

**STUDENTS' EXPECTATION IN TAKING ENTREPRENEURSHIP
COURSE**

**(A Study at Department of English Language Education
UIN Ar-Raniry Banda Aceh)**

THESIS

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The Bachelor Degree of Education in English Language Teaching

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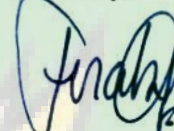
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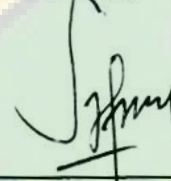
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SURAT PERNYATAAN KEASLIAN

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**Students' Expectation in Taking Entrepreneurship Course
(A Study at Department of English Language Education UIN Ar-Raniry
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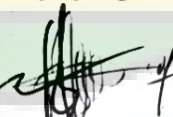
adalah benar-benar karya saya, kecuali semua kutipan dan referensi yang disebutkan sumbernya. Apabila terdapat kesalahan dan kekeliruan di dalamnya, maka akan sepenuhnya menjadi tanggung jawab saya.

Demikian surat pernyataan ini saya buat dengan sesungguhnya.

Banda Aceh, 5 Januari 2021

Saya yang membuat surat pernyataan,




Fadhliati

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Bismillahirrahmanirrahim

In the name of Allah the Entirely Grateful the Especially Merciful

All praise due to Allah, the Lord of the Universe, who created all creatures in the world and who always gives me health, strength, and spirit for finishing my thesis. Peace and salutation to the Noble Prophet Muhammad (Peace be upon him), his families, and companions who have struggled wholeheartedly guide his ummah to the right path.

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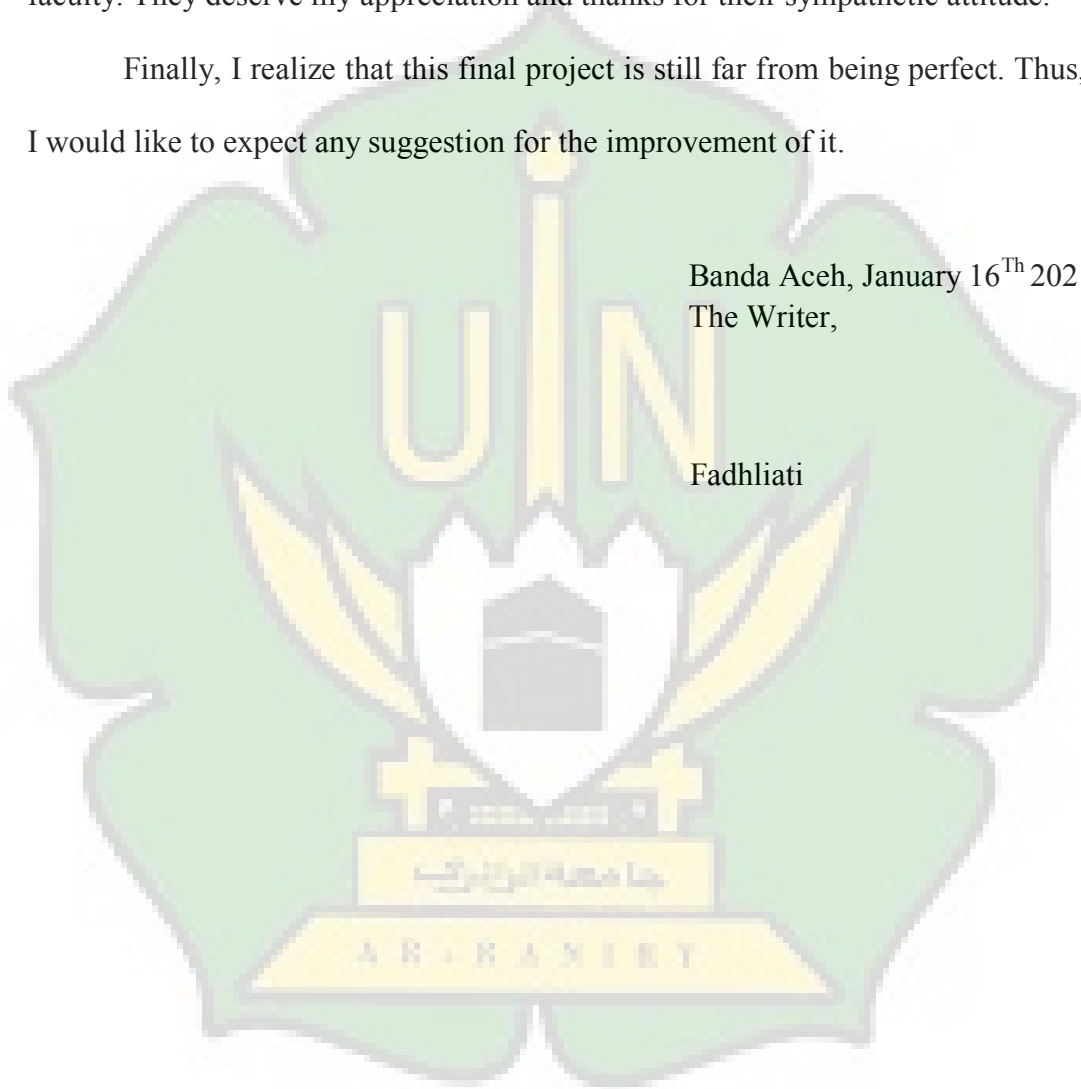
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Finally, I realize that this final project is still far from being perfect. Thus, I would like to expect any suggestion for the improvement of it.

Banda Aceh, January 16Th 2021
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ABSTRACT

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This study aims to determine students' expectations in taking entrepreneurship course. The research was conducted by qualitative approach. The participants of this study were 10 students of English Language Education Department UIN Ar-Raniry Banda Aceh, who have already taking entrepreneurship course. The result of this research showed students' expectations from taking entrepreneurship course to acquire new knowledge and become a good and successful entrepreneur. Entrepreneurship course is very important to be applied in universities in any department to increase students' interest in becoming entrepreneurs, and students' ability to innovate to support the progress of the country's economy.

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CHAPTER I

INTRODUCTION

A. Background of Study

Indonesia is a country that has a vast population, which is the fourth biggest population in the world. Agricultural land with a strategic geographical location and abundant natural resources, making it worthy of being called a country rich in natural resources. The total population in Indonesia was estimated at over 266.1 million people. Indonesia's population represents 3.51 percent of the world's total population, which arguably means that one person in every 29 people on the planet is an Indonesian resident.

Each year the number of college graduates reaches one million. This figure should be able to provide enormous benefits to the economy in Indonesia. However, not all tertiary education graduates can work because economic growth is much smaller than workforce development. Nevertheless, the business world has not been able to accommodate existing prospective workers. The high number of unemployed graduates is due to several factors: the lack of empowerment regarding work while still in college. The existing public and private campus graduates are not following what the market needs..

Pusat Statistik (2019) claimed that the number of unemployed university graduates reached 5.67 percent of the total workforce of around 13 million people. Although the percentage is decreased compared to August 2018, which was 5,8 percent, the figure was above the national unemployment average of 5.28 percent. Large unemployment rates can reduce by entrepreneurship. Entrepreneurship is the right alternative to overcome unemployment. Entrepreneurship means opening up new jobs and overcoming unemployment problems. The benefits of entrepreneurship are quite numerous, among others, increasing labor capacity, unemployment, as a generator for environmental development, in the fields of production, distribution, and welfare.

Ministry of Manpower Indonesia (2020) stated that highly educated people dominate Indonesia's unemployment. According to data Badan Pusat Statistik (2020) defined the number of tertiary education graduates in Indonesia annually reaches 350 thousand people with a total number of unemployed. Comparison of August 2014 - August 2018, the unemployment rate for SMK graduates fell from 9.15% to 7.95%. Diploma graduates (D1-D3) fell from 6.14% to 6.02%, while vocational graduates were still at 11.24%. An increase in the unemployment rate occurred for undergraduate graduates, from 5.65% to 5.89%. This means that Bachelor graduates from higher education are increasing in 2019. The high number of educated unemployment is partly because most college graduates prefer to find work, not job creators. The high number of educated unemployment among universities makes the government immediately take a policy.

Bambang (2013) mentioned that a country could develop independently if the number of entrepreneurs in the country is at least 2 percent of the total population. At present, the number of entrepreneurs in Indonesia is only 0.24 percent of Indonesia's population of 238 million. This number is lower than the number of entrepreneurs in several foreign countries whose economic level is higher, such as Singapore, where the number of entrepreneurs is 7 percent of the population, and Malaysia has 5 percent of the total population.

Wang and Ahmed (2007) stated that entrepreneurship is a human resource that can be creative, innovative, dynamic, and proactive in the challenges. Increasing human resources is a matter that is needed to improve productivity. Education is one solution in overcoming the economic conditions that have not yet been realized, with good quality education, will produce useful human resources.

Suryana (2006) argued that entrepreneurship is a scientific discipline that learns about values, abilities, and someone's behavior in facing challenges in life to get opportunities with various risks that may be encountered. The success will be determined by achievement motivation, oriented to advantages, strength, and fortitude/tenacity to try hard, challenging, and passionate (Hunger and Wheelen, 2003).

Mukta mani (2014) stated that entrepreneurship education is believed to provide students with an understanding of entrepreneurship concepts, train and also motivate them to indulge in entrepreneurial activities. According to Nian,

Bakar, and Islam (2014), Entrepreneurship education aims to prepare them for success in a career and be able to manage a new business venture, or in the small and medium enterprise (SME). In this case, innovation is truly needed when students learn entrepreneurship because innovation is an important element in the role of entrepreneurship education. The importance of entrepreneurship courses also to broaden students' insights into the world of entrepreneurship and motivate them to be directly involved in the world of entrepreneurship as young entrepreneurs who can contribute to improving the country's economy.

Amos and Onifade (2013) mentioned that entrepreneurship is a process of transfer of knowledge and skills, in other words as a transfusion of ideas in entrepreneurship. According to Ibnu Wahid Fakhruddin Aziz, S.T.P., M.T.,(2011) that the success of entrepreneurial learning at tertiary institutions must be carried out with high enthusiasm and commitment both by personal lecturers and institutions. Also, in developing entrepreneurship it should be done the coaching method. The entrepreneurship development model should use the coaching method, not only with multidimensional learning methods.

Daryanto (2012) defined the importance of entrepreneurial education, the students can have a good entrepreneurial spirit with independence can maintain their own lives. Being an entrepreneur means making students creative, and who takes a risk. Gautam and Singh (2015) pointed out that the entrepreneur refers to individuals who can turn ideas into actions includes creativity, innovation, and risk-taking, as well as the ability to achieve goals. Thus, entrepreneurship

education can be defined as the professional application process of knowledge, attitudes, skills, and competencies.

As a student, they need and expect certain things from their instructors. Understanding student expectations will increase student's interest in learning. Muller et al. (1999) found that when students perceived their teachers as caring, students' self-expectations, consequent achievement, and behavior were enhanced. Further students placed more significance on the relationship they had with their teachers than did teachers. Students invested academically in teachers they perceived as caring sufficiently about their learning to make additional efforts to facilitate student achievement.

B. Research Question

What does the English students' department of UIN Ar-Raniry expect from taking an entrepreneurship course?

C. The Aim of Study

Based on the research question above, this research aims to know The expectation of English students takes of taking this subject.

D. Significant of Study

This study would like to explore student expectations in taking an entrepreneurship course. The result of the study is expected to have a benefit.

1. Teacher

Based on this research, the researcher hopes this study will state that teachers play a very important role in providing students with entrepreneur education. If the teacher's abilities in the field of entrepreneurship, it is very possible the learning process has high effectiveness.

2. Student

For students, the researcher hopes that students knowing the benefit of learning the entrepreneurship course. It also helps them in finding references for why English students of UIN Ar-Raniry take this optional course and student expectations for this course and knowing the impact of entrepreneurship significantly affecting students to be more creative and innovative.

E. Research Terminology

To avoid the ambiguous meaning of some terms in this research, the writer gives the optional definition of the topic.

1. Entrepreneurship

As a concept, entrepreneurship is defined as the individual ability to find a business idea and transform it into practice (European Commission, 2011). This means increasing productivity and performing a realignment of resources to produce new products or new methods.

Entrepreneurship can be interpreted as a soul, passion, attitude, behavior, and potential abilities of a person in handling business and or activities which leads to efforts to find, create, applying work methods, technology, and products new by increasing efficiency in order provide better service for getting greater profits (Subijanto, 2012). In, In other words, entrepreneurship is one of the things of creativity and innovation that college graduates have to produce positive values for themselves and benefit others and society. In essence, entrepreneurship is the nature, characteristics, and character of someone who has the volition and ability to realize innovative ideas in the real world (business) creative and productive. Someone who has entrepreneurial potential or spirit can assess business opportunities, gathering various resources needed to take action precisely and take advantage of reaching business opportunities.

2. Entrepreneurship Education

According to (Sugihartono 2007, p.3), Education is “a conscious effort to change human behavior both individually and in groups to mature people through teaching and training so that they can be responsible for all their actions”. (Jones and English, 2004, p. 2) Entrepreneurship education is “a process of providing individuals with the ability to recognize commercial opportunities and the insight, self-esteem, knowledge, and skills to act on them”. Education begins with forming an entrepreneurial mindset, followed by the appearance of creative and innovative behavior to be creative. The creations generated by entrepreneurs include the result “of wealth, enterprise, innovation, change, employment, value, and growth”

(Morris, Lewis, and Sexton, 1994, p. 22). Through the ability to produce these creations, one can be called an entrepreneur in any field. Moreover, entrepreneurship education has been defined as a research-focused process enabling us to investigate the most favorable education process to produce graduates to transform them into individuals who have life skills (Abiogu, 2011).



CHAPTER II

LITERATURE REVIEW

In this study, the researcher will review several kinds of literature related to the area of study.

A. Entrepreneurship

1. Definition of Entrepreneurship

Kasmir (2006) defined that entrepreneurship is an ability to create business activities. The ability to develop and require creativity and innovation from existing ones. Suryana (2006, p. 2) mentioned that “the ability of creative and innovative entrepreneurship can be used as a basis, tips, and resources to find opportunities for success.” Opportunities for success in the future can be achieved if an entrepreneur takes advantage of opportunities and has self-discipline.

B. Understanding Entrepreneurship

It has been more than 70 years since the first entrepreneurship course was developed at Harvard’s Business School in 1947 (Katz 2003, p. 4). Now the concept of entrepreneurship is still growing. Entrepreneurship is essentially an attitude, soul, and ability to create something new and valuable and useful for themselves and others. Entrepreneurship arises when someone dares to develop new businesses and ideas. Active, creative, and innovative in the entrepreneurial spirit to increase income in its place. Entrepreneurship is a person who creatively

creates and utilizes opportunities in developing his business. An entrepreneur always tries to improve creation and innovation in taking advantage of opportunities.

The power of entrepreneurial thinking must be expressed with knowledge of various business approaches, not only sharp minds, but an entrepreneur also knows finance and social problems. This knowledge can be obtained through related institutions and schools and colleges. Entrepreneurship has various values that are very much needed by students and can be invested through entrepreneurship education.

From the description above, it can be concluded that entrepreneurship will involve the formation of attitude/mindset (attitude), development skills (skills), and provision of knowledge (knowledge). In other words, entrepreneurship can be developed through education and training in the form of experience, challenges, and courage to take a risk in working and creating a profession.

C. Entrepreneurship in Education

The success of entrepreneurship education cannot be achieved just like that, but it must go through stages. In general, success is the ability to pass and overcome failure without losing enthusiasm. In this context, success is the output or the results obtained from learning, namely entrepreneurship education.

Reasons for the Need for Taught Entrepreneurship Education According to Soeharto Prawirokusumo in Daryanto (2012, p. 4), “entrepreneurship education needs to be taught as an independent scientific discipline”, because:

1. Entrepreneurship contains a complete and real body of knowledge, a comprehensive scientific theory, concept, and method.
2. Entrepreneurship has two images, namely start-up and venture-growth ventures; this is not included in the general management education framework that separates management and business ownership.
3. Entrepreneurship is a discipline with its object, namely the ability to create something new and different.
4. Entrepreneurship is a tool for creating business equity and income distribution.

D. Entrepreneurship Curriculum

1. Curriculum

Hamalik (2014) mentioned The curriculum is a set of plans and rules regarding the objectives, content, and learning materials and methods used as guidelines for implementing learning activities to achieve specific goals. The curriculum is an educational program provided to teach students. Students carry out various learning activities with this program, resulting in changes and development of student behavior under educational and learning objectives. That is why the curriculum must be structured in such a way so that this goal is achieved. The curriculum includes several subjects that students must take and studied to acquire knowledge. The issue contains material that is conveyed by the teacher to students to obtain useful knowledge. The curriculum plays a vital role

as a very crucial educational tool in the national education system. That is why educational institutions are required to have a curriculum to improve the quality of education.

2. Entrepreneurship Curriculum

According to the definitions of entrepreneurship above, it can be said that entrepreneurship is related to the creative and innovative thinking process of a person who is carried out to achieve success.

Entrepreneurship curriculum can be interpreted as an entrepreneurial program that can be in entrepreneurship subjects, entrepreneurial activities, or entrepreneurial experiences that equip students with innovative and creative thinking skills to solve the various problems they face. The entrepreneurship-based curriculum will build students to have generic life skills that are a foundation for the achievement of academic skills and vocational skills and a pattern to generate entrepreneurial competence.

Economic globalization and the information age encourage industries to use human resources, which are reliable university graduates and have an entrepreneurial spirit. Thus, everyone needs entrepreneurship, entrepreneurship is focused not only on economic children but also on a large population and employment problems, but business is also a must to learn and implement in education. It shows that entrepreneurship is a soul that can be learned and taught. On the other hand, a large enough workforce is demanded to be able to act as job seekers and be able to work as job creators. Both require an entrepreneurial spirit.

Therefore, various innovations are needed, including learning innovation and syllabus, and content changes in entrepreneurship courses.

Universities and students have a very close character with the development of the potential for creativity and innovation. Higher education is a vehicle and a place to process individuals as input from society to become superior, competent individuals or humans who will return to the community. Suppose students do not realize that business development is the foundation for higher-level education. It will kill students' creativity and do not provide students opportunities to innovate, especially in this case, are students in higher education, namely students. For this reason, the government and universities must have the courage to improve systemic education policies by providing many opportunities for students to create, run, run independently, and not kill their creativity and innovation. Creativity and innovation can only grow from a spirit with motivation to learn and external stimulation with the student apprenticeship program in the industrial world, which directly connects students with entrepreneurial practice. A sustainable apprenticeship program may affect students' interest in developing the entrepreneurship they have acquired.

A high level of education does not guarantee an easy job. Entrepreneurship is essential for students as an effort to face the Asean Economic Community (MEA). With the MEA, education in our country is required to produce competitive resources. Students must have good academic abilities and non-academic abilities to support the nation's progress and solve problems in

society. Therefore, students need to make various activities that can help the AEC, including creating innovation in business, socializing the MEA, and inviting other young people to increase their entrepreneurial power to emerge and sustain the country's economy.

Along with an entrepreneurship curriculum for English department students UIN Ar-Raniry, it is new hope for cultivating a spirit of independence among students. The value of entrepreneurship is integrated with Islamic teachings, which is reflected in commitment, self-confidence not easily giving up, factual thinking, changing to advance, objective decisions, working together, and having competitiveness. In this course, students will be informed about the basic concepts of economics, management, know and understand how to enlist capital, management principles in Islam, and all the entrepreneurship issues.

E. Expectation

Popular figures with the expectation theory are Victor Vroom and Porter and Lawler. They believe that there is a relationship between a person's behavior at work and the results to be achieved. Victor Vroom formulated a systematic theory of expectation (expectation) in his book entitled *Work and Motivation* in 1964. According to this Expectancy Theory, a person is motivated to do certain activities because they want to achieve certain expected goals. In other words, someone chooses to do something or chooses to behave a certain way because they expect the results of that choice. So in fact, the motivation for choosing a person's behavior is determined by the desire for the results he will get.

Siagian (2004) stated the essence of the theory of expectation is that the strength of a person's tendency to act in a certain way depends on the strength of the expectation that the action will be followed by a certain result and on the attractiveness of that result to the person concerned. Expectancy theory emphasizes the realistic and rational. In more practical terms, expectancy theory states that a person who is motivated to carry out a high level of effort if he believes that he will provide accurate results, the measured costs will encourage good organization.

The expectation is something that exists in an individual that occurs because of the desire to achieve results following the goals. In the theory of expectations, this is the scenario that someone will open and access everything that is planned for maximum results. Expectation theory assumes that someone has the desire to produce work at a certain time depending on the specific goals of the person concerned and also the person's understanding.

1. Defenition of Expectations

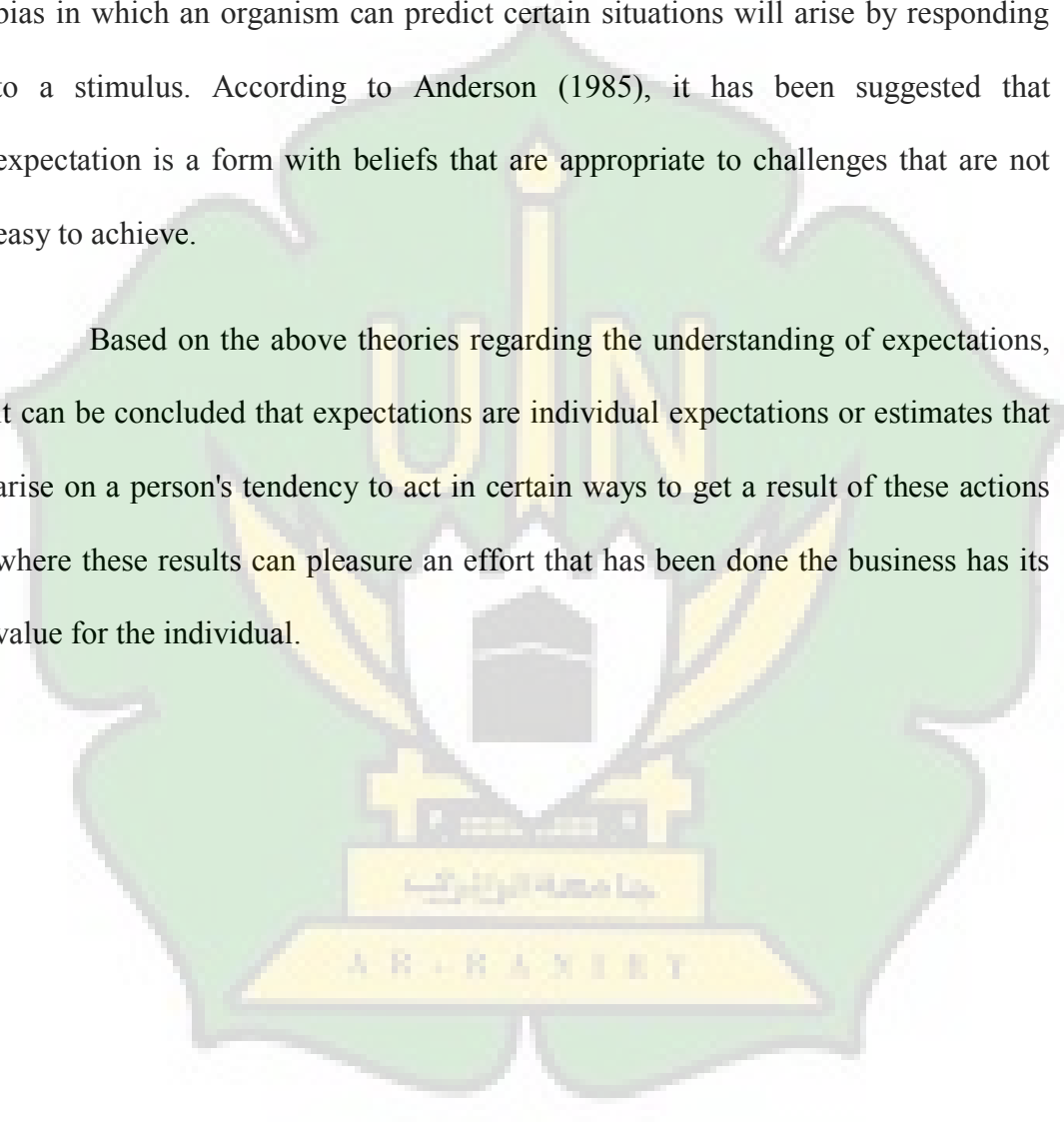
Boeree (2005) defined expectations as a pleasure that is not constant, which arises from the idea of something in the future or the past about a problem that we sometimes worry about (when we detect the possibility of pleasure in an uncertain situation that is opposite, then we feel hope).

Siagian (2012) mentioned the essence of the theory of hope or expectation is the strong tendency of a person to act (desire) in a certain way (effort) depending on the strength of the expectation that the action will be followed by a

certain result (achievement) and in the end, it will be obtained. the results of these efforts.

According to the psychological dictionary, the expectation is a learned bias in which an organism can predict certain situations will arise by responding to a stimulus. According to Anderson (1985), it has been suggested that expectation is a form with beliefs that are appropriate to challenges that are not easy to achieve.

Based on the above theories regarding the understanding of expectations, it can be concluded that expectations are individual expectations or estimates that arise on a person's tendency to act in certain ways to get a result of these actions where these results can pleasure an effort that has been done the business has its value for the individual.



CHAPTER III

RESEARCH METHODOLOGY

A. Research Design

Creswell (2008, p. 225) mentioned that research design is used, “to collect, analyze, and interpret data using quantitative and qualitative research. The approach which is used in this study is qualitative. Patton and Cochran (2002) stated that the qualitative approach is characterized by its aims, which relate to understanding social life aspects. Its methods (in general) produce rather than numbers as data for analysis. Saryono (2010), qualitative research is research used to study, evaluate, explain, discover the quality or features of social combinations that cannot be accessed, measured, or explored through quantitative search. Hopkins elaborates that "qualitative research aims to determine the relationship between one thing (an independent variable) and another (a dependent or outcome variable) in population. Thus, in this study researcher tries to knowing student expectations in taking an entrepreneurship course.

B. Research Instrument

In this study, the instrument used by the researcher for collecting data is the Interview that will be explained more as follows :

1. Interview

According to Creswell (2008, p. 225), “a qualitative interview occurs when researchers ask one or more participants general, open-ended questions and record their answer.” Caroline and Paleena (2006) argued that interviews could be defined as a qualitative research technique that involves conducting intensive individual interviews with a small number of respondents in developing their perspectives based on a particular program, idea, or situation. The interview process begins with agreeing, first with research informants about the time to do the Interview. Interviews were conducted by conveying several of the questions contained in the interview guidelines. The researcher also adds a few questions outside the items contained in interview guidelines to deepen research further.

Furthermore, the researcher chose a semi-structured interview as the instrument to be applied in collecting data. A semi-structured interview Consists of several questions that will help the interviewer more easily know what you want to examine in detail. It is also very supportive of the interviewer or the person being interviewed to find out, develop, and detailed information in more fact. People in interviews can get clarification from questions to get additional information.

C. Population and Sample

The population is a generalization area consisting of object and subject, which become specific quantities and characteristics determined by researchers to be studied and produce conclusions (Sugiyono, 2016). The researcher researches

at the Department of English Language Education in the Faculty of Teacher Training. There was no differentiation in gender in this research, because the researcher tended to collect the information needed from various perspectives without any consideration based on gender. For the sample of this research, the Department of English Language Education students were selected. This sample is ten students of the English Education Department who already take an entrepreneurship course.

The participants are selected by using purposive sampling. Purposive sampling is the sampling technique used by researchers if the researcher has certain considerations in taking the sample. This is done by taking the subject not based on strata, random, or area but based on a specific goal. Sugiyono (2012) stated purposive sampling is a sampling technique with certain considerations. With the research method, the author intends to collect data and observe certain aspects that are closely related to the problem under study so that data that supports the preparation of research reports will be obtained.

Furthermore, based on the purposive sampling technique, the researcher argued several criteria for research participants, such as:

1. The students of the department of English language education of UIN Ar-Raniry who already take an entrepreneurship course.
2. The students' who already have a business

D. Data Analysis Procedures

In this qualitative research, the result of data collection was analyzed into several steps referring to Creswell (2014), those steps are:

1. Organizing and preparing the data

Firstly, the interviewees' raw data was arranged and transcribed into words, then typed up field notes, finally sorting and arranging the data into different types properly.

2. Reading through all data to obtain general information

Here, the data that has been typed and transcribed was read several times to familiarize with the data, then the data was provided some general sense of information like general thoughts of what participants are stated. After all, the information was coded into particular groups.

3. Coding the data into several categories

In this research, the researcher used open coding to analyze the data. Gallicano (2013) states that open coding is a process of analysis concerned with categorizing text data. Moreover, the data was labeling the concepts, defining, and developing categories based on their purposes.

4. Looking for pattern and themes

In this step, the codes were interpreted and formed thematically. It can be clarified by a comparison of the findings and the information from theories.

5. Representing and reporting findings

Here, the themes of data were explained narratively.

6. Interpreting and discussing the meaning of the findings

The final step to analyze qualitative data was interpreting and discussing the result. Moreover, the existing literature theory also discussed getting more elaborated data for findings.



CHAPTER IV

FINDING AND DISCUSSION

This chapter presents the result of data interview analysis. This study was constructed to fulfill the significance of the research question. The purpose of this study is to understand the students' expectations from taking entrepreneurship courses. The findings are also followed by a discussion to provide and support an explanation.

A. Findings

In this section, the researcher used several steps to support the conduct of this research. First, the researcher interviewed ten students of the English Education Department who have already taken an entrepreneurship course. Second, the researcher transcribed the audio from the interview into text. Finally, the researcher summarized each point of the interview results with the theoretical instruments that support this research, which is suitable for the study to find out the expectations of students taking entrepreneurship courses.

Ten participants were selected to participate in this research and their initials are, AF, APA, AR, DA, FH, HAN, NM, RHM, UH, and ZU. They are students of the English Education Department of Ar-Raniry State Islamic University of Banda Aceh, who have already taken an entrepreneurship course. Each interviewee spent about 20-30 minutes to answer the questions and instructions from the interviewer. Each participant received the same questions

that should be answered. Some additional questions were asked based on the interviewee's answer that still related to the topic.

The technique of data collection used was semi-structured interview by phone calling due to the unstable conditions during the COVID-19 Pandemic. 10 main questions were asked for the interviewee to obtain a piece of depth information from the participants. After analyzing the data, the researcher presents these points:

B. Result of The Interview

Students' Expectations from entrepreneurship course

After conducting an interview session, the researcher revealed the students' expect many things from taking entrepreneurship course.

1. To gain new knowledge to grow their business

Concerning this point, they have pointed out that entrepreneurship courses provided them with opportunities to learn more about entrepreneurship, learn new theories and information from different perspectives so that they can extend their knowledge of entrepreneurship to build their business. In the entrepreneurship course they learn about:

2. Designing a business plan

Seven participants admitted that they initially took the entrepreneurship course because this course is important for those who have a business before taking an entrepreneurship course. However, they didn't have enough knowledge and experience about entrepreneurship courses, especially how to design business plans. But, after taking this class it helps them to understand quite well what is entrepreneurship because entrepreneurship courses not only learn about theory but also practice.

FH mentioned that she chose entrepreneurship courses because she wanted to get new knowledge and how to design her business.

“Entrepreneurship course is an important and optional subject that I want to learn. Entrepreneurship provides new knowledge in developing student insights and creativity to build our own business. So even though we are from the English language education department, we get other skills from our department, namely how to do business and how to determine marketing strategy”.

AF also stated, he chose the entrepreneurship course because he want to gain new knowledge about how to design a business plan that can support his entrepreneurial career.

“Entrepreneurship course makes it easy for me to run an existing business, with quick practical steps in facing competition, making promotions, and so on, so that the business will be more effective and generate profits...”

The informant already has an entrepreneurial spirit, because before taking the entrepreneurship course, the informant already has his own business, but his business has not been realized according to what he wants because of the lack of knowledge about entrepreneurship. After receiving entrepreneurship courses, the informant understands how design a business plan. In line with this, they said:

“...Entrepreneurship course helps me run a more focused and targeted business and according to the targets that have been set..”(APA)

“...Entrepreneurship course is an important course that I took when I was in the five semesters and in that class, I learned about how I can be a good young entrepreneur and I learned how to design strategies and business plans in running my small business...” (UH)

“...besides studying on campus I also want to gain more experience, especially with doing business, I am very excited to do it and I am excited to learn something new about entrepreneurship. This course is very important to study to better understand how target consumers are, understand aspects related to the market so that products are right on target....” (AR)

Based on the results of the interview, it is known that entrepreneurship courses encourage students to continue to be creative in design a business plans.

“....I learned how to analyze the products of competitors in order to make innovations to cover product weaknesses. I always remain creative, innovative and productive, therefore this course helps students to be more advanced and able to compete well, with theory and practice....” (ZH)

“...learning entrepreneurship it's so important because it helps me to continue to grow my business with creativity and a passion for success and a business plan that can be used as a reference for developing a product...” (NM)

Proven, after participants attended the entrepreneurship course, their entrepreneurial spirit was increasing and they wanted to continue their business. From this course, students' admitted that they knew many things, how to make a business plan and how to start a business so that appropriate with the targets they want to achieve. The students also explained that entrepreneurship is an important subject that trains them to develop and use creativity, innovation so that their businesses can expand better. They suggested to all students be required to take entrepreneurship courses regardless of their field of study to broaden students' insights into the world of entrepreneurship. In any case, in the entrepreneurship class, they learn how to be good and successful entrepreneurs, so they can develop their business.

3. Managing a business

Regarding the data interview, the students mentioned in the entrepreneurship course they learn about how to manage a business and they have never learned it before, that's a new thing, so this class provides information on how to manage a business that can ultimately support their entrepreneurial careers.

FH stated he chose the entrepreneurship course because he wants to gain new knowledge about how manage a business that can support his entrepreneurial career.

“Before taking entrepreneurship courses, I felt that this course is important to me. What I have in mind that this entrepreneurship course can improve my skills in doing business. I felt that with this course I can apply it to my own business that I have built. Then, in this entrepreneurship course, I get new theories about how to manage my business”.

APA mentioned that:

“...This entrepreneurship course encouraged me to be brave in developing my business and providing new experiences and information about fostering a good business because I learned that the better the quality of a product, the better the business management”.

In a similar way, AF also added her points of view, as mentioned below.

“...when choosing this course, I was very motivated by my position which at that time was running a side business, so that it helped me to know more about the business world, how to develop a business that I already owned became bigger and known to many people and could develop my potential to continue to stay focused and consistent”.

Other reason by NM stated that:

“...I am even more enthusiastic about expanding my business, with the knowledge of new theories taught by lecturers as well as the direct practice of selling in the campus area and going directly to find the business market...”

Another argument by another participant, as DA supported that:

“...I can implement the knowledge that I’ve got from there to real-life and especially for my own business. From there, I know how to manage the benefits and losses”.

Moreover, AR admitted:

“...from taking an entrepreneurship course I can build a small (individual) business, at least. And alhamdulillah, recently, I have a small business. I sell crackers a.k.a “keripik sukun” in Bahasa. I named it “the sukoon”, I sell it per/kg and also per/packs, and alhamdulillah it has attracted many customers”.

Based on the data shown above, students have characters that support them to achieve success. Even though they are undergoing education with their respective majors, they can create and develop their businesses. From this course, students’ asserted that they knew many things, how to manage their own business. Some students said that their motivation for choosing this course was because they wanted to developed their business, with the knowledge they got from entrepreneurship classes.

4. Learning by doing

Agus Wibowo (2011) stated that "entrepreneurship can be generated from learning by doing". The statement provides a condition that entrepreneurship education is not enough with theoretical learning alone, but must be accompanied by practice. This practice is a learning process in which students

carry out, follow the process, observe objects, analyze, and implement theories with real conditions.

Regarding learning by doing, John Dewey (1972) stated, "Learning by Doing is learning through actions directly carried out by students actively, both individually and group. learning by doing is, seeing, hearing, and feeling firsthand the object that will be practiced by the instructor so that participants can understand up to the level of understanding very clearly.

Most of the students in this study showed similar answers about learning by doing which had a positive impact in making it easier to understand entrepreneurship courses. From their point of view, learning by doing helps them master business skills.

"...we need to learn by doing, some of the theories I got from class about how to deal with the problems we will get in the business process, how to deal with the process of ups and downs and knowledge about how to manage income and expenses. but we immediately practice selling I understand more directly..."(AR)

Therefore, in line with the previous AR statement, DA also revealed that they not only learned theory but also practiced it.

"...because entrepreneurship courses teach us how to know the world of marketing properly. In addition to learning theory in class, we also immediately put it into practice by selling products of the students' creativity. In other words, we learn by doing..."

Similarly, HAN also stated:

“...with activities (selling product) as an additional assignment. This course gives students confidence in their ability to achieve maximum results. We as new entrepreneurs can live the world of business with a positive attitude and run a healthy business”.

1. Be more confident in selling and promoting their product

Most of the students in this research point out similar answers regarding confidence in their products. Previously they did not dare to produce large quantities of products but, after taking entrepreneurship courses they were more willing to sell products in larger quantities.

“...of course, after learning entrepreneurship I felt more courageous in taking risks, making products in bigger quantities at first I was afraid, but after the support from my entrepreneurial class friends, they also promoted my business, there I was very confident that my product has good quality. At that time I was selling headcrafts”.(UH)

Therefore, in line with UH statement before, HAN also stated that:

“... By adding innovations I believe my product is good, and until now I still sell it at affordable prices with good quality ...”

Similarly, ZH also mentioned that :

“...the positive impact I get from this class, I am more confident to sell my product and running my business...”

2. Be a good successful entrepreneur

Students' expectations vary widely other than gaining new knowledge, They also want to be a good and successful entrepreneur.

Such UH mentioned:

“What I expected by taking this course is to understand how to be a good young entrepreneur and how to handle my business. Alhamdulillah, by taking that course, I learned a lot about how to manage money, especially about the capital, profit, and loss. Moreover, in this pandemic COVID-19, I’m selling a fabric mask that I sewed and I have sold over 500 fabric masks. And in doing my business, I calculate the profit and loss from the lessons that I learned from the entrepreneurship class”.

FH also revealed:

“...My expectations from taking the entrepreneurship course is so that I may develop skills in managing and encouraging my own business and how to become a good and successful entrepreneur”.

DA also said:

“I expected that I want to be a good and successful entrepreneur someday, but being a good entrepreneur doesn't instants, and it needs very huge passion actually, because being an entrepreneur we are not immediately successful and rich, we have to do more and never give up...”

HAN also has the same:

“...I want to be a successful entrepreneur, besides I will become a teacher later. developing an online shop business that I have built from 2017 until now I already have retailers from various regions. I expect that I can get new knowledge that can finally help me to become a successful entrepreneur”.

In line with HAN statements before APA also stated that he wants to be a good entrepreneur

“...I want to be a good entrepreneur in this millennials era, and understand what market needs....”

Similarly, NM also revealed that learning entrepreneurship course is a better and easier way to help them become good young entrepreneurship.

“...So far I have only been selling without any knowledge of entrepreneurship, and hopefully going through entrepreneurship courses will be an easier way for me to become a successful entrepreneur...”

3. Dealing with risk

Dare to take risks is the key for an entrepreneur to succeed, After taking entrepreneurship courses, Most students argued that this entrepreneurship course helps students to be better mentally. Courage in taking risks will provide new experiences to evaluate their business better. Related to this point, they said:

“Yes, there are a lot of things that I can learn from this course and I must have a strong mentality. The positive impact is helping students as entrepreneurs become better

mentally, can help manage time because they have new activities of being a student and entrepreneur and are also more courageous to up and down challenges or risks”.(ZU)

“...I have been running this online shop business since the beginning of 2017. And if I don't dare to take risks, I never know how the challenges to achieving success are, because, without risk, I will never succeed in running my business”. (HAN)

“...In the past, I still had doubts about my product, and it didn't sell well because of the lack of interest from consumers. finally, I tried to take risks to add capital to my business. In that instant, I also learned that failing today doesn't mean everything. There is still tomorrow. This means that opportunities are always open. If the first chance is lost, there are still second, third chances, and so on”.(APA)

“...I understand how to manage my business better, how to make good teamwork because I believe that in running a business there are advantages and disadvantages and failure in business can improve anyone, therefore it is very important to have a strong mentality to rise from failure in business”. (UH)

From the excerpt above, after taking an entrepreneurship course it can be inferred the students dare to take risks and have a positive and significant influence in running their business.

4. Be Creative and Innovative

To become a successful entrepreneur, we must have the ability to create the new and different. For entrepreneurship, innovation and creativity are things

that need to be possessed in entrepreneurship for the development and success of a business. Innovation is the ability to apply creative solutions to problems and opportunities to improve business performance. Meanwhile, creativity can be seen as the ability to develop new ideas and to find new ways of looking at problems and opportunities.

Related to this point, three students revealed that entrepreneurship course helps them to become successful entrepreneur with understand the business world, creativity, and innovation it is needed in running a business so that it can compete in market competition. As AP mentioned:

“...creativity in the innovation process is an idea that will produce quality products...”

ZU also admitted:

“...taking this entrepreneurship course helps me understand better the world of entrepreneurship, develop the business to be more advanced, with creativity and innovation, and build relationships, and until now I have been able to develop a few businesses that I built from college and even at a more advanced stage. Going forward again, namely by registering my brand business, namely ‘Zeek’, to the marketplace to expand the market which of course I learned in this MK, namely studying marketing and marketing...”

AP also mentioned:

“...Learning entrepreneurship has provided me with good and useful knowledge in developing my business. It is important to have creativity in running my business because market competition is getting tougher so it needs...”

Based on the explanation above, after studying entrepreneurship courses, students can see challenges and opportunities in building their business. They utilize creativity so that the business they have built is still in accordance with market needs, and with this creativity, they also get bigger profits so that it makes them more enthusiastic in running and building their business.

C. Discussion

In this section, the researcher provides an analysis of the research question based on the data in this chapter. This research aims to find out students' expectations in taking entrepreneurship courses.

To obtain valid information, the researcher collected the data from semi-structured interview results conducted on December, 08th - 17th 2020, with 10 participants of the Department of English Language Education in Universitas Islam Negeri Ar-Raniry. Then, to collect the data, the researcher pointed out some important points of view that were stated based on participants' response answers.

Ten Participants believe that the entrepreneurship course supports students' in becoming good and successful entrepreneurs and after learning entrepreneurship helped students to design a business plan, to manage their business because according to students learning entrepreneurship courses are very interesting, they do not only learn about values, enthusiasm, creativity, innovation but also practice. The learning process in entrepreneurship course equips production and sales techniques or produces goods according to their talents and creativity. Indirectly they see what the target market looks like, profit and loss. In

short, the research findings provide clear evidence of their expectations for entrepreneurship courses. Besides being a teacher, they also want to be good and successful entrepreneurs. Having a side business while still being an active student of English Language Education is one very positive thing, plus the Prodi proposes this course makes them more enthusiastic about developing their business.

Moreover, the students responded positively and gave feedback about their encouragement in taking the entrepreneurship course. Ten students mentioned that they are very interested in new things, learning and practice outside the classroom help them better understand the concept of entrepreneurship. After receiving entrepreneurial practice, students can equip their soft skills and motivate them so that after graduating from college they can immediately get a job or even open employment opportunities. Another positive thing, they also began to develop a confident attitude to face the crowd, a desire to do new things that could be useful.

Increased entrepreneurial attitudes and intentions increase as long as students learn entrepreneurship. Students are optimistic in carrying out Entrepreneurship courses because an optimistic attitude can make their business run smoothly and get satisfying results. Christophe Estay (2013) stated, The perception of an entrepreneur also plays an important role in the motivation which means their perception that their actions lead to results and that these results reach or surpass. So in learning entrepreneurship courses and practice outside the classroom to improve student entrepreneurial attitudes and intentions is very clear

in students who have the perception that entrepreneurship education is beneficial for the future.

To sum up, in line with it, Malebana (2014) explained that entrepreneurial attitudes have a positive effect on student entrepreneurial intentions in South Africa. The results of this study are based on the theory of planned behavior. This study aimed to examine whether planned behavior theory could help explain the entrepreneurial intentions of rural university students, to determine whether rural students would have the intention to start a business, and to test the validity of the entrepreneurial intention questionnaire in the South African context. The results show the respondents' entrepreneurial intentions can be predicted from the attitude of being an entrepreneur, perceptions of behavioral control, and subjective norms. The similarity between the two researchers is that they want to know entrepreneurial intentions, then entrepreneurial attitudes are also related to my criteria for responding participants and then the researchers wish to focus on student expectations in taking entrepreneurship courses. The difference between the researchers above is that they focus more on students of the UIN English education study program. Ar-Raniry 2016, did not use the planned behavior theory test and did not use a questionnaire.

CHAPTER V

CONCLUTIONS AND SUGGESTIONS

A. Conclusions

This study aims to figure out the expectation of English students takes of taking this entrepreneurship course. This study's participants are 10 students of the English Education Department who already take an entrepreneurship course and already have their own business.

The research results in this study that knowing what the expectations of students taking entrepreneurship courses are to give them new knowledge, theories in developing students' insights and creativity, and they were expected by taking this course is to understand how to be a good young entrepreneur and how to handle their business. Their expectations can be a provision for them to continue entrepreneurship and also be one of the solutions in reducing unemployment because entrepreneurship can create jobs.

A spirit of leadership and independence has emerged and has developed students who dare to be different with innovation and product creation, students also dare to take risks, begin to develop a self-confident attitude and with the efforts they have it will make it easier for these students to work or create jobs. By offering this course by the English Education Study Program, they have the opportunity to study entrepreneurship courses, and following the results of this study, they hope to develop their potentials. Because, the more people who study

entrepreneurship, the greater the opportunity for the emergence of new entrepreneurs who can make a very positive contribution to the nation, especially in the economic field.

B. Suggestions

Based on the finding of this study, the researcher withdraws some suggestions that hopefully could be beneficial for the student, teacher, and the other researcher who share the same theme of this research.

1. For the teacher

Entrepreneurship courses must be improved, especially in terms of learning with interesting learning methods/strategies, as well as developing knowledge about entrepreneurship. in every entrepreneurial activity, such as visiting entrepreneurship exhibitions, and involving students in various entrepreneurship seminars.

2. For the students

English Language Education students before lectures should understand the syllabus so that it makes it easier to understand the Entrepreneurship Education material being taught. A statement regarding the composition of the material arranged based on the syllabus can make it easier for students to understand the course material to be taught. Students should not underestimate the Entrepreneurship Practice Course, because this course is very important for

students, maybe not now but one day it will be so important in facing this era of much competition.

3. For the University

The tertiary institution plays a role in shaping the entrepreneurial character of each student so that the individual mentality is formed as a job creator, not a job seeker, considering that employment in the public and private sectors is increasingly limited. Through Entrepreneurship Education, higher education institutions can provide provisions for improving entrepreneurial skills. Therefore, the provision of this provision should not only be in the form of theory but continuous practice so that the hope is that students are required to be directly involved in business activities.

4. To the future researchers

This research can be an insight in conducting similar research by using different subjects, samples, locations, situations, and conditions.

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Appendix A

SURAT KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN AR-RANIRY Nomor : B-5513/UN.08/FTK/KP.07.6/06/2020

TENTANG PENGANGKATAN PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBIYAH DAN KEGURUAN UIN AR-RANIRY

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN AR-RANIRY

- Menimbang : a. bahwa untuk kelancaran bimbingan skripsi dan ujian munaqasyah mahasiswa pada Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh, maka dipandang perlu menunjuk pembimbing skripsi tersebut yang dituangkan dalam Surat Keputusan Dekan;
- b. bahwa saudara yang tersebut namanya dalam surat keputusan ini dipandang cakap dan memenuhi syarat untuk diangkat sebagai pembimbing skripsi.
- Mengingat : 1. Undang-undang Nomor 20 Tahun 2003, tentang Sistem Pendidikan Nasional;
2. Undang-undang Nomor 14 Tahun 2005, tentang Guru dan Dosen;
3. Undang-undang Nomor 12 Tahun 2012, tentang Pendidikan Tinggi;
4. Peraturan Pemerintah Nomor 74 Tahun 2012 tentang Perubahan atas Peraturan Pemerintah RI Nomor 23 Tahun 2005 tentang Pengelolaan Keuangan Badan Layanan Umum;
5. Peraturan Pemerintah Nomor 4 Tahun 2014, tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
6. Peraturan Presiden RI Nomor 64 Tahun 2013; tentang Perubahan IAIN Ar-Raniry Banda Aceh Menjadi UIN Ar-Raniry Banda Aceh;
7. Peraturan Menteri Agama RI Nomor 12 Tahun 2014, tentang Organisasi dan Tata Kerja UIN Ar-Raniry Banda Aceh;
8. Peraturan Menteri Republik Indonesia No. 21 Tahun 2015, tentang Statuta UIN Ar-Raniry;
9. Keputusan Menteri Agama Nomor 492 Tahun 2003, tentang Pendelegasian Wewenang, Pengangkatan, Pemindahan dan Pemberhentian PNS di Lingkungan Departemen Agama Republik Indonesia;
10. Keputusan Menteri Keuangan Nomor 293/KMK.05/2011 tentang Penetapan Institut Agama Islam Negeri Ar-Raniry Banda Aceh pada Kementerian Agama sebagai Instansi Pemerintah yang Menerapkan Pengelolaan Badan Layanan Umum;
11. Keputusan Rektor UIN Ar-Raniry Nomor 01 Tahun 2015, tentang Pendelegasian Wewenang kepada Dekan dan Direktur Pascasarjana di Lingkungan UIN Ar-Raniry Banda Aceh;
- Memperhatikan : Keputusan Sidang/Seminar Proposal Skripsi Prodi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Tanggal 19 Mei 2020
- MEMUTUSKAN**
- Menetapkan
PERTAMA : Menunjuk Saudara:
1. Dr. Luthfi Aunie, MA
2. Alfiatunnur, M.Ed
Untuk membimbing Skripsi :
Nama : Fadhliati
NIM : 160203201
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : Students' Expectation in Taking Entrepreneurship Course (A study at English Education Department)
- Sebagai Pembimbing Pertama
Sebagai Pembimbing Kedua
- KEDUA : Pembiayaan honorarium pembimbing pertama dan kedua tersebut diatas dibebankan pada DIPA UIN Ar-Raniry Banda Aceh Tahun 2019; No.025.04.2.423925/2019 tanggal 5 Desember 2019.
- KETIGA : Surat keputusan ini berlaku sampai akhir semester Genap Tahun Akademik 2020/2021
- KEEMPAT : Surat Keputusan ini berlaku sejak tanggal ditetapkan dengan ketentuan segala sesuatu akan diubah dan diperbaiki kembali sebagaimana mestinya apabila kemudian hari ternyata terdapat kekeliruan dalam penetapan ini.

Ditetapkan di: Banda Aceh
Pada Tanggal: 12 Juni 2020
An. Rektor
Dekan,


Muslim Razali

Appendix B

1/5/2021

Document



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI AR-RANIRY
FAKULTAS TARBIYAH DAN KEGURUAN**

Jl. Syekh Abdur Rauf Kopelma Darussalam Banda Aceh
Telepon : 0651- 7557321, Email : uin@ar-raniry.ac.id

Nomor : B-12976/Un.08/FTK.1/TL.00/11/2020
Lamp : -
Hal : *Penelitian Ilmiah Mahasiswa*

Kepada Yth,
Kepala Prodi Pendidikan Bahasa Inggris UIN Ar-Raniry

Assalamu'alaikum Wr.Wb.
Pimpinan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry dengan ini menerangkan bahwa:

Nama/NIM : **FADHLIATI / 160203201**
Semester/Jurusan : IX / Pendidikan Bahasa Inggris
Alamat sekarang : Komplek Bayu Permata Indah Gampoeng Lamcot Darul Imarah Aceh Besar

Saudara yang tersebut namanya diatas benar mahasiswa Fakultas Tarbiyah dan Keguruan bermaksud melakukan penelitian ilmiah di lembaga yang Bapak pimpin dalam rangka penulisan Skripsi dengan judul *Student's Expectation in Taking Entrepreneurship Course (A Study at English Education Department)*

Demikian surat ini kami sampaikan atas perhatian dan kerjasama yang baik, kami mengucapkan terimakasih.

Banda Aceh, 24 November 2020
an. Dekan
Wakil Dekan Bidang Akademik dan Kelembagaan,



Berlaku sampai : 24 November
2021

Dr. M. Chalis, M.Ag.

Appendix C



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI AR-RANIRY
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI PENDIDIKAN BAHASA INGGRIS**

Jln Syekh Abdur Rauf Kopelma Darussalam Banda Aceh
Email pbi.ftk@ar-raniry.ac.id Website <http://ar-raniry.ac.id>

SURAT KETERANGAN

Nomor: B-12/Un.08/PBI/TL.00/01/2021

Sehubungan dengan surat An. Dekan, Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry, Nomor: B-12976/Un.08/FTK.I/TL.00/11/2020 tanggal 24 November 2020, Ketua Prodi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Darussalam Banda Aceh menerangkan bahwa yang namanya tersebut di bawah ini:

Nama : Fadhliati
NIM : 160203201
Fak/Prodi : FTK/Pendidikan Bahasa Inggris

Benar telah melakukan penelitian dan mengumpulkan data pada mahasiswa Prodi Pendidikan Bahasa Inggris dalam rangka penyusunan Skripsi yang berjudul:

Student's Expectation in Taking Entrepreneurship Course (A Study at English Education Department).

Demikianlah surat ini kami buat agar dapat dipergunakan seperlunya.

Banda Aceh, 05 Januari 2021
Ketua Prodi Pendidikan Bahasa Inggris,


T. Zulfikar

Appendix D

Interview Protocol

1. What do you think about entrepreneurship course?
2. What did you really expect from taking the entrepreneurship course?
3. Do you think entrepreneurship course create a stable, positive attitude toward becoming an entrepreneur? Please explain it!
4. What is your biggest motivation from taking an entrepreneurship course?
5. Do you think entrepreneurship courses give positive influence to your career in the future? Please explain!
6. What are the benefits that you have got after learning an entrepreneurship course?
7. What aspect could entrepreneurship education course help in developing entrepreneurship mindset? What is your view?
8. After you learning entrepreneurship, are you passionate about becoming an entrepreneur? Please explain it!
9. Are the results of the entrepreneurship course in line with your expectations?
10. What are your recommendations and suggestions to other students, lecturers, and English department to improve students' skills during the entrepreneurship course?

Appendix E

Interview Transcript

Participants 1: AF

1. **Interviewer:** What do you think about entrepreneurship course?

Interviewee: Entrepreneurship course is a class that I suggest to every student to take. In this class, it will explain how a person can manage their abilities to present a preferred job from it so that students can better determine their passion for work and make income from and for themselves. Entrepreneurship practices students not only to wait for jobs provided based on their school subjects and become workers there but to encourage students to be creative by presenting useful products and services based on their abilities and even creating jobs for others.

2. **Interviewer:** What did you really expect from taking the entrepreneurship course?

Interviewee: Before taking a course, I usually read a little about the topics that will discuss in that course. When I read the explanation about the entrepreneurship course, I was interested in the matters that will be discussed in the class. I took entrepreneurship courses and hoped that I could learn and understand the matters that made me interested. The materials are the form of an introduction on how to deal with the real world and choose a perfect job.

3. **Interviewer :** Do you think entrepreneurship course create a stable, positive attitude toward becoming an entrepreneur? Please explain it!

Interviewee : Yes, for sure. In the classroom, the teacher explains the definition of entrepreneurship, its advantages, and disadvantages. The use of textbooks and internet sources in the classroom is very helpful for the teacher in explaining the material related to the things that must be

explained at the beginning and at the end. Frequently, students will be interested to become entrepreneurs together followed by assignments that ask students to pretend to become beginner entrepreneurs. This explains clearly that this class has a positive impact on student interest in becoming an entrepreneur.

4. **Interviewer:** What is your biggest motivation from taking an entrepreneurship course?

Interviewee: As already explained, I have read a little about entrepreneurship before taking the class and I am interested in the materials that will be discussed in class, such as how to determine the world's work by using or developing personal abilities. When choosing this course, I was very motivated by my position, which at that time I wanted to find a job that could develop my potential and a flexible job.

5. **Interviewer:** Do you think entrepreneurship courses give positive influence to your career in the future? Please explain!

Interviewee: I don't want to choose my career direction yet, not before I finish my undergraduate education. If later I could choose my career direction, I will consider becoming an entrepreneur that I had planned already. Of course, this is also influenced by the motivation of the entrepreneur class I took months ago and the answer is that it has a positive influence on my career. But, if I don't become an entrepreneur later, it won't affect my career.

6. **Interviewer:** What are the benefits that you have got after learning an entrepreneurship course?

Interviewee: There are a lot of benefits that I got from this course, such as the motivation to run my own business based on my abilities and preference. Another benefit is this class makes me understand the things

that an entrepreneur might face and maybe I will face it if I become an entrepreneur so I should be ready for these.

7. **Interviewer:** What aspect could entrepreneurship education course help in developing entrepreneurship mindset? What is your view?

Interviewee: This class tries to create a better mindset for the way a person views the world's work and produce income. People sometimes think that success is when they can work in an institution and have a lot of salary, because the income will be stable and regular. But this is not ways true as the fact, and the entrepreneurship class try to explain and change this kind of mindset and this way of thinking.

8. **Interviewer:** After you learning entrepreneurship, are you passionate about becoming an entrepreneur? Please explain it!

Interviewee: I have been interested in entrepreneurship for a long time and not because of the entrepreneurship course. I am only interested in taking this class because I hope I can learn more about entrepreneurship and this class will increase my motivation and knowledge to become an entrepreneur.

9. **Interviewer:** Are the results of the entrepreneurship course in line with your expectations?

Interviewee: Overall, the result of this class is satisfactory enough and in line with my expectations. The downside is that our teacher often has an outside job during our class hours so he can't attend the class. The teacher then asked us to read the materials and give assignments. This is certainly less effective for us and especially for me in learning because listening to the teacher's explanation is a better way of learning for me.

10. **Interviewer:** What are your recommendations and suggestions to other students, lecturers, and English department to improve students' skills during the entrepreneurship course?

Interviewee: To students, especially those who prefer to work or to find a job as defined as entrepreneurship, I highly recommend taking this class. We will learn many things, especially important things that we have to understand before we start. To the English department, I may ask that in the future we can continue to bring in better entrepreneurship teachers so that they can continue to facilitate students so that the student can have a better learning experience according to their interests and preferences.

Participants 2: RHM

1. **Interviewer:** What do you think about entrepreneurship course?

Interviewee: Before taking entrepreneurship courses I felt that this course is important for me personally. What I have in mind is that this entrepreneurship course is able to personally train me to hone the business skills that already exist within me to improve it further. I feel that with this course I can apply it to my business that I have built. Then, in this entrepreneurship course, I hope to get new theories that I don't get in the business world to be applied in the real business.

2. **Interviewer:** What did you really expect from taking the entrepreneurship course?

Interviewee: I hope that this entrepreneurship course can hone my business skills to understand more deeply about the theory in entrepreneurship courses and I can apply it to the real world of business.

3. **Interviewer:** Do you think entrepreneurship course create a stable, positive attitude toward becoming an entrepreneur? Please explain it!

Interviewee: Yes, in my experience undergoing entrepreneurship courses there are taught theories not only about how to sell an item but to become a trader in the mindset who is ready for success or loss, but the mentality that is trained with a mentally ready. We as a new entrepreneur can live the business world with positive attitude and practice healthy business.

4. **Interviewer:** What is your biggest motivation from taking an entrepreneurship course?

Interviewee: My biggest motivation in taking entrepreneurship courses was that I was able to find new theories that I had never known before and could apply them to the real world of business.

5. **Interviewer:** Do you think entrepreneurship courses give positive influence to your career in the future? Please explain!

Interviewee: Yes, I really believe that taking entrepreneurship courses can have a positive effect on my career. If one day I have more money I will choose to open a business and materials on entrepreneurship can be applied to my future business.

6. **Interviewer:** What are the benefits that you have got after learning an entrepreneurship course?

Interviewee: I found a new theory about entrepreneurship that I did not find in the world of business that I live, namely about being mentally prepared mentally as an entrepreneur, whether we are ready to succeed in selling or lose in selling an item we must be mentally prepared

7. **Interviewer:** What aspect could entrepreneurship education course help in developing entrepreneurship mindset? What is your view?

Interviewee: Specifically the aspects that must be prioritized in the Entrepreneurship course, namely the mental aspects to prepare students to face the real world of business, whether it is to face success in entrepreneurship or losses in entrepreneurship.

8. **Interviewer:** After you learning entrepreneurship, are you passionate about becoming an entrepreneur? Please explain it!

Interviewee: Yes, after I took entrepreneurship courses I felt that in me there was a talent to sell an item and I would use it in the future in one day, then becoming an entrepreneur is my big dream, whether I become an office worker, but I still want to have a side business.

9. **Interviewer:** Are the results of the entrepreneurship course in line with your expectations?

Interviewee: Yes, my expectations for entrepreneurship courses meet what I get in class because there are many new theories that I don't get in real business but I get in entrepreneurship classes.

10. **Interviewer:** What are your recommendations and suggestions to other students, lecturers, and English department to improve students' skills during the entrepreneurship course?

Interviewee: In my opinion, the existing entrepreneurship course accommodates every student to hone his entrepreneurial skills, but it would be good if all entrepreneurial classes in the English department can apply direct practice to the real world because there are several classes like mine. who only learn theory but do not practice the theory in the classroom or in the real world as a class assignment.

Participants 3: ZU

1. **Interviewer:** What do you think about entrepreneurship course?

Interviewee: This course is a course that really helps students in building a side business by not forgetting their identity who will later become a teacher / educator. because our generation is in the 4.0 generation where we are required not only to have and understand in one area, but we must master a few other fields, in other words the 4.0 generation is required to be creative, innovative and productive individuals, therefore with this course really helps educators to be more advanced and able to compete well with the coaching of this mk through theory and field practice.

2. **Interviewer:** What did you really expect from taking the entrepreneurship course?

Interviewee: Of course, I hope that this mk will help me be more focused, both theoretically and practically. What previously only thought of entrepreneurship was limited to trading, but it is more broadly open, for example learning things / learning materials that have been studied at campus can be applied in the business world such as professional translators, tutors, or can even build a new learning scope such as tutoring and can even be applied regularly online because it's the digital era.

3. **Interviewer:** Do you think entrepreneurship course create a stable, positive attitude toward becoming an entrepreneur? Please explain it!

Interviewee: Yes, of course with this course, many things can be learned, you must have a strong mentality. And the positive impact is helping student as entrepreneur to be better mentality, can help manage time because they have new activities of being a student and entrepreneur and are also more courageous to up and down challenges or risks.

4. **Interviewer:** What is your biggest motivation from taking an entrepreneurship course?

Interviewee: My biggest in taking this course is helping me to develop the ability of self teoritical and building relationships with professors and classmates. Ka rena at the time of taking the course I was also in a position to build a business and develop their potential, regardless of the course I have a hobby that is drawing a fashion and also aspires seb u gai teacher educators as well as proffesional designer / entrepreneur so by clicking a mbil mk this really helped me to better understand in the world of entrepreneurship, develop businesses to be more advanced , build relationships, and so far I've been able to memngembangkan bit of effort that I woke up from college and even at the stage of l ebih forward again is to register your business, brand me namely `Zeek` to the market place in order to expand the market which of course I learned in this mk, namely studying marketing and marketing.

5. **Interviewer:** Do you think entrepreneurship will give positive influence to your career i n the future? Please explain!

Interviewee: Yes, offcourse because when the government employment is full, but we already have an effort it really helps. Kreana we know that the unemployment rate in Indonesia is very much, therefore we should not wait and stay silent to wait for jobs but must be brave enough to build new businesses. But not too early mengemyeamapingkan our job as educators, we should be able phon i mbangkan pekerjaa as an educator as well as an entrepreneur to answer the challenges of the times because it was too narrow finding a job.

6. **Interviewer:** What are the benefits that you have got after learning an entrepreneurship course?

Interviewee: There are many benefits such as time discipline, being able to manage finances well, building relationships, having the courage to take risks but what I really notice is good mentality because a strong mentality is very influential in entrepreneurship, not only as an entrepreneur, being a teacher must also have a mentally strong which if as entrepreneurs we must be prepared with the risks of up and down business and if being a teacher is able to teach students and exemplify good things so that students become good individuals, have smart character and be successful in the future.

7. **Interviewer:** What aspect would entrepreneurship education course help in developing entrepreneurship mindset? What is your view?

Interviewee: There is a lot of science who studied and one aspect that I notice till now is not the one to focus on one point, never berenti learning continues to grow and learn and constantly updates new things and also that my application k's in my business like that usually I sew party clothes , design clothes and because of the pandemic I have to think of new things, namely by making a mask business to suit the conditions that occur.

8. **Interviewer:** After you learning entrepreneurship, are you passionate about becoming an entrepreneur? Please explain it!

Interviewee: Yes, literally after taking the mk, it makes me continue to learn business to be better, to develop again. I even want to make my dream come true, by opening a boutique and expanding the market which will create new jobs.

9. **Interviewer:** Are the results of the entrepreneurship course in line with your expectations?

Interviewee: Yup, my expectations are in line with this course in realizing my business to be more advanced, before taking this mk I only studied business with a learn by doing system. However, after taking this mk, he opened his mind to a wider, more focused and conceptual world of business

10. **Interviewer:** What are your recommendations and suggestions to other students, lecturers, and English department to improve students' skills during the entrepreneurship course?

Interviewee: In my opinion, this mk is very important to be studied and practiced in order to respond to the changing times, namely the narrow field of employment so that we do not only focus on one area but we must have other soft skills to be able to compete well. It is better mk is not the end of the semester is half 7 but it's good at doing the semester mid ie 4th semester because if dipertengahan they are still searching for jobs in the future or after graduation and mid ie 4th semester can also make them think to survive in the majors the . This mk is done at the beginning could have them as capable with the business and be able to switch majors or even leave college in order to want to focus into the business world, but since half 4 is mid-way they consider the matter because of factors very responsibility or futile if left out.

In my opinion, learning business is not only from the department, but that factor as a support to be more focused being an entrepreneur is to be sure and consistent with what is being done. And if at the end of the semester it is too late for them to start and even when they are already in the business world they may be negligent because they already understand how to look for and manage finances so that maybe some of the students are negligent in doing their thesis.

The material is very good, but it is better to make students even stronger in studying other fields, namely. The learning curriculum is because there are some who only use theory and practice only 2/3 times while the practice is very lacking, whereas we know that business is learning by action without going into the field, we don't know or can't improve the business, there are times to tell how to communicate, build relationships and of course field practice. And there are times when the curriculum is the same so that all students can experience good and right business because the goal of entrepreneurship is to produce students who are creative, innovative, productive and able to master various skills and other fields so that they are able to compete in the future.

Participants 4: AR

1. **Interviewer:** What do you think about entrepreneurship course?
Interviewee: I think about entrepreneurship course is a course that teaches us about how to be a good entrepreneur, acknowledges us how to start a business especially in education field, and in from us a new ideas about entrepreneur.
2. **Interviewer:** What did you really expect from taking the entrepreneurship course?
Interviewee: After taking the entrepreneurship course, I expected to get a new knowledge and idea to start a business.
3. **Interviewer:** Do you think entrepreneurship course create a stable, positive attitude toward becoming an entrepreneur? Please explain it!
Interviewee: Yes, because from the class i got so many knowledge about how to be a good entrepreneur. The teacher was so fun, he taught us step by step about entrepreneurship

4. **Interviewer:** What is your biggest motivation from taking an entrepreneurship course?

Interviewee: My biggest motivation from taking an entrepreneurship course was I can build a/an small (individual) business, at least. And alhamdulillah, recently, I have a small business. I sell crackers a.k.a “keripik sukun” in bahasa. I named it “the sukoon”, I sell it per/kg and also per/packs, and alhamdulillah the costumers were so much.

5. **Interviewer:** Do you think entrepreneurship will give positive influence to your career in the future? Please explain!

Interviewee: Yes, the lecturer of this course always acknowledges and motivates us how to be a good and ideal entrepreneur and that was so much beneficial for me as a beginner.

6. **Interviewer:** What are the benefits that you have got after learning an entrepreneurship course?

Interviewee: There were so many benefits for me after learning this course. I got knowledge about the definition of a real entrepreneur, what business that is better to build for a beginner like me, how to face the problem that will come while doing the business and etc

7. **Interviewer:** What aspect would entrepreneurship education course help in developing entrepreneurship mindset? What is your view?

Interviewee: Actually, not that much. But it is enough for basic knowledge, as we know, to be an entrepreneur, theory is not enough, but the practice is so important. We need to learn by doing, some theories that I got from the class about how to face the problems that we will get in the process of doing the business, how to face the up and down process, and the knowledge about how to set income and expenditure that taught by the lecturer are so much beneficial for me in the field.

8. **Interviewer:** After you learning entrepreneurship, are you passionate about becoming an entrepreneur? Please explain it!

Interviewee: Yes, because a students at that time, beside studying in campus i also want to gain more experiences especially by doing a business and i really passionate to do a business after learning this course because i want to help my parents to increase the financial problems in family.

9. **Interviewer:** Are the results of the entrepreneurship course in line with your expectations?

Interviewee: It is not exactly in line with my expectations, but almost.

10. **Interviewer:** What are your recommendations and suggestions to other students, lecturers, and English department to improve students' skills during the entrepreneurship course?

Interviewee: My recommendations and suggestions for students, lecturer, and English department to improve students' skills during the entrepreneurship course is that “the theory is not that similar with the reality that we will face in the field”. So, you need to learn and practice more, also learn about entrepreneurship by sharing and asking about it to an entrepreneur that was more professional and experienced much more problem than you. Also, being an entrepreneur in this era is really help you to prevent to be an unemployment, because we do not know the job opportunities in the future. That is why you should to start to create a jobs by yourself

Participants 5: HAN

1. **Interviewer:** What do you think about entrepreneurship course?

Interviewee: According to my opinion I think entrepreneurship is an very interesting course, students not only gaining knowledge which related to their major but also outside from their majors as example entrepreneurship course. Students not only know the strategies in teaching but also know being creative and innovative in creating a new idea. as we can conclude that entrepreneurship is a belief strong that exists in a person to change the world through his ideas and innovations.

2. **Interviewer:** What did you really expect from taking the entrepreneurship course?

Interviewee: I hope from getting a new knowledge in this entrepreneurship course I can implemented it in my own bussiness and yes I do have my own bussiness. I get to know something that I've never heard before and fix what it needs to fixing.

3. **Interviewer:** Do you think entrepreneurship course create a stable, positive attitude toward becoming an entrepreneur? Please explain it!

Interviewee: Entrepreneurship is a activity which focus on creating a new business project and provides added economic efficiency. this also means managing resources efficiently and qualitatively to introduce something new or creating economic activity and new administration.

4. **Interviewer:** What is your biggest motivation from taking an entrepreneurship course?

Interviewee: I hope from taking this entrepreneurship course, I can implemented the knowledge that I've got from there to a real life and especially for my own business. From there, I know how to manage the benefit and loss.

5. **Interviewer:** Do you think entrepreneurship will give positive influence to your career in the future? Please explain!

Interviewee: Entrepreneurship give positive influence in my career in the future”

6. **Interviewer:** What are the benefits that you have got after learning an entrepreneurship course?

Interviewee: There are many benefits that i’ve got from learning entrepreneurship course, from there now i know how to count the loss and benefit, how to promote your bussiness in a creative way, how to collaborate and work with a team, how to collect and analyze the data and so on.

7. **Interviewer:** What aspect would entrepreneurship education course help in developing entrepreneurship mindset? What is your view?

Interviewee: From my perspective, I realize that being a entrepreneur is very hard,we need to find the customer,its the hardest thing to do . but for quiet sometimes,being a entrepreneur is very fun where you need to think new ides and being creatively.

8. **Interviewer:** After you learning entrepreneurship, are you passionate about becoming an entrepreneur? Please explain it!

Interviewee: After learning entrepreneurship course, I am getting more passionated and interested in becoming an entrepreneur.i sell pattern square scare, Iwant to expand my bussiness by adding another goods such as prayer robe and mat and etc cetera. I think becoming an entrepreneur is more interesting than being a teacher because being a teacher is not really my passion to be honest.

9. **Interviewer:** Are the results of the entrepreneurship course in line with your expectations?

Interviewee: Yes it matches to my expectation. Now I'm getting more excited and interested in becoming an entrepreneur.

10. **Interviewer:** What are your recommendations and suggestions to other students, lecturers, and English department to improve students' skills during the entrepreneurship course?

Interviewee: For lecturers, hopefully the class will have more practice than theory and for students, you must take entrepreneurship courses, especially those who have their own business.

Participants 6: UH

1. **Interviewer:** What do you think about entrepreneurship course?

Interviewee: Entrepreneurship course is a course that mostly discusses about a business. I took that course when I was in 5 semester and in that class I was learned about how to be a good young entrepreneur and I also learned about how to handle or manage our small business.

2. **Interviewer:** What did you really expect from taking the entrepreneurship course?

Interviewee: I expected that I can know more about how I can be a good young entrepreneur, I can know how to handle my business.

3. **Interviewer:** Do you think entrepreneurship course creates a stable, positive attitude toward becoming an entrepreneur? Please explain it!

Interviewee: I think, if you really focus and you really want to be a successful entrepreneur in the future, yes it gives you a positive attitude. By learning about entrepreneurship/taking entrepreneurship course it really gives you a positive attitude toward our business. But always

remember that, it will gives you a positive impact/attitude if you are really want and have intention to be a good entrepreneur, but if you just take that entrepreneurship course but if you dont have any intention to be a bussines woman/man or you don't have intention to have a business in the future, I don't think it will gives you a positive attitude toward yourself.

4. **Interviewer:** What is your biggest motivation from taking an entrepreneurship course?

Interviewee: Like I said before, my biggest motivation by taking this course is, if I take that entrepreneurship course, I can know more how can I handle my bussines, so I was really excited when I took that class cause I was have small business when I'm taking that course, I have a small business about sewing a clothes and something like that, so and that's why I was really excited taking that class so I can know how to handle it my small bussines at that time, so it was gave me a motivation.

5. **Interviewer:** Do you think entrepreneurship will give positive influence to your career in the future? Please explain!

Interviewee: I think is correct, it will gives to us a positive encouragement to our carrer in the future. Again, like I said to you before, if you really want/focus to have a business and if you want your bussines will be succes from now, so of course it will give you a positive influence by learning and take entrepreneurship course. But if you don't have any intention like that, you not interested by having a bussines in the future, I don't think it will give you a positive influence for you by taking that courses.

6. **Interviewer:** What are the benefits that you have got after learning an entrepreneurship course?

Interviewee: The benefit that I got is, that understand how to count the profit and the loss of my bussines and I know what should I do and what I should should'nt to run and manage my business.

7. **Interviewer:** What aspect would entrepreneurship education course help in developing entrepreneurship mindset? What is your view?

Interviewee: The benefit that I got is, that understand how to count the profit and the loss of my bussines and I know what should I do and what I should should'nt to run and manage my business.

8. **Interviewer:** After you learning entrepreneurship, are you passionate about becoming an entrepreneur? Please explain it!

Interviewee: Yes I'm. I'm passionate to be a entrepreneur. And actually right now I have a small bussines at home it is about sew a fabric maks due this COVID-19 and it is sold like almost 500+ pieces already for 3 months. I like when I have a bussines, especially at home. For me it is more exciting.

9. **Interviewer:** Are the results of the entrepreneurship course in line with your expectations?

Interviewee: I don't think so, it is not like what I expected exactly, because at that time the lecturer that teach us in that course, when we try to sell our products in the field, she's not with us, she not handle us, I meant she should'nt be like that, she should control us too both in class and in the field. And at that time we was in Car Free Day, so most of us selling the food but me just advertise about my sew clothes things, so no one interested to look at my place, most of people more interested in food . I think it is because not a right place to advertise about a sew.

- 10. Interviewer:** What are your recommendations and suggestions to other students, lecturers, and English department to improve students' skills during the entrepreneurship course?

Interviewee: For the students, I think you should have a passionate first for being an entrepreneur, that was my recommendation. If you are willing to have a bussines in the future and if you want to be a young entrepreneur in the future, it is really good to improve your entrepreneurship skills by take this entrepreneurship course.

Participants 7: FH

- 1. Interviewer:** What do you think about entrepreneurship course?

Interviewee: Entrepreneurship course is one of the optional MK that I really want to study. Entrepreneurship provides new knowledge in developing student insights and creativity to build their own business. So even though we are from the English education department, we get other skills from our department, namely how to do business.

- 2. Interviewer:** What did you really expect from taking the entrepreneurship course?

Interviewee: My expectation from taking the entrepreneurship course is I can develop my skill in managing and encouraging my own bisnis.

- 3. Interviewer:** Do you think entrepreneurship course create a stable, positive attitude toward becoming an entrepreneur? Please explain it!

Interviewee: It should be yes, but it also depends on the lecturer who teach the course and the individual who take and learn the course. For my entrepreneurship class, i think the teaching and learning process is too short. Therefore, there are only few advantages that we can take from entrepreneurship learning. It gave a stable and positive attitude for individuals who had have their own business before taking the course. However, for

those who do not have their own business when taking the Course, they may not really feel the stability or positive attitude of this study. Because in my opinion, entrepreneurship learning requires a longer time to explore and attract someone's interest to enter the business world.

4. **Interviewer:** What is your biggest motivation from taking an entrepreneurship course?

Interviewee: Like I said before, my biggest motivation by taking this course is, if I take that entrepreneurship course, I can know more how can I handle my bussines, so I was really excited when I took that class cause I was have small business when I'm taking that course, I have a small business about sewing a clothes and something like that, so and that's why I was really excited taking that class so I can know how to handle it my small bussines at that time, so it was gave me a motivation.

5. **Interviewer:** Do you think entrepreneurship will give positive influence to your career in the future? Please explain!

Interviewee: Yes, by taking entrepreneurship courses I feel more excited to put the knowledge I have gained into my own business. I can understand how to manage my business. Especially in regulating income and results. I can also build relationships with other entrepreneurs in my class and I hope this will continue so that we can mutually benefit, exchange ideas, share knowledge in the future.

6. **Interviewer:** What are the benefits that you have got after learning an entrepreneurship course?

Interviewee: I can understand how making relations, I understand how to manage my business better, I feel more excited in developing my own business and how to make a good team work.

7. Interviewer: What aspect could entrepreneurship education course help in developing entrepreneurship mindset? What is your view?

Interviewee: making a good business plan, make us aware of how important and beneficial the business world is, because business does not only benefit one individual but can also provide benefits for other individuals and with business we can create a new job field.

8. Interviewer: After you learning entrepreneurship, are you passionate about becoming an entrepreneur? Please explain it!

Interviewee: Yes, i've become an entrepreneur before I take the course. And after learning the course i feel more excited in developing my business and become a great entrepreneur.

9. Interviewer: Are the results of the entrepreneurship course in line with your expectations?

Interviewee: Accompanied by the lecturer, it is fun to make entrepreneurship courses more than expected. A lot of implicit knowledge has been taken from the lecturer's experience

10. Interviewer: What are your recommendations and suggestions to other students, lecturers, and English department to improve students' skills during the entrepreneurship course?

Interviewee: For students If you like about entrepreneurship from a young age, you better take these courses because business science is very expensive if you take courses outside. For the lecturer practice more than material because practice and experience make students remember the meaning of business itself and prodi more facilitated in learning the entrepreneur, like making a bazaar.

Participants 8: APA

1. **Interviewer:** What do you think about entrepreneurship course?

Interviewee: In my opinion taking entrepreneurship courses really helped me to get new knowledge about entrepreneurship because we ordinary onshop sellers run without entrepreneurial knowledge, only relying on recklessness. So this course really help me to find new theory.

2. **Interviewer:** What did you really expect from taking the entrepreneurship course?

Interviewee: I hope that by learning the entrepreneurship course there will be no small mistakes such as when setting prices and promo words that are often used. This entrepreneurship course encouraged me to be brave in developing my business and providing new experiences and information about fostering a good business because I learned that the better the quality of a product, the better the business management.

3. **Interviewer:** Do you think entrepreneurship course create a stable, positive attitude toward becoming an entrepreneur? Please explain it!

Interviewee: By taking entrepreneurship courses, I am even more eager to raise my business, with the knowledge that has been provided, especially since I have been directly selling in the campus area and plunging directly into the business market. In the past, I still had doubts about my product, and it didn't sell well because of the lack of interest from consumers. finally, I tried to take risks to add capital to my business. In that instant, I also learned that failing today doesn't mean everything. There is still tomorrow. This means that opportunities are always open. If the first chance is lost, there are still second, third chances, and so on.

4. **Interviewer:** What is your biggest motivation from taking an entrepreneurship course?

Interviewee: I really like in doing business since high school so there is no word not to take these courses, so I never missed going to that class because I really like doing business.

5. **Interviewer:** Do you think entrepreneurship will give positive influence to your career in the future? Please explain!

Interviewee: Doing business has a very positive effect in the future for me, because the hobby that is paid is very fun

6. **Interviewer:** What are the benefits that you have got after learning an entrepreneurship course?

Interviewee: Be able to find the right target market, Learning entrepreneurship has provided me with good and useful knowledge in developing my business. It is important to have creativity in running my business because market competition is getting tougher so it needs, and get tips and tricks to sell so that it always survives in the millennial era.

7. **Interviewer:** What aspect would entrepreneurship education course help in developing entrepreneurship mindset? What is your view?

Interviewee: With the existence of entrepreneurial learning, it gives far more development in selling olshop, the income earned is much more increased than before the study

8. **Interviewer:** After you learning entrepreneurship, are you passionate about becoming an entrepreneur? Please explain it!

Interviewee: From the beginning it was explained that I have always enjoyed the world of business, so I am always passionate about selling, I hold the principle that it is better to be a producer than consumer.

9. **Interviewer:** Are the results of the entrepreneurship course in line with your expectations?

Interviewee: Accompanied by the lecturer, it is fun to make entrepreneurship courses more than expected. A lot of implicit knowledge has been taken from the lecturer's experience

10. **Interviewer:** What are your recommendations and suggestions to other students, lecturers, and English department to improve students' skills during the entrepreneurship course?

Interviewee: The business can be built by anyone and can benefit many people. The key to the success of a business is perseverance, consistency and confidence. For students, my recommendation is Start Your Business. Everyone has different skills and creativity, identify the skills and interests of yourself then start to build them. For lecturer, I suggest to further guide and supervise every business designed by students. Theory is important, but since our time is short I recommend multiplying it in practice. For the department, maybe we can create a PBI Entrepreneur community, entrepreneurs from PBI students gather and exchange ideas to share knowledge. So that the business does not only last 1 semester but also continues at any time. I mean it can be a side business without leaving the main goal of our department, which is to become an educational staff.

Participants 9: DA

1. **Interviewer:** What do you think about entrepreneurship course?

Interviewee: In my opinion entrepreneurship course is amazing course in English Academy actually because in this course teach us about how to become a smart and creative entrepreneur, beside we are being a teacher in the future it's also help us to become a good entrepreneur.

2. **Interviewer:** What did you really expect from taking the entrepreneurship course?

Interviewee: So, talking about my expectations, of course I want to become a good entrepreneur. The expectations and the result is relevant and can know the situation and conditions of marketing, target consumers and other things needed by consumers. I can implement the knowledge that I've got from there to real-life and especially for my own business. From there, I know how to manage the benefits and losses.

3. **Interviewer:** Do you think entrepreneurship course create a stable, positive attitude toward becoming an entrepreneur? Please explain it!

Interviewee: Yes it does, because the entrepreneurship course teaches us how to be good entrepreneurs and believe in our business because entrepreneurship courses teach us how to know the world of marketing properly. In addition to learning theory in class, we also immediately put it into practice by selling products of the students' creativity. In other words, we learn by doing.

4. **Interviewer:** What is your biggest motivation from taking an entrepreneurship course?

Interviewee: Well, my biggest motivation taking to get new experience and I want to develop my business.

5. **Interviewer:** Do you think entrepreneurship will give positive influence to your career in the future? Please explain!

Interviewee: Of course, its really influence me actually in selling my online shop

6. **Interviewer:** What are the benefits that you have got after learning an entrepreneurship course?

Interviewee: Ok, after past the course, I realize that before to sell something, we should consider about what a comsumen really need, creative, and as a entrepreneur we should patients in any conditions and situations.

7. **Interviewer:** What aspect would entrepreneurship education course help in developing entrepreneurship mindset? What is your view?

Interviewee: Of course, I expected that I want to be a good and successful entrepreneur someday, but being a good entrepreneur doesn't instants, and it needs very huge passion actually because being an entrepreneur we are not immediately successful and rich, we have to do more and never give up.

8. **Interviewer:** After you learning entrepreneurship, are you passionate about becoming an entrepreneur? Please explain it!

Interviewee: Yes I am, being an entrepreneur is cool and challenging because I want to open or give other people to get a job.

9. **Interviewer:** Are the results of the entrepreneurship course in line with your expectations?

Interviewee: Yes it does.

10. **Interviewer:** What are your recommendations and suggestions to other students, lecturers, and English department to improve students' skills during the entrepreneurship course?

Interviewee: My suggestion for the students, should think about criticizing one of the ways that can be taken is to learn about entrepreneurship because just being a teacher does not bring big changes in the future, so better prepare from now. For the lecturer, they have to make sure the students really understand what is entrepreneurship course

from the theory and practise and for the English Department please don't remove entrepreneurship course from the list of subject because this subject really worth it in the future for the students.

Participants 10: NM

1. **Interviewer:** What do you think about entrepreneurship course?

Interviewee: I think this class teach us about how be a good young entrepreneur and I also learned about how to handle or manage of our small bussines and entrepreneurship is very useful for many people, especially for me who already have a business

2. **Interviewer:** What did you really expect from taking the entrepreneurship course?

Interviewee: I want to learn something new about entrepreneurship and I want to be a sucesfull entrepreneur.

3. **Interviewer:** Do you think entrepreneurship course create a stable, positive attitude toward becoming an entrepreneur? Please explain it!

Interviewee: Positive or negative attitudes for a person to become an entrepreneur, it depends on how the student responds to the materials he has received from the entrepreneurship class and depends on the way the lecturer delivers the material, whether the material conveyed by the lecturer can motivate students to become an entrepreneur or not. But for me this class help me more positive in running my business.

4. **Interviewer:** What is your biggest motivation from taking an entrepreneurship course?

Interviewee: Weel, learning entrepreneurship it's so important because it helps me to continue to grow my business with creativity `and a passion

for success and a business plan that can be used as a reference for developing a product and I really motivated taking this course.

5. **Interviewer:** Do you think entrepreneurship will give positive influence to your career in the future? Please explain!

Interviewee: Of course, I am even more enthusiastic about expanding my business, with the knowledge of new theories taught by lecturers as well as the direct practice of selling in the campus area and going directly to find the business market and this really influence in my future career.

6. **Interviewer:** What are the benefits that you have got after learning an entrepreneurship course?

Interviewee: The advantage after taking this class is that we can find out how to become an entrepreneur with all the profit and loss efforts that are part of the process.

7. **Interviewer:** What aspect would entrepreneurship education course help in developing entrepreneurship mindset? What is your view?

Interviewee: This class tries to create a better mindset on how to build a business well, enabling someone to see the world of work and generate income.

8. **Interviewer:** After you learning entrepreneurship, are you passionate about becoming an entrepreneur? Please explain it!

Interviewee: I excited to become entrepreneur because I can manage my self, and I can have a strong mental and also becoming entrepreneur important, because as we know that the advance country has more than 4% entrepreneur right? We have to connect with the goverment and we also can contribute for our country. We know that UKM one of solutions.

9. **Interviewer:** Are the results of the entrepreneurship course in line with your expectations?

Interviewee: Of course, so far I have only been selling without any knowledge of entrepreneurship, and hopefully going through entrepreneurship courses will be an easier way for me to become a successful entrepreneur.

10. **Interviewer:** What are your recommendations and suggestions to other students, lecturers, and English department to improve students' skills during the entrepreneurship course?

Interviewee: I am totally agree to do recommendation to all PBI students'to take this course because it is very useful and has benefit also give a big impact for our mental creativity, and how to develop small company even we work in the same place or the other company as the worker, we can learn how to increas our skill. So, I think this course its reallt outstanding.

