

# **THE USE OF VLOG FOR SELF-IMPROVEMENT OF STUDENTS' SPEAKING ABILITY**

**(A Case Study of PBI Students at UIN Ar-Raniry Banda Aceh)**

## **THESIS**

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FAKULTAS TARBIYAH DAN KEGURUAN  
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# THESIS

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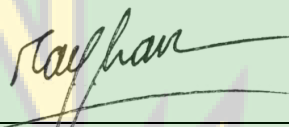
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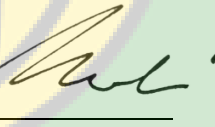
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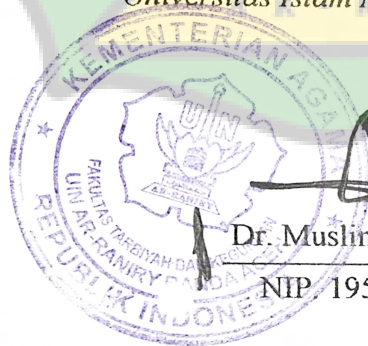
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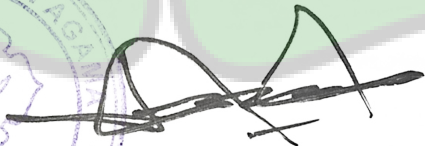



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**The Use of Vlog for Self-Improvement of Students' Speaking Ability  
(A Case Study of PBI Students at UIN Ar-Raniry)**

Adalah benar-benar karya saya, **kecuali semua kutipan dan referensi yang disebutkan sumbernya**. Apabila terdapat kesalahan dan kekeliruan di dalamnya, maka akan sepenuhnya menjadi tanggungjawab saya. Demikianlah surat pernyataan ini saya buat dengan sesungguhnya.

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**Saya yang membuat surat pernyataan,**



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## ABSTRACT

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The research was accomplished to explore the use of Vlog for self-improvement of students' speaking ability. This research was completed by using a qualitative research and the researcher used interview technique to collect the data. In analyzing data, the researcher used method of Miles and Huberman, there are 3 stages: 1) Data Reduction, 2) Data Display, and 3) Conclusion Drawing/Verification Conclusion. The aims of this study are to find out the students' responses after using Vlog and in what area the students improve the most their speaking ability. Participants were 10 students of department of English language education of UIN Ar-Raniry and it took by using purposive sampling. The result of this study is the students get more interested in speaking after using Vlog. Furthermore, the students feel improve the most in some components of speaking after practicing by using Vlog. The researcher recommended this study for readers as the reference for the next research.

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## CHAPTER 1

### INTRODUCTION

#### A. Background of Study

Speaking is one of four important skills in English (listening, speaking, reading and writing) that people have to learn it. Speaking ability is important, as stated by Rakhmanina & Kusumaningrum (2017) since it is necessary for language learners to express their ideas orally. People can ask and share information about anything, especially in education. “Speaking is being capable of speech, expressing or exchanging thoughts through using language” (Mart, 2012, p.91). It allowed students to express themselves imaginatively and interact creatively with others to achieve certain goals or express their opinions, intentions, hopes and viewpoints.

Communication can be defined as the process of transferring information and regular understanding from one person to another (Keyton, 2011). Communication has become the base of social interaction, nowadays. People not only use it to understand their interlocutor when they are talking, but also to survive in a large modern society. Coming from the importance of language as a tool to communicate in human’s life, we need to concern one universal language that can be used as a tool to communicate, especially when we meet people from different country. English language is well-known as one of the widely-used languages in the world. Therefore, English as a universal language is clearly

needed by many people to deliver thought and interact in a variety of situation, particularly in international communication context.

Speaking is an important skill to be mastered to communicate in social life. McCandlish (2012) stated “the social function is fundamental to human existence and in itself is an important reason for developing oral language”. Furthermore, people can share their ideas, feelings, knowledge, cultural and also can make a friendship with the other around the world. Speaking becomes the most important thing of someone and it shows how people become attractive at the first impression by speaking fluently and comprehensibly.

The students feel difficult because of some factors, such as students’ lack of vocabulary, motivation from their environment, grammar knowledge, and speaking behavior. Sometimes, people will judge whom speaking English because they seldom to hear it and feel weird. According to Trent (2009) stated that one of various reasons why some speakers feel difficult to show their speaking is because the lack of confidence in terms of anxiety about making errors.

Based on my glance observation at English Department of UIN Ar-Raniry, they have some problems in speaking. The problem that is faced by them is the lack of vocabulary and grammar, also the perception of their friends. It makes the students difficult to master speaking skill. It is necessary for teachers to find out factors that affect speaking performance of students. According to Tuan and Mai (2015), students’ speaking performance can be affected by the factors that come from performance conditions (time pressure, planning, standard of performance



and amount of support), affective factors (such as motivation, confidence and anxiety), listening ability and feedback during speaking activities.

Teaching and learning of speaking is difficult, also it is challenging for the teacher itself. Learners spent about three until four years to learn English but they still keep silent and cannot speak fluently. In the classroom they just following the instruction from the teacher without give their own opinions. They find difficulties to answer the question from other people. Therefore, teacher should teach learners to learn how to speak effectively and success to give the information. According to Kushartanti (2005), “speaking is a set of voice uttered by one and understood by someone else. It means to deliver thought or opinion”. Speaking is the necessary thing in people life. Students are expected to show their feelings in each situation. Teaching speaking in senior high school is a challenging for teachers. In the other side, senior high school students are interested in many new things such as a foreign language, English. Students of senior high school will enthusiast in learning, if we can use interesting media. They would like the material that we teach and they become motivated to learn English. It is important to keep their enthusiasm from the beginning they learn.

Nowadays, technology takes a role as a mean of learning English in which it is in the form of software or hardware. Vlog is one of technology in software form which is can be used by teacher to increase students’ performance, especially in speaking. Vlog is one of media latest technologies that opened new ways of communication through public created media (Baran, 2007). The existence of

vlog as one of latest technology is really expected to improve students' speaking ability in learning English.

The researcher is interested to find out that the Vlog as the method to observe whether it can improve students' speaking ability at English Department of UIN Ar-Raniry. Based on the background above, the researcher gives the title of this study **“The Use of Vlog for Self-Improvement of Students' Speaking Ability”**

### **B. Research Questions**

1. How does the Vlog help the students to get more interested in speaking?
2. In what area do the students improve the most of their speaking ability?

### **C. Research Aims**

The aims of this research are :

1. To find out the students' responses after using Vlog.
2. To find out in what area the students improve their speaking ability.

### **D. Significance of Study**

1. For students, this study hopefully can help students to improve their speaking ability by giving an option, Vlog.
2. For lecturer, this study hopefully can help the lecturer when finding the alternative method to improve the learning process in speaking class.

3. For university, this study hopefully can be an input of a good alternative method in improving the quality of teaching and learning process. Also, the usage of the platform to face the new modern era.
4. For readers, this study hopefully can be used as a reference about the factors of interesting in speaking and the components of speaking improvement after using Vlog.

#### **E. Terminology**

To avoid misunderstanding of the readers, the terms used in this study need explanation.

##### **1. Vlog**

Vlog is the media that commonly used in nowadays to share opinions, daily life, “Howto & Style”, education, and so on. People can take a video by their own camera then editing the video to make it become more attractive to be watched when posted it to any platform of social media. According to Gao, Tian, Huang & Yang (2010), Vlog is the productive content created by someone to share their ideas, opinion, and effort in video. Vlog, also known as video blog, is a blog type is composed of video series by people that they shoot by themselves. Then, they upload to the Internet after editing and the users of Internet can comment their video.

##### **2. Speaking**

Speaking is the process of transmitting the information from the speaker to the listener. According Lesakova (2008) stated that speaking ability is the

process of enlarging and sharing meaning not only by verbal, but also by non-verbal forms.



## CHAPTER 2

### LITERATURE REVIEW

#### A. Vlog

Vlog is the productive content created by someone to share their ideas, opinion, and effort in video. Vlog, also known as video blog, is a blog type is composed of video series by people that they shoot by themselves. Then, they upload to the Internet after editing and the users of Internet can comment their video (Gao, Tian, Huang & Yang, 2010). In general, Vlog is created to share the information that funny, unique, educative, interesting, etc. Moreover, Vlog can also be used for students' personal expression and reflection. As the result, Vlog is being incorporated into e-portfolios and presentations.

Vlog is a part of Information and Communication Technologies (ICTs). ICTs have positive effects on student attitudes toward the language teaching and learning. Students felt more victorious in school and they were more stimulated to learn and have growth self-confidence and self-esteem when using computer-based instruction. This was awfully true when the technology permitted learners to control their own learning (Jayanthi & Kumar, 2016).

Based on the explanations above, the researcher concludes that Vlog is a Video-Blog that made by people to share their opinions and information about anything freely that related to the real life and technology. Moreover, people can

edit it become the attractive video to be shared to any platform of social media and to be watched by others.

**a. The Advantages of Vlog**

Vlog as new media in learning process has some advantages for the students. There are various advantages that will be impact the students in learning process. According to Rahmawati (2018), Vlog has many advantages for the students, which are:

1. Vlog can assist people to share ideas that might be difficult to share through text or print. For example, “How to Edit Cinematography” can be understood better when you are given a visual and are able to watch and hear the directions clearly. Also, it similar for some ideas that a teacher may need to give to their students
2. Students learn best when teachers vary their instructional delivery and using as many senses as possible to give the students the flexibility to master the information that they are being given in a way that is most tangible for them. For students who are visual learners, Vlog can be helpful for them to relate and comprehend the information.
3. Teachers can talk about the topic in science class, such as pollination, and it is going to help the students understand the topic when they are able to see their teachers demonstrate the topic through the Vlog. Applying a Vlog to demonstrate an idea also gives students the flexibility to observe and listen to the video as many times as they want. It also gives parents an opportunity to determine what their children are learning in school.

Teachers can also Vlog class lectures for students to refer to as needed. Teachers could also post additional information about a topic allowing it to be differentiated depending on the student's skill.

4. Vlog gives people the opportunity to share their ideas with a large audience. Students can obtain from Vlog that made of other professionals or their classmates and they can also be the ones to upload Vlog to share with others. It gives students the flexibility to collaborate not only with one another of classmates, but also individuals around the world. Many students may feel more comfortable to share their thoughts and ideas through the Vlog, because they do not need to see their audiences' eyes watching them answer the question directly.
5. Vlog allow the students to share their ideas and demonstrate their knowledge without depending of text. Not all students are great writers, so by allowing students to use Vlog for a project can improve the students' ability to demonstrate their knowledge and confidence to do it in a way that makes them feel more comfortable.
6. Students can use Vlog to create a portfolio to showcase their hard work of a period of time. This portfolio can allow students and their parents to see the progress that they have made within a particular unit or grade. The portfolio can showcase their best work or specific assignment.
7. Vlog allow students to find out information at a time and place that is appropriate for them. Students may feel less of pressure once they are allowed to consider about a topic and listen to a lesson as much as needed

without the pressure from a class to move on. Students may focus better in a different time in a day or in a very different environment than in a school setting.

8. Some students may find that using Vlog familiar because it is the similar media source that they use for recreational purposes. Students are previously watching videos on YouTube and would feel comfortable to use Vlog for classroom either to upload or download some videos.

As stated above that Vlog is creative content created by someone in a form of video, it provides the students to make a video of them using their camera. It can be useful as the source of learning for the other.

#### **b. Stages of Producing A Vlog**

In this section, it will be presented the techniques of video-making in teaching and learning process. The life cycle of a Vlog is defined as consisting of three stages:

1. Conceptualizing

The first stage is conceptualizing in which it is involved in making plan of Vlogs. Yu-Chih Sun (2009) found that the most difficult things faced by the students are when they tried to determine a certain topic. Jon Watkins (2012) claimed that it will be helpful if the teacher provides several topics or question as additional choice for students before making Vlog. There are some examples of topic for Vlog, such as:

- 1) A general self-introduction.
- 2) A description about their hobby.



- 3) An interview of their friend.
- 4) An introduction of a pet.
- 5) An opinion of a case.
- 6) A description of way making something.
- 7) A trip to a destiny when holiday (if the student is using a smartphone or laptop).
- 8) Anything related to content being discussed in class, or a reaction to assigned reading.

## 2. Producing

In this stage, the Vlogger creates and edits a video. It begins with shooting some scenes that are needed in Vlog. Then, it should be edited with various programs of video editing. If the Vlogger has no skill of video editing, it can be learned by watching and learning the tutorial video on Youtube. In editing a video, the Vlogger has to choose the clips that will be interested and entertained the audiences also it can be better by making intro and outro. They have to pay attention the duration of video that it could not be so long. Thereafter, the Vlogger has to add some effect into a video, such as transition, gif, sticker, sound effect, back sound, and so on. (Vlogging Pro, 2020)

## 3. Posting

The Vlog is distributed online and starts to obtain recognized in the Vlogosphere and infrequently get linked by other Vlogs. In this stage, the

Vlog is viewed and commented by other Vloggers. Some Vlogs even become authorities in a certain field. (Gao et al., 2010, p. 5)

Based on the stages above, the researcher believes that its way to make speaking activities more effective for students in learning English by determining the techniques which are applicable and effective to teach speaking. In this study, the researcher tries to find out that the use of Vlog technique in teaching and learning process whether successful. The researcher hopes that there are some improvements of students' speaking skill. The researcher believes that Vlog can improve students' interesting in speaking of the students of English Department of UIN Ar-Raniry.

### **c. The Factors of Interest in Speaking by Using Vlog**

Vlog might help students to get more interested in speaking. There are various factors that make students become more attracted in speaking. According to Berlinda and Dyah (2019), there are some factors of students to get more interested in speaking by using Vlog, they are:

#### **1. Improving students' understanding toward English materials**

This strategy helps student to improve their communication skill, disciplinary, social interaction, learning awareness, and motivation. Because of that, students can be more understood the subject clearly by helping within Vlog. They will get more interested when they can learn something from Vlog.

## 2. Improving students' language achievement in transactional conversation subject

According to Lestari, N (2019), video blog can enrich students with a variety of knowledge about vocabulary, grammar, pronunciation, accent, and culture. Students can increase their speaking skill cause of the variety knowledge they got. They can improve and develop the conversation smarter and larger.

## 3. Providing interesting activities in language learning

According to Rahayu, A.S., & V. Nurviyani (2018), vlog makes students get interested in learning speaking because vlog is new way of instructional media for lecturer and students, learning speaking through vlog is fun, creative, and not boring as usual, then students are motivated to improve their speaking skill.

## 4. Leading students to be autonomous learners

They are free to manage their ideas related to their learning process. Vlog provides students with autonomous learning. They can make their own way of studying something within Vlog freely without any rules that obligate them to follow it throughout still in the theme of subject.

## 5. Improving students' motivation

Video can help learners to face the real world. Besides, the video can be an effective way to get students' attraction and increase their motivation. The other side, learning with video in the teaching-learning

process is more flexible, accessible and unforgettable also video can bring the new information more detail and clearly.

#### 6. Providing efficient learning

In making a Vlog, at least students should have mobile data to find some references to create their own Vlog. They can have more time in learning English because of more speed in finding the materials. It means that learning English using Vlog provides more time for students. Then, the learning process can be more efficient and effective in time-management.

#### 7. Providing effective learning

According to Lestari (2019), video blog as the learning media to help students' in improving speaking skill is effective because its usage has many advantages compared to its disadvantages, as for the existing challenges, it could be anticipated and solved by each student. One of advantage that making Vlog can be more effective in learning process because students can make it done anywhere and anytime based on students' skill and time.

#### 8. Improving students' creativity

This medium of speaking help learners to communicate more in improving their fluency, vocabulary, grammatical aspects and to reduce the anxiety (Anil, 2016). They can develop and combine their creativity and idea that can relate to the real life freely, so they can do it within sharing their own experience or story.

#### 9. Vlog improves students' engagement toward learning process

Vlog helps students to participate in learning process directly. It also gives chances for students to work in a group. According to Caze (2017), using blogs and Vlogs in the classroom increase students' engagement of learning and their desire to produce writing of a better quality. For some students, the blogging platform linked to their own experience of creating texts and sharing media; for other students, it provided them with the knowledge, understanding and skills to motivate them to be publishers of meaningful text and creativity video in the future.

#### 10. Vlog leads students to be confident

The study that conducted by Rahayu, A.S. & Nurviyani, V (2018), they found that the students more confident and courage in speaking after taking a look at the result of videos. After they watch their own videos, they can assess their own skill either in components of speaking, video editing skill, or the contents of video. Then, they can find out and repair or improve their mistake and lack of the skill.

#### 11. Vlog leads students to have critical thinking

According to Ebrecht (2015), it is showed that blogging encourage meaningful communication and develops critical and analytical thinking, along with collaborative and reflective skills. Students can be more critical when they have to combine and develop their idea, skill, and creativity in making a Vlog.

Based on factors above, the researcher hopes it can help the PBI students of the third year at UIN Ar-Raniry to get more interested in speaking after using Vlog as media in learning speaking process.

## **B. Speaking**

Speaking has been defined in various ways. Generally, speaking is the process to deliver the information between speaker and listener by using the language, either verbal or non-verbal. Lesakova (2008) stated that speaking ability is the process of enlarging and sharing meaning not only by verbal, but also by non-verbal forms. It is a necessity part of foreign language learning and teaching. Speaking belongs to productive skills that use to socialize individuals through spoken language. The speaker delivers the message directly to the listener in real time. It means the message is produced and processed by speaking activity.

Bailey and Nunan (2005) asserted that “speaking is an interactive process of constructing meaning that involves producing, receiving, and processing information”. It means that speaking is a way of interaction between speaker and listener. The speakers deliver some information then the listeners receive and process the information to become the knowledge. Meanwhile, Bryne (1998, as cited in Sulfina, 2012) defined speaking as a two-way process between speaker and interlocutor and involves the productive skill of speaking and the receptive skill of understanding.

Furthermore, Rebecca (2006) stated that speaking is the first mode in which children receive the language it is part of the daily reflection of most people with language activities. It also provides our main data for understanding

bilingualism and language contact. The definitions above mention similar meaning of speaking, which is speaking is an interaction between speaker and listener or interlocutor.

Based on the explanation, the writer concludes that speaking is a process to share some information, feelings and ideas through the interaction between speaker and listener by using language.

**a. Basic types of speaking.**

Speaking has various types to be the criteria in learning speaking process. According to Brown (2004), there are five types in speaking skill, they are:

1. Imitative.

It is the skill to imitate a word or phrase or possibly a sentence. While this is a totally phonetic level of oral production, a number of prosodic, lexical, and grammatical properties of language may be included within the criterion performance. Usually, students only speak based on the text fully without any changes,

2. Intensive.

It is the production of short stretches of oral language designed to present competence in a narrow band of grammatical, phrasal, lexical, or phonological relationships. An example of this would be to read aloud a text or give a response to a simple question directly.

### 3. Responsive.

It is including the interaction and test comprehension but at the somewhat limited level of very short conversations, standard greetings and small talk, simple requests and comments.

### 4. Interactive.

Interaction can take the two forms of transactional language, which has the purpose of exchanging specific information, or interpersonal exchanges, which have the purpose of maintaining social relationships.

### 5. Extensive.

It includes speeches, oral presentations, and story-telling, during which the opportunity for oral interaction from listeners is either highly limited or ruled out altogether.

## **b. Components of speaking**

There are some components of speaking as the standard in learning speaking process. It should be learned by people to speak with the others. According to Syakur as cited in Mora (2010) said that there are five components of speaking, they are:

#### 1. Pronunciation

According to Nordquist (2020), “pronunciation is the act or manner of speaking a word”. For some reasons, English are not to be pronounced the way they are spelled and a few sounds will be represented by more than one combination.



## 2. Grammar

Grammar is needed for students to arrange the right sentences in conversation both in written and oral forms. Grammar is defined as a structured way of considering and predicting an ideal speaker's or listener's knowledge of the language. This is accepted by a set of rules or principles that can be used to generate all formed well or grammatical phrases in the language (Purpura, 2004).

## 3. Vocabulary

“Vocabulary is list of word that must know to communicate effectively; words in speaking (expressive vocabulary) and words in listening (receptive vocabulary)” (Neuman & Dwyer, 2009, p. 385). It is the basis to make sentences so that we can get in interact each other effectively and efficiently.

## 4. Fluency

Fluency is interpreted as the ability to speak communicatively, fluently and correctly. Fluency usually refers to express the language freely without interruption and confusion. In teaching and learning process, if the lecturer wants to check students' fluency, the lecturer allows students to express themselves freely without any interruption. The aim is to support students speak fluently and easily. The lecturer does not correct the speaking immediately although the opinion being that too much correction interferes with the flow of conversation (Pollard, 2008).

## 5. Comprehension

Comprehension is a capability to perceive and process stretches of discourse, to develop illustrations the meaning of sentences. Comprehension of a second language is more difficult to study since it is not; directly recognizable and must be inferred from clear verbal and nonverbal responses, by artificial instruments, or by the intuition of the teacher or researcher (Hornby, 2003)

As a conclusion, there are five components of speaking: pronunciation, grammar, vocabulary, fluency, and comprehension. The researcher hopes that students get improved either some or all of the components after using Vlog as media in learning speaking process.

### C. The Implementation of Vlog in Previous Study

Activity in the classroom is very important to make learners become more active. The teachers should choose the right methods to make learners can get more opportunity to speak up and to make them chance deliver their opinions. Siegchrist (2012) stated “the students are able to see their teacher demonstrate that topic though a Vlog”. Students can get benefit from other professionals or their peers also they can be the ones to upload Vlogs to share with others.

Teachers need media to make learners more active, in purpose to know that the learners already understood about the material or not. Sometimes learners get difficult to show their sentence, they just keep silent in front of the people, or because they feel shy, unconfident, and the other aspects that make them to be the listener. Teacher can choose Vlog in to the classroom activity. Learners can

choose a Vlog in the classroom to support their progress of speaking. From Vlog learners can practice how to say a word even the sentence.

The previous study conducted by Izatussariroh (2019) entitled “The Implementation of Vlog in Teaching English Speaking (A Case Study in the Third Semester of English Education Department IAIN Surakarta” which used descriptive qualitative research. The data were gathered through qualitative data. The qualitative data were obtained by focus discussion group, interview, and documentation in the teacher’s Vlog result. The techniques for analyzing the data used by Miles and Huberman interactive models. To get the validity data, the researcher used triangulation by using investigator and theory.

This research aims at finding out the implementation of using vlog as media in teaching English speaking for the students in the third semester of English Education Department IAIN Surakarta, to identify problems occur on the implementation of vlog as media in teaching English speaking, and to understand solutions to solve the problems on the implementation of vlog as media in teaching English speaking for the students in the third semester of English Education Department IAIN Surakarta.

The result of this research showed that the problems are cognitive and affective interference, technical problems, weak linkage to real-time communication, and time requirement. Furthermore, the solutions to solve the problems are giving motivation for students, technical capability, professional development, and time management.

## CHAPTER 3

### RESEARCH METHODOLOGY

#### A. Research Design

This study applies qualitative research method. Creswell (2014) stated that qualitative research is an approach to explore and understand the meaning of individuals or group a scribe to a social or human problem. This qualitative research by focusing on case study is considered suitable for finding the answers to the research questions of this research. These research methods by focusing on case study are considered suitable for finding the answers to the research questions of this research.

According to Zainal (2007) stated that case study allowed a researcher to verify the data closely within a selected context. In most cases, a case study method chooses a small geographical area or a limited number of people as the subjects of study. Case studies, in their essence, explore and investigate nowadays real-life situation through detail contextual analysis of a limited number of events or conditions and their relationships.

There are several reasons in choosing qualitative research especially a case study in this research. First, this study focused on the study of a case that is the process of learning speaking by using vlog. Second, this research also focused on

the issue of particular phenomena, which has internal validity and contextual understanding, rather than generalizability and comparability.

## **B. Research Sites and Participants**

### **a. Research Sites**

This study is involving PBI students of UIN Ar-Raniry. This Islamic university was built in 1960 which located in Jl. Syekh Abdul Rauf, Darussalam, Banda Aceh. It has 10 departments within various subjects in which department. One of all is English Department that built in 2013.

### **b. Participants**

The participants are the students of the third year of English Department. There are 7 classes within 32 students of each class. The total of the students of the third year are 111 students.

According to Creswell (2014), it found that number of participants in purposive sampling is typically range from three to ten in phenomenology research or case study. The researcher used purposive sampling technique. The researcher selected 10 students of 111 students as participants of this study. There are 3 criteria of choosing students of English Department of UIN Ar-Raniry as participants of the research, are:

1. The students are ready to involve in this research, in the term of time and readiness.

2. They are less interested in learning speaking and tend to be afraid when they practiced speaking in class so they were difficult to foster their speaking skills.
3. The students who get the A score for English Speaking subject.

The participants are only students that corresponding with the criteria above. The researcher was truly selected the students and found 10 students for the participants of this research.

### **C. Methods of Data Collection**

To obtain the data, the researcher used semi-structured interview method. According to Griffie (2012), semi-structured interview is an interview within the determined questions and the interviewer is free to ask the additional questions out of the questions list to clarify the answer clearly.

There are 9 questions posed in interview related to the research questions. Questions number 1-6 are asked to participants to answer the first research question about how the Vlog help students get more interested in speaking. Questions number 7-9 are asked to answer the second research question about in which area students improve the most in their speaking ability. The researcher interviewed 10 students. The questions are delivered in English to get clear information and to see their speaking ability.

Furthermore, interview is analyzed and interpreted to find out all of the research questions. There are 10 students who are interviewed. There are several steps to collect the data from interview:

1. Researcher conduct interviews with 10 students as participants and recorded interviews by using a smartphone recorder.
2. Researcher transfer audio recordings to a laptop to make listening and transcript data easier.
3. Researcher put the audio recordings into several folders and named them by using the initial name of the interviewee.
4. Researcher listens to the audio carefully and transcribes the audio file.
5. Researcher analyzes and interprets the data taken from the interview.
6. Researcher concludes the data of interview to find out the findings of this research.

The researcher collected the data from the participants based on the steps above without leaving any step.

#### **D. Methods of Data Analysis**

The researcher analyzes the data by using descriptive analysis and the data are described by her own sentences. According to Miles and Huberman, as cited in Sugiyono (2012), the data analysis is consisting of three concepts; data reduction, data display, and conclusion drawing verifications. The steps were as follows:

### 1. Data Reduction

In this stage, the researcher listen the recorded data carefully and makes the transcript to make it easier in analyzing the data. The transcript will put it on appendices. Then, the researcher divided it in two types, choose data which needed to answer the research problem and throw out data which not needed.

### 2. Data Display

In this step, the researcher identified the students' perception of their own interest and improvement of speaking ability after using Vlog as media in learning speaking.

### 3. Drawing/Verification Conclusion

The last step was conclusion drawing/verification the data, the data was presented step by step based on the research question staging in order to get a good and clear narration of the explanation.

The researcher analyzed the data based on the steps above and followed step by step without leaving any steps.



## CHAPTER 4

### FINDINGS AND DISUSSION

#### **A. Findings**

The researcher asked 6 questions to the interviewee to answer this research question. The researcher interviewed them one by one via voice call. It took 15-20 minutes each participant. There are 10 participants whom given initials by their own name. They are the third-year students in Department of English Language Education of UIN Ar-Raniry.

After analyzing the data interview, the findings are:

##### **a. Students' Responses after Using Vlog**

According to participants, Vlog is a short random video recorded by using camera or handphone and talked about daily activity or whatever they want to talk to the viewers. The purpose of Vlog is not only to entertain, but also to educate the viewers with some information shared by the Vlogger. Vlog or Video Blog will be post by Vlogger to any platform, such as Youtube or the other social media.

In their experience for these 3 years studying in this university, the participants are frequently made some Vlog during the learning process. 5 of them were just answered that they were often made some Vlog, 1 of them sure that she has made 4 times, and 4 others have made 3-6 Vlog for assignments. Some of lecturer asked them to make it as assignment, mostly in speaking subject.

The participants have one voice that Vlog is useful and very helpful in learning speaking process. It can be the good media to practice speaking well. Some people are not confident to speak directly in public, so they can improve their confidence through Vlog where they only have to speak alone in front of the camera. They also can watch it back to find out and learn the mistakes so that they can fix it and do not do it again in the next video. Using Vlog as a tool of learning speaking is effective because they can also develop their hobby in editing video and exploring the knowledge more that related to the topic. It can make students enjoy to improve their speaking skill through Vlog.

There are various factors from each participant, such as interesting, motivating, and creative media. When they want to make a video, they have to think the ideas first, searching additional information, make a script, practice the pronunciation, and combine them with video editing that can improve not only their speaking skill, but also their creativity in producing a video. Basically, the participants agree with all of the factors, but the most is number 10 and 11. Here is the table of the data for more detail chosen of each participant:

Table 4.1

*The factors of interesting in speaking*

Participant	Number of Factors										
	1	2	3	4	5	6	7	8	9	10	11
CYP			√		√					√	√
MM										√	
NH			√								

SUN			√							√	
YUL					√			√		√	
TIA	√	√	√	√	√	√	√	√	√	√	√
CFA				√					√	√	
SALVA								√		√	
ADN					√						
SC	√	√				√	√	√			

Based on the result above, the researcher finds out the detail statement of each participant about the factors of interesting in speaking, they are:

a. Improving students' understanding toward English materials

Students can be more understanding after using Vlog. It makes them can understand by the detail information and picture in the Vlog. According to participant SC, using Vlog can improve her understanding of the materials clearly, because it becomes clearer with the video editing. It helps students to share anything with the clear pictures and explanation.

b. Improving students' language achievement in transactional conversation subject

Students can increase their knowledge of language by using Vlog. They can learn how to pronounce words well, enrich their vocabulary, and so on. According to participant SC, students usually create a script before making a Vlog. They have to search some words and practice to pronounce words first.

c. Providing interesting activities in language learning

According to participant CYP, the students can get bored with the media that used and activity in learning process. Therefore, Vlog can be the option of the media to increase the students' interest in learning speaking process.

In addition, students need the interesting way or media to attract them in learning speaking. Usually, it can be interesting when the teacher involved media that related to technology. According to participant SUN, and NH, students get more interested in speaking by using Vlog because they can express themselves through this media. They can combine it with their skill such as video editing. They also can combine it with their real life and knowledge. It attracts them to speak freely.

d. Leading students to be autonomous learners

According to participant CFA, students can create their own concept and ideas in making Vlog as long as related to the topic of subject. It makes students can be more independent in learning process.

e. Improving students' motivation

The students can improve their motivation in learning speaking because they think that Vlog is the interesting media of learning speaking process. According to participant CYP, students can improve their motivation in learning speaking because they think that Vlog is the interesting media of learning speaking process. In making video, students

think that they speak as a native speaker, they feel become more impressive with their speaking skill.

f. Providing efficient learning

Vlog is providing the efficient learning because students can fix their mistakes in speaking right after making a Vlog. As participant SC said that students always watch their own Vlog right after recorded it to find and learn their mistakes in speaking.

g. Providing effective learning

Vlog is providing effective learning because it makes students easier to speak and make a Vlog anytime and anywhere. As participant SC said that Students can make a Vlog based on their condition and time. They can make a Vlog in everywhere that they want to record it. They also make it anytime they can. Students feel that making Vlog is effective.

h. Improving students' creativity

According to participant YUL and SALVA, Vlog can improve students' creativity because they have to think first about the ideas and concept of Vlog. Then, they combine it with video editing become attractive to be watched, especially for students who have a hobby as video editor.

i. Vlog improves students' engagement toward learning process

Students can participate in learning process directly within involving their creativity and knowledge of the subject in making a Vlog. According to participant SC, students feel engaged with the learning

because they have a role in the process. They feel it by making Vlog because they can increase their creativity with this media.

j. Vlog leads students to be confident

The students can be confident because they only speak in front of the camera. Furthermore, it can be the media for them to practice their speaking before they have to speak in front of public. As participant CYP, TIA, CFA, and SALVA said that when they speak in front of camera, it makes them used to feel like speaking in public. They also can speak freely based on their real life and knowledge. It makes them feel improve their confident in speaking.

In addition, when students talk something in front of the camera, they do not need to think the mistake during speaking. As participant MM and SUN said that students enjoy it when they speak in front of the camera, they can speak freely without any interruption for correction directly. They do not need to think about the mistakes in speaking because no one see them directly at that time. It makes them become more confident to speak.

k. Vlog leads students to have critical thinking

By planning the concept of speaking in making Vlog, the students have to think critically. As participant TIA said that students think critically when they create the concept and ideas of a Vlog. They have to improve their creativity in making a Vlog.

Based on the factors above, participants are highly recommended this way to people who wants to get more interested in speaking. They can become more interested because making a Vlog is fun and interesting. They can practice their speaking and increase their confident in the learning before speaking in public later.

#### **b. Students' Improvement in Components of Speaking**

The researcher asked 3 questions to the interviewee to answer this research question. The researcher interviewed them one by one via voice call. It took 8-10 minutes.

The participants improve the most in components of speaking skill after using Vlog. Here is the table that showed their own components of speaking skill improvement:

Table 4.2

*Components of Speaking Improvement*

Participant	Components of Speaking				
	Grammar	Pronunciation	Fluency	Comprehension	Vocabulary
CYP	√	√	√	√	√
MM			√		
NH		√	√	√	√
SUN	√	√	√	√	√
YUL		√	√	√	√
TIA		√	√	√	√
CFA		√	√		

SALVA			√		
ADN	√	√	√	√	
SC		√		√	

Each participant has various reason of why they choose some components that they feel have improved it, they are:

a. Pronunciation

They practice the pronunciation until they can pronounce words well. It makes them get improved in this component. As participant NH, SUN, CFA, SC, and TIA said that before recording a Vlog, students search and learn how to pronounce some words that they remembered and never known before too. Then, they practice the pronunciation until they can pronounce words well. It makes them feel get improved in this component.

b. Grammar

According to participant CYP, the participant has to pay attention with grammar because the sentence has to deliver properly. As participant ADN stated that students can find and learn their mistakes in grammar, so they can fix it directly. It makes them feel improved the most in this component.

c. Vocabulary

Students have to enrich their vocabulary to make them easier in transmitting information to the others. As participant NH



and SUN said that students feel that they need more vocabulary to make the listeners understand with their speaking. It makes them feel to get improved in this component.

In addition, participant TIA said that the speakers have to make the listeners be understood what the speaker said, so they have to search more vocabulary or as simple way, they can use easy vocabulary.

d. Fluency

As participant MM, CFA, SALVA said that students can speak freely without getting any interruption for correction directly. They also are not feeling awkward as speaking in front of public. It makes their fluency get improved.

e. Comprehension

According to participant SC and NH, students can understand fully and clearly about the topic, concept and information that they want to share in Vlog. When they got the topic of making a Vlog, they will learn it by searching some sources in internet. It makes them get more understanding about what they want to speak.

Based on the results above, the researcher found that Vlog can improve their speaking skill. The students feel improve the most in which component they focused. According to all participants, there are their processes of improving their speaking skill by using Vlog, are:

1. They think critically in searching and determining the topic and the concept of Vlog.
2. They set the draft by searching more information about it and make the script as the guideline.
3. Then, they practice how to pronounce it well before making a Vlog.
4. Last, they check the Vlog again to find and learn some mistakes in their speaking to fix and make it better.

Based on the process above, it could not be better if they did it only once or twice. They did it for many times during their college life. It makes them used to improve their speaking skill by using Vlog.

## **B. Discussion**

In this section, the researcher discussed about the findings during the interview with participants. The research findings are about students' responses after using Vlog and which components are improved the most of students.

### **a. Students' Responses after Using Vlog**

Based on the research, the researcher selected 10 students that have made some Vlog in learning process. The researcher interviewed them to find their factors of getting more interested in speaking after using Vlog. It found that there are some factors that made them get more interested in speaking after using Vlog. According to Berlinda and Dyah (2019), there are some factors of students' interesting in speaking by using Vlog, they are:

1. Improving students' understanding toward English materials

This strategy helps student to improve their communication skill, disciplinary, social interaction, learning awareness, and motivation. Because of that, students can be more understood the subject clearly by helping within Vlog. They will get more interested when they can learn something from Vlog.

Based on the data analysis, the researcher found that the participant can get and understand the information of Vlog. It makes the participant get improved in understanding the learning more detail and clearly, because the participant can share and explain information through Vlog by editing video with clear visual or picture.

## 2. Improving students' language achievement in transactional conversation subject

According to Lestari, N (2019), video blog can enrich students with a variety of knowledge about vocabulary, grammar, pronunciation, accent, and culture. Students can increase their speaking skill cause of the variety knowledge they got. They can improve and develop the conversation smarter and larger.

The researcher found that participants are preparing and practicing a lot the script of the concept before making a Vlog. It makes them get improved and develop their speech well. Researcher believed that students can improved their speaking by practicing a lot before making a Vlog and learning their mistakes after watching their own Vlog. It makes them can realize their weakness and fix the problems.

### 3. Providing interesting activities in language learning

According to Rahayu, A.S., & V. Nurviyani (2018), vlog makes students get interested in learning speaking because vlog is new way of instructional media for lecturer and students, learning speaking through vlog is fun, creative, and not boring as usual, then students are motivated to improve their speaking skill.

The researcher found that the students get attracted more in speaking after using Vlog, because Vlog is fun way to learn speaking. They feel enjoy it when made a Vlog and get not bored in learning process. Researcher believed that Vlog can be the one interesting option of various activity in learning process.

### 4. Leading students to be autonomous learners

They are free to manage their ideas related to their learning process. Vlog provides students with autonomous learning. They can make their own way of studying something within Vlog freely without any rules that obligate them to follow it throughout still in the theme of subject.

The researcher found that the students happily to create the ideas and concept of making Vlog. They can relate it to their knowledge, creativity, and experience. They search some sources and information by themselves. They do not need to get the full attention and guidance from the lecturer in making Vlog. Researcher believed students can be

more excited because they can express their own thoughts and creativity.

#### 5. Improving students' motivation

Video can help learners to face the real world. Besides, the video can be an effective way to get students' attraction and increase their motivation. The other side, learning with video in the teaching-learning process is more flexible, accessible and unforgettable also video can bring the new information more detail and clearly.

The researcher found that students get improved their motivation in learning speaking process after using Vlog. They can talk freely in front of the camera and it makes them unforgettable about the information. In researcher's opinion, when students can improve their motivation in learning, it can attract them to learn more and more about speaking.

#### 6. Providing efficient learning

In making a Vlog, at least students should have mobile data to find some references to create their own Vlog. They can have more time in learning English because of more speed in finding the materials. It means that learning English using Vlog provides more time for students. Then, the learning process can be more efficient and effective in time-management.

The researcher found that the students were not wasting time in learning through Vlog. After making a Vlog, they would to watch

their Vlog directly to find out their mistakes in speaking. Then, they can fix the mistakes and it makes them not to do it again for the next time. Researcher believed if this way can attract them to learn more and improve their speaking ability.

#### 7. Providing effective learning

According to Lestari (2019), video blog as the learning media to help students' in improving speaking skill is effective because its usage has many advantages compared to its disadvantages, as for the existing challenges, it could be anticipated and solved by each student. One of advantage that making Vlog can be more effective in learning process because students can make it done anywhere and anytime based on students' skill and time.

The researcher found that the students feel freely to make a Vlog. They can take a video anytime and anywhere as they can. It could be effective way for them without thinking the others' opinions. Researcher believed that students can be more interested in speaking if they can find out the way how to express it easily without any interruption, so this is one way to do it.

#### 8. Improving students' creativity

This medium of speaking help learners to communicate more in improving their fluency, vocabulary, grammatical aspects and to reduce the anxiety (Anil, 2016). They can develop and combine their

creativity and idea that can relate to the real life freely, so they can do it within sharing their own experience or story.

The researcher found that they increase their creativity in making a Vlog. It is not only about the creativity in the concept, but also the creativity in combining them and editing them in a Video.

#### 9. Vlog improves students' engagement toward learning process

Vlog helps students to participate in learning process directly. It also gives chances for students to work in a group. According to Caze (2017), using blogs and Vlogs in the classroom increase students' engagement of learning and their desire to produce writing of a better quality. For some students, the blogging platform linked to their own experience of creating texts and sharing media; for other students, it provided them with the knowledge, understanding and skills to motivate them to be publishers of meaningful text and creativity video in the future.

The researcher found that students get engaged with the learning, because they are usually practice their speaking and they can combine it with their experience and knowledge in creating a Vlog. They feel that they can do it better time by time.

#### 10. Vlog leads students to be confident

The study that conducted by Rahayu, A.S. & Nurviyani, V (2018), they found that the students more confident and courage in speaking after taking a look at the result of videos. After they watch their own

videos, they can assess their own skill either in components of speaking, video editing skill, or the contents of video. Then, they can find out and repair or improve their mistake and lack of the skill.

The researcher found that the students feel more confident in speaking in front of the camera. They do not feel awkward and interruption. They also can fix their mistakes in speaking right after take a look of their Vlog.

#### 11. Vlog leads students to have critical thinking

According to Ebrecht (2015), it is showed that blogging encourage meaningful communication and develops critical and analytical thinking, along with collaborative and reflective skills. Students can be more critical when they have to combine and develop their idea, skill, and creativity in making a Vlog.

The researcher found that the students think critically when made a concept of Vlog. They have to search various information and sources. Then, they have to think the combination of their ideas, creativity, and the concept.

#### **b. Students' Improvement in Components of Speaking**

The researcher found that students feel improve the most in some components of speaking after using Vlog. They can improve it by practicing for many times by using Vlog. According to Syakur as cited in Mora (2010) said that there are five components of speaking, they are:



### 1. Pronunciation

According to Richard (2020), “pronunciation is the act or manner of speaking a word”. For some reasons, English are not to be pronounced the way they are spelled and a few sounds will be represented by more than one combination.

### 2. Grammar

Grammar is needed for students to arrange the right sentences in conversation both in written and oral forms. Grammar is defined as a structured way of considering and predicting an ideal speaker's or listener's knowledge of the language. This is accepted by a set of rules or principles that can be used to generate all formed well or grammatical phrases in the language (Purpura, 2004).

### 3. Vocabulary

“Vocabulary is list of word that must know to communicate effectively; words in speaking (expressive vocabulary) and words in listening (receptive vocabulary)” (Neuman & Dwyer, 2009, p. 385). It is the basis to make sentences so that we can get in interact each other effectively and efficiently.

### 4. Fluency

Fluency is interpreted as the ability to speak communicatively, fluently and correctly. Fluency usually refers to express the language freely without interruption and confusion. In teaching and learning process, if the lecturer wants to check students' fluency, the lecturer

allows students to express themselves freely without any interruption. The aim is to support students speak fluently and easily. The lecturer does not correct the speaking immediately although the opinion being that too much correction interferes with the flow of conversation (Pollard, 2008).

##### 5. Comprehension

Comprehension is a capability to perceive and process stretches of discourse, to develop illustrations the meaning of sentences. Comprehension of a second language is more difficult to study since it is not; directly recognizable and must be inferred from clear verbal and nonverbal responses, by artificial instruments, or by the intuition of the teacher or researcher. Comprehension refers to the fact that participants fully understand the characteristic of the research, even when procedures are complicated and require risks (Cohen et al., 2005)

Based on components of speaking, the researcher found that the students get improved almost all of the components. They think that is needed in learning speaking skill. In pronunciation, the students have practiced a lot how to pronounce words clearly and well. In grammar, they have to make the right sentences properly so it can make the listeners catch the information clearly. In vocabulary, the students enrich their words with various new vocabulary to ease their speaking. In fluency, the students can speak freely because they practice their speaking frequently. In comprehension, they get improved it well because

they have to think critically about the information and it makes them understand the whole of material fully and clearly.



## CHAPTER 5

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

After analyzing and describing the data, the researcher draws the conclusion about the factors of interesting in speaking after using Vlog of the PBI students of the third year at UIN Ar-Raniry. After they practiced for many times during studying in college, there are some factors that make them getting more interested in speaking after using Vlog, there are:

1. Improving students' understanding toward English materials
2. Improving students' language achievement in transactional subject
3. Providing interesting activities in language learning
4. Leading students to be autonomous learners
5. Improving students' motivation
6. Providing efficient learning
7. Providing effective learning
8. Improving students' creativity
9. Improving students' engagement toward learning process
10. Leading students to be confident
11. Leading students to have critical thinking

The students get more interested in speaking by factors above and they are highly recommended this way to improve speaking skill.

Students feel improve the most in fluency. Researcher believed that it happened because students do not need to think anything. They only want to express themselves, their ideas, knowledge, and experience. After practicing a lot, they can improve their speaking ability in fluency. They can talk freely and excitedly.

## **B. Recommendations**

After the researcher draws the conclusion of the factors of interesting speaking after using Vlog and the components of speaking that they feel have improved, the researcher suggested the recommendations for the students, lecturers, university, and readers.

### **1. For the students**

Students might be interested to use Vlog as a media in learning speaking. They would not get bored because they can improve their creativity and become more motivated in learning speaking.

### **2. For the lecturers**

The lecturer could apply this way in learning speaking process. It could be the interesting media of students so that they could not get bored in learning speaking.

### 3. For the university

It could be the improvement of media in teaching learning process. The university should to provide various sources and facility to make students can learn more about producing a Vlog.

### 4. For the readers

This research study is about the factors of interesting in speaking after using Vlog and the components of speaking that students feel get improved. The researcher hopes that it could be the additional references for the next research.



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**SURAT KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN KEGURUAN UIN AR-RANIRY**  
**Nomor : B- 7440/UN.08/FTK/KP.07.6/08/2020**

**TENTANG**  
**PENYEMPURNAAN SURAT KEPUTUSAN DEKAN NOMOR Un.08/DT/TL.00/5970/2015 TENTANG**  
**PENGANGKATAN PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBİYAH DAN KEGURUAN UIN AR-RANIRY**

**DEKAN FAKULTAS TARBİYAH DAN KEGURUAN UIN AR-RANIRY**

Menimbang : a. bahwa untuk kelancaran bimbingan skripsi dan ujian munaqasyah mahasiswa pada Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh, maka dipandang perlu meninjau kembali dan menyempurnakan keputusan Dekan Nomor: **B-656/UN.08/FTK/KP.07.6/01/2020** tentang pengangkatan pembimbing skripsi mahasiswa Fakultas Tarbiyah dan Keguruan Ar-Raniry Banda Aceh.

b. bahwa saudara yang tersebut namanya dalam surat keputusan ini dipandang cakap dan memenuhi syarat untuk diangkat sebagai pembimbing skripsi.

Mengingat : 1. Undang-undang Nomor 20 Tahun 2003, tentang Sistem Pendidikan Nasional;

2. Undang-undang Nomor 14 Tahun 2005, tentang Guru dan Dosen;

3. Undang-undang Nomor 12 Tahun 2012, tentang Pendidikan Tinggi;

4. Peraturan Pemerintah Nomor 74 Tahun 2012 tentang Perubahan atas Peraturan Pemerintah RI Nomor 23 Tahun 2005 tentang Pengelolaan Keuangan Badan Layanan Umum;

5. Peraturan Pemerintah Nomor 4 Tahun 2014, tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;

6. Peraturan Presiden RI Nomor 64 Tahun 2013; tentang Perubahan IAIN Ar-Raniry Banda Aceh Menjadi UIN Ar-Raniry Banda Aceh;

7. Peraturan Menteri Agama RI Nomor 12 Tahun 2014, tentang Organisasi dan Tata Kerja UIN Ar-Raniry Banda Aceh;

8. Peraturan Menteri Republik Indonesia No. 21 Tahun 2015, tentang Statuta UIN Ar-Raniry;

9. Keputusan Menteri Agama Nomor 492 Tahun 2003, tentang Pendelegasian Wewenang, Pengangkatan, Pemindahan dan Pembekalan PNS di Lingkungan Departemen Agama Republik Indonesia;

10. Keputusan Menteri Keuangan Nomor 293/KMK.05/2011 tentang Penetapan Institut Agama Islam Negeri Ar-Raniry Banda Aceh pada Kementerian Agama sebagai Instansi Pemerintah yang Menerapkan Pengelolaan Badan Layanan Umum;

11. Keputusan Rektor UIN Ar-Raniry Nomor 01 Tahun 2015, tentang Pendelegasian Wewenang kepada Dekan dan Direktur Pascasarjana di Lingkungan UIN Ar-Raniry Banda Aceh;

Memperhatikan : Keputusan Seminar Proposal Skripsi Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Tanggal 31 Desember 2019

**MEMUTUSKAN**

Menetapkan :  
PERTAMA : Mencabut Surat Keputusan Dekan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Nomor: **Nomor: B-656/UN.08/FTK/KP.07.6/01/2020** tanggal 24 Januari 2020

KEDUA : Menunjuk Saudara:

1. Fitriah, M.Pd  
2. Alfiatunnur, M. Ed  
Sebagai Pembimbing Pertama  
Sebagai Pembimbing Kedua

Untuk membimbing Skripsi :

Nama : **Uswatun Hasanah Mawardi**

NIM : **160203173**

Program Studi : **Pendidikan Bahasa Inggris**

Judul Skripsi : **The Use of Vlog for Self-Improvement of Students' Speaking Ability (A Case Study of PBI Students at UIN Ar-Raniry)**

KETIGA : Pembiayaan honorarium pembimbing pertama dan kedua tersebut diatas dibebankan pada DIPA UIN Ar-Raniry Banda Aceh tahun 2019 dengan Nomor: 025.04.2.423925/2020 tanggal 12 November 2019;

KEEMPAT : Surat keputusan ini berlaku sampai akhir semester Ganjil Tahun Akademik 2020/2021

KELIMA : Surat Keputusan ini berlaku sejak tanggal ditetapkan dengan ketentuan segala sesuatu akan diubah dan diperbaiki kembali sebagaimana mestinya apabila kemudian hari ternyata terdapat kekeliruan dalam penetapan ini.

Ditetapkan di: Banda Aceh  
Pada Tanggal: 07 Agustus 2020

An. Rektor  
Dekan,



**Tembusan**

1. *Rektor UIN Ar-Raniry (sebagai laporan);*
2. *Ketua Prodi PBI Fak. Tarbiyah dan Keguruan;*
3. *Pembimbing yang bersangkutan untuk dimaklumi dan dilaksanakan;*
4. *Mahasiswa yang bersangkutan;*
5. *Arsip.*





**KEMENTERIAN AGAMA**  
**UNIVERSITAS ISLAM NEGERI AR-RANIRY**  
**FAKULTAS TARBIYAH DAN KEGURUAN**

Jl. Syekh Abdur Rauf Kopelma Darussalam Banda Aceh  
Telepon : 0651- 7557321, Email : uin@ar-raniry.ac.id

Nomor : B-6835/Un.08/FTK.1/TL.00/07/2020  
Lamp : -  
Hal : **Penelitian Ilmiah Mahasiswa**

Kepada Yth,  
Ketua Prodi Pendidikan Bahasa Inggris

Assalamu'alaikum Wr.Wb.  
Pimpinan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry dengan ini menerangkan bahwa:

Nama/NIM : **USWATUN HASANAH MAWARDI / 160203173**  
Semester/Jurusan : VIII / Pendidikan Bahasa Inggris  
Alamat sekarang : Jl. Tgk. Glee Iniem Gampoeng Lamduro Dsn Tgk. M. Saleh Kecamatan Darussalam, Kabupaten Aceh Besar

Saudara yang tersebut namanya diatas benar mahasiswa Fakultas Tarbiyah dan Keguruan bermaksud melakukan penelitian ilmiah di lembaga yang Bapak pimpin dalam rangka penulisan Skripsi dengan judul ***The Use of Vlog for Self-Improvement of Students' Speaking Ability (A Case Study of PBI Students at UIN Ar - Raniry )***

Demikian surat ini kami sampaikan atas perhatian dan kerjasama yang baik, kami mengucapkan terimakasih.

Banda Aceh, 24 Juli 2020  
an. Dekan  
Wakil Dekan Bidang Akademik dan  
Kelembagaan,



Berlaku sampai : 16 Juli 2021

M. Chalis, M.Ag.



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI AR-RANIRY  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI PENDIDIKAN BAHASA INGGRIS

Jln Syekh Abdur Rauf Kopelma Darussalam Banda Aceh  
Email pbi.ftk@ar-raniry.ac.id Website http://ar-raniry.ac.id

**SURAT KETERANGAN**

Nomor: B-246/Un.08/PBI/TL.00/08/2020

Sehubungan dengan surat An. Dekan, Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry, Nomor: B-6835/Un.08/FTK.I/TL.00/07/2020 tanggal 24 Juli 2020, Ketua Prodi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Darussalam Banda Aceh menerangkan bahwa yang namanya tersebut di bawah ini:

Nama : Uswatun Hasanah Mawardi  
NIM : 160 203 173  
Fak / Prodi : FTK UIN Ar-Raniry Banda Aceh / PBI

Benar telah melakukan penelitian dan mengumpulkan data pada mahasiswa Prodi Pendidikan Bahasa Inggris UIN Ar-Raniry dalam rangka penyusunan Skripsi yang berjudul:

*“The Use of Vlog for Sel-Improvement of Students’ Speaking Ability (A Case Study of PBI Students at UIN Ar-Raniry)”*

Demikianlah surat ini kami buat agar dapat dipergunakan seperlunya.

Banda Aceh, 06 Agustus 2020  
Ketua Prodi Pendidikan Bahasa Inggris,

  
T. Zulfikar

جامعة الرانيري

AR - RANIRY



## INTERVIEW PROTOCOL

Project : The Use of Vlog for Self-Improvement of Students' Speaking Ability

Place : Online (via whatsapp)

Date and Time : -

Interviewer : Uswatun Hasanah Mawardi

Interviewee : -

Position of Interviewee : Students of PBI

This is a research study about students' improvement of speaking ability through Vlog. The purpose is to find out students' responses after using Vlog and whether PBI students feel the improvement of their speaking ability. The data is collected through a semi-structured interview which is recorded and only used for the research purpose. The interview process will take about 30 minutes.

### Interview:

#### A. Students' Responses after Using Vlog

1. What do you know about Vlog?
2. How many times did you make Vlog for English subject?
3. What is your opinion about using Vlog in learning speaking process?
4. What is the factor that makes you become more interesting in speaking after using Vlog?
5. From these factors, which one that you agree with? And what is your reason of choosing it?
  1. Improving students' understanding toward English materials
  2. Improving students' language achievement in transactional conversation subject
  3. Providing interesting activities in language learning
  4. Leading students to be autonomous learners
  5. Improving students' motivation
  6. Providing efficient learning
  7. Providing effective learning
  8. Improving students' creativity
  9. Improving students' engagement toward learning process
  10. Leading students to be confident

11. Leading students to have critical thinking
6. Will you recommend this way to the others to be the option of making them more interested in speaking through Vlog?

B. Students' Improvement of Components in Speaking

1. Do you feel the improvement of your speaking skill after using Vlog?
2. In which components of speaking do you feel? (Grammar, Pronunciation, Fluency, Comprehension, Vocabulary). And what is your reason of choosing them?
3. How was your process in improving your speaking skill through using Vlog?



## THE TRANSCRIPT OF INTERVIEW

Place : Online (via whatsapp)  
Date and Time : July, 25<sup>th</sup> 2020 (19.00)  
Interviewer : Uswatun Hasanah Mawardi  
Interviewee : CYP  
Position of Interviewee : Students of PBI

### A. Students' Responses after Using Vlog

#### 1. What do you know about Vlog?

Answer: So, Vlog is a short random videos of us. It could be our experience, our daily activity, or what we interested in, our hobby, we cans express all of those things and that video we can record it and say to the viewers about us and aaa.. it actually, random short video.

#### 2. How many times did you make Vlog for English subject?

Answer: For English subject, I don't make a lot of videos. We can count it by our fingers about how many times we did it. It depends on how many lecturers ask me to do the exercise. It could be 3 to 5 videos I've done.

#### 3. What is your opinion about using Vlog in learning speaking process?

Answer: In my opinion, using a vlog as a learning speaking process is a good and fine ways because students are not required to do the critical thinking. They can speak as they are, they don't need perfect sentences to talk the viewers what they are going to say. They don't need any script to tell the viewers their daily activity. They just tell it as they are. Even if they are still stuck in Grammar, or pronounce, it can be a good to learn speaking English.

#### 4. What is the factor that makes you become more interesting in speaking after using Vlog?

Answer: The factors that make me interesting in speaking English after using vlog is I can know that speaking English is not difficult as I thought at first. We can learn speak English in a fine ways. We also don't need to worry about the others thinking about our pronunciation about our unclear conversation. We can speak as we want without worrying about other thinking, but it can be also our reflection to do better than this and it



increase our motivation. And you know ? when I try to speak English, I imagine that I can speak like a native speaker.

5. From these factors, which one that you agree with? And what is your reason of choosing it?

Answer: From these factors, I agree that “number 3”. Because, as we know, sometimes students are bored in learning speaking process. They think that English is not their first language so they don’t need to learn it. They also think that English is difficult. But actually English is not difficult as they thought. English is fun if they can find a fine way to learn english, one of them is Vlog. They can express themselves.

I also agree if vlog “number 11”. They can do critical thinking when they want to talk something.

I also agree with “number 10”. If they usually speak English using vlog in front of camera, they can be more confident because talk about their real life.

I also agree with “number 5”. After they think that English is fun and not difficult, they think English is cool. They are more interested in English after using vlog. They can increase their English speaking ability and become the cooler person than the other.

6. Will you recommend this way to the others to be the option of making them more interested in speaking through Vlog?

Answer: Yes, I totally recommend this way to the others to be the option.

#### B. Students’ Improvement of Components in Speaking

1. Do you feel the improvement of your speaking skill after using Vlog?

Answer: Yes, I can feel the improvement. I can know more about Grammar because sometimes we have to be pay attention of grammar. So the sentence delivered properly. And in my vocabulary, pronunciation, fluency, also comprehension.

2. How was your process in improving your speaking skill through using Vlog?

Answer: 1<sup>st</sup> of all before I’m using vlog, my English is still bad. I have to write it down what I’m going to say to the viewers so they can receive the information from me. But, after using vlog, my English is better than previously. I don’t need to any script more.

## THE TRANSCRIPT OF INTERVIEW

Place : Online (via whatsapp)  
Date and Time : July, 26<sup>th</sup> 2020. (13.00)  
Interviewer : Uswatun Hasanah Mawardi  
Interviewee : MM  
Position of Interviewee : Students of PBI

### A. Students' Responses after Using Vlog

#### 1. What do you know about Vlog?

Answer: So, in my opinion, vlog is video blog when someone take a short video and then they post in their website or maybe their social media, it's called vlog that show activities or maybe there videos documentary of their life.

#### 2. How many times did you make Vlog for English subject?

Answer: I don't know for sure, but when I take speaking class my lecturer asked me to make a vlog.

#### 3. What is your opinion about using Vlog in learning speaking process?

Answer: In my opinion, it could be improve speaking ability. Because when people speak in front of public, they could be awkward. So when they take a short videos, they just speak in front of their camera. They can speak fluently and confidently.

#### 4. What is the factor that makes you become more interesting in speaking after using Vlog?

Answer: Because, I can speak freely and fluently in front of the camera when I make the video blog, while I speak in front of public it makes me awkward and not confident to speak.

#### 5. From these factors, which one that you agree with? And what is your reason of choosing it?

Answer: I choose "number 10", because when you take a videos in front of camera you can speak what you want to say without think about the lack of vocab and grammar. In contrast, when you speak in front of the public, you must think vocabulary and grammar, it makes you not confident to speak.

6. Will you recommend this way to the others to be the option of making them more interested in speaking through Vlog?

Answer: I recommend this way to people who not confident to speak in front of the people. So you can choose this way to make more confident when you want to speak in front of the public.

B. Students' Improvement of Components in Speaking

1. Do you feel the improvement of your speaking skill after using Vlog?

Answer: Yeaah, I guess I can improve my speaking skill when I use this way.

2. In which components of speaking do you feel? (Grammar, Pronunciation, Fluency, Comprehension, Vocabulary). And what is your reason of choosing them?

Answer: I choose fluency. Because, when I make a short video for vlog I can freely to speak up and I can say what I want to say.

3. How was your process in improving your speaking skill through using Vlog?

Answer: It's work when I use video blog, it makes me more confident to speak English. Because I can speak freely.



## THE TRANSCRIPT OF INTERVIEW

Place : Online (via whatsapp)  
Date and Time : July, 30<sup>th</sup> 2020. (01.22)  
Interviewer : Uswatun Hasanah Mawardi  
Interviewee : NH  
Position of Interviewee : Students of PBI

### A. Students' Responses after Using Vlog

#### 1. What do you know about Vlog?

Answer: Vlog is a video that allowed everyone to share their expression, opinion, and share any information they know. They can tell everything or describe something, or etc. it usually used in Youtube then people upload in in youtube.

#### 2. How many times did you make Vlog for English subject?

Answer: Some teachers asked us to make it in this semester in CCU of make a vlog about change during corona and many times before this semester.

#### 3. What is your opinion about using Vlog in learning speaking process?

Answer: Using vlog in learning speaking process is good. Because, the students can express their opinion and they can practice their practice and it's useful to enhance students' speaking skill and confidence, pronunciation in learning speaking process.

#### 4. From these factors, which one that you agree with? And what is your reason of choosing it?

Answer: From the factors, I agree with statement "number 3"

I choose it because in learning we must love it first so to love it is not easy for lesson that we feel love to learn or we feel difficult to learn and we never thought to love it. So, when teacher provide interesting activity in language learning, students motivation, student attention and student learning motivation will be attract so the student will be more motivated to learn when students is motivated or intended to learn so they will be struggle/ they will try to learn til they can. Because they start to interest with it and going to love it. So when we have an interesting activity

students will get their confident and creativity, and student will get engagement more in learning process and student also will get everything about improvement in language learning because they start to love it begin from the interesting acitivity that attract them at first meeting of language learning.

5. Will you recommend this way to the others to be the option of making them more interested in speaking through Vlog?

Answer: I think I will recommend this, because vlog is new application/activity that update with technology in this era, so teacher can makes students be more attractive to practice their speaking through vlog, teacher also can attract to bring out their opinion/everything in their mind.

#### B. Students' Improvement of Components in Speaking

1. Do you feel the improvement of your speaking skill after using Vlog?

Answer: Yes, I feel the improvement of my speaking skill after using vlog.

2. In which components of speaking do you feel? (Grammar, Pronunciation, Fluency, Comprehension, Vocabulary). And what is your reason of choosing them?

Answer: I feel the components of speaking that improve is pronunciation, fluency, comprehension, and vocabulary. I choose them four because when we practice a lot so our pronunciation will be better. When we practice it continuously, so our fluency of speaking will be better. And then, when we speak we share our idea or opinion or everything what we think in our mind. So we got the comprehension about the topic what we want to share it, or something that teacher give so many true deeply understand about the topic, so then we can speak. And then for have a good speaking, we have to increase our vocabulary so using this vlog, our vocabulary is increase much better than usual.

3. How was your process in improving your speaking skill through using Vlog?

Answer: During using vlog to improve my speaking, I start to prepare the topic that I would like to share then I need to read a lot so that it will make me comprehend and understand about what I want to talk. And then I'm going to practice what I will share so that I will check the pronunciation and when I repeat it continuously, the fluency of my speaking become better and I prepare maybe more comprehend because I have to repeat it continuously so I get much better understanding about it. So the way of

my speaking will be more comprehend, managed, than without practicing. And the vocabulary of English also definitely increase, because I need to search my vocabulary about the topic. So it's very useful and give big improving and change in language learning, especially speaking skill.



## THE TRANSCRIPT OF INTERVIEW

Place : Online (via whatsapp)  
Date and Time : July, 26<sup>th</sup> 2020. (19.45)  
Interviewer : Uswatun Hasanah Mawardi  
Interviewee : SUN  
Position of Interviewee : Students of PBI

### A. Students' Responses after Using Vlog

#### 1. What do you know about Vlog?

Answer: Vlog is the video that the people talking about something about the subject. That's what I know about vlog.

#### 2. How many times did you make Vlog for English subject?

Answer: For how many times I do vlogging for English subject, I forget how many times I do vlogging, but I often doing it. Especially, for speaking class.

#### 3. What is your opinion about using Vlog in learning speaking process?

Answer: I think using vlog in speaking class is really good. Because it can improve my speaking skill, my pronunciation, and also after I do vlogging I can re-watch the video and notice some mistakes that I made in the video. I will not do it again for the next video.

#### 4. What is the factor that makes you become more interesting in speaking after using Vlog?

Answer: In my opinion, do the vlogging is not easy. You must be confident when you do vlogging because you talk something and you also must prepare before you talking. When you talking about something, you must search about it. Is it right or not ? is it valid or not about the information. Because when you do vlogging, you give some information to the people. I think that is interesting. So that kinda, the challenge. So that's what makes me more interesting when do vlogging in speaking class actually.

#### 5. From these factors, which one that you agree with? And what is your reason of choosing it?

Answer: The factors is "number 3" and "number 10".

My reasons why I choose that 2 factors because I think vlogging is the interesting activities, of course. It can improve students' creativity by doing the vlogging. They can editing the video, for example. Talking about some information that made people interested about it I mean. And also it can lead the students more confident to speak up. Because a lot of students are not confident to speak English because they feel that they do a lot of mistakes but when they do the vlogging they just speak by their own self, so no one see them. So I think by doing vlogging there is a lot of positive sides to the students itself. It can improve the students confident and also interesting the learning activities.

6. Will you recommend this way to the others to be the option of making them more interested in speaking through Vlog?

Answer: Of course, I will recommend this way to some people that want to improve their speaking skill. Because I think doing the vlogging is fun, you can talk by yourself talking about something in front of the camera, and then after you record it you can rewatch it, and then you can find some mistake, maybe. Then you will not do it again in the next. I think you can recheck your mistake by yourself and you can improve your speaking skill too.

**B. Students' Improvement of Components in Speaking**

1. Do you feel the improvement of your speaking skill after using Vlog?

Answer: Yes, I feel the improvement after using Vlog as the media to improve my speaking skill.

2. In which components of speaking do you feel? (Grammar, Pronunciation, Fluency, Comprehension, Vocabulary). And what is your reason of choosing them?

Answer: There is a lot of components that I can improve. And all the components that you mention in your question I feel all of it can improve, my pronunciation, the fluency, the vocabulary, etc. all of them is improve when I do vlogging. Actually, I kind of people who like to do vlogging. So, I really enjoy when lecturer asked me to do vlog as the task or homework.

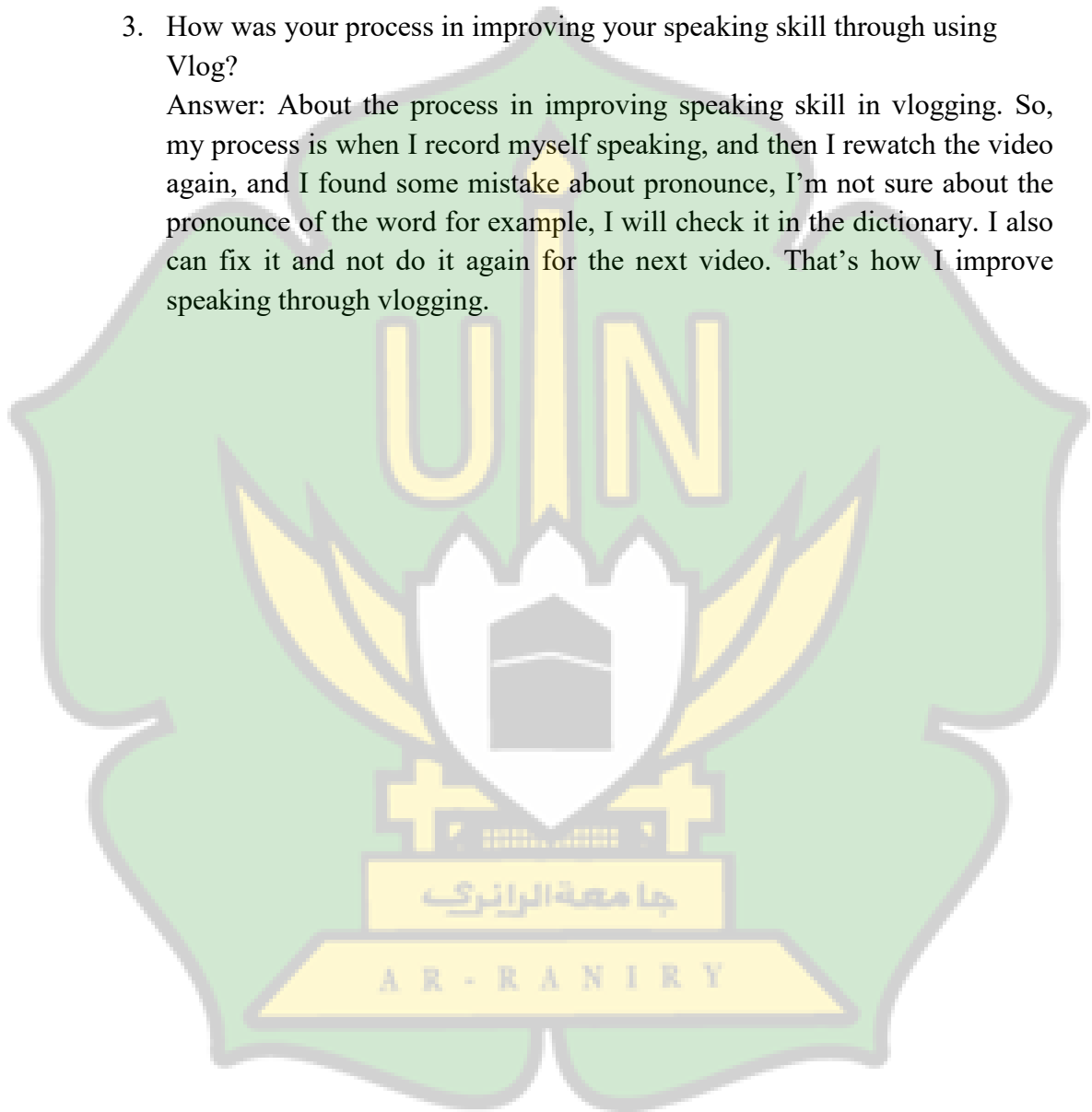
My reason why I choose all the components that you mention, I think all the components that you mention must we do in speaking. Like vocabulary, we must know the vocabulary when we want to speak something, right? And then about the pronunciation, how to pronounce the word correctly, to stress it, how you pronounce correctly. So I think that's also that the important thing in speaking, and also the grammar. But, I



think, mm yass, the grammar is important. But, in speaking I think, the grammar is not really important. I think when we speak, we just need to give one information to the others and the others is understand what we speak about, mm then speaking can go through it. But, if you have grammar correctly, it will better.

3. How was your process in improving your speaking skill through using Vlog?

Answer: About the process in improving speaking skill in vlogging. So, my process is when I record myself speaking, and then I rewatch the video again, and I found some mistake about pronounce, I'm not sure about the pronounce of the word for example, I will check it in the dictionary. I also can fix it and not do it again for the next video. That's how I improve speaking through vlogging.



## THE TRANSCRIPT OF INTERVIEW

Place : Online (via whatsapp)  
Date and Time : July, 26<sup>th</sup> 2020 (21.00)  
Interviewer : Uswatun Hasanah Mawardi  
Interviewee : YUL  
Position of Interviewee : Students of PBI

### A. Students' Responses after Using Vlog

#### 1. What do you know about Vlog?

Answer: Vlog is kind of video that consist of activities or something to entertain the viewer. And also the purpose of the vlog not only for entertaining, but also for the task, you know like us, the students, sometimes we make vlog to get score.

#### 2. How many times did you make Vlog for English subject?

Answer: I have made vlog for several times and almost of speaking subject we made vlog. It's about 5/6 times I made a vlog.

#### 3. What is your opinion about using Vlog in learning speaking process?

Answer: I think vlog is the effective way in learning speaking process. Because, they can not only learn, but also can improve/develop their hobby, or you know they can explore something if they make about tourism, they can know more about something.

#### 4. What is the factor that makes you become more interesting in speaking after using Vlog?

Answer: Factors that makes me become more interesting in speaking after using vlog is editing, because I like to edit something. I love all of task relate to vlog.

#### 5. From these factors, which one that you agree with? And what is your reason of choosing it?

Answer: I agree with poin "8, 5, and 10"

I believe that Vlog can improve students motivation in learning speaking because as we know almost everyone knows Vlog and some of them also make Vlog as, you know like, place for them to share hobby of recording something. And when someone gets the task of making a Vlog, they only

feel they are making a task, but also you know they can enjoy their hobby and then vlog can also increase students creativity. I believe that here they are free to edit videos according to their wishes but have to related to themes given. Then, they will try to be as creative as possible in making vlog. They think that from this Vlog, not only as their works, but from Vlog they get value. Then the last statement, as we know not all of the students have confidence of speaking in front of other people. With Vlog, they are free to express their feelings, without feeling shy. Besides that, when making vlog, they are free to repeat the process of making vlog if they are not satisfied with the Vlog that they are already made.

6. Will you recommend this way to the others to be the option of making them more interested in speaking through Vlog?

B. Students' Improvement of Components in Speaking

1. Do you feel the improvement of your speaking skill after using Vlog?

Answer: Of course, I get some improvement in speaking. Almost all of the aspects have improve. In making vlog, I usually practice first so that I can practice my pronunciation, fluency, comprehension, and vocabulary. Because, before making a vlog, I have to know my vlog will talk about what. So, I can express it. But, I feel there is almost no improvement in grammar. Because, sometimes, grammar hin my fluency in speaking. That's why my grammar was just like that.

2. How was your process in improving your speaking skill through using Vlog?

Answer: The first step when I make vlog is the first one I will think what vlog I will make. And then, I will plan how to make a vlog. In the planning, I will set the draft right what I have to say in front of the camera. And then practice the, I mean, I will read it, and then record. Then I will listen my voice from the recording to see my pronunciation and my fluency. And the last one is, take the video and then edit. It's kind of simple, yea easy process in my opinion.

## THE TRANSCRIPT OF INTERVIEW

Place : Online (via whatsapp)  
Date and Time : August, 1<sup>st</sup> 2020. (12.18)  
Interviewer : Uswatun Hasanah Mawardi  
Interviewee : TIA  
Position of Interviewee : Students of PBI

### A. Students' Responses after Using Vlog

#### 1. What do you know about Vlog?

Answer: In my opinion, vlog is daily activities or videos that recording about our activities or daily, it maybe about family, about where do you go, about everything that you want to record by yourself from the camera of the phone, or etc.

#### 2. How many times did you make Vlog for English subject?

Answer: I've been make vlog for English subject about 4 times, maybe. It's all about family. Because, when I entered the class, the lecturer wants me to tell about my family, activities, and something interesting that I want to tell in the video.

#### 3. What is your opinion about using Vlog in learning speaking process?

Answer: My opinion about it is very useful because it really works in improving your speaking skill that vlog is ask to speak fully English in the video, so it would be better In your speaking skill.

#### 4. What is the factor that makes you become more interesting in speaking after using Vlog?

Answer: What makes me become interesting, because it is not boring, I feel interesting. I can tell people speak whatever that I want, instead my daily activities. It just like interesting sharing about our daily life to the others.

#### 5. From these factors, which one that you agree with? And what is your reason of choosing it?

Answer: I agree for all of those factors. The reason of choosing them because all of those factors impact me in my speaking skill from the vlog itself. Because, first if I want to make a vlog, first I have to think the ideas

about what I want going to make. It's just like improving your creativity and your critical thinking that you have to think the ideas itself. And then, I also being confident because I have to speak up in the camera, so, I have to confident about myself, so other people can also see myself confident there. If I don't have confident enough, so it's just like the vlog is not interesting to watch.

6. Will you recommend this way to the others to be the option of making them more interested in speaking through Vlog?

Answer: Yeah I really recommend them to try making vlog for improving their speaking, because this is one of interesting way, because we are already serve by many kinds of platform, networking, and also it's just like youtube that are providing some vlog that we can watch from them.

B. Students' Improvement of Components in Speaking

1. Do you feel the improvement of your speaking skill after using Vlog?

Answer: Yeah, I feel my speaking skill is improve through using vlog. Because, I have to practice all of the speaking strategies. I have to practice my vocabulary that I remembered. And also, it's like pronunciation will make it better.

2. In which components of speaking do you feel? (Grammar, Pronunciation, Fluency, Comprehension, Vocabulary). And what is your reason of choosing them?

Answer: I just make improvement in my pronunciation, fluency, comprehension, and vocabulary. But in grammar is little bit no, no yea I guess. In speaking we already not using the correct grammar. Because, it's just like to the point. We speak the point and the listener that understand what we said, that's enough. Because the grammar is not taking the big roles in speaking skill. What I told before. Because, in speaking we can pronounce it and we just speak it, so it can be fluency if you practice it all day. And your vocabulary, you have to search the other vocabulary instead others people will understand it or you have choose the easy vocabulary to make other easier to understand.

3. How was your process in improving your speaking skill through using Vlog?

Answer: About my process, it takes long process because I start to speak through using vlog is just from the college life, because the lecturer asked me, give me the assignment that I have to finish the vlog. So, it takes a long time because if you want to master something or let's say speaking

skill, there is no the flash, the express way. So, we have to practice time by time, day by day, until you have to master it.



## THE TRANSCRIPT OF INTERVIEW

Place : Online (via whatsapp)  
Date and Time : July, 27<sup>th</sup> 2020. (10.00)  
Interviewer : Uswatun Hasanah Mawardi  
Interviewee : CFA  
Position of Interviewee : Students of PBI

### A. Students' Responses after Using Vlog

#### 1. What do you know about Vlog?

Answer: In my opinion, vlog is a video that create by people for enjoy the moment. Usually vlog are about interesting story or topic and also daily activity.

#### 2. How many times did you make Vlog for English subject?

Answer: I guess, I made 5 or 6 vlogs.

#### 3. What is your opinion about using Vlog in learning speaking process?

Answer: So, in my opinion, vlog is so helpful to student that learning speaking because based on my experience, when someone want to learn, they need something that make them enjoy. By using vlog, the students more enjoy when they learn speaking English. For me vlog is interesting media because when student make a vlog they can talk freely and also they can talk anything without any interruption for correction. And I think the vlog also increase the creativity of students and also make students more confident when they talk.

#### 4. From these factors, which one that you agree with? And what is your reason of choosing it?

Answer: So, I choose number 10. So, when we use vlog as a media, we talk in front of the camera, we talk in front of a lot of people. So, we must to confident, because when speaker nervous, it may effect to the audience. I choose number 4 too, because we can create the concept and ideas of vlog based on what we want that still related to the topic.

Last, I also choose number 9, because we can make a vlog based on our experience, skill, and knowledge, we can express what we want to tell, it makes us feel engaged with the learning, with the material.

5. Will you recommend this way to the others to be the option of making them more interested in speaking through Vlog?

Answer: Vlog highly recommended for learning language, especially English language, because when we make vlog we do the practice a lot of practice.

B. Students' Improvement of Components in Speaking

1. Do you feel the improvement of your speaking skill after using Vlog?

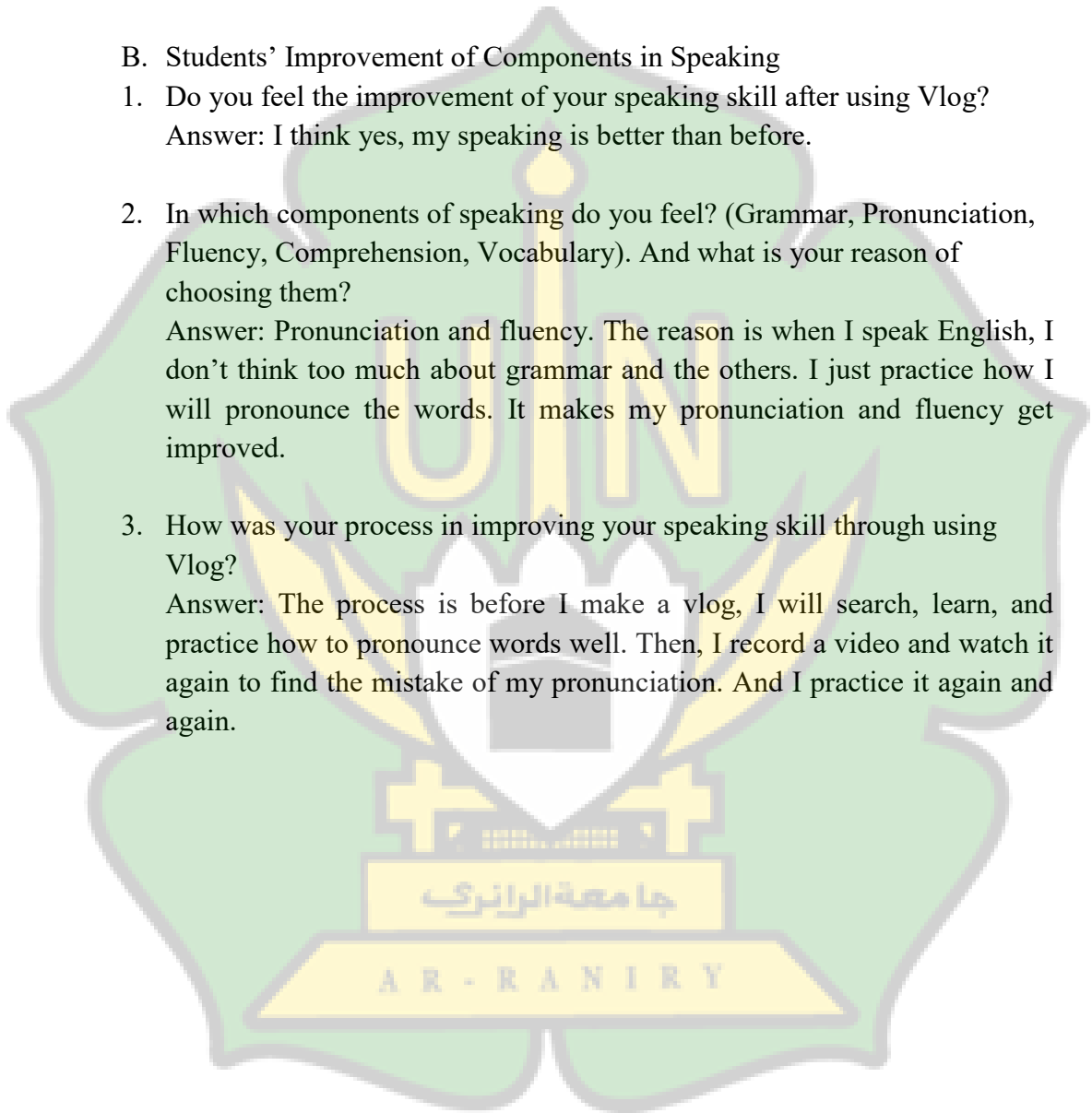
Answer: I think yes, my speaking is better than before.

2. In which components of speaking do you feel? (Grammar, Pronunciation, Fluency, Comprehension, Vocabulary). And what is your reason of choosing them?

Answer: Pronunciation and fluency. The reason is when I speak English, I don't think too much about grammar and the others. I just practice how I will pronounce the words. It makes my pronunciation and fluency get improved.

3. How was your process in improving your speaking skill through using Vlog?

Answer: The process is before I make a vlog, I will search, learn, and practice how to pronounce words well. Then, I record a video and watch it again to find the mistake of my pronunciation. And I practice it again and again.





## THE TRANSCRIPT OF INTERVIEW

Place : Online (via whatsapp)  
Date and Time : August, 4<sup>th</sup> 2020. (21.06)  
Interviewer : Uswatun Hasanah Mawardi  
Interviewee : SALVA  
Position of Interviewee : Students of PBI

### A. Students' Responses after Using Vlog

#### 1. What do you know about Vlog?

Answer: Vlog is a kind of documentation video of you doing your things whether it is you doing a video game or doing your hobby or you unboxing a package or even recording your daily activities, it called a vlog. But, as far as I know, vlog is less than 20 minutes, but some people also do vlog more than 20 minutes.

#### 2. How many times did you make Vlog for English subject?

Answer: I actually don't really remember how many times I've make a vlog. But, as I'm in college, I'm in 7<sup>th</sup> semester now, I guess I've already make a vlog, four time. As I remember.

#### 3. What is your opinion about using Vlog in learning speaking process?

Answer: Actually, using vlog in learning speaking process is a really good idea. Because, what I get is when we're doing a vlog obviously we're gonna talk, right? So, in speaking we're obviously speak and in vlog we speak a lot and it improves our speaking skill.

#### 4. What is the factor that makes you become more interesting in speaking after using Vlog?

Answer: So, from my own experience is like I'm recording vlog in public right. It makes me feel like more confident to talk in public before I, it's like just, before I do vlog I feel less confident to talk in public. So, after I record myself doing vlog in public, I feel more confident.

#### 5. From these factors, which one that you agree with? And what is your reason of choosing it?

Answer: From those factors that provided it, I am agree with 8 and 10.

Making vlog is not really easy, is not that easy. Because we need idea to make it what is the concept, and even if we edit the video, we really need to think about the concept either it makes us creative.

And the second point, as I mention before, I feel more confident after I made a vlog because it's like, it makes me speak in public.

6. Will you recommend this way to the others to be the option of making them more interested in speaking through Vlog?

Answer: Of course, I will recommend this way. Actually, some people don't feel confident to talk in front of crowd. While, making vlog is we don't talk in front of the crowd, but we only face camera, right? So, we don't feel really nervous, I guess. So yeah, this way is like better.

B. Students' Improvement of Components in Speaking

1. Do you feel the improvement of your speaking skill after using Vlog?

Answer: Yes, I feel a lot of improvement in my speaking skill after using vlog.

2. In which components of speaking do you feel? (Grammar, Pronunciation, Fluency, Comprehension, Vocabulary). And what is your reason of choosing them?

Answer: I think the component that is improve in my speaking skill is the fluency because sometimes I useless play my tongue whenever I say a word and it's just like because I'm nervous. I just like ruin with it. Mmm after using vlog of course because I talk a lot in recording a video and my fluency improves.

3. How was your process in improving your speaking skill through using Vlog?

Answer: My process in improving my speaking skill through using vlog, of course, I do mistake sometimes. But, from the mistake I learn, I learn and make it better. That's my way to improve my speaking skill.

## THE TRANSCRIPT OF INTERVIEW

Place : Online (via whatsapp)  
Date and Time : July, 29<sup>th</sup> 2020. (08.50)  
Interviewer : Uswatun Hasanah Mawardi  
Interviewee : ADN  
Position of Interviewee : Students of PBI

### A. Students' Responses after Usng Vlog

#### 1. What do you know about Vlog?

Answer: According to me, vlog is tends for video blog or video log and vlog is one type is a reverse one type of blog. So, as we know there written blog and video blog. Yaaa, sometimes people use video blog to review product or they talk about something or they discuss about particular object. So, people use video short talk that is video blog.

#### 2. How many times did you make Vlog for English subject?

Answer: As I guess, maybe around 4-5 vlog which is randomly I talk about anything that regarded to my subject in my English subject. So, for example, in speaking class we have to make video of ourself that we have to, you know like, explain about something. So, the lecturer will give us one topic and we will discuss it, we will explain it in video blog.

#### 3. What is your opinion about using Vlog in learning speaking process?

Answer: I think, using vlog in learning speaking is one of the effective way to improve speaking which is students can make a video related to what they're learning in speaking, and they also exercise their knowledge in speaking. They can reflect after they record it by using video blog. And I think it such as effective way using vlog in learning speaking process.

#### 4. From these factors, which one that you agree with? And what is your reason of choosing it?

Answer: So, I choose number 5. Because, after we recording the video blog we can reflect ourself in the video and it would make our motivation increase. We want to have a speaking skill better because of the previous video that we watch.

5. Will you recommend this way to the others to be the option of making them more interested in speaking through Vlog?

Answer: yes, of course I will recommend this way.

B. Students' Improvement of Components in Speaking

1. Do you feel the improvement of your speaking skill after using Vlog?

Answer: So, personally, I feel, emm, I have a little improvement after using video blog. Because, I can reflect myself after I recorded on the video. And I can watch myself on the video. And I may know which parts in my speaking is wrong to pronounce something which part is missed-spelling or errors. So, I, I may know where's the wrong part in my speaking and I can fix it soon. So, it would make my speaking better and I can improve a little by little by using video blog.

2. In which components of speaking do you feel? (Grammar, Pronunciation, Fluency, Comprehension, Vocabulary). And what is your reason of choosing them?

Answer: so, first thing that I feel my speaking is better after I use a video blog is grammar. Because, after I watch and listen to my speaking on the video blog, I can notice where is my wrong spelling, where is my wrong grammar when I spoken. So, I can reflect and I can fix it. So, I can refer for some articles on the google or for some resources regarding to misspelling that I've made. So, I may know where is the wrong. Yaa, for example, I do a lot of wrong in the grammar parts and in vocabulary sometimes I lack of vocabulary. But, in pronunciation and fluency, I just a little bit, not really much.

3. How was your process in improving your speaking skill through using Vlog?

Answer: I don't have a lot of process to improve my speaking in using video blog. But, the first time to get improvement in my speaking. First, I watch the video blog after I record myself on the video, and then I will make a mindmap foer example like grammar and vocabulary. So, I will listen into my speaking and I will notice which part in my speaking is wrong. Especially, in grammar parts. And I will mark, I will highlight the wrong parts. And after that, I will search or find a right answer for the mistaken that I made.

## THE TRANSCRIPT OF INTERVIEW

Place : Online (via whatsapp)  
Date and Time : July, 30<sup>th</sup> 2020. (10.07)  
Interviewer : Uswatun Hasanah Mawardi  
Interviewee : SC  
Position of Interviewee : Students of PBI

### A. Students' Responses after Using Vlog

#### 1. What do you know about Vlog?

Answer: Vlog is a short video that the vlogger can tell or share the information. It can be talked about hobby, how to make something, education, daily activity, and the others.

#### 2. How many times did you make Vlog for English subject?

Answer: I frequently made some Vlogs. I ever made sometimes for speaking class, EAP class, ELR II class.

#### 3. What is your opinion about using Vlog in learning speaking process?

Answer: I think that is useful because students can practice for many times before making a vlog, and it can improve their pronunciation and fluency to help in learning speaking process.

#### 4. What is the factor that makes you become more interesting in speaking after using Vlog?

Answer: For me, I can be more creative, confident, and thinking critically. Because, I like to edit the video and combine the ideas of vlog with it. I can practice my confident in front of camera.

#### 5. From these factors, which one that you agree with? And what is your reason of choosing it?

Answer: I choose number 1, 2, 6, 7, and 8.

For number 1, I can learn anything from Vlog. When I watch a Vlog, I can understand it clearly without ambiguity. So, in Vlog we can make anything become clearer with the editing.

For number 2, before making a vlog, I have to make a script first and learn how to say it in the right pronunciation. So, I can improve and develop my speech well.

For number 6 and 7, using vlog as media in learning and practicing speaking are efficient and effective because we can make vlog anytime and anywhere we can. We also have more times to learn speaking, because we can fix any mistakes that we made quickly after watching our Vlog.

For number 8, as I told before. It can increase my creativity in making a concept and editing the video so that my viewers will attract and get no bored during watching my Vlog.

6. Will you recommend this way to the others to be the option of making them more interested in speaking through Vlog?

Answer: Of course, I will recommend this way.

#### B. Students' Improvement of Components in Speaking

1. Do you feel the improvement of your speaking skill after using Vlog?

Answer: Yeah, I feel it.

2. In which components of speaking do you feel? (Grammar, Pronunciation, Fluency, Comprehension, Vocabulary). And what is your reason of choosing them?

Answer: I guess, I feel the improvement in Comprehension and Pronunciation.

Because, I can understand full and clearly about the topic, concept, and what I want to talk because I search some sources first. Then, I will practice the pronunciation first, for many times, before I make a Vlog. It makes me learn some new pronunciation of words that I never know before.

3. How was your process in improving your speaking skill through using Vlog?

Answer: First, I will think and make the concept. Then, I prepare the script and practice the pronunciation well before making a vlog. I practice it by listening from google translate. Last, after making a vlog, I will learn the mistakes and try to fix it.