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Jarjani PBI FTK <jarjani@ar-raniry.ac.id>

Invitation to Peer Review #EAIT-D-21-01160

1 pesan

Education and Information Technologies <em@editorialmanager.com>   22 September 2021 02.57
Balas Ke: Education and Information Technologies <markchristopher.ledesma@springer.com>
Kepada: Jarjani Usman <jarjani@ar-raniry.ac.id>

Dear Dr. Usman:

In view of your expertise, Dr Arthur Tatnall (Editor-in-Chief), has recommended you as a reviewer for the following manuscript which has been submitted to Education and Information Technologies:

Manuscript Number: EAIT-D-21-01160

Title: Online Teaching Research in Universities Based on Blockchain

We hope you are willing to review the manuscript. If so, would you be so kind as to return your review to us by 12 Oct 2021? .

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https://www.editorialmanager.com/eait/l.asp?i=162407&l=K78N3NKY.

We would very much appreciate your suggestion for alternative reviewers.

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Thank you for your time and consideration.

Best regards,

The Editorial Office
Education and Information Technologies

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* Does the article address a topic of current concern in relation to the aims of the journal and to what you perceive to be the current state of ICT in relation to education?

* Does the abstract give a clear account of the scope of the paper?

* Do the keywords adequately reflect the paper?

* If the article is concerned with research activity, has a sound methodology been utilised and described?

* Does the article distinguish clearly between opinion and empirical evidence?

* Does the article contribute to a critical understanding of the issues?

* Does the article alert readers to significant new developments in the subject area?

* Does the article take into account relevant contemporary literature in the area?

* Does the article clearly reference citations and quotations using the Harvard System?

* Is the article written in a style that is clear and intelligible to a reasonably well informed international professional readership?

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EAIT-D-21-01160 - thank you for agreeing - [EMID:9f2a47ab3dd51c5a]
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Education and Information Technologies <em@editorialmanager.com>   22 September 2021 08.30
Balas Ke: Education and Information Technologies <markchristopher.ledesma@springer.com>
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With kind regards,

John Impagliazzo, Ph.D.
Associate Editor

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Jarjani PBI FTK <jarjani@ar-raniry.ac.id>

Thank you for Reviewing #EAIT-D-21-01160 - [EMID:51b4d32ec59cb0af]

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Balas Ke: Education and Information Technologies <markchristopher.ledesma@springer.com>
Kepada: Jarjani Usman <jarjani@ar-raniry.ac.id>

16 Oktober 2021 13.19

Dear Dr. Usman

Thank you for your review of the manuscript EAIT-D-21-01160 for Education and Information Technologies. We greatly appreciate your assistance.

With kind regards,

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Education and Information Technologies

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EAIT-D-21-01160R1 - Invitation to review revised MS

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Education and Information Technologies <em@editorialmanager.com>   17 Desember 2021 06.51
Balas Ke: Education and Information Technologies <markchristopher.ledesma@springer.com>
Kepada: Jarjani Usman <jarjani@ar-raniry.ac.id>

Dear Dr. Usman,

You may recall reviewing the manuscript Online Teaching Research in Universities Based on Blockchain for us. I am herewith inviting you to take a look at the revised manuscript.

Manuscript Number: EAIT-D-21-01160R1

Abstract: This study explores the use of blockchain in the course design and evaluation in Chinese universities, and explores the value of teachers' views and experiences on blockchain in the course design. Previous studies have shown that blockchain has a positive effect on the improvement of online teaching management and evaluation quality. Most of the current research focuses on the management of online teaching by using blockchain, and this qualitative case study investigates the design and evaluation of online course based on blockchain by five teachers of different specialties. Semi-structured interviews and course materials were collected from five teachers for a TPACK framework analysis. The result of the survey emphasizes that the redesign of online courses based on blockchain can improve the matching between blockchain and courses, the quality of teaching and the trust of various parties in online education. The block chain-based the online course of both theory
and practice design and evaluation, which is oriented by the index method of capability evaluation, is an appropriate idea and has achieved good results. The experimental course focuses on the integration of blockchain and experimental platform. The immersive and interactive course presentation and the personalized examination based on machine learning are effective. But follow-up should pay attention to the different requirements of course design of different disciplines, using a variety of data sources for analysis, to take measures to enhance the enthusiasm of teachers to adopt new technologies.

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John Impagliazzo, Ph.D.
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EAIT-D-21-01160R1 - thank you for agreeing - [EMID:872d9f9e4ddc4216]
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Education and Information Technologies <em@editorialmanager.com>   25 Desember 2021 09.24
Balas Ke: Education and Information Technologies <markchristopher.ledesma@springer.com>
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Thank you for Reviewing #EAIT-D-21-01160R1 - [EMID:5b086cb7a78bf742]

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Dear Dr. Usman

Thank you for your review of the manuscript EAIT-D-21-01160R1 for Education and Information Technologies. We greatly appreciate your assistance.

With kind regards,

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