



# **ROLE AND TARGET OF QUALITY ASSURANCE OF THE LPM**

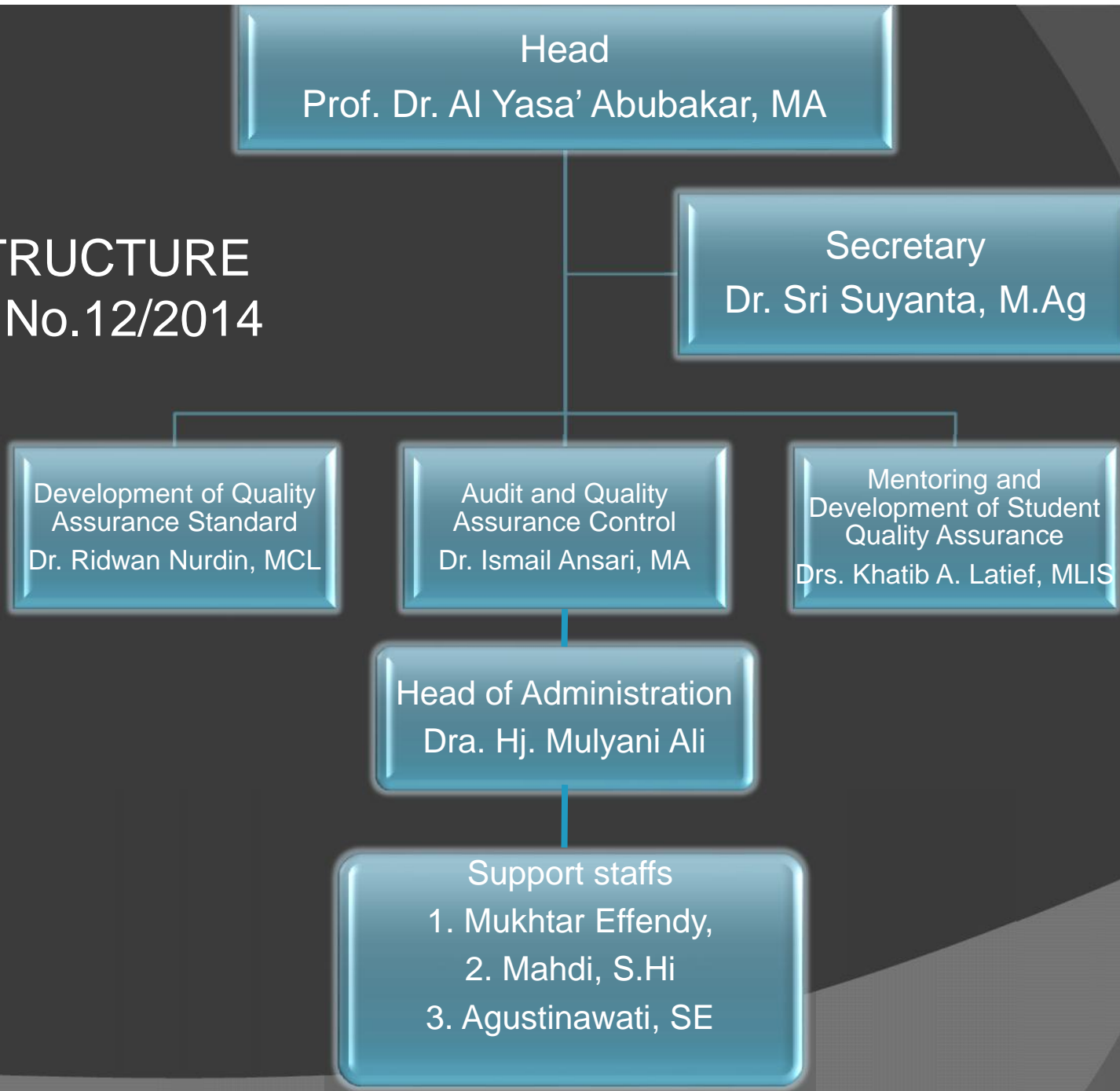
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**LEMBAGA PENJAMINAN MUTU (LPM)**  
**UNIVERSITAS ISLAM NEGERI AR-RANIRY**  
**DARUSSALAM BANDA ACEH**  
**2014**

# LPM STRUCTURE

Otaker No.12/2014



# Abstract

Academic Quality Assurance is key for the Universitas Islam Negeri (UIN) of Ar-Raniry of Banda Aceh to be able to attain and maintain a high standard quality of Islamic Higher Education Institution and graduates on a sustainable basis so as to deliver the stated vision and missions to meet the needs of the stakeholders. While Quality Assurance has been popularly known and long adopted in development sectors, including for academic purposes by many higher education institutions, it is a relatively new practice at the UIN of Ar-Raniry, with the Lembaga Penjamin Mutu (LPM) just established in 2013.

# Abstract - continued

LPM is the institution mandated to develop quality assurance standards for the teaching learning process, facilitate their application, and audit the compliance to the defined standards. The presence of this new institution has shed a new light to the UIN's efforts in improving the academic performance. To date, two key activities had been completed, i.e. audit for internal quality, and audit to department study management. As a result, the audits have changed the perception among the department administrators on the teaching learning procedures, exam control, and database management (to adopt a standard mechanism) .

# Abstract ...continued

Given its strategic roles in improving the academic quality of the UIN, LPM has developed a wide range of key strategies, including promoting the vision and mission on academic quality assurance standards through discussion, workshops, socialization session, personal approach, meetings and declaration. Such interventions are expected to bring about positive change in the academic cultures and to provide a standard academic process mechanism in place. Despite a significant opportunity to achieve the intended target, the LPM might encounter challenges in promoting the same outlook and way of thinking regarding to academic quality assurance standards among the university community; in establishing the same level of commitment and coherent action among decision makers in UIN; and in securing adequate financial support.

# VISION OF UIN AR RANIRY

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**To become a higher education institution  
which is comprehensive, integrative,  
and adaptive based on international  
standard by 2034**

*(Sumber Buku Panduan 2014/2015)*

# MISSION OF UIN AR RANIRY

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1. To develop and disseminate science and technology as well as the ethic of Islamic science through academic life with high integrity
2. To strengthen the spiritual, moral, intellectual, and creativity of the graduates
3. To implement a modern and professional HE management based on Islamic values

*(Sumber Buku Panduan 2014/2015)*

# VISION OF THE LPM

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**to ensure the achievement of  
standard academic quality  
assurance at UIN Ar-Raniry**



# MISION OF THE LPM

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- 1. To develop Quality Assurance standard**
- 2. To apply Quality assurance standard in teaching learning process**
- 3. To audit the implementation of quality assurance standard in teaching learning process**

# GOAL OF THE LPM

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1. To develop a standard academic quality assurance
2. To provide assistance in achieving the standard academic quality
3. To ensure that the academic quality standard is achieved
4. To coordinate working units in achieving the academic quality standard

# GOAL OF THE LPM - CONTINUED

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7. To strengthen human resources capacity in order to achieve academic quality assurance standards
8. to review and set a new academic quality assurance standards.
9. To disseminate the academic quality assurance to universities under Kopertis 13

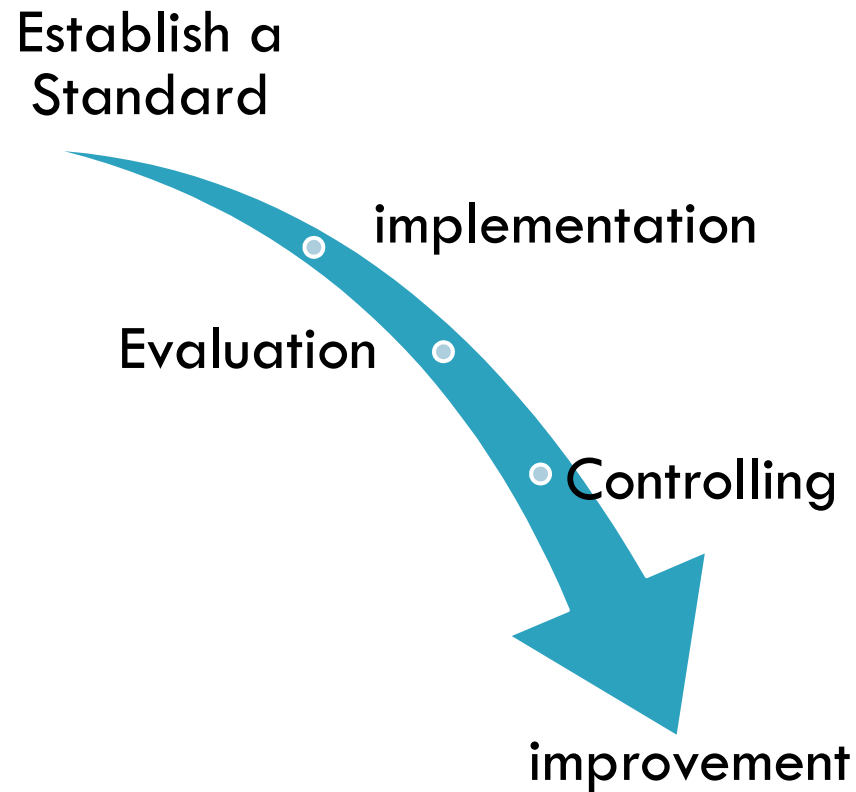
# POLICY ON QUALITY ASSURANCE AT UIN

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As an international HE institution, UIN Ar-Raniry is capable to develop Multidisciplinary Islamic sciences which are comprehensively, integratively and adaptively

# Implementation of Academic Quality Assurance at UIN

Pasal 52 ayat (2) UU.No. 12 Tahun 2012



# TARGET OF ACADEMIC QUALITY ASSURANCE AT UIN AR-RANIRY (15 targets on QA at UIN)

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1. At least 30% of the department received range A accreditation during 2014 – 2019 (current 5 of 30 got A ; 17%)
2. Starting from 2014, at least 50% of research works are related to Islamic study in modern perspective (current unknown)
3. Starting from 2014, at least 35% of scientific work done by teaching staff which have been published by national accredited journal every year. (current unknown)

# QUALITY ASSURANCE OF UIN ....

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4. By 2015, the ratio between number of books available at the library with number of students is 10:1 (current 3.5:1)
5. The merit increment of the lecturers for every level is every five year at the latest.
6. By 2017, at least 50% of lecturers are Ph.D (current 77 / 22%).
7. Beginning 2014, at least 70% of lecturers achieved lecturers performance index at 3.00.

# QUALITY ASSURANCE OF UIN ....

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8. Beginning from 2014, at least one publication posted at national accredited journal every year (current none).
9. At least 45% of students completed their study on a timely basis by 2014 and 60% by 2015 (current 30%)
10. By 2015, at least 70% of graduates are able to recite Qur'an and memorize 1 Juz or more (current: some could not recite Qur'an, no data on those who could memorize)
11. Starting from 2015, all graduates are able to be Friday preaching, and lead religious events and promotion (current no data available).



# QUALITY ASSURANCE OF UIN ....

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12. All graduates are able to perform global communication (i.e. TOEFL score >450; TOAFL score >450 for non languages courses, and 500 for languages courses.
13. Starting from 2014, all graduates are able to use applied information technology (word, excel, power point, and email.
14. At least two activities/events are conducted every year in order to enhance national and international partnership.
15. A complaint mechanism/box (for client satisfaction) is available at all working units and responses are provided within 7 days

# Standard of UIN Ar-Raniry Through 645 achievement indicators

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1. standard vision, mission, goal, and objectives as well as achievement strategy (59)
2. standard coaching, leadership, management and quality assurance system (132)
3. standard quality of students and graduates (83)
4. Standard human resources (79)
5. Standard curriculum, learning, and academic environment (136)
6. Standard financing, infrastructures, and equipment as well as information system (126)
7. Standard research, community service, and partnership (39)

# **WORKPLAN OF THE LPM**

# PROGRAM OF 2014

20

1. Development of Academic SOP
2. Recruitment of Internal Auditor
3. Internal audit to academic quality at department
4. Socialization of standard quality assurance for teaching learning process
5. Socialization of academic SOP
6. Socialization of BAN PT (coaching) instrument
7. stakeholder coordination meeting
8. Regular meeting
9. personnel in-charge for quality assurance become an internal at well-known university in Java
10. Duplication of LPM materials
11. Management Review Meeting

# PROGRAM OF 2015

21

1. Develop SOP of IKD
2. Recruited/Train Internal auditor of academic quality assurance – advance
3. Money of Internal auditor of academic quality assurance
4. Internal auditor of academic quality assurance activities
5. Management Review Meeting
6. Develop 2015 academic SOP
7. Develop publication and Research SOP
8. Develop Community service SOP
9. Develop language development SOP
10. Develop IT development SOP

# PROGRAM OF 2015 - CONTINUED

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11. Develop Religious Skill on SOP
12. Socialization of Academic quality assurance
13. Stakeholders Evaluation of LPM for 2015
14. Coordination meeting
15. Socialization of teaching learning quality assurance standard
16. Publication of quality assurance institution
17. Workshop of department accreditation mentoring

# PROGRAM OF 2016

23

1. Coordination between LPM with stakeholders
2. Refresher training for internal auditors
3. conduct internal audit to academic performance (At Faculty, Ma'had, Language Center, library, lecturer performance index)
4. SOP development
5. developing lecturer workloads
6. BKD socialization
7. Orientation for new lecturers

# PROGRAM OF 2016

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8. Management Review Meeting
9. Socialization of teaching learning materials based on national standard
10. Socialization of quality assurance tools
11. Internship of assurance in-charge
12. stakeholder satisfaction survey



# STRATEGY

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- ❖ promoting vision and mission on academic quality assurance standards through discussion, workshops, socialization session, and meetings
- ❖ booklets - leaflet distribution
- ❖ Improve individual awareness on the importance of academic quality assurance standards
- ❖ Academic quality assurance declaration

# EXPECTED OUTPUTs – in short term

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- academic cultural change
- academic quality assurance standards documented
- standard academic process mechanism is in place

# CHALLENGES

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1. promoting the same outlook and way of thinking regarding to academic quality assurance within the university community
2. Establishing a coherence in action and movement among decision makers in UIN
3. financial support
4. human resources capacity
5. coordination between working units
6. New culture
7. additional responsibilities



Thank you



Kleenex

2 1/2  
2 CUPS  
1 1/2

1 QUART