



Review Results: “Al-Bāṭinī and Character Building: Exploring Imam Al-Zarnūjī's Thought on Education”

Title

The title reflects the core of the study, but is potentially ambiguous because the term "Al-Bāṭinī" is related to an esoteric group in Islamic history.

Alternative title: "Al-Bāṭiniyyah Values and Character Formation in Modern Education: A Hermeneutic Study of Imam Al-Zarnūjī's Thought".

Abstract

The abstract adequately covers the main elements (background, objectives, methods, results, and conclusions), but is less specific and does not mention the hermeneutic method.

Add: hermeneutic method, primary source citations (Ta'līm al-Muta'allim), and major findings more explicitly.

Originality

Although the topic has been widely studied, the integrative approach to inner values and the context of modern character education provide an original contribution. Emphasize new contributions in the introduction and discussion, especially in comparison with contemporary character approaches.

Relevant Literature

References include classical and contemporary sources, but there is still a lack of comparison with modern character theories (Lickona, Kohlberg).

Add explicit comparative studies and expand sources from international journals.

Descriptive-qualitative methodology and literature review have been explained, but do not contain an explicit analytical framework or hermeneutic model.

Add Gadamer's or Ricoeur's hermeneutic framework, and analysis tables if possible.

Results and Discussion

The findings are narrative and conceptual but not yet systematic. There is no separation between conclusions and discussion.

Divide into two subsections: "Findings" and "Discussion". Use tables or diagrams to summarize key ideas.

Scientific Implications

Mention contributions to character education in general and Islam in particular.

Develop an application model (eg, "Educational Model

References

Adequate in terms of quantity and variety, but some of the national journals are not reputable.

Add articles from reputable journals (Scopus, WoS), as well as classical Arabic sources, if possible.

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Tulis

Kotak Masuk 3

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Draf

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Info Terbaru 3

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Selengkapnya

Tarmizi Ninoersy <tninoersy@ar-raniry.ac.id>

kepada Editor

Kam, 22 Mei, 15.34

Assalamualaikum Wr.Wb

Dengan hormat,

Kami sampaikan bahwa artikel yang dimaksud telah kami perbaiki sesuai dengan masukan yang telah diberikan. Perbaikan mencakup aspek substansi maupun teknis, dengan harapan dapat meningkatkan kualitas naskah secara keseluruhan.

Artikel yang telah direvisi tersebut juga telah kami unggah kembali melalui sistem/portal yang ditentukan.

Kami mengucapkan terima kasih atas arahan dan kesempatan yang diberikan, serta berharap artikel ini dapat diterima dengan baik untuk proses selanjutnya.

Demikian pemberitahuan ini kami sampaikan. Atas perhatian dan kerjasamanya, kami ucapkan terima kasih.

Wassalamualaikum Wr.Wb

Hormat kami,

Tarmizi Ninoersy

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Ditunda

Penting

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Rab, 4 Jun, 09.25 (7 hari yang lalu)

Tarmizi Ninoersy

Revision and Addition of Discussion in Response to Auditor's Feedback Assalamualaikum... This section presents the revisions and additions made to the discussio

Sab, 7 Jun, 20.21 (4 hari yang lalu)

Jurnal Edukasia

kepada saya

Sab, 7 Jun, 20.25 (4 hari yang lalu)

Silahkan unggah di bagian upload revision

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Berbintang

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07.52 (1 jam yang lalu)

Tarmizi Ninoersy <tninoersy@ar-raniry.ac.id>

kepada Mukhlisat

08.35 (36 menit yang lalu)

Thank you very much

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Info Terbaru 3

Forum

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[edukasia] Editor Decision Eksternal

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Editor Edukasia

kepada saya

08.34 (37 menit yang lalu)

Terjemahkan ke Indonesia

x

Tarmizi Ninoersy:

The editing of your submission, "The Al-Bāṭini and Character Building: Exploring Imam Al-Zarnūjī's Thought on Education," is complete. We are now sending it to production.

Submission URL: <https://jurnaledukasia.org/index.php/edukasia/authorDashboard/submission/1442>

Editor Edukasia

LP. Ma'arif Janggan, Magetan

edukasiajurnal@gmail.com