

**REVIEWING RESEARCH ON THE USE OF PICTURE
TECHNIQUE IN IMPROVING STUDENTS' SPEAKING
ABILITY**

THESIS

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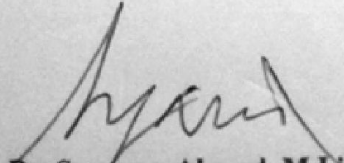
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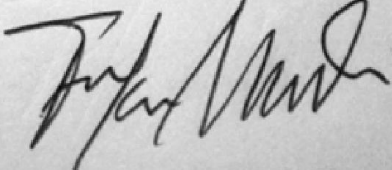
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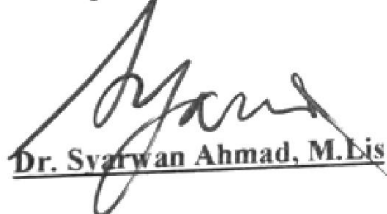
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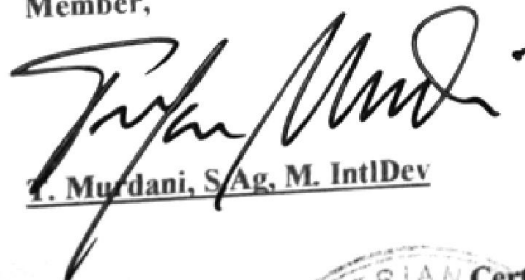
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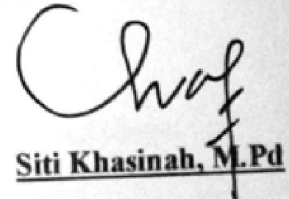
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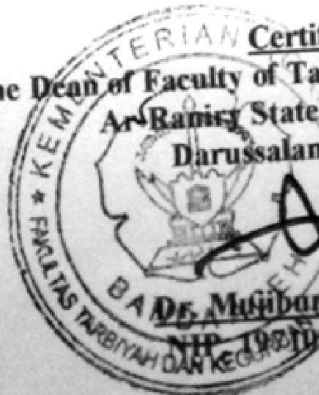
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ABSTRACT

Speaking has many problematic and remains as measure of people in learning English, there are a lot of studies conducted in order to solve speaking teaching learning problems. One of the most popular topic is using picture media in improving students' speaking ability. This thesis is aimed to know the strengths and the weaknesses of the five theses and those researchers recommendation on the use of picture in improving students' speaking ability. Consequently, this research is a library research with literary data collection. In analyzing the data, the writer used the theory of Miles and Huberman (1996). The findings shown that the five theses have strengths and weaknesses. The strenghts of those theses appeared on the representation of the information included, the research design and methodology, and the interpreted of the finding. The weaknesses of those thesis appeared on the writing format and untruths worthy sources. And from all theses that already reviewed recommended to use picture in teaching speaking because it lead the students being motivated to learn, create good atmosphere in the classroom and attract the students to learn English as well.

Key words: Reviewing Research, Picture and Speaking Ability.

ACKNOWLEDGEMENT

Alhamdulillahirobil'alamin, all praise is to Allah SWT, the Almighty, the Merciful, and the owner of the universe who has blessed me with so many beautiful things in my life. His blessing has empowered me to finish this thesis. I would like to express my sincerest gratitude to my first and second supervisors Dr. Syarwan Ahmad, M. LIS and T. Murdani, S.Ag, M. IntlDev who have enlightened my mind with their advice, guidance, and criticism. My gratitude also goes to all of the lecturers of English Education Department for their kindness during my study. My special thanks go to my beloved parents (Mohd. Nasir who always be the greatest father for me and my patience mother Nur Hasanah) who always pray du'a to me, and always give me the best, my younger sister (Ririn Mauliza) and my younger brothers (Amran Wali and Ahmad Muyassir) who always love me and make me laugh and cry and always make my life wonderful. Thanks for endless prayers, patience, support and motivation. My special thanks I deicated to Ikramah S. Pd, Marviraton, Furqan, and Ridha Hardiyanti Fatmita for their timeless love, support, motivation and always give their best comments and suggestions on my thesis, so that I can finish my thesis. I would also like to thank all my friends in English Education Department, especially TEN'13 Unit 1 for their support and encouragement and have been a part of my journey. Last but not least, I would like to thank those who have contributed a lot to my life but whose names cannot be mentioned one by one. Finally, this thesis is still far from being

perfect. However, I hope that it is usefull for the development of the speaking teaching and learning process at senior high schools in particular.

Banda Aceh, 06 August 2017

Monalisa

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CHAPTER I

INTRODUCTION

A. Background of Study

Speaking is one of the most important skills to be learned by the English language learners beside the other skills. It is defined as a complex process of sending and receiving messages through the use of verbal expressions, but it also involves non verbal symbols such as gestures and facial expressions. Hedge (2000) defines that speaking is a skill by which the people are judged while first impressions are being formed. It means that speaking is an important skill which deserves more attention in both first and second language because it reflects people's thoughts and personalities.

Generally, students face various problems in learning speaking, such as lack of motivation, less self confident and inappropriate media used in teaching-learning process. Because of the speaking has many problematic and remain as measure of people in learning English, there are a lot of research conducted in order to solve speaking teaching learning problems, one of the most popular research is using picture technique in improving students' speaking ability.

Many researchers found that the picture technique was very beneficial in learning speaking. Using picture in learning speaking is considering a great tool because the students will understand materials easily. This is showed by the results of

several previous researches stated that the teaching speaking by using picture can improve students' interests and students' motivation in the teaching-learning process.

Sri Ratna Nengsih (2011) had conducted the research about The Use of English Comics to Improve Students' Speaking Ability: An Experimental Study at MTsS Darul Ulum Boarding School Banda Aceh. She stated that the students less interested to retel the story, and the students are still poor in English and need the suitable media, and she offered the comics as the media in teaching speaking. The result showed that the students' speaking ability improve after applying comics in teaching speaking and the students were motivated to study English.

The similar research also had been conducted Zawil Kiram (2015), it is about The Use of Hidden Picture to Enrich Students' Speaking Ability: A Study at Tenth Grade Students of Al-Manar Aceh Besar. He used quasi experimental design in the research which contains two classes. They are experimental and control class. He taught the students in four meetings. The result of the research was the students' speaking score in experimental class was higher than control class. It means that the implementation of hidden picture in the classroom improve students' speaking ability.

The research above provided at the library of Ar-raniry State Islamic University. There are several thesis that are related to the use of picture media in teaching speaking. Usually, the students go to the library to see the thesis to be

pattern in writing their thesis. Reading the thesis and noting the related research. But, the problem is do they know which one thesis can be taken as the pattern in writing their thesis? Thus, knowing the strenghts and the weaknessess of the research is very important, because it helps the future researcher in finding the trustworthy references in writing thesis. Related to those problems, the writer is eager to know precisely the strengths and weaknesses of the thesis whose results the improvement in English speaking by using picture technique which written by Students of Department of English Language Educations of Ar-Raniry State Islamic University. In order to find out the strenghts and the weaknessess of the research, the writer did reviewing research. According to Widjono (2007), reviewing research is a review or assessment of a research and assessment presents the quality of a work (thesis), both related to the quality associated with the advantages and disadvantages of works. The writer reviewed five theses that are related to “The Use of Picture Technique in Improving Students’ Speaking Ability”.

Thus, in this paper the writer would like to conduct a research entitled **“Reviewing Research on the Use of Picture Technique in Improving Students’ Speaking Ability”**.

B. Research Questions

Based on the background of study, the writer formulated the research questions as follows:

1. What are the strengths and weaknesses of the reviewed theses on using picture in teaching speaking?
2. What is generally researchers' recommendation on using picture in teaching speaking?

C. Limitation of Research

In this research, the writer reviewed the thesis, not the books. Here, five theses about the use of picture in improving students' speaking ability were reviewed by the writer. The theses were written by Students of Department of English Language Educations of Ar-Raniry State Islamic University.

D. The Aim of Study

In line with the research problems states above the objective of the research are:

1. To investigate the strengths and the weaknesses of the reviewed theses on using picture in teaching speaking
2. To know the researchers' recommendation on using picture in teaching speaking.

E. Significance of Study

1. The result of the research paper can be used by the teacher as an input in teaching English, especially on teaching speaking.
2. The result of the research paper will give some useful information about picture technique and also reference for those who want to conduct research in English teaching learning process, especially in Speaking.
3. For English teachers, it is expected they can learn from this study in order to improve the students' ability in speaking and to improve students' motivation in speaking ability.
4. For the next researchers, this study is expected to give better input to other researchers who concern in similar study.

F. Terminology

There are three words that the writer investigates in the terminology:

1. Reviewing research

According to Oxford dictionary (2005), review is a formal assessment or examination of something with the possibility or intention of instituting change if necessary. It also stated in Cambridge dictionary that review is to think or talk about something again, in order to make changes to it or to make a decision about it. In other word, review is reanalyze, reconceived, redefine, reevaluate, reexamine,

reexplore, rethink, and revisit. So, reviewing research is valuing the research by reconceiving, redefining, reevaluating, reexamining, reexploring, rethinking and revisiting the research (thesis).

2. Picture

Picture is a general verbal communication that can be understood and available everywhere. Sadiman (1990) argues that picture gives real description of an object which is portable and can be used anytime and helps an understanding on objects which are difficult to be observed. Harmer (2007) points that pictures can be used as instructional media to present and manipulate language and involves students in the activities. In this research, the kind of the picture which are selected by the writer are Hidden Picture, Comic, Comic Strip and Cartoon of *Gam Canto*.

3. Speaking Ability

Speaking is an articulation of sound to express thought. Tarigan (1990) says that speaking is the capability in pronouncing sound or word to express or convey thought, idea, feeling, opinion and wish. In this research, the speaking ability as the skill that the writer focused to be reviewed. There is speaking performance that also included in this research, that is conversation.

Suharto (1988) argues that ability has three distinct meanings; they are achievement, capacity, and aptitude. Hornby (1990) also states that ability is a potential capacity of power to do something physically and mentally. So, the mean of

speaking ability is the capability to communicate a speech articulation or to speak a talk for expressing an idea and a message.

G. Organization of the Study

This piece of work consists of five chapters. It systematically organized as followed:

Chapter I (Introduction) deals with the background of study, research question, the aim of study, the significance of study, terminology, and organization of the study.

Chapter 2 (Theoretical Review) consists of definition of review, the function of review, steps of reviewing research, definition of picture, the advantages and disadvantages of pictures and definition of speaking ability.

Chapter 3 (Research Method) delivers clear explanation about research design, data collection technique, technique in analyzing the data.

Chapter 4 (Research Result) consists of the result of reviewing thesis.

Chapter 5 (Conclusion) consists of conclusion and suggestion.

CHAPTER II

LITERATURE REVIEW

A. Definition of Review

The review is the way to value the works, including books, thesis, journals, articles, novels, etc. The word “review” is derived from English Language, in the Latin language, it is known as *revidere* or *recensere*. It means looking back, discussing or criticizing the content of the book. In Dutch the word “review” is known as *recensie*. The three terms refer to the same meanings, which is to review a book/research/journal/articles and the likes.

Sudjiman (1984) explains that the review is the result of discussion and valuing paper briefly. This context gives meaning to the valuing, explaining fleetly, discussing or criticizing something. According to Webster Collegiate Dictionary (1995) review is a critical evaluation of a book. Therefore, the essence of the reviewer should be to explain what a book is; strengths and weaknesses of the book.

Review is one form of journalistic writing that aims to describe and give consideration to the reader about a new book published. Simply, review can be regarded as a form of writing that is a combination of summary and overview containing the assessment, a summary of the contents of the book, discussion, or criticism to the book. This form of writing moves in the subjectivity of its assessment with the stock of knowledge it has about the field. Poerwadarminta

(2003) points that literally, review as a consideration or discussion of a book that assesses the strengths and weaknesses of the book, whether the theme and content are interesting or not, criticize, and give encouragement to the readers about whether the book is good to read or not.

B. The Function of Review

According to Saryono (1997) there are four functions of reviewing research: first, the author of the research get the feedback and suggestions about the research he or she wrote, and know to what extent the public's response toward their works. Second, introducing the research published by publisher, know the public acceptance of the research they published (promotional elements) and get feedback and suggestions for the good of the research. Third, providing information thoroughly, adequately, and appeals to the reader by the mass media publishers. And last, developing a topic or problem to the special readers and using the reviewed research (thesis) to be a source of information and guidance on good research or not.

Another expert, Samad (1997) mentions the function of reviews from two aspects, namely: reviewer and readers. In terms of the reviewer, the reviewing research provides comprehensive information or understanding of what appears and is revealed in a research and invites the reader to think, ponder, and discuss further the phenomenon or problems that appear in a research. In terms of readers, reviewing research is to consider whether a research is worth reading or

possessing, to answer a question that arises when looking a new research published including the description of the author, and why he or she wrote the a research and the guidance on choosing research and to get information by relying on reviewer if there is no time to read the research.

C. Steps of Reviewing Research

There are several steps that can be done by the reviewer to review research proposed by Hasan (2009). The steps as follows:

Firstly, the reviewer look at identity of the book by identifying the title, author, publisher name, prints and year of publication, and thick research and number of page. Second, the reviewer reviews the title of research. In the second step, the reviewer's title may be the same as the title of the thesis. Third, the reviewer reviews the content overview by considering on making an overview of the contents of the research. Here the way to write a content overview: Read the original script, the author of the overview should read the original thesis as a whole for knowing the author's general description, intent, and point of view, outing the main idea and main content of each chapter, make reproductions or rewrite ideas that are considered Important into a short essay that has a unified unity, finding the sstrengths and weaknesses of the thesis, and drawing conclusion by stating the name of the reviewer and stating what he or she got from the thesis reviewed and appeal to the reader.

D. Picture

Picture is one of visual aids. Pictures are used to support and help the teacher to attract the students' interest because it is considered as a part of visual aids that has many functions in a teaching process. Pictures give real description of an object which are portable and can be used anytime and help an understanding on objects which are difficult to be observed.

Moreover, Wright (1989) says pictures as media are able to motivate students, to make the subjects that they are dealing with clearer, and to illustrate the general idea and forms of an object or action which are particular to a culture. Suleman (1988) states that pictures have several advantages. First, pictures are easy to obtain, pictures can be found in newspapers, magazines, books, etc. Second, pictures have been familiar in the teaching learning process.

In this study, the writer collected several researches that used picture media in teaching speaking in order to improve speaking ability. The kind of the pictures that the writer submitted were Hidden Picture, Comic, Comic Strip and Cartoon Gam Canto. They were selected because they include to the pictures. Here the explanations of those terms of pictures:

Hidden picture is the picture camouflaged in a larger picture or scene which students are able to scan for an illustration and look for objects in the negatives spaces between images. Then the students will speak about what they see in the illustration pictures (Kiram, 2015).

According to McCCloud (2002) comics are images and symbols that have a certain sequence to reach information or achieve an aesthetic response from the reader. Nana Sudjana also defines the comics as the form of expressing character and playing a story in sequences of closely related drawing and designed to give fun to the readers. Wikipedia explains cartoon is any of several forms of illustrations with varied meanings. The term has evolved from its original meaning from the fine art of the late Middle Ages and Renaissance, to the more modern meaning of humorous illustration in magazines and newspapers, to the contemporary meaning referring to animated program. Single panel picture usually used to convey an idea.

Comic strip is the picture that consists of minimally two picture-text units that called by panels which usually squares boxes are containing an image and sometimes text, bounded by a thin frame line (Mey, 2006).

Gam Cantoi is the name of the cartoon that is always published in Serambi Indonesia newspaper. Serambi indonesia is a local daily newspapers that is published in Aceh. *Gam Cantoi* is the main actor in that cartoon (Hidayat, 2011).

E. The Advantages and Disadvantages of Picture

Hamalik (1982) mentioned that there are some advantages of pictures. *Firstly*, concrete, through pictures students can see real things clearly. The problems can be seen more easily through pictures than through lectures.

Secondly, room and time, in term of room, pictures representation of real thing which are sometimes of impossible to see for some reasons. *Thirdly*, lack of human sense, small thing which cannot be seen with eyes, can be represented by means of pictures. *Fourthly*, explanation, pictures can be used to explain problems in the environment. It will be clear and efficient. *Fifthly*, economy, for a school that has limited budget pictures give some advantages. Pictures can be cut-outs of old or unused materials or the teacher and the students can draw pictures by themselves. Thus, the school does not need to spend much money. And *lastly*, practical, one picture can be seen by all students in the classroom or even in the community of the school. Most pictures are easy to store and maintain after used.

Heinich et al, (1989) state the advantages of the pictures are they can translate abstract ideas into a more realistic format; they allow instruction to move down from level of verbal symbols to a more concrete level. Pictures are readily available in books, magazines, newspapers, catalogues, and calendars. They are easy to be used because they do not require any equipment. Also, they are relatively inexpensive and it can be used in many ways at all levels of instruction and in all disciplines. So, pictures are very appropriate as media in the teaching learning process.

F. Speaking Ability

Speaking is an activity involving two or more people which the participants are both the listeners and the speakers having to act what they listen

and make their contribution at high speed (Brown, 2004). Another expert, Fewzia (2012) also states that speaking is very important in learning a language. It is difficult for people to communicate or deliver message and information through oral communication. In other word, communicate by speaking is the primary tool for communicating, thinking, and learning a language in particular.

Ability is the power or capacity to do or to act physically, mentally, legally, morally, or financially and competence based on natural skill, training, or other qualification, and talents special skill or aptitudes (Yolles, 2006).

In addition, related to speaking ability, Nunan (2003) states that speaking ability is the ability of the speaker to convey information, express ideas, thoughts, feeling and reaction, in appropriate structure, speech sound, and sound pattern, appropriate vocabulary, according to situation and subject matter and used the language quickly and confidently. It can be concluded that speaking ability is a skill, which is communicating the speech sound for expressing and conveying a messages or ideas. The ability to speak a language is the same as knowing a language since speaking is the most basic means of the human communication.

CHAPTER III

RESEARCH METHOD

A. Research Design

Research design is the strategy of shaping the research. Creswell (2007) points that research design includes the entire process of research from conceptualizing a problem to writing research questions, data collection, analysis, interpretation and report.

This research is library research. According to Nazir (2003), library research is the technique of collecting data by conducting a study of books, literature, records, and reports which is related to problems solved. In library research, the writer collected as much information from the related literature. The Literary sources can be obtained from: books, journals, magazines, research results (thesis and dissertation), and other appropriate sources (internet, newspapers etc.). Here, the writer selected thesis as the literary sources in this research. The thesis is related to *The Use of Picture Technique in Improving Students' Speaking Ability*. All of the theses that had been collected by the writer that were written by the Students of Department of English Language Educations of Ar-raniry States Islamic University. The titles as follows:

1. The Use of Hidden Picture to Enrich Students' Speaking Ability (a Study at Tenth Grade Students of MAS Al-Manar Aceh Besar) by Zawil Kiram.

2. The Teaching of Conversation through Pictures to the Second Year Students of MAN Meulaboh (an Experimental Teaching) by Nurlaila Sapta Devi. AH.
3. The Use of Comic Strip in Teaching Speaking by Hidayatul 'Azizi.
4. The Use of English Comics to Improve Students Speaking Ability by Sri Ratna Ningsih.
5. Using Cartoon of Gam Cantoï in Speaking Classes (a Study at International English School in Lamnyong Banda Aceh) by Rahmad Hidayat.

The findings for the research question in this research were gained through a content analysis. According to Yan and Barbara (2005), Content analysis is the research method for the subjective interpretation of the content of text data through the systematic classification process of coding and identifying themes or patterns.

B. Data Collection Technique

In library research, the role of the writer is very important. The researcher deals directly with the text by direct knowledge of the field or an eye witness of an event, person, or other objects (Mestika, 2008).

In collecting the data, the writer used literary data collection which is collecting the data through written data, such as document, picture, and photos or electronic data that support the research (Sugiyono, 2005). In this research, the writer collected the data from the theses related to the title *The Use of Picture Technique in Improving Students' Speaking Ability*. Most of the theses were written by Students of Department of English Language Educations of Ar-Raniry State Islamic University.

C. Technique in Analyzing the Data

After collecting the data, the writer needed to analyze the data, namely data analysis. According to Sugiyono (2012) data analysis is directed used to answer the research question.

In analyzing the data, the writer used the analysis process that proposed by Miles and Huberman (1994). The process as follows:

1. Data Reduction

Sugiono (2012) mentions that reducing data means summarizing, choosing the essentials, focusing on the important things, looking for the theme and pattern. Thus, the data that has been in the reduction the researcher more easily to collect the data.

From the statement above, the writer concluded that data reduction is the process of organizing, focusing, simplifying, abstracting, and transforming of the

raw data. The writer had been reducing the data in three times: before, during, and after collecting the data as well as analyzing the data. Before the data were actually collecting the data, the writer decided which problems, which research questions, and which data collection techniques to use.

In this research, the writer selected the thesis about research, the writer collected the data from the thesis related to the thesis about *The Use of Picture Technique in Improving Students' Speaking Ability*. Here, the writer selected the thesis not only entitle “using picture” but also using “hidden picture, comic, comic strip and cartoon *Gam Canto*” because they are also included to “picture”. Thus, the thesis were selectively selected by the writer.

2. Data Displays

Miles and Huberman (1994) stated that looking at displays help the researcher in understanding what is happening and to do something-further analysis or caution on that understanding.

Displaying the data make the writer easy to understand and to analyze the data presented. The data that has been reducing by the writer displayed to review. In reviewing one by one of the the thesis related to research, the writer collected the data from the thesis related to the thesis about *The Use of Picture Technique in Improving Students' Speaking Ability*. The researcher used the steps of review that has been stated in previous chapter.

3. Conclusion Drawing/Verification

Miles and Huberman (1994) stated that the last step in analysis of qualitative data is withdrawing conclusion and verification. After reviewing the thesis related to *The Use of Picture Technique in Improving Students' Speaking Ability*, in this research, the writer gained the clear information of the result, next drew the conclusion/verification of the result. Lastly, the writer found out the answer of the research questions.

The writer also involved consultation with both of supervisors to get trustworthiness, validity, and reliability of the data and also make a final conclusion of the data that had been analyzed, interpreted, and identified in the previous process.

CHAPTER IV

RESULT OF REVIEW

A. The Result of Reviewing Thesis

In order to analyze the thesis, the writer used the theory proposed by Matthew and Huberman (1994). They are data reduction, display data, and drawing verification/conclusion. Here, the reviews of the theses were appeared in display data. The analysis of the theses as follows:

1. Data Reduction

As stated by Sugiono (2012) in the previous chapter, data reduction is summarizing, choosing the essentials, focusing on the important things, or looking for the theme and pattern. Here, the writer did data reduction by choosing the important thing. There were many theses about speaking and picture media. But, the writer only selected the thesis that focused on speaking and used picture media. The following are the thesis:

- a. The Use of Hidden Picture to Enrich Students' Speaking Ability (a Study at Tenth Grade Students of MAS Al-Manar Aceh Besar) by Zawil Kiram.
- b. The Teaching of Conversation through Pictures to the Second Year Students of MAN Meulaboh (an Experimental Teaching) by Nurlaila Sapta Devi. AH.
- c. The Use of Comic Strip in Teaching Speaking by Hidayatul 'Azizi.

- d. The Use of English Comics to Improve Students Speaking Ability by Sri Ratna Ningsih.
- e. Using Cartoon Of Gam Cantoï in Speaking Classes (a Study At International English School in Lamnyong Banda Aceh) by Rahmat Hidayat.

2. Display Data

As mentioned in the previous chapter, the writer displayed the data by reviewing thesis. It means that the writer applied steps of reviewing proposed by Hasan (2009):

a) Identity of the thesis

Thesis title : The Use of Hidden Picture to Enrich Students' Speaking Ability (a Study at Tenth Grade Students of MAS Al-Manar Aceh Besar).

Author : Zawil Kiram

Publisher Name : UIN Ar-Raniry

Year of publication : 2015

Thick and number of pages : 48

b) Review Title : The Use of Hidden Picture to Enrich Students' Speaking Ability (a Study at Tenth Grade Students of MAS Al-Manar Aceh Besar).

c) Content Thesis Overview

The research is about The Use of Hidden Picture to Enrich Students' Speaking Ability (a Study at Tenth Grade Students of MAS Al-Manar Aceh Besar). The thesis consists of five chapters which include introduction, literature review, research methodology, data analysis and conclusion and suggestion. Regarding to what the writer have read in the original thesis, the problem of the thesis conducted by Zawil Kiram were the students lack of opportunities to speak in front of the class, lack of teaching technique and the strategies that used by the teacher was really monotonous and not interesting. He also did pre-observational at Al-Manar and he got that the students often feeling sleepy in the classroom, the students did not have dictionary, and the teacher took the little role in teaching speaking. So, he offered the hidden picture media in teaching because teacher media can accommodate the students to communicate with and learned the language effectively. The aim of the research was to find out whether applying hidden picture media increased students speaking ability or not. The kind of the research was experimental research with quasi experimental design. The data collections in his research were teaching experimental and test. The population was ten grade students in MAS I-Manar Islamic Boarding School Aceh Besar. He took two classes as the samples in his research, those were X(a)

as experimental group and X(b) as the control group. He taught the students in four meetings by applying test in both of the class. He analyze the data by using statistical procedures and the result showed the students' speaking score was different in both of the class. In the experimental class, the result of the post-test was 62,8 and pre-test was 45,6. So, it indicates that hidden picture can improve the students speaking ability.

This research answered all the research questions in chapter one well, the theories which were used in the thesis represented the findings. The research design used was appropriate with the title and problems of the research. He reported the result of the test well and explained all clearly. The information was well organized. The research is significant to the English teacher especially, and also it is useful to the reader to apply the hidden picture in teaching. In contrast, this thesis also has weaknesses: there are so many cited theories. They weaken the theories. The sentences used inappropriate structure, typo, the references are not from truth worthy sources, so many references from web. It weaken the theory. The writing format also has problems. He is not consistent to write the position or pages and the way of referencing and also the font. This thesis was good, but it will be better if the author used the originality of the theory, not by citing from another related thesis. Because many citation in research showed the laziness of the author. And as the reviewer suggested that chapter IV of this thesis can be taken as pattern in analyzing data.

a) Identity of The Thesis

Thesis title : The Teaching of Conversation through Pictures to the Second Year Students of MAN Meulaboh (an Experimental Teaching)

Author : Nurlaila Sapta Devi. AH.

Publisher Name : UIN Ar-Raniry

Year of publication : 1993

Thick and number of pages : 71

b) Review Title : The Teaching of Conversation through Pictures to the Second Year Students of MAN Meulaboh (an Experimental Teaching)

c) Content Thesis Overview

The research is about The Teaching of Conversation through Pictures to the Second Year of MAN Meulaboh (an Experimental Teaching). The thesis consists of five chapters which include introduction, theoretical orientation, and the application of teaching conversation through picture, data analysis, conclusion and suggestion. The problems in her research were the students still poor in English, the students had studied English for many years but they cannot speak. It happened because the lack of the method that used by the teacher. So that the students were not interested to learn English. The aim of the research was to know the students' achievement at MAN Meulaboh in conversation, to overcome the difficulties in mastering English especially to the second year

student of MAN Meulaboh, to teach conversation by using picture, to deepen the writer knowledge in conversation and in teaching it, and to think out factors which caused unsatisfactory result of teaching learning conversation. Ability of the students of MAN Meulaboh dealing with English especially in conversation. The kind of the research was experimental research with one class. The data collections were library research, field research, observation, interview, teaching experiment, and test. She took a class as the samples in her research that was the second year students of MAN Meulaboh. She taught the students in eight meetings by applying picture in the experimental class. She analyzes the data by using statistical formula. As mentioned by the author, the result showed that the second students of MAN Meulaboh were still poor in conversation, but the method used by the author created the enjoyable class.

The information provided in the thesis clearly explains by the author. The method used in her research was suitable with the problems of her research. The technique used answering the finding. The author used appropriate structure. The information organized well. In contrast, it had also the weaknesses: she did not provide research questions; she did not mention the specific population and samples. The terminology used is not appropriate with the title of research. She explained how to analyze data briefly not clearly. It is better for the author to select quasi experimental design in doing research. Because pre-experimental design has the weakness of the data.

a) Identity of the thesis

Thesis title : The Use of Comic Strip in Teaching Speaking
 Author : Hidayatul 'Azizi.
 Publisher Name : UIN Ar-Raniry
 Year of publication : 2014
 Thick and number of pages : 49

b) Review Title : The Use of Comic Strip in Teaching Speaking

c) Content Thesis Overview

The research is about The Use of Comic Strip in Teaching Speaking The thesis consists of six chapters which includes introduction, literature review, research method, field research data, data analysis and conclusion and suggestion. Regarding to what the writer have read in the original thesis, the motivations of Hidayatul 'Azizi wrote the thesis were because the students are only able to think without able to their idea, except lack of idea, lack of vocabulary, they also lack of appropriate media used in learning process. Learning without media is so difficult because students only able to think not to focus of what they want to say. So, he offered the comic strip media in teaching because that media is considered as the good media for classroom teaching speaking to develop the students' speaking skill and also this media can generate students to be able to express the idea. The aim of the research was to investigate

the influences of comic strip in increasing on students' speaking ability and to know students' perception in learning English. The kind of the research was experimental research with pre-experimental design which employed one class pre test and post test. The data collection in his research were teaching experiment, test and questionnaire. The population in his research was all second grade students in MAN Model 110 students. He took 2 IPA 5 as the sample which consists of 32 students in his research, He taught the students in four meetings by applying test in the class. He analyze the data by using statistical procedures and the result showed the students' speaking score was different in both of the test. The result of the post-test was 86,79 and in the pre-test was 77,14. So, it indicates that comic strip can improve the students speaking ability, the students enjoyed to learn, and freely explore their creative idea. Hence, comic strip as media guides the students to generate the idea in speaking so that the students became active, responsive, critical, and analytical students.

This research provided the clarity information The theories were appropriate with the problems. The finding of the thesis explained clearly. The information that provided well organized. In contrast, , it also has the weaknesses, especially in writing quality, he did not mention the hypothesis of his research, actually, it is an important part of quantitative research. Also, he did many typos on his research. It is better to the author to provide hypothesis, and also minimize the typo in writing thesis, because many typo also can be considered as the bad quality of writing. And also it will be better to apply quasi experimental design to strength the data.

a) Identity of the thesis

Thesis title : The Use of English Comics to Improve Students
Speaking Ability

Author : Sri Ratna Ningsih

Publisher Name : UIN Ar-Raniry

Year of publication : 2011

Thick and number of pages : 45

b) Review Title : The Use of English Comics to Improve Students
Speaking Ability.

c) Content Thesis Overview

The research is about The Use of English Comics to Improve Students. The thesis consists of five chapters which include introduction, literature review, methodology of research, results of study and conclusion and suggestion. Regarding to what the writer have read in the original thesis, the problems in her research were the class were the classroom environment so noisy and disturb the concentration, students master the theory well but less on practice (they did not confidence and can not to speak in front of the class), and the students needed to practice well and teacher needed to use interesting method in teaching speaking. So, she offered comic in teaching because comic attract the students to be motivated in learning. The aim of the research was to know the improvement of students' speaking ability, to know students' perception in learning speaking by

using comic and to obstacles in learning speaking by using comic. The kind of the research was experimental research with quasi experimental design. The data collections were test, questionnaire, experimental teaching and observation. She took two classes as the samples in her research. He taught the students in four meetings by applying comic in both of the class. She analyzed the data by using statistical formula. The result showed the students' speaking score was different in both of the class. In the experimental class, the result of the post-test was 29,03 and in control class was 23,06. So, it indicates that comics improved the students speaking ability. From the result of the questionnaire showed that there were 37,93% students who like comics.

The information that provided in this research were very clear and represent the whole content of the research, the table used in her research were explained by the author one by one clearly. The research design and methodology used in this research were very suitable with the problems and title of the research. In analyzing the data, this research providing the good finding, it was shown well because the way of analyzing were clearly explained by the author. The quality of the writing were good, there were no citation, using appropriate structure, there was no typo. The informations were well organized by the author, it was shown by the content of the tables and also content of her thesis. In contrast, there were some mistakes in font (in typing the number in analyzing data). The reviewer suggested to the author to be more careful in typing the number. This thesis can be considered as the good thesis that can be used to be sources or references in writing thesis.

a) Identity of the thesis

Thesis title : Using Cartoon of *Gam Cantoi* in Speaking Classes

(a Study at International English School in Lamnyong Banda Aceh)

Author : Rahmad Hidayat

Publisher Name : UIN Ar-Raniry

Year of publication : 2011

Thick and number of pages : 45

b) Review Title : Using Cartoon of *Gam Cantoi* in Speaking Classes

(a Study at International English School in Lamnyong Banda Aceh).

c) Content Thesis Overview

The research is about Using Cartoon Of *Gam Cantoi* in Speaking Classes (a Study at International English School in Lamnyong Banda Aceh). The thesis consists of five chapters which include introduction, theoretical background, and teaching experiment. Regarding to what the writer have read in the original thesis, the problem of this research were sometimes the students faced difficulties when reading the story they were not able to understand. It is because they were lack of vocabulary; the teacher only gave the unusual technique such as picture. The author assumes that pictured is bores does not have message to creating joke, and not interesting. Because of that, the author offered picture media that was cartoon of *Gam Cantoi*. He states that *Gam Cantoi* will create the funny class, so

that the students laugh after paying attention to the class and the class being funny, and the students attracts to learn Speaking. The aim of the research was to find out the effectiveness of using cartoon of *Gam Cantoi* in speaking class, to know the students' ability in telling story of cartoon of *Gam Cantoi*, to know ability students taking messages conveying through cartoon of *Gam Cantoi*, and the last to figure out the students interesting in using cartoon of *Gam Cantoi* in speaking class. The kind of the research was experimental research with quasi experimental design. The data collections in his research were observation, questionnaire and test. He took two classes as the samples in his research; those were 20 students in experimental class and 20 students in control class. He taught the students in eight meetings by applying Cartoon of *Gam Cantoi* in the classroom. He analyzed the data by using statistical procedures and the result showed the students' speaking score was different in both of the class. In the experimental class, the result of the post-test was 79 and in control class was 67. So, it indicates that the experimental group got better development in the average scores than the control group in speaking test. The difference was shown by the development of the average scores. Cartoon *Gam Cantoi* helped the students of International English School (IES) Lamnyong to improve their ability in speaking. And also, using cartoon in the classroom could motivate the students in speaking the cartoon of *Gam Cantoi* improve the students speaking ability especilly pre-intermediate students. .

The information provided in this research good because it represented the whole content of thesis. The research design used by the author was appropriate

with the problems and titles of this research. The data interpreted the finding. In contrast, , it also has the weaknesses: the writing quality is not good, such as like the position of pages is not organizing well and also the way of writing references, the writing style was not consistent. It is better for the author to be more careful in positing the number of page, and also checked the way of writing references. And as the reviewer suggested to the reader, especially to English teacher to apply cartoon *Gam Canto* in teaching speaking to make the teaching learning process more interesting.

3. Drawing Verification/ Conclusion

From the explanation above, Monalisa as the reviewer concluded that five thesis entitles: *The Use Of Hidden Picture To Enrich Students' Speaking Ability (a Study at Thenth Grade Students of MAS Al-Manar Aceh Besar)*, *The Teaching of Conversation through Pictures to the Second Year Students of MAN Meulaboh (an Experimental Teaching)*, *The Use of Comic Strip in Teaching Speaking*, *The Use Of English Comics to Improve Students Speaking Ability By Sri Ratna Ningsih*, and *Using Cartoon of Gam Canto in Speaking Classes (a Study at International English School in Lamnyong Banda Aceh)* have the strengths and the weaknesses.

This research is aimed to know the strenghts and weaknesses of the reviewed theses and the reseachers' recommendation on using picture in teaching speaking. In order to answer the first research question, there were a lot of

aspects that the writer focused in finding the answer such as, the Information provided in the thesis, the research design and methodology, interpretation of the finding, writing quality, style/clarity, organization of information, and value of the study. The writer also saw the appropriateness of the problems of the research with the research questions and how the theory can interpret the content of the research.

After analyzing the data and reviewed the whole of theses the researcher found that the five theses have strenghts and weaknesses. Generally, the strenghts of those theses appeared on the representation of the information included, the research design and methodology, and also the interpreted of the finding. The weaknesses of those theses appeared on the writing format and untruths worthy sources.

In order to answer the second research question, the writer reviewed the five theses. The finding showed that the authors of the theses whether comic, comic strip, hidden picture, cartoon *Gam Canto* recommended to apply picture technique as a media in teaching speaking. Picture technique is very helpful for students to understand the material easily and build students' motivation in teaching learning process.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research is aimed to know the strengths and weaknesses toward the theses related to The Use of Picture Technique in Improving Students' Speaking Ability which written by the students of Department of English Language Education, Ar-Raniry States Islamic University and to know the researchers' recommendation toward those related theses. Through the analysis of the findings of data reduction, display data, and drawing verification/conclusion, the writer found the five theses have the strenghts and the weaknessess. Generally, the strenghts of those theses appeared on the representation of the information included, the research design and methodology, and the interpreted of the finding. The weaknesses of those theses appeared on the writing format and untruths worthy sources.

From the explanation in chapter IV, the writer also found that, the authors (the writers of thesis) recommended to use picture technique in teaching speaking, because it lead the students being motivated to learn, create good atmosphere in the classroom and attract the students to learn English as well.

B. Suggestion

The researcher suggested several suggestions to be considered based on the result from the analysis

Picture is a good media that can be applied in teaching speaking. For the future researcher, they can use the thesis entitles: *The Use of English Comics to Improve Students Speaking Ability (an Experimental Study at MTsS Darul Ulum Boarding School Banda Aceh)* can be used as the references or sources in writing thesis whose similar research.

Finally, the writer realizes that this research still has weaknesses and mistakes. Therefore, the researcher would like to accept any constructive suggestions to make this research better.

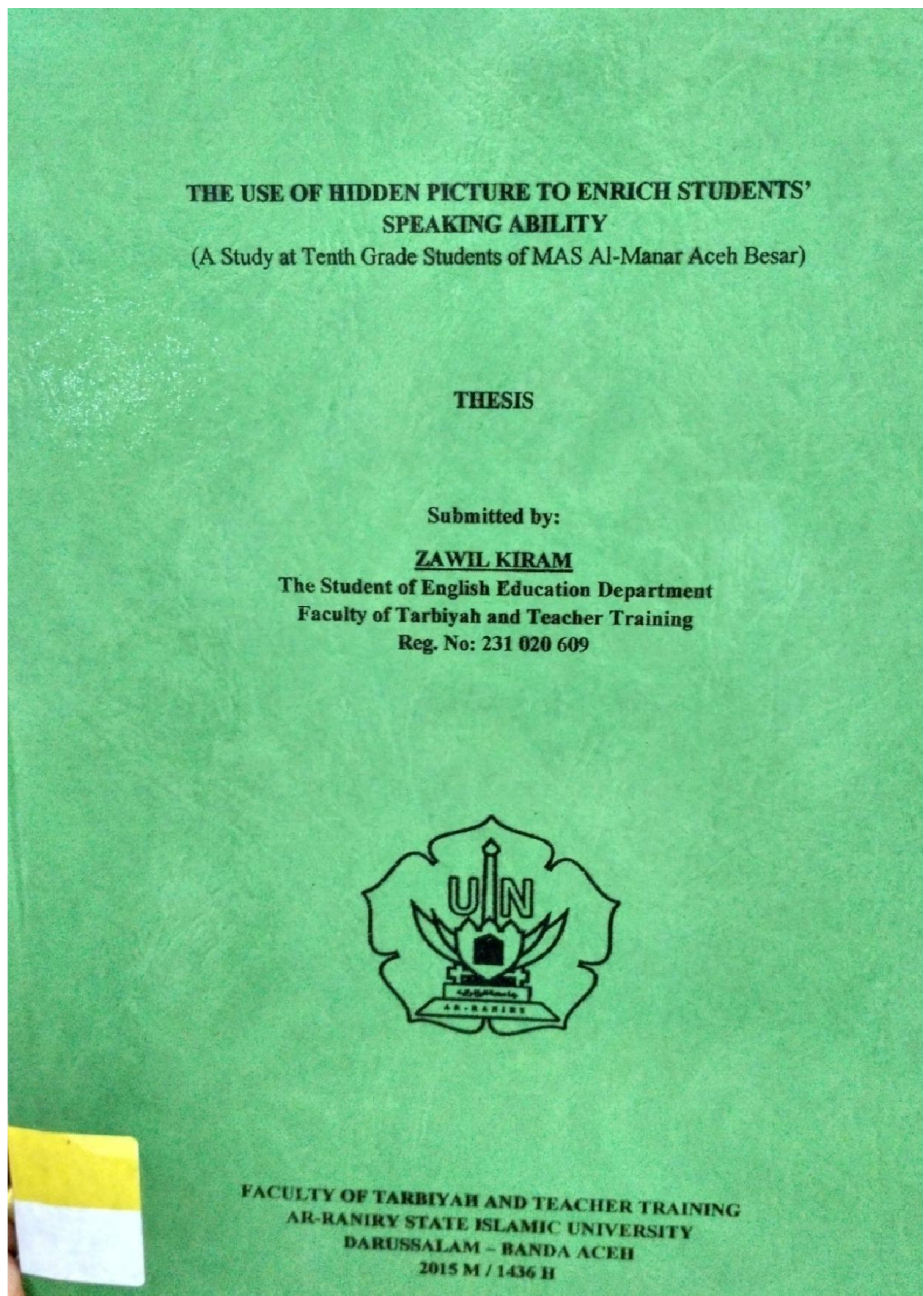
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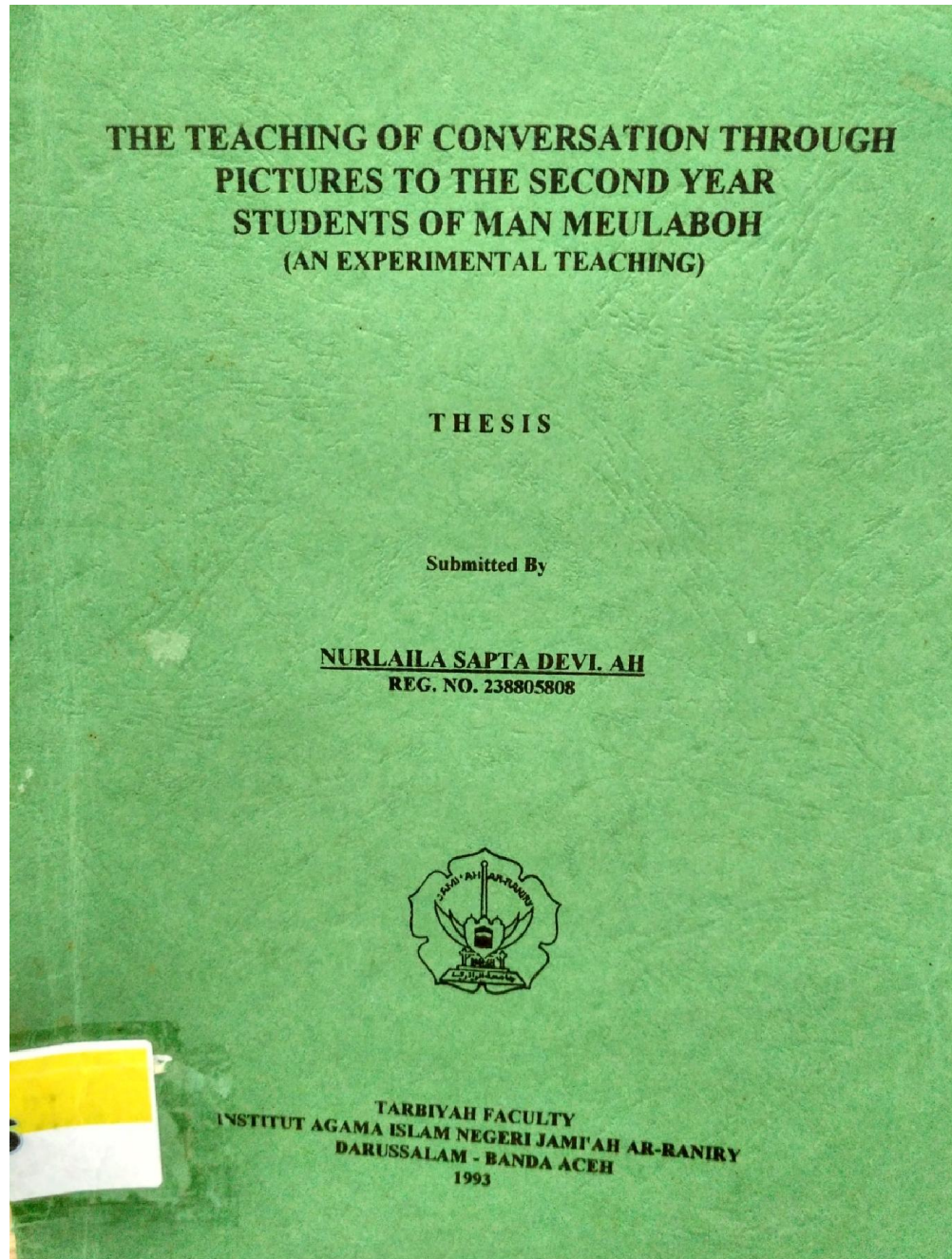
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LIST OF RESEARCHES' TITLES (REVIEWED)

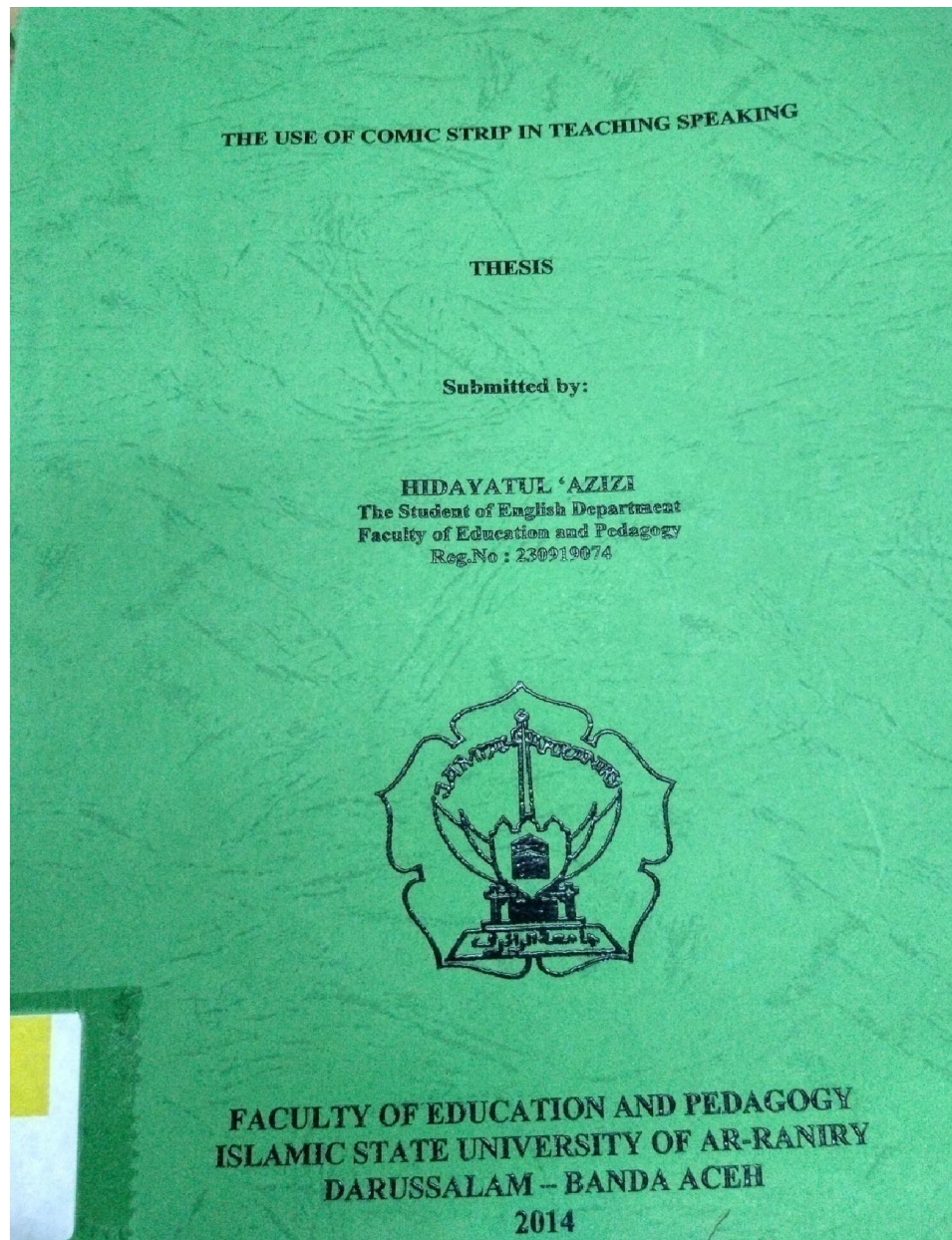
1. The Use of Hidden Picture to Enrich Students' Speaking Ability (a Study at Tenth Grade Students of MAS Al-Manar Aceh Besar).



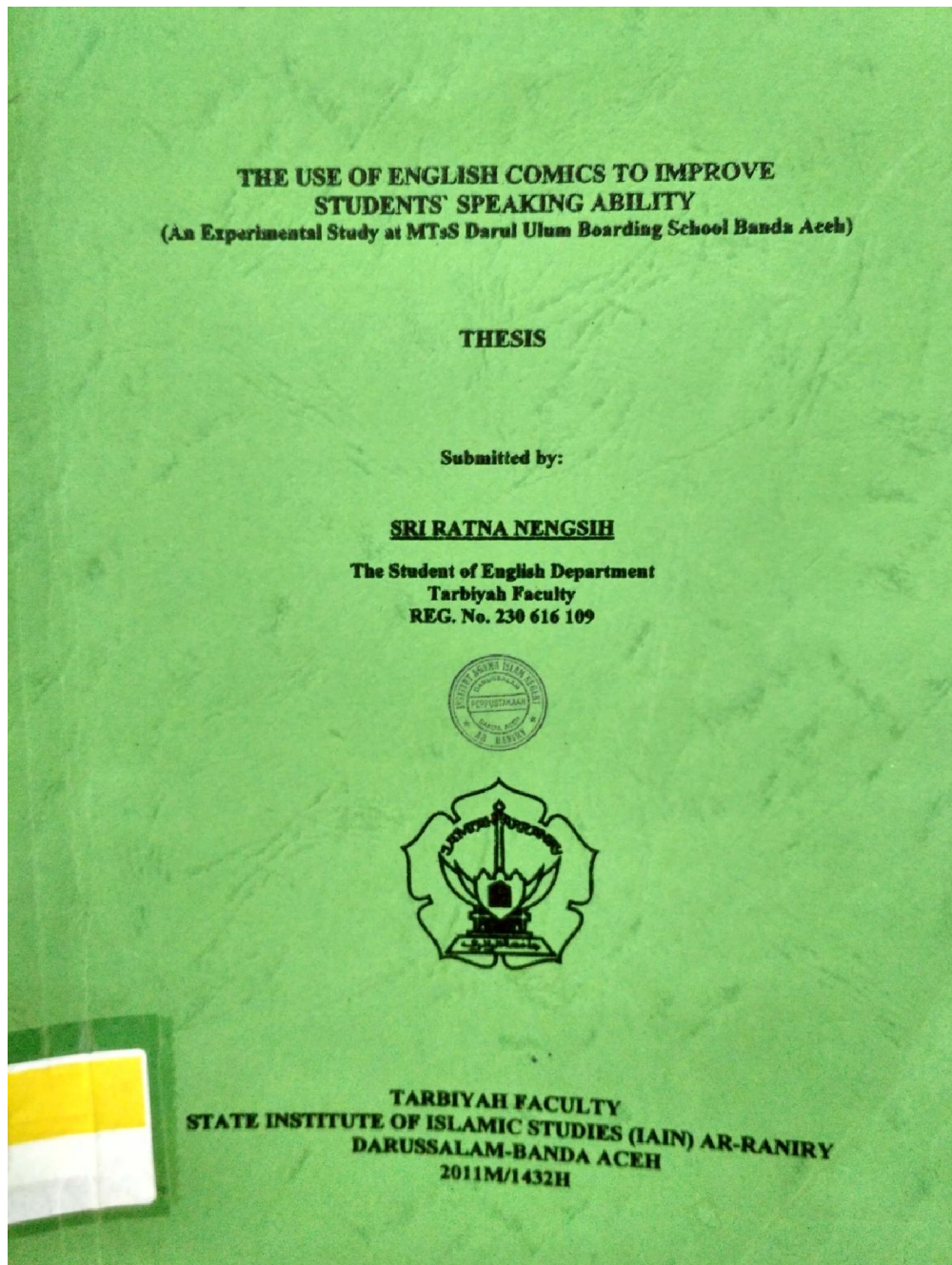
2. The Teaching of Conversation through Pictures to the Second Year Students of MAN Meulaboh (an Experimental Teaching)



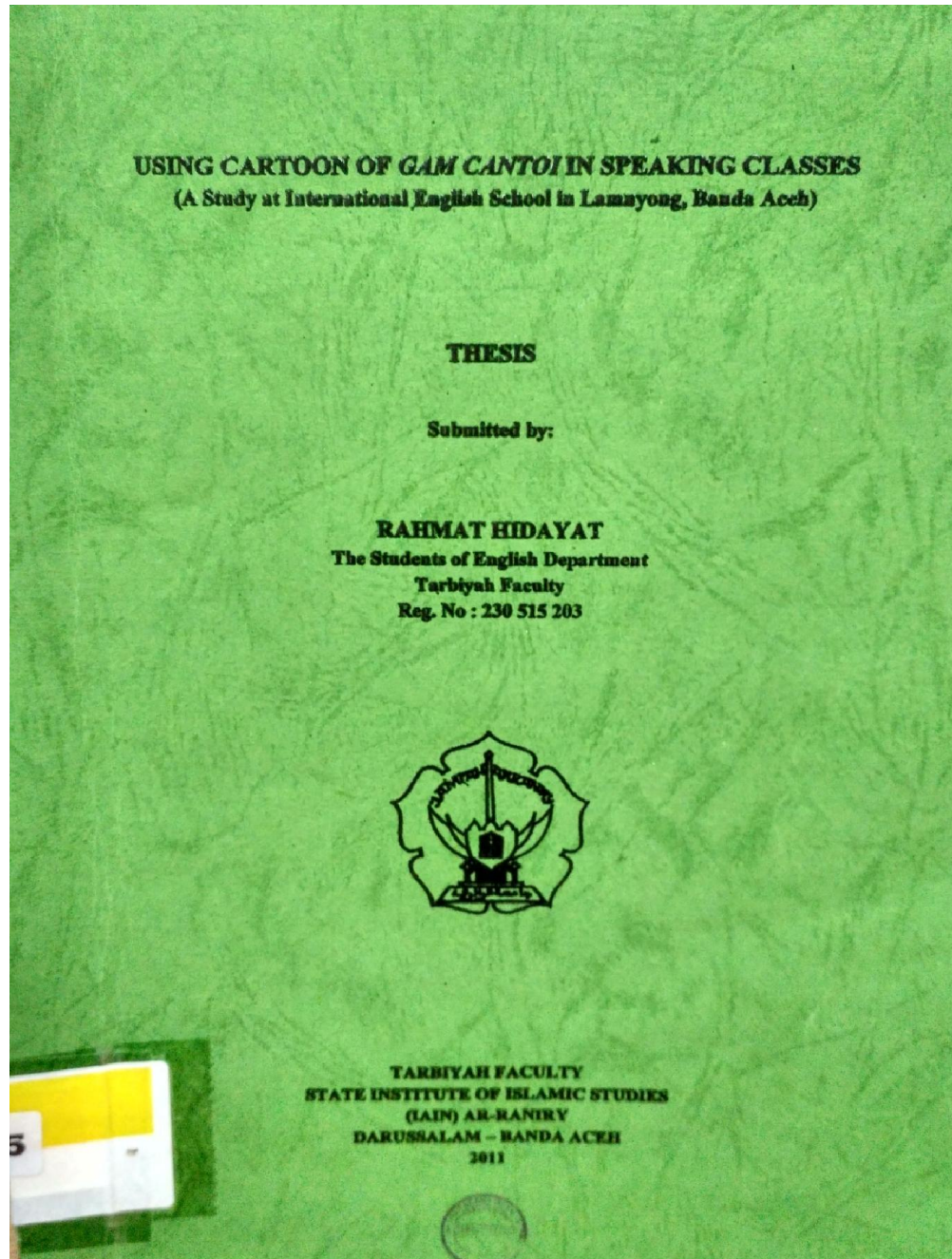
3. The Use of Comic Strip in Teaching Speaking



4. The Use of English Comics to Improve Students Speaking Ability



5. Using Cartoon of Gam Cantoï in Speaking Classes (a Study at International English School in Lamnyong Banda Aceh)



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Banda Aceh, 6 August 2017

Monalisa