

**STUDENTS' PERCEPTIONS ON THE INFLUENCE OF USING
VLOG (VIDEO BLOG) AS THE LEARNING MEDIA
TO IMPROVE SPEAKING SKILL**

THESIS

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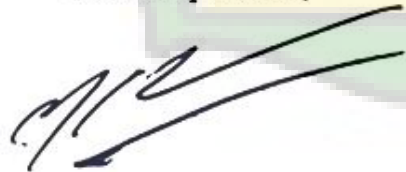
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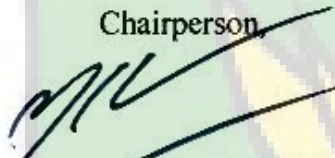
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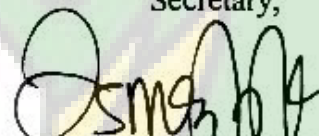
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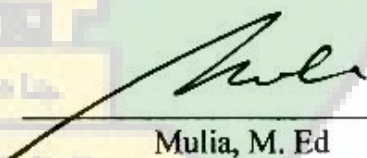
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**Student Perception on The Influence of Using Vlog (video blog) as Learning
Media to Improve Speaking Skill**

adalah benar-benar karya saya, kecuali semua kutipan dan referensi yang disebutkan sumbernya. Apabila terdapat kesalahan dan kekeliruan di dalamnya, maka akan sepenuhnya menjadi tanggung jawab saya. Demikianlah surat pernyataan ini saya buat dengan sesungguhnya.

Banda Aceh, 7 Januari 2021
Yang Menyatakan,



Setia Wati

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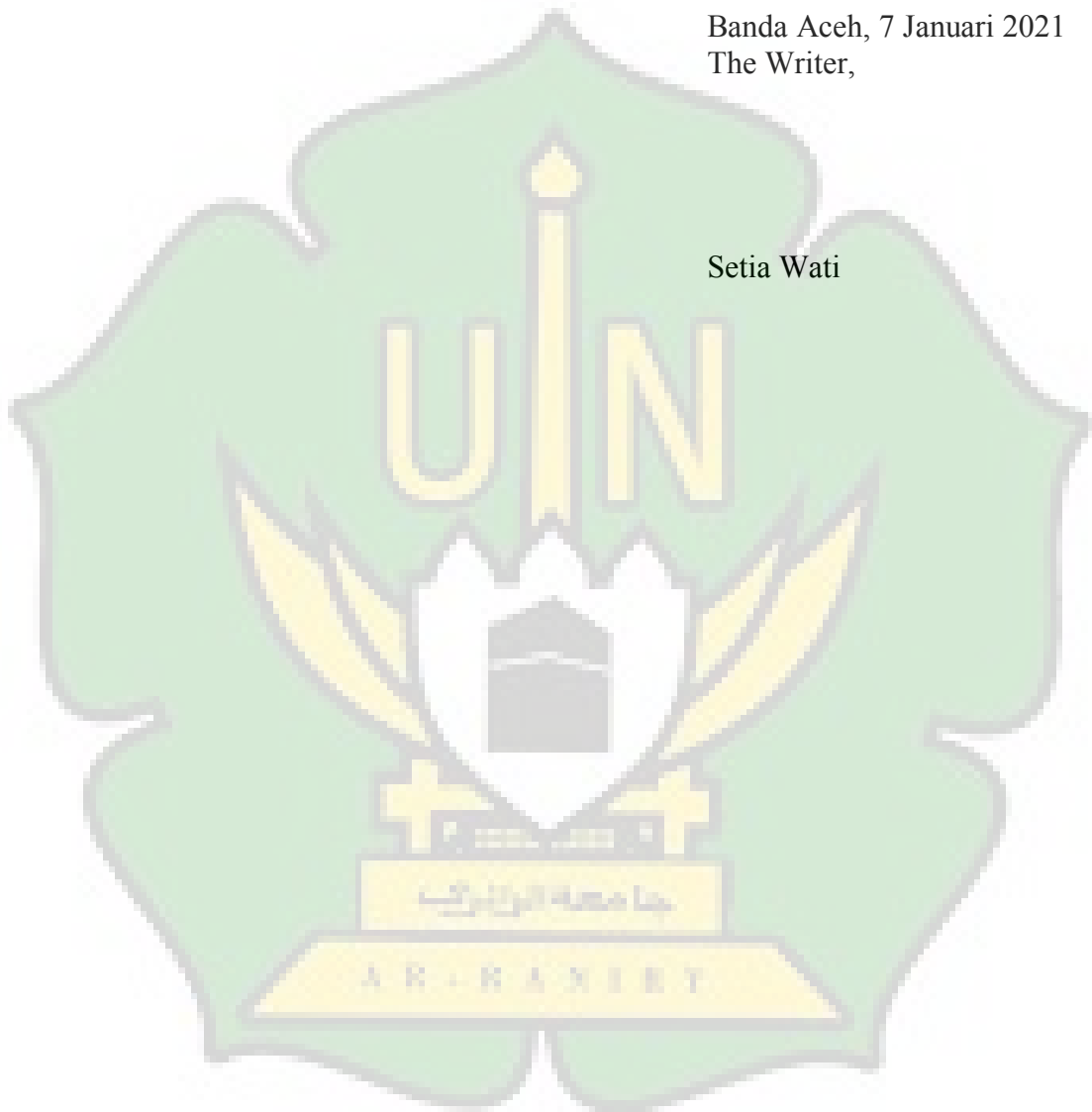
Next, my great appreciation also given to my beloved father and mother, Yadi and Waliyem who have always motivated and supported me with all their pray, affection, and love. I also dedicate my big thanks to my husband, Sabirin S. Pd who always supporting me, sharing laughter and love to me.

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I hope this thesis will be sustainably beneficial for the further researcher on this topic and more importantly to make progress to the students improvement in speaking skill.

Banda Aceh, 7 Januari 2021
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ABSTRACT

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Perceptions.

The purposes of this research were: 1) to know what students' experiences of using video blog to improve speaking skill and 2) to describes how does the use of vlog influence students' speaking skill. The samples were 5 students of English Department of UIN Ar-raniry, who learnt speaking subject. This qualitative research applied a purposeful sampling technique to get samples. The method of the research concerned to the students' experiences in the use of video blog and students' influences to use it, while the data came from the students' interview. The results showed that learning using video blogs can improve students' speaking skills such as improving their pronunciation, getting new vocabulary, and increasing their self-confidence. Based on these results, it can be concluded that students have good speaking skills by using video blog as the learning media.

TABLE OF CONTENTS

DECLARATION OF ORIGINALITY	
ACKNOWLEDGEMENT	i
ABSTRACT	iii
TABLE OF CONTENTS	iv
LIST OF APPENDICES.....	vi
CHAPTER I INTRODUCTION.....	1
A. The Background of the Study	7
B. Research Questions	7
C. The Aim of Research	7
D. Research Significance	7
E. Research Terminology	8
CHAPTER II LITERATURE REVIEW	11
A. The Definition of Perception.....	11
B. Learning Media	13
C. Type and Characteristic of Learning Media.....	14
D. Video Blogging(Vlogging)	15
E. Speaking Skill	19
CHAPTER III RESEARCH METHODOLOGY	29
A. Research Design.....	29
B. Research Participants	29
C. Methods of Data Collection	31
D. Method of Analysis	34
CHAPTER IV FINDINGS AND DISCUSSIONS	35
A. Research Findings	35
B. Discussion	43
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS	46
A. Conclusions	46
B. Recommendations	47
REFERENCES.....	48
APPENDICES	

LIST OF APPENDICES

- Appendix A Appointment Letter of Supervisor
- Appendix B Recommendation Letter from The Fakultas Tarbiyah dan Keguruan to conduct field research
- Appendix C Confirmation Letter from Department of English Language Education
- Appendix D Interview Protocol
- Appendix E Letter of Consent
- Appendix F Interview Transcript



CHAPTER I

INTRODUCTION

This part of chapter presents background of the study, research questions, aim of the study, research significance and research terminologies.

A. Background of the Study

Nowadays, video blog is a new and popular trend in blogging circle (Baran, 2004). Vlog is a new term for a blog using a different technique and media. Moreover, compared to regular video, when the video is only consisting the recording, reproducing, or broadcasting of moving visual images, the vlog is a way of sharing with the world the most up-close and personal views of human life (Bryant, 2006). In English classroom, one of the latest approaches of teaching and learning English is by integrating technology in the classroom environment (Mutmainna, 2016). For many years, internet is a serious challenge of technology in people's lives. Through internet, people could text, chat, browse, call and make video call. Through internet people could also empower themselves through sharing stories in their own sites. This activity is called blogging. "Weblogs" or "Blogs" or "Bloggng" is a type of technology that allows writing personal journals online that can be published and viewed over the Web (Mutmainna, 2016).

To direct students to the speaking learning purpose, video blogging is considerably proper to be the one of many alternative ways to transform the old media like textbook into the attractive one being closer to the students' background. Video blogging as teaching-learning media takes a role as a ventilation of interaction between the students and the teachers. As the transition of learning style nowadays, the students are closer to Smartphone than a reading paper. It is undeniable that Smartphone becomes the students' daily partner. It can be identified from their tendency to do online communication, status posts, even a video blogging in Indonesian language. That shows their acceptance toward Smartphone.

Looking at the technology development, it reasonably has influenced the educational system including its substance; teaching-learning. This fact supports media to play the role based in its terms. Media is educational aids which are used as the transmitter in learning process to increase the effectiveness and efficiency in obtaining learning purpose (Sanaky, 2013). Speaking is not the instant process which can be done in short time in the class. The teacher should be able to give the motivation to the students to create their own awareness of speaking. Referring the video can be recorded by Smartphone it serves the more space for student to practice more.

Learning media is a tool in the process of learning activities. In the goal to facilitate teachers in presenting material to students. In addition, the presence of the media learning can help students to prepare and accept the material because it can be used with their students at home. Learning media must be packaged as best

and as interesting as possible so that students feel comfortable to follow learning at school. In teaching and learning activities, learning media is anything that can be used to transmit messages (learning materials), so as to stimulate attention, interests, thoughts and feelings of the student in the learning activities to achieve learning objectives. Media learning a lot of that stuff, here is the classification of the learning medium according to Leshin Taxonomy (Arsyad, 2011:81), namely human-based media, media-based mold-based visual-based media, audio-visual and computer-based media. 3 In visual media, it can be created through the merger of the use of sound with images that require more work to produce it.

According to Akmal, (2013), The close relationship between language and social context has brought us to an era where is quite necessary for language teachers and experts to design a more communicative approach for the language teaching. Real interaction is the heart of this method. The advent of communicative approach in the late 1960 has apparently seen as a vibrant foundation to learn a language. Language has naturally established as a part of social life and not simply a set of regulation that has to be imposed, remembered, and repeated for the learners. Prabhu's project and experiment has created a great implication for the next TBLT supporters like Ellis (1993) and Willis (2003). Communicative Language Teaching (CLT) was originally recognized in form of Presentation, Practice and Production (PPP). Communicative Approach (CA), as a result, has become very familiar in the latest years. This popularity may be stimulated due to its prominent goals to develop learner's communicative ability. It encompasses linguistic competence, pragmatic competence, discourse

competence, strategic competence and fluency simultaneously. (Littlewood, W , 1981).

One of the important work required in the audio-visual media is writing the script and storyboards that require a lot of preparation, design and research. Examples of media based audio-visual is videos, films, slides along the tape, television. In the development of media used in this research is Vlogging, Vlogging is one variation of the social networking site's blog, which is one of the internet technology product development is already more interesting. The blog is writings (online diary) that is loaded as the posts that can be used to disseminate information in a variety of media to a user on a web page. Variation in presenting the content in this blog is getting markedly. Blogging activity can also be done in a way to insert a video into a blog so that the material distributed become more interesting than just the shape of the text as well as image only. It is called video blogging.

Video blogging is a form of blogging which the medium is video. Suk, Sub, & Jin-il (2018: 34) state that the video is a technology of electronically capturing, recording, processing, transmitting, and reconstructing a sequence of still image representing scenes in motion. Vlogging user delivers the information in front of camera to the virtual audience. The information can be various, such news, daily activity, hobby, and more based on Vlogger's interest.

In the digital age, state-of-the-art technology serves as a productive platform for academic purposes. Impressively, digitization has successfully revolutionized the learning process. Blogging is one of the newer tools used in

education. Blogging provides opportunities for developing one's English language skills in many ways (Mutmainna, 2016). Additionally, blogging helps improving speaking ability in learners. There are numbers of studies related to the influence of blogging to students' speaking skill.

The previous research found that using vlog can give positive effect toward students' performance. Paramita Sari (Sari & others, 2017) found that the use of Vlog can motivate students and make students confident to speak English because they were given enough time to think of what they wanted to talk about and it was done in the place they found familiar. According to (Anil, 2016) found that students showed great interest and enthusiasm while using Vlog. Video blogging has come up as a way of communication through audio-visuals in blogging activities and gained popularity among today's Internet user.

Therefore, people started to research the vlog. Baran from Iowa State University in the United States (2004) did some research that aims at exploring the educational uses of vlogging activities in teaching and learning settings. The intention is to introduce this highly interactive technology to educators by mainly investigating its possible methods for educational purposes. Vlogging offers rich experiences both to the teachers and students who want to communicate with movies, sounds, and images, reflect on what they teach, learn and think and share them with a community. The possible educational benefits and uses of vlogging activities are summarized below: Video blogs as a tool for reflection on learning, Video blogs as a way of demonstrating understandings about a variety of

concepts, Video blogs as a tool for collaborative work, creating learning communities.

In the other hand, Combe, and Codreanu (2016) made a study about vlogging as a new channel for language learning and intercultural exchanges. The study aims to describe and analyze informal learning communication using a vlog between one American French Language learner posting his learning experiences on YouTube and his audience. Combe and Codreanu discuss the qualitative findings of the research conducted on this multimodal corpus to highlight the vlog's potential for supporting informal language learning, speaking and intercultural exchanges between YouTube users in a globalized world. Highlight learner's opportunities regarding speaking and cross-cultural skills in a vlog environment.

A survey of video blogging that has been studied by Gao, Yonghong, Tiejun, & Qian (2010). This article presents a comprehensive study of video blogging (vlogging) as a new technological trend. Gao et al. (2010) first summarize the technical challenges for vlogging as four key issues that need to be answered. Along with their several possibilities, they give a review of the currently available techniques and tools supporting vlogging and envision emerging technological directions for future vlogging. Several multimedia technologies are introduced to empower vlogging technology with better scalability, interactivity, search ability, and accessibility, and to potentially reduce the legal, economic, and moral risks of vlogging applications. They also make an in-depth investigation of various vlog mining topics from a research perspective

and present several incentive applications such as user-targeted video advertising and collective intelligence gaming. Gao et al. (2010) believe that vlogging and its applications will bring new opportunities and drives to the research in related fields.

Video blogging, as the learning media, can be the trial for improving the students' speaking skills. This awareness reflects on the tendency of the language class that the students are not accustomed to speaking in English. Video blogging may help the students to listen the correct pronunciation, new vocabulary. Based on the content, the students can choose the topic based their interest. From there, the students will feel comfort to the activity. Video blogging may also the way for the students to practice their speaking. The can record their speaking and identify how far they have acquired better English. Such what Septi & Triprihatmini (2018: 33), the students may observe videos as an audiovisual stimulus for language production and practice. In essence, how the video blogging pulls the students' perception of English use should be researched.

I would like to confirm whether their respond toward vlogging use for students is in high or low level. From this case, hopefully, vlogging is able to increase the students' speaking skill.

B. Research Questions

The research is guided by the following research questions:

1. What are the students' experiences of using Vlog as learning media?
2. How does the use of vlog influence students' speaking skill?

C. The Aim of Study

From the research questions above, this research aimed to reveal the expected result, as follows:

1. To describe what students' experiences of using video blog as learning media.
2. To describe how does the use of vlog influence students' speaking skill.

D. Research Significance

This research, the researcher expects that this research is able to give the advantage for students, lectures, and researcher

1. For students

Students more easily understand what is being delivered, and teachers are more interested in following the process of teaching and learning using media Vlogging with material purchase journals.

2. For Lectures

First, the vlogging learning media is expected to be a medium of learning in accounting. *Second*, gives an insight into the effectiveness of the learning media Vlogging.

3. For researcher

The researcher will have a handle on the future as a teacher/learning media makers who have skills in developing and implementing media learning Vlogging.

E. Research Terminology

In this point, researcher would like to explain the terms that will be used in this study. The explanation is intended to avoid ambiguous meaning of terms.

1. Students' Perception

The word perception comes from the Latin words perception meaning “receiving, collecting, and action of taking possession, apprehension with the mind or senses and perception is the first step in social cognition, commonly considered the first step in perception” (Derryberry & Tucker, 2000).

According to Forgas and Melamed (2019), perception is “the process of information extraction on cognitive structures and the processes that determine how humans interpret their surroundings”. Stewart, Tubbs, and Sylvia Moss (2000), agrees, “Perception is an active process as one selectively perceives, organizes and interprets what one experiences. Interpretations are based on the perceivers past experiences, assumptions about human behavior, knowledge of the others circumstances, present moods / wants / desires and expectations.”

Perception is consciousness or knowledge obtained through sense or a way of seeing or understanding something. Furthermore, Perception is the result of belief and opinion based on experience to comprehend things around. In this research, the students are referred the eight semester of Department of English Language Education student at Ar-Raniry State Islamic University, the academic year 2016. Thus, students' perceptions in this study mean as the students' beliefs, opinion, attitude, judgment toward of students' experience using vlog as learning media to improve their speaking.

2. *Video Blogging*

Video is a technology of electronically capturing, recording, processing, transmitting, and reconstructing a sequence of still image representing scenes in motion (Juk, Sub, Jil-in in Pratiwi & Triprihatmini, 2018:34). Vlogging typically features a single person speaking to a camera about range of topics, including personal topics or those relating to the wider world (Lee, 2017: 28). According to Lee (2017), the categories of video blogging they are Solo vlog, collaborative vlog, gaming video, and live video.

Based on the understanding of the above, according to some experts, it can be concluded that the video, audio, and text. In this research, the researcher will use with Solo Vlog as learning media to influence student speaking. A variety of devices such as camera-phones, digital cameras that can record video, or a cheap camera that is equipped with a microphone is a capital that is easy to do video blogging activity.

3. *Learning Media*

Learning Media is educational aids which are used as the transmitter in learning process to increase the effectiveness and efficiency in obtaining learning purpose (Sanaky, 2013: 5). Learning Media is a stuff which possesses the function to transmit a message and stimulate the mind, emotion, anxiety of students' so that it pushes the process of learning in them (Asnawir and Usman, 2002:11). The learning media needs implementing with consideration of inter- transaction of information between the teacher and the students in the class. In this research, the researcher use the audio visual, according to sanaky (2013:119) type of learning

media include that the television, media sound slide and video-VCD , based on this case researcher use with audio visual is it to help the teachers to deliver the information to the students easily to learning media as video.

4. Speaking skill

Speaking skill is one of the important skills in the process of language learning. Anne Burns (2012) holds the view that speaking is highly complex skill that use simultaneous process –cognitive, physical and socio cultural- and a speaker's knowledge and skill have to be activated rapidly in real time. Speaking English is quite challenging for EFL learners, especially Indonesian learners. Ellis (2008) stated that lacking the chance to practice the language frequently and in different context may make the students struggle to develop their speaking skill.

The students experience in speaking is when they wish to express themselves but have problems because they lack the knowledge of the elements of speaking skill. The students try to overcome this lack of knowledge by finding ways around the problem. In this research, researchers have way to improving speaking skill. Therefore, through this research the researcher will analyze how students' speaking perception on the use of vlog (video blog) as learning media to improve their speaking skill.

CHAPTER II

LITERATURE REVIEW

This part of study deals with a description about relevant literatures. The chapter explains some components, those are definition of perception, learning media, definitions of learning media, types and characteristic of learning media, video blogging, definition of video blogging, categories of video blogging, Advantages and disadvantages of vlogging media, speaking skill, definition of speaking skill, elements of speaking skill, the importance of speaking, problem of speaking, and the influence of using vlog through learning media.

A. The Definition of Perception

1. Definition of Perception

Perception is the process of human thinking about certain phenomenon, stated by Walgito (2003). Perception is started from the sense of organ. This process is related to the acceptance of message or information by human brain. In this process, a person interact with his/her environments using five senses. Those are vision, hearing, taste, smell, and touch. People interact with the environment using these senses, then the stimuli will be registered by brain and send them to nervous system. Furthermore, this process is called as sensation, and sensation is a part of perception. Koentjaningrat (2010) explained that perception is the relialization of human brain process and it appears as a view about phenomenon. In this process, many factors such as feeling, needs,

motivation, educational background, experiences, etc are involved. Then the process is followed by a process which a person's brain arrives at meaningful interpretation of stimuli.

After defining the term of perception, it can be concluded that perception is a process of human thinking about certain phenomenon after they get the sensation from the environment through the sense of organ.

2. Process of Perception

Perception consists of certain process. It started by accepting the stimulation from an object through the sense of organ and then to be continued with the registers of stimuli to nervous system which is called as sensation. Furthermore, this process is ended by thinking, analyzing, and interpreting in order to achieve the meeting of object. In relation with the process of perception, Walgito (2004) explained that perception is a complex process, those are as follows:

- a. **Physical Process** It is the process when an object arouses stimuli caught by receptor. This process is called as sensation.
- b. **Physiological Process** It is the process of sending stimuli to the brain by sense organ.
- c. **Psychological Process** It is the process of changing the stimuli in human brain to get meaningful interpretation of stimuli.

3. Factors of Perception

According to Slameto (2010), there are two factors that influence someone's perception, those are as follows:

- a. Internal factors Internal factor is a factor which comes from inside of an individual. It depends on psychological factors such as thoughts, feeling, willingness, need, sex, attention, and motivation. Every human being The English Teachers' Perceptions has different characteristic and temperament shaped by individual's family and environment.
- b. External factors External factor is a factor which comes from outside of an individual. The external factors are also affected someone's perception, and stimulus is an internal factor in monitoring process. The process of stimulus will connect through the sense of organ or receptor such as sight, sounds, hearing, etc. It can be concluded that individual's sense of organ is as a connector between individual and the object in the world.

4. Positive and Negative Perceptions

Positive perception is a personal judgment about certain object positively or as expected about the certain object. Meanwhile, a negative perception is personal judgment about certain object negatively, not as expected about certain object. Further, (Robbins, 2002: 14) said that positive perception comes from the individual satisfaction about certain object that becomes her/his source perception, the individual knowledge, and the individual experience of the object perceived. Otherwise, negative perception comes from the individual dissatisfaction about certain object that becomes her/his source perception, the individual ignorant, and the lack of experience of the object perceived.

5. Principles of Perception

In relation with the definition of perception, Slameto (2010: 103-105) has divided the principles of perception into four, those are as follows:

- a. Perception is relative not absolute In relation with the relative perception, the first stimulus will give bigger impact than the next one.
- b. Perception is selective A person's ability to catch a stimulus is restrictive, because human brain only catches the stimulus based on the most attractive thing.
- c. Perception has arrangement Perception has arrangement because people receive the stimulus in the form of relations/groups.
- d. People perceptions may be different The different perceptions can be explored in differences individually, behaviour, attitude, and motivation.

To sum up, perception is a human advantage which involves the brain's performance and physical sensory obtained from the environment or the way people think about someone or something based on using vlog as learning media to improve their speaking skill.

B. Learning Media

1. Definition of Learning Media

According to Asnawir and Usman (2002:11) Learning Media is a stuff which possesses the function to transmit a message and stimulate the mind, emotion, anxiety of students' so that it pushes the process of learning in them. The media needs implementing with consideration of inter- transaction of information between the teacher and the students in the class. The media, based on this case, is

the aids to help the teachers to deliver the information to the students easily so that the students achieve the goal of learning.

Asnawir & Usman (2002:11) define learning media as something which transmit the message and enable to stimulate mindset, feeling, and anxiety of students' so that they can push the process of learning on themselves. Sanaky (2013:4) points out that media are supporting educational aids which enable to take a position as the mediator in learning process to enhance the effectiveness and efficiency in gaining the teaching- learning purpose. Then, Chan et al (2011:2) states media is something on which information may be stored. It refers to the tendency of the teacher should pack the information in a place which can be received by the students.

From the definition stated above, it could be taken the assumption that learning media is the educational aids which contain the instructional material, objective information, and message which are able to pull the students mindset, feeling, emotion, and anxiety to get the optimal teaching-learning purposes with more effectiveness and efficiency.

C. Types and Characteristic of Learning Media

Learning Media is a component of the system, besides the instructional messages, background techniques or equipment. Media or software contain messages or educational information that is usually served with the use of the equipment. Equipment is a means to be able to display the message contained on such material. The inclusion of various influences in the world of education as the science, behavior, communication, and the rate of development of electronic

technology, the media in its development appeared in various types and formats (print module, movies, television, film frames, film sets, radio programs, computers and so on) that each have their own characteristics and its own merits. Media characteristics can be seen according to the ability of the sensory stimuli evoke the sight, hearing, touching, tasting, or smelling, or for compliance with hierarchy study. Characteristics of learning media are the basis of the selection of the media in accordance with the specific learning situation.

Thus, the classification of the media, the characteristics of the media is the inseparable unity in the determination of learning strategies. Some media types of learning are often used in Indonesia (Ahar Arsyad, 2008:10), among them: *First*, Visual learning Media and dimensions are not transparent. Included in these media types are: pictures, photographs, posters, maps, graphs, sketches, whiteboard, flipchart, and etc. *Second*, Two-dimensional visual learning Media. Media of this type has translucent because made of plastic materials or of films, which includes media types: film slides, film strip, and so on. *Third*, Three-dimensional visual learning Media. This media has content or volume as real objects, which include media types are: real objects, specimen, mock-up (realistic picture about a design, such as the design of business cards and logo design). *Forth*, learning audio Media. Audio media associated with hearing instruments, such as the radio, cassettes, language laboratory, and a telephone. *Fifth*, Media audio visual learning. Media that can display the image and sound at the same time, such as: compact disc (CD), TV, video, etc.

D. Video Blogging (Vlogging)

1. Definition of Video Blogging

As defined by Kirschner (2012) in one website, “Video Blog, known as Vlog, is a form of Blogging which the main medium is video.” Since the basic concept used is Video, then Vlog provides more riveting features, such as sounds, emotions, images, movies, and also text. Another defined by Maulidah (2017) that reveals the definition of video blogging which is familiar with vlogging as the video component that provides a series of online broadcasts which is allowing everyone to create and post contents. In the same way it is considered as the video collections that serve both as an audio visual life documentary and as a vehicle for communication. Video blogging mixes the web blogging and visual video.

According to Watkins (2012), explains that vlog is the portmanteau of word video and blog. It refers to how people share the information, opinion, even the public diary which form in video in limited presence of spoken transaction to the unplanned audience. Video is a technology of electronically capturing, recording, processing, transmitting, and reconstructing a sequence if still image representing scenes in motion (Juk, Sub, Jil-in in Pratiwi & Triprihatmini, 2018). Lee (2017) describes vlogging typically features a single person speaking to a camera about range of topics, including personal topics or those relating to the wider world. It can be defined the outline of video blogging as the media which is used by the vlogger to express the information, opinion, idea, even public diary through video with purpose to be seen by unplanned audience in wider world.

There are some perspectives to define what video blogging is. From the explanation above, there are some variable should be paid attention. Firstly, it is the form. Video blogging is the combination of the visual and audio visual with the object of informant in it. Secondly, the content of video blogging may be vary depends on what information the vlogger (Video blogging user) would like to deliver. It is commonly private and casual. Thirdly, the audience is unplanned because the video will be posted in the platform like YouTube or any other video platform device. Here, it could be define that video blogging is the activity of people to share information by doing speaking in front of camera to unplanned audience in the wider world.

2. Categories of Video Blogging

The main concept of video blogging, which refers to the definition, is to share the information through video with particular content which involve the informant in it. According to Lee (2017), the categories of video blogging. They are:

1. Solo Vlog

Solo Vlog is one of vlogging feature which stresses on person expressing idea in front of camera. Usually, the content delivered shape in form comment (Deddy Corbuzier), tutorial (Kathleen Lights and Skinny fabs), summary (Agung Hapsah), or personal diary (Lydia Elise Millen). There are many solo vlogger over the world. Anyway, the main point of solo vlog is to put self to be an object of visual.

2. Collaborative Vlog

Collaborative vlog means the main vlogger (Account owner) invites some participant to be involved in video. Commonly, the vloggers are making conversation dealing to the particular topic. It seems like reality show on TV. Basically, the vlogging owner invites the participant who has the correlation with the topic being discussed. For example, nowadays, Indonesia gets large amount of YouTube channel. Some of famous account cooperates with another vlogger to catch larger audience. It is a good practice for having transactional conversation.

3. Gaming Video

Gaming video appears since game reaches the large costumers. The vloggers will comment the game play and set the footage to show their reaction toward it. However, this kind of video blog has some unique expression, like interjection, collocation, and exclamation.

4. Live video

Live video has the same with the live on TV. The vloggers set the video to be accessed online by audience. Usually, what the vloggers say depends on the question or request of audience. The vloggers, in this case, commonly come from the artist or somebody with many fans.

3. Advantages and disadvantages of Vlogging Media

a). According to Daryanto (2011), suggested some of the excess use of video media, among others: 1) The Video adds a new dimension in the learning, the video presents moving pictures to students along with the accompanying sound. 2) The Video can show a phenomenon that is difficult to be seen. While its

shortcomings, among others: 1) Opposition Inappropriate retrieval may lead to the onset of the audience doubts in interpreting the images he saw. 2) Supporting Materials Video projection tools need to be able to display images in it. 3) Budget To create a video that does not cost a little.

b). According to Ronald Anderson (2012), video media has advantages, such as:

1. By using the video (sound or not), we can show a certain movement back.
2. Using a particular effect can be strengthened both the learning process as well as the entertainment value of serving it.
3. With the video, the information can be presented simultaneously at the same time on site (class) are different and with attendance or participants of the infinite with the road put the monitors in each classroom.
4. With the video students are able to learn independently.

E. Speaking Skill

1. Definition of Speaking Skill

Speaking is one of important elements in studying English. Students have to be able to speak English. To get more details about the concept of speaking, the researcher tries to discuss some definitions of speaking from some experts. Collie and Slater (2005:8) express their idea development of fluency in spoken English. Speaking fluently, of course, involves speaking easily and appropriately with others but it carries. According to Rivers in Erwadi (2004: 7), what the students need in a target language is the skill to use the language in acts of communication, because speaking is a very complex and different skill to learn especially by the foreign language students.

In other words, learning to speak a foreign language will be facilitated when students are active to communicate, because there is a proverb which says that we learn to read by reading and we learn to speak by speaking. Speaking is a language skill or means of communication in which one can express his/her idea, feeling and information to others orally. Speaking skill needs direct interactions, in which someone speak to someone directly. According to Chastain (2004), speaking is a productive skill since it produces ideas, messages, and suggestion and we need to practice it. To increase the skill in communicating in English, it is not enough in the classroom but practice out side of the classroom. It will be influenced our speaking skill. Speaking in linguistics term has various definition. In Hornby, speaking means saying something to express ideas and opinion. According to Kushartanti (2005:32) speaking is a set of voice uttered by one and understood by someone else. It means to deliver thought or opinion.

Basically, the core of speaking is communicating. In the communication, speaking encompasses some supporting aspects so that the meaning of communication is able be well accepted. Cameron (2001) states that it is also important to organize the discourse so that the interlocutor understands what the speaker says. Speaking is important for language learners because speaking is the first form of communication. They are expected to be able to speak English accurately, fluently, and acceptably in the daily life. (Cameron, Lynne. (2001).

It means that people in the world have speaking ability because speaking is an activity that we always do in every time to communicate with other people and to make a good relationship in society. From the explanation above, the researcher

concludes that speaking is a process to convey and sharing ideas and feelings orally. Speaking involved some skills such as vocabulary, pronunciation, accuracy and fluency.

1. Elements of Speaking

Speaking as the production skill does not merely consist the sound but including the features of language. There are two essential elements which are able to be in speaking; accuracy and fluency (Derakhshan, Khalili, & Beheshti, 2016).

Basically, both elements enable to branch into some smaller units. The production skill is in the outer position, and the transactional skill refers to inner cluster. Production skill deals with pronunciation, grammar, and vocabulary. They are the conventional components and rules which should exist in the language. Meanwhile, the transactional production deals with fluency and comprehension. These both units refer to the grade of capability of language which is able to be acquired by everyone to be more comprehensive to the listeners. If we show the more explanation regarding this matter, the speaking elements will conclude some units as follows:

1. Vocabulary

Thornbury (2005, p. 22) suggests three usual things used by speakers in what they are being said: a). When people speaking, they are involving high proportion of words and expressions that express their attitude (stance) to what is being said. b). Speakers usually employ words and expressions that express positive and negative appraisal because a lot of speech has an interpersonal

function, and by identifying what people like and dislike, they are able to express solidarity.

2. Grammar

According to Brown (2001, p. 62) “Grammar is the system of rules governing the conventional arrangement and relationship of words in a sentence”. In relation to contexts, a speaker should consider the following things: a). who the speaker is b). Who the audience is c). Where the communication takes place d). What communication takes place before and after a sentence in question e). Implied versus Literal Meaning f). Styles and Registers g). The alternative forms among which a produce can choose.

3. Pronunciation

The way of certain sounds or sound is produced. Unlike articulation, which refers to the actual production of speech sounds in the mouth, pronunciation stresses more the way sounds are perceived by the hearer (Richards & Schmidt, 2002). The example of pronunciation can be identified from the sentence Maria slices an apple with knife. The work way of pronunciation when the hearers understand than the letter –k in knife is not sounded. It is what we call pronunciation.

4. Accuracy

Speaking accuracy lies on acceptable pronunciation, correct grammar and appropriate word choice. According Mc Keenhiil in Syahbuddin (2008) pronunciation is the act of manner of pronouncing something, articulate utterance. Certainly, pronunciation cannot be separated from intonation and stress.

Pronunciation, intonation and stress are largely learnt successfully by imitating and repetition. Teacher should have a good standard of pronunciation in order that students can imitate their teacher in teaching and learning process.

Vocabulary is the context and function words of languages that learn so thoroughly that become a part of child understanding, spelling, and later reading and writing. Mc Keenhill in Syahbuddin (2008) states that it is of words and phrases usually alphabetically arranged and explained or designed. Furthermore, Harmer in Syahbuddin (2008) distinguishes two types of vocabulary in the words: active and passive vocabulary. Active vocabulary refers to lexical items people use while the passive one refers to words which they understand, but do not themselves use.

Grammar is the study of the way words and their component parts combine to form sentences (Crystal, 2000). He classifies grammar in to two types: competence and performance grammar. In so far as a grammar defines the total set of roles possessed by a speaker, it is a grammar of the speaker's competence (competence grammar) in so far as a grammar is capable of accounting for only the sentences has actually used (as found in a sample of output) it is a performance of grammar.

5. Fluency

Fluency is the quality of speech to look normal and natural. It includes rhythm, pauses, intonation, stress, and use of interjection and interruptions. Richards and Schmidt (2002) breaks down the term of fluency as the quality of speech as follows:

First, The ability to produce the written or spoken language with ease. *Second*, The ability to speak with a good but not necessarily perfect command of intonation, vocabulary, and grammar. *Third*, The ability to communicate ideas effectively. *Forth*, The ability to produce continuous speech without causing comprehension difficulties or breakdown of communication.

6. Comprehension

Comprehension is defined as the identification of the intended meaning of written or spoken communication. It stresses in the meaning of communication which contain the background of knowledge, the context, and the purpose of speakers' and listeners (Longman in Pernanda, 2009).

2. The Importance of Speaking

In learning a second or foreign language, speaking is the most important aspect. The success skill in carrying out a conversation and interacting orally in that language. (Nunan, 2000:39). Speaking is very important in our life because without speaking we cannot know what the other talk and speaking also is the way that we use to interaction with the other people. Based on the explanation of some experts about speaking skill, the researcher can explain about the component of speaking in each theory as follows: There are four aspects below has a great influence in speaking skill as Hormaililis (2003), they are: a. Vocabulary Vocabulary is one of the extreme aspects that support speaking activity. It deals with the right and appropriate words. (Ur in Hormailis 2003). b. Grammar Warriner in Ramli (2003) believes that communication in speaking runs smoothly

if its grammar can be understood. Therefore, speakers must be aware of the grammar that they use in speaking.

In other words, grammar is the rule by which we put together meaningful and part of words of a language to communicate messages that are comprehensible. c. Fluency Speaking is an activity of reproducing word orally. It means that there is a process of exchanging ideas between a speaker and a listener. Therefore, it is important to have fluency as having the skill of other components of speaking. Longman in Hormanis (2003) states that the fluency is the quality or condition of being fluent. It is skill to use the language spontaneously and confidently and without undue pauses and hesitation. d. Pronunciation Pronunciation is the production of speech sound for communication and it is very important in communication. Kelly (2000) says that to use the stress and the intonation inaccurately can cause problem. Beside that, the five aspect of speaking skill as Pernanda (2009) are as bellow:

- a) Grammar Brown in Pernanda (2009) grammar is the rule by which put together meaningful an part of a language to communicate messages that are comprehensible.
- b) Vocabulary Dash (2013) vocabulary skill involves word meaning recognition and guessing the meaning of unknown word structure and context.
- c) Pronunciation According to Professional Development Service for Teachers (2007) pronunciation refers to the way words are said.
- d) Fluency Longman in Pernanda (2009) fluency is the quality or condition of being fluent.

e) Comprehension Longman in Pernanda (2009) understand everything in normal educated conversation except for very colloquial or low frequency items, or exceptionally rapid or slurred.

3. Speaking Problems

There are some problems for speaking skill that teachers can come across in helping students to speak in the classroom. These are inhibition, lack of topical knowledge, low participation, and mother-tongue use (Tuan & Mai, 2015).

The first problem that students encounter in class. When they want to say something in the classroom they are sometimes inhibited. They are worried about making mistakes and fearful of criticism. They are ashamed of the other students' attention towards themselves. Little Wood (2007) expressed that a language classroom can also create inhibitions and apprehension for the students. *The second* problem is that learners complain that they cannot remember anything to say and they do not have any motivation to express themselves. This is supported by Rivers who thinks that learners often have nothing to say probably because their teachers had selected a topic that is not appropriate for them or they do have enough information about it. Baker and Westrup (2003) also supports the above idea and stated that it is very difficult for learners to answer when their teachers ask them to tell things in a foreign language because they have little opinions about what to say, which vocabulary to apply, or how to use grammar accurately. *The third* problem in the speaking class is that the participation is very low. In a class with a large number of students, each student will have very little time for talking because just one student talks at a time and the other students try to hear

him/her. In the speaking class, some learners dominate the whole class while others talk very little or never speak.

The last problem related to the speaking ability is that when some learners share the same mother-tongue, they try to use it in the speaking class because it is very easy for them (Tuan & Mai, 2015). According to Harmer, there are some reasons why learners use mother-tongue in their speaking classes. The first reason is that when teachers ask their learners to talk about a topic that they do not have enough knowledge, they will try to use their language. The second reason is that the application of mother-tongue is very natural for learners to use. If teachers do not urge their learners to talk in English, learners will automatically use their first language to explain something to their classmates. The final reason refers to the fact that if teachers regularly use their learners' mother language, their learners will feel comfortable to do so in their speaking class.

According to Hyland 1997 in (Investigated,2001) learners from eight disciplines at five Hong Kong institutions. The findings of his research indicated that proficiency in English was a significant factor in the academic success of an English environment. The findings also showed that the learners' language difficulties were related to the productive skills of writing and speaking. Evans and Green (2007) examined the language difficulties experienced by the students at a Hong Kong university. The results of this study represented that the students' difficulties centered on the academic speaking such as grammar, fluency, and pronunciation and the academic writing like style, grammar, and cohesion.

4. The Influence of Using Vlog Through Learning Media

According to Combe and Codreanu (2016) made a study about vlogging as a new channel for language learning and intercultural exchanges. A survey of video blogging that has been studied by Gao, Yonghong, Tiejun, & Qian (2010). This presents a comprehensive study of video blogging (vlogging for short) as a new technological trend. Gao et al. (2010) first summarize the technical challenges for vlogging as four key issues that need to be answered. Along with their several possibilities, they give a review of the currently available techniques and tools supporting vlogging and envision emerging technological directions for future vlogging. Several multimedia technologies are introduced to empower vlogging technology with better scalability, interactivity, search ability, and accessibility, and to potentially reduce the legal, economic, and moral risks of vlogging applications. Gao et al. (2010) believe that vlogging its applications will bring new opportunities and drives to the research in related fields.

According to Aran, Biel, and Perez (2014) visual discovery of vlogging. Video blogging or vlog can be a useful tool as learning media, student's users of Asia for improving their English skills. It also explains how blogging not only helps in improving the basic language skills of the blog users but also develops other skills of EFL users like communicative and critical thinking abilities. The purpose of this research is to find out to what the influence of using vlog as learning media to help improve English speaking skills. It suggests that the integration of blogs into EFL learning process can motivate and influence the learners in learning the speaking. By vlogging style, they show the combination of

conscious and unconscious choices that the vlogger made during the process of the vlog, affecting the video quality, appearance, and structure.



CHAPTER III

METHODOLOGY

This chapter presents the descriptions of the research design, research participant, method of data collection and method of data analysis.

A. Research Design

An essential aspect of designing the research was a research approach. Without using the method, we would not find the results of the study. Tanzeh (2011) had mentioned that the research design was contained of the types of the method whether it was qualitative, quantitative, or combining method. In this research, the researcher used qualitative methods because the students' perception was the focus on the research.

Moreover, the research has two data that usually could be classified as primer data and secondary data. According to Suryabrata (2010), the primer data was data which was directly collected by the researcher. while the secondary data was data that indirectly collected by the researcher but it could be collected by the other people. In this case, the primer data was the optional data because the researcher held directly the interview session with the participants.

B. Research Participants

Purposive sampling was employed because the researcher set certain criteria in choosing the participants. According to Arifin (2012), purposive sampling is a sampling technique based on the consideration of certain aims and criteria or

characteristics that have been set beforehand. Bryman (2012) stated that a purposive sampling technique is used to select people, organizations, documents, departments, and others with direct reference to the research questions being asked.

The participants were five students from the English Education Department of University Islam Negeri Ar-Raniry, who took all of speaking classes, especially speaking III. They are students in the final year of study from batch 2016. Which of who have using video blog or vlog to improve their English especially in speaking skill. The participants were chosen because of several reasons:

1. The students used video blog to improve Speaking skill.
2. The participants received a good mark and participate actively during speaking subject.
3. The participants are accessible because all those are students of English department.

The data of students' identity of using vlog to improve their speaking skill these can be seen in the table below.

Table 1. Students' PBI

NO	Students' Number	Students' Initial
1	160203245	P1
2	160203023	P2
3	160203035	P3
4	160203107	P4
5	160203022	P5

C. Method of data collection

The interview is used when researcher asked some participants and records their answers to obtain in-depth information about their thought, knowledge, reason, motivation, belief, and feeling about the topic (Creswell, 2012).

In this research, the researcher used a one-on-one interview. It is "data collection process in which the researcher asked to record answers from only one participant in the study at a time" (Creswell, 2012, p.218). In this interview section, each participant interviewed about 20-30 minutes depending on the question and situation which consist of 10 questions. The data were recorded by using a Smartphone. The researcher and participants spoke directly in English when doing the interview and the transcription of the record will be drafted as the document of analysis. As an ethic code of participants, the researcher did not

mention the real names of participants, but they are pseudonyms. Pseudonym is the term that it used to disguise participants' real identity, Ruth & Jani (2016).

The type of interview that was utilized in this research is a semi-structured interview. An interview is a conversation between interviewer and interviewees, whether direct or indirect, to achieve certain purposes (Arifin, 2012). According to Bryman (2012), a semi-structured interview is a type of interview in which the researcher has prepared a list of questions, but the question may not follow exactly the way outlined on the schedule. The researcher can add or delete questions that were designed in the interview guide. In short, questions that are not included in the guide may be asked as the interviewer notices things said by the interviewees (Bryman, 2012).

Unfortunately, because this research is conducted during COVID-19 pandemic, the face-to-face interview cannot be undertaken. The participants conducted the phone interview to flatten the curve and prevent further escalation of the spread of COVID-19. Bryman (2012) stated that telephone interviews are allowed to be conducted if the researcher and the participants find it impossible to come to a location for an interview. The researcher called the participants one by one with a duration of 15-20 minutes on average. Before starting the interview, the researcher firstly conveyed brief information to the participants about the study's background, the purposes of the study, the significance of the study, the research procedure, and the participants' protection of confidentiality.

Here are the lists of interview questions as one of the research instruments used by researchers. Interview questions were adapted from research written by Nailis Sa'adah Safitri and Ianatul Khoiriyah (2019), entitled student speaking experience about the use of Vlog (Video Blog) to improve speaking skills. Furthermore, researchers used bilingual during interviews to get more information from the participants easily and deeply. The participant's consent were also seek to record the whole interview process using a voice recorder. 10 interview questions were provided for participants, namely:

1. In your opinion, how much the vocabulary that have you mastered? What type of vocabulary are they?
2. How about your grammar in speaking? And your pronunciation?
3. Do you know video blog? Do you like to watch it?
4. In your opinion, what are your main reasons to use video blog?
5. What is your strategy to improve your speaking skill through video blog?
6. What do you think the advantages of using video blog to your speaking?
7. What do you think the disadvantages of using video blog to your speaking?
8. What is your own solution to solve those disadvantages?
9. How effective does video blog improve your speaking skill? How is your speaking after and before using video blog?
10. What challenges do you face when using video blog to improve your speaking skill?

D. Methods of Data analysis

According to Hancock (2009) stated, analysis of data in research project involves summarizing the mass of data collected and presented the result in a way that communicates the most important features. The interview analyzed by transcribing into narration. The result of data collection which used interview in this research analyzed qualitatively by using thematically analysis written descriptive.

The result of the interview analyzed descriptively based on what the participant said when the process of interview occurs. The descriptive analysis is a good method used in analyzing and collecting the data of interview, because it used to obtain detail descriptions examines the result of the data. Thus, to avoid misinterpretation in analyzing the data, the interview was recorded to case up in gathering information.

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter discussed the findings and discussion of the research to answer the research questions mentioned in chapter I. The interview was conducted to answer research were: 1) What are the students' experiences of using vlog as learning media. 2) How does the use of vlog influence students' speaking skill.

A. Research Findings

The aim of this research is to find students experiences of using vlog as learning media. Moreover, the researcher also wants to find the influence students' speaking skill after using Video blog. To find the answer, the writer conducted the interview by phone. Based on the interview, it was found that there were 5 students' experiences of using video blog. Moreover, The students also told the writer that they got influence after using video blog to improve their speaking skill.

1.1 The Students' Experience of Using Vlog ?

Based on the interview the researcher found 6 students' experiences of using video blog.

1.1.1 Challenges in use Vlog

Most of the students have experienced challenges when they made video blogs, all participants were challenged.

As participant 3 stated:

I think the challenges of disadvantages when I using video blog is the bad connection or signal to share in social media and then I am difficult to look for material or the topic.

Participant 5 also stated:

The challenges that I face when I using vlog is my vocabulary, I know I have a limited vocabulary when I speak or talk to someone I only use the same vocabulary.

From the answers above, the researcher can see that they have got the experiencing challenges when students were in making video blog such as in signal connection, preparing materials, memorizing some vocabulary, learning about grammar, pronunciation and good accents to express English words.

1.1.2 Interesting Media to Learn English

All participants argued that using video blog as learning media is very interesting to improve their speaking skill.

As participant 1 said:

I like to watch video blog because it contains some information which us for example watching video blog adding our insight as food, travel, fashions and some place interesting in the world that they share with us. So, I think this is one interesting learning media and give benefit for us.

Other participants stated a similar answer. As participant 5 said:

I think video blog is very interesting it's very effective for me, because of vlog I can share many idea or experiences, and do you know? before I using vlog my speaking is not very well but when I am try to make a vlog I have the idea to speak, very smart ! its make me creative to speak and talk about something that I like.

The answers from participant 1 and 5 show that video blog is one interesting media because they can share anything about their experiences or something else, watching video blog could adding their insight such as about food, travel, fashions, and this is make they felt happy and fun to use it.

1.1.3 Developing Hobby

The participants answer below will show their perception to improve speaking skill through video blog. There are two of them did it because of their hobby.

As participant 2 told that:

My hobby is watching the movie, recording video and playing the game. Learning English using video blog is an interesting for me. It motivated me to learning English so much. I like jokes and slanks there. English is not easy for me, there are some vocabularies I can't memorize, but when I watched the movie or English vlog I got a new vocabularies.

Participant 3 responded:

Because this is my hoby I don't have specific strategy I am just doing it because I like to speak in front of the camera, when I think this good to improve my speaking I continue to do it.

The statements from Participant 2 and 3 show that making a video blog is one of their hobbies that it to improve their speaking skill. Vlog is very interesting and entertain in learning especially in English vlog. They can learn some

vocabulary while watching the vlog. It means that most all of the participant likes to watch the video in their learning process.

1.1.4 *Being able to Practice a lot*

Practice is the most important thing in speaking. Being accustomed to speaking English will help to deal with many speaking problems. The English area of English is a powerful way to practice speaking skills. Therefore by using video blog English can help students to improve their speaking skills.

Moreover, Participant 1 argued :

First I will search and watch for my inspiration, So I can make a concept my own video blog and I will see the other than I make my self, second I try to practice with speaking, I find the partner for doing the conversation so that, why when we make a video blog as we talk to everybody even though it only in front of the camera.

From interview above the participant said the way to improve their pronunciation or the material, they will practice it with their friends or partner to rate how are their speaking good or bad. So, after they get the feedback from their friends they immediately upload to their content.

1.1.5 *Improving Confidence*

According to Baran (2007), Vlog is one of media latest technologies that opened new ways of communication through public created media. It is clear that short segments of video blog are more effective in the teaching learning process because the student can choose any part which of certain language that will be learned and practiced by themselves . Most of students get the advantages after using video blog because they think that video blog help them to improve their

vocabulary and easy to understand. Some students response that video blog help them to improve speaking skill. A large number of students prefer use vlog to improve speaking skill because their believed applied it as learning media will help them to create the confident to speak English very well.

As participant 3 argued:

I think, video blog is very helpful, it changes my pronunciation to be better, learn new vocabularies and various expressions. I learn so much pronunciation and I believe it can improve my grammar when I speak English. It's also gain my confidence to doing vlog without nervous. and make me more creative to choose the topic that make people interesting to watch my video blog.

Participant 4 responded:

Yes, I think video blog is very effective to improve my self confident. Because vlog I can share many experience of my life. I feel not afraid anymore when i'm talking in front of my friends. Because after used the video blog I required to speak English. So, it can increase my self confident.

The statements from Participant 3 and 4 shows that using video blog helps them to increase their pronunciation, grammar and self-confidence to speak English.

1.1.6 Comfortable Environment

Some students agreed that using vlog as learning media was more comfortable.

Participant 1 said that:

In my opinion the main reason to use video blog because vlog is one of learning media that we learn this with comfortable why? Because exactly we can enjoying the vlog, and we can to sharing knowledge or experience practically. Because usually people are lazy to read some information many of the visual people just like to listen or watching the vlog.

From the Participant 2, 3, 4 and 5 also agreed that using vlog very comfortable to support their learning because they can enjoy and having fun to use it. Moreover, they can learn through watching the vlog and listen to the speaker for getting the information without read the textbook.

1.2 The Influences of Vlog on Students' Speaking Skill

The aim of second research question is how the way using of Vlog influence students' speaking skill. The researcher found varied students' responses toward the way or the influence of Video Blog. All of students had possitive responses toward after using Video Blog and all of them admitted that they like and enjoyed to improve their speaking skill by Video Blog as learning media.

1.2.1 Help Improve Speaking Skill

According to Lestari N (2019). Vlog is significantly to improve students' speaking ability. Video blog can enrich students with a variety of knowledge

about vocabulary, grammar, pronunciation, accent, and knowledge of culture.

There are the more often they practice the more their speaking ability increase.

As participant 1 argued:

I think my speaking skill are is improve and better after I use vlog, the challenges how to repetition word and then the second problem is my vocabulary it's very low and then the third challenges that I should face is how to arrange the good sentence also the good confident and how to take only for one shoot or reduce the mistake it the little challenges.

All participant said that after using vlog their speaking was greatly improved such us the vocabulary, grammar, pronunciation, accent, and knowledge of culture.

1.2.2 Enhancing vocabulary

All participants said the similar answer in interview. They said that after using video blog, their vocabulary increased. Thus, they are more confident to speak in front of people.

As participant 1 stated that:

Obviously my speaking increased very well, because using vlog I have looking for the material and the topic was different' its improve my pronunciation, vocabulary and grammar. The second is train our mental to speak in front of the camera and also increase our self- confident to speaking.

Participant 2 also has a similar statement:

I think the advantages of video blog in my speaking skill is video blog can make me more creative of speaking and I got a lot of vocabulary that I got from the material, its make me more cherreful or happy to improve my speaking.

From the interview above, all participants who used the vlog managed their vocabulary, pronunciation, grammar, their mental and their self-confidence was greatly improved. So, this is a good benefit in developing students' speaking skill.

1.2.3 Having more motivation to learn

The benefit of using a video blog is that students can learn more comfortably and pleasantly. There are differences with formal classes. In formal classrooms students must concentrate on teaching material. On the other hand, using vlogs is one strategy so that students are more motivated to learn because they feel more relaxed and fun to study with video blog as a learning media.

As participant 4 told that:

I think the video blog motivated me to more creative when I speak English in my vlog. It make more effective and interesting. Because before I use video blog my speaking is not really good I am not confident with my speaking and after I use it make me confident and ottomaticly my speaking skill is was improve.

Similar answer from participant 1 said:

I think is very effective to improve my speaking because after I use it it makes me easy to speak in English. And its give me a motivated to learn more relaxed and fun to learn about English.

All of them agreed that using Video Blog gave positive effect for them.

Because it motivated them to be a good speaker and they can learn more relax and enjoy while learning English.

1.2.4 Enriching insights on various issues

By using a video blog or vlog, you can deepen your knowledge, especially in speaking. Here, all students are required to share their knowledge or experiences vlogs of their content.

Participant 4 said that:

Many people said that using vlog increases our speaking skill especially in English, so it is a reason that motivated me to use the vlog to enrich my insight when I make a vlog content. I believe that will increase my speaking skill in English.

From the explanation above it can be ignored that all participant enrich their insights, when students create video blogs they have to read or look for some material to enrich their knowledge about the topic of speaking in vlogs.

B. Discussion

This discussion provided based on the findings of the research from the result, there were many opinions and different perception of five participants. In this relation, the researcher elaborated several important points in order to answer two research questions. The first research question focused on students' experiences of using vlog as learning media. There are six experiences for students' in using video blog ; experiencing challenges, developing hobby, practice a lot , improvement confidence, and comfortable environment.

The second aspect being discussed is about the way of vlog influence students' speaking skill. There are four the way vlog influence of students in using video blog ; to improving speaking skill, enhancing vocabulary, having more motivation to learn and enrich insight on various issue.

Based on the findings and discussion, it can be concluded that the use of the video blog was more efficient and effective for teaching speaking to the students. The students could fix their lack of such as pronunciation, vocabulary, and grammar. Besides, students became enjoy, happy, have fun and also comfortable to learn English together or independently. They became the different person in the classroom. During the teaching-learning process, students gave their opinion or asked something if they got difficulties. Thus, vlog had been the efficient and effective way to make other students who had low motivation became interested and excited about the lesson.

This research are supported by another researcher, Kusumaningrum, (2017) found that Video blogging, as the learning media, can be the trial for improving the students' speaking skills. This awareness reflects on the tendency of the language class that the students are not accustomed to speaking in English. Video blogging may help the students to listen the correct pronunciation, and new vocabulary. Based on the content, the students can choose the topic based their interest. From there, the students will feel comfort to the activity. Video blogging may also the way for the students to practice their speaking. The can record their speaking and identify how far they have acquired better English. Such what Septi & Triprihatmini (2018), the students may observe videos as an audiovisual stimulus for language production and practice.

Most of students get the advantages after using video blog because they said vlog is one of the learning media to improve speaking skill and increase vocabulary. Based on Aran, Biel, and Perez (2014). Video blogging or Vlog can

be a useful tool as learning media, students users of Asia for improving their English skills. It also explains how blogging not only helps in improving the basic language skills of the blog users but also develops other skills of EFL users like communicative and critical thinking abilities. The purpose of this research is to find out to what students' experience and the influence of using vlog as learning media to improve English speaking skills.



CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

This chapter presents the conclusions and suggestions of the study. The conclusions are drawn based on the research findings to answer the proposed research questions. Meanwhile, the suggestion is proposed to provide following improvement of the study.

A. Conclusion

Based on the analysis and discussion above, it can be concluded that the use of video blog as the learning media to help students' in improving speaking skill is effective because its usage has many advantages compared to its disadvantages, as for the existing challenges, it could be anticipated and solved by each student.

Furthermore, video blog can enrich students with a variety of knowledge about vocabulary, grammar, pronunciation, accent, and knowledge of culture. Thus, students can continue to practice speaking skills by watching video blog which fits their needs. The students are free to choose the video blogger despite of it has a good characteristics, the content is also interesting and useful to be watched, the pronunciation is clear, the accent is similar as natives' accents and it offers authentic tool for learning which describes their daily activities . This research proved that students' perspective on the use of video blog to improve

speaking skill are positive while the strategies that used were various based on the results of the data explained above.

B. Recommendations

The researcher would like to give some recommendations for students, lectures, and next researcher. Vlog or video blog could be helpful for students to improve their speaking. In addition, students had a positive attitude towards this learning model. For the lectures video blog expected to be a medium of learning in accounting and gives an insight into the effectiveness of the learning media.

The researcher hopes that this research helps the next researcher to do the research on the same case about students' perception especially about using Video blog to improve students' speaking skill or at least, this research can be a reference or a source to the next researcher to do their research.

Based on the conclusion above, the researcher hopes that this research can be continued by other researcher to study deeper into this research. Furthermore, the researcher recommended investigating the student-teacher relationship in applying Vlog as learning media in language learning. Moreover, the researcher recommended investigating the possibilities of using Video blog for improving speaking skills.

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INTERVIEW GUIDELINE

Project: Student Perception on The Influence of Using Vlog (video blog) as Learning Media to Improve Speaking Skill

Interviewer : Setia Wati

Interviewee : Participant 1

Interviewee : Student of PBI

1. Q : In your opinion, how much the vocabulary that have you mastered? What type of vocabulary are they?

A : I am sorry, I can't remember how much I memorized vocabulary, maybe almost 1000 words more.

2. Q : How about your grammar in speaking? And your pronunciation?

A: Alhamdulillah grammar and pronunciation is good but not very high level.

3. Q : Do you know video blog? Do you like to watch it?

A : I like to watch video blog because it contain some information which us for example watching video blog adding our insight as food, travel, fashions and some place interesting in the world that they share with us. So, I think this is one interesting learning media and give benefit for us.

4. Q : In your opinion, what are your main reasons to use video blog?

A : In my opinion the main reason to use video blog because vlog is one of learning media that we learn this with comfortable why? Because exactly we can enjoying the vlog, and we can to sharing knowledge or experience practically. Because usually people are lazy to read some information many of the visual people just like to listen or watching the vlog.

5. What is your strategy to improve your speaking skill through video blog?

A: My strategy to improve my speaking skill from video blog is the first is the frame or topic about so I think I choice the easies such us food review. People start with low or high level all of them that can understand the English true that simple thing.

6. What do you think the advantages of using video blog to your speaking?

A : Obviously my speaking increased very well, because using vlog I have looking for the material and the topic was different' its improve my pronunciation, vocabulary and grammar. The second is train our mental to speak in front of the camera and also increase our self- confident to speaking.

7. What do you think the disadvantages of using video blog to your speaking?

A : The disadvantages of using vlog I think it may be hard for the people who are zero in English or in the low level and the second, it also has the complication preparation by choosing the topic maybe could be confused to choose performance how to be perfect.

8. What is your own solution to solve those disadvantages?

A : First I will search and watch for my inspiration, So I can make a concept my own video blog and I will see the other than I make myself, second I try to practice with speaking, I find the partner for doing the conversation so that, why when we make a video blog as we talk to everybody even though it only in front of the camera.

9. How effective does video blog improve your speaking skill? How is your speaking after and before using video blog?

A : I think is very effective to improve my speaking because after I use it it makes me easy to speak in English. And it's given me a motivated to learn more relaxed and fun to learn about English.

10. What challenges do you face when using video blog to improve your speaking skill?

A : I think my speaking skill are is improve and better after I use vlog, the challenges how to repetition word and then the second problem is my vocabulary it's very low and then the third challenges that I should face is how to arrange the good sentence also the good confident and how to take only for one shoot or reduce the mistake it the little challenges.



INTERVIEW GUIDELINE

Project : Student Perception on The Influence of Using Vlog (video blog) as Learning Media to Improve Speaking Skill

Interviewer : Setia Wati

Interviewee : Participant 2

Interviewee : Student of PBI

1. Q : In your opinion, how much the vocabulary that have you mastered? What type of vocabulary are they?

A : I don't remember it, maybe about 1000 words.

2. Q: How about your grammar in speaking? And your pronunciation?

A: It not so good and not so bad, I can little of little.

3. Q : Do you know video blog? Do you like to watch it?

A : yes of course I know, I like to watch it.

4. Q : In your opinion, what are your main reasons to use video blog?

A : In my opinion the reason I use video blog because when I use vlog it make me confident to speak in English and then I can make sure what about my speaking.

5. What is your strategy to improve your speaking skill through video blog?

A: My strategy to improve my speaking through video blog that I prepare what I want to speak and think about the word I make to sentences to make a content in my video blog.

6. What do you think the advantages of using video blog to your speaking?

A : I think the advantages of video blog in my speaking skill is video blog can make me more creative of speaking and I got a lot of vocabulary that I got

from the material, its make me more cheerful or happy to improve my speaking.

7. What do you think the disadvantages of using video blog to your speaking?

A : My hobby is watching the movie, recording video and playing the game. Learning English using video blog is an interesting for me. It motivated me to learning English so much. I like jokes and slanks there. English is not easy for me, there are some vocabularies I can't memorize, but when I watched the movie or English vlog I got new vocabularies

8. What is your own solution to solve those disadvantages?

A : In my opinion my own solution of disadvantages using vlog is you can more be confident when you speak in English exactly and you have to prepare the material that you want to speak in your video.

9. How effective does video blog improve your speaking skill? How is your speaking after and before using video blog?

A : I think the video blog make me creative when I speak in English like easy understand English learning more effective and interesting and my speaking after and before I use video blog my speaking is not really good because I am not confident with my speaking and after I use it make me confident and automatic my speaking skill is was improve.

10. What challenges do you face when using video blog to improve your speaking skill?

A : I think the challenges when I using video blog is I have more confident to speak well in English it mean that people can understand about what I am talking like the challenges are you shoot your-self and you watch it and you can see yourself to know what your level in vlog to see you speaking skill.

INTERVIEW GUIDELINE

Project : Student Perception on The Influence of Using Vlog (video blog) as Learning Media to Improve Speaking Skill

Interviewer : Setia Wati

Interviewee : Participant 3

Interviewee : Student of PBI

1. Q : In your opinion, how much the vocabulary that have you mastered? What type of vocabulary are they?

A : In my opinion, maybe I have memorize 2000 of vocabulary the type I much to memorize about the daily conversation as vocab of adverb.

2. Q: How about your grammar in speaking? And your pronunciation?

A: I think it's not so bad and it's not so good I can it little of little. And about my pronunciation is also not so bad.

3. Q : Do you know video blog? Do you like to watch it?

A : yes I know, I like to watch it.

4. Q : In your opinion, what are your main reasons to use video blog?

A : I think I easy to use vlog because I can see the people speak in vlog and I can try it to improve my speaking skill in English.

5. What is your strategy to improve your speaking skill through video blog?

A: Because this is my hobby I don't have specific strategy I am just doing it because I like to speak in front of the camera, when I think this good to improve my speaking I continue to do it.

6. What do you think the advantages of using video blog to your speaking?

A : I think, video blog is very helpful, it change my pronunciation to be better, learn new vocabularies and various expressions. I learn so much pronunciation and I believe it can improve my grammar when I speak English. It's also gain my confidence to doing vlog without nervous. and make me more creative to choose the topic that make people interesting to watch my video blog.

7. What do you think the disadvantages of using video blog to your speaking?

A : I think the challenges of disadvantages when I using video blog is the bad connection or signal to share in social media and then I am difficult to look for material or the topic.

8. What is your own solution to solve those disadvantages?

A : The own solution is I have to learn the grammar and memorize vocabulary to make more a good sentence in my vlog, it make creative language.

9. How effective does video blog improve your speaking skill? How is your speaking after and before using video blog?

A : I think is very effective to improve my speaking because after I use it it make me easy to speak in English. And it's give me a motivated to learn more about English.

10. What challenges do you face when using video blog to improve your speaking skill?

A : I have to study and speak well and improve my vocabulary and grammar and learn how to make a good vlog to motivated many people who watch it. As we know, video blogger can boost our motivation to speak English well, but we must selective to choose the good content which have knowledge and information for speaking English.

INTERVIEW GUIDELINE

Project : Student Perception on The Influence of Using Vlog (video blog) as Learning Media to Improve Speaking Skill

Interviewer : Setia Wati

Interviewee : Participant 4

Interviewee : Student of PBI

1. Q : In your opinion, how much the vocabulary that have you mastered? What type of vocabulary are they?

A : Actually, I am not so remember how much that I have mastered the vocabulary, the type of vocabulary are about talking in daily life like a conversation in our activity.

2. Q: How about your grammar in speaking? And your pronunciation?

A: Actually, my grammar also not so well, but I know it and I can't to explain you how is my grammar, my pronunciation is not so bad too, I can speak with foreign action.

3. Q : Do you know video blog? Do you like to watch it?

A : Yes I know video blog, and I like to watch it in my phone.

4. Q : In your opinion, what are your main reasons to use video blog?

A : Many people said that using vlog increases our speaking skill especially in English, so it is a reason that motivated me to use the vlog to enrich my insight when I make a vlog content. I believe that will increase my speaking skill in English.

5. What is your strategy to improve your speaking skill through video blog?

A: Because this is my hobby I don't have specific strategy I am just doing it because I like to speak in front of the camera, when I think this good to improve my speaking I continue to do it.

6. What do you think the advantages of using video blog to your speaking?

A : Yes, I think using vlog has many advantages for me, the first is it will increase my confident I can speak what I am like it mean not a rubbish topic. The second is I can get the good comment or suggestion form my friend in social media to see or to give me a feedback of my vlog.

7. What do you think the disadvantages of using video blog to your speaking?

A : I think the disadvantages is my vocabulary and my grammar is not so good, I have to exercise more to increase it to make my English vlog is better.

8. What is your own solution to solve those disadvantages?

A : I think the own solution is I have to memorize the variant and learn more about vocabulary and grammar to support my English speaking skill.

9. How effective does video blog improve your speaking skill? How is your speaking after and before using video blog?

A : I think the video blog motivated me to more creative when I speak English in my vlog. It make more effective and interesting. Because before I use video blog my speaking is not really good I am not confident with my speaking and after I use it make me confident and ottomaticly my speaking skill is was improve.

10. What challenges do you face when using video blog to improve your speaking skill?

A : As I said to you that my challenges to face it, I have to memorize more my vocabulary and learn my grammar to support my speaking skill.

INTERVIEW GUIDELINE

Project : Student Perception on The Influence of Using Vlog (video blog) as Learning Media to Improve Speaking Skill

Interviewer : Setia Wati

Interviewee : Participant 5

Interviewee : Student of PBI

1. Q : In your opinion, how much the vocabulary that have you mastered? What type of vocabulary are they?

A : In my opinion I can't remember how much that I have mastered my vocabulary exactly the type that vocabulary I mastered are adjective, noun, adverb that I more mastered it.

2. Q: How about your grammar in speaking? And your pronunciation?

A: Yes, my grammar is not very high in learning but I can make good sentences in English. Also my pronunciation is not very bad it mean normally.

3. Q : Do you know video blog? Do you like to watch it?

A : Yes I know it, I am very like to watch video blog in my phone or in social media like on you tube, instargram and etc.

4. Q : In your opinion, what are your main reasons to use video blog?

A : Many people said that using vlog is increase our speaking skill especially in English, so it is a reason that motivated me to use the vlog to increase my speaking skill in English.

5. What is your strategy to improve your speaking skill through video blog?

A: The first strategy I will search the topic or the material that I will talk in my vlog and I will exercise or select it before I share it to social media.

6. What do you think the advantages of using video blog to your speaking?

A : Using vlog has many advantages one of them is increase our confident to speak in public without shy if someone look as in deep, maybe you know what I mean it.

7. What do you think the disadvantages of using video blog to your speaking?

A : I think the disadvantages of using vlog is to make the interest kind of word or the sentences when I speak in English.

8. What is your own solution to solve those disadvantages?

A : Maybe I will sit on the coffee shop they are have a Wi-Fi on that places, then I will search for many material that I like to talk in vlog.

9. How effective does video blog improve your speaking skill? How is your speaking after and before using video blog?

A : I think video blog is very interesting it's very effective for me, because of vlog I can share many idea or experiences, do you know? before I using vlog my speaking is not very well but when I am try to make a vlog I have the idea to speak, very smart ! Its make me creative to speak and talk about something that I like.

10. What challenges do you face when using video blog to improve your speaking skill?

A : The challenges that I face when I using vlog is my vocabulary, I know I have a limited vocabulary when I speak or talk to someone I only use the same vocabulary.

SURAT KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN AR-RANIRY
Nomor : B- 12876/UN.08/FTK/KP.07.6/11/2020

TENTANG
PENYEMPURNAAN SURAT KEPUTUSAN DEKAN NOMOR Un.08/DT/TL.00/5970/2015 TENTANG
PENGANGKATAN PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBIYAH DAN KEGURUAN UIN AR-
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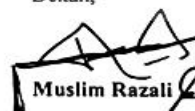
DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN AR-RANIRY

- Menimbang** : a. bahwa untuk kelancaran bimbingan skripsi dan ujian munaqasyah mahasiswa pada Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh, maka dipandang perlu meninjau kembali dan menyempurnakan keputusan Dekan Nomor: B-3712/Un.08/FTK/KP.07.6/03/2020 tentang pengangkatan pembimbing skripsi mahasiswa Fakultas Tarbiyah dan Keguruan Ar-Raniry Banda Aceh.
- b. bahwa saudara yang tersebut namanya dalam surat keputusan ini dipandang cakap dan memenuhi syarat untuk diangkat sebagai pembimbing skripsi.
- Mengingat** : 1. Undang Undang Nomor 20 tahun 2003, Tentang Sistem Pendidikan Nasional;
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3. Undang Undang Nomor 12 Tahun 2012, Tentang Pendidikan Tinggi;
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- Memperhatikan** : Keputusan Seminar Proposal Skripsi Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Tanggal 14 Februari 2020

MEMUTUSKAN

- Menetapkan** :
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- KEDUA** : Menunjuk Saudara:
- | | |
|------------------------------|----------------------------|
| 1. Dr. T. Zulfikar, M. Ed | Sebagai Pembimbing Pertama |
| 2. Dr.phil. Saiful Akmal, MA | Sebagai Pembimbing Kedua |
- Untuk membimbing Skripsi :
- Nama : Setia Wati
- NIM : 160203129
- Program Studi : Pendidikan Bahasa Inggris
- Judul Skripsi : Students' Perception on The Influence of Using Vlog (Video Blog) as Learning Media to Improve Speaking Skill
- KETIGA** : Pembiayaan honorarium pembimbing pertama dan kedua tersebut diatas dibebankan pada DIPA UIN Ar-Raniry Banda Aceh tahun 2019 dengan Nomor: 025.04.2.423925/2020 tanggal 12 November 2019;
- KEEMPAT** : Surat keputusan ini berlaku sampai akhir semester Genap Tahun Akademik 2020/2021
- KELIMA** : Surat Keputusan ini berlaku sejak tanggal ditetapkan dengan ketentuan segala sesuatu akan diubah dan diperbaiki kembali sebagaimana mestinya apabila kemudian hari ternyata terdapat kekeliruan dalam penetapan ini.

Ditetapkan di: Banda Aceh
Pada Tanggal: 20 November 2020
An. Rektor
Dekan,


Muslim Razali

Tembusan

1. Rektor UIN Ar-Raniry (sebagai laporan);
2. Ketua Prodi PBI Fak. Tarbiyah dan Keguruan;
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4. Mahasiswa yang bersangkutan;
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UNIVERSITAS ISLAM NEGERI AR-RANIRY
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Nomor : B-12281/Un.08/FTK.1/TL.00/11/2020

Lamp : -

Hal : **Penelitian Ilmiah Mahasiswa**

Kepada Yth,
Prodi Pendidikan Bahasa Inggris

Assalamu'alaikum Wr.Wb.

Pimpinan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry dengan ini menerangkan bahwa:

Nama/NIM : **SETIA WATI / 160203129**
Semester/Jurusan : IX / Pendidikan Bahasa Inggris
Alamat sekarang : Darussalam - Banda Aceh

Saudara yang tersebut namanya diatas benar mahasiswa Fakultas Tarbiyah dan Keguruan bermaksud melakukan penelitian ilmiah di lembaga yang Bapak pimpin dalam rangka penulisan Skripsi dengan judul ***Students' Perceptions on The Influence of Using Vlog (Video Blog) as The Learning Media to Improve Speaking***

Demikian surat ini kami sampaikan atas perhatian dan kerjasama yang baik, kami mengucapkan terimakasih.

Banda Aceh, 11 November 2020

an. Dekan

Wakil Dekan Bidang Akademik dan
Kelembagaan,

Berlaku sampai : 11 November
2021

Dr. M. Chalis, M.Ag.



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FAKULTAS TARBIYAH DAN KEGURUAN
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SURAT KETERANGAN

Nomor: B-05/Un.08/PBI/TL.00/01/2021

Selubungan dengan surat An. Dekan, Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry, Nomor: B-12281/Un.08/FTK.I/TL.00/11/2020 tanggal 11 November 2020, Ketua Prodi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Darussalam Banda Aceh menerangkan bahwa yang namanya tersebut di bawah ini:

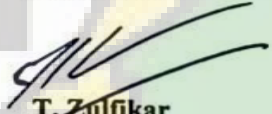
Nama : Setia Wati
NIM : 160203129
Fak/Prodi : FTK/Pendidikan Bahasa Inggris

Benar telah melakukan penelitian dan mengumpulkan data pada mahasiswa Prodi Pendidikan Bahasa Inggris dalam rangka penyusunan Skripsi yang berjudul:

Student's Perception on The Influence of Using Vlog (Video Blog) as The Learning Media to Improve Speaking Skill.

Demikianlah surat ini kami buat agar dapat dipergunakan seperlunya.

Banda Aceh, 04 Januari 2021
Ketua Prodi Pendidikan Bahasa Inggris,


T. Zulfikar