STUDENTS' PERCEPTION TOWARDS THE IMPACT OF ENGLISH LEARNING ACCOUNTS ON INSTAGRAM ON STUDENTS' VOCABULARY

THESIS

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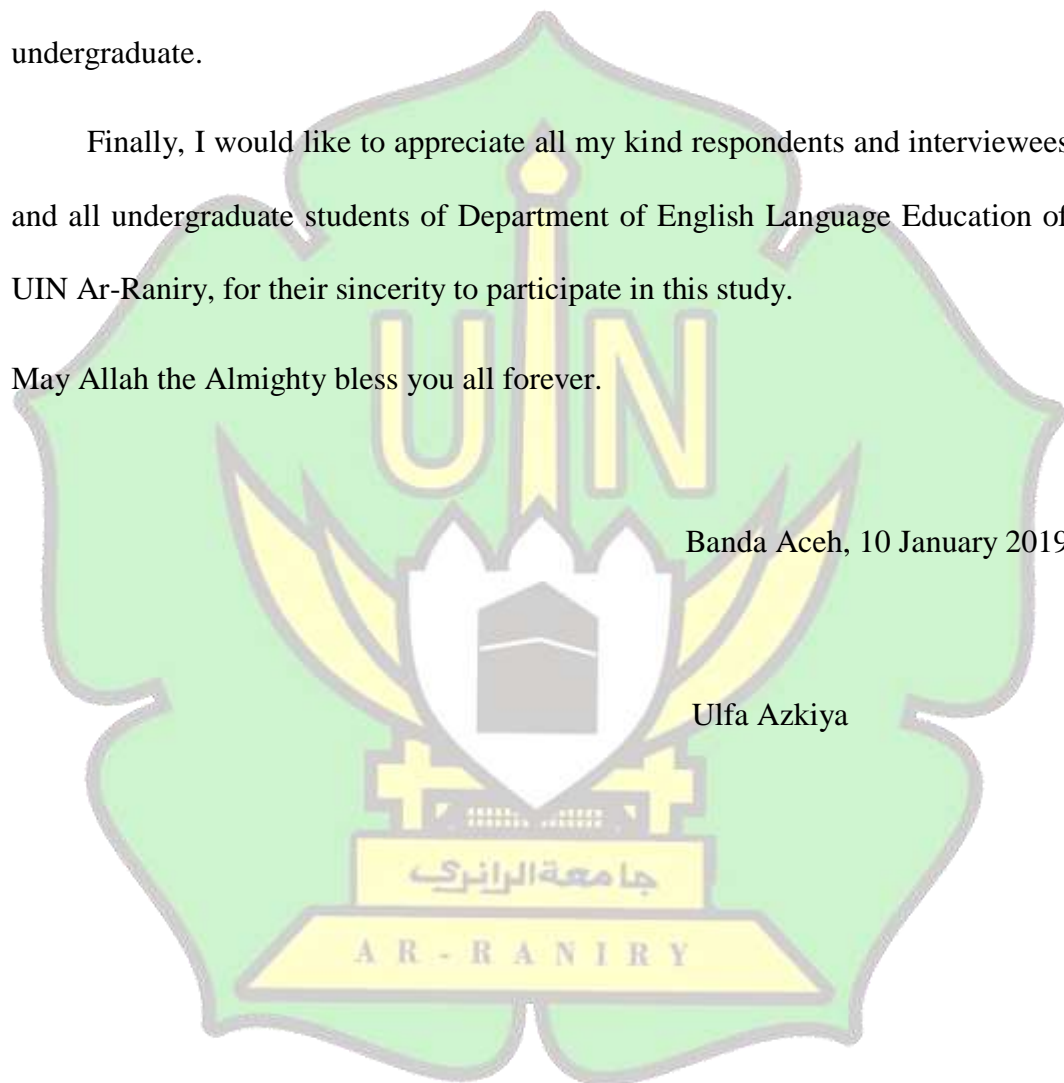
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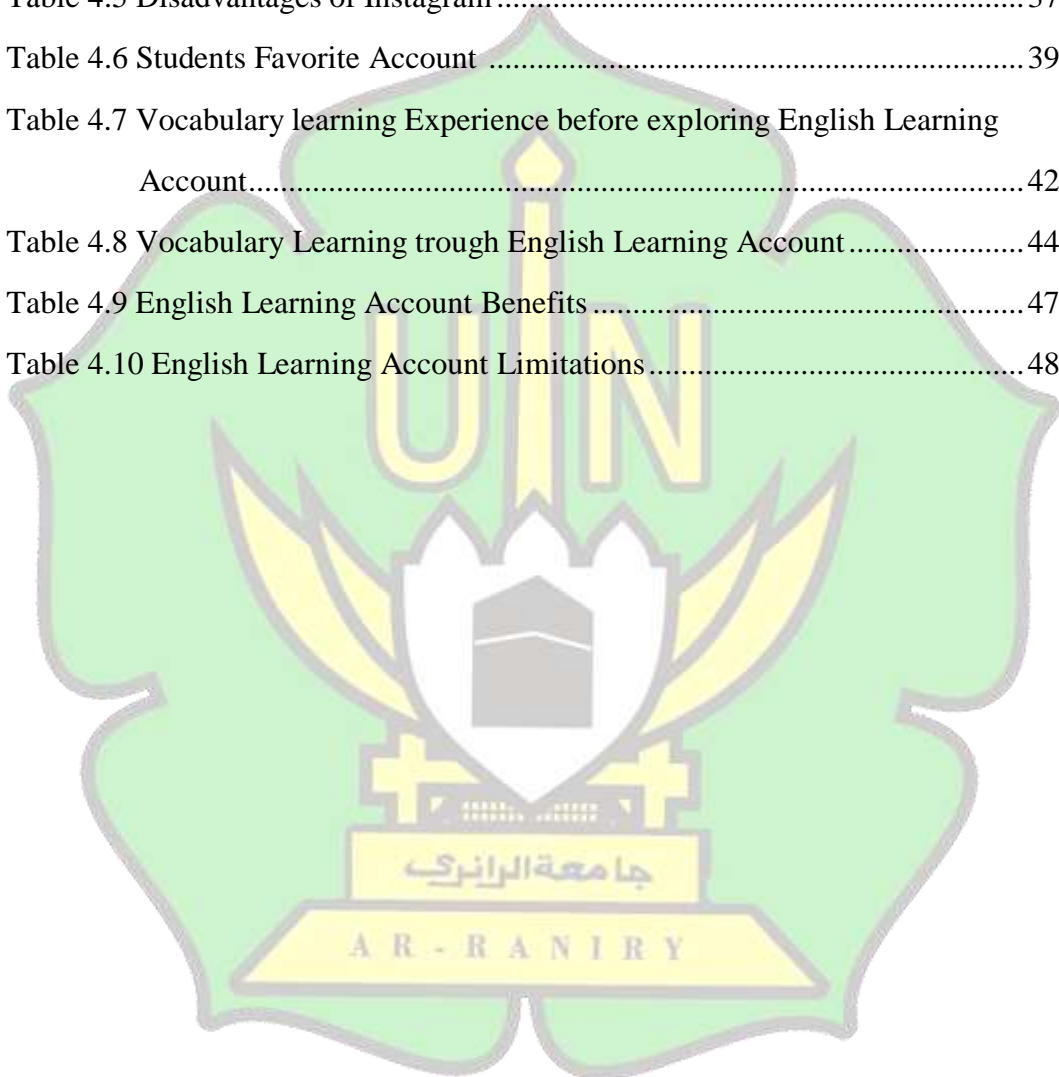Banda Aceh, 10 January 2019

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Menyatakan bahwa sesungguhnya skripsi tersebut adalah benar/benar karya asli saya, kecuali lampiran yang disebutkan sumbernya. Apabila terdapat kesalahan dan kekeliruan di dalamnya akan menjadi sepenuhnya tanggung jawab saya.

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ABSTRACT

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Thesis Title : Students' Perception towards The impact of English Learning Accounts on Instagram on Students' Vocabulary

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Keywords   : Students' Perception, Vocabulary, Instagram, English Learning Account

Instagram has been used by some Instagram users' as learning media, one of them is English learning account. The English learning account give English language learners the optional media for learning. This thesis focused on Students' Perception towards the Impact of English Learning Accounts on Instagram on Students' Vocabulary. The aims of this study are to investigate students' perception toward Instagram as the media for English language learning and students' experience in learning vocabulary through Instagram. This study was conducted in English language education department of Fakultas Tarbiyah dan Keguruan, UIN – Ar-Raniry Banda Aceh. The qualitative method was used in conducting this study and to obtain the data, the writer used semi-structured interview. Five students was selected purposively as the participants of study. The Interview transcript was analyzed by using QDA Miner. The result of this study are students' perceive learning vocabulary by using English learning Accounts on Instagram was really supporting their learning and they have good experienced during learning vocabulary trough Instagram. It means that, English learning accounts got a good response from English language learners so it can be a good choice for English language learning media.

CHAPTER I

INTRODUCTION

This chapter presents the background, the research question, the aims, the significance, and the terminology of the study.

A.   Background of Study

Vocabulary is one of the most important aspects in language learning. It is believed that without sufficient vocabularies students may not understand the expression or ideas. Wilkins (1972) states that without grammar very little can be conveyed, without vocabulary nothing can be conveyed. Vocabulary is often viewed as a critical instrument for second language learners. Furthermore, Rivers in Nunan (1991) as cited in Taslim (2014) argue that the acquisition of vocabularies is essential for successful second language. It is that we will be unable to use the structures and functions we may have learned for comprehensible communication.

Vocabulary is very important in learning the language, it links four skills speaking, reading, writing and listening. In additions, vocabulary is an English component or sub-skill that must be mastered by English language learners. Vocabulary, as one of the knowledge areas in language, plays a great role for learners in acquiring a language (Cameron, 2001). To enhance students' vocabulary in learning language the Effective strategies help students understand and learn a new word. Mulyasari and Hartati (2017) state that English learners

need a good strategy for vocabulary learning makes them easy to remember and learn vocabulary.

The goals of using the effective strategies are helping the students in adding the quantities of vocabulary. The tasks provide the opportunities for the learners for practicing and connecting words in various ways and to stimulate them to retrieve words from memory and use them for all language skills. To help students in increasing vocabulary teachers must give them the media to acquire new vocabulary. Ellis and Farmer (1996-2000) state that offer students the opportunity to acquire new vocabulary using a variety of learning modalities or formats that inactively engage them in the learning process.

Learning process not only accessible in the classroom but also accessible in other situation and condition. The learning process can be modified and facilitated by many innovations and technologies. Yadegarfar and Simin (2016) state that all developments and advancements, using the cell phone and different application have been perceived in dialect and learning as a new approach. One of many innovations and technologies that has influenced the learning process is social media.

Tarantino (2013) states that social media contains various platforms and service which is created for community development promotion through information sharing and collaboration. It has become one of the most popular media that facilitates human being to communicate. It can be used as a media to link one another even though they cannot face each other due to routine activity.

Social media in educational activities have a big influence to help student or learner to study. The students can use social media as the source for their studies and practice their skills.

There are several popular social websites that have massive users such as Instagram, Facebook, Twitter, Pinterest, Wechat, Line, Youtube, and many others. Instagram is one of the most favorite applications for social media users in recent years. The focus of Instagram is for users to post individual images or videos with a description on the profile. There are 70 million images and videos are posted daily with over 300 million active users as cited in Ronan (2015). According to Napoleon.cat diagram (2018), there are 40 Million Instagram users which are divided into 52% male and 48% female. Over 80% of them are aged from 18 to 44 years.

Instagram can be a great educational tool that makes the educational process interesting and insightful (Kirst, 2016). It can be a good opportunity to use Instagram in learning process. There are many activities can be done in Instagram classroom such as students can exchange the opinions, and participate in group activities. Yadegarfar and Simin (2016) Stated that "Instagram offers a lot of contextualized visual information and can be very useful in the education setting because it provides visual elements for visual students". Instagram can be used as alternative tools to help students increase their knowledge by learning in an entertaining and spontaneous way.

In recent years, there are many Instagram users created English learning account. English learning accounts is an Instagram account that providing the English material through photos or videos. This study focused on five English learning accounts that has chosen purposively: @bbclearningenglish, @Bahaso.com, @Phrasalcards, @english_teacher_joe (Joe), and @Gurukumr d . Those accounts has more than 1000 post, it was operated more than two years and regularly post twice a week.

Some studies focused on the Instagram issues have been conducted. Monica and Anna (2014) conducted about the impact of social media on vocabulary learning case study-Facebook in university of Oradea. This study found out about the impact of social media that focused on Facebook on students' vocabulary learning with economic students in intermediate first year, University of Oradea. This research focus to assess the effectiveness of Facebook use in vocabulary learning. Quantitative research has been used in this thesis with the number of 127 students as the participant. It showed the significant improvement in vocabulary knowledge using Facebook.

Ramdhany (2017) conducted the study about students' interest in learning vocabulary through Instagram at the fifth semester of English Department of UIN Alauddin Makassar. This research discussed the way of students' interest in learning vocabulary through Instagram. It used a descriptive quantitative method with 85 participants. The researcher concludes that the students' interest was in

high level because the participant was engaged, care and had a positive feeling in learning vocabulary through Instagram.

The studies above has the similarity and differences of the research. The similarity of the research was the focus on learning vocabulary on social media. The differences between both studies were about the social media application that the researcher used. The first study used Facebook as the learning vocabulary media and the second study used Instagram for the learning media. Therefore the writer was motivated to find out students' perspective of the impact of English learning accounts on Instagram on students' vocabulary and identify the advantages and disadvantages of English learning accounts on Instagram for students' vocabulary. This problem is important because Instagram has been chosen by many students as their communications and learning tools.

B. Research Question

Based on above background of study, the writer would like to answer the following questions:

1. How do the students' perceive Instagram as the media for English language learning?

2. How do students' experience in learning vocabulary through Instagram?

C. The Aims of Study

There are two aims of this study. First, the aims of this study is to investigate students' perception towards the Instagram as the media for English

learning. The second aims of this study is to find out students perceptions about the impact of English learning accounts on Instagram on students' vocabulary.

D.   Significance of Study

This study is significant in investigating students' perception about English learning account on Instagram for students' vocabulary. This study will contribute some positive benefits to students and teachers. It might offer a new knowledge about other media for English learning process. It also gives the information about the advantages and the benefits of Instagram account which is providing English vocabulary material on their account to helps students in learning English.

E.   Terminology

To avoid misinterpretation about this research, there are some substantial terms are used throughout this writing as clarified beneath:

a.   Students' Perception

Perspective is a way to think about a situation or problem in a wise and reasonable way. Schacter (2011) said that "perception is the organization, identification, and interpretation of sensory information in order to represent and understand the presented information, or the environment". The writer would say the student perspective is how student thought about a situation or problem in a wise and reasonable way. Students' perception can be defined as respondents' opinion, whether positive or negative, towards vocabulary learning through Instagram.

b. Vocabulary Learning

Vocabulary is commonly defined as all the words known and used by a particular person. Vocabulary learning was the process of getting a new word, understanding the word, and using the word in the right context. Vocabulary learning in this research is the way of learning vocabulary and how students get the information about vocabulary.

c. Social Media

Social media is websites and computer programs that allow people to communicate and share information on the internet using a computer or mobile phone. "Social media is web-based technology that helps individuals to interact and communicate with other, organizations, and communities" (Kietzman, 2011). The writer concludes the social media as the electronic media for sharing information and media for communication.

d. Instagram

Instagram is a Social Networking Service (SNS) that allowing the users to create a public profile, connect with other user's profiles, view their and other user's connections within the site and shared event in their everyday live (Boyd & Ellison, 2007).

English learning account on this research are the Instagram users who provide or upload the pictures or videos that containing the educational contents, in this issues the users or the owners of Instagram account are provided English

language materials. There are several among many accounts which are provide English learning material actively and constantly.

e. English Learning Accounts

English learning Account in this research is the user of Instagram who created an Accounts that provide English learning material contents. The owner of those accounts post some photos and videos about English language learning material. In this research there are 5 English language learning accounts have been chosen purposively as the research subject, namely @bbclearningenglish, @Bahaso.com, @Phrasalcards, @english_teacher_joe (Joe), @Guruku_mr.d.
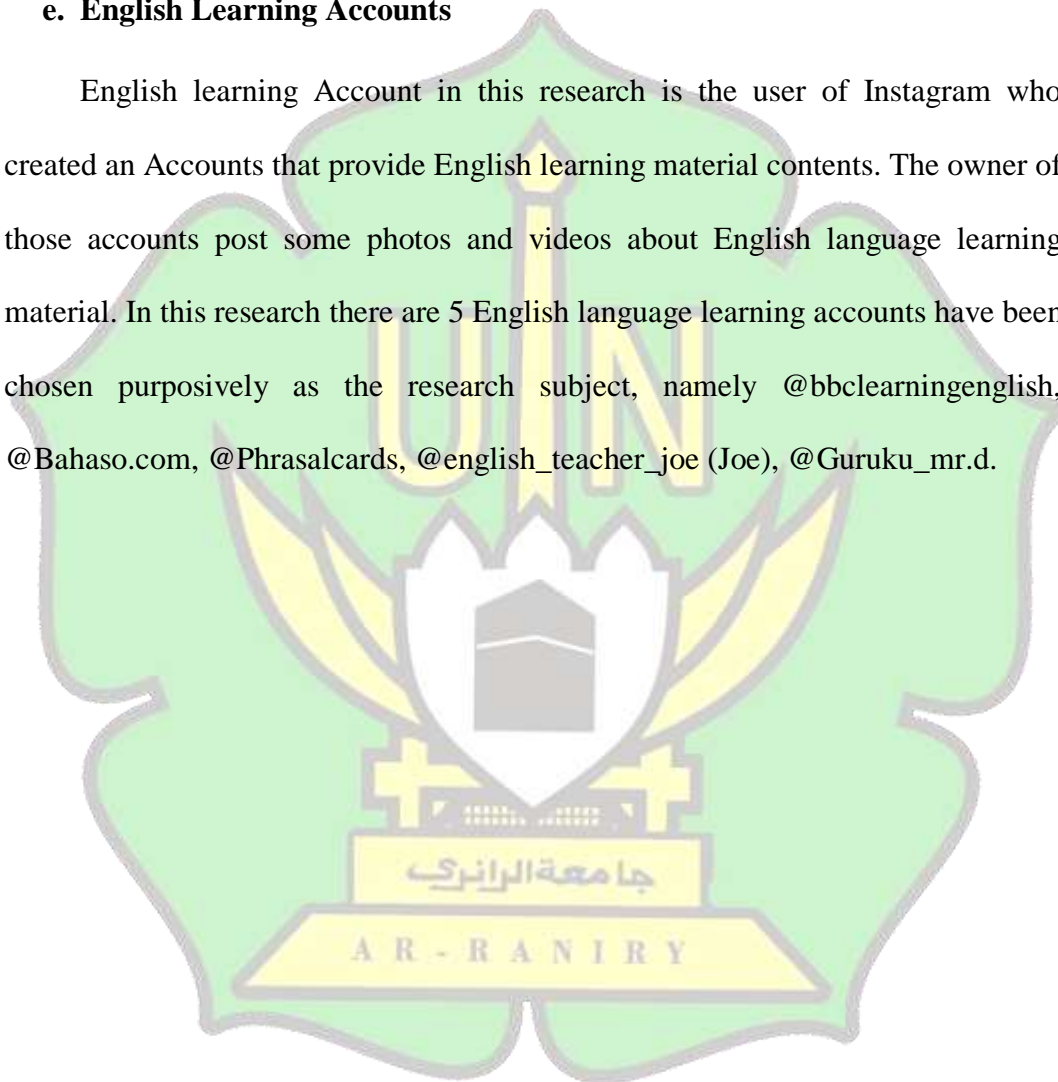
CHAPTER II

LITERATURE REVIEW

This chapter contains the definition of the terms and synthesizes the previous literature that related on students' perception, vocabulary learning, social media and Instagram.

A.   Students' Perception

Perception is a way of regarding, understanding, or interpreting something. In the other word, perception is a judgment of awareness and understanding. Schacter (2011) said that perception is the organization, identification, and interpretation of sensory information in order to represent and understand the presented information, or the environment. Perception also can be defined as a human reaction to information that exists in the environment.

According to Slameto (2010) perception is a process that involves the entry of messages or information into the human brain, through the perception of human beings continuously make contact with the environment. Robbins (2003 p.97) describe that "perception as the impression obtained by the individual through the five senses and then analyzed (organized), interpreted and then evaluated, so that the individual gets a meaning". Perception is how humans respond about what they see, hear, and fell in the environment.

Students' perception can be defined as the students' way of understanding, or interpreting the learning process. Students' perception also known as students'

reaction about the learning process, learning strategies, and learning environment. It can be concluded that students' perception is the students' reaction or students' point of view towards the learning process.

B. Vocabulary

According to Neuman and Dawyer (2009) in Bintz (2011) vocabulary can be defined as "the words we must know to communicate effectively: words in speaking (expressive vocabulary) and words in listening (receptive vocabulary)". Learning vocabulary is essential as a piece of learning English or other foreign languages since learners learn vocabulary first before mastering more complex structure. Richard and Renandya (2002 p. 255) suggest that "vocabulary is a core component of language proficiency and provides much of the basis for how well learners speak, listen, read and write." Another definition about vocabulary is the entire stock of words belonging to a branch of knowledge or known by an individual" Graves (2000, as cited in Taylor, 1990).

The importance of vocabulary is central to English language teaching because without sufficient vocabulary learners cannot understand others or express their own ideas. Wilkins (1972) said that "while without grammar very little can be conveyed, without vocabulary nothing can be conveyed". Lewis (1993 p. 89) wrote "lexis is the core or heart of language". As learners develop greater fluency and expression in English, it is significant for them to acquire more productive vocabulary knowledge and to develop their own personal.

Vocabulary learning strategies. Learners often instinctively recognize the importance of vocabulary to their language learning. Schimitt (2000 p.4) wrote "learners carry around dictionaries and not grammar books" so teaching vocabulary helps learners understand and communicate with others in English. Vocabulary learning is the way to learn the relationship of the word between word and how to use the word in the right context and the right meaning. of According to Gardener (2009) as cited in Adger et al (2002) Vocabulary is not only confined to the meaning of words but also includes how vocabulary in language is structured, how people use and store words and how they learn word and the relationship between word, phrase and category of word.

a. Types of Vocabulary

According to Harmer (1991) as cited in Al-Qahtani (2015), distinguished between these two types of vocabulary. The first type of vocabulary refers to the one that the students have been taught and that they are expected to be able use. Meanwhile, the second one refers to the words which the students will recognize when they meet them, but which they will probably not be able to pronounce. Cummins (1999) as cited in Herrel, (2004) stated that there are four types of vocabulary namely: reading vocabulary which refers to vocabularies in the reading passages that are familiar for the reader, listening vocabulary includes all words that can be caught when listening, writing vocabulary refers to words that the writer used, and speaking vocabulary which refers to vocabularies used in spoken activity.

b. Vocabulary Learning

English teachers and learners generally believe that knowing a word means being able to know its meaning and being able to apply it correctly. They know that it is much easier for the learner to recognize a word than to produce it. Learning vocabulary is not an easy thing, it was how to see the distinction between knowing a word and know how to use the word. Nyikos and Fan (2007) states that the vocabulary needs of learners often outstrip learners' ability to acquire a large number of new words has stimulated research into how vocabulary-learning strategies can assist learners vocabulary learning was the process of getting a new word, understanding the word, and using the word in the right context.

There are some principles for guiding vocabulary learning process. Blachowicz and Fisher (2000 p.2) claimed 4 main principles to guide vocabulary instruction. First, students must be active in developing their understanding of learn vocabulary. Then, students can create their own way of personalizing learning vocabulary. Then, students need to build on multiple sources of information to learn words through repeated exposure, and the last students should be active in developing their understanding of words and should be encouraged to make connections between what they know and the vocabulary concepts they learn.

Pavicic (2008) said that vocabulary learning is the acquisition of memorized sequences of lexical items that serve as a pattern on the basis of which the learner

creates new sequences. In vocabulary learning, memorized several word is necessary because it can make the students create a new sequences. Pavicic (2008) concluded from several studies there are 10 activities that most used in memorizing words including mechanical repetition of words., copying words, word manipulation, integrating new words with the already known, creating mental images by drawing diagrams, illustrations of meaning, personalization, semantic elaboration, tasks for expansion of lexical knowledge, productive use of words, and multiple encounters with the word.

C. Social Media

Social media was the application that supported by technologies for facilitating the user for sharing the compound content. "Social media is a group of internet-based application that build on the ideological and technological foundation of Web and that allow the creation and exchange of user generated content" (Kaplan & Haenlein, 2010). Another definition about social media was stated by Ahlqvist (2008) "Social media refers to the means of interactions among people in which they create, share, exchange and comment contents among themselves in virtual communities and network".

Social media can be defined as the technologies that facilitate the creation and sharing of information among the users or communities. Social media technologies have several forms such as blog, network, enterprise social network, forum, microblog, photo sharing, product or service review, social bookmarking, social gaming, social network, video sharing and virtual word. Social media has a

positive effect in entertainment activities, economics activities, educational activities, and others. Ramdhany (2017) state that "social media has many positive impact such as give the freedom to someone to speak on internet while also allowing someone to become more updated with the news around the word or just form a companionship with their friends". Not only positive social media effects for the users, but social media can also have a negative effect on its users. Social media can facilitate a negative interaction, such as sex, online stalking, and cyber-bullying. (Obar & Wildman, 2015)

Social media is a technological development which is very useful for human life. Social media not only a communications devices but also can be developed as a very effective learning media (Venkatesh et al., 2003). One of the main forces influencing the development of technology utilization models is the social media use for active collaborative learning and engagement. Social media is seen as a channel for transmitting information and knowledge between communities and learners. An example of that is Facebook application in several ways for the purpose of communication during interaction among students.

D.   Instagram

According to Boyd and Ellison (2007) Instagram is a Social Networking Service (SNS) that allowing users to create a public profile, connect with other user profiles, view their and other user connections within the site and shared event in their everyday live. Instagram is a mobile application that allow users to capture and share images and videos with followers (Instagram, 2015). We can

defined Instagram as a social media platform which is make the users available to post the videos or picture, connected to others users, and shared the information in daily life. Instagram was created as free mobile application in October 2010 by Kevin Systorm and Mike Krieger.

Wiktor (2012) states that Instagram has some essential tools that could benefit in educational purposes related to linguistic intelligences. Pero (2014) revealed that Instagram is such an amazing application and one of the most popular social media applications. What makes it the best application in learning English language is that its users learn in an entertaining and spontaneous way. Noraeni and Normaliza (2017 p.109) Instagram has a beneficial characteristic as it falls on the category of social networking and the main source of networking is communication.

Instagram also has another features beside Instagram feed, it called ''Instagram story'' and ''Instagram live''. Instagram story is a feature that lets the users post photos, videos, and polling that vanish after 24 hour. The photos and videos that shared on Instagram stories are ephemeral and cannot be viewed once 24 hours have elapsed. Contents share to stories also will not appear on your profile grid or in the main feed. Instagram live enable the user to do the broadcast live along with another user. Those features give the users a lot of opportunity to interact with your Instagram audience in new and exciting ways, spreading awareness about our Instagram content, and directing your audience towards key offers outside the Instagram platform. It also allows us to send direct messages to

another users, not only for one user but also in multiple message or multiple chat. There are several Instagram terms that will be find in using Instagram:

1. Instagram profile interface is a part displays information about user profiles. It includes biography, circular profile photo, number of posts, and users 'follower/following count. The "+ Follow "option permits users to follow other users and stay updated on latter's posted content.

2. Profile content or Account description is a section to describe personal or business identity and also link to a website of your choice. This is the only place on Instagram that allows for active links. Active links such as YouTube channel, blog or website can be mentions in this section.

3. Navigational tools are five icons available at the bottom of each page in the Instagram's screen the icons are the home page, explore page, posting page, notification page, and user's profile page.

4. Caption or description for photos or videos. Instagram users may accompany their posts with a caption. Only the first few lines of the caption will be visible when scrolling, but to know more about the caption the users can click more. Any links posted in captions will not be live, so it is best to post links in your bio and reference them in captions.

5. Comment is someone posts a reply or response to others users post. A comment is considered a Level Two engagement, meaning that users have chosen to actively participate in your page. The more comments you have, the more quality engagement you have on your site.

6. Instagram's filters are one aspect that makes the network unique. Filters give users the opportunity to automatically enhance their photos and even add frames to them. Currently, Instagram gives users 20 filters to choose from.

7. A follower is a "friends" or partner on Instagram and could potentially see your posts in your feed. The more followers you have, the larger your audience.

8. Hashtags are used to describe and categorize posts. The # symbol always goes at the beginning of a #hashtag and can be clicked on to find similar posts. Using popular hashtags can help to increase the visibility of the posts.

9. Instagram Live is a video feature that allows you to broadcast live to the followers. Followers will only be able to watch the video in real time, and there is no replay option.

10. Like is the follower respond by giving double taps for photo or taps the heart button. The user can give the support for each other by giving like for another user post.

11. Post is any photo, or video that is shared via the Instagram network. The photos or videos can be describe in a caption, and hashtags.

12. Story is a short, no more than 15 second post that is visible for 24 hours on your page. Instagram users can create multiple stories a day. Using the story feature is a great alternative to constantly uploading pictures to the site. It allows you to remain active and engaged on a regular basis.

13. Tag is an Instagram user attaches another person's handle to the post. This can occur in comments of another's posts, or a user may tag users in photos that they post as well.

E. English Learning Accounts

English learning account in this research are the user of Instagram who created an accounts that provide an educational contents especially about English language learning contents. The owner of those accounts post some photos and videos about English language learning material. This study focused on five English learning account that has chosen purposively. Those accounts has more than 1000 post, it was operated more than two years, no advertisement or commercial content, and regularly post twice a week. There are 5 English language learning accounts have been chosen as the research subject:

1. @bbclearningenglish

This account is an international broadcasting giant has been actively trying to engage with its users in various online spaces. It is an official account of the BBC (British Broadcasting Corporation) which is a television and radio station in the United Kingdom. This initiative is focused on their English learning program, which already has a good reputation.

The BBC also provides many free English lessons on social media such as YouTube channel and Instagram account. This accounts usually post an image with an exercise in the caption. It is best for practicing reading, listening, grammar

and vocabulary. It also provides the right answer in a separate link so the follower can instantly check if you guessed it correctly or not.

2. **@Bahaso.com**

Bahaso.com is an Instagram account that has been created since 2016. Currently, bahaso.com has had 871.000 thousand followers, following 1 account and has posted 1224 post. Bahaso.com can facilitate the learning process, which can be done anywhere, anytime, and accessible in low cost. The bahaso.com account not only devoted to a study group but also accessible for everyone without any restrictions and conditions.

Bahaso.com presents learning the material in several ways by posting photos/images and videos on Instagram feeds. The video aims to help followers understand the sounds and ways of the pronunciation of the vocabularies that have been presented previously. In addition, to presenting the material bahaso.com also provides a quiz to measure how far the understanding received by followers from the previous material.

3. **@Phrasalcards**

Phrasalcard is an Instagram account was created since 22 January in 2015. This account has 1668 videos, images or photos which contains English learning material, especially vocabulary. After operating for 3 years Phrasalcard has 136 thousand followers and following 4 Instagram accounts. Phrasalcard is more dominant than providing movie-cut videos to make it easier for the followers to understand how to pronounce a vocabulary correctly and to retain how to use

vocabulary correctly in a sentence. It also post some idioms with an examples of the using idioms in daily conversation.

This account actually comes from a network of English learning accounts, which are provided by learning.com. It is not only a network of Instagram accounts but Android and iOS apps also. These include Phrasal Verbs, Idioms, Slangs, Irregular Verbs, Prepositions, In da house (house vocabulary), Animals, Food, and Countries.

4. @english_teacher_joe (Joe)

This Instagram account is belong to Joseph Crossman or more popular as teacher Joe who is an English teacher at St. Mary's University, Canada. Joe was created this account since May, 2016 which has 1.256 post, 42.100 followers and 40 following. A lot of Joe's content is made up of short, informative videos on vocabulary and grammar. This account also posts regular quizzes for his followers to respond to. Joe regularly interacts with his followers in the comments. Joe aslo give some English tips, pronunciation videos and so on.   In accounts description Joe shared his YouTube link to help his follower who want to know more about his videos in long duration.

5. @Dictionary.com

Dictionary.com was created since November 2013, and now has 2.504 post 163.000 followers and 40 following. This Instagram account is a mini-version of the dictionary with all mega-useful facts is now available on Instagram. In this profile, shows some wise quotations and rarely used words at school or

university. Dictionary.com Instagram feeds inspire everyone to learn a new word each day with "word of the day". This account post a word of the image with stylized text, a definition and examples sentences. It also serve as a destinations for learning and discussion, in addition to offering everyone the opportunity to expand their vocabulary every day.
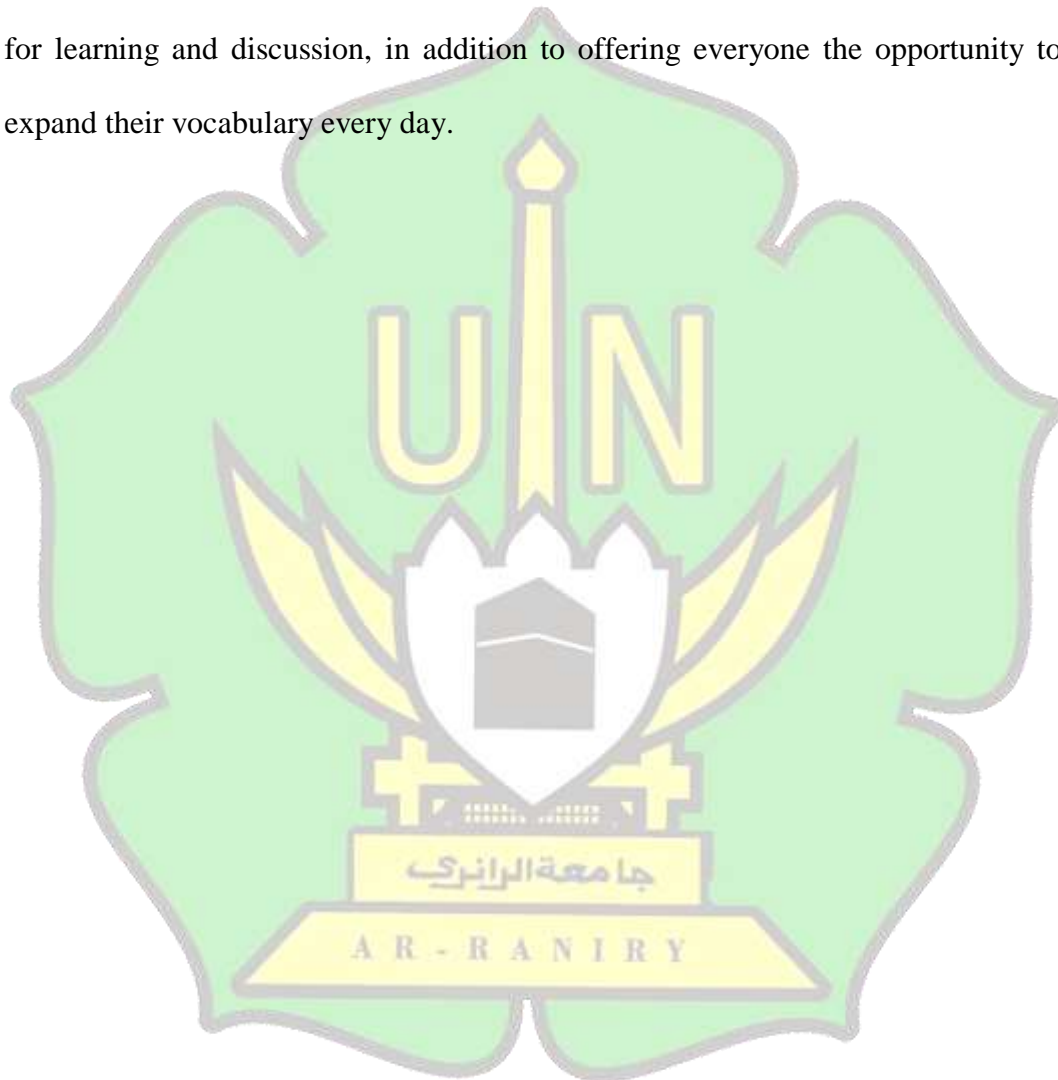
CHAPTER III

RESEARCH METHODOLOGY

This chapter discussed about the description of research methodology that was used to conduct this research in order to offer detail information on how the research was conducted, research location, research design, participants, and techniques of data collection.

A.   Research Design

This research was conducted to investigate the students' perceptions toward the impact of English learning accounts on Instagram on students' vocabulary. In this research, the researcher used qualitative approach. According to Franke, Wallen and Hellen (2012), qualitative is a study approach that studies a single individual, group, or important example to formulate interpretations to the specific case or to provide useful generalization. In order to find out perception and social contexts qualitative is an appropriate method. Related to Mack, N. (2005) "Qualitative research is especially effective in obtaining culturally specific information about the values, opinions, behaviors, and social contexts of particular populations".

B.   Research Subject

The researcher obtains the data from 5 English department students of fifth semester that has chosen by the researcher based on purposive sampling. Creswell (2003, p. 185) stated that "purposive refers to selection of sites or

participants that will best help the researcher understand the problem and the research question, they must be willing to reflect on and share this knowledge. Thus, the sampling are 5 students who has been followed five Instagram accounts that was ordered by the researcher. The researcher was contacted the subject since four months before the interview process to inform the subject about the Instagram accounts and give the instruction to follow and explore thus accounts.

C.   Research Instruments

The research Instrument in this study is interview (in-depth interview) as the primary technique of data collection. Interview can be defined as the ways to communicate between the interview and interviewee to get the interviewee ideas about the issues. According to kvale (1996) "The qualitative research interview seeks to describe and the meanings of central themes in the life world of the subjects. The main task in interviewing is to understand the meaning of what the interviewees say". Esterberg (2002 p.84) says that interview is a meeting of two persons to exchange information and idea through question and responses, resulting in communication and joint construction of meaning about a particular topic.

The researcher used semi-structured interview in order to obtain clear and valid information because it can explore and clarify more about the participants response in regard to research questions. The interviewer would ask some

information about students' perception toward the impact of English learning accounts on Instagram on students' vocabulary.

The interview was divided into four sections:

1. Personal background

2. Social media and Instagram usage

3. Perception of using Instagram for learning process and

4. Perception of the using Instagram for vocabulary learning.

D.   Data Collection Procedures

In collecting data, the researcher followed the step. First, the researcher chose 5 students randomly and contact the respondent to give them the Instruction about 5 Instagram learning account. Second, researcher gave four months for the respondent to explore those accounts. Third, the researcher prepared the instrument, the interview guide which contained some questions related to the research topic. Next, the researcher asked and talked to the subjects in a friendly way and recorded the interview using mobile phone and took some notes during the interview. Finally, the the researcher wrote interview transcript based on the recording, then the responses of participants would be translated and transcribed.

The interview result was analyzed by using QDA Miner Application. QDA is application with technologies to help the researcher in analyzing data for qualitative study. It help the researcher in transcribing the interview result. According to Qualitative Data Analysis Software (2018):

"QDA Miner is an easy-to-use qualitative data analysis software package for coding, annotating, retrieving and analyzing small and large collections of documents and images .QDA Miner qualitative data analysis tool may be used to analyze interview or focus group transcripts, legal documents, journal articles, speeches, even entire books, as well as drawings, photographs, paintings, and other types of visual documents."

E.   Methods of Data Analysis

The study was analyzed by using descriptive analysis. Moleong (2001) argued that data analysis is a process of organizing and sorting into patterns categories and a basic description unit so it can be deduced hypothetically work as suggested by data. Data analysis will be done by compiling data, data linking, the reduction of the data, the presentation of the data and draw the conclusion. The interview result was categorized into ten categories bellow:

1. Social Media Personal Usage
2. Social Media For English Learning
3. Personal Motivation In Using Instagram
4. Advantages of Instagram
5. Disadvantages of Instagram
6. Vocabulary Learning Experience Before English Learning Account
7. Vocabulary Learning Trough English Learning Account
8. Students Favorite Account
9. English Learning Account Benefits
10. English Learning Account Limitation

F. Data Analysis Procedure

There were several interconnected steps used in the process of analyzing data. First, the data gathered through interview with five respondents who were contacted by the researcher since July 2018, they were ordered by the researcher

to follow and explore Instagram account that was informed to them. Five respondent was selected to be the informants of the research. There are NS as Participant 1, NUH as Participant 2, AFS as Participant 3, OS as Participant 4 and JM as Participant 5. They are the fifth semester participants of English language education department.

The interviewees' answer and opinion was recorded by audio recorded and the researcher transcribing it. Each respondents spent times more than five minutes to response the questions or instruction from the interviewer. All respondents received the same questions but to seek the deep information some additional questions were asked based on the interviewee's answer in agreement with the topic. The second step was data analyzing. The researcher analyzed the interview data after listened to the audio recording in several time to obtain valid and clear information from respondents' statements. The interview result that have been transcribed and analyzed by using QDA Miner Application. The researcher make the codes for the interview transcript to find the clear information easily. The final steps in data analysis is making an interpretation of the findings and give the suggestions for future research.

CHAPTER IV

FINDING AND DISCUSSION

This chapter discusses the research findings and discussion based on the data collection. The techniques of data collection used in this study was semi-structure interview to find out participant perception toward English learning account on Instagram.

A. Analysis of Interview

Analysis of the research question was arranged to answer the research questions about students' perception towards Instagram as the media for English language learning and students' experience in learning vocabulary through Instagram. The researcher interviewed five participants as the subject of the research after gave them the instruction to explore five English learning accounts on Instagram four months ago. The interview base on interview guide which consist ten question that related to the topic. The interview was divided into four sections. First section is about participants' personal background. Second section is about social media and Instagram usage. Next section is about participant's perception of using Instagram for learning process. The last section is about participants' perception of the using Instagram for vocabulary learning.

The question were asked related to participants' perception about English learning account on Instagram. The analysis of interview was focused on the topic. The topic is how participants' perceive toward learning vocabulary trough

English learning account on Instagram. The topic was divided into 10 categories and to help the reader understand the interview result, the researcher present some important information related to the categories in the tables.

1. **Social Media Usage**

This category show how participant activity in social media, what applications that they used, how long they used social media and the duration of social media usage. The interview transcript about social media usage category was coded into three codes. The codes are Types of Social Media Application (TA), Period of Social Media Usage (PU), and Duration per daily use (DD). Some important information from the interview result was presented in the table below:

Table 4.1
Social Media Personal Usage

Respondent	Social Media Personal Usage
NS	Instagram, WhatsApp 3 years 1-3 hours a day for Instagram
NUH	Line, WhatsApp, Instagram, Facebook 4 years more than 2 hours a day
AFS	Instagram, twitter, Facebook, WhatsApp, Line 3 years All day long for chatting and 3 hours for Instagram
OS	YouTube channel, WhatsApp, Instagram More than 5 years More than 5 hours a day
JM	Instagram, Twitter, Facebook, WhatsApp, Line 3 years 3 until 5 hours a day

The information in the table above shows the participants social media usage. Form the interview result, the researcher information about the types of social media application that have been using by the respondents. All of the respondents have more than one social media application such as Instagram, WhatsApp, Line, Twitter, Facebook, and YouTube. Instagram and WhatsApp were used by all the respondents, most of them used Instagram and WhatsApp since three years ago. Related to participant 1:

> Hmm yes I have, I used Instagram, WhatsApp, did WhatsApp also including to social media. I have been using social media hmm may be since 2015 so it can be 3 years ago. (Segment 1-2)

Among five participant, there are only three participants have been using Line, Twitter, and Facebook as their social media applications. They used those application since several years ago but not as active users. They used Twitter, line, and Facebook rarely. As stated by research subject 5:

> I have WhatsApp for chatting and group messenger, Instagram for updating information, and have twitter and Facebook but I do not open it anymore only sometimes. Maybe since SMA mmm maybe 3 years ago I used Instagram .I have twitter and Facebook long time ago but I am not often open it. (Segment 102)

Social media application have been using by that all participant not only WhatsApp, Instagram, line, twitter And Facebook but Also YouTube. Only one of five participants that has been using YouTube as social media application. Participant 4 has been using 3 social media Application there are YouTube channel, WhatsApp, Instagram. Participant 4 have been using social media more than five years. According to participant 4:

> Yes of course, I have YouTube channel, WhatsApp, Instagram. Emmm I think I used social media ,more than 5 years and Instagram may be 2 or 3 years ago.(Segment 82&83)

The duration of social media per daily use among all participants are varies. On average, they used social media more than three hours a day. For chatting or messaging Application such as Line and WhatsApp they used it all day long. The participants has the similar statement about the duration of social media per daily use. Participant 3 stated that:

> Saya pakai Instagram sering mungkin bisa 3 jam ehh mungkin lebih. Line sama whastapp sepanjang hari karna buat chattingan jadikalau ada yang chat ya di buka. (Segment 58)

In Addition participant 5 mentioned:

> All of them, I am very often use them. I can spend time maybe 1-5 hours a day or maybe more than that. (Segment 83)

From the explanation above it can be conclude that all participants are social media active users. Types of social media application that have been using by participants are Instagram, WhatsApp, Line, Twitter, Facebook, and YouTube. All respondent has more than one social media application. The period of social media usage are more than three years. The duration of social media per daily use are more than three hours a day.

2. Social Media For English Learning

This category explain about how participants perceive about social media impact for their English learning process. The interview transcript about social media for English learning category was coded into ten codes. The codes are Social media as information resources (IR), Social media for Information Sharing (IS), Online Book (OB), Grammar Learning (GL), Various Link (VL) Communication with learning partner (CP), TOEFL Online (TO), Vocabulary Online Tools (VOT), English text resources (ETR), English Skills (ES). Some important information from the interview result was presented in the table below:

Table 4.2
Internet and social media for learning

Respondent	Internet and social media for learning
NS	Information finding
	Information sharing
	Learning media
NUH	Find additional information
	Sharing information in social media
AFS	Information finding
	Communication with learning partner
	Online book or material
OS	Information finding
	Learning material
	Group learning
JM	Find information
	Easy to access
	Various link (informative link)

From the table above the researcher found the information about students' perception about Social media in English learning process. Almost all the participant has the same point of view about social media functions for their English learning process. Some participant perceive that social media supporting the English learning process as information resources and the media for sharing information such as communication with learning partner . Related to participant 1 opinions:

> I think Social media can help me easier to find eeemm many Information. I can learn vocabulary, grammar, and I can take and share information for my friend in my social media or chatting in WhatsApp group. (Segment 13)

Not only for sharing and finding information but social media also can be the media for learning English language Skills or proficiency. There are many English learning material that can be find in social media such us TOEFL online, Vocabulary, English Text and English Skills learning material. Then participant 2 mentioned that:

> Ohhh it helps me so much, I can find too many information…that I cannot get in class. So I can learn better, and I can give or take the information or file to my friend by it may me I can used email, WhatsApp, line and also Instagram. It help me learn TOEFL online, vocabulary, English text. (Segment 39)

Another benefits of social media for English learning base on participant perspective was for finding online book, and various link. Social media provides many Online Book or English learning materials include all English skills (speaking, reading, listening, writing). It can be found in various link. It can help

the English learner to enhance their English learning skills. According to participant 3:

> Social media sangat membantu kak karna kan dari Social media bisa dapat banyak informasi kyk vocabulary baru, grammar, cara cara writing dan bisa kontak sama kawan, bisa dapat buku online, jadi saya kira banyak bantuin saya dalam proses belajar. (Segment 66)

Participant 5 added:

> Ummm banyak sih kayaknya, karna sekarang kalau cari tau infromasi apa aja bisa lewat internet, dan mudah dibawa kemana-mana kan bisa lewat hp aja atau laptop. Social media kalau memang dapat link atau akun yang bagus buat belajar itu pasti sangat membantu saya buat belajar. (Segment 110)

To sum it up, the respondents perceive that social media has a high influence for English learning. Social media can be information finding and sharing media. It can be media for learning English skills such as Listening, reading, speaking, and writing. Social media also has various link to find online book or English learning material. Therefore, social media is very useful for students in English learning process.

3. Personal Motivation In Using Instagram

This category explain participant reason and personal motivation in using Instagram. The interview transcript about personal motivation in using Instagram was coded into five codes. The codes are Self Expression (SE), Communication Tools (CT), Information Finding (IF), Entertainment (ET), and Learning Resources (LR). Some important information from the interview result was presented in the table below:

Table 4.3
Personal Motivation in Using Instagram

Respondent	Personal motivation in using Instagram
NS	Communication and self-expression getting a news entertainment Learning resources
NUH	Entertainment, Update interest persons activity Learn something new
AFS	Update news, information like entertainment communication Learning
OS	Entertainment, Learning resources Information resources
JM	Information resources Communication Entertainment Learning resources

From the table above, it show that all the research subjects have different personal motivation in using Instagram. Most of them are motivated in using Instagram for communication tools and information resources. Not only for communication and information resources but their motivation in using Instagram that are for self-expression, entertainment and learning tools. According to participant 3:

> Mmm jadi saya pakai Instagram…. mmm I saya kira motivasi saya itu buat update news, infromasi kyk entermaiment,dan…. Buat kontak saya saudara atau kawan. Dan juga buat belajar. (Segment 59)

In addition, participant 1 mentioned:

> My motivation umm first for communication and self-expression I can post my activity and getting a news, entertainment and also for learning. (Segment 54)

Similar to participant 5 opinion

> Hmm dulu sih buka Instagram yaa karna sekedar mau tau informasi baru gitu, bisa liat kegiatan harian teaman-teman, keluarga, public figure, yaa sejenis entertainment laa, tapi sekarang banyak aja akun akun yang bermanfaat buat belajar jadi bisa belajar. (Segment 105)

To sum it up, the participants motivation in using Instagram are mostly for information finding. All participant has more than one motivation in using Instagram. They motivated in using social media for entertainment, self-expression, and communication and for learning.

4. Advantages of Instagram

This category explain about the advantages of Instagram based on participants' point of view. It show the positive impact from Instagram Application. The interview transcript about the advantages of Instagram was coded into five codes. The codes are Easy to find (ETF), Supporting English learning Process (SLE), Business Platform (BP), Rich of Information (RI), and Access able everywhere and every time (AEA). To help the reader more understand the interview result the researcher was presented some important information in the table below:

Table 4.4
Advantages Instagram

Respondent	Advantages Of Instagram
NS	Can learn many think
NUH	Information resource
	Communication
	Supporting English learning process
AFS	Information resources
	Easy to connect
OS	Information sharing
	Business
JM	Updating information
	Learning process

The table above explain about the advantages of Instagram in general based on participant point of view. Overall, the participant mention that Instagram gave the advantages in communication, information resources, easy to access, and supporting learning process. All of the participant stated that Instagram has the advantages as the information resource, for communication tools and easy to connect. Participant 3 stated that:

> Okay saya kira saya dapat banyak keuntungan, kayak dapat informasi yang lebih banyak, mudah buat connect. Maksud saya saya bisa bawa hp saya kemanapun jadi saya bisa exploring Instagram saya dimanapun kapanpun. (Segment 62)

Beside as the information result Instagram has other advantages. Instagram can be an online platform is to build business .The online business on Instagram like online shops, business in entertainment scope and many other. But, all advantages are depend on the way or the user attitude. Related to participant 4:

> Advantages I think it depend on how we used it. If we use it wisely we can get the advantages we could find good information sharing, we can build business, and other advantages. (Segment 88)

It can be conclude that the advantages of Instagram are depend on personal perception. Some participant perceive the advantages of Instagram are because it can be information resources, Instagram can simplify the communication and learning process. Another advantages of Instagram based on participant perception are for entertainment and build the business.

5. Disadvantages of Instagram

This section category explain disadvantages of Instagram based on participants' perception. The interview transcript about the disadvantages of Instagram was coded into six codes. The codes are Bullying (BL), Confusing Information (CI), many advertisement (MA), Pornography (PN), Time consuming (TC) and Internet quota consuming (IQC). Some important information from the interview result was presented in the table below:

Table 4.5
Disadvantages of Instagram

Respondent	Disadvantages of Instagram
NS	Default
NUH	Difficult to filter the information
AFS	Not focus on one object
OS	Bullying
	Pornography
JM	Time consuming / activity neglect

The table above explain the disadvantages of social media from participants' perspective. There are several disadvantages from social media such as time consuming or activity neglect. Instagram influenced the user to keep exploring, it makes the users unconsciously neglect others activity. According to participant 1:

> I think that also has disadvantages because when exploring my Instagram sometimes I forgot about my other activity. (Segment 12)

Similar to the opinion of participant 5:

> Kalau disadvantages yaa mungkin sayanya jadi agak lupa waktu kalau udah buka Instagram atau social media lain. (Segment 105)

The other disadvantages of media social was difficult to focus on a content because social media provide a lot of information from various source. Instagram also can be very dangerous for the users because of bullying, pornography or sexual abuse. As stated by participant 3:

> Disadvantages I think may be only because of many interesting accounts I cannot really focus on one object. (Segment 64)

Participant 2 added:

> But I also find disadvantages because too many information in it so sometimes I confused. But if I open, I mean explore a good accounts I can get a right information so it not too disturbing me. (Segment 15)

In addition, participant 4 mentioned:

> We can get disadvantages if we use it for bad reason such us bullying, pornography and so on. (Segment 89)

From the explanation above it can be conclude that the social media has several disadvantages such as default or activity neglect, time consuming,

difficult to filter the information, not focus on one object. Another disadvantages
are bullying, pornography, and others. It is mean that if the users of Instagram
has a bad reason in using Instagram can be dangerous for other users.

6. Participants' favorite Instagram account

This category asserted the information about participant favorite's English
learning account among five English learning account that was suggested by the
researcher before. The interview transcript about participants' favorite Instagram
account was coded into five codes. The codes are Bahaso.com (BHS),
Guruku.mr.d (GMD), Bbclearningenglish (BBC), English_teacher_joe (ETJ),
and Phrasalcards (PSC). Some important information from the interview result
was presented in the table below:

Table 4.6
Favorite English Learning Account

Respondent	Favorite Account
NS	Bahaso.com
NUH	Bahaso.com
AFS	Bahaso.com
OS	Guruku.Mr.d
JM	Guruku.Mr.d

The table above shows the participants favorite account among five
English learning accounts. From the explanation above it shows that the most
favorite English learning account among five accounts was Bahaso.com. Three

of five participant choose Bahaso.com as their favorite accounts based on their personal reason. Participant 1 said that:

> For me bahaso.com can be my favorite accounts for learning vocabulary because they provide a whole new vocabulary that I never heard before. Not only vocabulary but also slang word, eeem idiom ,and many other is being provide by them and I think it help me a lot. Because I think learning vocabulary only without anything aside is kind of. Some words would have different meaning when it is put into sentence and Bahaso.com help us a lot by providing idiom and the other things to help us understand the meaning of one sentence better. (Segment 27)

Similar to subject research number 2 statement:

> I think bahaso.com is the best one. Mmm their content is so interesting, and easy to understand. They give a lot vocabularies that we rarely use on daily life which is pretty cool, I really love it. On their content that really cool is bahaso before bed. They post it on Instastory. So before we go bed, we can learn a while and increase our vocabulary. (Segment 52)

Then participant three stated that:

> Saya lebih suka Bahaso.com dari pada yang akun lain. Karena bahaso.com selaluposting vocabulary yang barulengkap sama contohnya. Emmm bahaso.com juga post vocabulary yang ga pernah saya dengar. kadang ada juga tentang kata kata yang mirip, sangat membantu saya buat tau sesuatu vocabulary yang baru. (Segment 79)

While three participant choose Bahaso.com as their favorite English learning accounts, two participant choose Guruku.mr.d as their favorite accounts based on their own reason. They choose Guruku.mr.d as their favorite account because this account provide Indonesian subtitle and it has video as the pronunciation guide. Related to participant 4:

> I like all accounts. All of them was my favorite accounts. But I think the most I like is Guruku.mr.d because he out Indonesian subtitle below……so we can understand what he mean better. (Segment 99)

In addition participant 5 said that:

> Saya suka semuanya karna semua bagus bagus. Tapi kalau harus pilih satu saya pilih guruku_mr.d karna dia buat video cara pengucapannya. Ada beberapa kata yang sama tapi beda pengucapan kadang bingung cara ucap yang benar tapi karna udah ada videonya jadi sangat membantu. (Segment 121)

From the explanation above it can be conclude that from five English learning account that was informed by the researcher (Bahaso.com, Guruku.mr.d, Bbclearningenglish, English_teacher_joe and Phrasalcards) only two accounts choose by the participant as their favorite account. Three of five participant choose Bahaso.com and two participants choose Guruku.mr.d, as their favorite account.

7. **Vocabulary Learning Experience Before exploring English Learning Account**

This category explain about participant experience in learning vocabulary before they know English learning accounts on Instagram. It show the media and the method that they used to vocabulary learning before using English learning account. The interview transcript about vocabulary learning experience before exploring English Learning Account was coded into nine codes. The codes are book (BK), Dictionary (DC), Song (SG), Movie (MV), Daily product with Engling explanation on the packaging (DP), English Course (EC), Note book (NB), lecturer or teacher (LT), friends (FD). Some important information from the interview result was presented in the table below:

Table 4.7
Vocabulary Learning Experience Before exploring English learning account

Respondent	Vocabulary Learning Experience before exploring English learning account
NS	Book
	song
	All products with English explanation
	Dictionary
	Note book
NUH	Teacher or lecture
	Friends
	Book
	Dictionary
	Song
AFS	Book
	English course
	Dictionary
	note book
	Song
OS	Dictionary
	Song
	Book
	Movie
JM	Book
	Dictionary
	Lectures
	Song

The table above explain the participant experience in learning Vocabulary before exploring English learning account. Most of all participant have the same method in learning vocabulary. Before exploring English learning account, they learn vocabulary trough book, dictionary, song, movie, note book and English course. Related to participant 2

> Before know that Accounts, I know vocabulary from my teacher or lecturer, my friend, book, and dictionary. From a song also I get from movie also. (Segment 42-46)

Similar to participant 3 statement:

> Saya belajar bahasa inggris tu dari sd mulai dari belajar pake buku, trs ada les bahasa inggris, disana diajarin vocabulary ya kalau ada kata baru yang ga tau arti kami liat di kamus gitu trs di tulis di buku kecil gitu supaya diingat. Tapi sekarang ya kadang dari lagu bahasa inggris gitu. (Segment 70-74)

Not only learning vocabulary trough book, dictionary, song, movie, and English course but also to enhance the vocabulary was by reading daily product that has English explanation on the packaging. Nowadays, many daily product such use shampoo, soap, body lotion has provide English language explanation on the packaging. It is help English learner to find a new vocabulary. Participant 1 stated that:

> I learn vocabulary ummm from book, mmm from song or any product that have English explanation and dictionary. Sometimes I write the word in my not book yaaaa I think I know new vocabulary in that way. (Segment 18-21)

From the explanation above it can be deduced that all participants has different method in learning vocabulary before exploring English learning account. Mostly, they learning vocabulary trough book, dictionary, song, movie, and English course but they also learn a new vocabulary from daily product that has English explanation on the packaging.

8. Vocabulary learning trough English learning Account

This category explain how participant perception about the vocabulary learning trough English learning account on Instagram. . The interview transcript about vocabulary learning trough English learning account as coded into thirteen

codes. The codes are getting new vocabulary (GV), getting new idiom (GI),
English learning material (ELM), pronunciation video (PV), interesting content
(IC), interesting method (IM), easy to understand (EU), no special rule (NSR),
no need to attend the class(NCA), able to be download (AD), positive impact
(PI), negative impact (NI), and interesting account (IA).Some important
information from the interview result was presented in the table below:

Table 4.8
Vocabulary learning trough English learning Account

Respondent	Vocabulary learning experience After exploring English learning account
NS	Vocabulary Idiom
NUH	Vocabulary English learning material Interesting method Interesting content Pronunciation video
AFS	Interesting account Easy to understand the content Easy to find
OS	No Special rule No need to attend the class It can access everywhere and everywhere.
JM	Supported with pronunciation video. It can access everywhere and everywhere. It can be downloaded by Instadownloader.

The table above inform the participants' perception English learning
account on Instagram. The participants give the opinion about English learning
account after experienced vocabulary learning trough Instagram. All respondent
perceive that English learning account was good for supporting vocabulary

learning. Those account has interesting content, it present the learning material in a good way, provide pronunciation video, no need to attend the class and be access everywhere and anytime. Related to participant 1 :

> I think the Account emmm that you inform to me before support some new vocabularies and idiom that I never heard before so it is pretty much helping me in improving my English better. The way they explain things easier to understand than we study in the class. So it give me many benefits such as I can learn new vocabulary even though not in the class. (Segment 22)

Then Participant 4 added:

> I think that was good account because we can learn easily without any special rule, we can join it everywhere and anytime we do not need to attend the class. We can just open it in our phone or other device. So it give many benefits for me. (Segment 97)

Some participants also perceive the English learning accounts has the positive impact for vocabulary learning. They perceive that English learning account help them to get vocabulary idiom because it supported with interesting content, method and it was an interesting account. According to participant 2:

> About that what you inform me before I get it help me understand the vocabulary or material because it make me more interest to learning. It easy to understand so it help me improve my English vocab. The contents of it so interesting, I can know many words and how to pronounce it and where I can used it. (Segment 47)

In addition Participant 3 mentioned:

> Menurut saya tentang Instagram yang udah kaka kasih tau itu bagus, membantu saya dalam belajar vocabulary ya karna akunya menarik, contentnya gampang dipahami, dan sangat membantu saya buat improving vocabulary saya, Itu mudah dicari , saya bisa belajar dimanapun dan kapanpun saya mau, kadang saya bisa buka IG kalau saya lagi dijalan atau mungkin lagi nunggu orang . saya buka IG dan bisa tau informasi baru ini sangat membantu saya buat belajar vocabulary. (Segment 78)

Participant 5 has another opinion about vocabulary learning trough Instagram. In participant 5 point of view learning vocabulary trough Instagram is enjoyable because the content can be downloaded. The content can be downloaded by using Instadownloader. According to participant 5:

> Saya bisa liat kontennya walaupun kadang saya lupa apa yang udah saya dengar mmmm saya bisa aksees lagi akun itu, dan saya juga bisa download videonya pakai Instadonwloader jadi saya bisa nonton vidoenya kapan pun dan dimanapun. (Segment 119)

From the information above can be deduced that all participants has different perception about learning vocabulary trough English learning account. All participants show a good opinion or reaction about those account. There are several positive points of view about English learning account such as those accounts can give the information about new vocabulary and idiom, English learning material. Then, those accounts are interesting with interesting method, interesting content. It supported with pronunciation video, in can be download, easy to access, and has no special rule and all no need to attend the class to get a new knowledge.

9. English Learning Account Benefits

This category explains the benefits of English learning account on Instagram based on research subjects' opinions. The interview transcript about English learning account benefits was coded into three codes. The codes are supporting features (SF), mobile (MB), and enjoyable (EN). Some important information from the interview result was presented in the table below:

Table 4.9
English Learning Account Benefits

Respondent	Benefits
NS	Supporting features
	Easy to understand
NUH	Enjoyable
	Mobile (it can be access everywhere and anytime)
AFS	Easy to find
	It can be access everywhere
OS	Easy to understand
	It can be access everywhere and anytime
JM	Enjoyable
	It can be access everywhere and anytime

From the table above it be conclude that the English learning accounts has several benefits for participants to support their vocabulary learning. The benefits are easy to access, has supporting features, it can be accessed everywhere and anytime and others. All the subject research have similar point of view about the benefits of English learning accounts. One of many benefits is has the supporting features in learning vocabulary. It also easy to find, enjoyable and easy to access everywhere and every time. According to participant 1:

I think I enjoy learning by using those Accounts, because the features of those Accounts support me to know new vocabulary, and

I can know not only the meaning but I can also know how to say it correctly. (Segment 25)

Then participant 3 opinion:

Okay saya kira saya dapat banyak keuntungan , kayak dapat informasi yang lebih banyak, mudah buat connect. Maksud saya saya bisa bawa hp saya kemanapun jadi saya bisa exploring Instagram saya dimanapun kapanpun. (Segment 62)

From the information above it can be conclude that based on participants perception English learning Accounts has several benefits such as supporting features, easy to understand, enjoyable, mobile (it can be access everywhere and anytime) easy to find, and can be access everywhere.

10. English Learning Account Limitations

This category explains the limitation or the difficulties that has been experienced by research subjects during exploring English learning accounts on Instagram. The interview transcript about English learning account limitation as coded into two codes. The codes are No limitation (NL) and afraid to answer the quiz (ATA).Some important information from the interview result was presented in the table below:

Table 4.10
English Learning Account Limitation

Respondent	Limitation
NS	Not really brave to answer the quiz
NUH	No obstacle
AFS	No limitation
OS	No limitation
JM	No obstacles

From the interviewed result shows that there is no specific limitation in using English learning account on Instagram. All respondents said that they did not found any limitation during exploring those accounts. However, participant1 has different perception about English learning Accounts. Participant1 has a limitation in participating the quiz they made by those accounts because lack of confidence to answering the quiz on their comment section. According to participant 2:

> No, I think there is no obstacles, because it make me so enjoy. I feel it like we just having fun but we learn something new from it. I think I need to recommend it to my friends. (Segment 55)

Different with Participant 1 opinion:

> No, I think I am not have any obstacles in explore that account because it was so easy and if I forgot about some word I can open it again. I mean I can scroll into their old post. And sometimes I think I not really brave to answer the quiz in their comment but I answer it in my head and I check is it correct or not. (Segment 28)

The explanation above can be deduced that there is no specific limitation that faced by the participant during exploring English learning account. But one participant has a different point of view about English learning account limitation. Participant one perceive that English learning account has the limitation because not all the follower of these account are brave to join the quiz.

B. Discussion

This section discussed the research findings that have conducted at department of English Language Education Faculty of Education and Teacher Training of Ar-Raniry State Islamic University. In- depth interview was used as the primary technique of data collection. Based on the results of the interview, the researcher has elaborated the important point in this part to answer the research question.

According to the research result, the researcher will answer the research question sequentially. First question is about students' perception towards Instagram as the media for English language learning. Based on the interview result the researcher found all the participant has the same point of view about internet or social media functions for their English learning process. It can be conclude that internet and social media supporting the English learning process as information resources and the media for sharing information. Especially for English learning account on Instagram, all participants' perceive that English learning Account help them in vocabulary learning, because it supported by interesting content, it present the learning material in a good way, provide pronunciation video and easy to access.

Second research question is about students' experience in learning vocabulary through Instagram. According to participants' arguments the researcher found that all respondent enjoy experience trough English learning account on Instagram. All respondent perceive that English learning account was good for supporting vocabulary learning. They enjoy those account because

English learning account benefits such as easy to access, has supporting features, it can be accessed everywhere and anytime and others. Almost all respondents said that they did not found any limitation during exploring those accounts. However, Participant 1 has a limitation in participating the quiz they made by those accounts because lack of confidence to answering the quiz on their comment section.

CHAPTER V

CONCLUSSION AND SUGGESTION

This chapter consists of conclusion and suggestions of the study. In this section, the analysis of the data and the discussion of the result would be reiterated and summarized accordingly. Some suggestions are presented regarding the proposed study and recommended future works related to the study that could be conducted by other researchers.

B. **Conclusion**

Based on the result of chapter IV some conclusion can be inferred into:

1. All participants' perceive that English learning Account help them in vocabulary learning, because it supported by interesting content, it present the learning material in a good way, provide pronunciation video and easy to access.

2. All respondent enjoy experience trough English learning account on Instagram. Three of five participant choose Bahaso.com as their favorite accounts based on their personal reason and two of them choose guruku.mr.d as favorite account.

3. Instagram has the advantages and disadvantages. The advantages of Instagram based is good for communication, information resources, easy to access, business, and supporting learning process. Disadvantages of Instagram are default or activity neglect, time consuming, difficult to filter the information, not focus on one object, bullying, pornography and others.

4. English learning account has the benefits and limitation. The English learning account benefits are easy to access, has supporting features, it can be accessed everywhere and anytime and others. English learning account also has the limitation. The limitation is not all the follower of the account are brave in participating the quiz they made by those accounts. Some of the follower are lack of confidence to answering the quiz on their comment section.

C. Suggestion

Based on the concussion above, the researcher would like to give some suggestion for the teacher, participants, and future researcher:

1. For the teacher, to create an English learning Account on the Instagram or others social media the teacher need to do several steps:

   - Make sure all the follower or online participants are active user.

   - Create the interesting content to catch the participant attention.

   - Make a quiz minimum once a week

   - Provide the pronunciation video to help the participants understand the way to pronounce the word.

   - Provide the synonym of the familiar word.

2. For the participants who are interested in learning trough English learning Account, please make sure to follow recommended account, be brave to enjoy the quiz and do not be a passive participants

3. For the future researcher, use another method in collecting the data such as questionnaire to get more information from the research subject.

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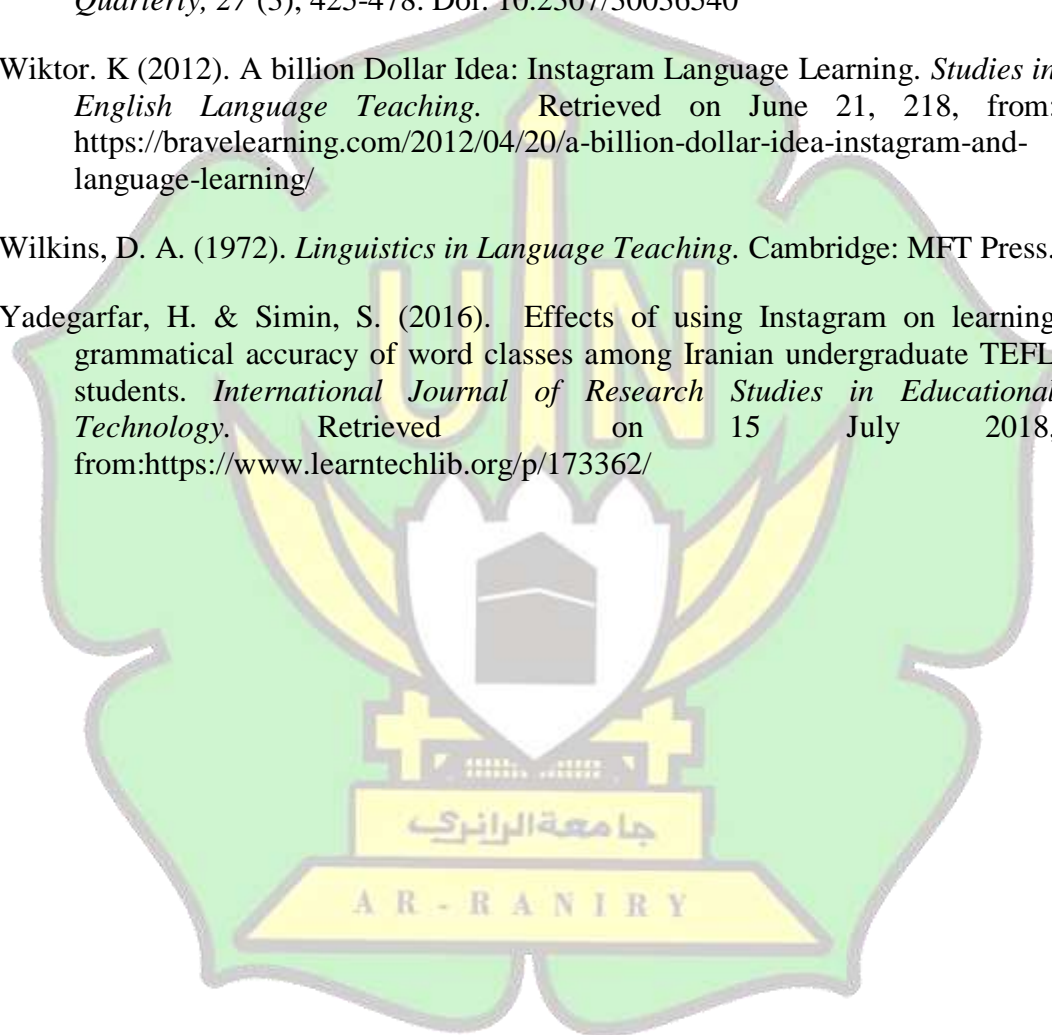
SURAT KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN AR-RANIRY
Nomor : B- 11419/UN.08/FTK/KP.07.6/11/2018
TENTANG
PENYEMPURNAAN SURAT KEPUTUSAN DEKAN NOMOR Un.08/DT/TL.00/5970/2015 TENTANG
PENGANGKATAN PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBIYAH DAN KEGURUAN UIN AR-RANIRY

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN AR-RANIRY

Menimbang   :   a.   bahwa untuk kelancaran bimbingan skripsi dan ujian munaqasyah mahasiswa pada Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh, maka dipandang perlu menunjuk pembimbing skripsi tersebut yang dituangkan dalam Surat Keputusan Dekan;

b.   bahwa saudara yang tersebut namanya dalam surat keputusan ini dipandang cakap dan memenuhi syarat untuk diangkat sebagai pembimbing skripsi.

Mengingat   :   1.   Undang-undang Nomor 20 Tahun 2003, tentang Sistem Pendidikan Nasional;
2.   Undang-undang Nomor 14 Tahun 2005, tentang Guru dan Dosen;
3.   Undang-undang Nomor 12 Tahun 2012, tentang Pendidikan Tinggi;
4.   Peraturan Pemerintah Nomor 74 Tahun 2012 tentang Perubahan atas Peraturan Pemerintah RI Nomor 23 Tahun 2005 tentang Pengelolaan Keuangan Badan Layanan Umum;
5.   Peraturan Pemerintah Nomor 4 Tahun 2014, tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
6.   Peraturan Presiden RI Nomor 64 Tahun 2013; tentang Perubahan IAIN Ar-Raniry Banda Aceh Menjadi UIN Ar-Raniry Banda Aceh;
7.   Peraturan Menteri Agama RI Nomor 12 Tahun 2014, tentang Organisasi dan Tata Kerja UIN Ar-Raniry Banda Aceh;
8.   Peraturan Menteri Republik Indonesia No. 21 Tahun 2015, tentang Statuta UIN Ar-Raniry;
9.   Keputusan Menteri Agama Nomor 492 Tahun 2003, tentang Pendelegasian Wewenang, Pengangkatan, Pemindahan dan Pemberhentian PNS di Lingkungan Departemen Agama Republik Indonesia;
10. Keputusan Menteri Keuangan Nomor 293/KMK.05/2011 tentang Penetapan Institut Agama Islam Negeri Ar-Raniry Banda Aceh pada Kementerian Agama sebagai Instansi Pemerintah yang Menerapkan Pengelolaan Badan Layanan Umum;
11. Keputusan Rektor UIN Ar-Raniry Nomor 01 Tahun 2015, tentang Pendelegasian Wewenang kepada Dekan dan Direktur Pascasarjana di Lingkungan UIN Ar-Raniry Banda Aceh;

Memperhatikan   :   Keputusan Seminar Proposal Skripsi Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Tanggal 7 April 2017

MEMUTUSKAN

Menetapkan   :
PERTAMA   :   Mencabut Surat Keputusan Dekan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Nomor: B-5480/UN.08/FTK/KP.07.6/05/2018 tanggal 28 Mei 2018

Menunjuk Saudara:
1. Khairil Razali, S.Pd.I.,MA.,MS   Sebagai Pembimbing Pertama
2. Rahmat Yusny, M. TESOL   Sebagai Pembimbing Kedua
Untuk membimbing Skripsi :
Nama   :   **Ulfa Azkiya**
NIM   :   **231324227**
Program Studi   :   **Pendidikan Bahasa Inggris**
Judul Skripsi   :   **Students' Perception towards The Impact of English Learning Accounts on Instagram on Students' Vocabulary**

KEDUA   :   Pembiayaan honorarium pembimbing pertama dan kedua tersebut diatas dibebankan pada DIPA UIN Ar-Raniry Banda Aceh;

KETIGA   :   Surat keputusan ini berlaku sampai akhir semester Ganjil Tahun Akademik 2018/2019
KEEMPAT   :   Surat Keputusan ini berlaku sejak tanggal ditetapkan dengan ketentuan segala sesuatu akan diubah dan diperbaiki kembali sebagaimana mestinya apabila kemudian hari ternyata terdapat kekeliruan dalam penetapan ini.

Ditetapkan di: Banda Aceh
Pada Tanggal: 1 November 2018
An. Rektor
Dekan,

Musiim Razali

Tembusan
1.   Rektor UIN Ar-Raniry (sebagai laporan);
2.   Ketua Prodi PBI Fak. Tarbiyah dan Keguruan;
3.   Pembimbing yang bersangkutan untuk dimaklumi dan dilaksanakan;

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI AR-RANIRY BANDA ACEH
FAKULTAS TARBIYAH DAN KEGURUAN
Jl. Syeikh Abdur Rauf Kopelma Darussalam Banda Aceh
Telp: (0651) 7551423 - Fax. (0651) 7553020 Situs : www.tarbiyah.ar-raniry.ac.id

Nomor : B- 11915 /Un.08/TU-FTK/ TL.00/11 /2018   13 November 2018
Lamp : -
Hal : Mohon Izin Untuk Mengumpul Data
        Menyusun Skripsi

Kepada Yth.

Di -
        Tempat

Dekan Fakultas Tarbiyah dan Keguruan (FTK) UIN Ar-Raniry Darussalam Banda Aceh dengan ini memohon kiranya saudara memberi izin dan bantuan kepada:

N a m a	:	Ulfa Azkiya
N I M	:	231 324 227
Prodi / Jurusan	:	Pendidikan Bahasa Inggris
Semester	:	XI
Fakultas	:	Tarbiyah dan Keguruan UIN Ar-Raniry Darussalam.
A l a m a t	:	Peuniti, Jl. TM. Pahlawan, No.18, Banda Aceh

Untuk mengumpulkan data pada:

Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry

Dalam rangka menyusun Skripsi sebagai salah satu syarat untuk menyelesaikan studi pada Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry yang berjudul

Students' Perception Towards the Impact of English Learning Accounts on Instagram on Students' Vocabulary

Demikianlah harapan kami atas bantuan dan keizinan serta kerja sama yang baik kami ucapkan terima kasih.

An. Dekan,
Kepala Bagian Tata Usaha,

M. Said Farzah Ali

Kode 8750

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI AR-RANIRY
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI PENDIDIKAN BAHASA INGGRIS
Jln Syeikh Abdur Rauf Kopelma Darussalam Banda Aceh
Email pbi.ftk@ar-raniry.ac.id. Website http://ar-raniry.ac.id

Surat Keterangan
Nomor: B-508/Un.08/KP.PBI/TL.00/12/2018

Sehubungan dengan surat Dekan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh An. Dekan, Kepala Bagian Tata Usaha, Nomor: B-11915/Un.08/ TU. FTK/TL.00/11/2018 tanggal 13 November 2018, Ketua Prodi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Darussalam Banda Aceh menerangkan bahwa yang namanya tersebut di bawah ini:

Nama   : Ulfa Azkiya
NIM   : 231324227
Prodi   : Pendidikan Bahasa Inggris

Benar telah melakukan penelitian dan mengumpulkan data Mahasiswa pada Prodi Pendidikan Bahasa Inggris (PBI) Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry dalam rangka penyusunan Skripsi yang berjudul:

Students' Perception Towards the Impact of English Learning accounts on Instagram on Students'.

Demikianlah surat ini kami buat agar dapat dipergunakan seperlunya.

Banda Aceh, 20 Desember 2018
Ketua Prodi Pendidikan Bahasa Inggris,

T. Zulfikar

INTERVIEW GUIDE

1. Do you have social? What it is? How long have you been using social media?

2. Which is more often that you use in your daily life? How many hours in a day?

3. What is your motivation in using Instagram? Did you found any advantages or disadvantages during exploring your Instagram?

4. How much do you think internet or social media support you in learning?

5. Before you know those English learning accounts, what is your strategies in learning vocabulary?

6. What do you think about English learning accounts that I was inform to you before? Did you find the benefits from those accounts?

7. Are you enjoying learning vocabulary through thus Account?

8. From those Instagram Accounts which one is your favorite account? Please give me a reason?

9. Did you find the obstacles or have you experienced any limitations during exploring those accounts?

10. What do you think about the impact about those account for your vocabulary learning? Is it give you positive or negative impact?

This interview guide was modified from Aghee.NM (2010) and Ramdhany S (2017)

TRANSCRIPT INTERVIEW

Participant 1 (NS)

11. Do you have social?

What it is? And how long have you been using social media?

Answer:

Hmm yes I have, *I used Instagram, emmm whatsApp*, did whatsApps also including to social media? I have been using social media hmm may be since 2015 so it can *be 3 years ago.*

12. Which is more often that you use in your daily life? How many hours in a day?

Answer:

ahhh I often use WhatsApp for chatting and Instagram also often for entertainment like eeeee seeing many posting in explore, and…… I also used it for finding any information such as news, and I also learn something in Instagram. Emmm sometimes *I explore my Instagram for 1-3 hours* if I have no class or I mean I have extra time.

13. What is your motivation in using Instagram? Did you found any advantages or disadvantages during exploring your Instagram?

Answer:

My motivation ummm first for communication and self-expression I can post my activity and getiing a news, entertainment and also for learning.

So much advantages like I said before I get many information from it.

And No disadvantages may be about my times , mmmm but I think internet quota sometimes stop the Instagram process but it not a big problem. and sometimes the exploring Instagram distract by advertisement.

I got the advantages because I can learn many think from it and I think that also has   disadvantages because when exploring my Instagram sometimes I forgot about my other activity.

14. How much do you think internet or social media support you in learning?

Answer:

eeeeee I think Internet can help me easier to find eeemm many Information.

and I can take and share information for my friend in my social media or chatting in WhatsApp group.

15. Before you know those English learning accounts, what is your strategies in learning vocabulary?

Answer:

I learn vocabulary ummm from *book, mmm from song or any product that have English explanation and dictionary. Sometimes I write the word in my not book* yaaaa I think I know new vocabulary in that way.

16. What do you think about English learning accounts that I was inform to you before? Dd you find the benefits from those accounts?

Answer:

 I think the Account emmm that you inform to me before *support some new vocabularies and idiom that I never heard before so it is pretty much helping me in improving my English better*. The way they explain things easier to understand than we study in the class. So it give me many benefits such as I can learn new vocabulary even though not in the class.

17. Are you enjoying learning vocabulary through thus Account?

Answer:

Mmm I think I enjoy learning by using those Accounts, because the features of those Accounts support me to know new vocabulary, and I can know not only the meaning but I can also know how to say it correctly.

18. From those Instagram Accounts which one is your favorite account? Please give me a reason?

Answer:

For me emmmm bahaso.com can be my favorite accounts for learning vocabulary.

Because they provide a whole new vocabulary that I never heard before. not only vocabulary but also slang word, eeem idiom ,and many other is being provide by them and I think it help me a lot. Because I think learning vocabulary only without anything aside is kinda off. Some words would have different meaning when it is put into sentence. And bahaso help us a lot by providing idiom and the other things to help us understand the meaning of one sentence better.

19. Did you find the obstacles or have you experienced any limitations during exploring those accounts?

Answer:

No, I think I am not have any obstacles in explore that account because it was so easy and if I forgot about some word I can open it again. I mean I can scroll into their old post.

And sometimes I think I not really brave to answer the quiz in their comment but Iummm I answer it in my head and I check is it correct or not.

20. What do you think about the impact about those account for your vocabulary learning?

Is it give you positive or negative impact?

Answer :

I think I not find any negative impact. I think I got positive impact from it because I can do it hahaha I mean I can emmm how to say …. I think I get positive impact from it because I can explore it everywhere and every time I want and it helping me so much in my vocabulary.

Participant 2: NUH

1. Do you have social? What it is? How long have you been using social media?

   Answer:

   Yes, I used Line, WhatsApp, Instagram, emmm Facebook. Emmm I think I used social media like Instagram *maybe 4 years ago.*

2. Which is more often that you use in your daily life? How many hours in a day?

   Answer:

   I always used WhatsApp every day for chatting with my friends but I used Line and Instagram sometimes not every day. I can exploring Instagram may more than 2 hours a day. But if I have other activity emmm I not open my Instagram so I used it only if I have no activity.

3. What is your motivation in using Instagram? Did you found any advantages or disadvantages during exploring your Instagram?

   Answer:

   mmmm I used Instagram for seeing entertainment, and update my favorite's brands or persons that I like and…. Also…to learn something new. For advantages may be it give many advantages such as I can find information, I can keep in touch with my friends and I can learn my English everywhere. But I also find disadvantages because too many information in it so sometimes I confused. But if I open emmm I mean explore a good accounts I can get a right information so it not too disturbing me.

4. How much do you think internet or social media support you in learning?

   Answer:

Ohhh it helps me so much, I can find to many information…that I cannot get in class. So I can learn better, and I can give or take the information or file to my friend by internet may me I can used email, WhatsApp, line and also Instagram.

5. Before you know those English learning accounts, what is your strategies in learning vocabulary?

    Answer:

    Be… before know that Accounts, I know vocabulary from my teacher or lecturer, my friend, book, emmm and dictionary. From a song also I get. Emmm movie also. If I get some words that I do not know before I write it and check it in dictionary.

6. What do you think about English learning accounts that I was inform to you before? Did you find the benefits from those accounts?

    Answer:

    Emmm about that what you inform me before I get it help me understand the vocabulary or material because it make me more interest to learning. It easy to understand so it help me improve my English vocab. The contents of it so interesting, I can know many words and how to pronounce it eeeee and where I can used it. And I not find obstacle in learning by it. If we keep in touch with those accounts and always update their feeds, I think it can support better than studying with book.

7. Are you enjoying learning vocabulary through thus Account?

    Answer:

    Ohhhh yaaa I very enjoy that account because I am not feel like I am learning but it just like something fun hmmm I can learn everywhere and whenever I want.

8. From those Instagram Accounts which one is your favorite account? Please give me

   a reason?

   Answer:

   think bahaso.com is the best one. Mmm their content is so interesting, and easy to understand. They give a lot vocabularies that we rarely use on daily life which is pretty cool, I really love it. On of their content that really cool is bahaso before bed. They post it on Instastory. So before we go bed, we can learn a while and increase our vocab.

9. Did you find the obstacles or have you experienced any limitations during exploring those accounts?

   Answer:

   No, I think there is no obstacles, because it make me so enjoy. I feel it like we just having fun but we learn something new from it. I think I need to recommend it to my friends.

10. What do you think about the impact about those account for your vocabulary learning? Is it give you positive or negative impact?

    Answer:

    Ummm I think they give me a positive impact yaa because it help me a lot in learning. And it not disturbing my activity because I can learn if I want and I cannot open it if I do not want to learn. So I think there is no negative impact for myself.

Participants 3: AFS

1. Do you have social? What it is? How long have you been using social media?

   Answer:

   Boleh pakai bahasa Indonesia kan kak?

   Saya punya social media emmm saya punya instagram , twitter, facebook. Tapi saya udah ga pernah buka lagi twitter sama facebook. Saya juga punya whatsapp buat chating, line juga.

2. Which is more often that you use in your daily life? How many hours in a day?

   Answer:

   Saya pakai instagran sering, mungkin bias 3 jam eh, mungkin ehh mungkin lebih. Line sama whatsapp sepanjang hari karena buat chatingan jadi kalau ada yang chat ya di buka.

3. What is your motivation in using Instagram? Did you found any advantages or disadvantages during exploring your Instagram?

   Answer:

   Okay saya kira saya dapat banyak keuntungan , kayak dapat informasi yang lebih banyak, mudah buat connect. Maksud saya saya bisa bawa hp saya kemanapun jadi saya bisa exploring Instagram saya dimanapun kapanpun.

   Kalau kekurangan ya mungkin karna saya ga bisa focus sama satu akun karna banyak akun intagram lain juga yang menarik.

4. How much do you think internet or social media support you in learning?

   Answer:

   Internet sangat membantu kak karna kan dari internet bisa dapat banyak informasi, bisa kontak sama kawan, bisa dapat buku online, jadi saya kira banyak bantuin saya dalam proses belajar.

5. Before you know those English learning accounts, what is your strategies in learning vocabulary?

Answer:

Okay…. Saya belajar bahasa inggris tu dari sd kak mulai dari belajar pake buku, trs ada les bahasa inggris, disana diajarin vocabulary ya kalau ada kata baru yang ga tau arti kami liat di kamus gitu trs di tulis di buku kecil gitu supaya diingat.

Tapi sekarang ya kadang dari lagu bahasa inggris gitu kak.

6. What do you think about English learning accounts that I was inform to you before? Did you find the benefits from those accounts?

Answer:

Menurut saya tentang instagram yang udah kaka kasih tau itu bagus, membantu saya dalam belajar vocabulary ya karna akunya menarik, contentnya gampang dipahami, dan sangat membantu saya buat improving vocabulary saya, Itu mudah dicari , saya bisa belajar dimanapun dan kapanpun saya mau, kadang saya buka instagram dimanapun dan kapanpun. Mungkin lagi nunggu orang, saya buka instagram dan bias tau informasi baru ini sangat membantu saya buat belajar vocabulary.

7. Are you enjoying learning vocabulary through thus Account?

Answer:

Iyaa really enjoy, I like to learn from it. It is easy and very interesting.

8. From those Instagram Accounts which one is your favorite account? Please give me a reason?

Answer:

Saya lebih suka bahaso.com dari pada akun lain. Karena bahaso.com selalu posting vocabulary dan lengkap sama contohnya. Mmmm..

bahaso.com juga post vocabulary yang gak pernah saya dengar kadang ada juga tentang kata-kata yang mirip. Sangat membantu saya buat tau vocabulary yang baru.

9. Did you find the obstacles or have you experienced any limitations during exploring those accounts?

Answer:

No I do not find any obstacles in exploring that accounts.

10. What do you think about the impact about those account for your vocabulary learning?

Is it give you positive or negative impact?

Answer:

Menurut saya impactnya positive buat saya karena biasa bantu saya buat belajar vocabulary baru dengan cara yang seru.

Participants 4: OS

1. Do you have social media? What it is? How long have you been using social media?

   Answer:

   Yes of course, I have YouTube channel, WhatsApp, Instagram. Emmm I think I used social media more than 5 years and Instagram may be 2 or 3 years ago. It is start when I was on my senior high school.

2. Which is more often that you use in your daily life? How many hours in a day?

   Answer:

   All of them, I am very often use them. But mostly, I think instagram .I can spend time maybe 1-5 hours a day or maybe more than that.

3. What is your motivation in using Instagram? Did you found any advantages or disadvantages during exploring your Instagram?

   Answer:

   I think, I am using Instagram for entertainment, maybe sometime for learning but most of all for entertainment and find new information. The advantages, I think it depend on how we used it. If we use it wisely we can get the many advantages, such as we could find good information sharing, we can build/develop business, and other advantages. And we can get disadvantages if we use it for bad reason such us bullying, pornography and so on. So, be a wise user while using our social media.

4. How much do you think internet or social media support you in learning?

   Answer:

I think it support me so much because I can find many information and learning material to support my study. And I can joint learning group on my social media.

5. Before you know those English learning accounts, what is your strategies in learning vocabulary?

Answer:

Umm I learn vocabulary using dictionary, song, book, and movie. It support me in enhancing my vocabulary.

6. What do you think about English learning accounts that I was inform to you before? Did you find the benefits from those accounts?

Answer:

Emmm I think that was good account because we can learn easily without any special rule, we can join it everywhere and anytime we do not need to attend the class. We can just open it in our phone or other device.

So it give many benefits for me.

7. Are you enjoying learning vocabulary through thus Account?

I like it so much it help me better to understand vocabulary.

8. From those Instagram Accounts which one is your favorite account? Please give me a reason?

Answer:

Emmm I like all accounts. All of them was my favorite accounts. But I think the most I like is @Guruku.mrdanish because he put Indonesian subtitle below……

So we can understand what the speaker mean better.

9. Did you find any obstacles or have you experienced any limitations during exploring those accounts?
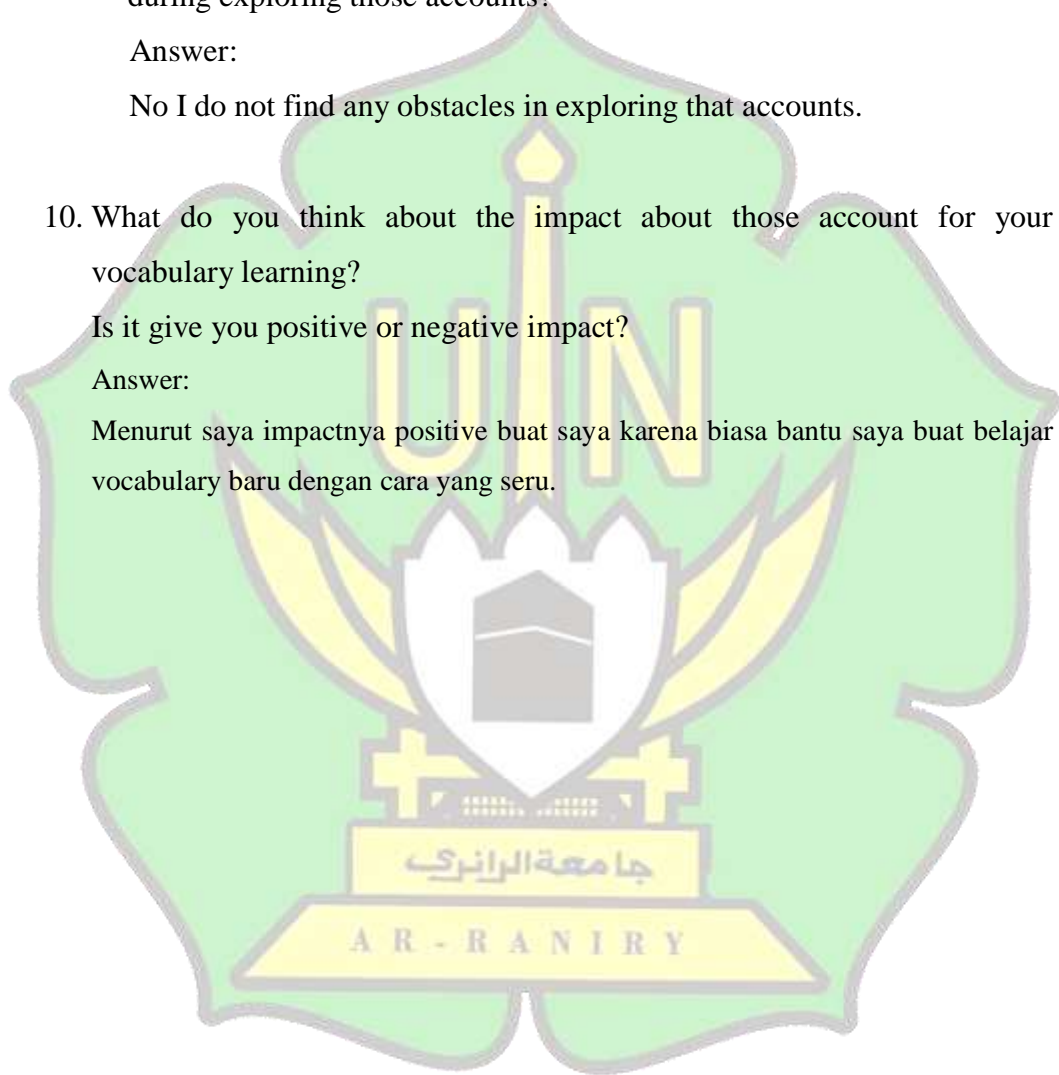
Answer:

No I think I do not get any obstacle.

10. What do you think about the impact of those account for your vocabulary learning?

Is it give you positive or negative impact?

Answer:

Emmmm well I think I get a positive impact from those accounts. I do not think that I get any negative impact from it.
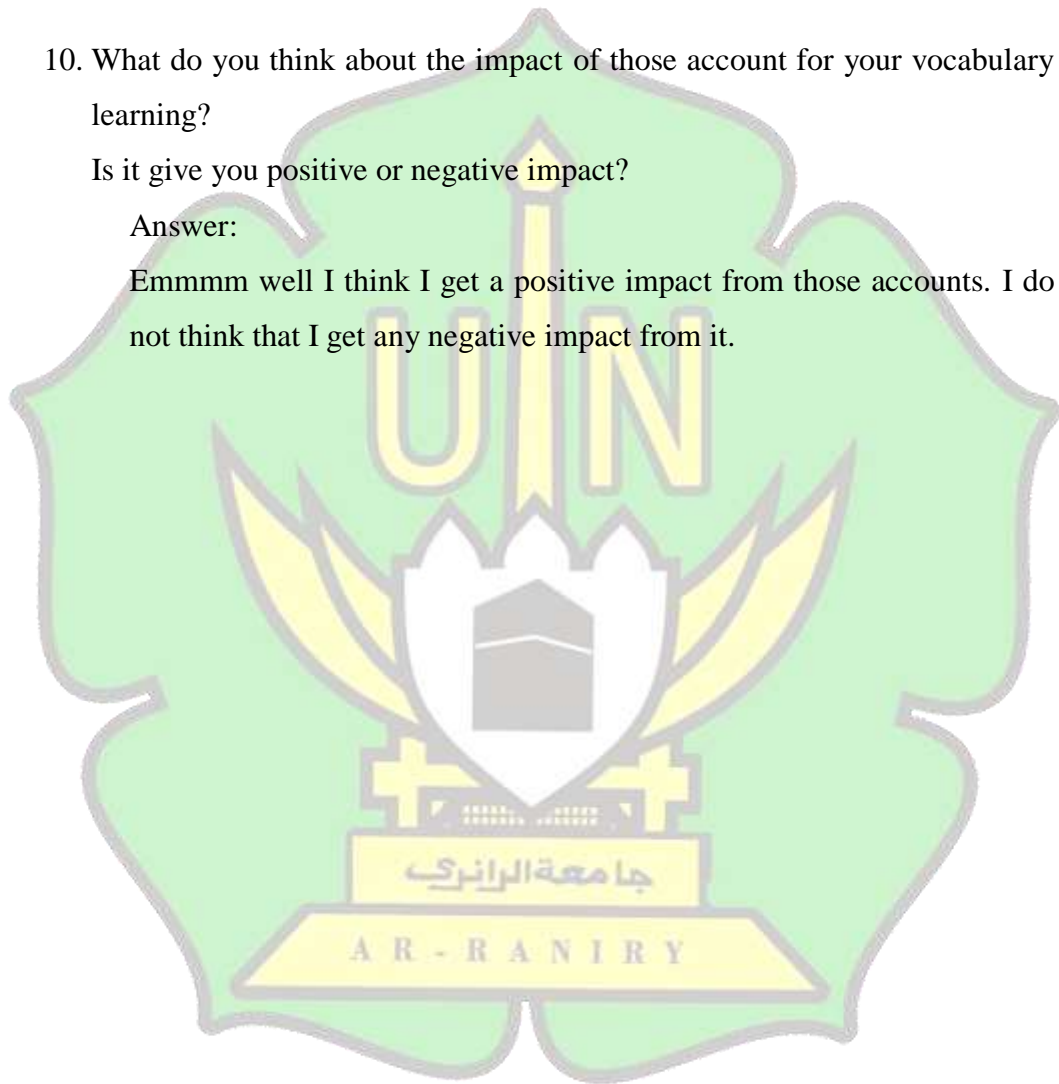
Participant 5: JM

1. Do you have social? What it is? How long have you been using social media?

   Answer:

   Yes I have, mmm saya punya WhatsApp buat chatingan, group chating, Instagram buat cari informasi, dan saya juga punya twitter sama facebook tapi saya udah ga pernah buka lagi paling sesekali. Kyknya sejak SMA mmm mungkin sekitar 3 tahunan laa pakai Instagram. Kalau twitter sama Facebook udah lama punya tapi udah jarang buka.

2. Which is more often that you use in your daily life? How many hours in a day?

   Answer:

   Kalau sekarang yang paling sering update ya Instagram emmm mungkin sehari bisa 3 sampai 5 jam. Kalau WhatsApp ya kalau ada pesan masuk atau lagi mau hubungin orang ya pasti di buka.

3. What is your motivation in using Instagram? Did you found any advantages or disadvantages during exploring your Instagram?

   Answer:

   Hmmmm dulu sih buka Instagram yaa karna sekedar mau tau informasi baru gitu, bisa liat kegiatan harian teaman-teman, keluarga, public figure, yaa sejenis entertainment laa, tapi sekarang banyak aja akun akun yang bermanfaat buat belajar jadi bisa belajar .Kalau advantages banyak sih , kyk tadi saya bilang bisa update informasi baru kapan aja, bisa buat belajar dan lain- lain. Kalau disadvantages yaa mungkin sayanya jadi agak lupa waktu kalau udah buka Instagram atau social media lain.

4. How much do you think internet or social media support you in learning?

   Answer:

   Ummm banyak sih kayaknya, karna sekarang kalau cari tau infromasi apa aja bisa lewat internet, dan mudah dibawa kemana-mana kan bisa

lewat hp aja atau laptop. Social media kalau memang dapat link atau akun yang bagus buat belajar itu pasti sangat membantu saya buat belajar. Di social media saya dapat link belajar TOEFLE, vocabulary baru dan banyak juga yang lainnya.

5. Before you know those English learning accounts, what is your strategies in learning vocabulary?

Answer:

Ohhh sebelum tau akun Instagram itu belajar kayak biasa pake buku, kamus, langsung dari dosen, dari lagu juga bisa.

6. What do you think about English learning accounts that I was inform to you before? Did you find the benefits from those accounts?

Answer:

Kalau menurut saya, English learning account itu bagus, bermanfaat laa buat kita yang memang belajar bahasa inggris karna dengan akun-akun itu saya bisa tau vocabulary baru yang sebelumnya saya ga tau,dan karna ada video cara ucapnya saya jadi lebih mudah tau cara ucap yang benar itu gimana. Ada quis juga emmm jadi bagus kalau menurut saya.

7. Are you enjoying learning vocabulary through thus Account?

Answer:

Saya enjoy belajar pakai itu karna ga ada aturan khusus, jadi kapan pun mau belajar lewat Instagram dan karna bisa dibawa kemana aja. Dan karna saya bisa liat kontennya walaupun kadang saya lupa apa yang udah saya dengar mmmm saya bisa aksees lagi akun itu, dan saya juga bisa download videonya pakai Instadonwloader jadi saya bisa nonton vidoenya kapan pun dan dimanapun.

8. From those Instagram Accounts which one is your favorite account? Please give me a reason?

Answer:

Saya suka semuanya karna semua bagus bagus. Tapi kalau harus pilih satu saya pilih guruku_mr.d karna dia buat video cara pengucapannya. Ada beberapa kata yang sama tapi beda pengucapan kadang bingung

cara ucap yang benar tapi karna udah ada videonya jadi sangat membantu.

9. Did you find the obstacles or have you experienced any limitations during exploring those accounts?

Answer:

Saya kira ga ada obstacle apapun selama saya explore akun Instagram itu.

10. What do you think about the impact about those account for your vocabulary learning? Is it give you positive or negative impact?

Answer:

Eummm menurut saya dampak dari akun Instagram itu bagus kalau buat saya. Karna selama saya buka isinya ya cuma hal- hal tentang bahasa Ingris, vocabulary baru, contoh kalimat, idiom, banyak la impact positifnya. Kalau negative kayanknya ga ada dampak negative buat saya.
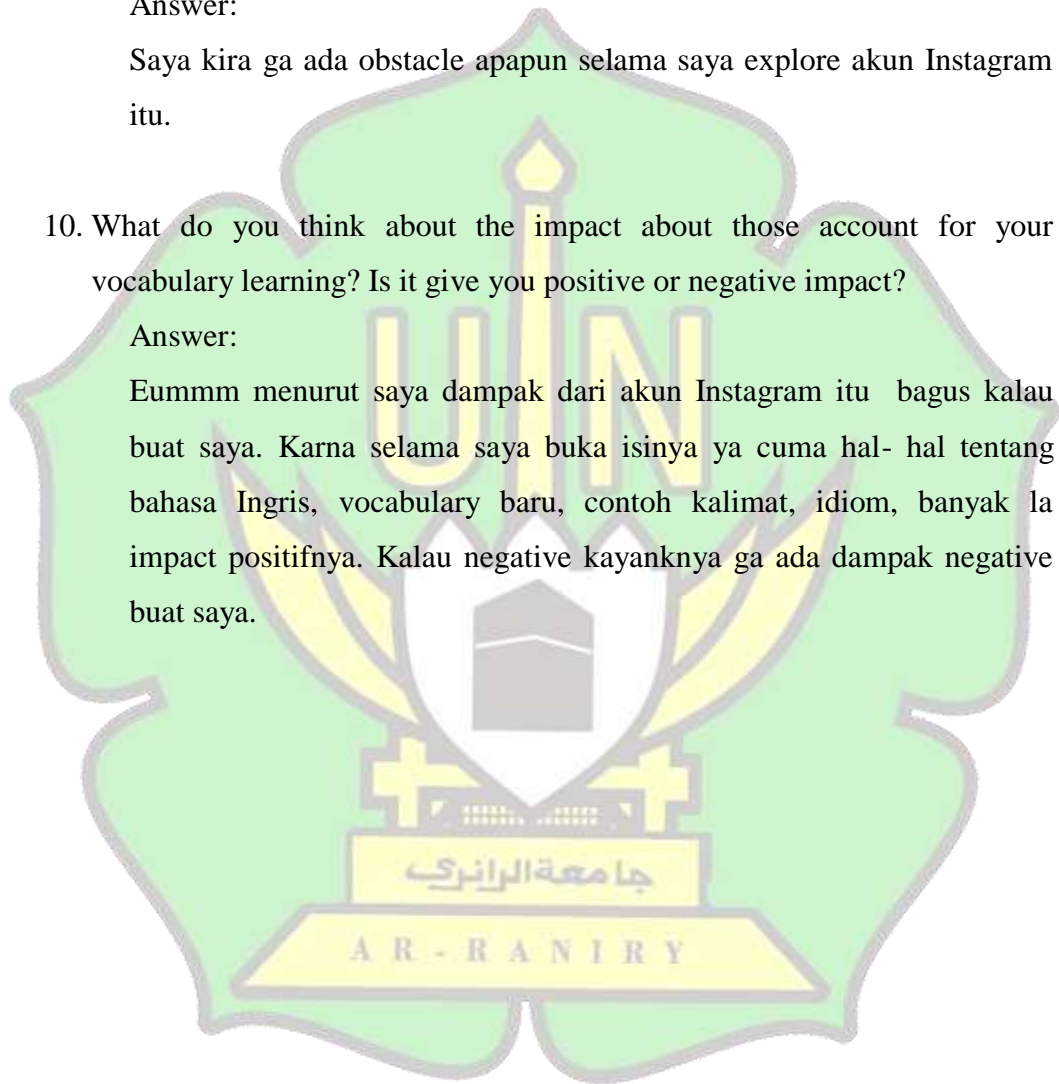
THE RESULT OF QDA MINER

Category	Code	Case	Text	Coder	Date	Words	% Words	Comment	Variable
Social media personal usage	TA	Case #1	Hmm yes I have, I used Instagram, emmm whatsApp	Admin	12/20/2018	9	1.20%	segment 1	TRANSCRIPT
Social media personal usage	PU	Case #1	Hmm yes I have, I used Instagram, emmm whatsApp	Admin	12/20/2018	18	2.30%	segment 2	TRANSCRIPT
Social media personal usage	DD	Case #1	Emmm sometimes I explore my Instagram for 1-3 hours if I have no class or I mean I have extra time.	Admin	12/20/2018	22	2.80%	segment 3	TRANSCRIPT
Personal Motivation in using Instagram	LR	Case #1	My motivation ummm first for communication and self-expression I can post my activity and getiing a news, entertainment and also for learning.	Admin	1/1/2019	23	2.90%	segment 4	TRANSCRIPT
Personal Motivation in using Instagram	ET	Case #1	My motivation ummm first for communication and self-expression I can post my activity and getiing a news, entertainment and also for learning.	Admin	1/1/2019	23	2.90%	segment 5	TRANSCRIPT
Personal Motivation in using Instagram	IF	Case #1	My motivation ummm first for communication and self-expression I can post my activity and getiing a news, entertainment and also for learning.	Admin	1/1/2019	23	2.90%	segment 6	TRANSCRIPT
Personal Motivation in using Instagram	SE	Case #1	My motivation ummm first for communication and self-expression I can post my activity and getiing a news, entertainment and also for learning.	Admin	1/1/2019	23	2.90%	segment 7	TRANSCRIPT
Advantages of Instagram	RI	Case #1	So much advantages like I said before I get many information from it.	Admin	12/20/2018	13	1.70%	segment 8	TRANSCRIPT
Disadvantages of Instagram	IQC	Case #1	mmmm but I think Social media quota sometimes stop the Instagram process	Admin	12/20/2018	11	1.40%	segment 9	TRANSCRIPT
Disadvantages of Instagram	MA	Case #1	sometimes the exploring Instagram distract by advertisement.	Admin	12/20/2018	7	0.90%	segment 10	TRANSCRIPT
Advantages of Instagram	RI	Case #1	I got the advantages because I can learn many think from it	Admin	12/20/2018	12	1.50%	segment 11	TRANSCRIPT
Disadvantages of Instagram	TC	Case #1	sometimes I forgot about my other activity.	Admin	12/20/2018	7	0.90%	segment 12	TRANSCRIPT
Social media for English Learning	VOT	Case #1	eeeeee I think Social media can help me easier to find eeemm many Information. I Can learn vocabulary, grammar, and I can take and share information for my friend in my Social media or chatting in WhatsApp group.	Admin	1/1/2019	40	5.10%	segment 13	TRANSCRIPT

Social media for English Learning	GL	Case #1	eeeeee I think Social media can help me easier to find eeemm many Information. I Can learn vocabulary, grammar, and I can take and share information for my friend in my Social media or chatting in WhatsApp group.	Admin	1/1/2019	40	5.10%	segment 14	TRANSCRIPT
Social media for English Learning	CP	Case #1	eeeeee I think Social media can help me easier to find eeemm many Information. I Can learn vocabulary, grammar, and I can take and share information for my friend in my Social media or chatting in WhatsApp group.	Admin	1/1/2019	40	5.10%	segment 15	TRANSCRIPT
Social media for English Learning	IR	Case #1	eeeeee I think Social media can help me easier to find eeemm many Information. I Can learn vocabulary, grammar, and I can take and share information for my friend in my Social media or chatting in WhatsApp group.	Admin	1/1/2019	40	5.10%	segment 16	TRANSCRIPT
Social media for English Learning	IS	Case #1	eeeeee I think Social media can help me easier to find eeemm many Information. I Can learn vocabulary, grammar, and I can take and share information for my friend in my Social media or chatting in WhatsApp group.	Admin	1/1/2019	40	5.10%	segment 17	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	NB	Case #1	I learn vocabulary ummm from book, mmm from song or any product that have English explanation and dictionary. Sometimes I write the word in my note book yaaaa I think I know new vocabulary in that way.	Admin	1/1/2019	37	4.70%	segment 18	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	SG	Case #1	I learn vocabulary ummm from book, mmm from song or any product that have English explanation and dictionary. Sometimes I write the word in my note book yaaaa I think I know new vocabulary in that way.	Admin	1/1/2019	37	4.70%	segment 19	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	BK	Case #1	I learn vocabulary ummm from book, mmm from song or any product that have English explanation and dictionary. Sometimes I write the word in my note book yaaaa I think I know new vocabulary in that way.	Admin	1/1/2019	37	4.70%	segment 20	TRANSCRIPT

Vocabulary learning Experience before English Learning Account	DP	Case #1	I learn vocabulary ummm from book, mmm from song or any product that have English explanation and dictionary. Sometimes I write the word in my note book yaaaa I think I know new vocabulary in that way.	Admin	1/1/2019	37	4.70%	segment 21	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	GV	Case #1	I think the Account emmm that you inform to me before support some new vocabularies and idiom that I never heard before so it is pretty much helping me in improving my English better. The way they explain things easier to understand than we study in the class. So it give me many benefits such as I can learn new vocabulary even though not in the class.	Admin	12/20/2018	34	4.30%	segment 22	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	GI	Case #1	I think the Account emmm that you inform to me before support some new vocabularies and idiom that I never heard before so it is pretty much helping me in improving my English better	Admin	12/20/2018	34	4.30%	segment 23	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	IM	Case #1	The way they explain things easier to understand than we study in the class.	Admin	12/20/2018	14	1.80%	segment 24	TRANSCRIPT
English Learning Account Benefits	EN	Case #1	Mmm I think I enjoy learning by using those Accounts, because the features of those Accounts support me to know new vocabulary, and I can know not only the meaning but I can also know how to say it correctly.	Admin	12/20/2018	40	5.10%	segment 25	TRANSCRIPT
English Learning Account Benefits	SF	Case #1	Mmm I think I enjoy learning by using those Accounts, because the features of those Accounts support me to know new vocabulary, and I can know not only the meaning but I can also know how to say it correctly.	Admin	12/20/2018	40	5.10%	segment 26	TRANSCRIPT
Students Favorite Account	BHS	Case #1	For me emmmm bahaso.com can be my favorite accounts for learning vocabulary. Because they provide a whole new vocabulary that I never heard before. not only vocabulary but also slang word, eeem idiom ,and many other is being provide by them and I think it help me a lot. Because I think learning vocabulary only without anything aside is kinda off. Some words would have different meaning when it is	Admin	12/20/2018	97	12.40%	segment 27	TRANSCRIPT

			put into sentence. And bahaso help us a lot by providing idiom and the other things to help us understand the meaning of one sentence better.					
English Learning Account limitation	ATA	Case #1	And sometimes I think I not really brave to answer the quiz in their comment but Iummm I answer it in my head and I check is it correct or not.	Admin	12/20/2018	31	4.00%	segment 28	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	PI	Case #1	I think I not find any negative impact. I think I got positive impact from it because I can do it hahaha I mean I can emmm how to say …. I think I get positive impact from it because I can explore it everywhere and every time I want and it helping me so much in my vocabulary.	Admin	12/20/2018	58	7.40%	segment 29	TRANSCRIPT
Social media personal usage	TA	Case #2	Yes, I used Line, WhatsApp, Instagram, emmm Facebook.	Admin	12/20/2018	8	1.10%	segment 30	TRANSCRIPT
Social media personal usage	PU	Case #2	Emmm I think I used Social media like Instagram maybe 4 years ago.	Admin	12/20/2018	13	1.80%	segment 31	TRANSCRIPT
Social media personal usage	DD	Case #2	I always used WhatsApp every day for chatting with my friends but I used Line and Instagram sometimes not every day. I can exploring Instagram may more than 2 hours a day. But if I have other activity emmm I not open my Instagram so I used it only if I have no activity.	Admin	12/20/2018	54	7.40%	segment 32	TRANSCRIPT
Personal Motivation in using Instagram	ET	Case #2	mmmm I used Instagram for seeing entertainment, and update my favorite's brands or persons that I like and…	Admin	12/20/2018	19	2.60%	segment 33	TRANSCRIPT
Personal Motivation in using Instagram	LR	Case #2	Also…to learn something new.	Admin	12/20/2018	5	0.70%	segment 34	TRANSCRIPT
Advantages of Instagram	SLE	Case #2	For advantages may be it give many advantages such as I can find information, I can keep in touch with my friends and I can learn my English everywhere.	Admin	12/20/2018	29	4.00%	segment 35	TRANSCRIPT
Advantages of Instagram	RI	Case #2	For advantages may be it give many advantages such as I can find information, I can keep in touch with my friends and I can learn my English everywhere.	Admin	12/20/2018	29	4.00%	segment 36	TRANSCRIPT

Advantages of Instagram	AEA	Case #2	For advantages may be it give many advantages such as I can find information, I can keep in touch with my friends and I can learn my English everywhere.	Admin	12/20/2018	29	4.00%	segment 37	TRANSCRIPT
Disadvantages of Instagram	CI	Case #2	But I also find disadvantages because too many information in it so sometimes I confused	Admin	12/20/2018	15	2.10%	segment 38	TRANSCRIPT
Social media for English Learning	TO	Case #2	Ohhh it helps me so much, I can find to many information…that I cannot get in class. So I can learn better, and I can give or take the information or file to my friend by it may me I can used email, WhatsApp, line and also Instagram. It help me learn Toefl online, vocabulary, English text.	Admin	1/1/2019	58	8.00%	segment 39	TRANSCRIPT
Social media for English Learning	VOT	Case #2	Ohhh it helps me so much, I can find to many information…that I cannot get in class. So I can learn better, and I can give or take the information or file to my friend by it may me I can used email, WhatsApp, line and also Instagram. It help me learn Toefl online, vocabulary, English text.	Admin	1/1/2019	58	8.00%	segment 40	TRANSCRIPT
Social media for English Learning	ETR	Case #2	Ohhh it helps me so much, I can find to many information…that I cannot get in class. So I can learn better, and I can give or take the information or file to my friend by it may me I can used email, WhatsApp, line and also Instagram. It help me learn Toefl online, vocabulary, English text.	Admin	1/1/2019	58	8.00%	segment 41	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	BK	Case #2	Be… before know that Accounts, I know vocabulary from my teacher or lecturer, my friend, book, emmm and dictionary. From a song also I get. Emmm movie also. If I get some words that I do not know before I write it and check it in dictionary.	Admin	1/1/2019	47	6.50%	segment 42	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	DC	Case #2	Be… before know that Accounts, I know vocabulary from my teacher or lecturer, my friend, book, emmm and dictionary. From a song also I get. Emmm movie also. If I get some words that I do not know before I write it and check it in dictionary.	Admin	1/1/2019	47	6.50%	segment 43	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	SG	Case #2	Be… before know that Accounts, I know vocabulary from my teacher or lecturer, my friend, book, emmm and dictionary. From a song also I get. Emmm movie also. If I get some words that I do not know before I	Admin	1/1/2019	47	6.50%	segment 44	TRANSCRIPT

			write it and check it in dictionary.						
Vocabulary learning Experience before English Learning Account	MV	Case #2	Be… before know that Accounts, I know vocabulary from my teacher or lecturer, my friend, book, emmm and dictionary. From a song also I get. Emmm movie also. If I get some words that I do not know before I write it and check it in dictionary.	Admin	1/1/2019	47	6.50%	segment 45	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	LT	Case #2	Be… before know that Accounts, I know vocabulary from my teacher or lecturer, my friend, book, emmm and dictionary. From a song also I get. Emmm movie also. If I get some words that I do not know before I write it and check it in dictionary.	Admin	1/1/2019	47	6.50%	segment 46	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	GV	Case #2	Emmm about that what you inform me before I get it help me understand the vocabulary or material because it make me more interest to learning. It easy to understand so it help me improve my English vocab. The contents of it so interesting, I can know many words and how to pronounce it eeeee and where I can used it.	Admin	1/1/2019	61	8.40%	segment 47	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	EL M	Case #2	Emmm about that what you inform me before I get it help me understand the vocabulary or material because it make me more interest to learning. It easy to understand so it help me improve my English vocab. The contents of it so interesting, I can know many words and how to pronounce it eeeee and where I can used it.	Admin	1/1/2019	61	8.40%	segment 48	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	IC	Case #2	Emmm about that what you inform me before I get it help me understand the vocabulary or material because it make me more interest to learning. It easy to understand so it help me improve my English vocab. The contents of it so interesting, I can know many words and how to pronounce it eeeee and where I can used it.	Admin	1/1/2019	61	8.40%	segment 49	TRANSCRIPT

Vocabulary Learning Trough English Learning Account	PV	Case #2	Emmm about that what you inform me before I get it help me understand the vocabulary or material because it make me more interest to learning. It easy to understand so it help me improve my English vocab. The contents of it so interesting, I can know many words and how to pronounce it eeeee and where I can used it.	Admin	1/1/2019	61	8.40%	segment 50	TRANSCRIPT
English Learning Account Benefits	EN	Case #2	Ohhhh yaaa I very enjoy that account because I am not feel like I am learning but it just like something fun hmmm I can learn everywhere and whenever I want.	Admin	12/20/2018	31	4.30%	segment 51	TRANSCRIPT
Students Favorite Account	BHS	Case #2	I think bahaso.com is the best one. Mmm their content is so interesting, and easy to understand. They give a lot vocabularies that we rarely use on daily life which is pretty cool, I really love it. On of their content that really cool is bahaso before bed. They post it on Instastory. So before we go bed, we can learn a while and increase our vocab.	Admin	12/20/2018	68	9.40%	segment 52	TRANSCRIPT
English Learning Account limitation	NL	Case #2	No, I think there is no obstacles, because it make me so enjoy. I feel it like we just having fun but we learn something new from it. I think I need to recommend it to my friends.	Admin	12/20/2018	38	5.20%	segment 53	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	PI	Case #2	Ummm I think they give me a positive impact yaa because it help me a lot in learning. And it not disturbing my activity because I can learn if I want and I cannot open it if I do not want to learn. So I think there is no negative impact for myself.	Admin	12/20/2018	53	7.30%	segment 54	TRANSCRIPT
Social media personal usage	TA	Case #3	yes I have social media. Emmmm I have Instagram, Twitter, facebook, but I never opent twitter and facebook anymore.	Admin	12/20/2018	21	3.60%	segment 55	TRANSCRIPT
Social media personal usage	TA	Case #3	Whatsapp for chating, line also for chating	Admin	12/20/2018	5	0.90%	segment 56	TRANSCRIPT
Social media personal usage	PU	Case #3	Maybe I used Social media since junior high school, but if Instagram I used since 3 years ago.	Admin	12/20/2018	13	2.20%	segment 57	TRANSCRIPT
Social media personal usage	DD	Case #3	I used Instagram often maybe 3 hours or more thant that . Line and whatsAppi used it all day long for chatting so I always open it.	Admin	12/20/2018	26	4.40%	segment 58	TRANSCRIPT

Personal Motivation in using Instagram	IF	Case #3	Mmm so I used Instagram …..mmmm I thunk my motivation in using Instagram is to update news , information like entertaiment, and.... for contact my family and friend and also for learning .	Admin	12/20/2018	10	1.70%	segment 59	TRANSCRIPT
Personal Motivation in using Instagram	ET	Case #3	Mmm so I used Instagram …..mmmm I thunk my motivation in using Instagram is to update news , information like entertaiment, and.... for contact my family and friend and also for learning .	Admin	12/20/2018	4	0.70%	segment 60	TRANSCRIPT
Personal Motivation in using Instagram	CT	Case #3	Mmm so I used Instagram …..mmmm I thunk my motivation in using Instagram is to update news , information like entertaiment, and.... for contact my family and friend and also for learning .	Admin	12/20/2018	10	1.70%	segment 61	TRANSCRIPT
Advantages of Instagram	RI	Case #3	Okay I think I get many advantages, like I get many information , easy to connect. I mean I can bring my phone everywhere so I can explore my instagram every where and anytime.	Admin	12/20/2018	32	5.50%	segment 62	TRANSCRIPT
Advantages of Instagram	AEA	Case #3	Okay I think I get many advantages, like I get many information , easy to connect. I mean I can bring my phone everywhere so I can explore my instagram every where and anytime.	Admin	12/20/2018	32	5.50%	segment 63	TRANSCRIPT
Disadvantages of Instagram	CI	Case #3	about disadvantages ya maybe because I cannot focus with one account because Kalau kekurangan ya mungkin karna saya ga bisa focus sama satu akun karna banyak akun intagram lain juga yang menarik.	Admin	12/20/2018	20	3.40%	segment 64	TRANSCRIPT
Social media for English Learning	IR	Case #3	Social media very supported my because from social media i can get many information like new vocabulary, grammar, writing, and i can contact my friends, i can get online book, so i think it help me in learning process.	Admin	1/1/2019	37	6.30%	segment 65	TRANSCRIPT
Social media for English Learning	VOT	Case #3	Social media very supported my because from social media i can get many information like new vocabulary, grammar, writing, and i can contact my friends, i can get online book, so i think it help me in learning process.	Admin	1/1/2019	37	6.30%	segment 66	TRANSCRIPT

Social media for English Learning	ETR	Case #3	Social media very supported my because from social media i can get many information like new vocabulary, grammar, writing, and i can contact my friends, i can get online book, so i think it help me in learning process.	Admin	1/1/2019	37	6.30%	segment 67	TRANSCRIPT
Social media for English Learning	CP	Case #3	Social media very supported my because from social media i can get many information like new vocabulary, grammar, writing, and i can contact my friends, i can get online book, so i think it help me in learning process.	Admin	1/1/2019	37	6.30%	segment 68	TRANSCRIPT
Social media for English Learning	OB	Case #3	Social media very supported my because from social media i can get many information like new vocabulary, grammar, writing, and i can contact my friends, i can get online book, so i think it help me in learning process.	Admin	1/1/2019	37	6.30%	segment 69	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	BK	Case #3	Okay…. I learn English language since elementary school strat form book.	Admin	12/20/2018	14	2.40%	segment 70	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	EC	Case #3	than I learn in english course.	Admin	12/20/2018	5	0.90%	segment 71	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	DC	Case #3	I see from dictionnary than I write in a note book to make me easy to remember.	Admin	12/20/2018	13	2.20%	segment 72	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	NB	Case #3	I see from dictionnary than I write in a note book to make me easy to remember.	Admin	12/20/2018	13	2.20%	segment 73	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	SG	Case #3	but now sometimes I learn from english song.	Admin	12/20/2018	10	1.70%	segment 74	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	GV	Case #3	in my opinion about Instagram that you inform me before is good, it help me in learning vocabulary because it interesting, the content is easy to understand, and very use ful to help me improving my vocabulary. It easy to find, I can lear everywhere and every time I want, sometimes I open my IG on my way or witing for someones, I open my IG and I can	Admin	12/20/2018	5	0.90%	segment 75	TRANSCRIPT

			know a new information so it help me so much to learn vocabulary.					
Vocabulary Learning Trough English Learning Account	IA	Case #3	in my opinion about Instagram that you inform me before is good, it help me in learning vocabulary because it interesting, the content is easy to understand, and very use ful to help me improving my vocabulary. It easy to find, I can lear everywhere and every time I want, sometimes I open my IG on my way or witing for someones, I open my IG and I can know a new information so it help me so much to learn vocabulary.	Admin	12/20/2018	3	0.50%	segment 76	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	EU	Case #3	in my opinion about Instagram that you inform me before is good, it help me in learning vocabulary because it interesting, the content is easy to understand, and very use ful to help me improving my vocabulary. It easy to find, I can lear everywhere and every time I want, sometimes I open my IG on my way or witing for someones, I open my IG and I can know a new information so it help me so much to learn vocabulary.	Admin	12/20/2018	3	0.50%	segment 77	TRANSCRIPT
English Learning Account Benefits	EN	Case #3	It easy to find, I can lear everywhere and every time I want, sometimes I open my IG on my way or witing for someones, I open my IG and I can know a new information so it help me so much to learn vocabulary.	Admin	12/20/2018	15	2.60%	segment 78	TRANSCRIPT
Students Favorite Account	BHS	Case #3	I prefer to Bahaso.com than another accounts. because bahaso.com always posting a new vocabulary complete with the example. emmm bahaso.com also post vocabulary that inever heard. sometimes they also post the similar words, it help me to know a new vocabulary.	Admin	12/20/2018	47	8.00%	segment 79	TRANSCRIPT
English Learning Account limitation	NL	Case #3	No I do not find any obstacles in exploring that accounts.	Admin	12/20/2018	11	1.90%	segment 80	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	PI	Case #3	in my opinion it give me a postif impact for me because it can help me to learn new vocabulary and it so exciting.	Admin	12/20/2018	18	3.10%	segment 81	TRANSCRIPT

Social media personal usage	TA	Case #4	Yes of course, I have YouTube channel, WhatsApp, Instagram.	Admin	12/20/2018	9	1.80%	segment 82	TRANSCRIPT
Social media personal usage	PU	Case #4	I think I used Social media more than 5 years and Instagram may be 2 or 3 years ago.	Admin	12/20/2018	19	3.80%	segment 83	TRANSCRIPT
Social media personal usage	DD	Case #4	All of them, I am very often use them. I can spend time maybe 1-5 hours a day or maybe more than that.	Admin	12/20/2018	24	4.80%	segment 84	TRANSCRIPT
Personal Motivation in using Instagram	ET	Case #4	I am using Instagram for entertainment, maybe sometime for learning but most of all for entertainment and find new information.	Admin	1/1/2019	20	4.00%	segment 85	TRANSCRIPT
Personal Motivation in using Instagram	LR	Case #4	I am using Instagram for entertainment, maybe sometime for learning but most of all for entertainment and find new information.	Admin	1/1/2019	20	4.00%	segment 86	TRANSCRIPT
Personal Motivation in using Instagram	IF	Case #4	I am using Instagram for entertainment, maybe sometime for learning but most of all for entertainment and find new information.	Admin	1/1/2019	20	4.00%	segment 87	TRANSCRIPT
Advantages of Instagram	BP	Case #4	Advantages I think it depend on how we used it. If we use it wisely we can get the advantages we could find good information sharing, we can build business, and other advantages.	Admin	12/20/2018	33	6.60%	segment 88	TRANSCRIPT
Disadvantages of Instagram	BL	Case #4	And we can get disadvantages if we use it for bad reason such us bullying, pornography and so on. So be wise user while using our Social media.	Admin	12/20/2018	28	5.60%	segment 89	TRANSCRIPT
Disadvantages of Instagram	PN	Case #4	And we can get disadvantages if we use it for bad reason such us bullying, pornography and so on. So be wise user while using our Social media.	Admin	12/20/2018	28	5.60%	segment 90	TRANSCRIPT
Social media for English Learning	ES	Case #4	I think it support me so much because I can find many information about english skills like speaking, reading, listening, and writing	Admin	12/20/2018	22	4.40%	segment 91	TRANSCRIPT
Social media for English Learning	CP	Case #4	I also found learning material to support my study. And I can joint learning group on my Social media.	Admin	12/27/2018	19	3.80%	segment 92	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	SG	Case #4	Umm I learn vocabulary using dictionary, song, book, and movie. It support me in enhancing my vocabulary.	Admin	1/1/2019	17	3.40%	segment 93	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	MV	Case #4	Umm I learn vocabulary using dictionary, song, book, and movie. It support me in enhancing my vocabulary.	Admin	1/1/2019	17	3.40%	segment 94	TRANSCRIPT

Vocabulary learning Experience before English Learning Account	DP	Case #4	Umm I learn vocabulary using dictionary, song, book, and movie. It support me in enhancing my vocabulary.	Admin	1/1/2019	17	3.40%	segment 95	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	BK	Case #4	Umm I learn vocabulary using dictionary, song, book, and movie. It support me in enhancing my vocabulary.	Admin	1/1/2019	17	3.40%	segment 96	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	NSR	Case #4	Emmm I think that was good account because we can learn easily without any special rule, we can join it everywhere and anytime we do not need to attend the class. We can just open it in our phone or other device. So it give many benefits for me.	Admin	12/20/2018	16	3.20%	segment 97	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	NCA	Case #4	we can join it everywhere and anytime we do not need to attend the class	Admin	12/20/2018	15	3.00%	segment 98	TRANSCRIPT
Students Favorite Account	GMD	Case #4	Emmm I like all accounts. All of them was my favorite accounts. But I think the most I like is Gurukumrdanish because he out Indonesian subtitle below…… So we can understand what he mean better	Admin	12/20/2018	35	7.00%	segment 99	TRANSCRIPT
English Learning Account limitation	NL	Case #4	No I think I do not get any obstacle.	Admin	12/20/2018	9	1.80%	segment 100	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	PI	Case #4	Emmmm well I think I get a positive impact from those accounts. I do not think that I get a negative impact from it.	Admin	12/20/2018	24	4.80%	segment 101	TRANSCRIPT
Social media personal usage	TA	Case #5	Yes I have, mmm I have WhatsApp for chatting, group chating, instagram for shearching information, and i also have twitter and facebook but i never open it agin maybe sometime I open it.	Admin	12/20/2018	31	4.90%	segment 102	TRANSCRIPT
Social media personal usage	PU	Case #5	Maybe since Senior High Shool mmm maybe 3 years ago I used instagram.	Admin	12/20/2018	11	1.70%	segment 103	TRANSCRIPT
Social media personal usage	DD	Case #5	now the most often I update ya Instagram emmm maybe a day 3 until 5 hours. if whatsapp yaa if there is a message i open it or when I want to contact someone.	Admin	12/20/2018	32	5.00%	segment 104	TRANSCRIPT
Personal Motivation in using Instagram	IF	Case #5	Hmm first, I use instagram just for getting new information.	Admin	12/21/2018	13	2.00%	segment 105	TRANSCRIPT

Personal Motivation in using Instagram	ET	Case #5	I can see my friends' activity, family, public figure, for entertainment, but now there is many beneficial accounts for learning so I can learn.	Admin	12/21/2018	13	2.00%	segment 106	TRANSCRIPT
Personal Motivation in using Instagram	LR	Case #5	but now there is many beneficial accounts for learning so I can learn.	Admin	12/21/2018	13	2.00%	segment 107	TRANSCRIPT
Advantages of Instagram	RI	Case #5	About advantages I think many advantages, like I told before I can updating new information, for learning and so on.	Admin	12/21/2018	20	3.10%	segment 108	TRANSCRIPT
Disadvantages of Instagram	TC	Case #5	If about disadvantages maybe I can forgot about the time if I open Instagram and social media.	Admin	12/21/2018	17	2.70%	segment 109	TRANSCRIPT
Social media for English Learning	IR	Case #5	Ummm I think so much support, because now if we find out information about everything we can find it in internet, and it so easy to bring it everywhere we can open through hand phone or laptop. In social media, if we got good link or good account for learning it can helps us learning.	Admin	12/21/2018	46	7.20%	segment 110	TRANSCRIPT
Social media for English Learning	VOT	Case #5	in social media I can get link for learning TOEFL, new vocabulary many other.	Admin	12/21/2018	14	2.20%	segment 111	TRANSCRIPT
Social media for English Learning	TO	Case #5	in social media I can get link for learning TOEFL, new vocabulary many other.	Admin	12/21/2018	14	2.20%	segment 112	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	BK	Case #5	Ohhh before I know those account I learn using book, dictionnary, direct form leacturer, and also from song.	Admin	12/21/2018	19	3.00%	segment 113	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	DC	Case #5	Ohhh before I know those account I learn using book, dictionnary, direct form leactuter, and also from song.	Admin	12/21/2018	19	3.00%	segment 114	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	SG	Case #5	Ohhh before I know those account I learn using book, dictionnary, direct form leacturer, and also from song.	Admin	12/21/2018	19	3.00%	segment 115	TRANSCRIPT
Vocabulary learning Experience before English Learning Account	LT	Case #5	Ohhh before I know those account I learn using book, dictionnary, direct form leacturer, and also from song.	Admin	12/21/2018	19	3.00%	segment 116	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	GV	Case #5	In my opinion, English learning account is good, it beneficial for us who learn English language because with those account we can know new vocabulary that I do not know before, and because there is a video how to pronounce I am easy to pronounce it correctly.	Admin	12/21/2018	58	9.10%	segment 117	TRANSCRIPT

			And also there is a quiz so I think it is good.						
Vocabulary Learning Trough English Learning Account	PV	Case #5	In my opinion, English learning account is good, it beneficial for us who learn English language because with those account we can know new vocabulary that I do not know before, and because there is a video how to pronounce I am easy to pronounce it correctly. And also there is a quiz so I think it is good.	Admin	12/21/2018	58	9.10%	segment 118	TRANSCRIPT
English Learning Account Benefits	EN	Case #5	I am enjoy learning using that account because there is no special rule, so every time I want to learn trough that Instagram and because I can bring it everywhere, and because I can see the content even though sometimes I am forgot about what I have heard mmm I can access the account again, and I can also download it using Instadownloader so I can watch the video every time and everywhere.	Admin	12/21/2018	62	9.80%	segment 119	TRANSCRIPT
Vocabulary Learning Trough English Learning Account	AD	Case #5	I can also download it using Instadownloader so I can watch the video every time and everywhere.	Admin	12/21/2018	17	2.70%	segment 120	TRANSCRIPT
Students Favorite Account	GM D	Case #5	I like all accounts because that was good, but I need to choose one account I chose guruku_mr.d because he make a video how to pronounce. There are several words that similar but have different way to pronounce sometimes I confuse how to pronounce it correctly, but because there is video it helps me a lot.	Admin	12/21/2018	45	7.10%	segment 121	TRANSCRIPT
English Learning Account limitation	NL	Case #5	I think there is no any obstacles during I explore that Instagram Account.	Admin	12/21/2018	12	1.90%	segment 122	TRANSCRIPT
English Learning Account limitation	PI	Case #5	Eummm I think the impact of thus accounts was good for me. Because while I open the content is only about English language, new vocabulary, sentence examples, idiom, and many positive impact, if about negative impact, I think there is no negative impact.	Admin	12/21/2018				

AUTOBIOGRAPHY

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Banda Aceh, January 8th, 2019

Ulfa Azkiya