



Saiful Akmal <saiful.akmal@ar-raniry.ac.id>

Reflective Practice - Invitation to Review Manuscript ID CREP-2020-0019

1 message

Reflective Practice <onbehalf@manuscriptcentral.com>
Reply-To: erinjaugis@gmail.com
To: saiful.akmal@ar-raniry.ac.id

10 February 2020 at 10:14

09-Feb-2020

Dear Dr Saiful Akmal,

The above manuscript, entitled "An inquiry into teachers' reflective teaching practice in relation to self-efficacy perceptions: Investigating teachers' discipline" has been submitted to Reflective Practice.

Given your expertise, we should be grateful if you would kindly agree to act as a reviewer for this paper. We've included the abstract at the end of this letter.

Please let us know as soon as possible if you are able to accept our invitation. We ask that you click the appropriate link below to send your reply to our online submission and review system.

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Expert reviewers like you greatly contribute to the high standards of the journal. Thank you very much for your present and/or future participation.

Best wishes,

Erin Augis
Reflective Practice Editorial Office
erinjaugis@gmail.com

MANUSCRIPT DETAILS

TITLE: An inquiry into teachers' reflective teaching practice in relation to self-efficacy perceptions: Investigating teachers' discipline

ABSTRACT:

An inquiry into teachers' reflective teaching practice in relation to self-efficacy perceptions: Investigating teachers' discipline

Abstract

Although there have been several studies investigating the role of self-efficacy and reflective teaching in the literature, there has not been any research intending to examine this issue in teachers from different academic disciplines. The present study was an attempt to bridge this gap. For this purpose, a total of 70 teachers from the hard science, soft science and EFL disciplines in Iran took part in this study. The Teacher Efficacy Scale (TES) and teacher reflection questionnaire were used to investigate teachers' senses of self-efficacy and reflective practice respectively. Results of Pearson correlation coefficients revealed that except for the ELT teachers, other discipline teachers' self-efficacy perceptions were not related to their reflectivity. Implications of this study particularly regarding in-service teacher

education programs are presented.

Keywords: teacher self-efficacy, reflective practice, academic discipline, in-service teacher



Saiful Akmal <saiful.akmal@ar-raniry.ac.id>

Manuscript ID CREP-2020-0019 is now in your Reviewer Centre - Reflective Practice

1 message

Reflective Practice <onbehalf@manuscriptcentral.com>
Reply-To: erinjaugis@gmail.com
To: saiful.akmal@ar-raniry.ac.id

11 February 2020 at 07:51

10-Feb-2020

Dear Dr Saiful Akmal,

Thank you for agreeing to review the above manuscript, entitled "An inquiry into teachers' reflective teaching practice in relation to self-efficacy perceptions: Investigating teachers' discipline" for Reflective Practice. The deadline for your review is 21-Mar-2020.

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Best wishes,

Erin Augis
Reflective Practice Editorial Office
erinjaugis@gmail.com



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Thank you for submitting your review of Manuscript ID CREP-2020-0019 for Reflective Practice

1 message

Reflective Practice <onbehalfof@manuscriptcentral.com>

14 February 2020 at 10:47

Reply-To: erinjaugis@gmail.com

To: saiful.akmal@ar-raniry.ac.id

13-Feb-2020

Dear Dr Saiful Akmal:

Thank you for reviewing the above manuscript, entitled "An inquiry into teachers' reflective teaching practice in relation to self-efficacy perceptions: Investigating teachers' discipline" for Reflective Practice.

We greatly appreciate the voluntary contribution that each reviewer gives to the Journal. We hope that we may continue to seek your assistance with the refereeing process for Reflective Practice, and hope also to receive your own research papers that are appropriate to our aims and scope.

Sincerely,
Erin Augis
Reflective Practice Editorial Office
erinjaugis@gmail.com



Saiful Akmal <saiful.akmal@ar-raniry.ac.id>

Reflective Practice - Invitation to Review Manuscript ID CREP-2021-0005

1 message

Reflective Practice <onbehalf@manuscriptcentral.com>
Reply-To: erinjaugis@gmail.com
To: saiful.akmal@ar-raniry.ac.id

25 January 2021 at 11:43

24-Jan-2021

Dear Dr Saiful Akmal,

The above manuscript, entitled "Helping teacher candidates integrate self-reflection" has been submitted to Reflective Practice.

Given your expertise, we should be grateful if you would kindly agree to act as a reviewer for this paper. We've included the abstract at the end of this letter.

Please let us know as soon as possible if you are able to accept our invitation. We ask that you click the appropriate link below to send your reply to our online submission and review system.

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Best wishes,

Erin Augis
Reflective Practice Editorial Office
erinjaugis@gmail.com

MANUSCRIPT DETAILS

TITLE: Helping teacher candidates integrate self-reflection

ABSTRACT:

There is no doubt that teachers want to self-reflect. However, given the increasing number of teachers' responsibilities in and out of the classroom, teachers have to set priorities. In teacher education programs, self-reflection is included but often not emphasized. Teacher candidates are encouraged to reflect on their lesson plans, study materials, writing, and teaching experience, but a structured and useable framework is often lacking. In the end, instruction, assessments, diagnosis, and interventions remain at the forefront of teachers' minds, and self-reflection is put on the burner. This paper presents findings of how self-reflection influenced tutors in the classrooms they were tutoring in and suggests that Korthagen's (1985) framework could help teacher candidates and even classroom teachers begin integrating self-reflection into their busy schedules. As teachers continue an era of virtual classrooms, having a workable self-reflection framework might be the extra edge they need presently.



Saiful Akmal <saiful.akmal@ar-raniry.ac.id>

Manuscript ID CREP-2021-0005 is now in your Reviewer Centre - Reflective Practice

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Reply-To: erinjaugis@gmail.com
To: saiful.akmal@ar-raniry.ac.id

25 January 2021 at 13:01

25-Jan-2021

Dear Dr Saiful Akmal,

Thank you for agreeing to review the above manuscript, entitled "Helping teacher candidates integrate self-reflection" for Reflective Practice. The deadline for your review is 06-Mar-2021.

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Best wishes,

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1 message

Reflective Practice <onbehalfof@manuscriptcentral.com>

27 January 2021 at 06:49

Reply-To: erinjaugis@gmail.com

To: saiful.akmal@ar-raniry.ac.id

26-Jan-2021

Dear Dr Saiful Akmal:

Thank you for reviewing the above manuscript, entitled "Helping teacher candidates integrate self-reflection" for Reflective Practice.

We greatly appreciate the voluntary contribution that each reviewer gives to the Journal. We hope that we may continue to seek your assistance with the refereeing process for Reflective Practice, and hope also to receive your own research papers that are appropriate to our aims and scope.

Sincerely,
Erin Augis
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erinjaugis@gmail.com



Saiful Akmal <saiful.akmal@ar-raniry.ac.id>

Reflective Practice - Invitation to Review Manuscript ID CREP-2021-0003

1 message

Reflective Practice <onbehalf@manuscriptcentral.com>

1 March 2021 at 13:01

Reply-To: erinjaugis@gmail.com

To: saiful.akmal@ar-raniry.ac.id

01-Mar-2021

Dear Dr Saiful Akmal,

The above manuscript, entitled "Trialling critical reflection in education: The benefits for school leaders and teachers" has been submitted to Reflective Practice.

Given your expertise, we should be grateful if you would kindly agree to act as a reviewer for this paper. We've included the abstract at the end of this letter.

Please let us know as soon as possible if you are able to accept our invitation. We ask that you click the appropriate link below to send your reply to our online submission and review system.

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Best wishes,

Erin Augis
Reflective Practice Editorial Office
erinjaugis@gmail.com

MANUSCRIPT DETAILS

TITLE: Trialling critical reflection in education: The benefits for school leaders and teachers

ABSTRACT:

This study explores the experience of leaders and teachers in two Australian primary schools who were seeking more effective ways to respond to students with challenging behaviours and improve their classroom climates. The schools implemented a form of critical reflection as a strategy to understand their experiences, beliefs and practices within the social and cultural context of a school. School leaders and teachers adopted the Reflective Circle Education Model, a group process of reflective circles to explore their reactions to specific school experiences in order to generate new practices that might bring classroom change. After six reflective circles, staff were interviewed and they reported increased mutual support and validation from peers, and a deeper understanding of the values and assumptions that influenced their actions and reactions. As a result, staff also reported reduced stress and improved classroom climates.



Saiful Akmal <saiful.akmal@ar-raniry.ac.id>

Manuscript ID CREP-2021-0003 is now in your Reviewer Centre - Reflective Practice

1 message

Reflective Practice <onbehalf@manuscriptcentral.com>

4 March 2021 at 20:48

Reply-To: erinjaugis@gmail.com

To: saiful.akmal@ar-raniry.ac.id

04-Mar-2021

Dear Dr Saiful Akmal,

Thank you for agreeing to review the above manuscript, entitled "Trialling critical reflection in education: The benefits for school leaders and teachers" for Reflective Practice. The deadline for your review is 13-Apr-2021.

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1 message

Reflective Practice <onbehalfof@manuscriptcentral.com>

4 March 2021 at 20:55

Reply-To: erinjaugis@gmail.com

To: saiful.akmal@ar-raniry.ac.id

04-Mar-2021

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Thank you for reviewing the above manuscript, entitled "Trialling critical reflection in education: The benefits for school leaders and teachers" for Reflective Practice.

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Sincerely,
Erin Augis
Reflective Practice Editorial Office
erinjaugis@gmail.com



Saiful Akmal <saiful.akmal@ar-raniry.ac.id>

Manuscript ID CREP-2022-0124.R1 is now in your Reviewer Centre - Reflective Practice

1 message

Reflective Practice <onbehalf@manuscriptcentral.com>

27 January 2023 at 10:52

Reply-To: erinjaugis@gmail.com

To: saiful.akmal@ar-raniry.ac.id

26-Jan-2023

Dear Dr Saiful Akmal,

Thank you for agreeing to review the above manuscript, entitled "Asking additional key questions of self-reflection" for Reflective Practice. The deadline for your review is 07-Mar-2023.

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erinjaugis@gmail.com



Saiful Akmal <saiful.akmal@ar-raniry.ac.id>

Thank you for submitting your review of Manuscript ID CREP-2022-0124.R1 for Reflective Practice

1 message

Reflective Practice <onbehalfof@manuscriptcentral.com>

6 February 2023 at 15:24

Reply-To: erinjaugis@gmail.com

To: saiful.akmal@ar-raniry.ac.id

06-Feb-2023

Dear Dr Saiful Akmal:

Thank you for reviewing the above manuscript, entitled "Asking additional key questions of self-reflection" for Reflective Practice.

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Sincerely,
Erin Augis
Reflective Practice Editorial Office
erinjaugis@gmail.com

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