

**IDENTIFYING STUDENTS' USE OF PRE-WRITING
TECHNIQUES IN WRITING ESSAYS**

THESIS

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FACULTAS TARBIYAH DAN KEGURUAN
UNIVERSITAS USLAM NEGERI AR-RANIRY DARUSSALAM-BANDA ACEH
2021 M/1442 H

THESIS

Submitted to *Fakultas Tarbiyah dan Keguruan*
Universitas Islam Negeri Ar-Raniry Banda Aceh
in Partial Fulfillment of the Requirements for
The Bachelor Degree of Education in English Language Training

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in front of the board of the Examination for the working paper
and has been accepted in partial fulfilment of the requirements
for the Bachelor Degree of Education in English Language Teaching

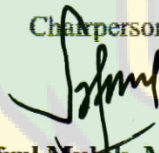
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Wednesday, July 28th, 2021
Zulhijjah 18th, 1442 H

In Darussalam, Banda Aceh

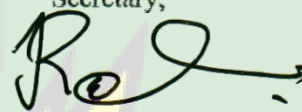
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Identifying Students' Use of Prewriting Techniques in Writing Essay

adalah benar-benar karya saya, kecuali semua kutipan dan referensi yang disebutkan sumbernya. Apabila terdapat kesalahan dan kekeliruan di dalamnya, maka akan sepenuhnya menjadi tanggung jawab saya. Demikianlah surat pernyataan ini saya buat dengan sesungguhnya.

Banda Aceh, 10 Juli 2021

Saya yang membuat surat pernyataan,



Nazirah

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

(In the name of Allah the most Gracious the most Merciful)

All praises are due to the almighty Allah SWT, who has blessed and given the researcher chance, health, and strength in writing and finishing this study. Peace and salutation be upon the beloved prophet Muhammad SAW (Peace Be Upon Him), who has guided us to the right path full of happiness.

The researcher would like to express a high appreciation to beloved Mamak Rosna M.Yahya and Ayah M.Diah Ibrahim, for their love, patience, attention, support, care, wise, and for being the support system of the researcher's life. The researcher also dedicates thanks to dear young brother M.Almufadhal and young sister Asyila Naila. They are precious people who make the researcher keep moving forward.

Sincerely, the researcher would like to thanks the main supervisors: Mr. Dr. Safrul Muluk, M.A., M.Ed., and co-supervisor Mrs. Rita Hermida, S.Pd.I., M.Pd, her academic supervisor Mrs. Fithriyah, S.Ag., M.Pd, who have given the researcher direction, valuable guidance, time, advice, support, patience, insightful comment, useful and helpful encouragement for writing this thesis. Her thanks also go to all of the lecturers and staff of the English Department who

helped and guided her during her study in the Department of English Language Education of Universitas Islam Negeri Ar-Raniry Banda Aceh.

Furthermore, the researcher would like to express gratitude to ten participants as the interviewees who have been willing to spend their time to participate in this study. Also for the information that they share to answer the researcher's research, without their participation, this study would not have been completed.

The researcher would like to thank her beloved Ibrahim's great family and Yahya's great family who always support the researcher in her life. Also the researcher dedicate thanks to Dr. Sofyan A Gani, M.A. and family, and Mr.Edi Muclis and family.

The researcher would like to thank all of those who have given their help during this study and wonderful friends in her life: Ms. Hijjatul Qamariah, M.TESOL., Rizka Khairia, S.Pd., Mimi Tarina, S.Pd., Cut Hanifah Fardhany, S.Pd., Dena Suar Deni, S.Pd., Iffafti Chaira, S.Pd., Zikra Husna, S.Pd., Maiyasha Ulfa, S.Pd., Jumia Ulfa, S.H., Mona Rausah, S.Pd., Irma Suryani, A.Md.Ak., Nikmati, S.H., Nurul Hilma, S.Pd., Nurul Hilmi, S.Pd., Yaumil Maqhfirah, Lc., Nissa Jelita, Lc., Nadia Satriana, S.Pd., Nurhanisah, S. Sos., Nadia Ulfa, S.Farm., Nawal Aufa, Arrabiatul Adabi, S.Pd., Nora Fazilla, S.Pd., Uswatun Hasanah, S.pd., Izzatinnur Hermawan, S.pd., Eva Ayu Dwi Sartika, S.Pd., Maghfirah, S.Kep., and Khairunnisa, S.Kep.

Last but not least, Also lots of thanks to friends of TEN 2016, PKKPM Paya Tumpi Baru Takengon members and family of Unit 2 2016 of UIN Ar-

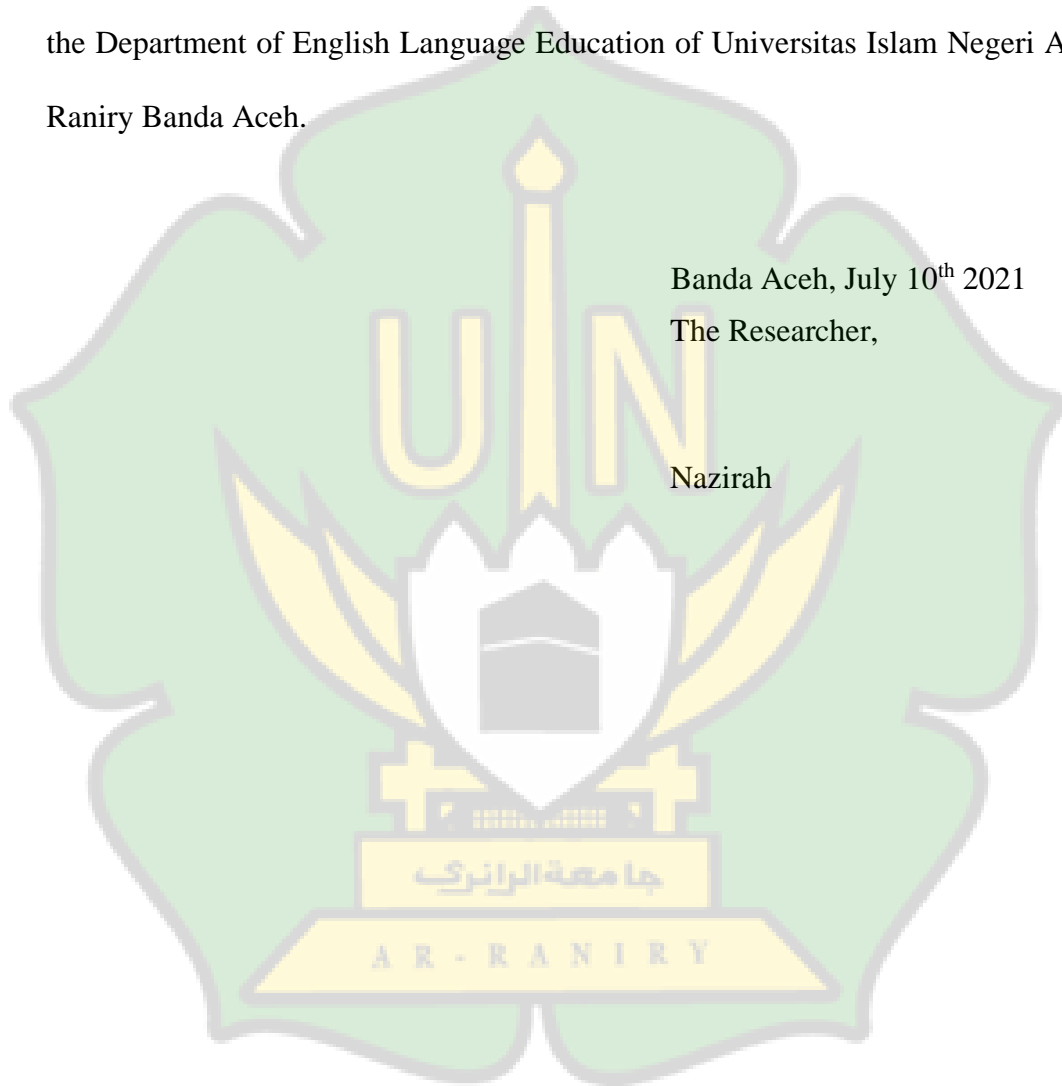
Raniry and all kind people who have supported and kindly help her in doing research.

Finally, the researcher believes that this thesis still needs improvement and useful critics to be a better contribution to the education field, especially for the Department of English Language Education of Universitas Islam Negeri Ar-Raniry Banda Aceh.

Banda Aceh, July 10th 2021

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ABSTRACT

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Keywords : Writing Essay, Prewriting Technique, Brainstorming, Mind Mapping, Free writing, Outlining.

This research entitles Identifying Students' Use of Prewriting Techniques in Writing Essay. This research is aimed to know the students' type of prewriting technique in writing essays and students' reasons for choosing the prewriting technique in writing essays. The researcher used the descriptive-qualitative method. The data collection was obtained by using interviews. Two questions were designed to discuss this topic. The questions were about what prewriting techniques that students use in writing essays and why do students choose the technique in writing essays. Ten students participated in this research. From the results, the researcher concluded that seven of ten participants chose brainstorming as a prewriting technique, two of ten participants chose mind mapping as a prewriting technique, and three of ten participants chose free writing as a prewriting technique in writing essays. The researcher also concluded that participants chose the technique because it was easier to use, understandable, suitable for participants, and has advantages in generating and organizing ideas.

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CHAPTER I

INTRODUCTION

In this chapter, the researcher explained about background of study, research questions, research aims, significance of the study, and terminologies.

A. Background of study

The English language has become one of compulsory subjects in the education curriculum in Indonesia taught in kindergarten, elementary school, junior high school, senior high school, and up to the university. Nonnative students find it necessary to learn English as a foreign language that will help them in future endeavor. They have to master English because it is one of the requirements in many areas.

English has four skills that students need to focus on; Listening, Speaking, Reading, and Writing. The skills must be learned as one because they complement each other. The process of listening is related to the process of speaking and the process of reading is related to the process of writing. Students must learn diligently, understand the characteristics of these four skills, and practice often to be able to master English well and equally. However, this research focused only on writing skills.

Writing is a productive skill and an important skill in English. Mayer (2005) as cited in Acharya (2010) stated that writing is a way of producing language which writer does when they speak naturally. Writing also makes it easier to deliver messages because it is not required to meet face to face as the writer does to the reader and usually includes formal communication. Moreover,

as cited in Wijokongko (2015), Hedge (2000) stated that writing is managed by a composting process that includes setting goals, generating ideas on text, organizing information, revising, rewriting, and editing.

In Indonesia, writing becomes a skill that teachers and students pay less attention to due to a lack of interest. Writing is a complex skill and many students do not want to master writing well and even ignored the lesson. White and Hall (2014) stated that writing is often ignored in early grade, consistently data showed that many students struggled during writing. Writing is a complicated task to do, even for collages students. This is because writing needs cognitive effort and critical thinking.

Students find it difficult in learning writing because they have to master and think about the ideas in detail. Sometimes they take a long time just to make up what they have to write before writing. Students need clear instruction about what they have to do in writing. However, the teachers have to find explanation strategies to avoid misunderstanding. Students' low interest affects their writing skills because they do not give good attention while learning writing.

Before writing, the writer needs to analyze things that will be written in hand or other ways. The writer could use pre-writing techniques to write a great essay. The technique or strategy plays an important role in writing. It helps the writer improves and develops ideas in writing and makes writing structure more organized. O'Mealia (2011) argued that the prewriting stage makes writing much easier for students. They can get their ideas out of their head and in an organized

way before they begin. Planning time helps students to think about the topic and issue.

Some techniques can be used before writing. Many students do not know all these prewriting techniques. Prewriting techniques are the techniques that use before writing to gather ideas, thoughts, and information about the topic. The techniques are brainstorming, mind mapping, and free writing. Brainstorming is a way of collecting ideas about the topic. Mind mapping is a way of drawing a graphic while gathering ideas about the topic. Free writing is writing anything that comes to mind about the topic. From the explanation above, the researcher aimed to research students' use of prewriting techniques in writing an essay.

B. Research Questions

In this research, the researcher has two research questions that mention below.

1. What prewriting technique do students use for writing essays?
2. Why do students choose the technique in writing essays?

C. Research Aims

In this research, the researcher has two aims in researching that in following below.

1. To find out students' use of prewriting techniques in writing an essay.
2. To know students' reasons in choosing the technique in writing an essay.

D. Significance of the Study

This study is expected to be useful and give appropriate information for teachers on how prewriting techniques affect students in writing and also help teachers evaluate students' writing by using suitable prewriting techniques. This research will also give feedbacks for teachers about possible prewriting techniques that usually use by students in writing in order to make a higher quality of the teaching-learning process by paying more attention to what possible students need in writing lessons. Therefore, the teacher can develop the teaching-learning process and prepare the program well especially in teaching writing.

For the students, this study will be a guide in writing an essay and help them in implementing the techniques in writing. Furthermore, students will realize that they use prewriting techniques in writing. And for the researcher, this research is hoped to be input and use as one of the sources for further research.

E. Terminologies

In order to clarify the key term used in this research, the researcher provides some explanations below:

a. Writing

Writing is a process that uses symbols along with an alphabet, sentence structure, and spaces to convey ideas and thoughts in such a readable form. According to Cakrawati (2012) stated that writing is transmitting information for the purpose of the public. Therefore, writing can be said as a method of giving and putting messages or ideas into words.

b. Essay

An essay is a form of academic writing which requires the definition of a specific term. It is possible to write on a particular topic, theme, problem, and provide a concise explanation of the definition. It has a structural paragraph, those are the introduction, body, and conclusion paragraph which elaborates about the topic, mind idea, and thesis statement.

c. Prewriting Techniques

Prewriting techniques are some techniques that use before writing. In this study, the techniques are brainstorming, mind mapping, and free writing.

Brainstorming is a group of creative techniques that are used to solve a particular problem. This is managed to accomplish by collecting and analyzing new ideas in such a free-flowing manner (Mcconnell, 2019). Rizki., Kartini, Rufaidah, and Pujiati (2020) confirmed that mind mapping is known as a way of mapping thought to connect the ideas of the specific problem from the branches forming a correlation of concepts. Thereby, the resulting writing is a direct picture of the working thought and connection in the brain. According to Wilkording (2019) stated that free writing is a strategy used by writers to generate ideas and connections. Individuals often use free writing as a prewriting technique in which they write constantly for a certain period and dismiss grammatical rules. Puspita (2017) Stated that outlining is a prewriting technique which helps students in generating ideas in rough draft.

CHAPTER 2

LITERATURE REVIEW

The researcher elaborates about keywords of this research such as writing, essay, and pre-writing techniques in this chapter.

A. Writing

1. Definition of Writing

Writing is indirect communication that writers transferring ideas and thoughts into grammatical sentences. It means that ideas and contents are the most important thing in writing. Writing transfers the oral language into written based on grammatical correctness. It also deals with the purpose that communicates and explores the ideas to readers. Higher education also used writing as communication, therefore it has to be fit in some standard and expectation of writing academic (Fhonna, 2014).

Gaith (2002) as cited in Yuniati (2015) stated that writing is an intricate process that allows writers to express ideas and thought, and make them significant. Writing Improves learning and thinking, it motivates communication and makes the idea is written down, added, examined, considered, arranged, and changed. Writing is the way how to produce the written communication that has its meaning and able to understand by the readers. Writing refers to an interactive process of communication between writers and readers receive the topic of a problem that acts in text.

As already known, writing is an act of sharing information, messages, thought, and ideas in grammatical sentences. Writing is one of English skills and it is also difficult in synchronizing grammar, ideas, and vocabulary. Writing is a way to produce language and encourage opinions, ideas, and feelings.

2. *Component of Writing*

Kantor (2012) explained that a useful writing assessment tool identifies specific developmental differences in core components of writing and distinguishes in writing performance. A first step in developing the tool is to identify the key components in written structure and improvement the connection around them, the factors of writing, and a variety of variables that have been used to measure the quality of writing, including measures of writing productivity.

Nurgiantoro (2001) as referred to in Hotimah (2015) confirmed that there are some components of writing, there are in the following bellow:

a. Vocabulary

Good writing is influenced by the part of selecting and choosing vocabulary. Using appropriate vocabulary is an important role in writing. The writer can use suitable vocabularies to send messages of what the writer wants to explain to readers, so the readers can fully understand the points that the writer tries to tell.

b. Grammar

Grammar is a principle of language when the words become combined. The use of grammar can be added to all forms of sentence structure that make it relevant to writing.

c. Content

The content consists of a collection of developing explanation that supports the materials such as mind idea, discussion, and the core of the topic. In this aspect, the writer could evolve the idea while explaining the mind topic and should consider it well for a good result of writing.

d. Organization

In this aspect, organization means how the writer organizes, coordinates, and arranges the ideas. The organization of text suitability of topic, proper vocabulary, structured sentence, sequence of the paragraph, and cohesive. They must be well organized.

e. Mechanic

In this aspect, mechanics deals with capitalization, spelling, punctuation, and the form of writing whether it is clear and readable or not. Arranging the writing mechanic well is necessary to do because it can affect the result of writing. Understanding the role of how to write using writing mechanics would make a meaningful sentence and relevant context.

All of these components influence each other. Therefore, the writer must consider and master all of these components to get good results in writing.

3. *The Importance of Writing*

Walsh (2010) said that writing is important because it is commonly used in higher education and business. If students do not know how to communicate themselves in writing, they will not be able to interact well with academics, employers, fellow students, or anyone else, and many of the professional communication is written down such as proposals, memos, reports, applications, preliminary interviews, e-mails, etc.

Harmer (2004) as cited in Komariyah (2015) argued that there is some importance of writing. Those can be seen as in the mention points:

- a. Writing is often important as preparation for any activity.
- b. Writing is being used in the questionnaire input form. Writing is crucial to the test of the questionnaire.
- c. Throughout the interaction, writing is not time-bound. It means students have sufficient time to think in writing activities. Therefore, students can find the best vocabularies that are being used to describe the ideas. They also have enough time to check the structure of grammar.
- d. Writing can be used as a crucial part of an overall project in which the focus is on something other including acting out, speaking, or language practice. The teacher often asks students to compose a written short dialogue which they might perform.
- e. Writing allows students to focus on the proper use of language because they think as they write, perhaps it may cause well improvement as they solve the problem that writing puts in their thought.

- f. Writing is mostly seen as a way of improving the language that has been taught. Teachers usually use writing skills to develop a recently learned grammar in the learning process such as make a note and summary. It becomes an effective way to see students understanding of the grammar lesson. (Hammer,2004, as cited in Komariyah, 2015, p.8-9)

The researcher may infer from the explanation above that writing is necessary to learn and helps someone in improving other skills in learning a language.

4. *Characteristics of Writing*

Donovan (2017) pointed out that writers have to be able to recognize and understand the piece quality of writing to write good writing. Writers should be able to define and explain whether the writing is a success or failure, that is why writers should know the characteristic of writing to write good writing. According to Moore (2016) argued that there are some characteristics of writing. Those are mention below:

a. Discipline

Excel writers are experienced by the frustration of rewriting, editing, and all improvement that comes while maintaining a disciplined approach in writing. Professional writers are committed to constantly re-evaluating their work even if it is a small task and challenge. They concentrate on their skills and always practicing to be better through intense discipline.

b. Clarity

A good and effective writer can extract complicated thoughts, concepts, ideas, and opinions into a simple and clear language that is easily and efficiently understood. This characteristic is important and it allows a writer to handle the densest subject and topic by breaking it down into simple sections.

c. Attention to Detail

A good writer is an observer that captures detailed notes frequently and observes small changes. Attention to detail makes writers are fantastic who can spot small grammatical errors during read-through and also gives a unique charm to their writing.

d. Passion to Reading

People who love reading often make them great in writing because when they immerse in the words world, it helps them good in understanding the mechanic, linguistic, and literature in writing such as syntax, framing, tone, etc. the more people read then they get more knowledge about various writing techniques and exist stylistic approach.

e. Strong Vocabulary

Writers have so many advantages if they could add intense, robust, clear, powerful, and detailed vocabulary and it becomes an asset in their writing because readers would love to read more and get interested. The skill of combining interesting, unusual, and unique words into writing help the writer to maintain the attention of readers and allows them to interact and

communicate efficiently and effectively by providing appropriate words in any circumstance.

f. **Open to Changes**

The essential for outstanding writers is being open to additional changes, edits, situations, and feedback so it allows them to improve their writing. Open-minded also help a writer to see their work from other perspective and improve weak point.

5. *Process of Writing*

Based on Defiance College Library (2020) a writing process is a set of actions that are followed to the final goal, all processes must be followed in order to get a successful result. Furthermore, Stetson University in writing program (n.d.) stated that writing is not just a process, it can also be a measure of learning and the thinking of writers. Referred to Harmer (2004) as cited in Khasanah (2015) stated that there are some elements in the writing process, those are:

a. **Pre-writing**

Prewriting is a beginning or a way of managing ideas, information, and thought that will be written. Writers could use prewriting steps to generate ideas. Some of them are brainstorming, mind mapping, outlining, and free writing.

b. **Drafting**

Drafting steps come after getting and generating ideas. In this step, writers allow to define, explain, and elaborate ideas, thought, or provided information into sentences and paragraphs. Moreover, writers begin to concern about

several writing components including grammar, vocabulary, spelling, and content to get good writing.

c. Revising

In revising step, writers improve their writing based on some review, critique, and input. If writers do not get feedback in this step, they could edit and revise the result or make some changes and improvements if they would like to minimize some mistakes in their writing. Good writers usually do a lot of revision steps to get great writing.

d. Final Version

The final version is the last step in the writing process. There is the possibility that the first plan and the last one will change due to the editing and revising process. However, the writing is ready to submit and read.

From the explanation above, those are some writing processes that could affect writing to be good and readable.

6. *Purpose of Writing*

The purpose of writing activities for students is to be able to convey ideas, opinions, and information in writing (Fitriani, Nur, Bustamin, Ali, & Nurisman, 2019). Rehbein (2015) explained that there are some purposes of writing. The purposes are on below:

a. Informational purpose

Communicate information and ideas to others for example lab reports, research, business reports, economic reports, and journalistic writing.

b. Explanation purpose

Collecting the facts and combine to experiences to clarify something such as cause-effect explanation, process pieces, and definition essay.

c. Argumentative purpose

A different kind of persuasion that accurately, correctly, and fairly related to logic, character, and emotions, and using the data to state the point of view such as research and problem solutions.

d. Evaluating purpose

A particular form of argument that appeals for the relevance of the topic and provide supporting evidence, as an example review of movies, books, music, or restaurant.

e. Entertaining purpose

Using humorous language and generally paired with arguing, informing, and explaining, examples include newspaper column, podcast or television script, internet home page titbit, and brief joke.

f. Persuasive purpose

Using logic appeals, emotions, and character to verify points and almost not presented as in debate and advertisement.

g. Expression purpose

Writer feeling and thought on certain topics and generally informal, this can be seen in letter, poetry, personal narrative, journal, and diary entry.

(Rehbein, 2015)

B. Essay

1. Definition of Essay

An essay is a group of written paragraphs about a centralized mind idea and topic. It should be three paragraphs at least, but the common length for an essay is five paragraphs in academic writing (Rumisek & Zemach, 2003). An essay should stand in a clear thesis statement that usually the answer of question by elaborate and develop the argument that related to critical reason and evidence from academic resources.

Anker (2010) said that an essay is a form of writing that explores the topic in detail way than a paragraph. A short essay is equal to around a hundred to six hundred words and may have three to five paragraphs. A long essay is depending on what is the essay needs to be completed, trying to persuade others to do something, using evidence to prove something, illustrating, or explaining the complicated concept.

2. Type of Essay Writing

Ulugbek and Anora (2020) pointed out that an essay is one of the complicated types of writing, it is better to identify facts related to other people's expression and their thought in order to write an essay. The researcher provided some type of essay writing in this research, there are narrative text, descriptive text, and recount text.

a. Narrative Text

A narrative text aimed to tell a story and to entertain and educate readers. The dominant language feature of this type of text are using action verbs, the past tense, and chronologically ordered (Akmal, 2015). Moreover, Lubis (2015) argued that there are some components in narrative text. Those are in this mention below:

- Orientation

Orientation is a part of the text that described an opening part of the narrative.

- Complication

The complication is a part of the text that informed about the conflict part in the narrative.

- Resolution

Resolution is a part of the text that described solving problem reactions in narrative text.

- Coda

Coda is a summary or conflict evaluation in narrative text.

b. Descriptive Text

Fitriani et al., (2019) argued that descriptive text is a kind of text that described and explained real and particular objects such as things, people, and places. The descriptive text contains about identification and description:

- Identification is a process of how the object would be described.

- The description is a process of how to describe objects. (Fitriani et al., 2019, p. 632-633)

c. Recount Text

Recount text is a type of writing that has the essential feature or communicative purpose of informing about past events or experiences of the readers. Recount text is often used to refer to experience or retell events and is aimed at entertaining, informing, and reflecting. It can be imaginative, realistic, or personal. Yuniarti (2015) suggested that the assessment of recount text focused on vocabulary, form, mechanics, fluency, and grammar.

3. *Structure of Essay*

Anora (2020) contended that an essay is a creative process that requires not only knowledge of the topic, but also the possession of writing skills. Moreover, it has a particular certain structure to adhere to write an essay. An essay has three main parts; those are introduction, body, and conclusion.

a. Introduction

The introduction is general information about the topic and mind idea in the first paragraph, the topic can be at the early or the end of the first paragraph. It also has a thesis statement in the paragraph and must be a clear and well-defined structure in the introduction paragraph.

b. Body

The body is the mind paragraph in an essay. It explains and supports the thesis statement including supporting evidence and specific detail from academic

resources. In this paragraph, it may add some points including types, reasons, kinds, qualities, explaining, causes, method, advantages, or disadvantages. There must be one or more paragraphs of the body at least in an essay and it comes between introduction and conclusion.

c. Conclusion

The conclusion is the last part of an essay and brings together all the mind points of the essay. This paragraph refers back to the topic and thesis statement, summarize and restate the supporting detail. In the conclusion paragraph, it should not introduce new topics or ideas that were not elaborate and develop in other paragraphs. In the conclusion paragraph, it might add some points to support the paragraph such as a prediction, a suggested result or consequence, a solution suggestion, recommendation, or an authority quote of the topic.

C. Pre-writing Techniques

The prewriting technique is the first step that writers use before writing. It helps the writer to produce ideas, identify purpose, evaluate the audience, and prepare to write (Nordquist, 2020). Geyimi (2014) elaborated that prewriting techniques helps to get ideas and thought, however not normally in a structured form and brainstorm thought that would probably make a direction for writing. Prewriting techniques are necessary for students because they probably get bothered in class that cause cannot concentrate, or they lack the technique of finding ideas, gathering information, and getting started on a writing topic,

because of those reasons, numerous student writers are unable to develop ideas and get begin on their topic (Wasko, 2011).

Mogahed (2013) proposes that there are four prewriting techniques that can be used before starting the writing activity which are brainstorming, mind mapping, free writing, and outlining. The explanation for each type of the technique is provided below:

1. Brainstorming

Osborn (1953) as cited in Almutairi (2015) brainstorming is a procedure by which gather attempt to discover solutions to particular issues by collecting ideas spontaneously. It is the method of free-thinking and creating ideas without being bound by limitations and it becomes the best method available for constructive problem-solving. Brainstorming is a strategy to allow individuals to produce thoughts or ideas and to draw up a list of possible alternatives to particular alternatives (Manouchehry, Farangi, Fatemi, & Qaviqetf, 2014).

Almutairi (2015) contented that the brainstorming approach is one of the most effective techniques to encourage creativity and solve problems in educational, industrial, political, and commercial fields. Furthermore, Karim, Abu, and Khaja, (2016) agreed that brainstorming is a process of think creatively. Writers could brainstorm to determine a topic, find out approaches, or improve our understanding of a certain subject.

Hashempour, Rostampour, and Behjat, (2015) argued that some rules of brainstorming should be considered:

- a. No criticism of the idea.
- b. Building on what others have suggested.
- c. Accepting strange and wild ideas.
- d. The large quantities of ideas are welcoming. (Osborn, 1953, as cited in Hashempour et al., 2015, p. 88)

Maghsoudi & Haririan (2013) added some other roles of brainstorming, there are as mentioned below:

- a. Remember that the more ideas you have that will be better.
- b. Develop, combine, and improve the ideas already presented.
- c. Do not be negative. (Osborn, 1959, as cited in Maghsoudi & Haririan, 2013, p. 61)

Maghsoudi & Haririan (2013) suggested that the essential instruction of the technique has a significant effect on writing results by introducing the brainstorming technique. Brainstorming technique is used in the social and scientific field, but the technique is usually used in learning English language skills especially writing. Brainstorming helps students in writing skills for both low and high-interest students (Ernidawati & Sutopo, 2017).

2. *Mind Mapping*

Hyerle (2008) as cited in Fitria (2016) stated that mind mapping is an appropriate technique to develop writing and reading skills. It also has other names such as semantic mapping, clustering, cognitive maps, and webbing. The mind map is a graphical used to describe terms, concepts, words, tasks, or other

items arranged around central keywords. Mind maps are used to produce, visualize, structure, and identify ideas to assist in problem-solving, organization, research, making a decision, and writing (Novalinda, 2015).

Referred to Buzan (1993) as cited in Alnabqi (2011) confirmed that mind maps as a description of students' cognition and comprehension. It also becomes a good way to help students to express themselves verbally and visually. Moreover, students could use graphic representation in their mind maps which may help in the brainstorming process.

Mind maps contain trees like the branch of information that represents the core concept and relationship that exist. Even so, mind maps are more universal in the approach compared to specific concept maps (Karim et al., 2016). Mind mapping helps in remembering and organizing written verbal details, prepares for writing questions on the essay, manage and analyze events and projects, or make a visual record of a process in advance.

3. *Free Writing*

Free writing is one of the simple techniques in writing. Writers use the technique as a prewriting technique in any type of writing. It is about the consciousness stream. Writers just need to write down all ideas and thought that come to their head without thinking about grammar, sentence structure, vocabulary, punctuation, or spelling. Free writing is used as a core pedagogy for writing a retreat that helps academic staff to develop as researchers in the challenging context of university life (Castle, 2017).

Referred to Gorin (2019) stated that there are some benefits of the free writing technique. The points are as following:

- a. Increase creativities and inspirations.
- b. Reduces expectation of perfection.
- c. Changes perspective on a challenging situation. (Gorin,2019)

(Campbell) contented that free writing is important and can be helpful and advantageous to all writers, but it is targeted especially non-linear writers. It stimulates the mind to express ideas that would not normally surface within the conventional linear framework of writing.

4. *Outlining*

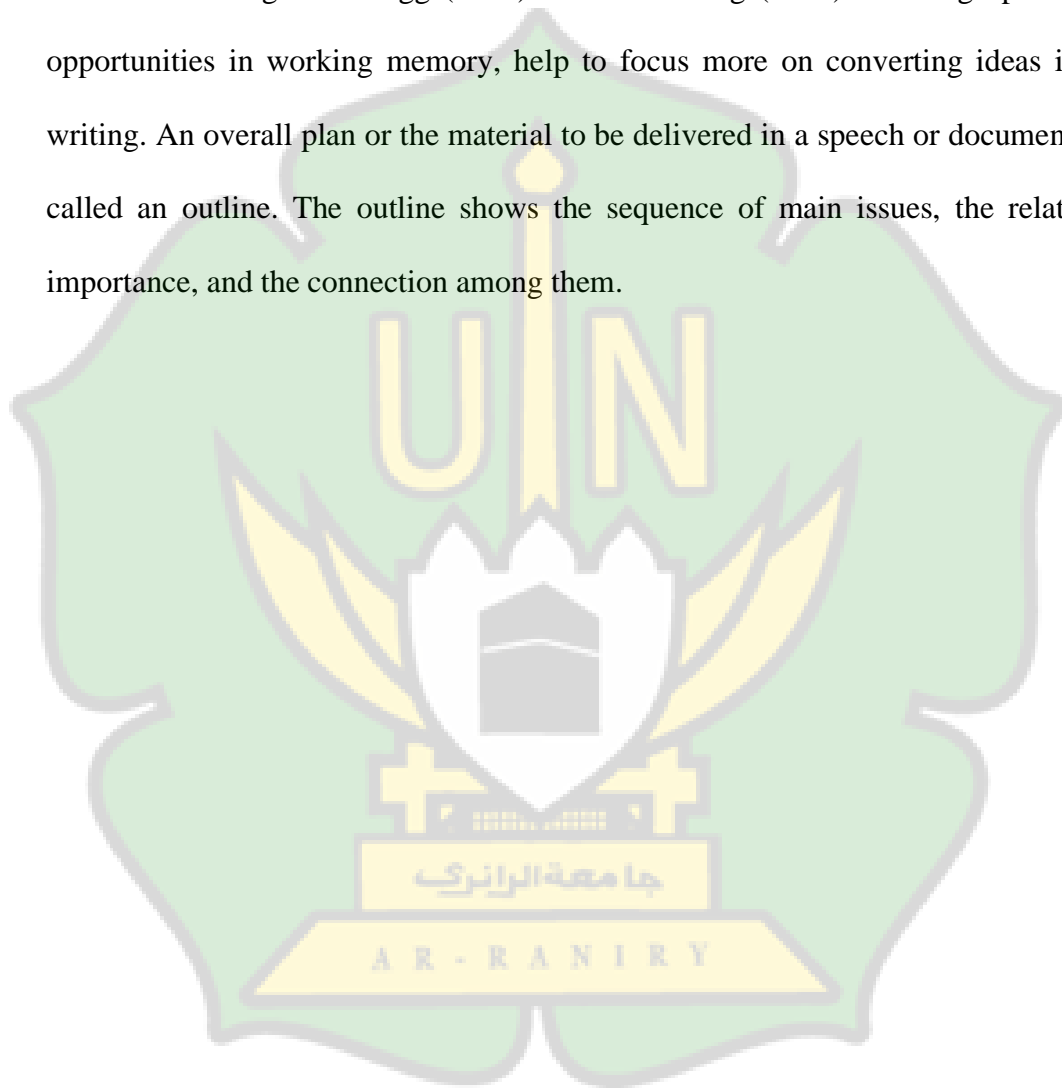
Outlining is prewriting technique which writers do before beginning to write the material by creating outline of the topics and subtopics of what they want to write then they use the outlines as a guide to writing the text. Shekarabi (2017) stated that outlining is developing visual layout of ideas and sub-ideas on paper in a systematic form or making the outline conceptually are both examples of outlining.

According to Puspita (2017) mentioned that there are some advantages of outlining as following:

- a. Outlining as a tool to synchronize the topic that will be discussed.
- b. Outlining as organized ideas logically.
- c. It assists students in arranging their ideas before writing.

- d. Outlining can be used as a framework or plan to help students in creating cohesive, excellent, and good writing
- e. It improves students' capacity to think clearly and logically.

According to Kellogg (1990) as cited in Ong (2014) outlining opens up opportunities in working memory, help to focus more on converting ideas into writing. An overall plan or the material to be delivered in a speech or document is called an outline. The outline shows the sequence of main issues, the relative importance, and the connection among them.



CHAPTER III

RESEARCH METHODOLOGY

In this chapter, the researcher elaborates research design, research site and participant, method of data collection, and method of analysis.

A. Research Design

The research design that was applied in this study is a qualitative approach. According to Creswell (2014) qualitative approaches are based on text, image data, have typical data analysis measures, and draw on numerous designs. a qualitative study is described as the process of request in understanding social or human issues based on construct a complete and complex description, shaped by words, detailing point of source, and carried out a normal environment.

Tracy (2019) stated that the qualitative method is appropriate and useful for accomplishing a variety of research goals, either on their claim or in a complementary relationship with other research methods. These designs concentrate on data collection, analysis, and writing but they come from development and discipline all through the entire process. However, the data collection was obtained by using interviews and writing tasks. In conducting this research, the use of a qualitative approach is expected to analyze students' use of prewriting techniques in writing an essay.

B. Research Sites and Participants

This study took place at Ar-Raniry State Islamic University Banda Aceh. The campus is located in the Darussalam district. Darussalam is an area where most college students study and stay at. Most of the students who study at UIN Ar-Raniry University come from many places around Sumatra Island.

According to Creswell (2014) population is a group that refers to the number of individuals who have similar characteristics. The population is a comprehensive community of people, organizations, and objects that was the importance of the researcher which had general characteristics. The general characteristics of the groups differentiate them from other organizations, people, and objects. The population may not directly relate to people, but it may indicate a group of elements of anything.

The population of this study was English students in the academic year 2019. Based on the data from the Department of English Language Education UIN Ar-Raniry, there were a total of 163 students joining the Essay Writing class but only 132 students were from the academic year 2019. Therefore, the population of this study was 132 students in the academic year 2019 who joined the Essay Writing class in the odd semester 2020/2021.

Majid (2018) argued that a sample is a method for collecting a statistically representative group of individuals in the significance of population. The sampling method is very important in research since the population of study typically consists of too many to be included as a participant in any research.

Therefore, the researcher used simple random sampling to obtain participants in the academic year 2019.

Simple random sampling is a sampling strategy where the researcher chooses a sample that has an equal chance of being selected as representative as other samples (Neuman, 2014). The researcher selected ten students as samples from the population because the researcher believed that the total of samples was appropriate and sufficient to answer the research questions of this study and the researcher's abilities of time duration, effort, and funds. Thus, the participants of this study were ten students of the English Education Department of Ar-Raniry University in the academic year 2019 which were selected randomly by providing an equal chance for all respondents. The participants joined writing essay class in odd semester 2020/2021 and they agreed to participate in this research.

C. Method of Data Collection and Analysis

In this study, the researcher conducted a technique in gaining the needed data that is the interview.

The interview was conducted online through Whatsapp. The researcher asked students various questions related to the research and their argument using prewriting techniques. The researcher interviewed participants for the type of prewriting technique and the reason why they choose certain prewriting techniques in their writing. The researcher also explained to the participant the intention of the interview. The interview lasted about 15 to 20 minutes for each participant.

Based on the data collection, the data analyzed using qualitative analysis. The data from the interview analyzed using descriptive analysis. The descriptive analysis aimed to detail description, in the everyday term that experienced the certain events by groups or individuals (Lambert, V. & Lambert, C., 2012). The interview result is input as the report to see what technique is used by students in writing an essay.

The researcher collected raw data and transcribed the data received from the interviews using different themes or codes in order to make the researcher easier in managing the data to be more organized. Junaid (2016) stated that thematic analysis is commonly used by qualitative researchers because the thematic analysis is a process of detecting, analyzing, and evaluating themes and categories contained in the data. Furthermore, Galvin, Carney, Corr, Mays, Pender, and Hardiman (2018) argued that thematic analysis is used to find and identify patterns in qualitative data then identified parts in the text response which established the basis for data-develop themes that interpret the meanings.

After transcribing the interview results, the researcher coded the data of interviews. Coding is the most simple and basic form of recognizing meaning segments of the data and labeling them with a code (Linneberg & Kossgaard, 2019). Charmaz (2006) as cited in Maziyya (2014) said that coding is a process of categorizing and groups the research data into different short names which show similarities among the other data. Moreover, Heriyanto (2018) added that codes also can be created by writing the meaning contained. The researcher could try to

interpret the hidden meaning of the response of the interviews in a process of coding.

Furthermore, in analyzing the data, the researcher selected, separated, and sorted the data based on the themes. The researcher used some categories and themes to divide the results of the interview then composed a coherent and reasonable narrative containing the response of the interviewees.



CHAPTER IV

FINDINGS AND DISCUSSION

This chapter presents the result of the interview analysis to answer research questions that have been mentioned in chapter I. This study aims to identify students' use of prewriting techniques in writing essays.

A. Research Findings

Before conducting the interview, the researcher chose 10 participants randomly. The questions of the interview consisted of five questions related to two research questions of the researcher. The result of this research was based on the data interview of 10 participants of English Language Department students in the academic year 2019, in the Faculty of Tarbiyah dan Keguruan Ar-Raniry State Islamic University.

Ten female students were interviewed with 5 (five) questions related to two research questions of this research. Ten participants were marked as initials in order to keep participants' privacy. The interview was conducted from May 30 to June 6, 2021. The researcher interviewed via Whatsapp call and messages because of the pandemic situation. The answer and opinions of participants were recorded by an audio recorder then the results were transcribed.

1. Students' Description in Choosing Prewriting Techniques

The researcher provided the result of the interview to answer the first research question.

The researcher collected some data that showed some types of prewriting techniques that were chosen by participants based on the interview result. There are Brainstorming, Mind Mapping, and Free Writing.

a. Brainstorming

All participants responded when they were asked about the type of prewriting techniques that they use in writing an essay. The researcher found that some participants confirmed that they use brainstorming as a prewriting technique in writing an essay. As stated by participant 2 (SR):

“For me, it’s really important to use pre-writing techniques in writing an essay because it is the first stage of writing an essay itself. In this stage, we can get the beginning ideas and turn them into paper. So, I use brainstorming as a prewriting technique.” (Participant 2, June 6, 2021)

An opinion was mentioned by Participant 3 (KR):

“I think the prewriting technique is important, to help us determine the writing framework so that later we will know what we want to discuss. The technique I use in essay writing is brainstorming.” (Participant 3, June 6, 2021)

Participant 4 (AL), Participant 5 (MJ), Participant 6 (NA), and Participant 7 (AI) chose the identical option:

“I usually use brainstorming technique. By the reason deciding what ideas and what to write will be crucial. If there is no prewriting technique, then writing can be very messy and uncoordinated.” (Participant 4, June 7, 2021)

“I think using prewriting technique is very important in essay writing. Because when we use prewriting, it helps us to develop ideas that we will write. Such as write a map, plan, or brainstorm our writing before starting the first draft. So, I use brainstorming technique.” (Participant 5, June 7, 2021)

“I think it is important to use the prewriting techniques because writing an essay is not an easy thing. Writing an essay needs preparation and by using prewriting techniques, writers can find basic ideas that will be described in

an essay. So the prewriting techniques will determine the quality of an essay itself. So, I usually use brainstorming technique.” (Participant 6, May 30, 2021)

“In my opinion, prewriting techniques are important because before making a perfect essay, it takes a framework that contains the things that the writers want to discuss in their essay. In addition, prewriting is very helpful for a writer in conveying a thought system and I usually use brainstorming techniques because it fit perfectly with my style” (Participant 7, May 30, 2021)

Participant 8 (MR) also stated that:

“I think prewriting techniques are really important because it will make me easier in writing an essay and my essay will be more organized. The prewriting technique that I usually use is brainstorming.” (Participant 8, May 31, 2021)

b. Mind Mapping

In addition, the researcher discovered some participants ensured that they chose mind mapping as a prewriting technique in writing an essay. Participant 7 (AI) said that:

“I also use mind mapping technique because I can draw a picture of ideas or information.” (Participant 7, May 30, 2021)

As mention by Participant 10 (AS):

“I think prewriting techniques are important because they help me to get an idea, what I want to write about, the prewriting techniques can help me immediately write if I find a new idea. Therefore, I think prewriting techniques are very important and useful in essay writing. I usually use mind mapping technique in writing an essay.” (Participant 10, May 31, 2021)

c. Free Writing

Based on the interview result, the researcher found that two students chose the free writing technique as their prewriting technique in writing an essay.

Participant 1 (ND) mentioned that:

“I think using the prewriting technique is important in writing an essay because it can help writers to avoid writing something that out of the topic, it helps writers to develop clear reasoning and find points in an argument, it upgrades efficiency by plan or brainstorms their writing before beginning first write, it helps writers organize their thought and process the order of that thought so they can organize them effectively for the readers, and it can facilitate a better understanding of the readers. I usually use the free-writing technique.” (Participant 1, June 3, 2021)

The same option also chose by Participant 8 (MR) and Participant 9 (NF):

“I also use free writing techniques because my essay will be more organized.” (Participant 8, May 30, 2021)

“I use free writing. I think using prewriting techniques is very important when you are want to do writing because prewriting is an activity that you make some drafts and then get some ideas and topics to be written. This activity also makes you complete the ideas, the success of the author includes the idea and prewriting impact to complete the idea in writing.” (Participant 9, May 31, 2021)

2. *Students’ Reasons in Choosing Prewriting Techniques*

The researcher provided the result of the interview to answer the second research question.

a. The Prewriting Techniques are Easier to Use

Each participant gave a different response about the reasons they chose the prewriting technique in writing an essay. However, some participants agreed that

the prewriting technique is easy to use for them. As mentioned by Participant 2 (SR) and Participant 3 (KR):

“Brainstorming helps me to think freely without any obstacle. The brainstorming session helped me to identify specific messaging ideas to better communicate the goals. When I use brainstorming, it brings diverse experiences to play. It increases the richness of idea explored.” (Participant 2, June 6, 2021)

“I choose brainstorming technique because it is simple and usually I will write spontaneous things that come to my mind.” (Participant 3, June 6, 2021)

Participant 4 (AL), Participant 6 (NA), and Participant 8 (MR) were said similar feelings:

“In my opinion it easier than other technique, because only thinking about the important and main idea, and after got the idea, just make it clear and concrete. That is what I like and prefer.” (Participant 4, June 6, 2021)

“For me, brainstorming is the easiest technique because I can write spontaneously, take the ideas that I have got and put them down into writing concretely. Unlike other techniques that need more effort to do in using that.” (Participant 6, May 30, 2021)

“If I do not write ideas in brainstorming way then it will make me hard to get a good essay. So this technique is easy to use for me.” (Participant 8, May 30, 2021)

Another opinion was stated by Participant 10 (AS):

“Before I write something such as essay or anything, usually I write a note first by using this technique like create crossing line or drawing, and write a keyword or main idea. So I can write what I draw before.” (Participant 10, May 31, 2021)

b. The Prewriting Techniques are Understandable

Based on the interview result, there is a participant said that she understands the procedure of the prewriting technique that she chose. As mentioned below:

“I know about free writing technique. Free writing technique makes me feel no worries about spelling, pronunciation, grammar, and I can write whatever comes to my mind about the subject then I can change or correct anything of my paper.” (Participant 9, May 31, 2021)

c. The Prewriting Techniques are Suitable

Some participants mentioned that the prewriting technique that they use is an appropriate one for them. They are Participant 3 (KR), Participant 4 (AL), Participant 5 (MJ), Participant 7 (AI), Participant 8 (MR), and Participant 9 (NF). Their opinion stated in the following bellow:

“Brainstorming really helps me, that why I usually write more spontaneous things that come to my mind.” (Participant 3, June 6, 2021)

“It helps me more to write because it is a simple technique.” (Participant 4, June 6, 2021)

“I feel this technique is more effective for me.” (Participant 5, June 7, 2021)

“The techniques are suitable for me.” (Participant 7, May 30, 2021)

“I do not really understand how the technique works but sometimes I forget what I want to discuss in my writing if I do not use prewriting technique.” (Participant 8, May 30, 2021)

“I choose free writing technique in writing an essay because I think using free writing makes me more comfortable in writing something and makes me do writing in a freeway.” (Participant 9, May 31, 2021)

d. The Advantages of the Prewriting Techniques

1) Easier in Generating Ideas

One of the advantages of using prewriting techniques before writing is the writers will be easier in generating ideas, information, and things that they need to put in their writing. Some participants admitted so:

“The first thing that I do is generating idea. It could be the slight or the heavy one. I wrote my purpose of the literature and set the problem that I want to solve.” (Participant 2, June 6, 2021)

“Brainstorming really helps me, that why I usually write more spontaneous things that come to my mind.” (Participant 3, June 6, 2021)

“I do not need more time to think, just focus and I will get the idea, although simple idea but I can make the explanation to make it clear and concrete.” (Participant 4, June 6, 2021)

“The prewriting technique helps me in finding the ideas. It helps me find basic ideas and elaborate them into writing as well as finding suitable ideas for paragraphs then explaining them for each paragraph. The prewriting technique also facilitates me in writing an essay.” (Participant 6, May 30, 2021)

“The techniques help me in choosing the right information. I usually think about the ideas that cross in my mind and I will just write them down.” (Participant 7, May 30, 2021)

“When I want to write an essay, there are so many ideas cross my brain and if I do not write those ideas then I will forget about it. So, prewriting technique helps me to keep my ideas.” (Participant 8, May 30, 2021)

“Free writing makes me free to write an essay and after also free writing makes me easier to arrange the ideas or the topics.” (Participant 9, May 31, 2021)

2) *Easier in Organizing Ideas*

On other hand, some participants thought that prewriting techniques really help them in writing.

“I start to make word association of my ideas. I try to find I am looking for words that can be used as brainstorming capital for the discussion that I will write on paper. Then I started to write freely with the design that I had previously formed. This technique really helps me finish the essay. Because from what I know is that when we have a great brainstorming, then the results of the writing will also become perfect.” (Participant 2, June 6, 2021)

“Brainstorming makes my imagination in writing more developed.” (Participant 3, June 6, 2021)

“I will write a topic then makes a list of every idea that comes to my mind about a topic, then write down and then rewrite.” (Participant 5, June 7, 2021)

“After getting ideas, I will choose the most appropriate ideas and I immediately draw it into a map or graphic, so it will be easier for me in composing an essay.” (Participant 7, May 30, 2021)

“Prewriting techniques make it easier for me to write an essay and it will be more organized about what we want to write in an essay because it really helps me before I begin to write an essay.” (Participant 8, May 30, 2021)

“It helps me to remember the important things or points and it also helps me to develop ideas as well as come up new ideas and of course the main ideas must be related to each other and must not be the random main idea.” (Participant 10, May 31, 2021)

B. Discussion

The research was aimed to answer about identifying students' use of prewriting techniques in writing essay of ten participants of English Department students in the academic year 2019 Ar-Raniry State Islamic University. The researcher collected the data by using semi-structured interviews. This research consisted of two research questions, both research questions were answered by the interview results.

The first research question was “What prewriting technique do students use for writing essay?” According to the result of the interviews, the researcher found that three prewriting techniques that usually use in their writing. There are brainstorming, mind mapping, and free writing. The result showed that seven participants chose brainstorming as their prewriting technique. Two participants chose mind mapping, and three other participants chose free writing as a prewriting technique in writing an essay.

The interview results prove that some students prefer to use brainstorming as their prewriting technique. By using brainstorming, the writing process becomes faster because they can write an essay spontaneously based on the coming ideas. It was in line with statement mentioned by Rao (2007) brainstorming stage can assist activating prior knowledge and skill of students that can use to the writing task as well as determine the information that already has and the information that still need. Also, Mohammad and Hussein (2013) found that students prefer to use brainstorming because it was motivating in the writing process.

The second type that students prefer is mind mapping because mind mapping is an interesting technique. Students can draw keywords of the topic and it develops to many keywords while drawing. Students improve their writing by using the technique. This result is match with Padang and Gurning (2014) Students can develop their ideas by mind map which is an effective visual design that allows students to easily identify the relationship among ideas and consequently stimulates them to similar ideas together.

Furthermore, students comfortable using free writing techniques because they feel no worries about spelling, pronunciation, grammar, and not bound by any terms. It was in line with the argument of Dunifa, Ahiri, and Karno (2017) stated that in simple terms, free writing is the process to the act of writing faster for some time, basically putting down whatever comes to mind without pausing and considering the words to use or going back to change what has been written because the goal of free writing is the process itself.

With regard to the second research question (“Why do students choose the technique in writing an essay?”), the researcher found four themes from the interview corresponding to the question. The first theme was the prewriting technique is easier to use, the second one is the prewriting technique is understandable, the third category is the prewriting technique is suitable for participants, and the last category is the advantages of the prewriting techniques including easier in generating ideas and easier in organizing ideas. These categories are related to participants’ reasons for choosing the prewriting techniques in writing an essay.

Based on the interview result, participants felt the prewriting technique is easier to use for them in writing an essay. Some participants admitted that the prewriting technique that they usually use in writing an essay is simple and easy to use. However, one participant said that using the prewriting technique is understandable for her. The prewriting technique is simple and practical to use. Then, the other participants conveyed that the prewriting techniques they use in writing essays are appropriate and suitable for participants.

The result was in line with Ernidawati and Sutopo’ research (2017) who found that prewriting techniques are effective for students with high and low interest and appropriate to use in the teaching-learning writing process and also in line with the statement mentioned by Karim et al. (2016) brainstorming and mind mapping are effective tools that can assist teachers and students to overcome the challenges of writing and make it more enjoyable.

The result was equivalent to the finding of Ibnian (2011) brainstorming has a positive impact on students' writing skills in aspects as organization and content, mechanics of writing, language chosen, and skills gained from creative thinking abilities. In addition, Buran and Filyukov (2015) found that mind mapping is useful for solving problems, generating ideas, getting new vocabulary, preparing, and improving skills.

It was relevant with Li' study (2007) concluded that free writing can be an efficient technique to facilitate students' constant writing practice as they gain a better understanding of the nature and process of academic writing. So, it develops more confidence in academic writing. As supported by Penn and Hyun-Woo (2016) students were able to write longer and use various words during the time of free writing. These arguments are in line with the research of Dunifa et al. (2017), who stated that the performers of students' writing improved significantly by implementing free writing techniques in writing.

Besides, the prewriting techniques have advantages such as easier generating ideas and easier organizing ideas. Some participants agreed that they got more ideas and information while using prewriting techniques in writing an essay. The prewriting techniques help them to find the relevant information related to the topic of their writing. Some participants also revealed that the chosen prewriting technique help them in organizing ideas while writing an essay. They find it easier to develop ideas and information related to the topic of their writing by using the technique.

This result is similar to Karim et al.' study (2016) found that the prewriting techniques help writers to organize their thought before they begin writing, create more ideas in their writing by giving them many examples and illustrations based on the topics, allow them to list the points and simply elaborate them, and they can develop their ideas more easily.

The result was match with the statement of Shekarabi (2017) said that writers generate ideas, organize them, and write them down during the prewriting technique stage of the writing process. This process is similar in that writers create their main ideas, supporting ideas, and evidence during the prewriting process of writing. It was similar of the finding of Buran and Filyukov (2015) added that prewriting techniques can be implemented successfully in language classrooms by offering and providing students, educators, and researchers a creative and practical guide.

To sum up, all participants agreed that prewriting techniques are beneficial ways to start the writing process, they use prewriting techniques before writing an essay to get better results for their writing, and also they get many advantages by using prewriting techniques in writing an essay.

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter provides the conclusion and recommendation. In this part, the data analysis and discussion would be summarized, and the recommendation would be for the future researcher.

A. Conclusion

Based on the data that was obtained by the researcher, the ten participants of English Department students in the academic year 2019 Ar-Raniry State Islamic University use some types of prewriting techniques in writing an essay. The techniques are brainstorming, mind mapping, and free writing. There are consisted of seven participants who chose brainstorming, two participants who chose mind mapping, and three participants who chose free writing as their prewriting techniques in writing an essay. Thereupon, participants have reasons for choosing the prewriting techniques in writing an essay. There are the prewriting techniques that are easier to use for the participant, the prewriting techniques are understandable, the prewriting techniques are suitable, and however, the advantages of using prewriting techniques containing the prewriting techniques are easier in generating ideas and easier in organizing ideas.

B. Recommendation

After discussing the finding of the research, some recommendations can be drawn as follows:

1. Lecturers

After knowing the result of the research, the lecturer should deeply care about the prewriting techniques that are used in writing an essay. Then, the lecturer should encourage students to practice writing essays using prewriting techniques not only in the classroom but also outside of the classroom.

2. Students

The researcher suggests students should practice writing essays using prewriting techniques in the classroom and outside the classroom. So, they can prepare and write a good writing essay.

3. Future Researcher

This study focuses on writing essays and 3 types of prewriting techniques. The researcher expects that there will be other future researchers who can investigate more about writing essays and other different types of prewriting techniques that use in writing. The researcher also hopes that this research can be used as a reference to others.

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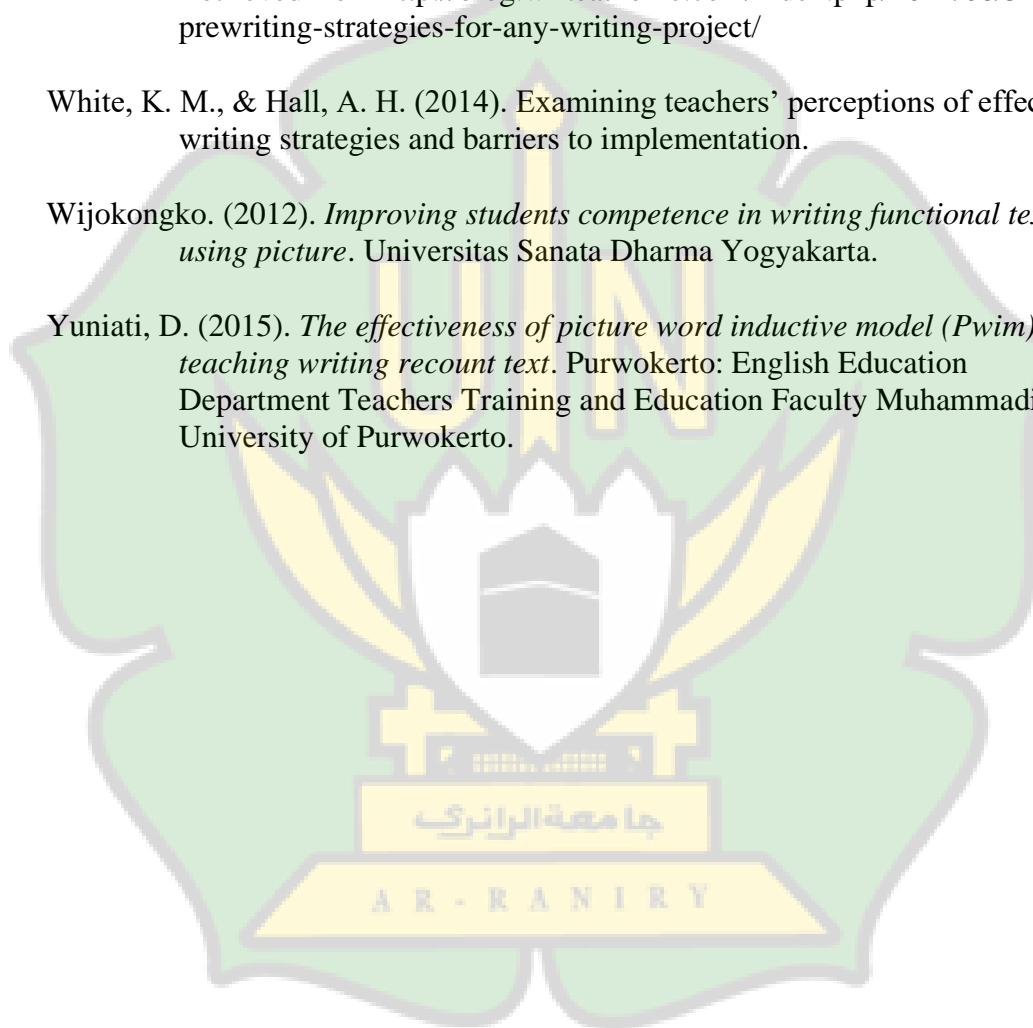
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APPENDICES

Appendix A

SURAT KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN AR-RANIRY
Nomor : B- 6829/UN.08/FTK/KP.07.6/03/2021

TENTANG
PENYEMPURNAAN SURAT KEPUTUSAN DEKAN NOMOR Un.08/DT/TL.00/5970/2015 TENTANG
PENGANGKATAN PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBIYAH DAN KEGURUAN UIN AR-RANIRY

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN AR-RANIRY

Menimbang : a. bahwa untuk kelancaran bimbingan skripsi dan ujian munaqasyah mahasiswa pada Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh, maka dipandang perlu meninjau kembali dan menyempurnakan keputusan Dekan Nomor: B-3719/Un.08/FTK/KP.07.6/03/2020 tentang pengangkatan pembimbing skripsi mahasiswa Fakultas Tarbiyah dan Keguruan Ar-Raniry Banda Aceh.

b. bahwa saudara yang tersebut namanya dalam surat keputusan ini dipandang cakap dan memenuhi syarat untuk diangkat sebagai pembimbing skripsi.

Mengingat : 1. Undang Undang Nomor 20 tahun 2003, Tentang Sistem Pendidikan Nasional;

2. Undang Undang Nomor 14 Tahun 2005, Tentang Guru dan Dosen;

3. Undang Undang Nomor 12 Tahun 2012, Tentang Pendidikan Tinggi;

4. Peraturan Presiden RI Nomor 64 Tahun 2013, tentang Perubahan Institut Agama Islam Negeri Ar-Raniry Banda Aceh menjadi Universitas Islam Negeri Ar-Raniry Banda Aceh;

5. Peraturan Menteri Keuangan RI. Nomor: 190/PMK.05/2012, tentang Tata Cara Pembayaran dalam rangka Pelaksanaan APBN;

6. Peraturan Menteri Agama RI Nomor 12 Tahun 2014, tentang Organisasi & Tata Kerja UIN Ar-Raniry Banda Aceh;

7. Keputusan Menteri Agama Nomor 492 Tahun 2003, tentang Pendelegasian Wewenang Pengangkatan, Pemindahan, dan Pemberhentian PNS di Lingkungan Depag RI

8. Peraturan Menteri Agama RI Nomor 21 Tahun 2015, tentang Statuta UIN Ar-Raniry Banda Aceh;

9. Keputusan Rektor UIN Ar-Raniry Nomor 02 tahun 2016, tentang Pendelegasian Wewenang kepada Dekan dan Direktur Pascasarjana di Lingkungan UIN Ar-Raniry Banda Aceh;

10. Keputusan Rektor UIN Ar-Raniry Nomor 28 tahun 2019, tentang Satuan Biaya Khusus Tahun Anggaran 2020 di Lingkungan UIN Ar-Raniry Banda Aceh;

11. Peraturan Kementerian Keuangan (PMK) Republik Indonesia Nomor: 72/PMK.02/2020, tentang Perubahan atas Peraturan Menteri Keuangan Nomor: 78/PMK.02/2020 tentang Standar Biaya Masukan Tahun Anggaran 2020.

Memperhatikan : Keputusan Seminar Proposal Skripsi Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Tanggal 14 Februari 2020

Menetapkan : **MEMUTUSKAN**

PERTAMA : Mencabut Surat Keputusan Dekan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Nomor: B-3719/Un.08/FTK/KP.07.6/03/2020 tanggal 06 Maret 2021

KEDUA : Menunjuk Saudara:

1. Dr. Safrul Muluk, M. Ed Sebagai Pembimbing Pertama

2. Rita Hermida, M.Pd Sebagai Pembimbing Kedua

Untuk membimbing Skripsi :

Nama : Nazirah

NIM : 160203049

Program Studi : Pendidikan Bahasa Inggris

Judul Skripsi : Identifying Students' Use of Pre-Writing Techniques in Writing Essay

KETIGA : Pembiayaan honorarium pembimbing pertama dan kedua tersebut diatas dibebankan pada DIPA UIN Ar-Raniry Banda Aceh tahun 2019 dengan Nomor: 025.04.2.423925/2020 tanggal 12 November 2019;

KEEMPAT : Surat keputusan ini berlaku sampai akhir semester Genap Tahun Akademik 2021/2022

KELIMA : Surat Keputusan ini berlaku sejak tanggal ditetapkan dengan ketentuan segala sesuatu akan diubah dan diperbaiki kembali sebagaimana mestinya apabila kemudian hari ternyata terdapat kekeliruan dalam penetapan ini.

Ditetapkan di: Banda Aceh
Pada Tanggal: 29 Maret 2021
An. Rektor
Dekan,

Muslim Razali

Tembusan

1. Rektor UIN Ar-Raniry (sebagai laporan);
2. Ketua Prodi PBI Fak. Tarbiyah dan Keguruan;
3. Pembimbing yang bersangkutan untuk diambil dan dilaksanakan;
4. Mahasiswa yang bersangkutan;
5. Arsip.

Appendix B

6/11/2021

Document



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI AR-RANIRY
FAKULTAS TARBIYAH DAN KEGURUAN**

Jl. Syekh Abdur Rauf Kopelma Darussalam Banda Aceh
Telepon : 0651- 7557321, Email : uin@ar-raniry.ac.id

Nomor : B-9840/Un.08/FTK.1/TL.00/06/2021
Lamp : -
Hal : *Penelitian Ilmiah Mahasiswa*

Kepada Yth,
Ketua Prodi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banda Aceh

Assalamu'alaikum Wr.Wb.
Pimpinan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry dengan ini menerangkan bahwa:

Nama/NIM : **NAZIRAH / 160203049**
Semester/Jurusan : X / Pendidikan Bahasa Inggris
Alamat sekarang : Jln. T. lamgugob Lr. Langsung No.10 Gampoeng Lamgugob Kec. syiah Kuala Kota Banda Aceh

Saudara yang tersebut namanya diatas benar mahasiswa Fakultas Tarbiyah dan Keguruan bermaksud melakukan penelitian ilmiah di lembaga yang Bapak pimpin dalam rangka penulisan Skripsi dengan judul *Identifying Students' Use of Prewriting Techniques in Writing Essay*

Demikian surat ini kami sampaikan atas perhatian dan kerjasama yang baik, kami mengucapkan terimakasih.

Banda Aceh, 10 Juni 2021
an. Dekan
Wakil Dekan Bidang Akademik dan Kelembagaan,



Dr. M. Chalis, M.Ag.

Berlaku sampai : 06 Agustus 2021

Appendix C



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI AR-RANIRY
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI PENDIDIKAN BAHASA INGGRIS
Jln Syekh Abdur Rauf Kopelma Darussalam Banda Aceh
Email pbi.ftk@ar-raniry.ac.id Website <http://ar-raniry.ac.id>

SURAT KETERANGAN

Nomor: B-277/Un.08/PBI/TL.00/06/2021

Sehubungan dengan surat An. Dekan, Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry, Nomor: B-9840/Un.08/FTK.I/TL.00/06/2021 tanggal 10 Juni 2021, Ketua Prodi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Darussalam Banda Aceh menerangkan bahwa yang namanya tersebut di bawah ini:

Nama : Nazirah
NIM : 160203049
Fak/Prodi : FTK/Pendidikan Bahasa Inggris

Benar telah melakukan penelitian dan mengumpulkan data pada mahasiswa Prodi Pendidikan Bahasa Inggris dalam rangka penyusunan Skripsi yang berjudul:

Identifying Students' Use of Prewriting Techniques in Writing Essay

Demikianlah surat ini kami buat agar dapat dipergunakan seperlunya.

Banda Aceh, 28 Juni 2021
Ketua Prodi Pendidikan Bahasa Inggris,


F. Zulfikar

جامعة الرانيري
AR - RANIRY

Appendix D

Consent Form for Participant in Research Interview

Thank you for reading the information sheet about this study. If you are happy to participate then please complete and sign the form below. Please initial the boxes below to confirm that you agree with each statement:

Please Initial box

I confirm that I have read and understood the information sheet (interview protocol) and have had opportunity to ask questions

I understand that my participation is voluntary and I am free to withdraw at any time without giving any reason and without there being any negative consequences

11

I understand that my responses will be kept strictly confidential. I understand that my name will not be linked with wiry research materials, and will not be identified or identifiable in the report or reports that results from the research

7

I agree for this interview to be tape-recorded. I understand that the audio recording made of this interview will be used only for analysis and the extracts from the interview, from which I would not be personally identified, maybe used in any conference presentation, report or journal article developed as a result of the research. I understand that no other use will be made of the recording without my written permission and that's on one outside the research team will be allowed access to the original recording.

I agree that my anonymized data will be kept for the future research purpose such as publications related to this study after the completion of the study

11

I agree to take part in this interview:

Participants' Name	Pre-Test Score	Post-Test Score
Participant 1	10	15
Participant 2	12	18
Participant 3	15	20
Participant 4	18	22
Participant 5	20	25
Participant 6	22	28
Participant 7	25	30
Participant 8	28	32
Participant 9	30	35
Participant 10	32	38
Participant 11	35	40
Participant 12	38	42
Participant 13	40	45
Participant 14	42	48
Participant 15	45	50
Participant 16	48	52
Participant 17	50	55
Participant 18	52	58
Participant 19	55	60
Participant 20	58	62
Participant 21	60	65
Participant 22	62	68
Participant 23	65	70
Participant 24	68	72
Participant 25	70	75
Participant 26	72	78
Participant 27	75	80
Participant 28	78	82
Participant 29	80	85
Participant 30	82	88
Participant 31	85	90
Participant 32	88	92
Participant 33	90	95
Participant 34	92	98
Participant 35	95	100

Date _____

Signature

Researchers' Name

Date

Signature

If you have any further questions or concerns about this study, please contact:

Name of Researcher : Nazirah (082311993389)

Domicile : Jln. T. Lamgugob lr. Rambutan no. 10 Banda Aceh

E-mail : nazirahmib21@gmail.com

Appendix E

Interview Protocol

Project: Identifying students' use of prewriting techniques in writing essay.

Time of Interview :

Place and Date : Banda Aceh, May 30th – June 6th 2021

Interviewer : Nazirah

Interviewee :

This present study aims to search about students' use of prewriting technique in writing essay by students in academic year 2019 of PBI UIN Ar-Raniry Banda Aceh in writing essay. The data will be collected by using semi structured interview, recorded, and used only for research purpose. The interviewer provided 5 questions of the interview. The interviewee will be asked various questions about possible prewriting techniques that used in writing essay during the interview.

The points covered in this research

1. Do you think that using prewriting techniques is important in writing essay? Why?
2. What prewriting techniques that you usually use in writing essay? **(RQ1)**
3. Can you explain why do you choose the techniques in writing essay? **(RQ2)**
4. Tell me more about how do the techniques help you in writing essay?
5. Do you have any difficulties in using the prewriting techniques in writing essay?

Appendix F

Interview Transcripts

Participant 1

Interviewee : ND

Date of Interview : June 3rd 2021

Time of interview : 19:25 WIB

Place : Online Interview via WhatsApp Call

Interviewer: Do you think that using prewriting techniques is important in writing essay? Why?

Interviewee: I think using the prewriting technique is important in writing an essay because it can help writers to avoid writing something that out of the topic, it helps writers to develop clear reasoning and find points in an argument, it upgrades efficiency by plan or brainstorms their writing before beginning first write, it helps writers organize their thought and process the order of that thought so they can organize them effectively for the readers, and it can facilitate a better understanding of the readers.

Interviewer: What prewriting techniques that you usually use in writing essay?

Interviewee: I usually use the free-writing technique.

Interviewer: Can you explain why do you choose the techniques in writing essay?

Interviewee: I prefer using the free-writing technique because I am the kind of person who easy to forget about ideas that I have to write. If I just list it I am

afraid that it would be different from what I think before. In order to avoid those things I always write everything that appears in my mind so that I can write with satisfaction.

Interviewer: Tell me more about how do the techniques help you in writing essay?

Interviewee: Free-writing technique really helps me because as its name "free", I can write many different things freely. No matter how many words that I've write, it will not burden me at all. I can read it again to check and arrange the word, it is okay. Maybe some people will say that it's not effective because it takes more time to write many words. But for me this technique helps me so much. As I said before, I can write with satisfaction. And I personally think that "satisfaction" is another important thing in writing.

Interviewer: Do you have any difficulties in using the prewriting techniques in writing essay?

Interviewee: I think there's no any difficulty in using free-writing as the prewriting technique that I choose. But maybe it seems like I will have a little bit difficulty if I use other techniques.



Participant 2

Interviewee : SR

Date of Interview : June 6th 2021

Time of interview : 11:40 WIB

Place : Online Interview via WhatsApp Call

Interviewer: Do you think that using prewriting techniques is important in writing essay? Why?

Interviewee: For me, it's really important to use pre-writing techniques in writing an essay because it is the first stage of writing an essay itself. In this stage, we can get the beginning ideas and turn them into paper.

Interviewer: What prewriting techniques that you usually use in writing essay?

Interviewee: I use brainstorming as a prewriting technique.

Interviewer: Can you explain why do you choose the techniques in writing essay?

Interviewee: Brainstorming helps me to think freely without any obstacle. The brainstorming session helped me to identify specific messaging ideas to better communicate the goals. When I use brainstorming, it brings diverse experiences to play. It increases the richness of idea explored.

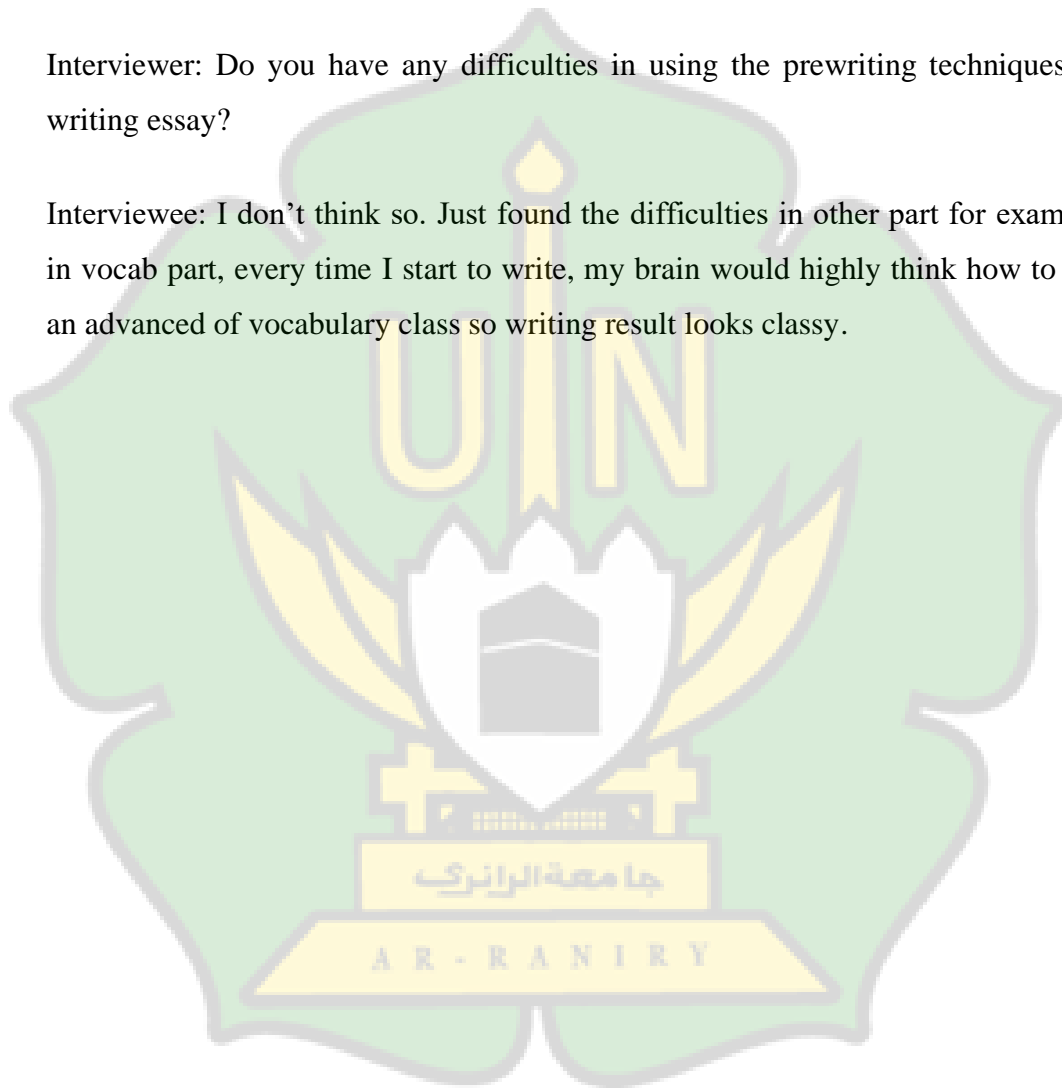
Interviewer: Tell me more about how do the techniques help you in writing essay?

Interviewee: The first thing that I actually do is generating idea. It could be the slight or the heavy one. I wrote own my purpose of the literature and set the problem that I want to solve. Next, I start to make word association. I try to find I

am looking for words that can be used as brainstorming capital for the discussion that I will write on paper. Then I started to write freely with the design that I had previously formed. This technique really helps me in finish the essay. Because from what I know is that when we have a great brainstorming, then the results of the writing will also become perfect.

Interviewer: Do you have any difficulties in using the prewriting techniques in writing essay?

Interviewee: I don't think so. Just found the difficulties in other part for example in vocab part, every time I start to write, my brain would highly think how to get an advanced of vocabulary class so writing result looks classy.



Participant 3

Interviewee : KR

Date of Interview : June 6th 2021

Time of interview : 14:47 WIB

Place : Online Interview via WhatsApp Call

Interviewer: Do you think that using prewriting techniques is important in writing essay? Why?

Interviewee: I think the prewriting technique is important, to help us determine the writing framework so that later we will know what we want to discuss.

Interviewer: What prewriting techniques that you usually use in writing essay?

Interviewee: The technique I use in essay writing is brainstorming.

Interviewer: Can you explain why do you choose the techniques in writing essay?

Interviewee: I choose brainstorming technique because it is simple and usually I will write spontaneous things that come to my mind.

Interviewer: Tell me more about how do the techniques help you in writing essay?

Interviewee: Brainstorming really helps me, that why I usually write more spontaneous things that come to my mind because these spontaneous things make my imagination in writing more and more developed.

Interviewer: Do you have any difficulties in using the prewriting techniques in writing essay?

Interviewee: I think so far I have not had any difficulties in using prewriting technique.



Participant 4

Interviewee : AL

Date of Interview : June 6th 2021

Time of interview : 20:28 WIB

Place : Online Interview via WhatsApp Call

Interviewer: Do you think that using prewriting techniques is important in writing essay? Why?

Interviewee: Yes, of course. By the reason deciding what ideas and what to write will be crucial. If there is no prewriting technique, then writing can be very messy and uncoordinated.

Interviewer: What prewriting techniques that you usually use in writing essay?

Interviewee: I usually use brainstorming technique.

Interviewer: Can you explain why do you choose the techniques in writing essay?

Interviewee: In my opinion it easier than other technique, because only thinking about the important and main idea, and after got the idea, just make it clear and concrete. That is what I like and prefer.

Interviewer: Tell me more about how do the techniques help you in writing essay?

Interviewee: It helps me more to write because it is simple technique. Don't need more time to think, just focus and I will get the idea, although simple idea but I can make the explanation to make it clear and concrete.

Interviewer: Do you have any difficulties in using the prewriting techniques in writing essay?

Interviewee: Sometime when I have got the idea, I did not get the reason and prove to make it credible and strong or maybe I just have got the simple weak reason. That's my difficulties of using brainstorm technique.



Participant 5

Interviewee : MJ

Date of Interview : June 7th 2021

Time of interview : 21:20 WIB

Place : Online Interview via WhatsApp Call

Interviewer: Do you think that using prewriting techniques is important in writing essay? Why?

Interviewee: I think using prewriting technique is very important in essay writing. Because when we use prewriting, it helps us to develop ideas that we will write. Such as write a map, plan, or brainstorm our writing before starting the first draft.

Interviewer: What prewriting techniques that you usually use in writing essay?

Interviewee: I use brainstorming technique.

Interviewer: Can you explain why do you choose the techniques in writing essay?

Interviewee: I feel this technique is more effective for me, first I will write a topic then makes a list of every idea that comes to my mind about a topic, then write down and then rewrite.

Interviewer: Tell me more about how do the techniques help you in writing essay?

Interviewee: Brainstorming technique is very helpful for me, in composing both ideas at once made me quickly start writing and save time for the next activity from writing process. It is because of time I started to write a draft, all ideas will be written already in the list of ideas.

Interviewer: Do you have any difficulties in using the prewriting techniques in writing essay?

Interviewee: No, I do not have difficulties in using prewriting techniques in essay writing.



Participant 6

Interviewee : NA

Date of Interview : May 30th 2021

Time of interview : 21:01 WIB

Place : Online Interview via WhatsApp Call

Interviewer: Do you think that using prewriting techniques is important in writing essay? Why?

Interviewee: I think it is important to use the prewriting techniques because writing an essay is not an easy thing. Writing an essay needs preparation and by using prewriting techniques, writers can find basic ideas that will be described in an essay. So the prewriting techniques will determine the quality of an essay itself.

Interviewer: What prewriting techniques that you usually use in writing essay?

Interviewee: I usually use brainstorming technique.

Interviewer: Can you explain why do you choose the techniques in writing essay?

Interviewee: For me, brainstorming is the easiest technique because I can write spontaneously, take the ideas that I have got and put them down into writing concretely. Unlike other techniques that need more effort to do in using that.

Interviewer: Tell me more about how do the techniques help you in writing essay?

Interviewee: The prewriting technique helps me in finding the ideas. It helps me find basic ideas and elaborate them into writing as well as finding suitable ideas

for paragraphs then explaining them for each paragraph. The prewriting technique also facilitates me in writing an essay.

Interviewer: Do you have any difficulties in using the prewriting techniques in writing essay?

Interviewee: No, I do not have difficulty using them.



Participant 7

Interviewee : AI

Date of Interview : May 30th 2021

Time of interview : 18:18 WIB

Place : Online Interview via WhatsApp Call

Interviewer: Do you think that using prewriting techniques is important in writing essay? Why?

Interviewee: In my opinion, prewriting techniques are important because before making a perfect essay, it takes a framework that contains the things that the writers want to discuss in their essay. In addition, prewriting is very helpful for a writer in conveying a thought system.

Interviewer: What prewriting techniques that you usually use in writing essay?

Interviewee: I usually use brainstorming techniques because it fit perfectly with my style and I also use mind mapping technique because I can draw a picture of ideas or information.

Interviewer: Can you explain why do you choose the techniques in writing essay?

Interviewee: The techniques are suitable for me.

Interviewer: Tell me more about how do the techniques help you in writing essay?

Interviewee: The techniques help me in choosing the right information. I usually think about the ideas that cross in my mind and I will just write them down then I will chose the most appropriate ideas and I immediately draw it into a map or graphic, so it will be easier for me in composing an essay.

Interviewer: Do you have any difficulties in using the prewriting techniques in writing essay?

Interviewee: There is no difficulty for me.



Participant 8

Interviewee : MR

Date of Interview : May 30th 2021

Time of interview : 18:30

Place : Online Interview via WhatsApp Call

Interviewer: Do you think that using prewriting techniques is important in writing essay? Why?

Interviewee: I think prewriting techniques are really important because it will make me easier in writing an essay and my essay will be more organized.

Interviewer: What prewriting techniques that you usually use in writing essay?

Interviewee: The prewriting technique that I usually use is brainstorming and I also use free writing techniques because my essay will be more organized.

Interviewer: Can you explain why do you choose the techniques in writing essay?

Interviewee: I do not really understand how the technique work but sometimes I forget what I want to discuss in my writing and if I do not write ideas in brainstorming way then it will make me hard to get a good essay. So this technique is easy to use for me.

Interviewer: Tell me more about how do the techniques help you in writing essay?

Interviewee: When I want to write an essay, there are so many ideas cross my brain and if I do not write those ideas then I will forget about it. So, prewriting technique helps me to keep my ideas. Prewriting techniques also make it easier for

me to write an essay and it will be more organized about what we want to write in an essay because it really helps me before I begin to write an essay.

Interviewer: Do you have any difficulties in using the prewriting techniques in writing essay?

Interviewee: So far, I think there is no reason that prewriting techniques are difficult things to use because in fact, the techniques really help me and make me easier in writing essay. So, there is no difficulty in using the techniques.



Participant 9

Interviewee : NF

Date of Interview : May 31st 2021

Time of interview : 21:51 WIB

Place : Online Interview via WhatsApp Call

Interviewer: Do you think that using prewriting techniques is important in writing essay? Why?

Interviewee: I think using prewriting techniques is very important when you are want to do writing because prewriting is an activity that you make some drafts and then get some ideas and topics to be written. This activity also makes you complete the ideas, the success of the author includes the idea and prewriting impact to complete the idea in writing.

Interviewer: What prewriting techniques that you usually use in writing essay?

Interviewee: I use free writing technique.

Interviewer: Can you explain why do you choose the techniques in writing essay?

Interviewee: I choose free writing technique in writing an essay because I think using free writing makes me more comfortable in writing something and makes me do writing in a freeway and I know about free writing technique. Free writing technique makes me feel no worries about spelling, pronunciation, grammar, and I can write whatever comes to my mind about the subject then I can change or correct anything of my paper.

Interviewer: Tell me more about how do the techniques help you in writing essay?

Interviewee: Free writing makes me free to write an essay and after also free writing makes me easier to arrange the ideas or the topics.

Interviewer: Do you have any difficulties in using the prewriting techniques in writing essay?

Interviewee: I have no difficulties in using prewriting techniques.



Participant 10

Interviewee : AS

Date of Interview : May 31st 2021

Time of interview : 14:29 WIB

Place : Online Interview via WhatsApp Call

Interviewer: Do you think that using prewriting techniques is important in writing essay? Why?

Interviewee: I think prewriting techniques are important because they help me to get an idea, what I want to write about, the prewriting techniques can help me immediately write if I find a new idea. Therefore, I think prewriting techniques are very important and useful in essay writing.

Interviewer: What prewriting techniques that you usually use in writing essay?

Interviewee: I usually use mind mapping technique in writing an essay.

Interviewer: Can you explain why do you choose the techniques in writing essay?

Interviewee: Before I write something such as essay or anything, usually I write a note first by using this technique like create crossing line or drawing, and write a keyword or main idea. So I can write what I draw before. It helps me to remember the important things or points and it also helps me to develop ideas as well as come up new ideas and of course the main ideas must be related to each other and must not be the random main idea.

Interviewer: Tell me more about how do the techniques help you in writing essay?

Interviewee: As I said before that I use mind mapping technique and it helps me more to compose main ideas or main topic. This technique also helps me in a short and easy way and train the brain to remember the important things and the notes that I write must be needed, must be easy to read, must be not messy, and must be related to each other main ideas.

Interviewer: Do you have any difficulties in using the prewriting techniques in writing essay?

Interviewee: So far, I have no difficulties in using prewriting technique in writing essay but it is a bit difficult to catch the topic what I want to write.

