

**THE EFFECT OF CHORAL READING STRATEGY TOWARD
STUDENTS' READING FLUENCY**

THESIS

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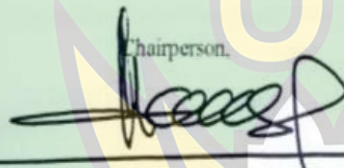
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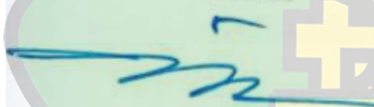
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adalah benar-beanr karya saya, **kecuali semua kutipan dan referensi yang disebutkan sumbernya**. Apabila terdapat kesalahan dan kekeliruan didalamnya, maka akan sepenuhnya menjadi tanggung jawab saya. Demikianlah surat pernyataan ini saya buat dengan sesungguhnya.

Aceh Besar, 22 April 2024

Saya yang membuat surat pernyataan,



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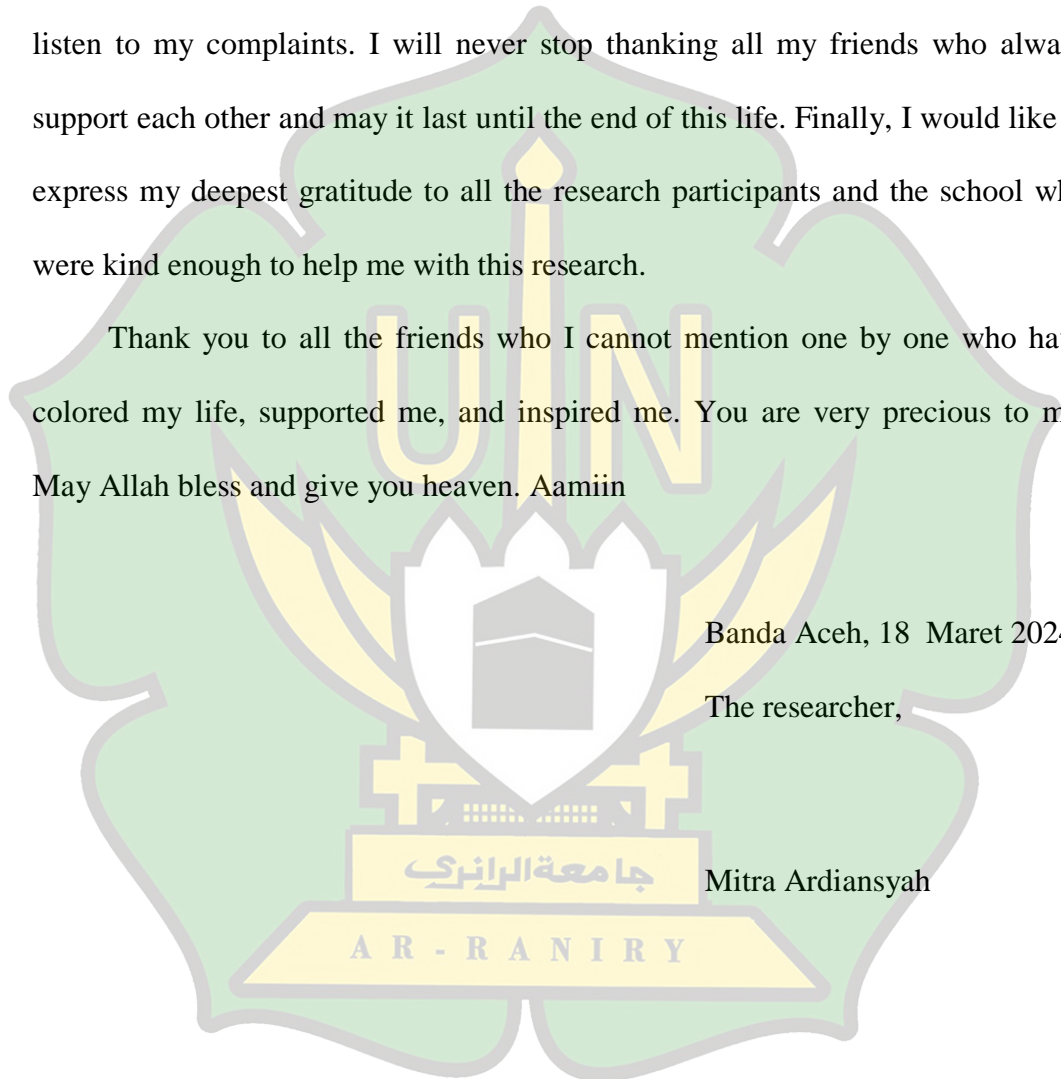
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ABSTRACT

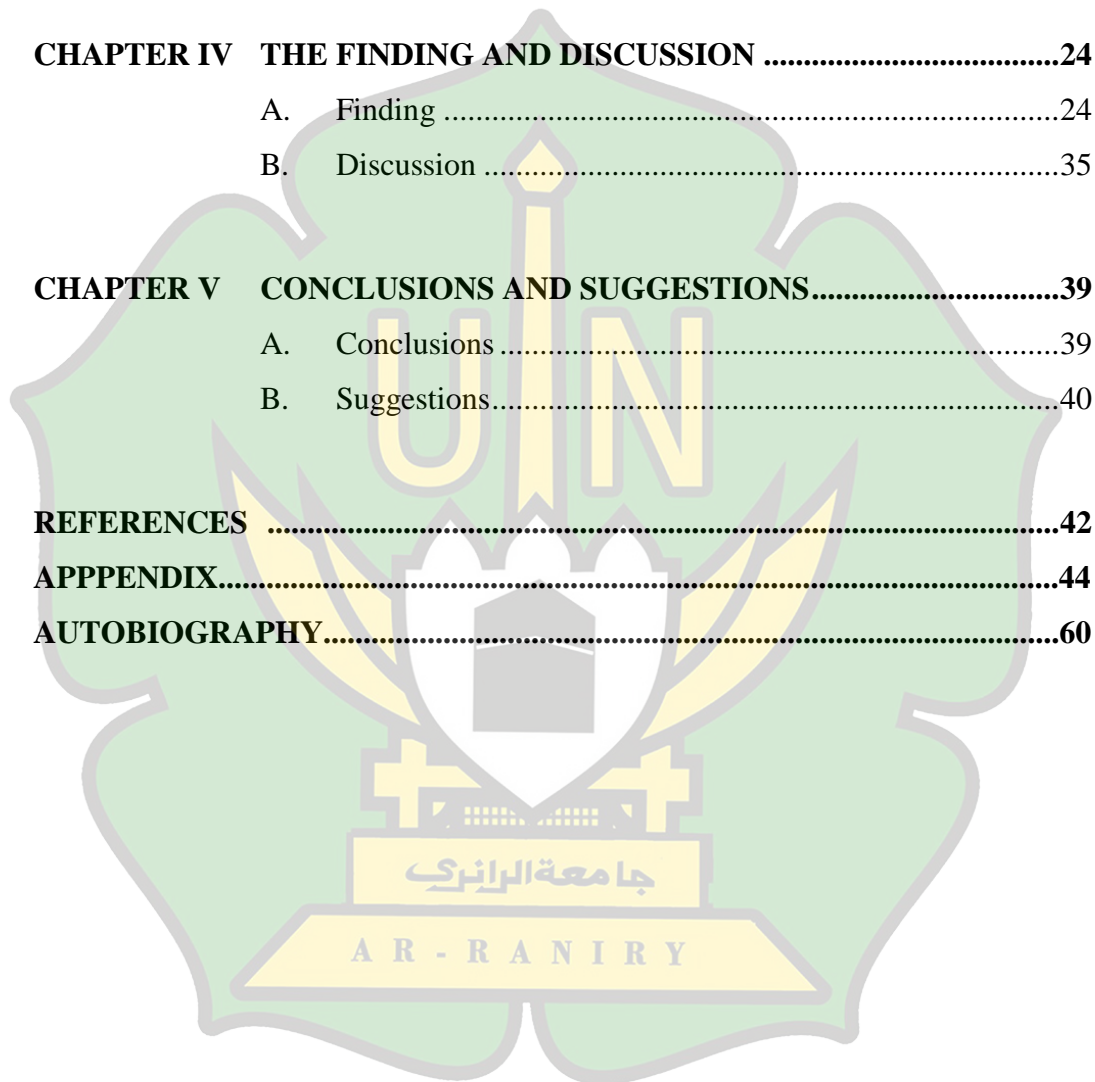
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This study investigates the impact of the choral reading strategy on the reading fluency of second-year students at SMPN 2 Kutapanjang. Reading fluency, an essential component in English language learning, serves as the bridge between word recognition and comprehension. Given the challenges students face in reading fluency, this research aims to explore choral reading as a pedagogical tool to enhance fluency, focusing on pronunciation, intonation, rhythm, pausing, and stress. A quasi-experimental design with a pre-test and post-test non-equivalent control group was employed to assess the strategy's effectiveness. I conducted experimental research on 52 students in control class and experiment class. The experimental group, subjected to the choral reading intervention, showed significant improvements in all aspects of reading fluency compared to the control group, which followed standard curriculum procedures. Statistical analysis using t-tests confirmed the strategy's positive impact on students' reading fluency ($p < 0.000001$). These findings suggest that choral reading can be an effective instructional strategy to improve reading fluency, thereby contributing to the field of English Language Teaching (ELT). Recommendations for educators include integrating choral reading into regular teaching practices to enhance students' reading proficiency. Future research might explore longitudinal studies to assess the strategy's long-term effects and its application across different educational contexts.

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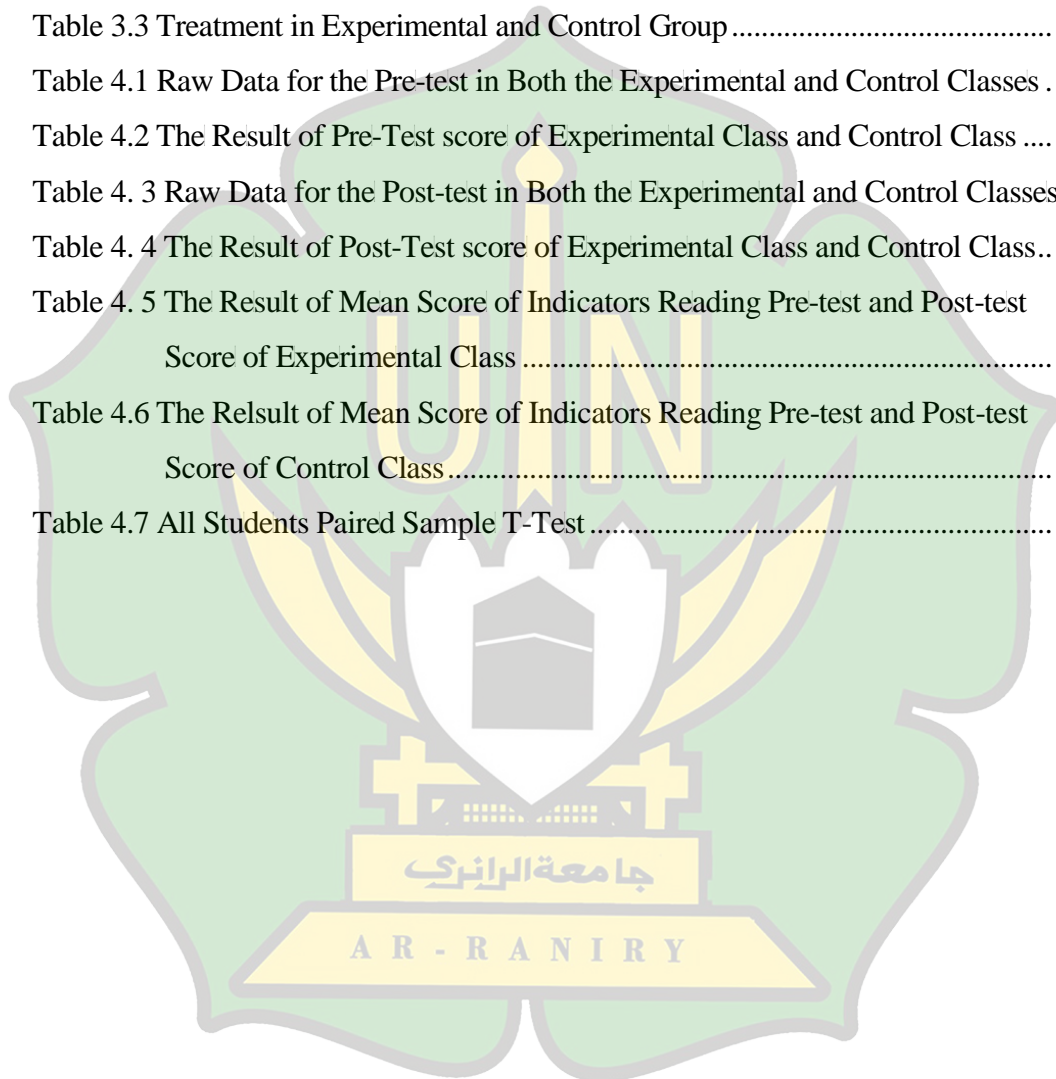
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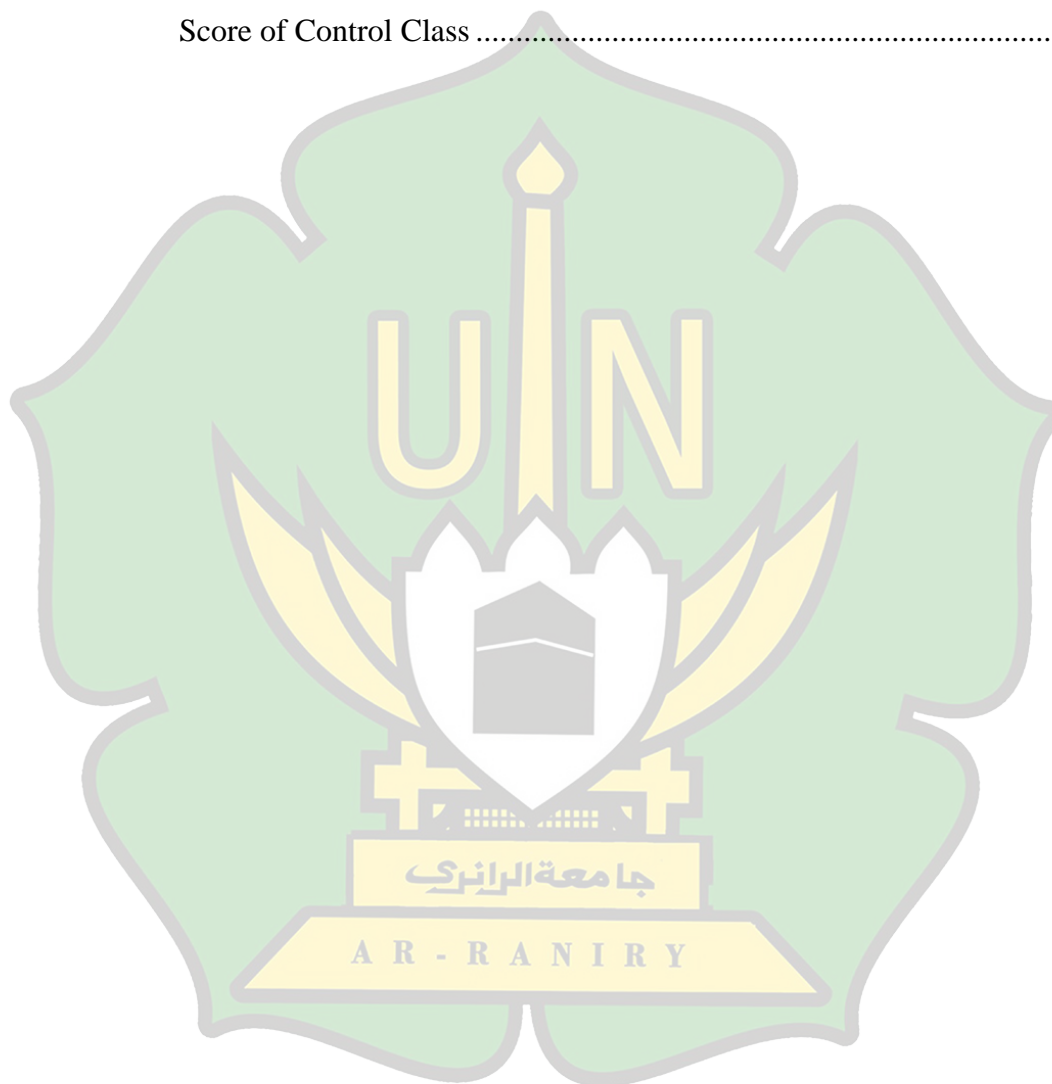
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CHAPTER I

INTRODUCTION

A. Background of Study

In everyday activities, reading is a complex activity that is used consciously or unconsciously. This is an important skill that people should know. It facilitates the verification of knowledge in written form, especially in teaching and learning, special attention is given to reading. Reading is an essential skill in teaching and learning English, which should be the first skill in learning English to gain knowledge and information about English texts. Kalayo (2007) said that reading is an activity with a purpose. Reading helps to obtain information or verify existing information and can be used to criticize the writer's thoughts in texts. Then it is easy for readers to select texts.

Reading is a skill that students must master. Students acquire new knowledge and information through reading. They have good reading skills because it helps them understand the information they want to receive. Otherwise, it will be difficult to extract the message from the text.

Reading is also a key component of the teaching and learning process when it comes to developing general English language proficiency. Here, reading aids in the development of English thought skills in pupils. Students who read also benefit from an increased vocabulary. Secondly, reading can improve students' writing. Students find it simple to discover new concepts, information, and experiences.

Fluency is an important skill when reading texts to connect the text to the material. Fluency is an essential skill in reading. Vaughn and Sylvia (2004) said that to be fluent, students need to learn to decode words rapidly and accurately, in isolation as well as in connected text, and to increase reading speed while maintaining accuracy. Fluency is related to the increase of the speed rate in reading and connecting word in the text.

In building fluency, there are strategies that can be used. One of them is choral reading strategy. There are some activities in choral reading in building fluency. "Choral reading strategy is reading aloud and reading the material as quickly as possible as a group without speed-reading (Vaughn & Sylvia, 2004). It means that choral reading strategy is done by reading with voice that the reader should read fast.

Sometimes, students are not confident to read aloud and fast. Students feel shy when they read by using their own pronunciation. In this case, choral reading strategy is needed to make people brave to read aloud and quickly. Ellen McIntyre (2011) said choral reading can help reader who are not confident but who want to read the good stuff".

Based on the statement above, it shows that choral reading has connection with fluency. Choral reading strategy can help the students to solve problems about fluency. Students can increase their fluency by practicing choral reading strategy in reading text. Practicing choral reading strategy can show their ability in reading text fluently.

Based on the writer's observations, media in teaching and learning English in this school only used a handbook. Students just focus on what the teacher asks them to do. The writer's observations showed that the students at this school got difficulties with their ability in reading material fluently and accurately. The students could not read in appropriate time and they could not read well. Therefore, to help students read texts fluently and accurately, the writer suggests using choral reading strategy in English teaching and learning process. Ellen McIntyre (2011) said that choral reading is helpful for someone who wants to read but does not have any confidence. Choral readings can cause potension to read more (Ellen McIntyre, 2011).

In fact, the goal in teaching and learning reading especially for reading texts is that students are able to read the material as well as possible they can. The writer pointed out some symptoms that students find it difficult to read. Symptoms include:

1. Some students ignore punctuation when reading sentences.
2. Some students cannot read correctly.
3. Some of the students cannot read with proper expression and intonation in reading text.
4. Some students cannot read fluently.

With reference to the above description, the writer finds effective ways to teach the learning process. Choral reading may be a good way to teach reading. In this study, the writer applied the method of choral reading to improve students'

reading. The writer hopes this method makes reading not only informative but enjoyable for them as well.

Thus, related to the phenomena above, the writer is interested in carrying out these symptoms in research entitled **“The Effect of Choral Reading Strategy toward Students’ Reading Fluency at SMPN 2 Kutapanjang”**.

B. Research Question

According to the background, identification, and limitation of study, the problem of the research was formulated as follows:

Is there any significant effect of using choral reading strategy toward student’s reading fluency of SMPN 2 Kutapanjang.

C. Research Aim

Based on the formulation mentioned above, the objectives of the study of this research is:

To elevate the significant effect of choral reading strategy toward students reading fluency at SMPN 2 Kutapanjang.

D. Significant of the Study

In common, this research is expected to give a positive contribution to give accurate information about reading fluency in school. Then, theoretically, these research findings are also expected to support the existence of the theories regarding reading fluency. Practically, these research findings are expected to give contribution and information in increasing knowledge. Besides, these research findings are expected to give contribution for teaching and learning process in SMPN 2 Kutapanjang.

The result of this study is hoped to be useful:

1. *For the teachers*

By using choral reading the teacher can improve their creativity in teaching process so that goal of learning can be achieved. The results of this study is expect to give a positive contribution to give accurate information for teaching and learning process in SMPN 2 Kutapanjang.

2. *For the students*

It is hope that the students' are interest and motivation in learning English, can improve by using Choral reading strategy. This research can be used reference to help students improve their reading fluency.

3. *The researchers*

The researcher wants to help students to find out the implementation to other or next researcher to improve students' reading fluency.

E. Hypothesis

HA accepted that if the result received is higher ($>$), it means the effectiveness is proven. However, H_0 is accepted if the result obtained is lower ($<$) it means the effectiveness is not proven (Muhid, 2010).

- a. Based on the assumption above, hypothesis of this research is: 1. The null hypothesis (H_0) There is no significant effect of using choral reading strategy toward students' reading fluency at the SMPN 2 Kutapanjang.
- b. The Alternative Hypothesis (H_a) There isa significant effect of using choral reading strategy toward students' reading fluency at the SMPN 2 Kutapanjang.

F. Terminologies

In order to avoid misunderstanding about the title in this research, it is necessary to define the terms as follows:

a. Effect

According to Hornby (1987), effect is a change produced by an action or a cause a result, an outcome. In addition Richards (2002) said that effect is used to measure the strength of one variable's effect on another or the relationship between two or more variables. In this research, effect is defined as the result of teaching reading treated by choral reading strategy.

b. Choral Reading Strategy

Choral reading strategy is an instructional strategy for incorporating fluency training into the general education setting William, (2011). Choral reading helps build students' fluency, self-confidence, vocabulary knowledge, motivation, and enjoyment of literature. In this research, choral reading is a strategy that will be used by the writer to teach reading fluency.

c. Reading Fluency

According to Berry (2011), Fluency in reading refers to the ability to read quickly and accurately a text with intonation. Fluency is necessary for understanding a text. If a reader struggles with fluency, his concentration is directed toward decoding words and making sense of what is read. In this research, reading fluency is the ability of the students to read fluently by using choral reading strategy.