



Mujib Mujiburrahman <mujiburrahman.uinar@gmail.com>

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Thu, Dec 19, 2019 at 6:08 AM

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Lead Author: Dr. Mujiburrahman**Enter your email:** mujiburrahman.uinar@gmail.com**Your Country:** Indonesia**Title of Your paper:** Structuration in Religious Education: The Ideological Burdens of Islamic Education in Indonesian Schools**Original Contribution :** This study highlights the structural positioning of schools as a main reason for their inability to realize their mandate. Being extensions of the Indonesian State, schools serve to advance particular ideologies, and as such lack to authority to develop a contextual religious education curriculum that meets students' needs. Schools are incapable of identifying students' interests and preparing to cope with everyday realities. The education system has positioned students as objects, and it is because of this objectification ---through the dual processes of discipline and indoctrination---that the system has failed to produce moral graduates.**Second Author (title/name/email):** Prof. Dr. Irwan Abdullah/irwanabdullah6@gmail.com**Third Author (Title/name/ email):** Dr. Muslim Zaenuddin**Affiliation :** Ar-Raniry State Islamic University, Banda Aceh, Indonesia**Suggested Reviewer (title/name/email):** Dr. Zaenuddin Hudi Prasajo/zaestain@yahoo.com**Ethical Clearance:** no**Ethical Clearance details:** no material used that need ethical clearance**Upload your Paper:** https://www.ijicc.net/media/com_convertforms/uploads/b51b8067d7_JUR-Structuration_in_Religious_Education_191219.docx**Declaration: the paper submitted is an original unpublished piece of work by the authors. Further the requirements of the journal, its terms and conditions have been met.:** I declare this statement to be true**CHECK: English Language Standards:** This paper has a High English standard

Mujib Mujiburrahman <mujiburrahman.uinar@gmail.com>

Thu, Dec 19, 2019 at 6:08 AM

To: irwanabdullah6@gmail.com

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Irwan Abdullah <irwanabdullah6@gmail.com>

Thu, Jun 11, 2020 at 6:58 PM

To: Mujib Mujiburrahman <mujiburrahman.uinar@gmail.com>

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Prof. Dr. Irwan Abdullah
Dept. of Anthropology
Faculty of Cultural Sciences
Gadjah Mada University
Jogjakarta, Indonesia, 55281
Phone : (+62)811250724