numbers of participants and longer research durations to examine the long-term impact of using Fondi on speaking fluency development. Future research may also explore other aspects of speaking skills, such as pronunciation accuracy, interactional strategies, or speaking confidence, in order to provide a more comprehensive understanding of the application's effectiveness.



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## APPENDICES

### Appendix 1 Screenshots of Fondi Features Used in the Study

1. Fondi application showing the main lobby and avatar appearance



2. Plaza and Home Country view in the Fondi application



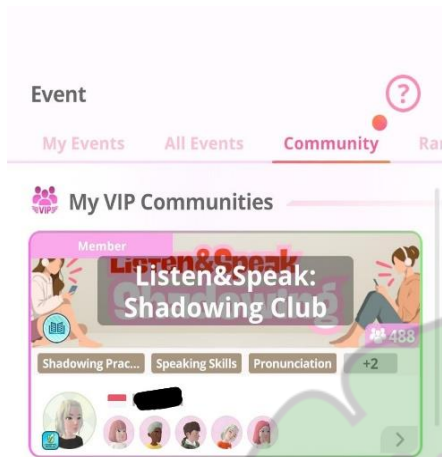
3. Park view in the Fondi application



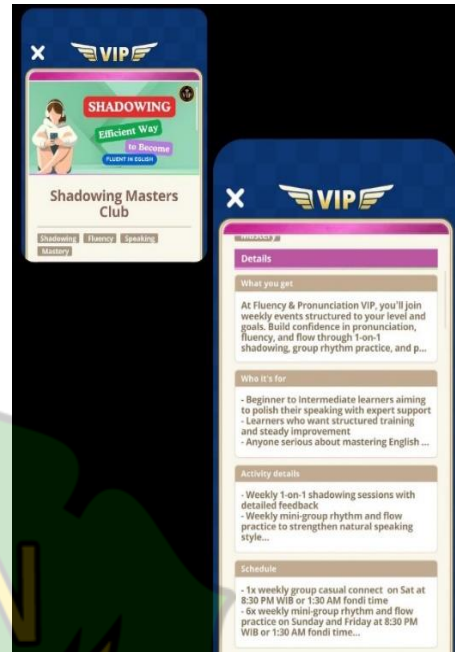
4. Community Event space in the Fondi application



5. Example of a Community Event topic title



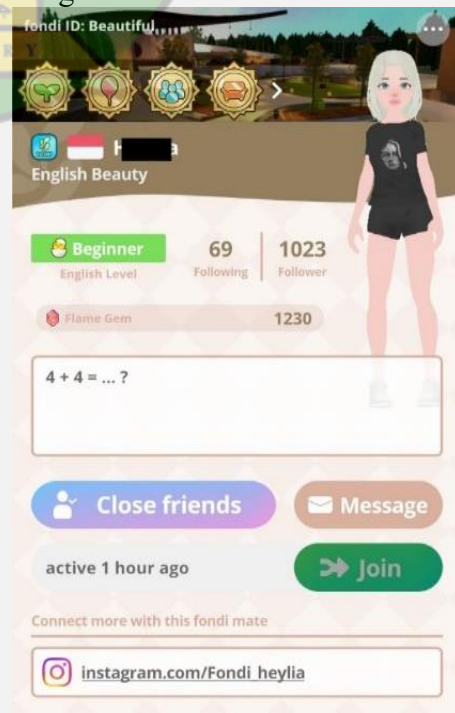
6. Example of a VIP Event schedule and topic description



7. VIP Event virtual space in the Fonder application



8. Buddy profile showing the blue badge



## 9. Example of a Community description



The image shows a screenshot of a Facebook community page for "Medical English Connect". The page header features the title "Medical English Connect" in a large, bold font, accompanied by an illustration of two medical professionals standing next to a blue medical machine. Below the header is a red banner with the text "Medical English Connect". The page displays a member count of 1504 and a "Upgrade to VIP" button. A description box contains the text: "A welcoming space to explore healthcare topics in clear, simple English while building confidence, vocabulary, and real-world communication skills." Below the description is a "Host" field. A large, semi-transparent watermark of the logo for "UIN" (Universitas Islam Negeri) is overlaid on the page. The logo features a green leaf-like shape with a white shield in the center, containing a yellow cross and the text "UIN" in yellow. Below the shield is a yellow banner with the Arabic text "جامعة الرانيرى" and the English text "AR-RANIRY" below it.

*Appendix 2 List of Fondi Buddies Contacted for Participant Recruitment*



*Appendix 3 Interview questions*

1. In free space, what benefits do you feel for your speaking fluency?

Probes:

- When do you usually use Free Space?
- How often do you use it in one week?
- Do you think using it more often helps your fluency more?
- Can you give an example of a moment when Free Space helped your fluency?

2. What challenges do you face in Free Space?

Probes:

- Can you tell me a situation when Free Space felt difficult for you?

3. In Community Event, what benefits do you feel for your speaking fluency?

Probes:

- When do you usually join Community Events?
- How often do you join them?
- Does joining more events help your fluency?
- Can you share an example of a topic or moment that helped your fluency?

4. What challenges do you face in Community Event?

Probes:

- Do certain times make it harder for you to join?
- Can you give an example of a challenge you experienced?

5. In VIP Event, what benefits do you feel for your speaking fluency?

Probes:

- When do you usually join VIP Events?
- How often do you join them?
- Do you feel the frequency affects your fluency improvement?
- Can you give an example of helpful feedback you received?

6. What challenges do you face in VIP Event?

Probes:

- Can you explain a moment when VIP Event felt challenging?

7. Among the three features (Free Space, Community Event, and VIP Event), which one helps you the most to improve your speaking fluency, and why?

Probes:

- Do you use that feature more often than the others?
- Does your speaking feel different when you use it regularly?
- Can you explain why that feature works better for you?



#### *Appendix 4 Interview transcript*

##### **Participant 1**

**1 Des 2025**

**Interviewer** :(0:00) good night, lets just start the interview. (0:10) In free space and what benefit do you feel for your speaking fluency?

**Participant 1**: (0:18) So, I will use the free space when I don't have any schedule, like learning session with buddy. (0:54) And then I will go to home country or plaza or the other places anytime . (1:21) Just talk with strangers, make new friends, that is what I like .(1:54) And the benefit that I like when I talk in the free space. (2:11) Because there is no topic, it is spontaneous. (2:26) Actually, by doing that, it can improve my public speaking. (2:33) Because it trains my brain to think faster. (2:39) Because I need to always looking for topics to keep the conversation going. (2:45) And then by doing that for many times, I have skill to talk with strangers.(2:52) So, I will not be awkward, I will not be boring. (2:55) Because I'm used to it.

(2:57) I'm used to talking about many different topics and thinking about it.

**Interviewer** :(3:05) Alright. (3:06) So, how often you use it in a week, the free space? (3:14) How often?

**Participant 1** (3:16) I actually play Fundy every single day.

**Interviewer** : (3:20) So, it means like every single day you join the free space? (3:26) Yes.

**Interviewer** : (3:27) Do you think that using it more often helps your fluency more?

**Participant 1**: (3:36) Not really, because using the free space is just talking. (3:41) But if I have a learning session with my buddy, then I will get input. (3:49) Because she will tell me something that I don't know yet.

(3:54) So, I will improve my English more if it's like that.

**Interviewer** : (3:59) I see. (4:02) So, let's go for the second question.

(4:06) So, what challenges do you face in the free space?

**Participant 1** : (4:25) sometimes looking for the topics can be challenge. (4:30) But,I think finding the right person is harder.(4:35) Because some people don't really want to talk about something seriously. (4:40) Like don't want to have a deep conversation. (4:43) And some people just like to joking around.

(4:48) I think this is not good. (4:50) Because if I want to improve my English like practicing here, I want to have a deep talk. (4:58) Like by talking about something deeply, just serious like that.

**Interviewer** : (5:03) I see. (5:04) Alright. (5:07) And then, let's go for the third question.

(5:11) So, we're going to talk about community event. (5:15) So, in community event, how do the topic and the host help you improve your speaking fluency?

**Participant 1** : (5:31) Community event.(5:35) It's not VIP, right? (5:38) It's community. (5:40) Like the regular event that the buddy hosted everyday. (5:48) Usually in community event, they already have the topic for most of the time. (5:55) So, I don't have to do it and they will lead the conversation. (5:59) And I will just follow the host.

(6:01) I like it because I don't have to think much. (6:06) Because the host will handle it. (6:13) How I improve my English in there is because usually the host will bring something that I can learn.

(6:23) For example, like grammar, tenses, or accent like that. (6:29) So, I think this is good.

**Interviewer :** (6:32) Alright.

(6:33) So, how often do you join them?

**Participant 1 :**(6:39) Not very often. (6:41) Just sometimes.

**Interviewer :** (6:44) How many times in a week? (6:47) Maybe three times in a week.

**Interviewer :** (6:50) Alright. (6:51) So, do you think that joining more events can help your fluency?

**Participant 1:** (6:58) Actually, yes. (6:59) But the people... (7:04) Actually, I only joined two.

(7:07) The events of people that I know. (7:11) And the people that I know don't create a lot of events. (7:18) Even though I think joining events will improve my English more if compared with the free space.

(7:27) But they don't create a lot of events. (7:31) So, I think if it's like that, then free space is better than events. (7:38) I think that free space is better than events because the opportunity to practice your speaking is more than the community events.

**Interviewer :** (7:50) If you say that, can you give me an example of the moment when you use free space and you feel that can help your speaking fluency?

**Participant 1:** (8:10) Oh, okay. (8:11) Yes. (8:17) Actually, if there's no one who will give me input about English, then I'm okay to tell something to other people.

(8:33) Because I think teaching is also a part of learning. (8:39) So, sometimes when I meet a beginner, if they ask me a lot of questions, then I will try to answer the questions right. (8:50) So, that's the moment when I think I can try to explain that I already know.

(8:59) To test myself, do I really know about it or not? (9:02) Can I teach this person or not?

**Interviewer :** (9:05) I see. Alright, I understand. (9:09) That's a very good answer.

(9:13) What about the example of the moment or the topic that can help improve your fluency more in community events? (9:28) Do you have that kind of moment?

**Participant 1:** (9:31) Yes. (9:32) Okay. (9:34) Like, I don't really like to learn tenses that I don't really use for daily conversation.

(9:48) So, if I joined to an event like that time, I joined to an event and talked about tenses. (9:56) And then, the tenses that she was talking about, I was unfamiliar with it.

(10:05) Because I didn't learn that one.

(10:08) So, I can ask her a lot of questions about the tenses. (10:13) That's the moment when I think I can improve my English by asking the host a lot of questions.

**Interviewer :** (10:23) Alright. (10:27) Let's move to another question. (10:30) What difficulties do you experience in community events?

**Participant 1:** (10:36) I think sometimes, Because it's a free event people come and go it can be a challenge for me. (10:43) ) So, the participants will change, right. (11:13) And that's what I don't like because I have to introduce myself again and again. (11:10) That's like a distraction.

**Interviewer :** (11:33) Oh, okay. (11:36) what about time, topic, host?

**Participant 1:** (11:41) I think sometimes the topic wasn't fit with their community name,

(11:47) but It doesn't matter as long as we're talking in English.

**Interviewer :** (11:49) Alright. Let's move on to the next question. (11:53) It's about VIP event.

(11:56) What kind of benefit do you get from VIP event?

**Participant 1:** (12:13) Okay. (12:15) From the VIP event, I got a lot of benefits. (12:20) Because my buddy is very smart.(12:25) She has a method for us to learn English. (12:30) Usually, we will talk about something first. (12:33) We have a conversation first.(12:35) And then, in the end, we will have feedback. (12:36) And what I love about the feedback is that she put so many aspects like the pronunciation, the grammar, the vocabulary. (12:49) So, I can improve my pronunciation and also my vocabulary.

(12:57) And in the end, she will also give us a quiz. (13:00) That's for testing our mind Our brain.

(13:09) To remember the thing that she already teach us before or not.

**Interviewer :** (13:19) How often do you join them? (13:22) How often do you join VIP event?

**Participant 1:** (13:26) Once in two days. (13:28) Okay.

Once in two days. (13:31) Talking about the time.(13:33) The community event doesn't have a specific time. (13:39) It depends on the buddy (13:42) While the VIP event, it's always fixed. (13:45) The schedule is always fixed which is so good. (13:48) while community event Sometimes I want to join to my favorite buddy event but I don't really know the schedule. (14:27) Because she will just suddenly create an event without giving any announcement. (14:35) Yeah.So, that's it.

**Interviewer :** (14:39) Okay. Alright. (14:41) What about the challenge in VIP event? (14:44) Do you face any challenge on VIP event? (14:49) The schedule?

**Participant 1:** (14:51) No.

**Interviewer:** Like anything. (14:54) The challenge.(15:04) Do you have any difficulties or there is no difficulty at all? (15:10) Like there is no problem at all with that?

**Participant 1:** (15:13) I think no. I don't have any problem with it. (15:18) Alright.

**Interviewer:** Okay. (15:22) So, let's go for the last question. (15:26) So, among the three features like free space that includes plaza, home country and park, and then the community event, and then the VIP event.

(15:38) Which one helps you the most to improve your spec and fluency? And you should explain why. **Participant 1:** (15:47) Of course, VIP event. (15:51) Because in VIP event, it feels like I joined to a course.

(15:57) Because of the quality of knowledge that the buddy gives to us. (16:07) So, it's like more serious and also deeper about English. (16:13) So, I can learn a lot of things from her and the and the buddy is so positive and supportive. (16:21) So, among that three features,I think that VIP event helps me improve fluency a lot than the others.

**Interviewer:** (16:37) Alright. Thank you for the interview.

#### **Participant 2 (4 Des 2025)**

**Interviewer :** (0:00) yeah so the interview today related to the speaking fluency improvement like you're feeling (0:07) about improvement of your speaking fluency do you know what fluency means right like (0:14) speaking fast without too much stop and thinking about the (0:21) word okay let's start for the first .(0:28) free space in here

includes home country and then park and then plaza okay. (0:37) okay so in free space what benefit do you feel for your speaking fluency.

**Participant 2 :** (0:47) um basically i join a free space on fondi almost every day and i usually like to join in the (0:58) morning uh particularly if i don't have activity with my buddy.(1:07) on free space doesn't have specific topic to talk about it forced me to think and speak spontaneously.(1:16) when I don't want to talk about like specific topic and just chilling yeah i join in free space to talk with my friend or random people.

**Interviewer :** (1:23) okay and then so do you think that using free space more often (1:32) helps your fluency more.

yeah it's really helped me to uh increase my fluency uh you know uh i joining fondi since last year (1:42) and i don't know how to say something in english even like a basic word basic conversation (1:5) but since i regularly to join free space yeah it's helped me more to improving my speaking fluency. (1:59) and it works for me so well and i always join frees pace almost every day because i feel comfortable because many random people helps me.

**Interviewer :** (2:07) but can you give me like a moment like example of moment when you use free space and it helps your fluency?

**Participant 2 :** (2:14) yes I have. (2:18) when I join plaza at that moment and I meet with the indonesian girl. (2:26) she saw me like i just running outside and she invited me to join. (2:34) we talk a lot about her place like tradition there, dowry so I got a lot word about culture. (2:43) and the culture itself because she teach me. (2:53) that time I was new users so I don't really speak English.(3:07) since I use free space regularly my English improve a lot.(3:15) because I got new word everyday. (3:24) I think my english still not perfect enough right now but I felt my fluency improved a lot.

**Interviewer :** (3:32) that's a good experience okay let's move (3:39) ) on to the second question what challenges do you face in free space?

**Participant 2 :** (3:50)free space that we can meet with the random people right uh and sometimes.(4:00)I feel confused when i meet people particularly uh from india and bangladesh. (4:05)and they speak english so fast and being annoying by saying bad word or interrupt conversation ,so sometimes I don't know what they are talking (4:13) ) it's really difficult sometimes we find misunderstanding or miscommunication.

**Interviewer :** (4:22) i see i got you okay that's a clear answer and then let's go for the (4:31) third question, in community event, what benefit do you feel for your speaking fluency?

**Participant 2 :** (4:36) actually i joined some of the buddy community and there is one of the buddy I always join her. (4:45) because it's really comfortable space because uh it's not only like we learn about english (4:53) but we also make uh international friendship because uh there's a lot of people from another country (4:59) their english level is so good so we talk about every deep topic in smooth way (5:04) its so good and makes me always want to talk more.(5:13) the host is really helpful for me because the host always lead the conversation so we don't feel awkward and lost topic.(5:23) i always join community event everyday (5:32) they give us like motivation to learn and

even we are in different level of english .(5:41) we're not from the same country who is joining the event but we still respect and we still learn together. (5:49)and the last thing that I like is I can scrolling the topic there. (5:56) diverse topic provided so am not feel bored (6:06) I can choose every topic that I want. (6:13)

**Interviewer :** (6:20) what about like do you think like joining more event can help your fluency? **Participant 2 :** (6:32) of course because they provide like a different topic we can also talk a lot of (6:40) ) topics right it means not monotone.a topic sometimes casual topic sometimes heavy (6:48) depends on the buddy (6:57) like religion topic or maybe ai or technology or sometimes like psychology like that so it's really help us to (7:04) speak a lot of topic in english.(7:11) sometimes i found new vocabulary or new sentences from from other people on this table like we talk about psychology

**Interviewer :** (7:17) okay all right (7:24) next,do you face any difficulties in community event?

**Participant 2 :** (7:27) yes, sometimes the event just to short (7:34)like just 30 minutes and the longest is 1 hour (7:43) so when we talk about the deep topic we need to end it(7:51) because the time ended already (7:57) and also the buddy doesn't have specific time hosting the event (8:05) so the time is random. (8:15) ohh the last thing is sometimes people come and go.(8:26) so when we new people join the conversation the host will be explain again about the topic. (8:36) its like a distraction.

**Interviewer :** (8:44) oke next,in vip event (8:51)what benefit you got for improving your fluency. **Participant 2 :** (8:58) from vip event like because um in vip event they have like a very clear topic they said that (9:05) they said the topic based on their community theme (9:13) also it's a focus discussion and also at the end the the buddy will give me feedback after whole session(9:19) and I think vip event help my fluency a lot (9:28) .vip is so intersrtng because this is the new feature of fondi(9:36) its offer a really good benefit for me. (9:44) buddy here like a tutor that always lead me to increasing my English fluency. (9:53)she always give us like a correction like from our sentence,grammar and pronunciation that we made at the end of session.(10:05) so we can )immediately think like oh it's the wrong so we can correct and reflect. (10:11)so tomorrow I'm not gonna repeat the same mistakes (10:20) it's not all people can join in this table because just the membership can join vip event, which is only the serious people who wants to learn englsih that can join (10:30) so less distraction. (10:36) it feels like a course to me(10:48) the three months or two months during in the vip event launched it's really helped my english because the session always fun ,(11:01) the buddy provide varies and incredible topic each session (11:10)so I join them everyday. (11:16) one last good thing is they have fixed schedule so I know when they gonna hosting the event.

**Interviewer :** (11:24) i see what about the challenge do you face any challenge from vip ?

**Participant 2 :** (11:32) sometimes the buddy hosting 4 till 5 times in a week.(11:39) sometimes I want to join them everyday but(11:51) my buddy not hosting everyday .

**Interviewer :** (13:26) okay that's a good answer let's move on for the last question so among the three features (13:42) which one you think helps you improve your speaking fluency remember just speaking fluency and why?

**Participant 2 :** (13:49)I think all of them but uh the most that can help me to improving my English fluency but in a different ways .(14:11)but if I choose I will choose is vip event because there's only the membership who can join and I like it because it more personalized and my buddy being very detail about the topic,my mistakes and she always has different ways to bring the topic.(14:30) it feels so interesting.(14:59) there is no distraction at all.(15:05) I really like it.

**Interviewer :** (15:28) i see oh my god thank you thank you for the interview it's end because you already answer all of the question.

### **Participant 3 (29 Des 2025)**

**Interviewer:** (0:01) Hello IDR. Hello. So tonight we're gonna have an interview session (0:12) with me related to Fondi, three Fondi features.

So let's just start it. The first question is (0:22) when you use FreeSpace what benefit do you feel for your speaking fluency?

**Participant 3:** (0:32) For me, if I go into (0:46) FreeSpace like HC, Spark, Plaza, my English never improve there. (1:08) because we just make template conversation like who are you, where are you from.

(1:16) other member meet me and just ask about name, where are you from and its repeated. (1:29) So my English never improved there.

**Interviewer:** (1:39) All right, so when you use FreeSpace you just communicate with them (1:46) with the introduction vocabulary and then after that it's done like that.

**Participant 3:** (1:53) Nothing's new word come up.(2:05) just a template conversation, just introduce ourself.

**Interviewer:** Oh, okay. So when do you usually use

**Participant 3:** (2:15) FreeSpace? Sometimes 3 or 4 times in a week.

**Interviewer:** Okay, all right. So it means using it more often (2:41) didn't affect your fluency at all. You think that it's not helping you for improving your English?

**Participant 3:** (2:51) Yes, FreeSpace doesn't.

**Interviewer:**But you can discuss about something, you know, because there is no topic (3:09) there. You can bring topic and then discuss it with your partner there. Don't you use it in FreeSpace?

(3:24) I think I did but. If we discuss about something (3:31) people keep changing makes me lost focused.

**Participant 3:** (3:47) I see. All right, let's move on to the second question.

**Interviewer:** (3:52) So what challenges do you face in FreeSpace?

Do you find any challenges in FreeSpace?

**Participant 3:** (4:16) My challenges are there. Because no topic and nobody posted (4:32) about topic.

So we just come and go. (4:46) Ah, okay.

**Interviewer:** I see. All right. Do you have any situation? Situation what? (5:00) Oh, you mentioned it already.

There is nobody who guide you. There is no topic, right? (5:09) Yes. Okay, let's move on for the third question.

In community event, (5:24) what benefits do you feel for your speaking fluency?

**Participant 3:** (5:34) ) Because in community always has topic. (5:43) So we can focus about the topic and we can learn about the topic. And if we don't know about the topic.(5:50) the buddy will explain to us and help us to know about the topic and learn English about the topic.

**Interviewer:** (6:04) Okay. I got you. And then when you usually join community event, (7:02) how many times in a week you join?

**Participant 3:** (6:23) every day I always join community event (6:36) , (6:48) In the past, I think every day I always join community event, (7:17) but after found out about VIP event, I focus to VIP event and rarely join community event.

**Interviewer:** (7:38) Okay. What about like, does joining more events, more community events help your (7:51) fluency in English? Is it helping you?

**Participant 3:** Of course. Can you give like an example of (8:14) a topic or a moment that you feel, oh, community event helps my English fluency? (8:29) that time I joined community event the buddy tell me about. (8:51) She talked to me about "I got it". (9:21) And then I learned about the usage of I got it.

I don't understand if someone (9:38) said I got it. And after I joined community event and I learned about it, (9:47) I know about I got it. And if someone asked me about their explanation, I can say I got it because (9:59) I learned from community event.

**Interviewer:** You get it from the buddy. Yeah. All right.

Okay. Let's move on (10:15) for the next question. What difficulties do you experience in community event? (10:23) Do you have any difficulties about it?

**Participant 3:** Difficult about the event. Sometimes (10:47) the host. Yeah.

Hosted about the topic that uncommon and I am still beginner. So I cannot really follow (11:07) the topic very well. I see.

**Interviewer:** All right. That's the hard time. What else?

**Participant 3:** (11:20) its about the schedule, there is no fixed schedule, It's just like the buddy randomly hosted the event.(11:34) it can be in the morning. Sometimes it can be in the afternoon. Sometimes it can be at night. (11:42). Because if I want to learn English and nobody hosted. And I don't know when they will create an event again. (11:49) if the buddy give us the schedule So we can prepare and wait what time they will create (12:02) event or the event will be start. So we can prepare and waiting until the event start.

**Interviewer:** (12:17) Okay. All right. I got you. (12:33) Okay, let's move on to the next question.

(12:43) So in VIP event, what benefits do you feel for your speaking fluency?

**Participant 3:** (12:55) okey I think in VIP we can have someone that expert in English who host

event to learn English. (13:08) the other benefit is because VIP event just for premium. So the buddy (13:21) ) will always give interesting topic and always teach us very well until we understand.

And no (13:31) more disturb our learning, our lesson.

**Interviewer:** (14:18) Okay. So it means like the buddy give you clear topic.

**Participant 3:** (14:29) And also it's more focused because it's more exclusive because it has to be paid to join the VIP

**Interviewer:** (14:42) Okay. What about else?

**Participant 3:** (15:00) I get the feedback at the end of the session from the buddy. (15:16) So we can know about our mistakes and what part about us to be improved.

**Interviewer:** Okay. I see. (15:35) What about the intensity? Like how (15:56) often you join VIP event?

**Participant 3:** (16:12) If I am not busy, I always join VIP event every day. (16:26) Oh, okay. Okay.

**Interviewer:** (16:37) All right. Also, do you think that the frequency of joining VIP event (16:48) affects your fluency improvement? Do you feel that the frequency (16:59) affects your fluency improvement?

**Participant 3:** (17:13) Yes, because I have session every day in VIP event. So that's help to improve my fluency in English.

**Interviewer:** (17:27) Okay. Do you have a moment when you feel like the feedback that buddy gave you very... (17:43) Can you give an example of helpful feedback you receive from the buddy?

**Participant 3:** Yes. (17:53) I have. Maybe yesterday or last week when I joined (18:11) the buddy class and they taught me about... (18:29) The useful feedback that I have from joining VIP event is... Before I joined

VIP event... (18:51) The useful feedback from buddy that I had... First time when I said (19:02) that I from Borneo and the buddy correct me that my grammar is wrong. The right sentence is (19:16) I am from Borneo and that is very useful to me. After that, I can introduce myself with (19:28) correct grammar.

**Interviewer:** All right. Okay. Let's move on to the next question. (19:35) So, what challenges do you face in VIP .

**Participant 3:** (19:45) yes , sometimes The buddy has three member in one session and the duration is not enough for three members because just one hour for three (19:50) members. (20:26) So, we just learn a little bit, just a short time about English and it's not really (20:42) impact to improve our English.

**Interviewer:** Oh, okay. All right. So, that's the moment when you feel VIP (20:53) is challenging for you.

All right let's move on to next question which is the last question. (21:02) So, among the three features of Fondi, free space, community event, and VIP event. So, (21:11) what do you think which one helps you the most to improve your speaking fluency and why?

**Participant 3:** (21:25) For me, the VIP event. Why? Because if I have a buddy that only has one student and that's me, (21:53) so I can learn English very badly. And if I don't understand, the buddy can repeat again (22:11) until I understand.

**Interviewer:** So, do you use VIP feature more often than other feature, (22:26) more than free space and community event? So, you use VIP more than them?

**Participant 3:** Yes. (22:36) The feedback from VIP event is very helpful to me because if we have feedback, (22:59) so we can know what part we have missed that. And after that, the buddy can correct our mistake (23:11) to improve our English.

**Interviewer:** All right. Okay. Thank you for the answer and your time.

**Participant 4 (30 Des 2025)**

**Interviewer:** (0:04) Okay, so tonight I'm going to interview you related to three funding features. (0:12) So let's just start it. The first question, I'll start with free space. (0:17) So the first question is what benefit do you feel for your speaking fluency?

**Participant 4:** (0:26) There are a lot of benefits, I think, you know, like talk to random people every time you want. (0:38) Even in the middle of the night, I can find people to practice my English. (0:52) Oh the other one, I can make foreign friend from here. (0:57) and another good thing is I can train my public speaking there .(0:58) so I can being spotan to find topic and talking about that to people there

**Interviewer:** (1:14) So, when you usually use free space, like in what condition? (2:41) In what condition? In every condition.

**Participant 4:** (1:16) in every condition I think when I have free time (1:22) ohh when I want to meet someone new and just have casual conversation, I always never skip going to home country

**Interviewer:** (1:27) alright. (1:30) Okay, so can you give me an example of a moment when you use free space and you think that it helps your speaking fluency?

**Participant 4:** (1:42) Hmm, like when I go to the plaza and then there are already some people over there and (1:45) I randomly join their table, they talk about something that I don't know. (1:55) they will let me know aboutt what are they discuss .(2:04) so we give speech one by one. (2:18) so by doing that talking spontanly about something that I don't prepare before (2:27) it train my brain to think fast in English. (2:43) it forces you to think about the word related to that topic.(3:06) its really help my speaking fluency.

**Interviewer:** (3:15) Oh, I got you. (3:26) Okay, let's move on for the second question. (3:43) So what challenges do you face in free space? (3:48). Do you face any challenge? **Participant 4:**(4:06). Nothing, no.

**Interviewer:** (4:17) You got no challenge at all? (4:20) What about the people?

**Participant 4:** (4:39) Yeah, I got no challenge at all. (4:41) The people? (4:52) I don't really care about the people as long as they help me to improve my English skill, you know. (4:57) Even though some people talk about there are many bad people and abusive people there. (5:05) But I don't mind about them, just fine with other people.

**Interviewer:** (5:10) Okay, I see. (5:17) Let's move on.(5:19) Yeah, let's move on for the next question. (5:22) So we're gonna talk about community event now. (5:28) So in community event, what benefit you got for your speaking fluency?

**Participant 4:** (5:37) Oh, in community event (5:41)the topic provided is good but It's not really help me community event. (5:52) because they have the specific topic, right (5:47) If I want to go to community event, before I go to community event, you must choose which community event that I want to go.And you can't choose any community event that I want. (5:54)So I think it's not really gonna help me.(6:00) If I want to improve your English speaking fluency, I think just go to the random table.Because they always have the random topic that you never know.

(6:27) And usually people choose the topic that they already know. (6:33)there is no challenge.

**Interviewer:** I see. (6:41) Yeah, usually people gonna choose the safe zone, right? (6:44) Okay, yeah, they are. (6:47) So, how often you join them? (6:51) How many times in a week?

**Participant 4:** (6:54) How many times in a week? It depends on the topic.

(6:57) if I interested so I will join(7:00) at least twice in a week

**Interviewer:** (7:30) What about the difficulties, challenge? Do you face any challenge in there? **Participant 4:** (7:36) Hmm, no, nothing challenging. (7:56) It's more challenging when you go to the free space, I think.

**Interviewer:** (8:01) More challenging when you go to free space. (8:04) But before you mentioned you got no problem with free space?

**Participant 4:** (8:08) Yeah, you know what the challenge is? (8:10) Like when you go to a random table or random people.(8:16) Like you don't know what topic they talk about. (8:21) So, it's really helpful to improve me improving English, I think.

**Interviewer:** (8:26) Okay, I got you. (8:28) Alright. (8:31) Let's move on. (8:32) It's very short and very quick.(8:35) Let's move on to the VIP event. (8:38) So, in VIP event, what benefit you got for your speaking fluency?

**Participant 4:** (8:52) Hmm, it's more focused. (8:57) By the way, my VIP event talks about those black magic things and it's very interesting.(9:02) And the feedback is so fun. (9:06) She corrects me if my grammar is wrong. (9:12) And the host is really fun . (9:16) I join VIP event Almost every day

(9:15) AlrightHow often do you. (9:21) Oh, almost every day.

**Interviewer:** (9:22) So, you think VIP event is helpful for your English fluency?

**Participant 4:** (9:27) Yeah, it's helpful. (9:31) Okay. (9:32) What about the moment?

**Interviewer:** (9:34) Do you have example of moment that you think that, oh, in this session makes me got my English fluency more?

**Participant 4:** (9:50) English fluency more? (9:53) Like, I can handle the topic of ghost and black magic things very fluently because of that, you know. (10:02) Yeah, like there are so many vocabulary about ghost and black magic things that I don't know. (10:09) Oh, I see. (10:11) And then the buddy helped me.

**Participant 4:** (10:22) It's very nice. (10:25) Okay, what about challenge? (10:27) Do you have any challenge?

**Interviewer:** (10:29) No, I don't have any challenge

(11:01) No, I don't have any problem with the VIP event

**Participant 4:** (11:43) Okay, let's move on to the next question, which is the last question.

**Interviewer:** (11:56) So among the three features, free space, community event, and VIP event, (12:01) which one helps you the most to improve your speaking fluency and why? (12:09) Explain it.

**Participant 4:** (12:11) Of course, free space. (12:13) Why? (12:14) Because you talk to random people every day in there.(12:20) And then? (12:21) Even in a couple of minutes, you can talk to random people again. (12:25) And there are so many people .(12:32) Oh, so it means like I can explore more.

**Interviewer:** (12:36) Yeah, you can explore more things in that space. (12:39) Why not VIP event or community event? (12:43) You can also explore a lot of topics. (12:47) Is that because it's not accessible anytime and everywhere?

**Participant 4:** (12:52) Not because of that. (12:55) Some of the people, like some of the hosts, they... (13:02) No, I don't really like the community event because the topic is already... (13:16) You already know the topic. ((13:21) And I don't like that. (13:23) I'm more like spontaneous.

(13:27) It's more like give me a challenge. (13:32) And I can explore a lot of things. (13:35) Like when you don't know something. (13:39) And it's gonna make your brain think that hard.

**Interviewer:** (13:44) Oh, I see.(13:46) All right, all right. (13:47) Okay, thank you for your time. (13:51) Thank you for the interview as well, Aurelien

### **Participant 5 (29 Des 2025)**

**Interviewer:** (0:01)good night. (0:05) Okay, so tonight we're gonna have an interview related to three features of Fondi, (0:14) FreeSpace, Community Event, and VIP Event. So I'm gonna start with the first question.

(0:22) So the first question is, when you use FreeSpace, what benefit do you feel for your speaking fluency? (0:31) Especially because it is spontaneous and has no set topic.

**Participant 5:** (0:39) Okay, the benefit I feel from using FreeSpace is that I can speak English randomly, (0:45) which allows me to explore new words and improve my vocabulary.

**Interviewer:** (0:51) Okay, oh that's good.Does that, do you have another benefit?

**Participant 5:** (0:57)I think that's it.

**Interviewer :**(0:59) Okay, all right. So how many times do you use FreeSpace in a week?

**Participant 5**(1:08) Every day, because I want to meet people around the world.

**Interviewer :**(1:12) Oh, I see. All right. So you think that (1:20) using it more often helps your fluency more? Using FreeSpace more often?

**Participant 5 :** (1:28) Yeah, that's right. Consistency is key to improve my English.

**Interviewer :** (1:34) Okay, so when do you usually use FreeSpace, the condition? (1:43) Like when you just, when you want to talk randomly, or when do you want to meet another people, or like what kind of condition makes you want to use FreeSpace? (1:57)

**Participant 5:** Okay, the condition is when I feel bored. (2:03) Yeah, so that's why I play this app.

**Interviewer :** (2:11) Okay, I see. Oh, what about like the example of moment when you think that (2:19) FreeSpace helped your fluency? Do you have that kind of moment to share?

**Participant 5 :** (2:27) Moment? Well, for example, when I ask random people questions about their culture, (2:43) their country, and etc. From that, I can learn about listening and speaking.(2:52) That makes me improve my English.

**Interviewer :**(2:54) Okay, I see. I got you. That's a very nice answer. Let's move on to the next question. (3:03) So what challenges do you face in FreeSpace? Do you have any challenges?

**Participant 5 :** (3:09) Yeah, I have.The challenge is when they aren't yet fluent and understand English.(3:16) Okay. And, you know, miscommunication.

**Interviewer :** (3:22) Oh, miscommunication because your English level is not in the same level like that.

**Participant 5 :**(3:29) Yeah, that's right

**Interviewer :** (3:31) Oh, is that just a problem? Do you have any problem with probably maybe finding a topic or (3:39) keeping the conversation going or staying focused? Do you have that kind of problem at all or not?

**Participant 5 :** (3:47) No, that's it. That's the problem.

**Interviewer :** (3:51) I see. All right. I got you. I like your answer. Okay, and then move on for the next question.(3:59) So in community event, the buddy will provide the topic, right? So how do the topic and the host or (4:11) buddy help you improve your speaking fluency? Like the benefit of it?

**Participant 5 :** (4:21) Sorry, can you come again? I didn't get you.

**Interviewer :** (4:24) Okay, so in community event, how do the topic and the host help you improve your speaking fluency? (4:33) Like what benefit do you get from community event?

**Participant 5 :** (4:37) Okay, I get it. (4:44) Even though the topics were random and the time was limited, the host always asked a question (4:52) that helped me speak English confidently, and they always helped me when I didn't know the words. (5:04) That really helped me.

**Interviewer :** (5:06) Oh, I see. All right. I got you. How often do you join community event? How many times in a week?

**Participant 5 :** (5:18) In a week? Almost every day.

**Interviewer :** (5:21) Oh, so you like free space?

**Participant 5 :** (5:24) Yeah, it's like free.

**Interviewer :** (5:29) All right, that's it. Okay, it's very short and brief and good. Okay, let's move on to the next question. So what difficulties do you experience in community event? Do you have any challenge or difficulties in there?

**Participant 5 :** (5:46) The difficulties in community event is when the people talk about gossip, you know, people, oh my god, that's really bad. (6:11) Sometimes the buddy not talking about the topic, but they gossiping about something like that.

**Interviewer :** (6:18) Yeah, that's right. 100%. (6:22) Okay, so what about the time?

**Participant 5 :** You know, the buddy sometimes hosted the event, (6:32) it can be like in the morning, it can be in the afternoon, it's uncertain.

**Interviewer :** Is that a challenge for you?

**Participant 5 :** Yeah, that's true. that's really challenging. The schedule is not always at the time, (6:53) that's always different.

**Interviewer :** (6:56) Oh, yeah, I got you. (6:59) I can handle it. (7:01) Okay, all right. Let's move on for the next question. So in the VIP event, (7:08) what benefit do you get from the VIP event? (7:13) Because in the VIP event, there is like a clear topic, focused discussion, (7:18) and you will always get feedback at the end, right?

**Participant 5 :** (7:25) In the VIP event, the conversation is clearer and it's more comfortable to learn English because (7:33) you receive direct guidance to become fluent.

**Interviewer :** (7:38) Yeah. (7:39) Oh, okay. What about the feedback? Is it helpful for you?

**Participant 5 :** (7:45) Oh, my God. That's really helpful. 100%.

**Interviewer :** (7:50) Okay. How many times in a week you join the VIP event?

**Participant 5 :** (8:00) In the VIP event, I'm joined when I pay the membership.

**Interviewer :** (8:10) Okay. Like when you pay membership, how many times in a week you will join it?

**Participant 5 :** (8:18) Oh, my God. Almost every day.

**Interviewer :** (8:20) Oh, I see. I see. I got you.

**Participant 5 :** (8:23) I don't want to lose my opportunity to learn English because I paid.

**Interviewer :** (8:29) Yeah, you paid up. I see. Do you have example of moment you think that the VIP event is really helpful? (8:37) Like maybe the feedback?

**Participant 5 :** (8:42) Yeah. For example, when I was confused about what to say, the host always guided me and (9:08) give me clear direction.

**Interviewer :** (9:12) Yeah, that's it. (9:13) All right. All right. What about the challenge? Do you have any challenge about VIP event?

**Participant 5 :** (9:21) Yes, I have. (9:22) The challenge I faced was limited access because I had to pay monthly.

**Interviewer :** (9:34) Oh, yeah. That's the challenge. You need to pay to join that. I see. I got you. (9:42) That's the only problem you got from VIP event? Real one?

**Participant :** (9:48) Yeah.

**Interviewer :** (9:51) Okay. I got you. I feel you. Me as well. Okay. And then the last question. (10:02) So, among the three features, free space, community event, and VIP

event, (10:11) so which one helps you the most to improve your speaking fluency? And explain to me why. Okay?

**Participant 5 :** (10:21) Okay. Free space event because that's free. You don't have to pay and have lots of kind people (10:29) from the whole country will teach you English languages.

**Interviewer :** (10:35) All right. Because it's free, yeah? So, you choose free space. Do you have another reason? (10:43) Because you said that in VIP and in community, both of them, they have topic, right? But in VIP, (10:54) it's more structured. You got feedback. It's more like for cues. Why you don't choose two of them?

**Participant 5 :** (11:03) Yeah. VIP, that's really good. But the problem is my money. Oh, damn.

**Interviewer :** (11:08) Oh, okay. Okay. All right. All right. So, that's why you choose free space. I thought you were (11:16) going to say I choose free space because it will train more my brain to talk in English. It forced (11:24) me to search the topic or blah, blah, blah. But the only reason you had is because it's free. (11:33) I see. I like free as well. All right. Real one. But if you can consider the (11:50) quality, please stop thinking about the membership you should pay (11:59) monthly. Just think about the quality. Among the three features, which one are you going to choose?

**Participant 5 :** (12:14) If I have a lot of money, I will choose the VIP event. I will pay for one year (12:21) because that's really helpful for me to improve my English. I can build it. After I used this app (12:31) three years, I used this app from 2023 and I feel like, wow, my English is really improving.

**Interviewer :** (12:41) Okay. I got you. Thank you for the answer and thank you for the time.

**Participant 6 (30 Des 2025)**

**Interviewer :** (0:00) Hello, so tonight we're gonna have an interview session related to (0:11) fundee features, three fundee features. The first one is free space and then community event (0:17) and then the last one is VIP event. So let's just start it with the first question. (0:23) So the first question is what benefit do you feel for your speaking fluency and free space? (0:33) Can you tell me?

**Participant 6 :** (0:39) Does it impact like my fluency when I talk in English you mean?

**Interviewer :** Yeah, the impact?

**Participant 6 :** (0:45) I mean it's good for daily communication because in free space you know you can (0:53) find people from different countries so you really do speak in English right and I think it has (1:01) impact for my fluency because yeah it forced me it forces me to speak English and sometimes you know (1:10) when we talk about deep topic specific topic you know it has also like this specific (1:17) vocabularies right for that and it makes me want to know the like what's the word for this thing (1:27) and for that thing you know sometimes like when we're talking about medical field it has like (1:32) its own vocabulary so sometimes like what the meaning of one thing in general will be different (1:40) in this field. So yeah I mean it impacted of

course and is it like related to the question? (1:53) Yeah it's related. What about like we know the differences between free space and (2:00) a community event and VIP event like in free space there is no topic so you need to be spontaneous (2:07) every time when you meet people so you need to think about the topic so is that counted.

**Interviewer :** (2:14) as a benefit for you or not?

**Participant 6 :** I think for me it's more relaxed you know when you're talking (2:19) in free space because yeah you don't need to prepare any topics just like you can discuss (2:26) everything pops up in your mind and it's more relaxed and you can talk about everything (2:33) everything like literally everything.

**Interviewer :** Okay what about like the access? (2:39) What kind of access? Like in community event and VIP event there is like a specific time while in (2:48) free space you can access it every time you want. Is that a benefit for you or it doesn't matter?

**Participant 6 :** (2:58) It's good actually you know for what do you call it? For like a special event? (3:05) Community event and VIP event. For community event they have like specific time to start it (3:14) and it has also like specific topic to discuss so it's more it's more what is it yeah (3:26) I forgot the word yeah it's more it's more uh organized well organized because you already (3:37) know what you have to talk about and yeah they have like a specialty in that (3:43) feel like for some people they in community event they have topics so yeah (3:50) need to stick with the topic and we need to know more about what we're talking about (3:57) okay like you sometimes we cannot like um you know talking out of the topic okay but the things (4:06) that I mentioned in here like the accessibility because we know uh in free space you can access (4:15) any time while in community event and VIP event just in certain time you can access it

**Interviewer :** (4:23) while in free space like any time so the question is like the accessibility of free space can be (4:31) a benefit for you?

**Participant 6 :** I think I don't know it's not like a big thing I think it's just (4:46) normal for me I'm like uh good timing nothing specific so it's not affected.

**Interviewer :** (4:56) it's not really affected okay when do you usually use free space (5:16) in what condition you use it.

**Participant 6 :** when I get bored yeah when I just want to talk to (5:30) random people when I have energy.

**Interviewer :** (5:37) okay all right so how often you use free space in a week.

**Participant 6 :** (5:43) in a week yeah twice or thrice okay

**Interviewer :** (5:52) all right uh can you give an example of a moment when free space helped your fluency

**Participant 6 :** (6:03) um when I meet people that I know they are uh their level in English is advanced like they (6:13) C1 level so it it helps me to gain fluency you know I see all right I got you let's move on.

**Interviewer :** (6:25) through the second question it's about the challenge you face in free space so what challenges (6:31) do you face in free space?

**Participant 6 :** uh we're talking about general (6:39) thing and fundi right yeah um maybe like when when I got into the table where people are talking in (6:53) their native languages so I mean I don't have I mean you know sometimes when we join when we (7:01) join um their table like they're in the middle of conversation right and they're talking in their (7:07) language so I cannot um go there and and join what they're talking and sometimes (7:15) they don't want to switch the language so I just left sometimes when I really want to practice (7:21) English like I want to speak English with someone so I go to plaza because of a lot of people there (7:27) from different countries like a lot of nationalities um yeah it's it's just that's the (7:33) what I found you know like when they talk in their native language yeah okay what about like uh (7:42) topic finding topic do you find it okay no it's fine like I mean I'm introverted I'm sorry I'm (7:51) so I feel like it's it's not a big deal.

**Interviewer :** okay all right just that right the problem?

**Participant 6 :** (8:02) yeah for me.

**Interviewer :** yeah all right let's move on to the next question so we're gonna talk about community (8:11) event so as you know community event there is a buddies and there is uh the buddy will provide (8:18) the topic so how do the topic and the host help you improve your speaking fluency.

**Participant 6 :** (8:28) how do they help me (8:34) by joining the event continuously you know so I can gain the fluency yeah so the topic like (8:44) there is a buddy in the topic right so like the thing is like how the you think that (8:52) because the topic is provided already and there is a host who guide the uh the conversation (9:01) is helping you a lot or not for improving your speaking fluency (9:08) okay yeah I mean I can say it helps.

**Interviewer :** (9:15) okay yeah I mean it has impact but not that much okay do you have any (9:24) other benefit you feel from there maybe like I get new knowledge about the topics ?

**Participant 6 :** you know (9:32) because they have um specific thing to to talk sometimes like I don't really know that field (9:38) so yeah I mean like I gain new knowledge.

**Interviewer :** and then (9:47) when do you usually join community event like in what condition (9:54) uh when the schedule oh like I mean like order when when it's open and then you join them okay so how many times in a week you join them ?

**Participant 6 :** uh like seven (10:13) six to seven days oh per week almost every day.

**Interviewer :** okay almost every day all right, so uh (10:22) can you share an example of a topic or moment that (10:26) helped your fluency like oh when we talk about this I feel like oh my fluency improve (10:34) like that.

**Participant 6 :** fluency (10:43) it's a little bit tricky (10:48) because I'm struggling with the you know um (10:54) what is it like idioms or slang that's how I'm struggling

with fluency I don't think (11:01) I have any problem with this okay all right okay sorry but I'm just being honest though.

**Interviewer :** (11:13) all right all right okay and then let's move on to the next question (11:19) so what difficulties do you experience in community event ?

**Participant 6 :** (11:29) community events sometimes like when we met newbies when they don't (11:36) really speak english and when we need to talk so so slow I mean really really slow (11:45) and make them understand (11:51) so we cannot really talk about other things you know like getting deep into the topic (12:00) getting deeper.

**Interviewer :** okay all right (12:06) um uh let's move on for the next question um in VIP event oh we're gonna talk about VIP event now (12:21) so in VIP event we know that there is a clear topic and then of course focus discussion and (12:29) also getting feedback at the end so how do that things help your speaking fluency (12:40) you think that it's helpful for your ?

**Participant 6 :** speaking it is because it has a specific topic of (12:47) course so I need to at least um know something about it like I need to research first (12:54) about that thing you know because uh like every program like they have their own (13:00) program they aren't focused on something in my case here uh like I joined a community where (13:08) they're focusing on on reading um yeah yeah and it helps it helps.

**Interviewer :** okay all right so how many times (13:23) in a week you join them ?

**Participant 6 :** (13:28) three to four times per week.

**Interviewer :** oh three to four times okay (13:33) and then let's move on to the next question (13:39) about challenges so do you have any challenges do you face any challenges in VIP event.

**Participant 6 :** (13:48) um VIP no I think.

**Interviewer :** okay what about like a specific schedule?

**Participant 6 :** (14:02) it's a three times or four times like uh monday and thursday (14:13) friday saturday okay on those days yeah there is no problem at all right oh one thing I (14:22) think like uh um have I told you about I mean like it helps to to to improve my fluency if I meet (14:32) people who are advanced in English it really really helps you know yeah have I told you that

**Interviewer :** (14:39) okay you mentioned that before oh what about I forgot something like what about like in community (14:45) event do you have problem with time because we know that in community event the buddies (14:54) uh hosting not in a specific time like sometimes they make it in the morning sometimes at the (15:01) sometimes at the night so you don't really know when (15:08)

**Participant 6 :** they'll text us you know if they (15:13) uh create one.

**Interviewer :** okay all right so there is no problem with that (15:21) okay let's move on through the very last question (15:25) um a last point I mean uh so among the three features free space community event and VIP event (15:34) which one helps you the most to improve your speaking fluency can you explain to me why and why.

**Participant 6 :** (15:43) I think VIP because in VIP uh like the members are selected you know like you know (15:52) I mean I know them they're they have a very good English um and yeah again you know um we can (16:01) discuss about um advanced topics so that's what makes me feel like uh it helps my fluency.

**Interviewer :** (16:12) okay it's a yeah they're advanced speaker I can say that they're advanced speakers (16:19) okay all right you explained everything so well by the way

**Participant 6 :** (16:26) I don't know I'm not sure.

**Interviewer:** yeah you are you did so well for your time thank you (16:33) for answering the list of the questions.



Appendix 5 Interview session on fondi app





## Appendix 6 Administration



### KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN AR-RANIRY BANDA ACEH NOMOR: 1488 TAHUN 2025

#### TENTANG: PENGANGKATAN PEMBIMBING SKRIPSI MAHASISWA DENGAN RAHMAT TUHAN YANG MAHA ESA

- DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN AR-RANIRY BANDA ACEH**
- Menimbang** :
- bahwa untuk kelancaran bimbingan skripsi mahasiswa pada Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh maka dipandang perlu menunjuk pembimbing skripsi;
  - bahwa yang namanya tersebut dalam Surat Keputusan ini dianggap cakap dan mampu untuk diangkat dalam jabatannya tersebut sebagai pembimbing skripsi mahasiswa;
  - bahwa berdasarkan pertimbangan sebagaimana dimaksud dalam huruf a dan huruf b, perlu menetapkan Keputusan Dekan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh.
- Mengingat** :
- Undang-Undang Nomor 20 Tahun 2003, tentang Sistem Pendidikan Nasional;
  - Undang-Undang Nomor 14 Tahun 2005, tentang Guru dan Dosen;
  - Undang-Undang Nomor 12 Tahun 2012, tentang Pendidikan Tinggi;
  - Peraturan Presiden Nomor 74 Tahun 2012, tentang perubahan atas peraturan pemerintah RI Nomor 23 Tahun 2005 tentang pengelolaan keuangan Badan Layanan Umum;
  - Peraturan Pemerintah Nomor 4 Tahun 2014, tentang penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
  - Peraturan Presiden Nomor 64 Tahun 2013, tentang perubahan Institut Agama Islam Negeri Ar-Raniry Banda Aceh Menjadi Universitas Islam Negeri Ar-Raniry Banda Aceh;
  - Peraturan Menteri Agama RI Nomor 44 Tahun 2022, tentang Organisasi dan Tata Kerja UIN Ar-Raniry Banda Aceh;
  - Peraturan Menteri Agama Nomor 14 Tahun 2022, tentang Statuta UIN Ar-Raniry Banda Aceh;
  - Keputusan Menteri Agama Nomor 492 Tahun 2003, tentang Pendelegasian Wewenang Pengangkatan, Pemindahan dan Pemberhentian PNS di Lingkungan Depag RI;
  - Keputusan Menteri Keuangan Nomor 293/Kmk.05/2011, tentang penetapan UIN Ar-Raniry Banda Aceh pada Kementerian Agama sebagai Instansi Pemerintah yang menerapkan Pengelolaan Badan Layanan Umum;
  - Surat Keputusan Rektor UIN Ar-Raniry Banda Aceh Nomor 01 Tahun 2015, Tentang Pendelegasian Wewenang kepada Dekan dan Direktur Pascasarjana di Lingkungan UIN Ar-Raniry Banda Aceh.
- MEMUTUSKAN**
- Menetapkan** : Keputusan Dekan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh tentang Pembimbing Skripsi Mahasiswa.
- KESATU** : Menunjuk Saudara :  
**Siti Khasinah, S. Ag., M. Pd**  
Untuk membimbing Skripsi
- Nama : **Dea Melyinda L.**  
NIM : **220203023**  
Program Studi : **Pendidikan Bahasa Inggris**  
Judul Skripsi : **The Perceived Benefits and Challenges of Using Fondi Application on English Learners' Fluency in Speaking English**
- KEDUA** : Kepada pembimbing yang tercantum namanya diatas diberikan honorarium sesuai dengan peraturan perundang-undangan yang berlaku;
- KETIGA** : Pembiayaan akibat keputusan ini dibebankan pada DIPA UIN Ar-Raniry Banda Aceh Nomor SP DIPA-025.04.2.423925/2025 Tanggal 02 Desember 2024 Tahun Anggaran 2025;
- KEEMPAT** : Keputusan ini berlaku selama enam bulan sejak tanggal ditetapkan;
- KELIMA** : Keputusan ini berlaku sejak tanggal ditetapkan dengan ketentuan bahwa segala sesuatu akan diubah dan diperbaiki kembali sebagaimana mestinya, apabila kemudian hari ternyata terdapat kekeliruan dalam Surat Keputusan ini.

Ditetapkan di : Banda Aceh  
Pada tanggal : 30 Oktober 2025  
Dekan,

  
Satru Muluki

#### Tembusan

- Sekjen Kementerian Agama RI di Jakarta;
- Dejen Pendidikan Islam Kementerian Agama RI di Jakarta;
- Direktur Perguruan Tinggi Keagamaan Islam Kementerian Agama RI di Jakarta;
- Kantor Pelayanan Perbendaharaan Negara (KPPN), di Banda Aceh;
- Rektor UIN Ar-Raniry Banda Aceh di Banda Aceh;
- Kepala Bagian Keuangan dan Akuntansi UIN Ar-Raniry Banda Aceh di Banda Aceh;
- Yang bersangkutan;
- Arsip.

