THE USE OF PRE-WRITING TECHNIQUES TO OVERCOME STUDENTS' OBSTACLES IN WRITING

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Abstract

Writing, as one of the communication tools, has been considered as an important way to express feeling, though and idea. It needs a process, and most people agree that some obstacles often found when the process is running. This study tried to figure out what the most frequent obstacles in writing. Specifically, this study was conducted in Senior High School Islamic Boarding School in Banda Aceh. The sample was taken purposively. Purposive sampling is a non-random sampling where the researcher uses a wide range of methods to identify all potential causes of a highly specific and challenging population. By using document analysis and questionnaires, the data was shown that the most frequent obstacle found by the students was writer's block. Most of the students faced stagnation during the writing process. Furthermore, regarding to the techniques the students choose the most that help them in writing was brainstorming or listing. Most of them agree that using brainstorming as pre-writing techniques could help them in reducing problems that occurred during writing process.

Keywords: Writing Obstacles, Pre-Writing Techniques