

**INVESTIGATING STUDENTS' HOMEWORK PERFORMANCE: A DEEP DIVE
INTO THE USE OF CHATGPT**

THESIS

Submitted by

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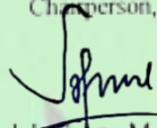
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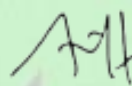
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ENHANCING STUDENTS HOMEWORK PERFORMANCE : A DEEP DIVE INTO THE USE OF CHAT GPT

Adalah benar benar karya saya, kecuali semua kutipan dan referensi yang di sebutkan sumbernya. Apabila kesalahan dan kekeliruan di dalamnya, maka sepenuhnya akan menjadi tanggung jawab saya. Demikianlah surat pernyataan ini saya buat dengan sesungguhnya.

Banda Aceh, 23 desember 2024

Saya yang membuat pernyataan




Dwirahma Fadhlika Anjani

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Primarily to the many challenges encountered throughout the writing process, the researcher came to the conclusion that the thesis has several errors and weaknesses. to attain perfection. The author need advice and corrections. The author would like to express sincere thanks to everyone who helped with the following writing, spirit, suggestions, and advice as follows:

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ABSTRACT

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technology, education, academic integrity.

This study examines the perceptions of students regarding the use of ChatGPT to enhance their homework performance and explores strategies for its optimal application. The integration of artificial intelligence (AI) in education, particularly ChatGPT, has provided students with tools to overcome common academic challenges, such as difficulty understanding instructions and managing time effectively. Despite its potential, the ethical and practical implications of its usage remain underexplored. The study addresses two key questions: (1) What are students' perceptions of using ChatGPT for completing their homework? (2) How does the use of ChatGPT affect students' homework performance?, A qualitative approach was adopted, utilizing semi-structured interviews with eight students from UIN Ar-Raniry who have experience using ChatGPT for academic purposes. Students perceive ChatGPT as a valuable tool for generating ideas, improving writing quality, and breaking down complex concepts into simpler terms. It enhances efficiency, allowing faster task completion and better comprehension of study materials. However, concerns about the reliability of responses and overreliance on AI, which could undermine critical thinking and creativity, were raised. ChatGPT contributes positively to academic performance when used as a supplementary tool rather than a replacement for independent learning. Students emphasize the importance of ethical usage to maintain academic integrity and ensure meaningful learning. These findings suggest that ChatGPT has the potential to support education when integrated responsibly, offering valuable insights for educators and institutions seeking to optimize AI tools in academic contexts.

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CHAPTER 1

INTRODUCTION

A. Background of Study

Due to its ability to measure students' comprehension of the subject matter, encourage autonomous learning, and reinforce topics presented in the classroom, homework assignments are essential to the learning process. On the other hand, students could face obstacles when finishing their assignments, such trouble comprehending the directions, a lack of enthusiasm, or uncertainty about the subjects, As one of the language skills, the importance of writing stems from its prominent position within the human social structure, serving as a means of communication by which many different purposes in all facets of human life are accomplished (Muluk et al., 2022). Effectively addressing these issues is crucial to raising general academic achievement and promoting a happy learning environment.

With its ability to provide instantaneous feedback, individualized help, and anytime, anywhere access to information, AI-powered chatbots have become indispensable educational tools. One of the technologies currently developing is a conversational ChatGPT technology that has the function of helping humans search information and create writing quickly, ChatGPT was released on November 30 2022. ChatGPT Founded by Open AI, Open AI labs are making rapid progress in develops AI technology and has created a number of machine learning products for general public, such as DALL-E and ChatGPT (Devlin et al., 2018). Genrative Pre-Trained

Transformer (GPT) is an artificial intelligence developed by Open AI which has the ability to produce text responses that are nearly indistinguishable to humans (Dale, 2021). As a sophisticated chatbot, ChatGPT is able to fulfill user requests with text-based, such as answering simple questions, completing tasks and overcoming them productivity issues (Lund & Wang, 2023). These chatbots use natural language processing (NLP) to comprehend and react to student inquiries in real-time, offering help, explanations, and clarifications based on individual requirements. With its capacity to provide replies that are both logical and contextually appropriate, ChatGPT has a lot of promise to help students with their schoolwork.

There is a previous studied conducted by Zhai (2022) in which ChatGPT was used to write scientific papers titled Artificial Intelligence for Education. The test results indicate that ChatGPT can assist researchers in producing well-written, accurate, informative, and methodical scientific papers. Fast writing requires little professional expertise from the author and may be completed in two to three hours.

Furthermore, A study conducted by Wang and Woo's (2019) looked into how chatbot coaching affected students' enjoyment and performance in the classroom. Their research showed that, compared to learners who got traditional education techniques, students who received chatbot coaching performed better academically. Additionally, when chatbot coaching was used, students expressed greater satisfaction with the educational process. It has been discovered that the interactive aspect of chatbot exchanges encourages participation and involvement with course materials, which may improve students' comprehension and memorization of subjects. These findings imply

that better learning outcomes and student satisfaction may arise from the use of chatbot coaching in educational environments. However, the study also emphasized the necessity of more investigation into the long-term impacts and best practices in chatbot design for educational interventions.

Integrating digital technology into learning is one of the strategies considered to impact learning, including writing positively (Muluk et al., 2024). The integration of ChatGPT into the educational environment has sparked interest in understanding students' perceptions regarding its utilization for homework and assignments. This research delved into the nuanced perspectives of students, exploring how they perceive and engage with ChatGPT when completing academic tasks and the strategies they use using ChatGPT to enhance their understanding of any homework assignment, particularly among UIN Ar-Raniry students.

This study's first research question aimed to uncover students' overall perception regarding using ChatGPT in their homework and assignments. By gaining insights into students' attitudes, preferences, and experiences, we can better understand ChatGPT's role in their academic lives. Additionally, The purpose of the second study question is to investigate the strategies students employ when using ChatGPT to enhance their understanding of homework assignments.

This qualitative study specifically aimed to comprehend the strategies students use to use ChatGPT to improve of homework assignments, including how they communicate with the chatbot to solve difficulties, look for clarifications, and address topics. The study intends to provide insights into the efficacy of ChatGPT as an AI tool

for helping students understand the ideas, instructions, and problem-solving techniques included in homework assignments by looking at students' strategies for using it for homework aid.

B. Research Questions

Based on the Background of the study, the research question can be drawn from the preceding discussion as follows:

1. What are students' perceptions of using ChatGPT in completing their homework?
2. How does the use of ChatGPT affect students' homework performance?

C. Research Aims

Drawing a line from the research questions, the aims of this research that represented what this research attempts to accomplish are as follows:

1. To investigate students' perception regarding the utilization of ChatGPT in completing their homework assignments.
2. To assess the impact of ChatGPT utilization on students' homework performance.

D. Significance of Study

This study is important in exploring how ChatGPT, an advanced language model, impacts student homework performance. By investigating the perception of students and teachers on using ChatGPT for homework and assignments, we aim to:

1. For Students and Teachers

This research is expected to be beneficial for students and teachers in the field of computer science education. By exploring the impact of integrating ChatGPT into homework assignments, students can enhance their understanding of complex concepts and improve their problem-solving skills. Teachers will gain valuable insights into the effectiveness of using ChatGPT as a supplemental learning tool and may discover new approaches to teaching computer science concepts. Additionally, this research will empower teachers to effectively incorporate AI technologies into their instructional practices, ultimately enhancing the quality of computer science education.

2. For Institution

The study's conclusions will be an invaluable asset to the institution, demonstrating ChatGPT's potential as a computer science teaching tool. By showcasing the advantages of incorporating ChatGPT into homework assignments, the organization may bolster its endorsement of creative pedagogy and promote the use of AI tools in the classroom. More people will be aware of the role AI plays in education thanks to this research, which will also help shape future efforts to improve computer science education.

3. For Researchers

Future researchers who are interested in studying the application of AI technologies in education should find this study to be very insightful, according to the researchers. Through the documentation of ChatGPT's effect on homework

completion, this study establishes the foundation for future research on the possible uses of AI in various educational settings. Even though there might be some limitations to this study, it provides a foundation for further research projects that will aim to improve our comprehension of how AI can improve learning outcomes.

E. Terminology

This part explains the terminologies that are present in this study to help better understand the term that was used in this study. The research questions you provided are related to the use of ChatGPT in the context of students' homework and assignments. Here is the terminology breakdown:

1. Chat GPT

According to OpenAI (2021) ChatGPT refers to a conversational artificial intelligence model developed by OpenAI. Using user input, it can produce text responses that resemble those of a human. As a digital tool, ChatGPT can help students comprehend and finish homework assignments in a variety of subject areas.

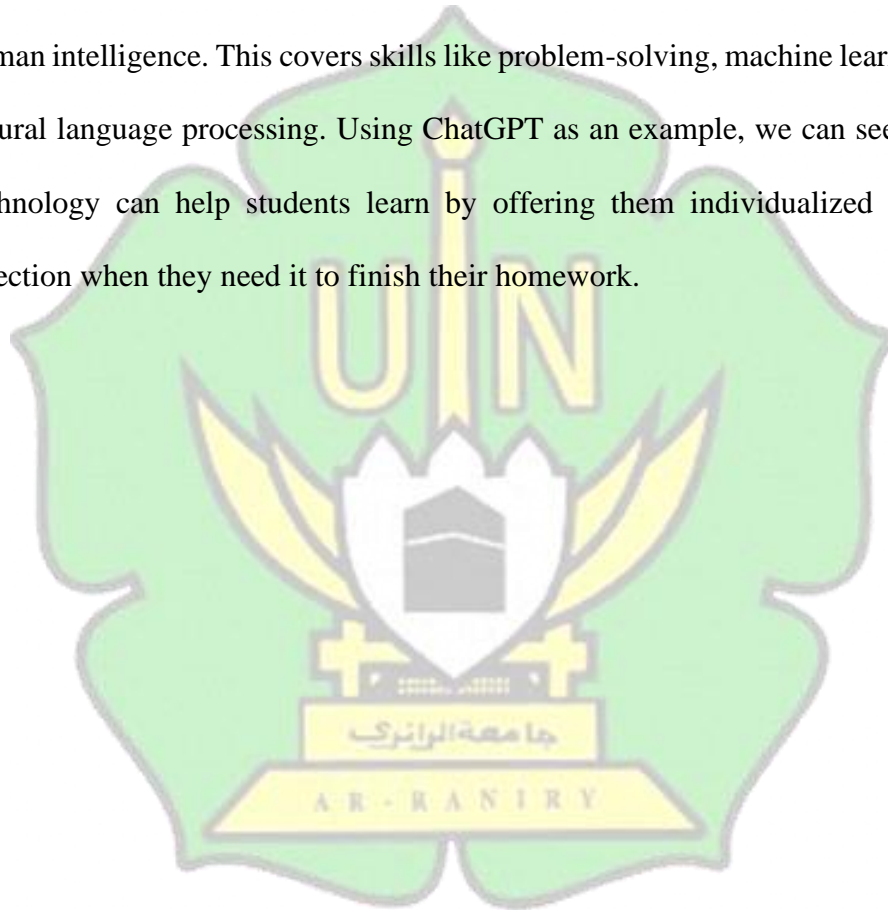
2. Homework performance

According to Cooper (2007) Homework performance refers to the quality of students' work completed outside of the classroom as assigned by their teachers. This includes tasks such as problem-solving, comprehension, analysis, and synthesis of information related to the subject matter being studied. In the context of this study, homework performance will specifically focus on the effectiveness

of using ChatGPT to enhance students' understanding and completion of homework assignments.

3. AI Technologies

According to Russel and Norvig (2022) artificial intelligence (AI) technologies are computer systems or programs that can carry out tasks that normally call for human intelligence. This covers skills like problem-solving, machine learning, and natural language processing. Using ChatGPT as an example, we can see how AI technology can help students learn by offering them individualized help and direction when they need it to finish their homework.



CHAPTER 2

LITERATURE REVIEW

A. ChatGPT

a. Definition of ChatGPT

ChatGPT stands for Chat Generative Pre-Trained Transformer and is developed by an AI research company, OpenAI. ChatGPT operates on the Generative Pre-trained Transformer (GPT-3) architecture, originally designed for tasks such as language generation and machine translation. It produces human-like text in response to specific prompts or dialogues, facilitating natural, open-ended conversations. Beyond text generation, ChatGPT creates code, stories, poems, and more. With its 175 billion parameters, GPT-3 remains one of the largest language models, enabling it to perform these tasks at a high level of proficiency (Cooper, 2021).

Unlike earlier AI language models, ChatGPT functions as a generative AI capable of creating new content and ideas by leveraging enhanced learning through human feedback. This ability allows it to provide real-time responses in conversations. Its advanced training enables it to handle follow-up questions, recognize errors, reject incorrect assumptions, and decline inappropriate requests. Compared to traditional AI tools like RoBERTa or Meta's language model, ChatGPT delivers more creative responses (Vanian, 2022).

As a text-based generative AI, ChatGPT does not generate images from text, a feature offered by other models like DALL-E (Qadir, 2022). One notable feature of

ChatGPT is its ability to maintain a conversational tone and consistent personality throughout a dialogue, creating a more engaging and authentic interaction. This is achieved through extensive training on large datasets of conversational text, including chat logs, forums, and social media discussions (Qadir, 2022).

b. Operational Mechanism Of ChatGPT

ChatGPT operates using a Generative Pre-trained Transformer (GPT), which identifies patterns in data sequences through advanced algorithms. Initially, ChatGPT is based on GPT-3, a third-generation large language model built using neural network machine learning. This transformer model leverages extensive datasets to generate responses. Over time, ChatGPT transitions to the GPT-3.5 model, which undergoes fine-tuning to improve its algorithm. ChatGPT Plus utilizes GPT-4, an advanced version with faster responses, internet plugins, and the ability to handle more intricate tasks, such as analyzing images, creating captions, and generating detailed responses of up to 25,000 words.

The platform relies on deep learning, a branch of machine learning, to create text that resembles human communication. Using transformer neural networks, it predicts text, such as the next word, sentence, or paragraph, based on patterns in its training data. Its training begins with general datasets and progresses to more specific data for targeted tasks. ChatGPT is initially trained using online text to understand human language, followed by transcripts to grasp conversational basics.

Human trainers contribute by providing example dialogues and ranking responses, which guide the model in generating better answers. Users also help refine the chatbot by upvoting or downvoting its responses using thumbs-up or thumbs-down icons and submitting written feedback to improve its performance in future interactions.

c. Pros and Cons of Using ChatGPT in Education

1. Pros of using ChatGPT in Education

ChatGPT offers numerous advantages, such as designing customized interactive lessons, enhancing educational access for individuals with disabilities, supporting educators in developing lesson plans, and much more. (Snehnath, 2023) gave the following of the Pros of Using ChatGPT in Education :

a). Improves Accessibility to Education

ChatGPT enhances educational accessibility by breaking down barriers for individuals with disabilities and non-English speakers. For example, it can read responses aloud to assist visually impaired students and summarize course topics or concepts to support learners with cognitive challenges. Additionally, it allows students who struggle with typing or using a keyboard to voice their questions. Furthermore, ChatGPT can translate English content into a preferred language, helping students better comprehend their study materials.

b). Helps with Homework

In a traditional setting, students often rely on textbooks and online searches to gather material for their assignments. ChatGPT, however, streamlines this process,

making it quicker and more efficient. By simply typing their assignment questions into ChatGPT, students receive detailed explanations and examples. This tool offers an alternative approach to tackling assignment tasks while also supplying academic phrases, terminology, and context-specific sentence structures. Consequently, it enhances students' academic vocabulary and writing abilities.

c). Provides Assistance to Educators

ChatGPT can be a valuable tool for educators in various ways, including:

- 1). Assisting in creating detailed lesson plans for courses. It can also generate diverse question types, such as multiple-choice, true/false, and fill-in-the-blank questions, for quizzes or tests.
- 2). Supporting the evaluation of student assignments by helping with grading and offering constructive feedback.
- 3). Providing links to supplementary educational materials relevant to a course.
- 4). Offering strategies to enhance student engagement and address challenging behaviours in the classroom.

d). Personalizes Learning

ChatGPT can adapt to students' unique learning styles, offering a tailored educational experience. By analyzing their academic performance, it can customize course structures to suit individual needs. This allows students to learn at their own pace while gaining a deeper understanding of challenging concepts. Additionally, ChatGPT provides quick access to supplementary educational materials and facilitates

engaging interactions with text-based resources. It also helps enhance the quality of academic essays by offering personalized and detailed feedback.

e). Helps with Exam Preparation

When exams approach, ChatGPT can assist students with preparation in various ways. It can summarize their class notes, highlighting essential terms and concepts. It can also help craft well-structured answers to critical questions. Additionally, it can create practice questions, enabling students to identify their strengths and areas for improvement within the subject matter.

2. Cons of Using ChatGPT in Education

Conversely, ChatGPT has several limitations, such as generating biased responses, providing inaccurate information, lacking multitasking capabilities, and other shortcomings.

a). Lack of Academic Integrity

Academic integrity is a significant concern when it comes to using ChatGPT in higher education. Many educators worry that relying on ChatGPT for writing assignments could encourage cheating and plagiarism. They argue that its ability to generate responses rapidly might undermine students' skills in brainstorming, critical thinking, and creative problem-solving.

b). Provides Inaccurate Information

The information ChatGPT provides often appears credible and well-structured, but it may lack depth and accuracy. Identifying the specific inaccuracies can be

challenging, which might negatively impact students' learning and decision-making abilities.

c). Biased Responses

AI chatbots are developed using extensive datasets, and if these datasets include biases, it's likely that the responses generated by ChatGPT may also reflect those biases. Such biases can be damaging, as they may reinforce discrimination against certain groups and contribute to an unbalanced or harmful environment.

d). Limited Knowledge

Although ChatGPT is trained on a vast amount of information, it has limitations. It might struggle to provide accurate answers on niche topics and may lack awareness of recent developments in various fields.

e). Inability to Multitask and Understand Context

ChatGPT is designed to handle one task or query at a time. If a student poses multiple questions simultaneously, it might struggle to prioritize and may respond slowly or fail to address all the questions. Additionally, ChatGPT can face challenges in grasping the context and subtleties of human language. For example, if a student uses humor or sarcasm, the system may not recognize it and could provide an unrelated or inappropriate response.

f). Lack of EI

Emotional intelligence (EI) is crucial in educational environments, as human educators can recognize and respond to students' emotions effectively. They offer valuable emotional support during difficult moments, a quality that virtual chatbots like

ChatGPT lack. While chatbots may appear empathetic, they do not possess the ability to truly understand or appropriately address the complexities of human emotions.

B. Homework

a. Definition of Homework

Homework refers to assignments given to students to complete outside of class. Its purpose is to help students develop independence and reinforce the concepts taught in class. These tasks may involve written work or activities like memorizing lessons to review and retain the material learned.

Homework is a conventional teaching strategy in which educators deliver information to students during class and assess their understanding and retention through their homework performance. This approach typically relies on lectures and lacks interactive dialogue between teachers and students.

Homework is an essential task done outside regular class hours. It gives students an opportunity to review and reinforce what they have learned in class, aiding in a deeper understanding of schoolwork. Additionally, it fosters the development of study skills and promotes positive work habits. By working on assignments independently and meeting deadlines, students learn to manage tasks without direct teacher guidance. Homework also keeps parents informed about their child's progress and the activities taking place in school.

To maintain its effectiveness, teachers can design homework that is meaningful and time efficient. This approach prevents students from feeling overwhelmed by their assignments.

b. Type of Homework

There are several types of homework :

1. Worksheets

These assignments, available in printable or online formats, require students to complete tasks or answer questions related to the lesson being taught. They may include activities such as multiple choice questions, fill in the blank exercises, short answer responses, or problem solving challenges.

2. Projects or Experiments

Certain types of homework are often assigned in subjects like science, where learning is enhanced through experiments and practical work. For these assignments, students are expected to conduct research, analyze data, gather information, and ultimately compile a detailed report based on their findings.

3. Group Assignments

As the name implies, group assignments involve tasks assigned to students to be completed collaboratively. Teachers divide students into groups with a specific number of members who work together to research, brainstorm ideas, and produce a final report.

4. Creative Assessments

These assignments encourage students to engage in creative activities such as drawing, model creation, performances, or skits, providing a unique and engaging learning experience. It offers a comprehensive solution for educational institutions, revolutionizing education through its innovative learning management system.

C. Assignment

a. Definition of Assignment

An assignment refers to tasks given to students by teachers or tutors to complete within a specific timeframe. These tasks are designed as part of the learning process and may take various forms, such as written work, practical activities, artistic projects, fieldwork, or online tasks. The main goal of assignments is to ensure students thoroughly understand the subject matter. Typically, assignments are a component of homework, but their use extends beyond the classroom and can apply to various stages of life.

Assignments serve as an effective way to evaluate an individual's comprehension and skills in a particular topic. This practice often begins in kindergarten, where young learners are asked to read or write based on classroom lessons. As students progress to higher grades, assignments often focus on revision and preparation for exams. For those pursuing advanced studies, such as honors programs, assignments like journal writing help demonstrate their depth of knowledge in a subject.

The format of an assignment depends on the subject and type of task. It should be well-researched, often including case studies or examples presented within a structured framework. Assignments play a significant role in helping students achieve better academic results and maintain focus on their education. Understanding the role of assignments in education enables teachers to better evaluate students' learning and progress.

b. Importance of Assignment

Assignments can promote interest arousing curiosity incentive is highly beneficial in learning growth and provide educationally gainful opportunities and are very useful in demonstrating them with examples of assignments. A number of appropriate assignments can be selected and given to achieve the different objectives of teaching the subjects. These assignments are very beneficial in the creation of appropriate skills, positive attitudes and interest assignments. The importance of giving assignments to the students is discussed in detail below:

1). Learning practical skills

Assignments play a crucial role in helping students develop new abilities. By working on assignments, they acquire skills that are beneficial for their academic growth and future careers.

2). Enhances time management skills

When assignments are given, teachers set deadlines for submission. This process encourages students to manage their time effectively and complete tasks within the stipulated period, fostering a habit of punctuality.

3). Learning researching skills

Assignments require students to delve into extensive research to address the given questions. This practice enhances their research abilities, which proves valuable in both academic and professional settings.

4). Enhance the Writing Caliber

Many students struggle to articulate their thoughts effectively. Writing assignments provide an opportunity to improve their writing skills, enabling them to express themselves better in academic and real life scenarios.

D. Perception

a. Definition of Perception

According to Soko (2017), Perception is how people explain something based on their own experience, which results from the stimulus that generates information. People's perceptions of something can be defined as the impressions they form based on what they see, experience, and have about it. It means that everyone's perception of the world is bound to be different.

According to Walgito (2002, as cited in Masruroh, 2012), perception is a process known by sense, which is when the individual receives the “stimulus” through his “receptor”. However, this process does not stop just there but at the center of the central nervous system, namely the brain. There is a psychological process so that the individual realizes what he sees, hears, etc., so that he has perception. Based on the explanation above, perception is the process of interpreting an object that comes from outside itself or its environment, so the individual realizes and understands the thing.

b. Types of Perception

Zanden (1984) distinguishes between three different kinds of perception: situational, social, and person-based. Different mechanisms that people use to view and understand other people and their circumstances are involved in each category.

1). Person Perception

Person perception is the mental process by which we learn about and form opinions about other people, including their traits, attributes, and interior states. We create images of other people in a way that helps us comprehend the social world in a stable, predictable, and controllable manner. This is accomplished by imputing to other people persistent characteristics and enduring dispositions. By doing this, we will be able to interpret their behavior more clearly, predict what they will do next, and use these insights to direct our interactions.

It is significant to remember that a person's perspective is influenced by their sensory capacities and life experiences. For example, the way a blind person perceives

sound could be different from that of a sight person. No two people's impression of the same scenario are likely to be the same because everyone's perspective is based on their individual life experiences.

2). Situation Perception

In social psychology and linguistics, a scenario is defined as all the social factors that affect an individual's experience or behavior at a specific moment and place. It is the way that space and time interact which impacts how humans behave. Interpreting stimuli heavily depends on the context in which they are delivered. Depending on the stimuli we view, multiple interpretations may arise, and our comprehension of these stimuli is affected by the connections we create between them. This idea suggests that people's perceptions can change according on the circumstances in which they find themselves.

3). Social Perception

Social perception is the attempt to understand individuals, be they professionals like athletes, politicians, criminals, leaders, entertainers, or even intimate friends and family members. This work presents difficulties since it demands that people's views, opinions, feelings, intentions, and desires be acknowledged. Gaining this understanding requires the ability to read people's words, behaviors, and facial expressions to determine their inner states. It's an intricate procedure in which individuals closely observe how others behave until they have a thorough understanding of the individual, the environment, and the behavior on display.

One of the most important factors in social perception is the quality of knowledge. High knowledge and comprehension individuals typically have more correct impressions. They have the ability to read and understand how others perceive them in a variety of contexts and activities.

E. Previous Study

Several studies recommend that future education should focus on skills that cannot be replaced by AI, such as creativity, problem-solving, and collaboration. Therefore, integrating ChatGPT into the learning process should be carefully designed, taking into account ethical considerations, data privacy, and active student engagement in learning activities. An experiment conducted by Zhai (2022) revealed that ChatGPT could draft an academic paper within a relatively short period of 2–3 hours. This finding underscores ChatGPT's potential as a tool to help student complete tasks quickly. However, the study also highlights the need for education to redefine its goals, ensuring students not only rely on AI but also cultivate creativity and critical thinking skills. Other studies indicate that AI, including ChatGPT, can deliver personalized feedback, adaptive learning, and mentoring to students.

Another study conducted by Noer Hafidz Harsya and his colleagues from Universitas Negeri Semarang (2024), titled "Evaluation of UNNES Students' Perspectives on the Positive Impacts and Challenges of Using AI (ChatGPT) in Learning." This research identified the benefits of using ChatGPT to support students' academic activities, such as improving time efficiency, providing broad access to

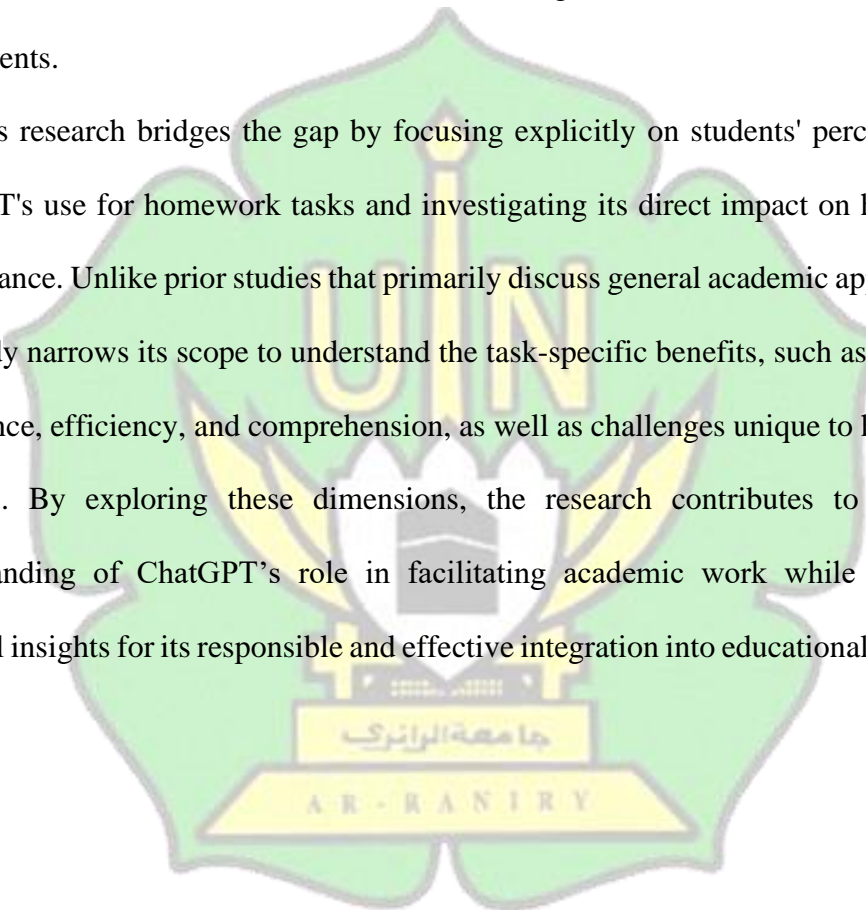
information across various fields of knowledge, offering personalized assistance through guidance and feedback, and helping students articulate ideas in assignment writing.

However, the study also revealed several challenges in using ChatGPT, including difficulties in assessing the quality and reliability of information, challenges in proper citation, and issues with idiomatic expressions or word substitution in certain contexts. These findings offer insights into the potential and challenges of using ChatGPT, serving as a foundation for exploring optimal strategies to enhance students' performance, particularly in completing assignments.

While existing studies provide valuable insights into the broader academic applications of ChatGPT, they leave specific questions about its role in enhancing homework performance underexplored. Research by Noer Hafidz Harsya et al. (2024) examined students' perceptions of ChatGPT in academic contexts, identifying benefits such as improved time efficiency, access to diverse knowledge, and personalized guidance. However, their study focused primarily on general academic activities rather than the specific context of homework assignments. Similarly, Zhai (2022) demonstrated ChatGPT's ability to complete academic tasks quickly, such as drafting an academic paper, and highlighted its potential to redefine educational goals by fostering creativity and critical thinking. However, Zhai's work also lacked a targeted focus on the practical use of ChatGPT for homework tasks and how students perceive its impact on their performance.

These studies also emphasized challenges such as difficulties in assessing the quality and reliability of information, issues with proper citation, and risks of over-reliance on AI. While these findings provide a foundational understanding of ChatGPT's limitations, they do not address how these challenges manifest in the specific context of homework or how students navigate these issues when completing assignments.

This research bridges the gap by focusing explicitly on students' perceptions of ChatGPT's use for homework tasks and investigating its direct impact on homework performance. Unlike prior studies that primarily discuss general academic applications, this study narrows its scope to understand the task-specific benefits, such as improved confidence, efficiency, and comprehension, as well as challenges unique to homework contexts. By exploring these dimensions, the research contributes to a deeper understanding of ChatGPT's role in facilitating academic work while providing practical insights for its responsible and effective integration into educational practices.



CHAPTER 3

RESEARCH METHOD

A. Research Design

Rather than depending just on numerical data, this study will employ a qualitative methodology that collects data through interview transcripts, field notes, personal documents, memo notes, and other official documents (Denzin & Lincoln, 2018). According to Denzin and Lincoln (2018), qualitative research is a technique that produces descriptive data from people's spoken and written words as well as their observable activities. The use of qualitative research is to investigate and comprehend the significance that individuals or groups attach to social or human issues (Patton, 2015). To get a thorough grasp of how students felt about using digital tools to improve their listening abilities, the researcher used a descriptive qualitative technique (Merriam & Tisdell, 2016). Merriam and Tisdell (2016) stress the value of qualitative research in illuminating complicated processes and revealing subtle insights. Creswell (2013) also highlights the depth and flexibility provided by qualitative methods in investigating research problems, as well as the different approaches to qualitative inquiry and research design. This method is selected to investigate how students felt about using ChatGPT for homework and the techniques they used to improve the performance of their homework assignments completion.

B. Participant

For this study, purposive sampling was used to select participants who had direct experience using ChatGPT for homework assignments. This method was chosen because it allowed me to target a specific group of students who could provide valuable insights into the role of ChatGPT in academic tasks. The screening process began by surveying all students in the 2021 cohort, which included 37 males and 116 females. The survey simply asked whether or not they had used ChatGPT to assist with their homework assignments. This approach was straightforward, as it directly identified students who had practical experience with the tool.

Griffie (2012) underlined the significance of participants as essential parts of the research tool, emphasizing their function in offering viewpoints and insights via interviews. Although there are no set standards for sample size in qualitative research, Creswell (2007) recommended that case study analyses usually include three to five participants. With ten participants, a wide range of viewpoints and experiences may be recorded in this survey, guaranteeing thorough data gathering and analysis. Each participant is picked based on their capacity to provide insightful comments and meet the requirements for the data needed to meet the goals of the study.

The purposive sampling method used in this study has several categories that support the selection process of participants in a focused and relevant manner to achieve the research objectives. The inclusion criteria in this method include students from the 2021 cohort, consisting of 37 males and 116 females, who have direct experience using ChatGPT to assist with their academic assignments. Participants were

selected based on the relevance of their experience, particularly those with significant and in depth understanding of using ChatGPT. The screening process began with an initial survey aimed at identifying students who had used ChatGPT. From this survey, students who met the relevance criteria were chosen as the primary participants.

Furthermore, the selection of key participants focused on identifying eight students who were deemed to have the most significant experience related to the use of ChatGPT in academic tasks. This selection was conducted strategically to ensure that participants could provide direct and relevant insights into the impact of ChatGPT on their academic performance. The focus of this selection was to collect data that is relevant, in-depth, and directly supports the research objectives. Regarding the number of participants, the decision to select eight students was based on Creswell's (2007) recommendation, which suggests 3–5 participants for case studies, making this number sufficient to capture diverse experiences and perspectives.

This purposive sampling method aims to direct the research toward a group of participants with high relevance to the topic under study. Through this approach, the data collected can provide practical insights that are valid and based on real experiences, enabling a more in-depth analysis of students' perceptions and experiences in using ChatGPT to support their academic assignments.

From the survey responses, the researcher identified those students who had used ChatGPT for their homework. To ensure the participants were relevant to the study, the researcher then selected eight students who reported having significant experience using ChatGPT. These students were chosen because their firsthand use of the tool

could provide direct insights into how it impacted their homework performance. While the process was relatively simple, it was effective in identifying the key participants needed to explore the research questions. By focusing specifically on students who had used ChatGPT, the researcher ensured that the data collected would be relevant to the study's objectives and allow for a focused analysis of students' perceptions and experiences with the tool. This selection process enabled me to gather in-depth feedback from participants who had relevant experience, making the findings of the study both reliable and grounded in real-world use. .

C. Data Collection Method

A semi-structured interview approach is employed as the main technique of data collection in order to meet the study's objectives. While keeping a broad framework to direct the interview process, this method permits flexibility in pressing participants for in-depth answers (Denzin & Lincoln, 2018). Semi-structured interviews allow for a more thorough examination of participants' viewpoints and experiences without placing strict limits on the discussion, claim Denzin and Lincoln (2018).

The primary data source for this study is in-depth interviews conducts with students who have used ChatGPT to improve their writing abilities. Interviews with students are conducted in order to learn more about their opinions of ChatGPT's efficacy as a digital tool for developing listening skills as well as the methods they used to use it. The semi-structured interview format, which is adapted from Merriam and

Tisdell (2016), allows for the unplanned investigation of emerging themes while also offering the chance to delve deeply into participants' experiences.

The interviews are conducted virtually via WhatsApp, using voice notes as the primary medium to facilitate accessibility and convenience. These sessions will include open-ended questions designed to elicit detailed responses from participants about various aspects of using ChatGPT, such as its perceived benefits, challenges, and its impact on improving listening skills. To ensure participants feel comfortable and engaged, the interviews will incorporate bilingual options, aligning with the principles of inclusivity and deeper engagement as suggested by Creswell (2013).

Overall, the researchers collect rich, nuanced data on students' experiences using ChatGPT thanks to the semi-structured interview approach, which will provide important insights into the usefulness and possible uses of this digital tool in educational settings.

D. Data Analysis

This study's data analysis used a qualitative methodology with the goal of methodically examining and interpreting the information gleaned from semi structured interviews with participants who had previously used ChatGPT for homework. The framework proposed by Miles and Huberman (1994) served as the guidance for the analysis process, which included the following crucial steps:

1. Data Reduction

The first step in methodically condensing and organizing the qualitative information gleaned from the interviews is known as data reduction. During this process, the data is divided into digestible chunks, pertinent information is coded, and significant themes and patterns pertaining to students' opinions and experiences using ChatGPT for homework assistant was found.

2. Data Display

Presenting the data in a logical and meaningful way came after they have been sorted and reduced in size. The results are visually represented through the use of data display techniques in a variety of formats, including tables, graphs, and narrative summaries. This makes it easier to comprehend the emerging themes and enable comparisons and contrasts between various interviewees and their responses.

3. Drawing and Verifying a Conclusion

To derive meaningful insights and interpretations regarding students' perceptions and experiences with ChatGPT, conclusions are drawn by synthesizing the analyzed data. Based on the themes and patterns identified, preliminary conclusions are formulated. These conclusions are then subjected to peer debriefing and member checking to ensure accuracy and consistency. Additional data exploration and validation address any discrepancies or uncertainties.

Overall, to further our understanding of the role of AI technologies in education, the data analysis method used in this study attempts to offer a thorough and rigorous

examination of students' perceptions and experiences with using ChatGPT for homework assignments.



CHAPTER 4

FINDINGS AND DISCUSSION

A. Findings

The study indicates that most students find ChatGPT highly beneficial for academic tasks, as it streamlines the learning process by offering rapid access to information, enhancing the quality of their writing, and deepening their understanding of the material. Some students noted that ChatGPT assists with organizing ideas or starting their writing, enabling them to complete assignments faster and with improved quality. Additionally, using ChatGPT was reported to alleviate mental strain, especially when tackling assignments that demand in-depth analysis.

However, the research also identifies several challenges associated with ChatGPT use. A primary concern is the need to verify the accuracy of its responses, as not all generated answers can be relied upon without further validation. Some students feel the need to cross-reference ChatGPT's answers with other sources to ensure accuracy. Moreover, there is a risk of over-relying on the tool, which may hinder the development of critical and creative thinking skills over time.

ChatGPT's ability to break down complex topics into simpler terms has proven helpful, particularly for class discussions and exam preparation. Nevertheless, some students suggest using ChatGPT with caution, viewing it as a supplementary resource rather than a replacement for independent learning. They emphasize the importance of

ethical usage, maintaining academic integrity, and using ChatGPT responsibly avoiding plagiarism and relying on it only as a guide in their studies.

a. Students Perception

The table below summarizes each student's perception based on several categories, including experience, benefits, challenges, writing quality, confidence, understanding, and recommendations.

Table 1
Students Perception Based on Experience, Benefits, Challenges and Writing Quality

NO	Students Initial	Experience	Benefits	Challenges	Writing Quality
1	NS	Helpful but not 100% reliant	Easy to understand, flexible language	Needs specific questions, no sources	Improved starting structure
2	SEPP	Facilitates academic tasks	Speeds up work	No reference sources	Helpful with outline
3	MJA	Helpful for brainstorming and paraphrasing	Time-saving	Must cross-check answers	Limited creativity
4	FM	Useful for concise definitions	Less mental strain	Limited questions/Day	Clearer answer structure
5	TMAM	Helps with in-depth understanding	Time-efficient, helpful for summaries	Needs specific questions for accuracy	Provides ideas, not full writing

6	KW	Idea generation tool	Eases material understanding	Risk of plagiarism	Customized writing style
7	RNE	Efficient for understanding complex concepts	Fast assignment completion	Avoids over-reliance	Used as reference
8	KZ	Simplifies answering academic questions	Direct answers, flexibility to simplify answers	No significant challenges	Intermediate improvement

Table 2

Students Perception Based on Confidence, Understanding and Recommendation

NO	Students Initial	Confidence	Understanding	Recommendation
1	NS	Confident with paraphrasing	Improved material understanding	Recommended with additional sources
2	SEPP	Less confident due to accuracy concerns	Easier to understand tasks	Recommended for task comprehension
3	MJA	Relies more on other sources	Easier after paraphrasing	Recommended, not 100% dependent
4	FM	Confident with explanations	Simplified complex material	Recommended with caution on reliance
5	TMAM	More confident due to idea generation	Broader understanding for discussions	Recommended with academic ethics

6	KW	Improved confidence with ChatGPT help	Better concept mastery	Recommended while maintaining originality
7	RNE	Confident with deeper understanding	Helps in class discussions	Recommended with responsible use
8	KZ	Sometimes lacks confidence; cross-checks with other sources	Improved understanding of complex material	Recommended for occasional use to avoid over-reliance

Overall, most participants found it helpful to use ChatGPT in completing academic assignments, especially in terms of time efficiency, quality of writing, and understanding of the material. However, some of the challenges encountered included the need for source verification, concerns about the accuracy of answers, and over-reliance that could affect creativity.

b. The Effect of ChatGPT on Homework Performance

1). Ease and Efficiency in Completing Tasks

Across various responses, students highlighted that ChatGPT facilitates faster completion of academic tasks. This feature allows students to manage their workload more effectively, especially under tight deadlines. One participant noted, “All tasks feel faster and easier to complete” (SEPP). Another participant shared, “With the help of ChatGPT, our minds are more open, allowing us to skip ahead to the next step” (FM). Many participants expressed relief and gratitude for the time-saving nature of

the tool, especially for complex or high-volume tasks, which might otherwise feel daunting without additional assistance.

2). Writing Quality and Idea Generation

Students often mentioned that ChatGPT supported them in producing higher quality work by providing structured responses or helping them brainstorm. One participant stated, “ChatGPT is able to explain things simply, so we understand the material” (TMAM). Another noted, “I can find an idea, which I can then further develop” (KW). The tool is considered a catalyst for creativity, offering a starting point or structure that students can develop in their writing.

3). Customization and Adaptation to Task Needs’

A recurring theme was the need to paraphrase or modify ChatGPT responses before integrating them into the task. This customization allowed students to align the content with academic standards. One participant shared, “I paraphrase the language so that it doesn’t sound too much like ChatGPT” (NS). Another mentioned, “I never ask ChatGPT to write something for me; I only ask for suggestions or ideas” (TMAM). Students are cautious about copying directly from ChatGPT, both to avoid detection and to ensure that they meet academic integrity guidelines. They often use ChatGPT as a tool for inspiration or structural guidance rather than as a single source.

4). Confidence and Validation in the Task

Students' confidence varied based on their perception of ChatGPT's reliability. Some students expressed concerns about accuracy and often validated ChatGPT's output by cross-referencing with other sources. One participant shared, “I don’t feel

confident if it's 100% from ChatGPT, but I feel confident if it's paraphrased" (NS). Another noted, "I often cross-check using Google Scholar or several well-known websites" (MJA). Although students found ChatGPT useful, they were cautious about relying on it completely. Validation through other academic sources gives them confidence that their assignments can be trusted.

5). Academic Comprehension and Understanding

The tool is credited for improving comprehension of complex topics, making abstract concepts more accessible, and increasing understanding, especially when students are unfamiliar with the material. One participant noted, "From not knowing, I became knowledgeable after using ChatGPT" (NS). Another shared, "ChatGPT helped my understanding improve significantly" (TMAM). Students see ChatGPT as a powerful resource to expand their understanding, bridging gaps in their knowledge by providing clear and simplified explanations that enhance their understanding.

6). Challenges in Precision and Specificity

A noteworthy limitation of ChatGPT is that it sometimes generates responses that are too general or imprecise. Students found it necessary to structure their questions carefully to get relevant answers. One participant shared, "You have to ask something specific so that ChatGPT provides the answer we really want" (NS). Another mentioned, "I have to think about what kind of question or sentence I should type" (MJA). This theme highlights the importance of user feedback; students realized that effective use of ChatGPT often required them to be more thorough and purposeful in typing questions.

7). Ethical and Responsible Use

Several participants recommended using ChatGPT with caution, emphasizing that ChatGPT should complement, not replace, academic work. They encouraged cross-referencing and ethical use to maintain academic integrity. One participant shared, “Don’t rely too much; it’s only for helping in searching” (FM). Another noted, “I have already recommended it, but only if you know the ethics and limitations” (TMAM). Students expressed awareness of the ethical considerations surrounding the use of AI, recommending it as additional support rather than as a primary source for maintaining academic standards.

Based on the previous information, Students' homework performance is often improved by using ChatGPT since it increases time efficiency, fosters idea production, and improves understanding of difficult subjects. Because the technology lets them concentrate on understanding and analysis rather than information gathering, students report feeling more productive and confident when using it. However, there are drawbacks, such as the requirement for precise, well-crafted questions in order to obtain insightful answers and the possibility of over-reliance, which over time may impede independent thought. When used responsibly and as a supplement to their own work rather than as a substitute, students often find ChatGPT useful.

B. Discussion

According to the interviews, ChatGPT affects students' assignment performance in both positive and negative ways. Many students discover that it

significantly increases their productivity and time efficiency, enabling them to finish assignments faster by giving them instant ideas and summaries. Students can concentrate more on evaluating and comprehending the content rather than just acquiring information thanks to this simplified access to information. TMAM and RNE, for example, mentioned that ChatGPT's assistance helps them complete their assignments more effectively and carefully. Additionally, the technology helps students comprehend the course material more thoroughly. Many students, such as KW and RNE, reported that ChatGPT helps them learn difficult subjects, which has been beneficial for both class discussions and assignments that need for a thorough comprehension of the material.

By improving the caliber of their concepts and offering organizational assistance, ChatGPT helps students feel more confident about their assignment performance. For instance, TMAM said that when ChatGPT assisted him in coming up with ideas, he felt more self-assured and creative, which improved his approach and performance on homework. But there are difficulties as well. Students have pointed out that ChatGPT frequently needs extremely detailed inquiries in order to produce pertinent and helpful answers, which is a major drawback. According to TMAM, asking ambiguous questions can lead to less useful responses, and rewording them to make them more relevant can occasionally be annoying and time-consuming.

Furthermore, several students, like RNE, pointed out the possible danger of being unduly dependent on ChatGPT. Overuse of the technology raises concerns that it may eventually impair pupils' capacity for critical thought and problem-solving.

Their performance on homework may suffer as a result of this dependence since it limits their ability to tackle difficult assignments independently. Instead of using ChatGPT to finish their homework, students like KW and RNE adopt an ethical stance and use it to support their work. They use ChatGPT as a tool that supports their work without taking the place of their own contributions since they have a strong sense of academic honesty.

These results closely align with the study conducted by Noer Hafidz Harsya et al. (2024), which identified similar advantages of ChatGPT in the academic context. Specifically, Harsya et al. highlighted ChatGPT's role in improving time efficiency, providing access to a wide range of information, offering personalized guidance, and supporting students in articulating ideas for assignments. Similarly, Zhai's (2022) experimental research underscored ChatGPT's capacity to expedite academic tasks, such as drafting an academic paper in a short timeframe, emphasizing its potential to enhance students' productivity and streamline academic processes.

Despite these benefits, this study, like the aforementioned research, also uncovers significant challenges associated with the use of ChatGPT. Participants noted difficulties in assessing the quality and reliability of information provided by the AI, which aligns with the findings of Harsya et al. (2024), who reported issues with evaluating the credibility of sources and maintaining proper citation practices. Moreover, this study highlights problems with the precision of ChatGPT's outputs,

such as inaccuracies in idiomatic expressions and contextual word substitution, further echoing concerns raised by Harsya et al.

Ethical concerns, particularly the risk of over-reliance on ChatGPT, also emerged as a key theme in this research. Zhai (2022) similarly stressed the potential danger of students becoming overly dependent on AI tools, which could undermine the development of essential academic skills such as creativity and critical thinking. Zhai's findings emphasize the need for educational systems to redefine their objectives, ensuring that students are not solely reliant on AI technologies but are instead encouraged to engage in independent thought and problem-solving.

Overall, the findings of this study are consistent with those of previous research. The alignment with the works of Harsya et al. (2024) and Zhai (2022) underscores a growing recognition of both the benefits and challenges of integrating ChatGPT into academic settings. While its ability to enhance performance, improve efficiency, and provide personalized support is widely acknowledged, the potential drawbacks necessitate careful consideration. These include ensuring that students critically evaluate the information provided by ChatGPT, maintaining ethical practices, and balancing the use of AI tools with the cultivation of creativity and analytical skills.

In conclusion, this study, along with prior research, is in line with the previous study highlights the dual nature of ChatGPT as both a facilitator of academic success and a potential source of dependency. The findings emphasize the importance of

responsible use and thoughtful integration of AI tools into education. By guiding students toward a balanced approach that leverages the advantages of ChatGPT while fostering their independence and critical thinking abilities, educational institutions can maximize the potential of AI technologies to enrich the learning experience without compromising academic integrity or personal development.



CHAPTER 5

CONCLUSION AND SUGGESTION

A. Conclusion

Students' performance on homework has typically improved as a result of using ChatGPT, with most finding it useful for doing assignments more quickly. Students stated that ChatGPT improves their comprehension of the subject matter by helping them come up with ideas, offer advice, and clarify difficult subjects. Many reported that the technology enabled them to focus on higher-order thinking and analysis instead of information gathering, helping them get past obstacles like writer's block. They felt more prepared to take on assignments and raise their academic performance as a result, which in turn increased their confidence.

Students did, however, also point out certain difficulties and restrictions with ChatGPT. One frequent problem was that in order for the instrument to produce helpful answers, precise, well-crafted questions had to be asked. Students regarded the solutions to be less pertinent or useful when the questions were ambiguous. Furthermore, some students voiced worries about relying too much on the tool, believing it might impair their capacity for autonomous thought and problem-solving without outside assistance. The significance of using ChatGPT responsibly, that is, making sure it complements rather than takes the place of their own efforts in finishing assignments was also discussed.

Students concurred that ChatGPT is a useful tool when utilized appropriately in spite of these difficulties. It was viewed as an addition to their education, helping with research, ideation, and the clarification of complex ideas. Students discovered that, when used responsibly, the tool was a useful means of enhancing assignment performance without sacrificing academic integrity. The fundamental conclusion is that, even though ChatGPT can improve learning and productivity, students must use it carefully to get the most out of it while preserving their academic independence.

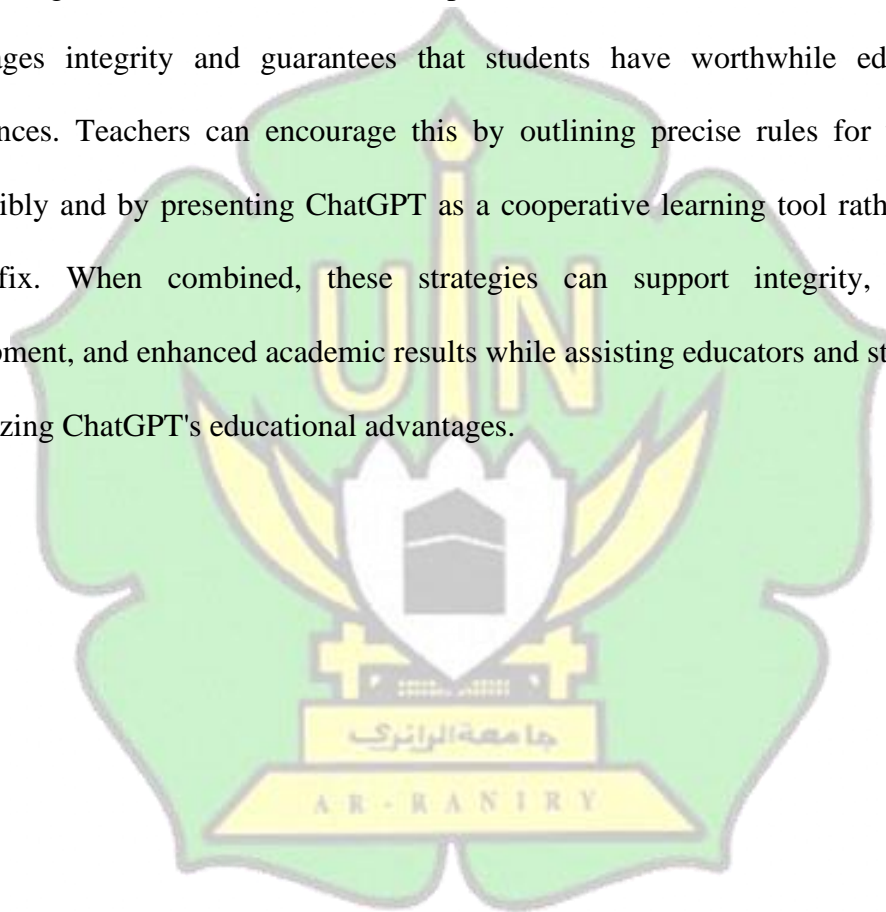
B. Suggestion

Several suggestions are made to improve the efficient and moral application of ChatGPT in academic assignments in light of the research findings. First and foremost, it is crucial to use ChatGPT as a learning tool rather than as a replacement for work. Instead of using ChatGPT as a source for direct answers, students should view it as a helpful tool for brainstorming, idea generation, and the clarification of difficult subjects. Students can enhance their understanding and gain from the tool's insights without becoming overly dependent on it thanks to this method, which also keeps them involved in the learning process.

Second, improving your ability to interact and ask questions will greatly raise the caliber of ChatGPT's responses. As some participants pointed out, asking more precise, in-depth inquiries enhances ChatGPT's responses' relevance and utility. To get more insightful advice via ChatGPT, educators and students can practice creating specific, unambiguous questions. Students' interactions with AI are more effective overall when

they practice this skill because it fosters critical thinking and helps them become more clear-headed when solving problems.

Lastly, upholding academic integrity requires a strong emphasis on moral and appropriate use. Instead of submitting AI-generated work as their own, students should be encouraged to use ChatGPT for inspiration and advice. This moral strategy encourages integrity and guarantees that students have worthwhile educational experiences. Teachers can encourage this by outlining precise rules for using AI responsibly and by presenting ChatGPT as a cooperative learning tool rather than a quick fix. When combined, these strategies can support integrity, personal development, and enhanced academic results while assisting educators and students in maximizing ChatGPT's educational advantages.



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APPENDICES

Appendix A *Question for Interviews*

1. How has your experience been using ChatGPT to complete academic tasks?
2. What is the main benefit you gain from using ChatGPT?
3. Are there any challenges or difficulties you've faced while using ChatGPT?
4. To what extent has ChatGPT improved the quality of your writing?
5. Do you feel more confident completing tasks after using ChatGPT? Why?
6. How has using ChatGPT impacted your understanding of academic material?
7. Would you recommend ChatGPT to your peers? Why?

Appendix B *Data Participants of Interview*

Table 1. *Data Participants of Interview*

No	Name	Reg.no	Batch
1	FM	210203007	2021
2	NS	210203127	2021
3	KW	210203145	2021
4	KZ	210203088	2021
5	MJA	210203005	2021
6	RNE	210203020	2021
7	SEPP	210203090	2021
8	TMAM	210203048	2021

Appendix C *Transcribe of Interviews*

Audio 1 : NS

TABLE 2. TRANSCRIBE INTERVIEW NS

<p>DWI :</p>	<p>ID: Bagaimana pengalaman Anda menggunakan ChatGPT dalam menyelesaikan tugas akademik?</p> <p>EN: How has your experience been using ChatGPT to complete academic tasks?</p>
<p>NS :</p>	<p>Id : jadi selama najwa pakai chatgpt itu,benar-benar ngebantu kali sih,memang setiap kali najwa buat tugas biasanya juga ngandalinnya chatgpt, tapi memang kalau najwa nggak 100% copy paste dari chatgpt untuk tugas, karena kan emang harus di parafrase dulu, atau ubah kata katanya baru bisa kita bawa nih ke dalam tugas, nah juga biasa najwa tuh cari dulu nih, cari dulu benar atau enggak yang dihasilin dari chatgpt itu, kadang kayak najwa cari jurnal mana yang nyebutin hasil dari chatgpt ini gitu, karena juga harus dicari tahu kan referensi dari mana, segala macam, tapi overall, selama pakai chatgpt itu ngebantu emang kayak kadang bingung nih mau buat, awalnya gimana gitu, mau tulis selesai atau segala macam, bingung kata katanya gimana, jadi dibantu sama chatgpt, palingan nanti kita tambahin yang harus ditambahin gitu,</p> <p>En : So far, my experience using ChatGPT has been very helpful. Whenever I work on assignments, I usually rely on ChatGPT. However, I don't directly copy-paste 100% from ChatGPT; I always paraphrase or rephrase it first before including it in my assignments. I also make sure to verify whether the output from ChatGPT is accurate, often by looking for related</p>

	<p>journal references that support the information provided. This is important because I need to know the sources and ensure reliability. Overall, ChatGPT has been very helpful, especially when I feel stuck, like not knowing how to start or finish an assignment or finding the right words. ChatGPT helps with those parts, and I add any necessary additional information myself.</p>
DWI :	<p>Id : apa manfaat utama yang anda rasakan saat menggunakan chatgpt?</p> <p>En : what is the main benefit you gain from using chatgpt?</p>
NS :	<p>Id : jadi manfaat,utama selama najwa pakai chatgpt itu mendapatkan jawaban yang betul-betul najwa mau, baik itu najwa yang najwa tanyakan itu akademik atau non akademik, karena sebelum pakai chatgpt kan itu biasanya yang tanya di internet kan, nah itu meskipun kita tanyanya informal itu susah kali dapatnya, dan juga meskipun pakai bahasa yang formal, itu juga sulit dapatnya, palingan jawabannya itu kayak memang jawabannya memang nggak sesuai yang kita mau gitu, nah tapi dengan penggunaan chatgpt, itu betul-betul ngebantu karena memang jawabannya itu menggunakan bahasa yang mudah kita pahami juga, kita bisa request nih segala macam,bisa request bahasanya gimana, penempatannya gimana segala macam dalam tulisan tersebut, dan juga kita bisa menanyakan hal-hal baik itu secara formal atau informal, bahasa yang kita gunakan untuk,di chatgpt ,jadi emang membantu setiap jawaban yang kita mau gitu,</p>

	<p>En : The main benefit I experience from using ChatGPT is that I can get the exact answers I'm looking for, whether it's for academic or non-academic questions. Before using ChatGPT, when I searched the internet, it was often difficult to find the right answers, even when using formal language. However, with ChatGPT, I get helpful responses written in a way that's easy to understand. I can also make specific requests, such as adjusting the tone, structure, or style of the answer, whether it's formal or informal. This flexibility and accuracy make it incredibly helpful.</p>
DWI :	<p>Id : adakah tantangan atau kesulitan yang anda alami saat menggunakan chatgpt?</p> <p>En : are there any challenges or difficulties you've faced while using chatgpt?</p>
NS :	<p>Id : jadi kesulitan dalam chatgpt sebenarnya nggak ada, palingan kayak misalnya kita ingin menanyakan sesuatu itu memang harus menanyakan yang secara spesifik, maksudnya kita harus menjelaskan nih jawaban yang kita mau seperti apa, jadi kita harus tulis juga gitu di soal itu, biar ya biar chatgpt ini menghasilkan jawaban yang betul-betul kita mau gitu, dan juga palingan kalau sebagai mahasiswa tuh, kita kan biasanya butuh referensi ya, tapi biasanya kalau chatgpt kan, kalau jawabnya tuh memang nggak menggunakan referensi palingan itu aja sih, kalau kekurangan mungkin ya, tapi kalau kesulitan itu yang tadi,</p> <p>En : Honestly, I haven't faced many difficulties with ChatGPT. The main thing is that I have to be specific when asking questions. I need to explain clearly what</p>

	<p>kind of answer I'm looking for, so the response matches my expectations. The only limitation I see is that ChatGPT doesn't always provide references in its answers, which is something I need as a student. But in terms of challenges, that's about it.</p>
DWI :	<p>Id : sejauh mana anda merasa chatgpt membantu meningkatkan kualitas tulisan anda?</p> <p>En : to what extent has chatgpt improved the quality of your writing?</p>
NS :	<p>Id : kalau ditanya sejauh mana chatgpt membantu meningkatkan kualitas tulisan itu sebenarnya jauh banget, jauh banget karena memang chatgpt ngebantu kali, ngebantu pelajar dalam membuat tugas gitu kan, karena memang chatgpt, kayak najwa bilang tadi, kalau misalnya bisa menghasilkan jawabannya betul-betul, emang kata katanya tuh bagus gitu, maksudnya kita mudah mengerti, kita mengerti juga tulisannya seperti apa, palingan kalau misalnya kita ingin menanyakan untuk soal akademik itu keluarnya juga sesuai yang kita mau soal jawabannya memang tulisannya akademik, atau enggak misalnya ada tugas memang soalnya tuh yang informal, itu jawabannya juga sesuai sama yang ditanyakan, informal gitu, jadi kalau untuk meningkatkan kualitas tulisan sangat-sangat ngebantu, karena memang setiap buat tugas itu emang pakainya chatgpt gitu,</p> <p>En : ChatGPT has significantly improved the quality of my writing. It helps a lot, especially for students like me working on assignments. As I mentioned earlier, it</p>

	<p>provides answers in well-written language that is easy to understand. Whether the assignment requires an academic or informal tone, ChatGPT can deliver suitable responses. So, in terms of improving the quality of my writing, it's been incredibly beneficial.</p>
DWI :	<p>Id : apakah anda merasa lebih percaya diri dalam menyelesaikan tugas setelah menggunakan chatgpt? Kenapa?</p> <p>En : do you feel more confident completing tasks after using chatgpt? Why?</p>
NS :	<p>Id : kalau ditanya percaya diri atau enggak buat tugas pakai chatgpt, sebenarnya kurang percaya diri kalau misalnya najwa copy paste 100% dari chatgpt karena kan, bahasa chatgot ini emang sempurna kali kan udah ke detect nih,i ni bahasa chatgpt biasa dari dosen ataupun dari guru gitu, jadi memang biasanya najwa copy paste dulu, copy paste dan najwa parafrase bahasanya biar bahasanya tidak chatgpt banget gitu, dan itu bakal ningkatin percaya diri najwa untuk jawaban lebih meningkat, lebih percaya diri dengan jawaban-jawaban najwa sendiri, meskipun inti jawabannya tuh dari chatgpt, tapi memang harus di parafrase dulu gitu, jadi kurang percaya diri kalau 100% dari chatgpt, tapi percaya diri kalau misalnya di parafrase lagi gitu</p> <p>En : I feel less confident if I copy-paste 100% from ChatGPT because the language it uses is often too perfect and easily recognizable as coming from ChatGPT, whether by teachers or lecturers. Usually, I copy the response, then paraphrase it so it</p>

	<p>doesn't seem overly polished. This approach makes me more confident in my answers. While the core idea may come from ChatGPT, rephrasing it helps me feel like the work is truly mine.</p>
DWI :	<p>Id : bagaimana penggunaan chatgpt memengaruhi pemahaman anda terhadap materi pelajaran?</p> <p>En : how has using chatgpt impacted your understanding of academic material?</p>
NS :	<p>Id : kalau tanya pemahaman materi pelajaran selama pakai chatgpt itu betul-betul paham sih, emang betul-betul paham, dari yang nggak,tahu jadi tahu, setelah gunain chatgpt karena emang chatgpt ini memang semua pertanyaan apapun itu bisa dijawab di chatgpt, memang kita sebenarnya nggak bisa percaya 100% dari chatgpt, tapi apa yang dihasilin dari chatgpt itu nggak pernah melenceng dari soal yang ditanyakan, tapi yang kayak najwa bilang tadi kita harus menanyakannya itu, menanyakan spesifik misalnya, soal a tapi menurut ini gitu, jadi memang keluar sesuai yang kita mau juga, jadi selama pakai chatgpt itu pemahaman najwa makin meningkat, dari yang nggak tahu telah jadi tahu gitu,</p> <p>En : Using ChatGPT has significantly increased my understanding of various materials. It helps me go from not knowing to fully understanding the topic. While I don't trust ChatGPT 100%, its responses are usually accurate and on point. As I mentioned earlier, the key is to ask specific questions to get tailored answers. Overall, it has improved my understanding and</p>

	clarity on subjects I previously didn't understand.
DWI :	<p>Id : apakah anda merekomendasikan penggunaan chatgpt kepada teman-teman anda? Mengapa?</p> <p>En : would you recommend chatgpt to your peers? Why?</p>
NS :	<p>Id : sebenarnya najwa, rekomendasiin chatgpt ke mahasiswa, atau ke teman-teman najwa, karena kan memang betul-betul ngebantu jawaban kalau misal kita lagi buntu gitu, tapi memang kita nggak bisa 100% bergantung pada chatgpt karena kita sebagai mahasiswa emang harus cari nih jurnal yang konkrit sebagai jawaban gitu segala macam, tapi kalau misalnya untuk ngebantu hal, yang tipis-tipis itu bisa tanya ke chatgpt, jadi najwa rekomendasiin chatgpt, karena juga chatgpt bukan bisa ngejawab tentang jurusan satu doang, bukan tentang jurusan bahasa inggris doang, tapi bisa semua jurusan bisa dihasilkan dari chatgpt gitu, tapi nggak boleh bergantung gitu aja sih</p> <p>En : I would recommend ChatGPT to students or my friends because it really helps, especially when we feel stuck or unsure about how to proceed. However, I also emphasize that we can't rely 100% on ChatGPT. As students, we need to cross-check the information and look for credible references like journals. For small tasks or questions, though, ChatGPT is very helpful. I recommend it because it's versatile and can provide answers across all fields of study, not just one specific subject. But again, it's important not to be overly dependent on it.</p>

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TABLE 3. TRANSCRIBE OF INTERVIEW SEPP	
DWI :	<p>ID: Bagaimana pengalaman Anda menggunakan chatgpt dalam menyelesaikan tugas akademik?</p> <p>EN: How has your experience been using chatgpt to complete academic tasks?</p>
SEPP :	<p>Id : pengalaman yang saya alami saat menggunakan chagpt dalam menyelesaikan tugas akademik, itu sangat memudahkan saya untuk menyelesaikan tugas tersebut,</p> <p>En : My experience using ChatGPT to complete academic tasks has been very helpful; it makes finishing assignments much easier.</p>
DWI :	<p>Id : apa manfaat utama yang anda rasakan saat menggunakan chatgpt?</p> <p>En : what is the main benefit you gain from using chatgpt?</p>
SEPP :	<p>Id : manfaat utama yang saya rasakan ketika menggunakan chatgpt itu, semua pekerjaan terasa lebih cepat dan lebih mudah untuk diselesaikan,</p> <p>En : The main benefit I feel when using ChatGPT is that all tasks are completed faster and more efficiently.</p>
DWI :	<p>Id : adakah tantangan atau kesulitan yang anda alami saat menggunakan chatgpt?</p>

	<p>En : are there any challenges or difficulties you've faced while using chatgpt?</p>
<p>SEPP :</p>	<p>Id : nah kalau dibilang tantangan, tantangannya itu karena dia robot ya, jadi kalau misal kita tanya referensi atau rujukan, chatgpt-nya tidak bisa memberikan, dan kalau kesulitannya pun tidak ada gitu,</p> <p>En : If we're talking about challenges, it's because it's a robot, so when we ask for references or citations, ChatGPT can't provide them. However, I haven't faced any real difficulties.</p>
<p>DWI :</p>	<p>Id : sejauh mana anda merasa chatgpt membantu meningkatkan kualitas tulisan anda?</p> <p>En : to what extent has chatgpt improved the quality of your writing?</p>
<p>SEPP :</p>	<p>Id : nah sejauh ini chatgpt membantu sangat dalam kualitas tulisan saya yang mana mereka bisa memberi kerangka penulisan gitu, jadi ketika saya menulis lebih mudah untuk diimplementasikan dalam penulisan,</p> <p>En : So far, ChatGPT has greatly helped improve the quality of my writing by providing writing frameworks. It makes it easier for me to implement ideas in my writing.</p>
<p>DWI :</p>	<p>Id : apakah anda merasa lebih percaya diri dalam menyelesaikan tugas setelah menggunakan chatgpt? Kenapa?</p>

	En : do you feel more confident completing tasks after using chatgpt? Why?
SEPP :	<p>Id : kalau saya,sih nggak merasa percaya diri ya, kalau saya menyelesaikan tugas memakai chatgpt karena kita nggak tahu ya itu benar atau salah gitu,</p> <p>En : For me, I don't feel more confident completing tasks using ChatGPT because we can't be sure if the information provided is entirely accurate.</p>
DWI :	<p>Id : bagaimana penggunaan chatgpt memengaruhi pemahaman anda terhadap materi pelajaran?</p> <p>En : how has using chatgpt impacted your understanding of academic material?</p>
SEPP :	<p>Id : nah,menurut saya sih kalau chatgpt itu dia lebih to the point,sehingga saya lebih mudah dalam memahami pelajaran yang akan saya pelajari gitu,</p> <p>En : In my opinion, ChatGPT is more to the point, which makes it easier for me to understand the material I'm studying.</p>
DWI :	<p>Id : apakah anda merekomendasikan penggunaan chatgpt kepada teman-teman anda? Mengapa?</p> <p>En : would you recommend chatgpt to your peers? Why?</p>
SEPP :	Id : nah,saya itu merekomendasikan untuk,kepada teman-teman saya memakai chatgpt, kenapa, karena dia lebih mudah gitu untuk kita pahami untuk menyelesaikan tugas-tugas kita, tetapi ada hal negatifnya gitu, jadi kita itu malas

	<p>untuk mencari, seperti mencari secara manual gitu</p> <p>En : Yes, I recommend my friends use ChatGPT because it's easier to understand and helps in completing tasks. However, there's a downside, as it makes us lazier to search for information manually.</p>
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TABLE 4. TRANSCRIBE OF INTERVIEW MJA

DWI :	<p>ID: Bagaimana pengalaman Anda menggunakan chatgpt dalam menyelesaikan tugas akademik?</p> <p>EN: How has your experience been using chatgpt to complete academic tasks?</p>
MJA :	<p>Id : pengalaman saya menggunakan chatgpt dalam menyelesaikan tugas akademik cukup menyenangkan, yang pertama saya sangat teringat saat berada di kelas introduction to research method, saat itu saya memutuskan untuk mencari judul proposal yang baru, dan saya menggunakan chatgpt untuk menemukan judul proposal saya, lalu saya juga dapat menemukan berbagai referensi artikel, lalu memparafrhase artikel tersebut, sehingga waktu pengerjaan tugas kelas tersebut sangat lancar.</p> <p>En : My experience using ChatGPT for academic tasks was quite enjoyable. I vividly remember being in the Introduction to Research Methods class when I decided to look for a new research proposal title. I used ChatGPT to find a suitable title for my proposal, as well as to gather various</p>

	reference articles and paraphrase them. This made completing the class assignments much smoother and more efficient.
Dwi :	<p>Id : apa manfaat utama yang anda rasakan saat menggunakan chatgpt?</p> <p>En : what is the main benefit you gain from using chatgpt?</p>
MJA :	<p>Id : berbagai,manfaat utama yang saya,rasakan saat menggunakan chatgpt diantaranya adalah, tentu saja hemat waktu, karena terkadang untuk mengejar deadline suatu tugas, kita tidak bisa berpatokan terhadap membaca berbagai referensi yang ditampilkan oleh Google, namun jika kita menggunakan chatgpt, kita akan langsung menemukan apa yang ingin kita tahu, lalu yang ke-2,berbagai pertanyaan-pertanyaan,mau itu pertanyaan sulit atau mudah,akan langsung terjawab,dan langsung to the point,tanpa harus membaca keseluruhan artikel, lalu yang ke-3 jawaban-jawaban yang dijawab oleh chatgpt termasuk cukup rinci dan mengambil dari beberapa sumber</p> <p>En : There are many benefits I've experienced while using ChatGPT. First, it saves time. When trying to meet tight deadlines, relying on the references displayed by Google can be time-consuming. By using ChatGPT, I can directly find the information I need. Secondly, whether the questions are simple or complex, they are answered directly and to the point without needing to read entire articles. Lastly, the responses from ChatGPT are often detailed and sourced from multiple references.</p>

<p>Dwi :</p>	<p>Id : adakah tantangan atau kesulitan yang anda alami saat menggunakan chatgpt?</p> <p>En : are there any challenges or difficulties you've faced while using chatgpt?</p>
<p>MJA :</p>	<p>Id : kalau kita berbicara tentang tantangan,atau kesulitan yang saya alami,tentu saja yang pertama saya tetap masih belum yakin,tentang jawaban yang telah dijawab oleh chatgpt tersebut, dikarenakan AI sendiri masih dalam proses perkembangan saat ini, jadi bisa saja terkadang ada beberapa miss informasi yang chatgpt sampaikan, lalu juga kesulitan lainnya, saat saya ingin menanyakan sesuatu, saya harus berpikir pertanyaan kalimat seperti apa yang harus saya ketik, agar jawaban yang ingin saya dapatkan sesuai dengan apa, yang ingin saya tanyakan,</p> <p>En : When it comes to challenges or difficulties, the first is that I'm still not entirely confident in the answers provided by ChatGPT. Since AI is still evolving, there's always the possibility of misinformation. Another challenge is phrasing my questions correctly to ensure that the answers I receive align with what I'm asking.</p>
<p>Dwi :</p>	<p>Id : sejauh mana anda merasa chatgpt membantu meningkatkan kualitas tulisan anda?</p> <p>En : to what extent has chatgpt improved the quality of your writing?</p>
<p>MJA :</p>	<p>Id : menurut saya chatgpt,kurang membantu meningkatkan kualitas tulisan</p>

	<p>saya, dikarenakan, tentu saja chatgpt menggunakan idenya sendiri tanpa melihat ide kita, dan itu tentu saja kurang kreatif, dan kita akan sulit untuk berpikir kritis di masa yang akan datang,</p> <p>En : In my opinion, ChatGPT hasn't significantly improved the quality of my writing. This is because ChatGPT generates ideas on its own without taking into account my personal input. As a result, it feels less creative, and it may hinder critical thinking skills in the future.</p>
DWI :	<p>Id : apakah anda merasa lebih percaya diri dalam menyelesaikan tugas setelah menggunakan chatgpt? Kenapa?</p> <p>En : do you feel more confident completing tasks after using chatgpt? Why?</p>
MJA :	<p>Id : tentu saja saya kurang percaya diri, menyelesaikan tugas setelah menggunakan chatgpt, dikarenakan, saya tetap masih berpatokan terhadap berbagai website yang ternama ataupun beberapa artikel yang berada di Google scholar contohnya, karena saya tetap masih yakin bahwa AI masih dalam perkembangan, dan saya takut menelan mentah-mentah informasi informasi yang langsung disampaikan oleh chatgpt, oleh karena itu saya sering crosscheck ulang terhadap jawaban yang disampaikan oleh chatgpt di berbagai platform lainnya seperti Google scholar ataupun beberapa website ternama,</p> <p>En : Honestly, I don't feel more confident completing tasks after using ChatGPT. I still rely heavily on reputable websites and articles from platforms like Google Scholar. I remain cautious because AI is</p>

	<p>still developing, and I worry about taking the information provided by ChatGPT at face value. This is why I often cross-check the answers provided by ChatGPT with other platforms, such as Google Scholar or other reputable websites.</p>
DWI :	<p>Id : bagaimana penggunaan chatgpt memengaruhi pemahaman anda terhadap materi pelajaran?</p> <p>En : how has using chatgpt impacted your understanding of academic material?</p>
MJA :	<p>Id : tentu saja chatgpt sangat mempengaruhi pemahaman saya terhadap materi pembelajaran , mempengaruhi yang dimaksud adalah, saya sangat mudah memahami apa yang disampaikan oleh chatgpt, contohnya jika kita telah mendapatkan jawaban pertama dan kita kurang yakin terhadap jawaban tersebut, kita bisa meminta chatgpt untuk memparafrase atau menggantikan kata-kata jawaban tadi menjadi lebih mudah, agar kita lebih mudah memahaminya, ketimbang kita harus membaca buku atau artikel artikel ilmiah lainnya, yang terkadang susunan kalimatnya ataupun kata katanya sudah banyak mengandung akademik yang mungkin sangat sulit dicerna oleh beberapa orang seperti saya,</p> <p>En : ChatGPT has significantly influenced my understanding of learning materials. For instance, when I receive an initial answer but still feel uncertain, I can ask ChatGPT to paraphrase or simplify the response, making it easier to understand. This is more efficient than reading books or academic articles that often use</p>

	complex, academic language, which can be challenging for people like me to grasp.
DWI :	<p>Id : apakah anda merekomendasikan penggunaan chatgpt kepada teman-teman anda? Mengapa?</p> <p>En : would you recommend chatgpt to your peers? Why?</p>
MJA :	<p>Id : tentu saja saya sangat merekomendasikan penggunaan chatgpt kepada teman-teman saya mengapa, yang pertama, hemat waktu karena kita akan langsung menemukan jawaban apa yang ingin kita cari pada waktu tersebut tanpa kita harus membaca lagi berbagai artikel yang panjang atau berbagai buku dengan halaman yang banyak, yang kita sendiri belum tahu, belum tentu juga apakah dapat pertanyaan jawabannya atau tidak, dan tentu saja penggunaan chatgpt selain dalam hal akademik, juga mungkin bagus dalam hal lainnya, contohnya saya sering menggunakan chatgpt untuk menanyakan berbagai konsultasi psikologi ataupun berbagai mental health, karena terkadang jawaban yang chatgpt sampaikan itu sangat relate terhadap kehidupan kita</p> <p>En : Absolutely, I highly recommend using ChatGPT to my friends. The main reason is its time-saving nature, as it provides direct answers without requiring users to read lengthy articles or books with multiple pages. Additionally, besides academic purposes, ChatGPT is also useful for other areas. For example, I often use it to seek advice on psychological or mental health topics because its responses often feel very relatable to real-life situations.</p>

TABLE 5. TRANSCRIBE OF INTERVIEW FM

DWI :	<p>ID: Bagaimana pengalaman Anda menggunakan chatgpt dalam menyelesaikan tugas akademik?</p> <p>EN: How has your experience been using chatgpt to complete academic tasks?</p>
FM :	<p>Id : Mungkin untuk pertanyaan nomor satu yaitu, bagaimana pengalaman anda menggunakan cgpt, dalam menyelesaikan tugas akademik, saya menggunakan itu, menggunakan chatgpt, biasanya untuk menyelesaikan tugas, yang berbentuk, sumrise atau, definisi atau, dalam bentuk tugas tulisan lah, saya menggunakan chatgpt, untuk mengetahui maksud atau untuk mengetahui hubungan, dari pandangan chatgpt-nya,</p> <p>En : Regarding the first question about my experience using ChatGPT to complete academic tasks, I typically use ChatGPT for assignments that involve summaries, definitions, or writing tasks in general. I use it to understand the purpose or the connections between ideas from ChatGPT's perspective.</p>
DWI :	<p>Id : apa manfaat utama yang anda rasakan saat menggunakan chatgpt?</p> <p>En : what is the main benefit you gain from using chatgpt?</p>
FM :	<p>Id : ke-2, apa manfaat utama anda, yang anda rasakan saat menggunakan chatgpt, manfaat utamanya yaitu kita, tidak</p>

	<p>perlu berpikir keras,tidak perlu,berpikir terlalu keras karena,dengan bantuan,chatgpt,otak kita lebih terbuka,lebih bisa skip ke,arah selanjutnya,seperti kita udah tahu maksudnya apa nih,jadi kita bisa skip ke tahap selanjutnya,apa nih yang kita lakukan gitu,dengan bantuan chatgpt</p> <p>En : For the second question, the main benefit I feel when using ChatGPT is that it reduces the need for intense thinking. With ChatGPT's assistance, my mind becomes more open, allowing me to skip ahead to the next steps. Once I understand the point, I can proceed to what needs to be done next with ChatGPT's help.</p>
Dwi :	<p>Id : adakah tantangan atau kesulitan yang anda alami saat menggunakan chatgpt?</p> <p>En : are there any challenges or difficulties you've faced while using chatgpt?</p>
FM :	<p>Id : nomor tiga,adakah tantangan atau kesulitan yang anda alami,selama menggunakan chatgpt itu,kesulitan mungkin pada saat ini ya pada saat,limit limit,dia ada,waktu batas limitnya memakai chatgpt itu mungkin,berapa puluh,kian 50 pencarian atau 50 perintah itu dia,sudah limit,dan akan terisiet beberapa jam kemudian,jadi itu akan,terganggu ya dengan,limit tersebut,lain mungkin,kesulitannya tuh,kita harus mengajarnya,karena chatgpt itu kan pas pertama kali kita pakai itu,kemampuannya itu Umum,sangat Umum,jadi kita harus mengajari chatgpt,itu agar searah dengan pemikiran kita,</p>

	<p>En : For the third question, regarding challenges or difficulties, one difficulty is the usage limit. Sometimes, after around 50 searches or commands, the limit is reached, and it resets after a few hours. This can be inconvenient. Additionally, there's the challenge of "teaching" ChatGPT since, at first, its knowledge is very general. You need to guide it to align with your way of thinking.</p>
DWI :	<p>Id : sejauh mana anda merasa chatgpt membantu meningkatkan kualitas tulisan anda?</p> <p>En : to what extent has chatgpt improved the quality of your writing?</p>
FM :	<p>Id : nomor 4 sejauh mana anda merasa chatgpt membantu,meningkatkan kualitas tulisan,sebenarnya di sini ada kerugian sedikit ya,karena dengan kita menggunakan chatgpt kita jadi,kayak bergantung,jadi menyingkatkan,pemikiran kita,menyingkatkan,apa otak kita untuk mencari,jadi mungkin di situ agak,merugikan ya,cuman untuk kualitas,mungkin kita bisa belajar dari perkataan,di situ,mungkin dengan kita memakai cgpt,kita mungkin dapat memahami,dengan cara,penyampaian chatgpt tersebut, cara menjawabnya, cara mendiscribenya, cara mengatur jawabannya, itu menurut saya chatgpt cukup struktural atau cukup rapi, jadi mungkin itu ya bisa meningkatkan kualitas tulis kita</p> <p>En : For the fourth question, while ChatGPT helps improve the quality of writing, there's also a downside. Relying on it might make us less inclined to think</p>

	critically or brainstorm ourselves. However, it helps us learn by observing how ChatGPT structures its answers—how it explains, describes, and organizes its responses. I think ChatGPT is quite structured and neat, which can improve our writing quality.
Dwi :	<p>Id : apakah anda merasa lebih percaya diri dalam menyelesaikan tugas setelah menggunakan chatgpt? Kenapa?</p> <p>En : do you feel more confident completing tasks after using chatgpt? Why?</p>
FM :	<p>Id : untuk nomor 5,apakah anda merasa lebih percaya diri dalam menyelesaikan tugas dengan menggunakan chatgpt, bisa kita bilang iya, dan saya sangat bergantung pada chatgpt tersebut,dan itu bisa lebih percaya diri karena hal-hal yang tidak kita mengerti dia bisa menjelaskan, jadi kita bilang chatgpt itu kayak pendamping dalam kita mengerjakan tugas gitu, jadi kita ada sesuatu yang tidak mengerti kita tanya kepada chatgpt, dia akan menjawabnya, kembali tidak,dia tidak selalu tepat jawabannya, agak melengser sedikit, tapi kita bisa membuat dia tepat, karena kita bisa mengomentarnya, kita bilang di mana kesalahannya atau arahnya ke mana, supaya dia bisa membimbing ke jawaban yang benar,</p> <p>En : For question five, yes, I do feel more confident using ChatGPT to complete tasks. I rely heavily on it. It helps explain things I don't understand, making ChatGPT feel like a companion in completing assignments. If there's something unclear, I ask ChatGPT, and it provides answers. However, its responses</p>

	aren't always entirely accurate. Sometimes they miss the mark, but you can refine them by giving feedback or guiding it to the correct direction. This helps improve the answers.
Dwi :	<p>Id : bagaimana penggunaan chatgpt memengaruhi pemahaman anda terhadap materi pelajaran?</p> <p>En : how has using chatgpt impacted your understanding of academic material?</p>
FM :	<p>Id : nomor 6, bagaimana penggunaan chatgpt mempengaruhi pemahaman anda, dalam terhadap materi pembelajaran, mungkin dalam, memahami materi pembelajaran itu gini, chatgpt itu membuat pelajaran atau materi-materi yang diberikan oleh dosen itu jadi lebih simpel, jadi ada sebuah materi itu yang sebenarnya itu panjang penjelasannya, dengan kita menggunakan chatgpt, chatgpt mampu menjelaskan dengan simpel, sehingga kita paham akan materi tersebut</p> <p>En : For the sixth question, ChatGPT simplifies complex course material given by lecturers. When a topic is explained in a lengthy manner, ChatGPT can condense it into a simpler version, making it easier to understand.</p>
Dwi :	<p>Id : apakah anda merekomendasikan penggunaan chatgpt kepada teman-teman anda? Mengapa?</p> <p>En : would you recommend chatgpt to your peers? Why?</p>
FM :	Id : kalau nomor 7 yaitu apakah anda merekomendasikan penggunaan chatgpt

	<p>terhadap teman-teman anda, sangat rekomendasi cuman jangan terlalu bergantung, itu pesan saya jangan terlalu bergantung dengan chatgpt, dan jangan langsung percaya, cari dulu apakah itu betul atau itu berhubungan atau mungkin pun tidak berhubungan dengan pelajaran yang anda pelajari, jadi kita bilang itu cuman untuk membantu anda dalam mencari, bukan mencari jawaban anda gitu, jadi saya rekomendasi untuk membantu aja, jangan mempercayai 100%, jadi bantu dia, membimbing dia supaya jawaban anda tuh benar, jadi tidak terlalu tergantung kepada chatgpt, mungkin sekian kak,yang bisa saya jawab ya,mungkin agak,tidak nyambung,mohon maaf assalamualaikum warahmatullahi wabarakatuh.</p> <p>En : For the seventh question, I highly recommend using ChatGPT, but with the caution of not becoming overly dependent on it. My advice is to not trust it blindly. Verify if the information provided is accurate or relevant to the topic you're studying. Use it as a tool to help you find guidance, not as the sole source of your answers. Teach it to guide you toward the correct answer without relying on it entirely. That's all I can share. Apologies if it's not perfectly aligned. Thank you, and Assalamualaikum warahmatullahi wabarakatuh.</p>
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TABLE 6. TRANSCRIBE OF INTERVIEW TMAM

DWI :	ID: Bagaimana pengalaman Anda menggunakan chatgpt dalam menyelesaikan tugas akademik?
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	EN: How has your experience been using chatgpt to complete academic tasks?
TMAM :	<p>Id : pengalaman saya dalam menggunakan chatgpt,dalam menyelesaikan tugas akademik cukup baik biasanya,ada beberapa tugas akademik yang memerlukan brainstorming ataupun pemahaman terhadap suatu,masalah yang cukup mendalam,sehingga saya menggunakan chatgpt untuk membantu saya memahami masalah tersebut,jauh lebih dalam, dalam waktu yang relatif singkat,</p> <p>En : My experience using ChatGPT to complete academic tasks has been quite good. Usually, there are some academic assignments that require brainstorming or a deeper understanding of a particular issue. I use ChatGPT to help me understand these issues more thoroughly in a relatively short time.</p>
Dwi :	<p>Id : apa manfaat utama yang anda rasakan saat menggunakan chatgpt?</p> <p>En : what is the main benefit you gain from using chatgpt?</p>
TMAM :	<p>Id : nomor dua,apa manfaat utama yang,anda rasakan saat menggunakan chatgpt,manfaat utama adalah,efisiensi waktu,contohnya ketika saya harus memahami sebuah buku,yang cukup tebal,dan saya hanya memiliki,sedikit waktu,maka saya akan meminta chatgpt untuk,membuat rangkuman,dari buku tersebut,sehingga saya bisa memahami keseluruhan buku,dalam waktu yang relatif singkat,</p>

	<p>En : The main benefit is time efficiency. For example, when I need to understand a thick book but have limited time, I ask ChatGPT to summarize the book for me. This allows me to grasp the entire content of the book in a short amount of time.</p>
DWI :	<p>Id : adakah tantangan atau kesulitan yang anda alami saat menggunakan chatgpt?</p> <p>En : are there any challenges or difficulties you've faced while using chatgpt?</p>
TMAM :	<p>Id : nomor tiga adakah tantangan atau kesulitan yang anda alami saat menggunakan chatgpt,saat awal awal menggunakan chatgpt,beberapa hasil yang ditampilkan,tidak sesuai dengan yang saya inginkan,ataupun tidak terlalu dalam,akan tetapi,ketika saya mulai mempelajari cara menggunakan chatgpt,melalui from ataupun, perintah-perintah khusus,maka chatgpt mulai,menunjukkan hasil dan,apa namanya materi yang saya inginkan,</p> <p>En : The main benefit is time efficiency. For example, when I need to understand a thick book but have limited time, I ask ChatGPT to summarize the book for me. This allows me to grasp the entire content of the book in a short amount of time.</p>
DWI :	<p>Id : sejauh mana anda merasa chatgpt membantu meningkatkan kualitas tulisan anda?</p> <p>En : to what extent has chatgpt improved the quality of your writing?</p>
TMAM :	<p>Id : nomor 4 sejauh mana anda merasa chatgpt,membantu meningkatkan kualitas tulisan anda,saya tidak pernah,meminta</p>

	<p>chatgpt untuk membuat sebuah tulisan untuk saya,akan tetapi,saya hanya menggunakan chatgpt untuk,memberikan saya saran-saran ide,dan data,ataupun source dari ide ide tersebut,dan hal tersebut membantu saya dalam,kegiatan menulis,sehingga overall,cukup membantu meningkatkan kualitas tulisan saya,</p> <p>En : I have never asked ChatGPT to create a piece of writing for me. Instead, I use it to provide suggestions, ideas, and sources for those ideas. This has been helpful in my writing process and, overall, has significantly improved the quality of my work.</p>
DWI :	<p>Id : apakah anda merasa lebih percaya diri dalam menyelesaikan tugas setelah menggunakan chatgpt? Kenapa?</p> <p>En : do you feel more confident completing tasks after using chatgpt? Why?</p>
TMAM :	<p>Id : nomor 5 apakah,anda merasa lebih percaya diri,dalam menyelesaikan tugas,setelah menggunakan chatgpt kenapa,yes saya merasa lebih percaya diri dikarenakan,ada beberapa hal yang sebelumnya tidak terpikirkan,oleh saya sampai saya,menggunakan chatgpt,contohnya,ada beberapa ide yang luput dari pemikiran saya, kemudian setelah saya,berdiskusi ataupun,melakukan brain storming dengan chatgpt ide, ide tersebut muncul,</p> <p>En : Yes, I feel more confident because there are some things I hadn't considered before using ChatGPT. For example, certain ideas that I initially missed became</p>

	apparent after brainstorming or discussing with ChatGPT.
Dwi :	<p>Id : bagaimana penggunaan chatgpt memengaruhi pemahaman anda terhadap materi pelajaran?</p> <p>En : how has using chatgpt impacted your understanding of academic material?</p>
TMAM :	<p>Id : nomor 6 bagaimana penggunaan chatgpt,mempengaruhi pemahaman anda terhadap materi pelajaran,sebagaimana yang saya sebutkan sebelumnya,pemahaman saya terhadap materi pelajaran jauh meningkat,bahkan di beberapa kesempatan,saat,sebuah kelompok,berpresentasi di kelas saya akan,apa namanya,membuka cgbt,dan akan,melakukan brainstorm di cgbt,terhadap materi tersebut sehingga bisa,memperluas pemahaman,saya dan teman-teman terhadap materi tersebut,</p> <p>En : As I mentioned earlier, my understanding of learning materials has significantly improved. On some occasions, during group presentations in class, I open ChatGPT and brainstorm with it on the presented material. This has helped expand my understanding as well as that of my classmates.</p>
Dwi :	<p>Id : apakah anda merekomendasikan penggunaan chatgpt kepada teman-teman anda? Mengapa?</p> <p>En : would you recommend chatgpt to your peers? Why?</p>
TMAM :	Id : kemudian yang ke-7,apakah anda merekomendasikan chatgpt,kepada teman-

	<p>teman anda,yes of course,dan saya sudah melakukannya, bahkan,alasan nya adalah,karena menggunakan chatgpt dengan benar sesuai dengan,ketentuan dan etika akademik,sangat-sangat membantu justru daripada merusak,menurut saya,asalkan kita tahu etika dan batasan batasannya,mungkin itu saja,terima kasih.</p> <p>En : Yes, of course, and I have already done so. The reason is that using ChatGPT properly, in accordance with academic ethics, is very helpful and not harmful, in my opinion. As long as we understand the ethics and limitations, it can be a great tool. That's all, thank you.</p>
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TABLE 7. TRANSCRIBE OF INTERVIEW KW

DWI :	<p>ID: Bagaimana pengalaman Anda menggunakan chatgpt dalam menyelesaikan tugas akademik?</p> <p>EN: How has your experience been using chatgpt to complete academic tasks?</p>
KW :	<p>Id : dengan menggunakan chatgpt saya sangat terbantu karena hanya dengan mengetik apa yang ingin saya cari saat saya menyelesaikan tugas, saya dengan mudah mendapatkan jawabannya</p> <p>En : Using ChatGPT has been very helpful for me because by simply typing what I want to find while working on assignments, I can easily get the answers I need.</p>

DWI :	<p>Id : apa manfaat utama yang anda rasakan saat menggunakan chatgpt?</p> <p>En : what is the main benefit you gain from using chatgpt?</p>
KW :	<p>Id : manfaat utama yang saya rasakan adalah kemudahan dalam mendapatkan informasi dan ide karena kadang saat bingung mau mulai dari mana dan saya memutuskan untuk mencari ide melalui chatgpt, saya bisa menemukan ide yang kemudian saya kembangkan lagi.</p> <p>En : The main benefit I experienced is the ease of accessing information and ideas. Sometimes, when I feel stuck on where to start, I decide to search for ideas through ChatGPT, which helps me find inspiration that I can then further develop.</p>
DWI :	<p>Id : adakah tantangan atau kesulitan yang anda alami saat menggunakan chatgpt?</p> <p>En : are there any challenges or difficulties you've faced while using chatgpt?</p>
KW :	<p>Id : salah satu tantangan yang saya alami adalah terkadang jawabannya bisa terlalu kompleks atau tidak sesuai dengan yang saya harapkan. jadi aku harus mencari cara untuk memperjelas pertanyaan agar bisa dapat jawaban yang lebih pas.</p> <p>En : One challenge I've encountered is that sometimes the answers can be too complex or not what I was expecting. This forces me to refine my questions to get more accurate and relevant answers.</p>

DWI :	<p>Id : sejauh mana anda merasa chatgpt membantu meningkatkan kualitas tulisan anda?</p> <p>En : to what extent has chatgpt improved the quality of your writing?</p>
KW :	<p>Id : saya merasa chatgpt membantu meningkatkan kualitas tulisan saya dan tulisan saya jadi lebih terorganisir dan mudah dipahami.</p> <p>En : I feel that ChatGPT has significantly helped improve the quality of my writing by making it more organized and easier to understand.</p>
DWI :	<p>Id : apakah anda merasa lebih percaya diri dalam menyelesaikan tugas setelah menggunakan chatgpt? Kenapa?</p> <p>En : do you feel more confident completing tasks after using chatgpt? Why?</p>
KW :	<p>Id : saat saya ragu dengan apa yang saya kerjakan, saya memastikan jawaban tersebut di chatgpt dan saya lebih merasa percaya diri saat jawaban yang saya tulis sama dengan jawaban yang diberi chatgpt</p> <p>En : When I have doubts about my work, I cross-check my answers with ChatGPT. If my answers align with the responses from ChatGPT, I feel more confident about the accuracy of my work.</p>
DWI :	<p>Id : bagaimana penggunaan chatgpt memengaruhi pemahaman anda terhadap materi pelajaran?</p> <p>En : how has using chatgpt impacted your understanding of academic material?</p>

KW :	<p>Id : dengan menggunakan chatgpt, saya lebih mudah memahami materi apapun yang sedang saya pelajari. dengan cara menjelaskan yang berbeda, saya bisa melihat sudut pandang lain yang membantu memperjelas materi materi yang sulit dipahami.</p> <p>En : By using ChatGPT, I find it easier to understand any material I'm studying. With its different way of explaining things, I can gain new perspectives that help clarify complex topics.</p>
DWI :	<p>Id : apakah anda merekomendasikan penggunaan chatgpt kepada teman-teman anda? Mengapa?</p> <p>En : would you recommend chatgpt to your peers? Why?</p>
KW :	<p>Id : saya sendiri dengan jujur bisa jadi merekomendasikan dan tidak merekomendasikan kepada teman-teman saya, kenapa? karena disatu sisi, chatgpt dapat dimanfaatkan saat menghadapi tugas-tugas yang sulit dikerjakan, tetapi disatu sisi lagi dengan kehadiran chatgpt kita bisa saja kehilangan minat untuk berpikir untuk mendapatkan jawaban atas apapun karena telah dimanjakan oleh chatgpt yang bisa menjawab apapun yang kita butuhkan.</p> <p>En : Honestly, I would both recommend and not recommend it to my friends. Why? On one hand, ChatGPT is very useful when dealing with difficult assignments. On the other hand, its convenience might make us lose interest in thinking critically to find answers on our own because we can</p>

	become overly reliant on ChatGPT to provide solutions for everything we need.
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TABLE 8. TRANSCRIBE OF INTERVIEW RNE

DWI :	<p>ID: Bagaimana pengalaman Anda menggunakan chatgpt dalam menyelesaikan tugas akademik?</p> <p>EN: How has your experience been using chatgpt to complete academic tasks?</p>
RNE :	<p>Id : Saya merasa chatgpt sangat membantu saya dalam menyelesaikan tugas, namun saya tidak mengandalkan chat gpt sepenuhnya, saya hanya mencari outline nya saja.</p> <p>En : I feel that ChatGPT is very helpful in completing tasks, but I don't rely on it entirely. I mostly use it to find outlines.</p>
DWI :	<p>Id : apa manfaat utama yang anda rasakan saat menggunakan chatgpt?</p> <p>En : what is the main benefit you gain from using chatgpt?</p>
RNE :	<p>Id : manfaat utama yang saya rasakan adalah memudahkan menemukan jawaban apalagi kalau sudah mendekati deadline pengumpulan tugas tersebut.</p> <p>En : The main benefit I feel is that it makes finding answers easier, especially when the deadline for submitting assignments is approaching.</p>

DWI :	<p>Id : adakah tantangan atau kesulitan yang anda alami saat menggunakan chatgpt?</p> <p>En : are there any challenges or difficulties you've faced while using chatgpt?</p>
RNE :	<p>Id : sejauh ini saya menggunakan chatgpt tantangannya adalah harus lebih detail dalam meminta informasi, karena kalau tidak maka informasi yang diberikan tidak sesuai dengan yg diharapkan.</p> <p>En : So far, the challenge is that I need to be more specific when asking for information; otherwise, the information provided may not meet my expectations.</p>
DWI :	<p>Id : sejauh mana anda merasa chatgpt membantu meningkatkan kualitas tulisan anda?</p> <p>En : to what extent has chatgpt improved the quality of your writing?</p>
RNE :	<p>Id : saya rasa chatgpt lebih membuat saya untuk malas berfikir, huhu</p> <p>En : I feel it makes me lazier to think, huhu</p>
DWI :	<p>Id : apakah anda merasa lebih percaya diri dalam menyelesaikan tugas setelah menggunakan chatgpt? Kenapa?</p> <p>En : do you feel more confident completing tasks after using chatgpt? Why?</p>
RNE :	<p>Id : iyaa percaya diri tapi nanti ada sedikit rasa insecure ketika jawaban tersebut kita bandingkan dengan orang2 pinter.</p>

	<p>En : Yes, I feel more confident, but there's a slight sense of insecurity when comparing the answers with those from smart individuals.</p>
Dwi :	<p>Id : bagaimana penggunaan chatgpt memengaruhi pemahaman anda terhadap materi pelajaran?</p> <p>En : how has using chatgpt impacted your understanding of academic material?</p>
RNE :	<p>Id : kalau untuk pemahaman materi chatgpt sangat memberikan dampak yang besar, saya menjadi lebih cepat mengerti sesuatu informasi yang tidak saya ketahui sebelumnya</p> <p>En : In terms of understanding the material, ChatGPT has a significant impact. It helps me quickly grasp information that I didn't know before.</p>
Dwi :	<p>Id : apakah anda merekomendasikan penggunaan chatgpt kepada teman-teman anda? Mengapa?</p> <p>En : would you recommend chatgpt to your peers? Why?</p>
RNE :	<p>Id : iyaa, karena seperti yang saya katakan di atas chatgpt sangat membantu memudahkan dan mempercepat proses pengerjaan tugas yang sudah mendekati deadline.</p> <p>En : Yes, because as I mentioned earlier, ChatGPT greatly helps simplify and speed up the process of completing assignments, especially when deadlines are near.</p>

TABLE 8. TRANSCRIBE OF INTERVIEW KZ

DWI	:	<p>ID: Bagaimana pengalaman Anda menggunakan chatgpt dalam menyelesaikan tugas akademik?</p> <p>EN: How has your experience been using chatgpt to complete academic tasks?</p>
KZ	:	<p>Id : dalam menyelesaikan tugas akademik,nah pengalaman saya,menggunakan cat gpt untuk tugas akademik itu,lebih quite simpel atau lebih memudahkan saya untuk menjawabnya, itu yang kayak apa yang kita tanya, chat gpt akan langsung memberikan jawaban, gitu kan tapi kalau dulu sebelum ada chatgpt,pasti kita harus menanyakan Google, dan Google memberikan beberapa referensi gitu, dalam beberapa website,nah dalam,website itu kan kita harus baca lagi kan,bukan yang kayak langsung jawab aja gitu</p> <p>En : My experience using ChatGPT for academic assignments has been quite simple or, rather, it makes things easier for me. When I ask something, ChatGPT provides a direct answer. Before ChatGPT, I used to rely on Google, which would give several references from different websites. I had to read through those websites to find answers, unlike ChatGPT, which responds directly.</p>
DWI	:	<p>Id : apa manfaat utama yang anda rasakan saat menggunakan chatgpt?</p> <p>En : what is the main benefit you gain from using chatgpt?</p>
KZ	:	<p>Id : terus yang nomor dua,apa manfaat,utama yang anda rasakan saat menggunakan chatgpt,kalau manfaatnya itu kurasa yang kayak tadi,yang kayak saya bilang tadi,lebih kayak yang,apa yang kita tanyakan tuh,chatgpt langsung jawab gitu,terus kalau kita apa,kita tanya yang lebih ke Umum dia akan,memberikan pertanyaannya,eh jawaban yang lebih Umum gitu tapi,setelah kita,apa setelah dia memberikan jawaban,terus kita tanya lagi kayak,bisakah anda membuatnya lebih simpel,maka chatgpt ini,akan membuatnya lebih simpel gitu,nampaknya lebih simpel dan lebih efektif,itu kalau untuk menanyakan tugas-tugas akademi atau,pertanyaan-pertanyaan yang tidak bisa kita jawab,seperti itu</p>

	<p>En : The main benefit, as I mentioned earlier, is how direct ChatGPT is. Whatever we ask, it gives an immediate answer. If I ask something general, it provides a general response. Then, if I request it to simplify the answer, ChatGPT does so effectively, making it simpler and more concise. This is particularly useful for answering academic tasks or questions I cannot answer on my own.</p>
DWI	<p>: Id : adakah tantangan atau kesulitan yang anda alami saat menggunakan chatgpt?</p> <p>En : are there any challenges or difficulties you've faced while using chatgpt?</p>
KZ	<p>: Id : nomor tiga adakah tantangan atau kesulitan yang anda alami saat menggunakan chatgpt, untuk tantangan dan challenges, itu kayak nggak ada sih karena kayak gpt kan emang buatan AI dan lebih membuat eh apa yang mempermudah gitu, kalau untuk mempersulit kayaknya tidak karena saya memakai chatgpt ini untuk memang untuk sesuatu pertanyaan yang memang susah, susah dijawab dan saya pengen butuh butuh jawaban itu lebih cepat maka pakai chatgpt gitu,</p> <p>En : As for challenges, I haven't really faced any. Since ChatGPT is an AI tool designed to make things easier, I've only found it helpful. I mainly use ChatGPT to address questions I find difficult to answer and to get quick responses, so I don't feel that it complicates things in any way.</p>
DWI	<p>: Id : sejauh mana anda merasa chatgpt membantu meningkatkan kualitas tulisan anda?</p> <p>En : to what extent has chatgpt improved the quality of your writing?</p>
KZ	<p>: Id : terus nomor 4, sejauh mana anda merasakan chatgpt membantu meningkatkan kualitas anda, ini kalau untuk tulisan akademik itu bagus bukan bagus kayak mana bilanganya, kalau untuk meningkatkannya itu dari low intermediate, eh kalau di dalam bahasa Inggris tuh dari beginner intermediate advance, kalau untuk saya tuh kalau bisa saya bilang tuh dia chatgpt ini meningkatkan kualitas, kualitas tulisan saya itu ke lebih ke early intermediate, yaitu bukan yang kayak advance sekali karena saya tidak fokus ke dalam writing gitu, itu nomor 4 ya,</p>

	<p>En : Regarding academic writing, ChatGPT has definitely helped. If I had to classify it, I'd say it has improved my writing from beginner to early intermediate. It hasn't pushed my skills to an advanced level because I don't focus much on writing. However, it's definitely beneficial for improving the quality of my writing.</p>
DWI	<p>: Id : apakah anda merasa lebih percaya diri dalam menyelesaikan tugas setelah menggunakan chatgpt? Kenapa?</p> <p>En : do you feel more confident completing tasks after using chatgpt? Why?</p>
KZ	<p>: Id : terus nomor 5, sometimes,saya percaya diri karena,kalau memang,karena saya memakai chatgpt,ini hanya untuk tugas atau,pertanyaan yang susah saya jawab,dan terkadang saya ragu,terkadang saya ragu,dengan,apa yang jawaban yang diberikan chatgpt gitu,karena referensi tidak ada kalau kita tidak membeli yang premium kan,terus,untuk memastikannya saya akan pergi ke yang namanya itu perplexity ,di perplexity ini,dia akan memberikan jawaban,yang sesuai dengan referensinya,kalau chatgpt sudah memberikan jawaban,kalau saya ragu,sometime saya ragu gitu,saya ragu maka,saya akan pergi ke sebuah website yang untuk,mempertanyakan apakah referensi ini betul atau enggak,</p> <p>En : Sometimes I feel more confident, but it depends. I use ChatGPT for tasks or questions that are particularly challenging. However, I sometimes doubt the answers it provides, especially since it doesn't include references unless you're using the premium version. To ensure accuracy, I cross-check ChatGPT's responses using a site like Perplexity, which provides answers along with references. If I have doubts about ChatGPT's answers, I use such tools to verify the information.</p>
DWI	<p>: Id : bagaimana penggunaan chatgpt memengaruhi pemahaman anda terhadap materi pelajaran?</p> <p>En : how has using chatgpt impacted your understanding of academic material?</p>
KZ	<p>: Id : terus yang nomor 6,nomor 6,bagaimana penggunaan chatgpt mempengaruhi pemahaman,materi pelajaran,ini sangat-sangat membantu pemahaman saya karena,dari yang saya,apa dari sebagian</p>

	<p>yang saya dapat dari kelas itu,saya kurang mengerti gitu,jadi saya mempertanyakannya balik ke chatgpt,nah dari chatgpt ini kayak,dia,terkadang kalau kita,memberikan pertanyaan sesuai apa yang kita mau gitu,dia akan menjelaskannya gitu sesuai apa yang kita bisa,eh apa yang kita,pertanyakan gitu,jadi terkadang saya tidak memahami,apa yang dikatakan lecture atau dosen di kelas,jadi saya,ingin meningkatkan pemahaman saya itu melalui chatgpt gitu,jadi lebih,sangat bermanfaat lah untuk,apa untuk memahami materi pelajaran,</p> <p>En : It has significantly improved my understanding. Sometimes I don't fully grasp what is explained in class, so I turn to ChatGPT for clarification. ChatGPT often explains concepts based on how I phrase my questions, providing detailed and easy-to-understand explanations. When I struggle to comprehend what the lecturer says in class, ChatGPT helps bridge the gap in my understanding. It's been very beneficial for learning.</p>
DWI	<p>: Id : apakah anda merekomendasikan penggunaan chatgpt kepada teman-teman anda? Mengapa?</p> <p>En : would you recommend chatgpt to your peers? Why?</p>
KZ	<p>: Id : terus nomor 7,apakah anda,merekomendasikan,kalau merekomendasikan ya tapi,eh kalau menurut ya kayak mana bilanganya,kalau merekomendasikan chatgpt ke teman,ya sudah pasti,cuman saya akan bilang ke teman saya untuk memakai chatgpt sebatasnya,karena kalau kita terlalu memakai AI atau apa bantuan dari komputer itu akan apa namanya,kita edit dan malas membaca,terus kurang literasi gitulah,akan terlalu relay on chatgpt gitu,semuanya bergantung chatgpt,terus apa-apa yang dibilang chatgpt kita akan percaya gitu,saya akan merekomendasinya di saat butuh saja gitu,thank you kak.</p> <p>En : Yes, I would recommend it, but I would also advise them to use it responsibly. Over-reliance on AI or computer assistance can make people lazy, reduce their reading habits, and limit their literacy. They might end up trusting everything ChatGPT says without question. I would recommend using ChatGPT only when necessary. Thank you!</p>

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